


1997

## CHEMEKETA COMMUNITY COLLEGE

## Our Mission

Chemeketa
Community College's
mission is to empower
through intellectual
growth, meaningful
career preparation and advancement, and enhanced personal effectiveness.

Our Vision
Chemeketa is a dynamic community of learners and innovators. Undaunted by limitations, we seek to improve the quality of life for individuals, our community, and the world.

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CHEMEKETA
COMMUNITY COLLEGE
Chemeketa Community College is an equal opportunity, allimmative action institution. CONFIDENTIAL STUDENT IDENTIFICATION NUMBER:
Providing your Social Secunity number is voluntary, If you provide it, the coltege will use your Social Security number for keeping records, doing research, and reporting. The college will not use your number to make any decision directly affecting you or any other person. Your Social Security number will not be given to the general public. If you choose not to provide your Social Security number, you will not be denied any rights as a student. Please read the siatement on Page 13 which describes how your number will be used. Providing your Social Secunity number means that you consent to use of the number in the manner prescribed. Contact the Student Records (Admissions) Office for additional information.

## STUDENT RECORD FORM

To apply for admission, fill out this form and return or mail it to the Student Records (Admissions) Oftice, Bldg. 22, Chemeketa Community College, P.O. Box 14007, Saiem, OR 97309. Contact the Student Records (Admissions) Otfice at $399-5006$ for information on limited enroilment programs, admission requirements for specific programs, or for the status of your application. Students taking six or more credit hours must take a free placement test before they apply. Contact the Advising and Counseling Center in Bldg. 2 on the Salem Campus or call 399 5120 for information.

PLEASE PRINT
Name $\qquad$


I am applying for: (enter curriculum code from back)
I plan to start at CCC: (check one) $\square$ Fail (Sept.) $\square$ Winter (Jan.) $\square$ spring (March) $\square$ summer (June)
I plan to register for (check one): $\square$ non-credit only $\square_{1.5 \text { credits }} \square_{6-11}$ credits $\square_{12}$ or more credits $\square$ Evenings only
To assist the college in complying with federal requirements and to provide needed services, you are urged to supply the following information voluntarily. This information is confidential. (Check one):

■1. White, Non-Hispanic ■2. Black, Non-Hispanic $\square 3$. Hispanic $\square 4$. American Indian or Alaska native $\square 5$. Asian or Pacific Islander

Chemeketa Community College releases only very limited information regarding students: enrolment status, dates of enrolment, degree or certificate awarded, athletic statistics, and honors awarded. If you do NOT want any person outside of the college, including prospective employers, to know any of this information, you must file a Request for Non-Disclosure of Student information Form with the Admissions Office.

I certify that all statements on this application are complete and true. I also understand that if I am admitted and do not enroll for the term to which I am admitted I will need to reapply for admission. Please note: No submitted materials will be returned and/or duplicated.

PERSONAL ENRICHMENT (Classes taken for personal or professional development. You are not seeking a degree.)

Non-credit ( 900 ) Use this code only if all courses are non-credit. Credit (180)

PROFESSIONAL-TECHNICAL PROGRAMS
Unless otherwise noted, most of the programs listed below have prerequisites and require assessment before admission. Contact the Advising and Counseling Center at 399-5120 for assessment.

Accounting (42A)
Automolive Technician (45A)
Banking and Finance (42G)
Building Construction Training (45V)
** Building Inspection - One Year Option (63A)
** Building Inspection - Two Year Option (63B)
Civil-Stuctural Engincering (45R)
Computer-Aided Design/Computer-Aided Manufacturing (45C)
Computer Electronics Technology (44A)
Computer Programming (42))
Computer Programming - Microconputer Support Specialist (42S)
Criminal Justice (44L)
Dental Assisting (41A)
Drafting Technology-CAD (45G)
Early Chilchood Education (44N)
Education Certificate (498)
Electronic Engineening (44C)
** Emergency Medical Technology-Paramedic (60U)
Fire Prevention (57P)
** Fire Suppression (05F)
Forest Resources Technology (45Z)
Healih Services Management - Claims AnalystMedical Receptionis/Biller (700 )
Health Services Management - Health Information Technician (4IE)
Health Services Management - Health Services Management (41J)
Health Services Managenent - Medical Transcriptionist (41G)
High School Completion (06B)
Hospitality and Tounsm Management (42N)
Human Services - AlcoholDrugs (41L)
Hunan Services - Gerontology (4LL)
Hunan Services - Social Services (4IL)
Indusuras Electronics/Microelectronics (44G)

* Industrial Technology (160)

Management (42C)
Manufacturing Operations (45J)
Manufacturing Technology (45L)
Mechanical Design ( 45 N )
Medical Office Assisting (41C)
** Nursing (08N) Pre-Nursing (291)

* Occupational Skills Training (705)

Office Administration and Technology - Executive Assistant Option (43A)
Office Administration and Technology - Information Processing (43C)
Office Administration and Technology - Legal Option (43N)
Office Administration and Technology - Medical Option (43E)
Office Administration and Technology - Office Accounting (43G)
Office Administration and Technology - One Year Option (43J)
Office Administration and Technology - Clerical Basics (503)
Professional-Technical Teacher Preparation (16P)
Real Estate (42Q)
Survey Technology (49U)
Travel Agency Operations (49W)
Visual Communications (45X)

* Weiding (137)
* Welding Fabrication (136)

LOWER DIVISION COURSES OF STUDY WHICH MAY BE TRANSFERRED TO OREGON'S FOUR-YEAR COLLEGES AND UNIVERSITIES
LDC-Business (210)
Accounting
*** Business Administration
LDC-Computer Sciences (320)
*** Computer Science
LDC-Education (220)
*** Elementary
*** Secondary
LDC-Engineering (330)
*** Engineering
LDC-Forestry (340)
*** Forestry
LDC-General Studies (280)
*** Exploratory
General Studies
Undecided Majors
LDC-Health (275)
Community Health
*** Healh Education
*** Nursing
LDC-Home Economics (240)
Child Development
*** Home Economics
LDC-Hotel, Restaurant, and Resort Management (350)
*** Hotel, Restaurant, and Resort Management
LDC-Humanities (230)
Architecture
*** At
*** English
*** Foreign Languages
*** Joumalism
Literature
*** Music
*** Philosophy
*** Speech
*** Theater
LDC-Mathematics (310)
*** Mathematics
LDC-Physical Education/Human Movement Studies (270)
*** Physical Education
LDC-Science (300)
*** Agriculture
*** Biology
*** Chemistry
*** Chiropractic
*** Dental Hygiene Entomology
*** Geology
Horticulture
*** Oceanography
Physical Science
*** Physics
*** Pre-Professional Study
(Medicine, Dentistry, and Veterinary Medicine)
*** Zoology
LDC-Social Sciences (260)
*** Anthropology
*** Economics Ethnic Studies
*** Geography
${ }^{* \times *}$ History
Law Enforcement-Corrections
*** Political Science Pre-Law
*** Psychology
*** Sociology
Three stars $\left({ }^{* * *}\right)$ indicate which transfer courses of study are included in the college catalog.


## Chemeketa Community College District



## Introducing Chemeketa



## Welcome to <br> Chemeketa Community College

http://www.chemek.cc.or.us
Chemeketa is your community college. Our goal is to serve all of our students in every way we can.
You can finish your first two years at Chemeketa, take the professional-technical training you need to qualify for a job, or finish your high school education. You can explore career ideas, retrain or add to your job skills, or get professional help on how to run a business. You can pursue a special interest or broaden your education.
You can fit as much of this as you want into your life. You may go to school full time to finish a one- or two-year program. You may go part time to take a class or workshop or two. You may attend classes and special events on the Salem Campus
or at the college's Dallas, McMinnville, Santiam, or Woodburn campuses. We also offer classes in schools and other locations in communities throughout the college district. You can even stay home and take a class by television or computer.
Whatever your goals and interests, we are willing (and usually able) to meet your needs. We want to help you add to the quality of your life.

## What kinds of education does Chemeketa offer?

Basically, Chemeketa has four areas of study:
-Professional-technical education trains students who want to qualify for work in specific fields. We offer more than 40 pro-fessional-technical training programs. In some of these, you may earn a Certificate of Completion in one year. In most programs, you may eam an Associate of

Applied Science degree. It usually takes two years to meet the requirements; it may take longer if you attend part time or don't have the prerequisite skills.
In addition to vocational classes, our pro-fessional-technical programs include general education courses. The aim of these courses is to help you become more competent in writing and mathematics and gain knowledge of humanities, communications, sciences, and social sciences.

- College transfer courses are for students who wish to continue their education at a four-year college or university. If you successfully complete Chemeketa's two-year college transfer program, you may also earn an Oregon Associate of Arts transfer degree. See Page 28 for requirements.
Some of our professional and technical programs also include courses which may be transferred for college credit. For more specific information, consult with a Chemeketa counselor or advisor, or with the four-year institution you wish to attend. Generally, transfer courses are numbered 100 or above.
- Lifelong learning is important at Chemeketa. We encourage you to continue to learn throughout your life. We offer many credit and non-credit classes, workshops, and short courses. Chemeketa classes can help you to improve your technical, vocational, avocational, and academic knowledge and skills; to retrain for new positions; and to continue your personal development.
- Developmental skill building classes are offered for people who want to learn basic reading, writing, mathematics, and study skills, or finish high school, or learn English as a second language.
Chemeketa schedules classes during the day, evenings, and on weekends.


## Chemeketa's faculty

Chemeketa has over 245 full-time faculty members. In general, faculty who teach college transfer courses have at least a

## Academic Calendar

|  | $\begin{aligned} & \text { Fall } \\ & 1997 \end{aligned}$ | $\begin{gathered} \text { Winter } \\ 1998 \end{gathered}$ | $\begin{gathered} \text { Spring } \\ 1998 \end{gathered}$ | $\underset{1998}{\text { Summer }}$ | $\begin{gathered} \text { Fall } \\ 1998 \\ \text { (Tentative) } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Registration begins | Please check each term's Schedule of Classes for registration information. |  |  |  |  |
| Day and evening classes begin | September 22 | January 5 | March 30 | June 22 | September 21 |
| Last day to withdraw and receive a refund | October 3 | January 16 | April 10 | July 6 | October 2 |
| Last day to register or add classes | October 10 | January 23 | April 17 | July 10 | October 9 |
| Audit requests due | October 17 | January 30 | April 24 | July 17 | October 16 |
| Graduation applications for next term due | October 17 | January 30 | April 24 | July 17 | October 16 |
| Holidays | November 11 <br> Nov. 27 \& 28 | January 19 | May 25 | July 3 | November 11 <br> Nov. 26 \& 27 |
| Last day to withdraw from classes without responsibility for grades | November 21 | February 27 | May 22 | July 24 | November 20 |
| Review and final exams | December 8-11 | March 16-19 | June 8-11 | August 10-13 | December 7-10 |
| End of term | December 12 | March 20 | June 12 | August 14 | December 11 |
| Graduation GED and High School Completion One- and two-year programs |  |  | June 12 ( 3 pm. ) <br> June 12 ( 7 pm. ) |  |  |

master's degree; some have doctorates. Faculty in professional-technical programs generally have a rich background which combines education with practical, on-thejob experience. In addition, we hire an average of 600 adjunct faculty each year. Many of them teach evening classes on subjects directly related to their full-time jobs in the community.

## How are we supported?

As a public institution, most of the college's financial support comes from local property taxes, state school support funds, tuition, and fees.

## What is our history?

Chemeketa's roots began in 1955 when the local school district established Salem Technical Vocational School. The community college district was formed in September 1969.

## Our credentials

The Northwest Association of Schools and Colleges granted full accreditation to Chemeketa in December 1972. In addition, the Oregon Department of Education has approved all of our professional-technical programs and college transfer courses. Professional associations have also accredited those professional-technical programs which require approval.
For more information on accreditation and approvals, contact the office of the Vice President of Academic Services in Building 5 on the Salem Campus at (503) 399-5144.

## Where is Chemeketa?

The Chemeketa Community College district covers more than 2,600 square miles in Oregon's Mid-Willamette Valley. It includes Marion, Polk, most of Yamhill, and part of Linn counties.

We consider the entire college district as our campus. Our 194 -acre main campus is located at 4000 Lancaster Drive N.E., Salem. We have campuses in Dallas, McMinnville, Sublimity, and Woodburn. We also schedule credit and non-credit classes, workshops, seminars, and special programs in about 25 communities throughout the college district. These classes meet during the day, evening, and on weekends in schools, businesses, churches, and homes.
Our Training and Economic Development Center is located in Liberty Square, at 365 Ferry Street S.E., in downtown Salem.

## What kind of facilities does Chemeketa have?

Chemeketa's Salem Campus has 10 major buildings and a number of smaller buildings. Building 2 houses the Advising and Counseling Center, Tutoring Services Center, the Planetarium and the Learning Resource Center. The Learning Resource Center includes the library, media services, distance-education programs, and a television studio.
The Learning Resource Center, with its computerized card catalog, has a collection of approximately 50,000 books; over 1,000 periodicals; a large selection of maps and pamphlets; 1,400 audio cassettes; 2,000 video cassettes; and many other films, slides, and records. Within the Learning Resource Center students also have access to copy machines, typewriters, and computers.
Our science and health building has modern, well-equipped laboratories for science and health-related programs. In the physical education building are workout and weight rooms, racquetball courts, and a gymnasium. Other buildings provide modern classrooms, welding and manufactur-
ing shops, and computer laboratories.
There is a fire-training building that also serves as a fire station.
For more information about facilities on the Salem Campus, contact the Facilities Scheduling Office in Building 22 or call (503) 399-5008. Chemeketa's Dallas, McMinnville, Santiam, and Woodburn campuses have classrooms, up-to-date laboratories, and offices.

## Who are Chemeketa's STUDENTS?

You will not find a "typical" student at Chemeketa. Our students are all ages, from recent high school graduates to retired grandparents. They have many different goals. Some people come to Chemeketa to train or retrain for new careers or to update their professionaltechnical skills; others return to school to increase their knowledge, learn new skills, or to get to know more about themselves and their relationships with other people.
Some of our students attend full time, others, part time. Many combine work and school.
Almost 50,000 persons enroll in Chemeketa classes and workshops every year. Each term, about 5,000 students are enrolled full time.

## The Chemeketa Creed

The Chemeketa Creed is part of the Student Rights and Responsibilities Document which can be found on Pages 158 and 159 of this catalog. The creed lists standards of behavior expected of students as they become members of our educational community.

### 1.0 Preamble

Chemeketa Community College provides an environment that celebrates the freedom to learn and the freedom

## About Chemeketa's Diversity

We are a college commu-<br>nity enriched by the diver-<br>sity of our students and<br>staff. Each individual and<br>group has the potential to<br>contribute in our learning

environment.
Each has dignity. To
diminish the dignity of one
is to diminish the dignity
of us all.

to teach. In that celebration of teaching and learning it is appropriate that individuals and groups be viewed with regard to their potential to contribute within the learning environment. Each has dignity and value.
2.0 Code of Behavior

As a community of people seeking education, Chemeketa students are dedicated to improving personally and academically. Choosing to join the college community obligates each member to a code of behavior.
Chemeketa students will:
2.1 Practice personal and educational integrity.
2.2 Maintain standards of academic performance and contribute to the safe, cooperative and respectful learning environment throughout the college.
2.3 Discourage bigotry and respect the diversity and dignity of all persons.
2.4 Respect the rights and property of all persons.
2.5 Bear the ultimate responsibility for the effects of their decisiens and behavior.
3.0 Student Rights

Each student in the college community has certain rights that accompany
his/her responsibilities. Those rights are to be protected by both students and staff regardless of an individual's race, sex, religion, color, creed, disability, sexual orientation, political affiliation, national origin, ancestry, or age.
The college will:
3.1 Provide access to education and campus facilities.
3.2 Assure the protection of confidential student records and information.
3.3 Provide opportunities for association and preserve freedom of expression.

## A

## Who may enroll at Chemeketa?

Student Records (Admissions) Office, (503) 399-5006; FAX, (503) 399-3918

Chemeketa has an "open door" policy. In general, you may enroll in Chemeketa classes if you are 88 years of age or older and can benefit from the instruction.
Students younger than 18 who do not have a high school diploma or GED certificate
should contact the Students Records (Admissions) Office in Building 22 on the Salem Campus.
The table on Page 5 lists the enrollment steps. Updated information is published each term in the Schedule of Classes.
You will find a Student Record Form on Page iii in the front of this catalog. Before you submit this form, contact the Advising and Counseling Center in Building 2 on the Salem Campus at (503) 399-5120. Talk with a counselor about your academic and occupational plans and the requirements for the program which interests you. You may also meet with a counselor at Chemeketa's Dallas, McMinnville, Santiam, and Woodburn campuses.

## PLACEMENT TESTS (503) 399-5120

If you are a new student and taking six or more credits, Chemeketa requires you to take a free placement test in order to be accepted for admission. Test results more than five years old are not valid. The purpose of the test is to determine your skill levels in reading, writing, and mathematics so that you may choose courses that suit your abilities. Under certain conditions, you may be granted a test waiver.
Information about tests and test waivers may be obtained from the Advising and Counseling Center in Building 2 on the Salem Campus or from Chemeketa Dallas, McMinnville, Santiam, and Woodburn campuses.

## REGISTRATION ORIENTATION (503) 399-5120

After you have applied for admission, you will be invited to an orientation meeting before the term begins. The orientation will introduce you to Chemeketa's services.

## Tours of campus

(503) 399-3995

Tours of campus are available through the Chemeketa Internship Program (ChIPs) in the Student Life Office, Building 3, Room 101. You may stop by or call to schedule a student-guided tour.

## Registration

(503) 399-5001

For information, see How to Enroll at Chemeketa on Page 5. Each term the

## How to Enroll at Chemeketa

| Student Classification | 1. Academic and career decision making | 2. Placement testing | 3. Applying for admission | 4. Registration for classes |
| :---: | :---: | :---: | :---: | :---: |
| Enroling for MOST Salem Campus classes* ** | Contact Advising and Counseling Center, Building 2, Salem Campus (optional). | Contact Advising and Counseling Center, Building 2, Salem Campus. | File Student Record Form with Student Records (Admissions) Office, Building 22, Salem Campus. | New Students- <br> Register following directions sent by Student Records (Admissions) Office. <br> Re-entering/Continuing Students- <br> Register by touch-tone telephone following directions published in the quarterly Schedule of Classes. |
| Enrolling for classes held outside of Salem | Call the college's Dallas, McMinnville, Santiam, or Woodburn campuses or contact Advising and Counseling Center, Building 2, Salem Campus. | Contact nearest Chemeketa campus. | File Student Record Form at the nearest Chemeketa campus or with Student Records (Admissions) Office, Building 22, Salem Campus. | New Students- <br> Follow procedure above for enrolling on Salem Campus. <br> Re-entering/Continuing StudentsFollow procedure above for enrolling on Salem Campus. |
| Enrolling for Salem evening, weekend, or non-credit classes | Contact Advising and Counseling Center, Building 2, Salem Campus (optional). | Contact Advising and Counseling Center, Building 2, Salem Campus (optional). | File Student Record Form with Student Records (Admissions) Office, Building 22, Salem Campus. | Follow procedure above for enrolling on Salem Campus or Register by touch-tone telephone following directions published in the quarterly Schedule of Classes. |
| Interested in GED or English as a Second Language (non-credit) | Contact Developmental Education Office, Building 18, Salem Campus; the college's Dailas, McMinnville, Santiam, or Woodbum campuses; or the Downown Learning Center in Salem. During summer, contact the Developmental Education Office, Buiding 18. | GED: Contact Developmental Education Office, Building 18, Salem Campus. <br> ESL: Contact ESL Office, Building 16, Salem Campus. | File Student Record Form with Student Records (Admissions) Office, Building 22, Salem Campus. <br> Students 16 to 18 must have a High School Release Form and be referred by the Downtown Learning Center if living in the SalemKeizer School District. | Consult quarterly Schedule of Classes. Open enry during term. |
| Interested in earning a high school diploma | Contact the High School Completion Office, Building 50, Salem Campus; or the college's Dallas, McMinnville, Santiam, or Woodbum campuses (optional). During summer, contact the Developmental Education Office, Building 18. | Contact Advising and Counseling Center, Building 2, Salem Campus. | File high school transcript with High School Completion Office, Building 50, Satem Campus. File Studen Record Form with Student Records (Admissions) Office, Building 22, Salem Campus. <br> Students 16 to 18 mast have a High School Release Form and be referred by the Downtown Learning Center if living in the SalemKeizer School District. | Follow directions sent by Student Records (Admissions) Office before registration. |
| *These programs have prerequisites and require assessment before admission. Contact the Advising and Counseling Center at (503) 399.5120 for assessment. |  |  |  |  |
| Accounting <br> Automotive Technology <br> Banking and Finance <br> Building Construction Training <br> Civil-Structural Engineering <br> Computer Programming | Criminal Justice <br> Dental Assisting <br> Drafting Technology-CAD <br> Early Childhood Education <br> Education Certificate <br> Electronics Technologies | Fire Prevention <br> Forest Resources Technology Health Services Management Medical Transcriptionist Hospilality and Tourism Management | Human Services <br> Management <br> Manufacturing Engineering <br> Technologies <br> Medical Office Assisting | Office Administration and Technology <br> Professional-Technical Teacher Preparation Real Estate Visual Communications |
| **These programs have special admission requirements or enrollment limits. Please contact the Student Records (Admissions) Office, (503) 399.5006, for details. |  |  |  |  |
| Building Inspection <br> Emergency Medical Technology <br> Fire Suppression | Nursing (RN, LPN, Nursing <br> Assisting, re-entry courses) |  |  |  |

Schedule of Classes gives the specific registration dates and step-by-step procedure for registering for classes.
You will receive college credit only if you officially register for the class during the term in which it is offered.
You may not register if you owe the college any money from previous terms unless you make satisfactory arrangements with the Business Office in Building 22.

## Class loads

(503) 399-5001

If you enroll in 12 or more credit hours, you are considered full time for academic purposes.

## Class changes

(503) 399-5001

You may make changes in your class schedule before the deadline listed in the Academic Calendar on Page 2. To make changes, complete a Student Schedule Change (add-drop) Form. Forms are available in the Registrar's Office, staff offices, and the Advising and Counseling Center. We recommend the changes be approved by your academic advisor. Turn in the form at the Registrar's Office or the Business Office in Building 22. A fee may be charged for adding or dropping classes.

## Enrollment limitations

Even though Chemeketa has an open door policy, we cannot guarantee that you will be admitted to a particular program. The college may restrict enrollment in a class or program because of limited staff, space, or equipment. Enrollment is also limited for some programs because of special admission requirements.
We urge you to apply early for all programs, especially for the following profes-sional-technical programs which limit
enrollment or have special admission requirements:
Accounting
Automotive Technology
Banking and Finance
Building Construction Training
Building Inspection
Civil-Structural Engineering
Computer Programming
Criminal Justice
Dental Assisting
Drafting Technology-CAD
Early Childhood Education
Education Certificate
Electronics Technologies
Emergency Medical Technology
Fire Prevention
Fire Suppression
Forest Resources Technology
Health Services Management
Hospitality and Tourism Management
Human Services
Management
Manufacturing Engineering
Technologies
Medical Office Assisting
Medical Transcriptionist
Nursing (Nursing Assisting, Practical Nursing, Associate Degree Nursing, and re-entry courses)
Office Administration and Technology Real Estate
Visual Communications
You may still be admitted to the college even though you are not accepted in one of these programs. You may apply to enroll in a related pre-vocational program or some other program.
Many of Chemeketa's professional-technical programs have established new entry requirements. If you wish to take six or more credit hours in these programs, you will need to be assessed and may need to take preparatory courses before being
admitted. For details about these requirements, check with the Advising and Counseling Center.

## Immunizations

The Oregon Department of Health requires community college students born on or after January 1, 1957 to have two doses of measles vaccine before participating in clinical experiences in allied health and nursing programs, practicum experiences in education and child care programs, and intercollegiate sports. Students in nursing programs and in some allied health programs may also be required to be vaccinated for hepatitis B prior to entering any clinical experiences. For details about these requirements, contact the office of the department director who oversees the program in which you plan to participate.

## Transfer credits from OTHER COLLEGES, CLEP, Advanced Placement, and THE MILITARY <br> (503) 399-5006

You may transfer credits from other colleges you have attended by requesting each of them to send an official copy of your transcript to our Student Records (Admissions) Office. (Official copies must include a signature from the issuing institution and its authorized seal and be delivered to Chemeketa in a sealed envelope.) You may then contact the Student Records Office and request, in writing, an evaluation of your transcripts.
If you need a copy of your transcript for your records or for advising, please order additional copies sent to your home address.
In general, Chemeketa accepts collegelevel credits earned at a regionally accred-

## Affirmative action and non-harassment policy

It is the policy of
Chemeketa Community
College thal discrimina-
tion on the grounds of
race, color, religion, sex,
national origin, marital
-status, age, disability,-or-
family relationships will
not exist in any area,
activity, or operation of
the college as required by
Title IX of the Educational

Amendments of 1972, Sec-
Cole policy also prohibits harassment on the tation Act of 1973; Title VI and VIl of the Civil Rights Act of 1964; the Age Discrimination Act; the Amer. -icans with Disabilities Act of 1990; Oregon Civil Rights Law (ORS659); and their implementing regulations.
employment or academic performance; 2) submission to or rejection of the condition by an employee or student is used as the basis for decisions affecting tharpersons employ: ment or academic performance; 3) the condition has the purpose or effect of unreasonably interfering with an individual's
work performance or aca- Questions or complaints
demic perfonmance or of creaing an intimidating, hostile, or offensive work environment or academic environment.

Questions or complaints
may be directed to Judy Gohring, Affirmative Action Officer, P.O. Box 14007, Salem, Oregon 97309, (503) 399.5009 or -399:57927TDD).

## Credit Class Tuition

| No. of <br> Credit Hours | Oregon <br> Students | Out-of-State <br> Students | International <br> Students |
| :---: | :---: | :---: | :---: |
| 1 | $\$ 35$ | $\$ 121$ | $\$ 141$ |
| 2 | $\$ 70$ | $\$ 242$ | $\$ 282$ |
| 3 | $\$ 105$ | $\$ 363$ | $\$ 423$ |
| 4 | $\$ 140$ | $\$ 484$ | $\$ 564$ |
| 5 | $\$ 175$ | $\$ 605$ | $\$ 705$ |
| 6 | $\$ 210$ | $\$ 726$ | $\$ 846$ |
| 7 | $\$ 245$ | $\$ 847$ | $\$ 987$ |
| 8 | $\$ 280$ | $\$ 968$ | $\$ 1128$ |
| 9 | $\$ 315$ | $\$ 1089$ | $\$ 1269$ |
| 10 | $\$ 350$ | $\$ 1210$ | $\$ 1410$ |
| 11 | $\$ 385$ | $\$ 1331$ | $\$ 1551$ |
| 12 | $\$ 420$ | $\$ 1452$ | $\$ 1692$ |
| 13 | $\$ 455$ | $\$ 1573$ | $\$ 1833$ |
| 14 | $\$ 490$ | $\$ 1694$ | $\$ 1974$ |
| 15 | $\$ 525$ | $\$ 1815$ | $\$ 2115$ |
| 16 | $\$ 560$ | $\$ 1936$ | $\$ 2256$ |
| 17 | $\$ 595$ | $\$ 2057$ | $\$ 2397$ |
| 18 | $\$ 630$ | $\$ 2178$ | $\$ 2538$ |

Over 18 hours: Multiply the number of credit hours by the cost given for one credit hour.
ited college or university. Work from unaccredited schools is evaluated in accordance with the institutions and policies listed in Transfer Credit Practices, published by the American Association of Collegiate Registrars and Admissions Officers. Credit given for a particular course will not exceed credit given for the equivalent corresponding Chemeketa course.
If you have taken the College Level Examination Program (CLEP) or the Advanced Placement (AP) Test, request that your scores be forwarded to the Student Records (Admissions) Office. Then contact the Student Records Office and request, in writing, an evaluation of your transcripts and scores. For more CLEP and Advanced Placement information, see Page 15.
Chemeketa also accepts some credits from the military and the Community College
of the Air Force. Submit an official copy of your CCAF transcript to the Student Records (Admissions) Office from CCAF or submit a certified copy of your DD214 to the Student Records Office and request an evaluation of your credits.
Your accepted transfer credits and scores will become part of your permanent record at Chemeketa. Only the course grades you earn at Chemeketa are used to compute your grade point average.

## INTERNATIONAL STUDENTS

(503) 399-5141; FAX: (503) 399-2519 e-mail: international@chemek.cc.or.us If you are a citizen of another country, you must meet certain federal immigration and college requirements before being admitted to Chemeketa. You are expected to maintain levels of academic achievement acceptable to the United States Immigration Service and to the college.

Chemeketa's Student Records (Admissions) Office has special application materials and deadlines for international students.
Chemeketa has established enrollment limits for international students. When those limits are reached each term, the Student Records Office will no longer accept applications. We suggest you apply as early as possible to the Student Records Office, Building 22, Room 110.
Services to help introduce international students to the college and Salem community are available through the Student Life Office, Building 3, Room 101.

## Readmission

(503) 399-5006

If you are a former Chemeketa student who was not enrolled in the college within the past year, and you wish to return to the college, follow the enrollment steps for new students given in the How to Enroll at Chemeketa table on Page 5.

$] \sqrt{\text { I }} \begin{aligned} & \text { ONEY } \\ & \text { MatTERS }\end{aligned}$
Turtion
(503) 399-5011

Tuition and fees are due when you register. If your credit is in good standing, you may pay tuition in installments, with onethird of the amount due plus a non-refundable $\$ 20$ contract fee to be paid at registration.

## Credit courses

Use the chart on this page to calculate the cost of your credit tuition. Some classes charge fees in addition to tuition. Fees are noted in the course descriptions which begin on Page 101.

## NoN-CREDIT COURSES

The cost of most non-credit courses is $\$ 2.25$ per class hour with a $\$ 10$ minimum charge, or as stated in the term Schedule of Classes.
There is no charge for adult basic education, General Educational Development (GED), and most non-credit English as a second language classes. There is a $\$ 55$ fee to take the GED test.


Certain courses, particularly some training classes, may require separate registration and tuition. For some classes, there are additional charges to cover the costs of required materials.
Older adulet tution
(503) 399-5140

If you are 62 years of age or older, you pay only 35 percent of tuition (minimum $\$ 10$ ) plus fees for most classes offered by the college. Some scholarships are available for those who may need tuition assistance.

## Oregon residency

You are considered an Oregon student if you have established a permanent residence within the state at least three months before you register for the first time. The college may ask you to provide information proving you meet the residence requirement.
You are considered an out-of-state student if your permanent address is outside of

Oregon. If you are an international student who is required to have an $\mathrm{I}-20$ immigration document, you are considered an international student as long as you are required to have that document.

## Auditing courses

(503) 399-5001

If you enroll in credit courses but do not wish to receive grades or credits, you may register as an auditor. However, you must pay full tuition and fees. Pick up and turn in an Audit Request Form at the Registrar's Office in Building 22 before the end of the fourth week of the term.

## TUITION REFUND POLICY

If the college cancels a class, we will refund your tuition. Some financial aid students may be subject to a separate refund policy.
If you decide to withdraw from Chemeketa during the first two weeks of a term, you may receive a tuition refund. See
detailed information under Withdrawal from College, Page 15.
If Chemeketa cancels a course because the enrollment is below a minimum number of students, we will give you a full refund. You will not receive a refund if you are suspended from the college.

## OTHER COSTS AND FEES

(503) 399.5011

The cost of books and supplies for fulltime students is about $\$ 200$ per term. However, in some of our programs you will also have to provide your own tools, equipment, and uniforms. These costs are included in the descriptions of profes-sional-technical programs on Pages 42 to 100 .
Fees vary by the course. They are included in the course descriptions in this catalog.
You may rent a hall locker for $\$ 5$ a term. Our physical education locker and towel fee is $\$ 15$ if you are not enrolled in a PE class.
Contact the Cashier's Office in Building 22 on the Salem Campus for more information on fees and program costs.

## Student health AND ACCIDENT INSURANCE (503) 399-5011

Student insurance may be purchased directly from the insurance company. If you are enrolled for six or more credit hours, you may pick up insurance information at the Cashier's Office in Building 22. If you enroll in Chemeketa fall, winter, or spring terms, you may purchase coverage to include summer term.
Chemeketa encourages you to buy insurance coverage if you are enrolled in classes involving risk and/or much physical activity. In some classes and activities where good safety practices are required, students will be asked to sign a Risk Waiver Form.
Chemeketa requires all F-1 international students to obtain health and accident insurance. You must purchase insurance at the time of registration. International students should contact the Student Records (Admissions) Office at (503) 399-5006 for further information.

## Veterans' services

## (503) $399-5004$

If you are a veteran, contact the veterans' specialist in the Registrar's Office in Building 22 for information on Veterans Administration policies, procedures, and approved programs of instruction.
Chemeketa processes a veteran's application for certification as well as the necessary supporting documents (DD214, etc.) according to VA regulations. We forward certification information to the VA regional office. Usually this completes the application process for VA educational benefits. You must submit a Student Record Form to the Student Records (Admissions) Office in Building 22.
If you have attended other colleges, arrange to have transcripts of your credits sent to the Student Records Office and request an evaluation.
Policy of satisfactory progress: In accordance with a Veterans Administration directive, if you receive veterans' educational benefits and are enrolled half-time (six credit hours) to full-time (at least 12 credit hours), you must comply with the following regulations:
-Receive no more than 44 deficiency course units over a two-year period.

- Accumulate a minimum grade point average (GPA) of 2.0 in your program. GPA is based on $A=4, B=3, C=2, D=1$, $\mathrm{F}=0$.
- Make any changes which affect your certification status by the end of the fourth week of a term.
-Complete all certified credit hours in which you are enrolled.
Any term your GPA falls below 2.0 or you do not satisfactorily complete the required hours listed above, the veterans' specialist
will advise you that you are on probation. If you do not maintain the GPA and/or credit hour requirements for two consecutive terms, a notice of unsatisfactory progress will be forwarded to the VA regional office.
Once you are placed on unsatisfactory progress, you must enroll in, and complete, one term before the Veterans' Clerk will submit your records to the VA for recertification. During this term, you must maintain the same credit-hour level as you did when you were certified. You must earn a minimum 2.0 GPA for the term.


## Financial aid

(503) $399-5018$

At Chemeketa, we believe that you, as a student, along with your family, are responsible for paying for your education. However, if you do not have enough money to attend Chemeketa, please contact our Financial Aid Office in Building 22, Room 118, on the Salem Campus. We are ready to help you apply for grants, loans, and part-time jobs.

## Are you eligible?

To qualify for financial aid, you must:

- Be at least 18 years of age or have a high school diploma or a General Educational Development (GED) high school equivalency certificate, or have the ability to benefit from a college education.
- Be a United States citizen or able to provide I-94 or other documents showing you are an eligible non-citizen.
-Be registered with Selective Service if you are a male born after December 31, 1960. (If you are now on active duty in the United States Armed Forces - not the reserves-you do not have to be registered.)
- Show need for financial help.
- Enroll in a degree program or a certificate program at Chemeketa.
- Enroll in six or more credit hours at Chemeketa with these restrictions:

1) If you wish to receive aid as a full-time student, you must register for 12 or more credit hours. These may include only one three-credithour television, mail, or on-line course.
2) If you register for six to 11 credit hours, you may not include any courses by television or by mail.
3) You may not include audited and non-credit courses in these totals.
4) You may not count a repeated course. An exception may be made if an instructor recommends, in writing, that you repeat a course in which you earned lower than a C grade.
5) You may count up to 45 credit hours of developmental courses which were recommended by your advisor.
-If you do not have a high school diploma or GED, you must score at or above 34 in the reading and writing sections and at or above 33 in the numerical skills section of the college's placement test. If you score below 34 or 33 , you may not be eligible for financial aid. However, you may be eligible to retake the placement test. Contact the Advising and Counseling Center.

## What kinds of financial aid are avallable?

There are three kinds of financial aid available for students enrolled at Chemeketa:

## The Meaning of Chemeketa

The name Chemeketa is a Native American word meaning "place of peace." Long before setllers came to this area, Willamette Valley Native Americans would gather ar aptace they called Chemeketa, today known as Salem. There they conducted their councils, renewed friendships, and shared old
ideas and cuttivated new ones. It is hoped that many who come to Chemeketa today will do just that.
The meaning of Chemeketa is illustrated on the sculptured wall panels (pictured here) which appear on Building 3 on our Salem Campus. Designed by graphic artist

Arvid Orbeck, the panels symbolize the servitorial divisions of the tribes and the movement of the tribes toward the established meeting place. As the tribes move through the territorial divisions, the carved designs become less aggressive and less linear. Softer curves start
to enter into the forms, showing more peaceful attitudes. The final points of the arrow shapes become completely calm upon reaching the center, where the individuat chiefs, each indicated with his own form of dress, decoration, and behavior, sit down in a formal circle for peaceful work.


## Kinds of financial aid available at Chemeketa

## Except as listed below, all financial aid programs have the following requirements:

- You must file a Free Application for Federal Student Aid (FAFSA) to apply.
- You must be a United States citizen or an eligible non-citizen.
-If you are a male over 18 years of age and born after December 31, 1960, you must be registered with the United States Selective Service, unless you are currentity on active duty with the armed forces. (Membership in the reserves does not count.)
- You must not be in default or owe a refund to any Title IV financial aid program.
- You must use the money you receive to meet the costs of attending Chemeketa.
- You must be in a degree or certificate program.
- You must enroll for at least six credit hours each term.
- You must maintain satisfactory academic progress.

| Program and source <br> of funding | Eligibility requirements | Available amounts | Special information |
| :--- | :--- | :--- | :--- |
| Grants and scholarships |  |  |  |
| Federal Pell Grant | -You must not have a bachelor's <br> degree. | -Amounts are based on federal <br> funding. <br> -The estimated highest award at <br> Chemeketa for 1997-98 will be <br> \$2,500. | - Pell Grant will send you a Student Aid Report <br> (SAR) indicating your eligibility. <br> -Eligibility may be transferred to any post- <br> secondary school participating in federal <br> programs. |

## Loans

Federal Perkins
Student Loan Program (FPSL)

- You may borrow up to $\$ 3,000$ in an - You must complete a separate Perkins Loan academic year -The highest award at Chemeketa for 1997.98 will be $\$ 1,500$.


## application form,

- You do not have to pay any interest or principal while in school.
- You must begin payment six to nine months after you drop your enrollment to less than six credit hours.
-The current interest rate is 5 percent.
- You must repay Chemeketa.
- You must view an orientation video before funds are disbursed.
-Interest is paid by the federal government white youre enrolled in an approved program. - You must attend an entrance and an exit interview.
-Contact the Financial Aid Office for information on repayment and deferments.

Program and source
of funding
Eligibility requirements Available amounts
Special information
Loans (cont.)
Federal Subsidized Stafford Loan -School has the right to deny loan (funded by commercial lenders with certification and/or limit amount state or other agency guarantee and interest subsidy from the federal government)

- You may borrow up to $\$ 2,625$ to complete the first year of a program of undergraduate education.
-After completing your first year of undergraduate education, you may borrow up to $\$ 3,500$ to complete the remainder of a program of undergraduate study.
-Pick up the separate Stafford information packet at the Financial Aid Office.
-Take the completed loan application to a lending agency such as a bank or a savings and loan association.
-Required fees will be deducted from your check.
- You must begin payment six months after you drop your enrollment to less than six credit hours.
- You may defer payment if you continue half. time or full-time study. Contact the Financial Aid Office for other possible deferments.
- You must attend an entrance and an exit interview.
-The variable interest rate is capped at 8.25 percent.
-The federal government pays the interest while you are enrolled in an approved program. -First-time borrowers must attend class for 30 days before the first check is issued.

| Federal Unsubsidized Stafford Loan (provides for insured loans for borrowers who do not qualify for federally subsidized Stafford Loans. Terms and conditions for subsidized Stafford Loans apply to unsubsidized Stafford Loans. | -School has the right to deny loan certification and/or limit amount borrowed. | - You may borrow the cost of attendance minus the amount of estimated financial assistance, up to annual loan limits. <br> -Students who show need for only part of the annual subsidized Stafford Loan limit may borrow the remainder through unsubsidized loans. | -Repayment of principal begins six months after the month in which you cease to be enrolled at least half time. <br> -Interest during in-school, grace, and deferment periods may be paid monthly or quarterly, or may be added to the principal amount of the loan not more frequently than quarterly by the lender. |
| :---: | :---: | :---: | :---: |
| Federal "PLUS" program (funded by commercial lenders with state or other agency guarantee) | -Some lenders will not loan money for students who are not enrolled full time. <br> -Lenders will perform credit checks and may deny loan certification based on adverse credit. | -Parents may borrow up to the cost of attendance minus the amount of estimated financial assistance. | - Only mothers, fathers, adoptive parents, or legal guardians may borrow for dependents. -Pick up the PLUS information packet at the Financial Aid Office. <br> -Take the completed loan application to a lending agency such as a bank or savings and loan association. <br> -Pay the required fees. <br> -Variable interest rate may not exceed 9 percent. <br> -Lenders loan their own funds. <br> - Payment begins 60 days after the date funds are disbursed. |


| Work |  |  |  |
| :---: | :---: | :---: | :---: |
| Federal Work Study Program |  | -Amounts vary according to your financial need. <br> -Funds usually are not more than $\$ 600$ a term or $\$ 1,800$ a year. <br> -Jobs pay minimum wage or higher. | - Jobs are available both on and off campus. <br> - You must view a college work-study orientation video before job placement. <br> -Contact the Financial Aid Office for a placement appointment. |
| Chemeketa part-time employment (funded by Chemeketa Community College) | - You must enroll in six credit hours or more. | -Pay varies according to the job. <br> -Jobs pay minimum wage or higher. | *No FAFSA is required. <br> -Contact the Financial Aid Office. |
| Part-time jobs (funded by private businesses) | - You must be willing to work. <br> - You must meet the qualifications of the employer. | -Pay varies according to the job. <br> The average wage for 1995-96 was $\$ 5.10$ an hour. | - No FAFSA is required. <br> - Apply at the Placement Resource Center in Building 17 on the Salem Campus. |

-Grants and scholarships which you do not repay.
-Loans which you must repay.
-Part-time jobs.
For detailed information, read the chart on Pages 10 and 11.

## How to apply

Follow these steps to apply for financial aid:
-Pick up (or ask us to mail you) a Free Application for Federal Student Aid (FAFSA) at the Financial Aid Office on the Salem Campus or at the college's Dallas, McMinnville, Santiam, or Woodburn campuses.
-Fill out and mail your FAFSA, following directions on the form. Be sure to list Chemeketa as the college you are or will be attending. Chemeketa's college code is 003218.
-Take Chemeketa's placement test. Contact the Advising and Counseling Center on the Salem Campus or Chemeketa's Dallas, McMinnville, Santiam, or Woodburn campuses for details.
-Apply for admission to Chemeketa.
After your Financial Aid Form has been processed, we will send you the forms you need to complete your file.

## When ro Apply

We suggest strongly that you apply for financial aid at least three months before you plan to enroll at Chemeketa. Applications are processed in the order we receive them. Since many students start fall term, it may take longer to process your application during the summer. File your Financial Aid Form by April 1 if you plan to begin fall term.

It takes at least eight to 10 weeks from the time you file your FAFSA before money can be available to you. If you apply near the beginning of a term, you will need to be prepared to begin paying for tuition, fees, and books with your own money while your financial aid file is being processed.
Recommended application dates are posted in the Financial Aid Office and included with your FAFSA. If you apply after these dates, you may be eligible only for a Pell Grant and a Stafford Student Loan for the following term.
We accept financial aid applications throughout the academic year, which begins with fall term. If you do not apply before you start school and later find you need help, you may apply at any time. However, some financial aid programs have limited funds available. If you apply after these funds have been used up, the types and amounts of financial aid you can receive will be limited.
You must apply again for financial aid each school year. The forms for the next academic year are available in the Financial Aid Office each January.

## How students are selected

Federal Pell Grant and Federal Stafford Loan funds are available throughout the year for qualified students who complete the required processes and enroll for the required credit hours.
The Oregon State Need Grant is awarded to qualifying full-time students on an application-date basis determined by the state. Students eligible for the Federal Perkins Student Loan, Federal Supplemental Educational Opportunity Grant, and Federal Work-Study are awarded these funds on the basis of the date of completion of the student's file. Since
these funds are limited, the earliest dates are given the highest priority. Not all eligible students will receive these funds.
The amount of the student's award will be determined each year by the Federal Pell Grant and State Need Grant programs and by Chemeketa for the campus-based programs.
Most funds are disbursed at the beginning of each term. College Work-Sudy funds are paid on the last business day of the month.

## How to stay eligible

To continue to receive financial aid, Chemeketa requires you to register for, complete, and maintain a 2.0 grade point average (GPA) for the following number of credit hours:
-Full-time students: 12 credit hours.
-Three-quarter-time students: nine to
11 credit hours.
-Half-time students: six to eight credit hours.
These requirements apply to each term you are on financial aid as well as all terms in attendance at Chemeketa.

## ACADEMIC PROGRESS

If you do not meet the minimum term and cumulative credit-hour and 2.0 GPA requirements, the Financial Aid Office reviews your progress and may either stop your aid or place you on probation and allow you one more term to meet the requirements. If, at the end of two terms, you still do not meet the requirements, your aid stops. However, you may receive it again if you:
-Continue at Chemeketa for one term, paying your own tuition and
-Complete a required number of credit hours to meet the minimum term and

## About this catalog

| Chemeketa publishes this catalog to give you, our students and public, current information about the college. <br> We make every effort to be sure that this information | changes before the next catalog is printed. These changes may affect the costs, college policies and procedures, the calendar, and some curricula and courses. | rather, we are trying to give as much relevant information as possible to all of you who may use our senvices. |
| :---: | :---: | :---: |
| is accurate at the time of publication. However, sometimes the college finds it necessary to make | Therefore, we do not consider the catalog as a hard and fast contract between you and the college; |  |

cumulative credit-hour and 2.0 GPA requirements.
Your aid stops if you withdraw from Chemeketa. If you do not earn at least three credits with a passing grade in any term, your aid stops and you may be required to repay all financial aid received.

## How long are you eligible?

In general, you may receive financial aid at Chemeketa for 108 credit hours. All credits taken at Chemeketa are included in this limit.

## Refunds

During the first two weeks of each term, the college policy for tuition refunds applies to all students. (See Page 8 for details.) There is an additional federal tuition refund policy for financial aid students who totally withdraw, effective the third to the sixth week of the term. Examples of the application of this refund are available in the Financial Aid Office.
Refunds are credited to the financial aid programs in the following sequence: 1 ) unsubsidized Stafford Loan, 2) subsidized Stafford Loan, 3) "PLUS" Loan, 4)
Perkins Loan, 5) Pell Grant, 6) Supplemental Educational Opportunity Grant, and 7) other Title IV aid, and 8) student.

## Repayments

'When a financial aid student who has received a cash disbursement totally withdraws or drops below the credit hour requirements for the term, the Financial Aid Office will determine whether the student was entitled to all of the cash received. If not, the Financial Aid Office will determine what portion of the cash disbursement the student owes, and will notify the student. Students owing a repayment are not eligible for further financial aid funds and cannot receive any services from the college until the repayment is made. All financial aid students will receive a copy of this repayment policy. Repayments are credited to the financial aid programs in the following sequence: 1) Perkins Loan, 2) Pell Grant, 3) Supplemental Educational Opportunity Grant, 4) other Titte-Nprograms, and 5) state, private, and institutional programs.

## APPEALS

You may appeal any action taken by the Financial Aid Office within four weeks of
the time you were notified of a change in your status. Appeal forms are available in the Financial Aid Office.

## Help is here

The Financial Aid Office will give you information on applying for aid, your rights and responsibilities in receiving aid, loan repayment schedules, general conditions of employment, and methods used to determine or re-establish your eligibility. The Financial Aid Office will also help you with your concerns about funds and budgeting.

# Acmanc $-I^{\text {information }}$ 

## Student records AND TRANSCRIPTS

 (503) 399-5001Student academic records are maintained in the Registrar's Office for 10 years. These records may include transfer credit evaluations, correspondence, curriculum deviations, and evaluation of progress toward graduation.
Chemeketa transcripts are kept permanently. You may obtain an official transcript from the Registrar's Office by submifting a written request with the appropriate fee. If you have financial obligations to the college, we may deny issuing your transcript until the Cashier's Office clears your obligation.
We recommend you keep the Registrar's Office informed of any change of address while you are a student at Chemeketa.
OAR 581-41-460 authorizes Chemeketa Community College to ask you to provide your Social Security number. The number will be used by the college for reporting, research, and record keeping. Your number will also be provided by the college to the Oregon Community College Unified Reporting System (OCCURS), which is a group made up of all community colleges in Oregon, the state Office of Community College Services -and the Oregon Community College Association. OCCURS gathers information about students and programs to meet state and federal reporting requirements. It also helps colleges plan, research, and develop programs.

This information helps the colleges support the progress of students and their success in the workplace and other education programs.
OCCURS and the college may also match your Social Security number with records from the following systems:
-State and private universities, colleges, and vocational schools, to find out how many community college students go on with their education and to find out how successful community college students are with their subsequent education.
-The Shared Information System, which gathers information to help state and local agencies plan education and training services to help Oregon citizens get the best jobs available.
-The Office of Professional-Technical Education Management Information System, to provide reports to the state and federal governments. The information is used to learn about education, training, and job market trends for planning, research, and program improvement. Funding for community colleges is based on this information.
-The American College Testing Services, if you take the ASSET placement test, for educational research purposes.
Your number will be used only for the purposes listed above. State and federal law protects the privacy of your records.

## Student records policy (503) 399-5001

Chemeketa's policy is to protect your personal and academic records with the greatest privacy and security possible. This policy is based on concem for the welfare of the student and for the integrity of the college. Most records may not be released without your permission, except to meet legal or audit requirements. However, you may request no information be released by completing a Non-Disclosure Form at the Student Records (Admissions) Office. You may go to the Registrar's Office in Building 22 to inspect Chemeketa's student records policy and procedures, which are in compliance with the Federal Family Education Rights and Privacy Act.

## Grading system

Final grades are issued at the end of each term. Letter grades are assigned points according to the following system:
A Excellent...................... 4
B Above average .................. 3
C Average........................ 2
D Below average ................. 1
F Failed........................ 0
I Incomplete ...................... 0
P Pass........................... 0
$\mathrm{N} \quad$ No grade assigned. . . . . . . . . . . . 0
R Course repeated ................ 0
T Transfer ....................... 0
X Audit.......................... 0
Z Course in progress . ............. 0
Your grade point average is computed by dividing the total credit hours (except I, N ,

## P, R, T, X, and Z) into the total points eamed.

The N grade is used when student participation in class does not warrant a grade. It is to be used when the student's name is still on the final grade report and no other grade is possible.
An instructor may give you an "Incomplete" when, in his or her judgment, you have not finished a minor portion of the required class work although you have attended the class regularly.
You may remove an "Incomplete" from your record by completing some makeup work. Your instructor will provide you with a Notice of Incomplete Status in a Course Form, which states what you must do and sets a date for you to complete the assignments. The deadline may be any

time up to one year from the end of the term in which you received the "Incomplete" grade. When you have met the requirements, your instructor will change the "Incomplete" to a new grade and inform the Registrar. The Registrar's Office will officially notify you of the change.

## Continuing Education Classes

A continuing education unit (CEU) course is one that provides general or technical information which is applicable to the professional or technical field and will be of value wherever the individual is employed. CEUs are not equivalent to credit hours and therefore cannot be used toward Chemeketa certificates or degrees. Some programs offering CEU classes offer CEU certificates. One CEU is awarded for each 10 hours or their equivalent. Chemeketa transcript records are available for CEU hours.
Tuition for CEU courses is charged regardless of the number of credit hours for which the student enrolls. CEU classes do not meet the federal requirements for financial aid or veterans' benefits.

## ACAdemic Progress/ Review Program <br> (503) 399-5120

Chemeketa wants to help students reach their academic goals. To accomplish this, the college has initiated an Academic Progress/Review Program which provides for intervention with students at certain points throughout their enrollment at Chemeketa. These intervention points are determined by either grade point average and/or course completion rate. Listed below are the criteria used for determining intervention by the Academic Progress/ Review Program:

## Academic Warning Status

-A first term student taking six or more
credit hours who falls below a 2.0
GPA, or

- A continuing student who falls below a 2.0 cumulative GPA with more than 36 credit hours of coursework.
Academic Probation Status
- A student who is below a 2.0 GPA for
a second consecutive term, or
-A student who falls below a 2.0 cumulative GPA, with 36 credit hours or more, for a second consecutive term.


## Academic Suspension Status

- A student who was, during the preceding enrolled term, on academic probation and, during the current term, earns below a 2.0 GPA. The student will be suspended from further enrollment at Chemeketa until reinstated. The student may appeal the suspension through the Dean of Student Development and Learning Resources.


## Academic Reinstatement

- Once suspended, a student will not be allowed to register for credit classes for a period of one academic year. After the one-year period, a student may file an appeal with the Academic Review Committee for reinstatement.


## Repeating a course

(503) 399-5001

We suggest you confer with your academic advisor before you repeat a course. If you do repeat a course and receive a higher grade, and want your old grade changed in your record, ask the Registrar's Office in Building 22 to change your grade to an R (Repeated). Please note that even if you repeat a course more than once, only your original grade can be changed to an R. If you repeat a course and receive a lower grade, both grades will remain on the transcript. An original grade of N or I may not be changed by repeating a course. The Registrar does not include an $R$ in computing your gradepoint average and does not count courses with an R grade in determining the total number of credit hours you have earned.
If you are receiving veterans' educational benefits, you should be aware that this could create an overpayment for the term for which you requested an R. Contact the Veterans' Clerk in Building 22 before making such a request.

## COURSE PREREQUISITES

Prerequisites are specified in the course descriptions. These are conditions you must meet before enrolling in a course. It is your responsibility as a student to fulfill the prerequisite.
Some prerequisites indicate that you must complete certain preparatory courses or must have the consent of the course instructor. To gain consent, meet with the instructor before you register. Consent is based upon the instructor's assessment of your readiness to enroll in the course.

## AUDITING COURSES

(503) 399-5001

If you enroll in credit courses but do not wish to receive grades or credits, you may register as an auditor. See Auditing courses under Money Matters on Page 8.

## WITHDRAWAL FROM COLLEGE (503) 399-5001

If you decide to withdraw from Chemeketa, you may do so using the touch-tone registration system or you may obtain a Student Schedule Change (adddrop) Form from the Registrar's Office, the Advising and Counseling Center, or Chemeketa's Dallas, McMinnville, Santiam, or Woodburn campuses. Submit the completed form to the Registrar's Office, Cashier's Office, or one of our outreach campuses as soon as possible. The last day to withdraw from classes without responsibility for grades is listed in the Academic Calendar on Page 2. If you leave Chemeketa without following the withdrawal procedures mentioned above, you are responsible for the final grades you receive; they will appear on your transcript of Chemeketa credits.
If you withdraw using the touch-tone registration system or a Student Change Form
within the first two weeks of the term, you will receive a refund of the tuition and fees you paid. (Some exceptions apply for night and late-starting classes.) Amounts owed to any departments of the college will be deducted from your refund. There may also be a nominal deduction from the refund for processing the withdrawal. No refunds less than $\$ 5$ are made. The college cannot refund the cost of student insurance.
If you paid tuition with funds issued through Chemeketa's Financial Aid Office, your refund will be credited to your financial aid account. Any debts you owe the college will be deducted from those credits.

## Advanced Placement COURSES

## (503) 399-5120

If you enrolled in an Advanced Placement course in high school and earned an acceptable score on the Advanced Placement Test, you may receive credit from Chemeketa for the course. Inquire at the Advising and Counseling Center about what courses and scores are accepted at Chemeketa.

## College Level Examination Program (CLEP)

## (503) 399-5120

You may earn credit for some college courses through the College Level Examination Program (CLEP). Inquire at the Advising and Counseling Center to determine which examinations and scores Chemeketa accepts.

## Credit by examination

(503) 399-5120

Another way to earn credit for some courses is to demonstrate your college-

## Questions? Call for information

| Campus Information <br> Center, (503) 399-5I55 | advisor assignments, and instructional staff office | -McMinnville Campus (503 472.9482 or | -Woodburn Campus (503) 981-8820 or |
| :---: | :---: | :---: | :---: |
| Chemeketa's Information | locations. The Information | (503) 399-5219 | (503) 399.5207 |
| Center is located in the Advising and Counseling | Center also distributes class schedules and | -Santiam (Stayton) <br> Campus | -Training and Economic Development Center |
| Center on the first floor of | catalogs. | (503) 769-7738 or | (503) 399-5181 |
| Campus. Staff will answer | Other Locations: | (503) $399-5215$ |  |
| your questions about room | - Dallas Campus |  |  |
| locations, activities, work. | (503) 623-5567 or |  |  |
| shops, meetings, academic | (503) 399-5206 |  |  |


level ability by successfully passing challenge examinations, which are available for a limited number of courses. These examinations are prepared by the college department directly responsible for the instruction of the courses. There is a nonrefundable fee of $\$ 25$ for each exam. Grades are recorded on the student's transcript for successfully-completed exams once the student registers and pays for the course.
Contact the Advising and Counseling Center for more information about earning college credits by challenge examinations.

## Credit for prior learning

(503) 399.5120

In certain professional-technical programs, Chemeketa may award you up to 24 credit hours for documented knowledge and skills that apply to the program in which you enroll. These may be skills you acquired through working, on-the-job training, volunteer service, non-credit courses or workshops, individual study, homemaking, and travel.
To learn how to gain such credits, enroll in CPL120 Prior Learning Resume, a three-credit-hour course.

## Independent study

(503) 399-5120

You may receive credit for an independent study of topics not included in the college's curriculum. If you are ready to learn on your own and are interested in studying a topic, contact your academic advisor or an instructor who teaches that subject. With that person, you can explore the possibility of an independent study project.
When you have agreed upon a subject, you and the appropriate instructor can develop a learning contract for your proposed project.
This contract may include:

- A study of a topic which is not covered in an existing course.
- An in-depth study of a topic introduced in a course.
-Field studies.
- A study combined with tutoring sessions, regular meetings with your instructors, or seminars.
- Service activities.

After the instructor and the program coordinator approve the contract, you may register for independent study credit. When you complete your project, your grade will appear on your transcript. Your copy of the contract becomes the documentation of the content of the course. For more information, contact your academic advisor or the Advising and Counseling Center.

## Distance education

(503) 399-5191

You may earn college credit hours and fulfill almost all requirements for an associate degree by enrolling in courses offered by television, mail, and on-line. Students may be required to attend some class meetings on the Salem Campus.
Telecourses allow you to earn college credits at home. Assignments are based on televised lectures. You may view the broadcasts on your own set or watch videotapes of these classes at the Salem Public Library, at the Salem Campus Media Center, or at Chemeketa's Dallas, McMinnville, Santiam, or Woodburn campuses. Chemeketa charges a fee of $\$ 15$ per telecourse in addition to tuition.
Chemeketa television (CTV) broadcasts live telecasts of Salem Campus classes to local Chemeketa campuses. Two-way communication allows students at the campuses to participate in the classes.
Courses by mail allow you to mail your completed assignments to the instructor, who checks them and mails comments back to you.
On-line courses allow you to take classes at your convenience from your home or workplace. You'll need access to a computer, modem, and telecommunications software to send your coursework to campus and to communicate with your instructor and classmates.
Listings, registration procedures, and information about distance education
courses are published each term in the Schedule of Classes.

## Ttudent DEVELOPMENT $\mathrm{N}_{\text {Services }}$

## STUDENT-INSTRUCTOR CONFERENCES

You may confer with your instructors regarding class assignments and methods of study. Office hours are posted in each faculty office area.

## Tutoring services

(503) 399-5190

Free individualized and small group tutoring in a variety of subject areas is available to all students. Visit the Tutoring Center in Building 2 on the Salem Campus for more information. A current student ID card is required to use these services.

## Volunteer tutoring SERVICES

(503) 399-2557

Volunteers offer basic-skills tutoring on a one-to-one basis in Salem and throughout the Chemeketa district. Contact the volunteer tutoring coordinator in Building 16.

## LEARNING ASSISTANCE AND SKILLS DEVELOPMENT CLASSES

 (503) 399-5162Learning assistance services and skillbuilding classes are available to help you improve the academic skills you'll need to succeed in college. We offer individual and lecture classes in reading, study skills, vocabulary building and spelling. For more information on these classes, contact the Learning Lab in Building 2, Room 112 on the Salem Campus.

## English as a SECOND LANGUAGE

(503) 399-6298

If English is not your native language and you want to increase your English language skills, contact the ESL Office in Building 16 on the Salem Campus. Staff members will help you learn to speak, read, and write English.
Services on the Salem Campus include:

## Advising and Counseling Center-

 Building 2, (503) 399-5120, for admission and career-planning assistance.
## English as a Second Language

 program-Building 16, (503) 399-6298.Volunteer Tutoring Services-Building 16, (503) 399-2557.
Counseling, tutoring, and English as a Second Language classes are also available at Chemeketa's Dallas, McMinnville, Santiam, and Woodburn campuses.

## Adult Basic Education, General Educational Development (GED), High School Completion

For students who have not completed high school, Chemeketa offers Adult Basic Education, General Educational Development (GED), and High School Completion classes. See Page 27.

## Services for students WITH DISABLLTTES

(503) 399-5192 voice/TDD and

## SERVICES FOR STUDENTS Who are deaf and hard Of hearing

(503) 399-5122 voice or 399-5049 TDD

The disabilities specialist in Building 2 on the Salem Campus has information about services and facilities for students with disabilities. Diagnostic testing and assessment are available by appointment in the Advising and Counseling Center. Chemeketa's major buildings on the Salem Campus and at the Dallas, McMinnville, Santiam, and Woodburn campuses are designed to provide access for students with physical disabilities. Parking spaces are reserved for persons with handicap parking permits. Temporary permits are available from the Information and Public Safety Booth outside the main entrance to Building 2.
Assistance dogs may accompany their owners to Chemeketa, but no other animals are allowed.
The Technology Access for Life Needs (TALN) Project provides information and referral regarding the use of technology by persons with disabilities. These services include the use of adaptive computer systems, assistive communication devices, and other adaptive technology that may improve the performance of students with
disabilities. For more information on the TALN Project, call (503) 399-6975.
If you have disabilities, including leaming disabilities, you are encouraged to use campus support services. The disabilities specialist is available to help you assess your needs, coordinate access to facilities and processes, and plan academic adjustments that will make classes accessible to you.
Chemeketa offers additional services if you are deaf or hard of hearing. These include counseling, interpreting, and special classes in language development and basic reading.
If you need special accommodations for classes or college events, contact the disabilities specialist at least five working days in advance. If you need an altemative format for this publication, call the disabilities specialist at (503) 399-5192 (voice/TDD).

## Writing Center

## (503) 399-7179

If you need writing assistance, help is available in the college Writing Center. You may consult with writing instructors or make use of computers programmed with writing-assistance software. Watch the quarterly Schedule of Classes for a listing of free writing workshops offered by the center. For more information or to make an appointment, call or stop by the Writing Center in Building 35, Room 101.

## $\Theta_{\text {tudent }}$ SERVICes

## BOOKSTORE

(503) 399-5131
http://bookstore.web.chemek.cc.or.us
You may purchase books and supplies at the college Bookstore in Building 1 on the Salem Campus and at the McMinnville Campus. Textbooks also are available at the beginning of each term at our Dallas, Santiam, and Woodburn campuses. The cost of books is included in the description of each professional-technical program. Costs range from $\$ 450$ to $\$ 600 \mathrm{a}$ year or about $\$ 150$ to $\$ 200$ a term.
Refunds--You may receive full refunds for books the first two weeks of each term.
for which they were purchased. All books must be returned in their original condition. You must have the sales receipt for the books and personal identification to receive a refund.
Used book buybback-Each term during finals week, the Salem Campus Bookstore pays cash (up to 50 percent of the purchase price) for used textbooks that are needed for the next term. At any time, the Bookstore buys used books at prices established by used book wholesalers.
Computers and software-Chemeketa students are eligible to purchase computer software at special prices. Some restrictions may apply. Contact the Salem Campus Bookstore for details.

## Student identification cards

## (503) 399-5116

A student photo identification card is recommended for all students. This card is necessary for access to computer labs; check-out and use of materials and equipment from the library, media services, and the gym; and the sale of used books back to the college Bookstore. The card also admits you to all college sporting events at no cost and entitles you to discounts for various activities.
You may obtain your student ID card at no cost in the Student Life Office in Building 3, Room 101, Mondays through Thursdays from 8 a.m. to 7 p.m., and Fridays from 8 a.m. to 4 p.m. ID cards will not be issued during final exam weeks or between terms. Lost or stolen cards may be replaced for $\$ 2$.

## First aid

(503) 399.5023

For first aid services on the Salem Campus, call (503) 399-5023. There are also emergency red phones located throughout campus which will connect you directly with the college's Public Safety Office. As the college has no physician or campus health facilities, you must rely upon your personal physician, dentist, or clinic to meet other medical needs.

## Parking on the Salem <br> CAMPUS <br> (503) 399.5023

If you are a Chemeketa student who parks a motor vehicle on the Salem Campus during the day, the college requires you to
have a parking permit. Pick up your permit at the Student Life Office in Building 3, the Cashier's Office in Building 22, or the Information and Public Safety Booth outside the main entrance to Building 2. There is no charge for the parking permit, which is valid for the academic year.
(Parking permits are not required during summer term.) Visitors may pick up parking permits at the Information and Public Safety Booth.
Along with your permit you will receive a copy of Chemeketa's traffic code. The college expects you to know and follow the rules for operating a motor vehicle on campus. These rules apply to any car you own, regardless of who is driving it.
The college suggests that you lock your car at all times and park in well-lit areas when on campus at night. More information about campus safety is contained in an annual report available from the Information and Public Safety Booth.

## Smoking on the Salem

 Campus(503) 399-5023

Smoking is allowed outside campus buildings, except under overhangs and within 20 feet of a building entrance. Smoking is also permitted in seven designated areas. These areas are located outside buildings $3,4,6,28,49,50$ and 53.
These covered areas have been provided so that smokers may sit down during their smoking breaks.
Smoking areas are clearly marked with signs, and ashtrays have been provided. Smokers are asked to be considerate of non-smokers and smoke only in the designated areas using the ashtrays provided.

## Where to eat

The Breezeway, Building 2 ,
(503) 399-5180-sandwiches, soups, salads, pastries, pizza, grilled items, and fast foods.
Lite Side Deli, Building 7, (503) 399-8895--fat-free and low-fat sandwiches, veggie burritos, soups, and salads.
Avenue 34, Building 34, (503) 399-2542breakfast, deli lunch, fast foods and food-to-go, hot meals, fresh desserts, and bakery items.
Blue Moon Cafe, MaPS Building, (503) 399-8005-50s dining including burgers, salads, blue plate specials, and fountain items.
Espresso Cart, Building 2-espresso, gourmet coffees, and pastries.
There are also a number of snack and beverage vending machines located in many buildings on campus.

## STUDENT LIVING ACCOMMODATIONS (503) 399-5116

Chemeketa does not provide living accommodations. However, the Student Life Office in Building 3, Room 101 on the Salem Campus maintains a bulletin board listing available housing, including apartments for rent, rooms for rent in homes, homes for rent, and roommates wanted. You may post a notice and also check this bulletin board for housing. The office also distributes the Apartment Guide, which lists apartments in the Salem area. Also, read the classified section of local newspapers for housing vacancies.

## Child care

Chemeketa offers two child care programs on the Salem Campus.

Child Development Center, Building 39, (503) 399-5107-As a training center for students enrolled in the Early Childhood Education program, the center offers fullor part-time care for approximately 35 children ages two-and-a-half to six years old. Applications are accepted at any time, but we advise you to apply early. Contact the center for applications and fee information.
Chemeketa Community Child Care Center, Building 50, (503) 399-5174This facility provides year-round care for approximately 90 children, ages six weeks to six years old. Full-time care is available for infants and toddlers (ages six weeks to 30 months), and full- and part-time care for pre-schoolers (ages 31 months to six years). A discount is given to parents who volunteer at the center. Applications are accepted at any time for the current year; early application is encouraged. Contact the center for applications, fee information, and parent tours.
The Financial Aid Office, Building 22, Room 118, has a list of other child-care centers in the Salem area, or you may call Salem's Child Care Information Service, 585-2491. Local child care providers advertise their services on the bulletin board located outside the Student Life Office in Building 3, Room 101.

## LOST AND FOUND

(503) 399-5116

Lost and found items are kept in the Student Life Office, Building 3, Room 101. If you have lost or found an item, please check with this office.

## BUS PASSES

(503) 399-5131

Cherriot bus passes are available for purchase at the Bookstore in Building 1.

## Student's Check List

| 1. If you are a new student, have you: | Student Records (Admissions) Office, Salem Cam- | Salem Campus, Building 22, (503) 399-5006. | technical program: | Woodbum campuses. |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\square$ taken mathematics, reading, and writing placement tests? Contact the Advising and Counsel. | pus, Building 22, (503) 399-5006. An applicationstudent record form is on Page iii. | 2. Do you know the costs of: <br> $\square$ tuition and fees? <br> $\square$ special tools, equip- | 3. Have you arranged for: <br> Itransportation? <br> $\square$ child care? <br> 4. Have you asked about | 5. Have you checked on your eligibility for Veterans Administration educational benefits? Contact the Registrar's Office, | delivered to you by mail before each term begins if you live in the college district. Schedules are also |
| ing Center, Salem Campus, Building 2, (503) 399-5120. | O checked to find out if there are special requirements for the program you | ment, uniforms, etc. reguired by your program? | Financial Aid Office, <br> Salem Campus, Building | Salem Campus, Building 22, (503) 399-5004. | avaitable at the Advising and Counseling Center, Salem Campus, Building |
| applied for admission to the college? Contact the | want to enter? Contact the Student Recorrs Office, | These costs are listed in this catalog in the description of your professional- | 22, (503) 399-5018, or Chemeketa's Dallas, McMinnville, Santiam, or | Schedule of Classes for registration information | 2, at the Chemeketa can. pus in your community, or by calling (503) 399-5006. |

Cherriot bus schedules are available in the lobby of Building 2.

## Ride SHARING

(503) 399-5116

If you would like to share a ride with another student, check the ride-share bulletin board on the first floor of Building 3. You can put up your own "ride-wanted" or "rider-wanted" notice by picking up a ride-share card from the Student Life Office, Building 3, Room 101, and posting it on the bulletin board across from the office.

## ALCOHOL AND DRUG SUPPORT GROUPS

(503) 399-5116

Support groups for substance dependency are coordinated through the Alcohol and Other Drugs Committee and staffed by volunteers. Times and locations of meetings vary each term. Contact the Student Life Office in Building 3, Room 101 for more information.

Advising and Counseling Center
(503) 399-5120

If you are interested in educational, vocational, or personal counseling, contact our Advising and Counseling Center in Building 2 on the Salem Campus, or make an appointment to see a counselor at Chemeketa's Dallas, McMinnville, Santiam, or Woodburn campuses. Counseling services are available to both current and prospective students.
The Advising and Counseling Center offers the following services:
Individual assistance Counselers offer individual help for program and course planning, career decision making, and personal issues. For assistance, drop in during open hours. Call the Advising and Counseling Center for current hours of operation.

## Career planning workshops

Career planning workshops are conducted by counseling staff for persons trying to choose or change a career. In these workshops you may:
-gain a better understanding of your interests, values, and skills.
-relate those characteristics to a wide variety of careers.
-find accurate information about occupations and the labor market trends. -develop a personal plan of action.
Contact the Advising and Counseling Center for a current schedule of career planning workshops.

## Career Resource Center

The Advising and Counseling Center maintains a comprehensive career resource center. You may use materials there to assist you in deciding upon a career. The center has information on career and job requirements, schooling and training opportunities, and the employment outlook. The center also has a library of current catalogs of Northwest colleges.

## Career Information System

A computer-based Career Information System (CIS) is available for current and prospective students to use in career decision making. In using CIS, you respond to questions conceming your interests, abilities, and preferences. The computer analyzes your responses and prints a list of occupations which may suit you.
In addition, you may:
-obtain descriptions of occupations.

- learn how to prepare and train for specific careers, and find out which schools offer such training.
-gather information about the availability of jobs.
-obtain salary information for occupations in Oregon.
For more information, contact the Advising and Counseling Center.


## Micro-SKILLS program

Micro-SKILLS is a computerized program which allows you to compare skills you prefer to use with those required in certain occupations.

## Discover

Another computer-based career information resource is DISCOVER. It complements CIS and provides a more in-depth assessment of your interests, abilities, and values. This system can search through 400 job titles, give information about occupations, and suggest appropriate educational and training institutions.

## Academic advising

Chemeketa offers academic advising to all students. If you are enrolling in a profes-sional-technical program of study, you are assigned a faculty advisor in your program. If you are a full-time "exploratory" student who has not chosen a specific program of study or if you plan to transfer to a four-year school, your assigned advisor will be one of your instructors. Some assignments are made through the automated computer system and notification mailed to the student. If a change is desired, the Advising and Counseling Center will assist in changing advisor assignments.
If you attend only evening classes or are a part-time student, we encourage you to visit the Advising and Counseling Center periodically for academic advising. You may also consult with a counselor at our Dallas, McMinnville, Santiam, or Woodburn campuses.

## Placement Resource Center

(503) 399-7789

Chemeketa's Placement Resource Center in Building 17 on the Salem Campus offers the following free services for students looking for part-time jobs while going to school or for employment after they graduate:

## Individual job search assistance

For individual assistance, make an appointment with the Placement Resource Center. If you are nearing graduation, we encourage you to visit the center at least one term before you will graduate. The Placement Resource Center helps students and graduates write resumes and cover letters, prepare for interviews, and develop techniques for contacting employers.

## Job referral service

Part-time and full-time job opportunities are posted on bulletin boards in the Placement Resource Center. Referrals are

issued to qualified students and graduates who are registered with the Placement Service.

## On-CAMPuS recruiting

The Placement Resource Center works with employers who wish to come to the Salem Campus to recruit and interview graduating students. These visits are announced through special recruitment mailings, job postings at the center, announcements in class, or advertisements in the The Chemeketa Courier, the student newspaper.

## Job search information

 and resourcesChemeketa students and graduates may use computers, printers, typewriters, a FAX machine, and resource materials including employer contact and job search information at the Placement Resource Center.
Videotapes on job search techniques are available in the Media Services area and at the Advising and Counseling Center, which are in Building 2 on the Salem Campus. They are also available at Chemeketa's Dallas, McMinnville, Santiam, and Woodburn campuses, and the Salem Public Library.

## Job Search Technioues classes

These one-credit-hour courses include information on how to prepare yourself to look for a job and how to find and apply for a job. The classes cover preparing and writing resumes, identifying the require-
ments of a job, determining what an employer looks for in a new employee, and practicing interview techniques. These classes are listed under Job Search in each term's Schedule of Classes.

## Cooperative Work EXPERIENCE

(503) 399-5026

As a full-time or part-time Chemeketa student, you may participate in work-based learning in your career field through our Cooperative Work Experience (CWE) program. This program allows you to combine your classroom studies with workrelated experiences.
In this program, you work with a CWE coordinator to find a qualified training site, or your current job may qualify if it relates to your studies. The college must approve your training site and the learning objectives you and your supervisor develop. You may enroll for a variable number of credits depending on the number of hours you work per week. You will participate in weekly seminars or meet with a faculty member on a regular basis to discuss your progress.
CWE training can help you establish references for future employment and expand your knowledge of and experience in a particular kind of work while you are earning college credit. CWE may also improve your ability to make the transition from school to work when you complete your program.

Most of Chemeketa's professional-technical programs include CWE either as an elective or as a graduation requirement. Transfer students may also participate in CWE for elective credit. The CWE office is in Building 17 on the Salem Campus.

SERVICES TO THE Community

## Training and Economic Development Center

(503) 399-5181
http://www.chemek.cc.or.us/programs/ tedcenter/
Chemeketa's Training and Economic Development Center is a resource for business firms and organizations or for anyone who is starting a business. The center is located in Liberty Square at 365 Ferry Street S.E. in Salem.
The center assists in regional economic development by providing business assistance counseling as well as management and workforce development workshops. You can choose from regularly scheduled workshops or arrange for customized, onor off-site training. Resources at the center include videotapes, books, periodicals, and computers for small business management use.
The following services are available through the TED Center:
Small Business Development-Workshops and free counseling are offered for current or prospective business owners. Workshops cover a variety of topics ranging from start-up information to advanced business management. One-on-one business counseling and training is available to assist those interested in starting a business, developing growth strategies, pursuing international trade, and increasing profitability and productivity.
Customized Training-Contracted training is customized for business, industry, and government. Services include organizational needs-assessment,-employee-skills assessment, management consultation, onor off-site customized training, and on-site tutoring.
Small Business Management-This 10 month program is for business owners and

operators. It includes counseling at the business site and evening classes on business topics.

## American Management Association

 Extension Institute-Courses are offered to meet the needs of working professionals who want to update their business and management skills. Courses meet evenings, one night per week, for up to six weeks.Partnerships for Quality (P4Q)-This program is designed to increase the productivity and effectiveness of Oregon's businesses and organizations by delivering continuous quality improvement training and education services. The program is customized to meet your worksite needs.
Computer Training-This program presents workshops open to the public, as well as classes customized for businesses and organizations. In addition to offering current business application software training, the program now features training in computer-aided design (CAD), computer-aided manufacturing (CAM),
and geographical information systems (GIS) programs.
Core Workplace Skills-This service provides employee and organizational assessment and customized skill development classes in math, reading, writing, communications, problem solving, English as a second language, and Spanish for the workplace.

## Oregon Advanced Technology Consortium (OATC) <br> (503) 399-5088

Thirteen Oregon community colleges, including Chemeketa, comprise the Oregon Advanced Technology Consortium (OATC) and concentrate their individual expertise in advanced technology.
The OATC's mission is to improve competitiveness through training in advanced technology and through technology transfer, which aims to reduce the time lag between technology innovation and actual application in the work place.
Examples of the services provided by the OATC include identifying potential new technologies for specific industries, demonstrating and testing those technologies, and training managers who implement those technologies. The services of a manufacturing program field engineer are available to assist local businesses in adopting state-of-the-art technologies.

## SHORT-TERM TRAINING

 (503) 316-3230Chemeketa has a variety of short-term training options which may lead to employment opportunities for you.
Currently Chemeketa's short-term training consists of more than 40 offerings including office administration and technology,
automotive brake system specialist, sewing as a business, nursing assistant, medication aide, medical claims analyst, medical receptionist/clerk, construction, family day care provider, and custodian. Offerings include credit and non-credit classes which range in length from one week to four terms.
Some short-term training opportunities start at the beginning of the term and run for the length of a term, usually 11 to 12 weeks. Others are offered on an open entry/open exit basis in which students may begin at any time during the term and leave when they have completed the requirements of the program. Nearly all of the short-term training options include practical experience at a local job site. Some of the credit short-term training options may apply to the Associate of Applied Science, the Associate of General Studies, and the Oregon Associate of Arts transfer degrees. Check with the Advising and Counseling Center to determine if your coursework will apply.
Financial aid may be available to students who enroll in program which offer 24 or more credits over approximately six months (or more). For more information, call the Financial Aid Office at (503) 3995018.

New short-term training is designed as employment information indicates that it would be useful. Check with the Advising and Counseling Center in Building 2 on the Salem Campus (503) 399-5120 for the most current list of short-term training options.

## Campus Gallery <br> (503) 399-2533

Chemeketa's art gallery is in Building 3, Room 122 on the Salem Campus. It presents juried exhibits of professional artists

## Definitions

Class-See course.
Course - A course is a subject or an instructional subdivision of a subject, usually offered during a single term.
Credit Hour - The number of credit hours granted for each course varies. In general, a studen earns one credil for a lecture

| class that meets one hour per week per term, or three credits for a lecture class that meets three hours per week. <br> Courses with labs and | The Course Description section of this catalog lists the value of each course in credit hours. <br> Curriculum - An organized program of study: | Elective - A required, nonspecific course. <br> Sequence - Closely related courses extending through three serms. | Term - Approximately one quarter of the academic year. Fall, winter, and spring terms range in length from 11 to 12 weeks. Summer term rums |
| :---: | :---: | :---: | :---: |
| some other courses may vary from this pattern. | arranged to provide integrated cultural or profes. sional education leading to a cenificate or degree. |  | for eight weeks. |

from around the country. Several shows a year, featuring a wide variety of media, are open for viewing by students, staff, and the public.

## Chemeketa Cooperative Regional Library Service

## (503) 399-5119

The college library is part of the Chemeketa Cooperative Regional Library Service (CCRLS), along with 17 public libraries in the college district.
This cooperative, tax-supported effort provides library service to district residents who have no access to a local library. Member libraries share their resources and honor library cards issued by all member libraries. CCRLS also provides central reference services and book delivery between libraries.
An automated, on-line catalog listing over 300,000 titles found in CCRLS libraries is available in each library. Patrons can search by author, title, or subject to find materials in any member libraries. Dial-in access is also available for those who have modems.

## Planetarium

(503) 399-5161

Chemeketa's Planetarium is in Building 2 on the Salem Campus. It features a Spitz model 512 sky instrument which projects 2,500 stars, five planets, the sun and moon, and sky coordinates on a 35 -foot metal dome. This instrument can project the sky for any date-past, present, or future-as seen from any location on earth, and can simulate all motions of the earth.
Chemeketa usually presents two different sky shows each fall, winter, and spring term. Showings are scheduled weekly during the term. There is an admission fee with a special rate for families. Call (503) 399-5161 to arrange group showings for schools, clubs, and organizations.

## Technology Access for Life Needs (TALN) Project

 (503) 399.6975The TALN Project provides information and refertal regarding the use of technology by persons with disabilities. For more information on the TALN Project see Services for students with disabilities on Page 17.

# (tudent Life <br> s <br> TUDENT LIFE 

## Special programs AND ACTIVITIES

(503) 399.5116

At Chemeketa Community College, we believe that activities outside the classroom involve students more fully in their education. Our student activities program is designed to respond to your recreational, service, and social interests and needs.
Students assume most of the responsibilities for Salem Campus activities, with guidance and advice from the Student Life Office staff. Students develop and administer most programs, including clubs and campus social and recreational programs.
Activities vary throughout the year, depending upon student interests. These activities and opportunities are planned for you. For more information, contact the Student Life Office in Building 3, Room 101 on the Salem Campus. There are numerous opportunities for students to participate in student government.

## Student leadership OPPORTUNITIES

## Associated Students of Chemeketa Communty College

(503) 399-5117

Associated Students of Chemeketa Community College (ASCCC) is the official organization for students. Membership is open to all registered Chemeketa students. There are two representative bodies of ASCCC: the Student Senate and the Executive Council. The Student Senate consists of nine appointed student representatives. The Executive Council consists of five elected and appointed officers: executive for college representation, executive for senate, executive for finance, executive for campus clubs and organizations, and executive for campus issues.
ASCCC coordinates numerous service projects for students and the Chemeketa community. These projects include the Red Cross blood drive, recycling efforts, blood and cholesterol screenings, food
drives, and a student-to-student book exchange.

## Programming Board (503) 399-5167

The Programming Board is a diverse student team that works together to plan campus activities including special events and noontime programs as well as sports, recreational, multi-cultural, and educational activities.
As members of the Programming Board, students can learn leadership and eventplanning skills while promoting a variety of activities for the enjoyment of students, staff, and the community. Students are selected through an application and inter-. view process and are paid a stipend at the end of each term.

## The Chemeketa Courier

(STUDENT NEWSPAPER)
(503) 399-5134

The Chemeketa Courier, Chemeketa's student newspaper, is published weekly during fall, winter, and spring terms. Written and prepared by journalism students using electronic desktop publishing equipment, the newspaper has won several awards from the Oregon Newspaper Publishers Association.
If you are interested in joining The Chemeketa Courier staff as a reporter or photographer, apply for a staff position by contacting the newspaper advisor.
Literary publication-A humanities faculty group solicits student literary contributions throughout the year. Works are reviewed and selected entries are published in Visions, a literary supplement to The Chemeketa Courier.

## Cultural Fordm

(503) $315-4263$

The Cultural Forum's goal is to increase the college community's cultural awareness, to support the many cultures on campus, and to increase the development of intercultural communication skills. The forum is staffed by a diverse student team. This team researches and plans projects and events with the help of Chemeketa staff and students.

## Chemeketa Internship Program (ChIPs)

(503) 399-3995

This program gives you the opportunity to work as an intern in a variety of college settings. Students are selected on the basis of their interests, abilities, and experiences working with people. ChIPs students conduct campus tours and provide assistance to prospective students through personal telephone contacts and correspondence. They are also involved in recruitment, promotional and special events, high school visitations, and working with international and multi-cultural students.

## Mentor Program

(503) 399-5116

The Mentor Program gives Chemeketa students an opportunity to take part in a community service project. Student mentors are trained to assist middle school students, one-on-one, in developing positive self-esteem and encouraging them to continue their education. Mentors attend a seminar course for academic credit which combines large-group study/training with small-group consultations. Each mentor meets weekly at the middle school to assist in class assignments and other group or one-to-one situations.

## Peer Assistants

(503) 399-5120

Peer Assistants are experienced Chemeketa students who are trained to help others. They know about campus and community resources and assist fellow students with personal, social, and academic concerns.
Students are selected for this program through an application and interview process conducted by Advising and Counseling. Peer Assistants attend a three-credit training course and are then available to assist others while earning Cooperative Work Experience credit.

Student clubs and organizations (503) 399-5117

The Associated Students of Chemeketa Community College (ASCCC) recognize a number of organizations which provide a variety of activities for students. Among them are:

American Society of Certified Engineering Technicians (ASCET)

Asian-American Club
Campus Crusade
Chess Club
Christian Fellowship Club
Collectors Club
Dance Club
Data Processing Management Association (DPMA)
Deaf and Hearing Impaired Club
Fire Protection Club
Forestry Club
Gay and Lesbian Alliance
Health Occupation Students of America (HOSA)
Institute of Management Accountants (IMA)
Instrument Society of America (ISA)
International Conference
of Building Officials (ICBO)
International Students Club
Juntos Club
Latter-day Saints Club
Native American Club
Pacific Islanders Club
Phi Theta Kappa
Ski Club
Soccer Club
Society of Manufacturing Engineers (SME)
Student Nurses Organization (SNO)
For more information about clubs and organizations on the Salem Campus, contact ASCCC or the Student Life Office in Building 3 .

## College committees

(503) 399-5117

Student representatives serve on campuswide committees with Chemeketa staff.
The ASCCC executive for college repre-
sentation appoints student tepresentatives
to the following committees:
Academic Standards
Alcohol and Other Drugs
Curriculum
Multi-cultural
Risk Management
Student Success
Community Colleges of Oregon
Student Assoclation and Commisions (CCOSAC)
(503) 399-5117

ASCCC has a representative on the board of the Community Colleges of Oregon Student Association and Commissions (CCOSAC), a state-wide, student-run organization representing more than 300,000 community college students in Oregon.

## Book Exchange

(503) $399-5117$

The Book Exchange is a non-profit service, run by student government, which provides an opportunity for Chemeketa students to buy or sell books at a reduced

cost. The books sold in the exchange must be books currently in use at the college.
Books are sold from the Student Government Office in Building 3, Room 101, during the first week of fall, winter, and spring terms.

## Intercollegiate athletics

 (503) 399-5081Chemeketa is a member of the Northwest Athletic Association of Community Colleges (NWAACC). The association includes all community colleges in western Oregon and western Washington. A highly organized program affords quality competitive opportunities for students. In keeping with the standards of the program, emphasis is put on academic progress as well as athletic opportunity.
Chemeketa fields teams in men's baseball, men's and women's basketball, men's and women's track, women's volleyball, and men's and women's cross country.
If you participate in interscholastic sports, a physical examination and documentation of immunization for measles are required. Team travel, uniforms, and health insurance are provided. Contact the Physical Education Office in Building 7 for more information.

## Ducation FOR THE Community

## Off-CAMPUS classes

We hold classes not only on the Salem Campus but also at a number of off-campus Salem locations; at our Dallas, McMinnville, Santiam, and Woodbum campuses; and at other convenient sites in the district.
Committed to lifelong learning, the college schedules a wide variety of credit and non-credit classes, workshops, seminars, and special programs which meet during the day, evening, and on weekends. These include college transfer courses; profes-sional-technical and job skill-upgrading classes; and personal enrichment classes in languages, art, first aid, health, and other areas. In response to your requests,
we are willing to develop and schedule other classes.
Chemeketa's campuses also provide Adult Basic Education, General Educational Development (GED) test preparation, and High School Completion programs. Each campus has a mathematics lab for individualized, self-paced instruction and a business skills program which includes training on computers and word processors.

## OUTREACH CAMPUS SERVICES

In addition to classes, Chemeketa's Dallas, McMinnville, Santiam, and Woodburn campuses provide these services:
-academic advising, program planning, and course selection guidance.
-career counseling.
-information on financial aid and on veterans' benefits.
-placement and interest testing.

## College for Older Adults

(503) 399-5140

Chemeketa offers a variety of classes, workshops, and other activities which may especially interest older adults. We hold these classes and activities at a number of Salem locations and in various communities throughout the college district. These offerings cover a wide range of topics, including computers, health and fitness, history, writing, art, guided trips and tours, and special programs of interest to recreational vehicle enthusiasts.

## Agriculture classes

## (503) 399-5139

Chemeketa offers non-credit classes to meet continuing educational and selfimprovement needs of persons involved in agriculture. A variety of classes are offered in each of the following areas:

Landscape and nursery
Pesticide application license examination preparation and recertification
Sheep production
Horse care and horsemanship
Classes are also offered on Christmas tree, woodland, and pasture management; small gas engine repair; and record keeping for part-time farmers.

The program strives to be relevant and responsive to the agricultural community by adjusting course offerings regularly. Suggestions are welcome.

## Farm Business Management (503) 399-5089 or (503) 399-5066

Chemeketa's three-year Farm Business Management program trains farmers in basic recordkeeping and financial management. For more information, see Page 67.

## Family Resource Center and Program

(503) 399-3915

The Family Resource Center is located in Building 50, Room 125 on the Salem Campus. The center's programs and services include:

Information and referral to family support services
Childbirth education
Chemeketa Community Child Care Center
Parenting and Relationship Classes and Workshops

## New Workforce Program

(503) 399-3920

The New Workforce program aims to help single parents, displaced homemakers, dislocated workers, and other individuals in transition move from economic dependency to financial self-sufficiency. The program begins with an intensive twoweek seminar on confidence building, career planning, and job search techniques to help you develop your plan for acquiring occupational skills and finding employment. Follow-up sessions continue for eight weeks. Some financial assistance is available for child care, transportation, tuition, and supplies.

## New Workforce/Life Skills Resource Center

(503) 399-5236

The New Workforce/Life Skills Resource Center is located in Building 20 on the Salem Campus. It provides support and encouragement for the concerns of individuals and directs them to campus and community seryices People are welcome to drop in, talk, and browse through books and materials.


## Degrees, Diplomas, Certificates and Transfer Information

As you begin classes at Chemeketa Community College, you may already have an educational goal in mind. If not, you have several options from which to choose.
Chemeketa's academic programs allow you to eam an Oregon Associate of Arts transfer degree, an Associate of Applied Science degree, or an Associate of General Studies degree, or a Certificate of Completion. Or you may wish to complete the first two years of college at Chemeketa and then transfer credits to a four-year college or university.

## DEGREES

Graduates of Chemeketa's two-year programs are awarded an Oregon Associate of Arts transfer degree, an Associate of Applied Science degree, or an Associate of General Studies degree. All are nation-ally-recognized degrees.

## Oregon Associate of Arts TRANSFER DEGREE

The Oregon Associate of Arts transfer degree program encompasses the core curriculum of a liberal arts education. This core includes coursework in each of the areas of communications, humanities, social sciences, mathematics, sciences, computer science, and physical education or health. In addition, students are encouraged to explore a broad range of subjects through elective course work.
You may wish to pursue the Associate of Arts degree while earning college transfer credits. It is easy to earn the A.A. degree while at the same time preparing to transfer to a four-year school or university. If you enroll full time, it usually takes two years to meet the A.A. degree requirements.

See the Program Guide on Pages 40 and 41 for a complete list of our transfer programs. Information and curriculum outlines of these programs begin on Page 42.
Students who earn an Oregon Associate of Arts transfer degree from Chemeketa will have fulfilled the lower division general education requirements at any of the schools in the Oregon State System of Higher Education.
To qualify for an Oregon Associate of Arts transfer degree, you must meet the requirements listed on Page 28.

## Associate of Applied SCIENCE DEGREE

Chemeketa, with its emphasis on profes-sional-technical education, offers training in more than 40 occupations.
In most of these programs, you may earn an Associate of Applied Science degree. If you enroll full time, it usually takes two
years to meet the A.A.S. degree requirements. In some programs of study, there are prerequisites to enter the program. See the Program Guide on Pages 40 and 41 for a complete list of A.A.S. degree programs. Information and curriculum outlines of these programs begin on Page 42 along with college transfer curricula.
To qualify for an Associate of Applied Science degree, you must meet the requirements listed on Page 29.

## Associate of General Studies degree

The Associate of General Studies degree addresses the needs of students who are not seeking an Oregon Associate of Arts transfer degree or the specific program requirements of an Associate of Applied Science degree. This degree allows you to combine a broad core of basic courses with a program of study that may be tai-

lored to your academic or professional goals.
You may wish to use this degree to enhance your employment, to fulfill the requirements of a specific four-year college program, or to meet the special expectations of agency-sponsored students.
To qualify for the Associate of General Studies degree, you must meet the requirements listed on Page 30.

## Second degree

Effective fall term 1996, to earn a second associate degree, you must complete at least 12 credits in addition to those you have completed for the first degree. You must also meet all the requirements for the second degree.

## Graduation

As a student, you are responsible for fulfilling the requirements for graduation. You should work with your advisor in completing these requirements.
As a candidate for graduation, fill out an Application for a Degree or Certificate form. Return the form to the Registrar's Office by the fourth week of the academic term before the term in which you will complete the program requirements. Dates when applications for graduation are due are listed in the calendar published each term in the Schedule of Classes.
Degrees and certificates become official when graduation information is recorded on your transcript.
If you plan to complete the requirements for your degree during summer term, you may request to participate in graduation exercises held the preceding June. To do this, contact the Student Life Office in Building 3, Room 101.
If your studies are intertupted by two years or more, you may find upon your return to Chemeketa that some of the requirements for graduation have been changed. You may have to complete the new requirements in order to earn your certificate or degree.
You may be allowed to make substitutions in the curriculum and still meet graduation requirements by following these steps:
-Discuss the substitutions with your program director or academic advisor.
-Gain approval of the program director to make the substitution.
-Submit a Curriculum Deviation form, signed by your program director, to the Registrar's Office. This form shows that the substitution will benefit you without changing the quality of your program. The Registrar may then grant the substitution.
Chemeketa awards adult high school diplomas through its High School Completion program. The Oregon Department of Education issues General Educational Development (GED) certificates. Students receive these diplomas and certificates at a graduation ceremony in June. For details on the High School Completion and GED programs, see this page.
Classes required to complete the programs outlined in this catalog are offered on the Salem Campus. Some of the classes are also offered at Chemeketa's Dallas, McMinnville, Santiam, and Woodburn campuses.

You will receive a Certificate of Completion if you meet the requirements of certain one-year professional-technical programs.
See the Program Guide on Pages 40 and 41 for a complete list of Certificate of Completion programs. Information and curriculum outlines of these programs begin on Page 42 along with college transfer curricula.
You may earn a Certificate of Completion by meeting these requirements:

- Satisfactorily complete the required courses or credit hours listed for each program.
-Eam a cumulative grade point average of 2.0 or above for all course work which applies to the certificate.
-Complete a minimum of 15 credit hours at Chemeketa.
- All courses to be applied toward a certificate must be numbered 050 or higher.


## TIIGH SCHOOL COMPLETION, GED \& ABE

Chemeketa has several programs to help you earn the credits you need to receive a high school diploma or its equivalent. The college also offers special classes to help you improve the basic skills which are important when you enroll in college-level courses.

## ADULT HIGH SCHOOL DIPLOMA PROGRAM

## (503) 399-5115

In Chemeketa's adult high school diploma program, you may earn the credits you need to receive a high school diploma.
To enroll in the adult high school diploma program, take copies of your high school and college transcripts to the High School Completion Office in Building 50 on the Salem Campus or to Chemeketa's Dallas, McMinnville, Santiam, or Woodburn campuses. Chemeketa staff members will evaluate your transcripts.
At Chemeketa, you may earn credits toward a high school diploma in three ways:
-Enroll in high school completion classes offered on the Salem Campus and at Chemeketa's Dallas, McMinnville, Santiam, or Woodburn campuses.

- Earn high school credit for most Chemeketa classes.
-Receive credit for some of your life experiences. These may be skills and knowledge you learned on a job, doing volunteer work, managing a home, or serving in a branch of the military. Chemeketa staff members will evaluate your experiences to award you credit.
Twenty-two credits and 13 competencies are required to complete the high school diploma program. To be in the program, you must be 16 years or older. You must have a release from your high school if you are under 18 years old.


## General Educational <br> DEVELOPMENT (GED) <br> (503) 399-5224

You may earn a high school equivalency certificate by passing General Educational

## Associate of Arts Oregon Transfer Degree Requirements

| Requirements | Credit hours | Courses which satisfy requirements |
| :--- | :--- | :--- |
| Complete a minimum of 90 <br> must include the following: |  |  |
| General Education Requirements <br> Writing (with grade "C" or better) |  |  |
| Math (with grade "C" or better) | 9 | WR121, WR122, and WR123, or WR227 |

## Associate of Applied Science Degree Requirements



## Associate of General Studies Degree Requirenents

| Requirements | Credit hours | Courses which satisfy requirements |
| :---: | :---: | :---: |
| Complete a minimum of 90 credit hours. These must include the following: |  | A maximum of 36 credit hours in professional-technical courses numbered 050-099 may be applied toward the 90 credit hours required for the degree. All other courses must be numbered 100 or above. |
| Writing (with a grade "C" or better) | 6 | WR121 and one additional course from WR122, 123, 227, 241, 242, 243, or BA214 |
| Math (with a grade "C" or better) | 4 | MTH095 or above |
| Speech | 3 | SP111 or above |
| Computer Studies | 3 | CIS120, CSIO1, or other computer science courses or DRF072; ELT121; GE102; OA200, 201; VC121, 122, 221, 222 |
| *Physical Education or Health | 3 | Any three-credit health course with an HE prefix; HPE 295 (three credits); or three terms of PE180, PE185, or PE190 classes (one credit each) |
| Arts and Letters/Humanities | 9 | Choose courses from Art, American Sign Language, English, Film Art, French, German, Humanities, Journaism, Japanese, Music Performance, Music, Philosophy, Religion, Speech, Spanish, Theater Arts, Writing |
| Social Science (Courses must be chosen from at least two disciplines.) | 12 | Choose courses from Anthropology, Economics, Geography, History, Political Science, Psychology, Sociology, Social Science, Women's Studies |
| Science (Courses must include a laboratory.) | 8 | Choose courses from Biology, Botany, Chemistry, Geology, General Science, Physics, Zoology |
| Electives: <br> Additional courses to bring the total number of credits to 90 . |  |  |
| Eama a cumulative grade point average (GPA) of 2.0 or above in all work to be applied toward the degree. |  |  |
| Complete a minimum of 30 credit hours at Chemeketa. |  |  |

## Notes:

*1. A maximum of 12 credit hours of physical education may be applied toward the degree.
2. A maximum of 12 credit hours of cooperative work experience may be applied toward the degree.

Development (GED) tests. These are five tests covering writing skills, social studies, the sciences, literature and the arts, and mathematics.
Chemeketa offers classes throughout the college district to help you prepare for these tests. You may enroll any week during the term and progress at your own pace. Classes are held at our Dallas, McMinnville, Santiam, and Woodburn campuses; the Salem Campus; and at the Downtown Learning Center. Generally, you must be 18 years or older, but if you are 16 or 17 years old, you may enroll if you have a release from your high school. Special tuition rates may apply.
GED tests are given in Salem, McMinnville, and Woodburn. The fee is $\$ 45$.

## Adult Basic Education (503) 399.5224

If you do not have a high school diploma or if you need to upgrade your basic skills, you may sign up for non-credit classes in basic English, mathematics, and reading. These classes and General Educational Development (GED) classes meet together. Classes are held on the Salem Campus, at the Downtown Learning Center, and at our Dallas, McMinnville, Santiam, and Woodburn campuses.

# Mollege Transfer Procedures 

## General information

Chemeketa offers courses for students who wish to continue a four-year degree at a public or private college or university. You can usually complete all or most of the general education requirements of the four-year institution and begin work on the requirements for a specific major. (General education requirements are the courses required of all students, regardless of major or type of degree, in order to graduate from a college or university.)
It is the responsibility of students to learn the program requirements of the school to which they plan to transfer. Students should periodically contact the Advising and Counseling Center or their advisor for academic advising and to learn of any possible changes in a program.


If you plan to transfer credits toward a bachelor's degree, follow these steps:
-Contact the four-year college you plan to attend to check entrance requirements and the suggested freshman and sophomore classes required in your chosen field.
-Confer with a Chemeketa counselor or an academic advisor before you register.
-Check with the four-year college a term or two before completing your work at Chemeketa to make sure you are meeting all requirements.
-Apply for admission and transfer your credits to the four-year institution.
If you are interested in a field not listed in this catalog, you may be able to arrange a satisfactory program of study by consulting with one of our counselors and with the institution to which you plan to transfer.

## COLLABORATIVE BACHELOR'S DEGREES

Chemeketa has entered into collaborative agreements with Linfield College and Portland State University. Junior and senior level classes leading to a bachelor's degree at these institutions are offered on Chemeketa's Salem Campus. Most classes are held during the evening and on weekends. Listed below are the majors offered in 1997-98:
Linfield College (503) 399-5121
Management, Accounting, Business Information Systems, Arts and Humanities, and Social and Behavior Sciences

Portland State University (503) 399-5262 Child and Family Studies, General Studies
For more information on these two programs, contact the advsiors at the numbers listed above.

## CURRICULUM REQUIREMENTS

Chemeketa's college transfer programs are adapted from curriculum requirements listed in the most recent catalogs of Oregon's public four-year universities. The Advising and Counseling Center in Building 2 on the Salem Campus and academic advisors have the catalogs. You may also meet with a counselor to review the requirements at Chemeketa's Dallas, McMinnville, Santiam, and Woodburn campuses.
General education requirements for Oregon's four-year colleges and universities are listed on pages 32 to 38 . The Advising and Counseling Center also has advising sheets specific to these institutions, which include Eastern Oregon University, Oregon Institute of Technology, Oregon State University, Portland State University, Southern Oregon University, University of Oregon, and Western Oregon University. Additionally, the center has advising sheets for many of the programs offered at Bassist College, Concordia College, George Fox. College, Linfield College, Oregon Health Sciences University, Pacific University, University of Portland, Warner Pacific College, Westem Baptist College, Western States Chiropractic College, and Willamette University.

| Requirements | Credit Hours | Chemeketa courses which satisfy requirements |
| :---: | :---: | :---: |
| Humanities (Choose courses from at least two different prefixes other than your major.) | Minimum 15 hours | ART101, 204, 205, 206; ENG104, 105, 106, 107, 108, 109, 201, 202, 203, 204, 205, 206, 253, 254, 255, 261, 262, 263; FA255, 256, 257; HUM251, 252, 253; MUS201, 202, 203; PHL201, 202, 203; SP115; TA110 |
| Natural Science (Choose courses from at least two different prefixes other than your major.) | Minimum 15 hours | ANTH101; B1101, 102, 103, 131, 132, 133, 200; BOT201, 202, 203; CH104, 105, 106, 110, 111, 115, 116, 117, 121, 122, 123, 201, 202, 203, 221, 222, 223; G201, 202, 203; GEOG105; GS104, 105, 106, 107, 120, 141, 142, 143; 0C133; PH111, 201, 202, 203, 207, 208, 209, 211, 212, 213; Z00201, 202, 203 |
| Social Science <br> (Choose courses from at least two different prefixes other than your major.) | Minimum 15 hours | ANTHIO2, 103, 207, 208, 209; EC200, 201, 202, 203; GEOG106, 107, 201, 202; HST110, 111, 112, 157, 158, 159, 201, 202, 203, 257, 258, 259; PS201, 202, 203, 205; PSY201, 202, 203, 237; SOC204, 205, 206 |
| Arts, Languages, and Logic (Choose courses outside of your major.) | Minimum 15 hours |  |
| Artistic Creation (Sub-Area 1) | 3 to 12 hours | ART115, 116, 117, 131, 132, 133, 154, 155, 156, 221, 222, 223, 244, 254, 261, 270, 271, 281, 284, 291, 292, 293; MUP100, 101, 174; MUS197, 199; TA121, 122, 123; WR199A, 241, 242, 243 |
| Languages and Logic (Sub-Area 2) | 3 to 12 hours | CSI40B; FR101, 102, 103, 150, 151, 201, 202, 203; GER101, 102, 103; JPN101, 102, 103; MTH105, 211, 212, 213, 243; NOR101, 102, 103; PHL204, RUS101, 102, 103, 201, 202, 203; SP111, 112, 113, 114, 115, 118, 130; SPAN101, 102, 103, 150, 151, 201, 202, 203 |
| Notes: |  |  |
| 2. The Writing Proficiency Exam (WPE) must be attempted prior to admission to a major degree program and must be passed prior to graduation from Eastem. Students are required to complete writing courses through WR121 or, upon entering, demonstrate a Test of Standard Written English (TSWE) score of 45 or better before attempting the WPE given at Eastern. |  |  |
| 3. Students who have eamed an Associate of Arts (A.A.) transfer degree from Chemeketa Community College will be considered as having met the lower division General Education Distribution Requirements at Eastern. |  |  |
| 4. General Education Distribution Requirements: In the absence of an A.A. degree from an Oregon community college, students must complete a minimum of 15 credits in each of the following four areas: Humanities; Natural Science; Social Science; and Arts, Languages, and Logic. Within each of the four areas a student must have completed courses with at least two different prefixes other than the prefix or prefixes of the student's major. No more than 12 hours in a discipline may be applied in an area. |  |  |
| 5. Students must demonstrate "functional computer literacy" in the major field. |  |  |
| 6. For the Bachelor of Science (B.S.) degree: In addition to completing the General Education Distribution Requirements, students are required to demonstrate the application of mathematics at the college level. Means for satisfying this requirement are described in each major at Eastern. |  |  |
| 7. For the Bachelor of Arts (B.A.) degree: In addition to completing the General Education Distribution Requirements, students are required to demonstrate proficiency in a single foreign language (two years or completion of a second-year foreign language course sequence or equivalency). |  |  |
| 8. Courses in which "D" grades have been earned will transfer to Eastern. |  |  |
| 9. This guide is subject to change without notice and should not be regarded as a contract between Eastern and students attending Chemeketa Community College. |  |  |


| Requirements | Credit hours | Chemeketa courses which satisfy requirements |
| :---: | :---: | :---: |
| Communication <br> Speech <br> English Composition <br> Nine additional credits from speech/writing courses having WR122 or SPE111 as a prerequisite; specified by the major department from the following: WR123, 214, 227, 231, 322, 323, 327328,$410 ;$ SPE321. | $\begin{aligned} & 3 \\ & 6 \\ & 9 \end{aligned}$ | SP111 <br> WR121 and 122 <br> WR123, 227; BA214; SP113; no equivalent courses for WR231, 322, 323, 327, 328, 410 |
| Business <br> Nine credits selected from upper-division business and industrial management courses or EC202. | 9 | EC202 |
| Humanities <br> Nine credits selected by student or specified by a major department. | 9 | ART101, 115, 116, 117, 131, 132, 133, 154, 155, 156, 198, 199, 204, 205, 206, 210, 221, 222, 223, 230, 233, 234, 244, 245, 246, 254, 261, 270, 271, 274, 275, 281, 284, 285, 286, 291, 292, 293, 299; ENG104, 105, 106, 107, 108, 109, 201, 202, 203, 204, 205, 206, 253, $254,255,260,261,262,263$; FA255, 256, 257; FR201, 202, 203; MUP100, 105, 174; MUS134, 197, 199, 201, 202, 203; PHL201, 202, 203, 204, 205; SPAN201, 202, 203; TA110, 121, 122, 123, 285 |
| Social Sciences <br> Twelve credits selected by student or specified by a major department. | 12 | ANTH101, 102, 103, 207, 208, 209; CJ101, 110, 131, 200, 206, 220, 226; EC200, 201, 202, 203; GEOG105, 106, 107, 201, 202; HST110, 111, 112, 157, 158, 159, 201, 202, 203, 257, 258, 259; PS151, 201, 202, 203, 205; PSY100, 101, 201, 202, 203, 206, 237, 239, 246; SOC204, 205, 206, 210, 221, 227, 291; SSC150, 151, 206; WS101, 102, 103 |
| Technology <br> Twelve credits selected by student or specified by a major department. At least one computer course is required. | 12 | ENGR211, 212, 213. Select computer course from CIS120, 121, 122; CS101, 125A1, $125 \mathrm{~A} 2,125 \mathrm{~A} 3,125 \mathrm{FX}, 125 \mathrm{P}, 125 \mathrm{Q}, 131,133 \mathrm{~A}, 133 \mathrm{C}, 133 \mathrm{E}, 133 \mathrm{~F}, 133 \mathrm{U}, 133 \mathrm{VB}, 140 \mathrm{~A}$, 140B, 140C, 140M, 140U, 171, 199B, 233U, 234C, 234L, 240, 244, 246, 260, 285 |
| Science/Mathematics <br> College Algebra <br> Twelve additional credits selected by student or specified by a major department from biological sciences, mathematics, or physical science. | $\begin{aligned} & 4 \\ & 12 \end{aligned}$ | MTH111 <br> BI101, 102, 103, 131, 132, 133, 200, 231, 232, 233, 234; BOT201, 202, 203; CH110, 104, $105,106,110,115,116,117,121,122,123,201,202,203,221,222,223,241,242,243 ;$ G142, 143, 144, 160A, 201, 202, 203; GS104, 105, 106, 107; MTH105, 112, 231, 243, 251, 252, 253, 254, 255, 256; OC133; PH 201, 202, 203, 207, 208, 209, 211, 212, 213; Z00201, 202, 203 |
| Notes: <br> 1. A maximum of 108 credit hours eaned at a community college may be applied toward a baccalaureate degree. <br> 2. Courses in which "D" grades have been earned will transfer to Orr. Some sequence courses require a "C" grade or better in a prerequisite course in order to continue in the sequence. <br> 3. Students with an Oregon Associate of Arts (A.A.) transfer degree from Chemeketa Community College will be considered as having met the lower division General Education Requirements at OIT. <br> 4. This guide is subject to change without notice and should not be regarded as a contract between OIT and students attending Chemeketa Community College. |  |  |

## Oregon State University



| Requirements | Credit <br> hours | Chemeketa courses which satisfy requirements |
| :--- | :---: | :---: |
| Freshman Inquiry <br> (Three five-credit courses) <br> This sequence is required of all transfer students <br> who have earned less than 30 quatter hours at the <br> time of transfer. <br> Electives or Major Requirements | 15 | Complete 45 credit hours from courses listed for Oregon Associate of Arts transfer degree. <br> Courses should include writing, speech, and computer science. It is also important to learn <br> appropriate information technology resources of the library. |
| Sophomore Level <br> (Three forr-credit courses selected from different <br> interdisciplinary programs or general education <br> clusters) | 12 | Complete 45 credit hours from courses listed for the Oregon Associate of Arts transfer degree <br> and courses required for major. Students planning to attend Chemeketa for two years should <br> complete the Oregon Associate of Arts transfer degree. |
| Students who have earned 30 to 89 quarter hours at <br> the time of transfer must complete sophomore <br> inquiry at PSU. <br> Electives or Major Requirements | 33 | ( |

## Notes:

1. A maximum of 108 credit hours eamed at a community college may be applied toward a baccalaureate degree.
2. In general, only courses with letter prefixes and numbers 100 and higher are accepted at PSU.
3. Students must have achieved a 2.00 cumulative GPA with 30 transferable credit hours to be considered as a transfer student; non-residents must have a 2.25 cumulative GPA.
4. PSU does not accept courses in which "D" grades have been earned.
5. PSU does not award credit for the following courses: CPL120; CS125FX; CS125P; NUR111; NUR215; OA121, 122, 123 (and some other office administration classes), and VC251.
6. Students who have earned an Oregon Associate of Arts (A.A.) transfer degree from Chemeketa Community Coliege will be considered as having met PSU's lower division general education requirements.
7. This guide is subject to change without notice and should not be regarded as a contract between PSU and students attending Chemeketa Community College.

| Goals | Credit hours | Chemeketa courses which satisfy requirements |
| :---: | :---: | :---: |
| 1. To be able to express ideas writen in clear, logical, and grammatically correct English. To be fluent and confident in writing ability, including formal and technical writing styles, and in the preparation of a research paper. | 9 | WR121, 122, 123, 227 (Pass with a "C" grade or better) |
| 2. To be able to communicate clearly and effectively in oral English. | 3 | SP111, 112, 113, 114, 130 (Pass with a "C" grade or better.) |
| 3. To be able to appreciate and use mathematics as a language that expresses, defines, and answers questions about the world. | 3 to 4 | MTH105, 112, 212, 213, 241, 243, 251, 252, 253, 254, 255 |
| 4. To understand the role of the natural sciences in the world. (Students must take courses in at least two departments. At least two courses must include a laboratory component.) | 12 | Choose nine to 12 credits from these laboratory courses: BIO1, 102, 103; BOT201, 202, 203; CH110, 121, 122, 123, 201, 202, 203, 221, 222, 223; G142, 201, 202, 203; GS104, 105, 106, 107; PH201, 202, 203, 207, 208, 209, 211, 212, 213; Z00201, 202, 203 Choose up to three credits from the following non-laboratory courses: GEOG105; GS120 |
| 5. To appreciate the creative processes, the aesthetic principles, and the historical traditions of one or more of the fine and performing arts. (A maximum of three credits may be from studio courses.) | 9 | Choose six to nine credits from these non-studio courses: ART101, 204, 205, 206; MUS201, 202, 203. Choose up to three credits from the following studio courses: ART115, 116, 117, $131,132,133,154,155,156,210,221,222,230,223,231,233,234,244,245,246,254$, 261, 262, 263, 264, 270, 271, 272, 273, 274, 281, 284, 285, 286, 291, 292, 293; MUP100, 105, 174; MUS197; TA121, 122, 123, 285A, 285B, 285C; WR241, 242, 243 |
| 6. To recognize the way that perspectives on the human condition and human values are expressed in works of literature and philosophy and/or transmitted in the media. | 9 | Choose six to nine credits from the following literature and philosophy courses: ENG104, $105,106,107,108,109,201,202,203,260 ;$ PHL203 (No more than three credits from ENG201, 202, 203 may be applied toward this goal.) Choose up to three credits from the following media courses: FA255, 256, 257; J224 |
| 7. To be able to understand world history, geography, and culture as forces that shape human experience. (A maximum of three credits may be from U.S. history, U.S. geography, or U.S. culture courses.) | 9 | Choose six to nine credits from the following world history, geography, and culture courses: ANTH103, 207, 208, 209; FR101, 102, 103, 150, 151, 201, 202, 203; GEOG107, 201, 202; GER101, 102, 103; HST110, 111, 112; SPAN101, 102, 103, 111, 112, 113, 150, 151, 201, 202, 203, 211, 212, 213. <br> Choose up to three credits from the following U.S. history, U.S. geography, and U.S. culture courses: HST201, 202, 203, 257, 258, 259 |
| 8. To understand the function and influence of national or international political, economic, and/or legal systems in human affairs. | 6 | CJ100; EC201, 202, 203; PS201, 202, 205; SOC205 |
| 9. To understand how humans function in society. | 3 | CJ101; HE250; PSY100, 101, 201, 202, 203, 206; SOC204, 227 |

## Notes:

1. A maximum of 108 credit hours earned at a community college may be applied toward a baccalaureate degree.
2. Courses in the major, including course work from supportive areas that is required of the major, and courses toward a minor may also be used to meet general education requirements.
3. In satisfying the total set of requirements of Goals 2 through 9 , a student may use at most nine credits from one deparment.
4. A single course may not be used to satisfy more than one general education goal.
5. Only courses with a letter prefix and a number of 100 or higher are considered transferable.
6. A maximum of 24 credit hours of vocationaltechnical courses are accepted as free electives.
7. Courses in which "D" grades have been earned are accepted by Southern.
8. Students who have eamed an Oregon Associate of Arts (A.A.) transfer degree from Chemeketa Community College will be considered as having met the Core Curriculum requirements at Southern.
9. This guide is subject to change without notice and should not be regarded as a contract between Southern and students attending Chemeketa Community College.
10. Southern will not grant credit for the following courses: RD115 and RD116.

## University of Oregon

| Requirements | Units | Chemeketa courses which satisfy requirements |
| :---: | :---: | :---: |
| Written English | 6 credit hours | WR121 (must be completed before transfering) and WR122 or WR123 (with grade "C" or better) |
| Arts and Letters* <br> These courses must be completed in at least two subjects (prefixes), and a minimum of two courses must be completed in one subject. | 16 credit hours | Choose from the following: ART204, 205, 206; ENG104, 105, 106, 107, 108, 109, 201, 202, 203, 204, 205, 206, 253, 254, 255, 260, 262; FA255, 256, 257; FR201, 202, 203; JPN201, 202, 203; MUS201, 202, 203; PHL201, 202, 203, 204, SPAN201, 202, 203; TA110 |
| Social Science* <br> These courses must be completed in at least two subjects (prefixes), and a minimum of two courses must be completed in one subject. | 16 credit hours | Choose from the following: ANTH102, 103, 207, 208, 209; EC201, 202, 203; GEOG106, 107, 201, 202, ; HST110, 111, 112, 157, 158, 159, 201, 202, 203, 257, 258, 259; J224; PS201, 202, 203, 205; PSY202, 203, 206, 237, 239, 246; R201, 202, 203; SOC204, 205, 206, 210, 221, 227; SSC150, 206; WS101, 102, 103 |
| Science* <br> These courses must be completed in at least two subjects (prefixes), and a minimum of two courses must be completed in one subject. (MTH105 or MTH111 must be completed before transfering.) | $\begin{aligned} & 16 \text { credit } \\ & \text { hours } \end{aligned}$ | ANTH101; B1101, 102, 103, 131, 132, 133, 200, 231, 232, 233, 234; B0T201, 202, 203; CH104, 105, 106, 115, 116, 117, 121, 122, 123, 201, 202, 203, 221, 222, 223, 241, 242, 243; CIS120, 121, 122; CSI33F, 161, 162, 244, 246; G142, 143, 144, 201, 202, 203; GEOG105; GS104, 105, 106, 120, 141, 142, 143; MTH105, 211, 212, 213, 241, 243, 251, 252, 253; OCl33; PH201, 202, 203, 207, 208, 209, 211, 212, 213; PSY201; ZOO201, 202, 203 |
| Multicultural Studies <br> You must complete two courses chosen from two of the following three areas: <br> Area 1-American Culture Area 2-Identity, Pluralism, and Tolerance Area 3-International Cultures <br> (Some courses may be chosen to meet this requirement and one of the requirements listed above.) | 2 courses | HST257, 258, 259; SSC150 <br> ENG260; WS101, 102, 103 <br> ANTH103, 207, 208, 209; GEOG202; HST110, 111, 112, 157, 158, 159; R201, 202 |

## Notes:

1. A maximum of 108 credit hours earned at a community college may be applied toward a baccalaureate degree.
2. Only courses with letter prefixes and numbers above 100 are accepted at the University of Oregon (with the exception of the following: CPL120; ENL110, 111, 112; WR115.)
3. A maximum of 12 credit hours of vocational/technical courses are accepted.
4. B.A. degree requires equivalent of two years of college foreign language.
5. B.S. degree requires MTH111, 211, 212, and 213; or MTH105, 111, and 243; or MTH112, 231 and 241 or 243; or CS161 and 162; or anyone of MTH251, $252,253,254,255$, or 256 .
6. Courses in which " $D$ " grades have been earned will transfer to $U O$, but will not satisfy degree requirements in writing, mathematics, or foreign language and may not be acceptable for major requirements.
7. Students not meeting freshman admissions criteria must complete WR121 and MTH105 or 111 before transferring.
8. Students with an Oregon Associate of Arts (A.A.) transfer degree from Chemeketa Community College will be considered as having met the general education requirements at UO. The Multicultural Studies requirement is not satisfied by completing the A.A. degree unless acceptable courses are taken as part of the A.A. degree.
9. This guide is subject to change without notice and should not be regarded as a contract between UO and students attending Chemeketa Community College.

* No more than three courses from any one deparment may be used to satisfy the total 48 credit group requirement. Courses in the major may be used to satisfy the group requirement.

| Requirements | Credit hours | Chemeketa courses which satisfy requirements |
| :---: | :---: | :---: |
| English Composition | 3 | WR121 or 122 or 123 |
| Speech | 3 | SP111, 112, 113, 114, 126 or 130. SPI11 preferred. |
| Physical Education | 4 | All activity courses selected from PE180, 185, 190, 194, 294, and HPE295. (HPE295 and one hour of activity class preferred. Classes should include different activities.) |
| Creative Arts (Art, Dance, Music, Theater Arts) | 9 | Any course with prefix of ART, MUP*, MUS, TA, and numbered 100 or above. In addition, dance courses at WOU meet requirement. Nine hours in combination of three different areas preferred. <br> *A maximum of hree hours of music performance courses is allowed |
| Humanities <br> (Literature, Philosophy, and Religion) | 12 | A sequence of at least nine hours in literature is required: ENG104, 105, 106, 107, 108, 109, 201, 202, 203, 204, 205, 206, 253,254, 255, and one philosophy or religion course: PHL201, 202, 203, or 204, or R201, 202, or 203 |
| Laboratory Science | 12 | A sequence of at least eight hours in the same discipline is required. All courses numbered 100 or higher and with a prefix of $\mathrm{BI}, \mathrm{BOT}, \mathrm{CH}, \mathrm{G}, \mathrm{GS}, \mathrm{PH}, \mathrm{ZOO}$ (Elementary education majors should take BI101, GS104, and GS106.) |
| Social Science | 12 | A sequence of at least nine hours in the same discipline is required. All courses numbered 100 or higher with a prefix of ANTH, EC, GEOG, HST, PS, SOC. The remaining three hours may be in any social science area including psychology and criminal justice. (U.S. history and geography are recommended for elementary education majors.) |
| Special LACC graduation requirement MTCS100 (an integrated math/computer science course) |  | MTH105 or higher math and CS101 or higher numbered computer science course. (Elementary education majors should take MTH211, 212, 213 Foundation of Elementary Mathematics and a computer science course. |
| Notes: <br> 1. A maximum of 108 hours earned at a community college may be applied toward a baccalaureate degree. <br> 2. In general, only courses with letter prefixes and numbers above 100 are accepted at Westem. <br> 3. Up to 24 hours of professional-technical credits can be transferred as free electives. <br> 4. Courses in which "D" grades have been earned are accepted at Western. <br> 5. Students who have not completed all of the Liberal Arts Core Curriculum (LACC) requirements listed above at the time they transfer will be expected to complete them with courses among those specifically required of freshmen beginning their work at Western. <br> 6. Courses numbered 199 and 299 and Cooperative Work Experience (CWE) credits transfer to Westerm as general elective credits and are not applied to the major or LACC requirements. Up to 12 hours of CWE can be accepted. <br> 7. Students with an Oregon Associate of Arts (A.A.) transfer degree from Chemeketa Community College will be considered as having met the LACC requirements at Western. <br> 8. For the Bachelor of Science (B.S.) degree: In addition to completing the LACC requirements, students are required to earn 12 credits in mathematics, computer science, and statistics, including a minimum of one mathematics course and one computer course. These MTH105 and CS101. <br> 9. For the Bachelor of Arts (B.A.) degree: In addition to completing the LACC requirements, students are required to take two years of a college-level foreign language. The language must be French, German, Japanese, or Spanish. <br> 10. Courses required in the major may not be used to fulfill the LACC requirements. <br> 11. This guide is subject to change without notice and should not be regarded as a contract between Western and students attending Chemeketa Community College. |  |  |
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## Program Guide

$\mathrm{C}=$ Certificate of Completion
A = Associate of Applied Science Degree
T = Transfer Program and/or Associate of Arts Degree
$0=$ Other (classes for personal or professional skill development)

| Program Name | C. | A |  | 0 |
| :---: | :---: | :---: | :---: | :---: |
| Accounting |  | $\checkmark$ |  |  |
| Adult Basic Education |  |  |  | $\checkmark$ |
| Adult High School Diploma |  |  |  | $\checkmark$ |
| Agticulture |  |  | $\checkmark$ |  |
| Anthropology |  |  | $V$ |  |
| Ast |  |  | $\checkmark$ |  |
| Automotive Technology |  | $\checkmark$ |  |  |
| Banking and Finance | $V$ | $\checkmark$ |  |  |
| Biology |  |  | $V$ |  |
| Botany |  |  | $\checkmark$ |  |
| Building Construction Training | $V$ |  |  |  |
| Building Inspection Technology | $\checkmark$ | $\checkmark$ |  |  |
| Business Admuinitration |  |  | $\checkmark$ |  |
| Chemistry |  |  | $V$ |  |
| Chiropractic |  |  | $\checkmark$ |  |
| Civil-Structural Engineering Techmology | $\checkmark$ | $\nabla$ |  |  |
| Computer Programming |  |  |  |  |
| - Computer Programming |  | $\checkmark$ |  |  |
| - Microcomputer Support Specialist |  | $\checkmark$ |  |  |
| Computer Science |  |  | $\checkmark$ |  |
| Criminal Justice |  | $\checkmark$ |  |  |
| Dental Assisting | $\checkmark$ |  |  |  |
| Dental Hygiene |  |  | $\checkmark$ |  |
| Drafting Technology-CAD |  |  |  |  |
| -CAD |  | $V$ |  |  |
| - CAD/CAM |  | $V$ |  |  |
| - Mechanical Design |  | $V$ |  |  |
| Early Childhood Education |  |  |  |  |
| -Child Development Cerificate | $V$ |  |  |  |
| - One- Year Program | $\checkmark$ |  |  |  |
| - Two-Year Program |  | $V$ |  |  |
| Economics |  |  | $V$ |  |
| Edacation |  |  |  |  |
| - Education Cerrificate | $\checkmark$ |  |  |  |
| - Elementary |  |  | $V$ |  |
| - Secondary |  |  | $V$ |  |
| Electronics Technologies |  |  |  |  |
| - Advanced Technology Endorsement | $\checkmark$ |  |  |  |
| - Computer Electronics |  | $V$ |  |  |
| - Electronic Engineering Technician |  | $V$ |  |  |
| - Microelectronics/Industrial Electronics |  | $V$ |  |  |
| Emergency Medical Technology-Paramedic |  | $\nabla$ |  |  |
| English as a Second Language |  |  |  | $\checkmark$ |
| Engineering |  |  | $V$ |  |
| English |  |  | $\nabla$ |  |
| Entomology |  |  | $V$ |  |
| Farm Business Management |  |  |  | $\checkmark$ |
| Fire Protection Technology |  |  |  |  |
| - Fire Prevention |  | $\checkmark$ |  |  |
| -Fire Suppression |  | $\checkmark$ |  |  |
| Foreign Languages |  |  | $V$ |  |


|  | C | A | $T$ | 0 |
| :---: | :---: | :---: | :---: | :---: |
| Forest Resources Techology |  | $\checkmark$ |  |  |
| Forestry |  |  | $\checkmark$ |  |
| General Edtucational Development |  |  |  | $\checkmark$ |
| General Science |  |  | $V$ |  |
| General Studies |  |  | $\checkmark$ |  |
| Geography |  |  | $\checkmark$ |  |
| Geology |  |  | $\checkmark$ |  |
| Health, Health Education |  |  | $\checkmark$ |  |
| Health Services Management |  |  |  |  |
| - Claims Analys/Medical Reception and Billing | $\checkmark$ |  |  |  |
| -Health Information Technology | $\checkmark$ |  |  |  |
| -Health Services Management |  | $V$ |  |  |
| - Medical Transcription |  | $V$ |  |  |
| History |  |  | $\checkmark$ |  |
| Home Economics |  |  | $\checkmark$ |  |
| Hospitality and Tourism Management |  | $V$ |  |  |
| Hotel, Restaurant, and Resort Management |  |  | $\checkmark$ |  |
| Human Services |  |  |  |  |
| - Addiction Studies |  | $\checkmark$ |  |  |
| - Gerontology |  | $\checkmark$ |  |  |
| - Social Services |  | $\checkmark$ |  |  |
| Industrial Technology and Apprenticeship |  | $\checkmark$ |  |  |
| Joumalism |  |  | $V$ |  |
| Management |  | $\checkmark$ |  |  |
| Manufacturing Engineering Technologies |  |  |  |  |
| - Manufacturing Operations | $\checkmark$ |  |  |  |
| - Manufacturing Technologies |  | $\checkmark$ |  |  |
| Manufacturing Engineering Technologies |  |  | $\checkmark$ |  |
| Mathematics |  |  | $V$ |  |
| Medical Office Assisting | $\checkmark$ |  |  |  |
| Nursing |  |  |  |  |
| -Nursing Assisting | $V$ |  |  |  |
| -Practical Nursing | $\checkmark$ |  |  |  |
| - Associate Degree Nursing |  | $\checkmark$ |  |  |
| Occupational Skill Training (Short-erm) | $\checkmark$ |  | , |  |
| Office Administration and Technology |  |  |  |  |
| - Administrative Assistant |  | $V$ |  |  |
| - Clerical Basics | $\checkmark$ |  |  |  |
| -Information Processing |  | $V$ |  |  |
| - Legal |  | $\checkmark$ |  |  |
| - Medical |  | $\checkmark$ |  |  |
| -Office Accounting |  | $\checkmark$ |  |  |
| -One-Year Specializations | $V$ |  |  |  |
| Philosophy |  |  | $\checkmark$ |  |
| Physical Science |  |  | $V$ |  |
| Pre-Law |  |  | $V$ |  |
| Pre-Professional Study (medicine, dentistry, veterinary medicine) |  |  | $\checkmark$ |  |
| Professional - Technical Teacher Preparation | $V$ | $\checkmark$ |  |  |
| Psychology |  |  | $\checkmark$ |  |
| Real Estate |  | $V$ |  |  |
| Small Business Management |  |  |  |  |
| Saciology |  |  | $V$ |  |
| Speech |  |  | $V$ |  |
| Visual Communications |  | $V$ |  |  |
| Welding |  |  |  |  |
| - Welding Fabrication |  | $V$ |  |  |
| -Welding Technology | $\checkmark$ |  |  |  |
| Zoology |  |  | $V$ |  |

# Professional-Technical and College Transfer Curricula 

$\mathbf{A}^{\text {comame }}$

## see also Business Administration

Are you interested in becoming a bookkeeper, accounting clerk, or junior accountant? The Accounting program offers you the training to qualify for entry-level positions requiring accounting in business, industry, and government agencies.
The program includes a core of accounting, business, and general education courses and emphasizes acquiring specialized business knowledge. You may select individual courses to meet your needs, or you may work toward an Associate of Applied Science degree. You may take some or most of your classes at night.
We strongly suggest that you consult with your assigned advisor to plan your course of study before you begin the first term. The college requires you to take English and mathematics placement tests before you apply for admission. If the tests show that your skills are above the levels of the required first term courses, you may request to substitute general education courses.

## -Alert!

To apply for this program, you need to take part in an assessment process. The first step is to take the college's free placement test, then meet with advising and counseling staff. You may need to complete program prerequisite (Bridge) courses. You will be assigned a program advisor to help you develop an individualized program of study, which may include one or more of the following courses:

| BA066 | Succeeding in Business |
| :---: | :---: |
| CS101 | Introduction 10 Microcomputer Appications |
| MTH050 | Introductory Algebra |
| OA085 | Business English II |

If you have questions about the requirements, call Advising and Counseling at (503) $399-5120$ or (503) 399-5114. Failure to be assessed may delay your entry into program classes.
You may be interested in our Cooperative Work Experience program which allows you to earn college credit for work you do relating to your program. With the approval of the CWE instructor, you may enroll in BA280 Cooperative Work Experience and earn up to six credit hours as a business elective. For more information, look under Cooperative Work Experience in the catalog index.
The Accounting program provides you with an opportunity to participate in a number of accounting-related extracurricular activi-
ties. Several professional accounting organizations, such as the National Association of Accountants and the American Society of Women Accountants, encourage you to become active in Salem area chapters.
In addition to tuition, estimated costs for students who complete the entire program listed below are books, \$1,334; class fees, \$48; equipment and supplies, \$104. Contact the Financial Aid Office to find out if you qualify for help with these costs.
You may earn an Associate of Applied Science degree by successfully completing these required 100 credit hours:
Course Title Credit Hours

Term 1
BA202

BA214 Business Communications .................................. . 3
WR123 English Composition-Research Writing ..................... 3
CS125E Worksheets-Excel . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 4
CS125Q Worksheets-Quattro ......................................... . 4

MTH062 Business Applications Using Mathematics (or higher) ...... . . 4
Term 2
BA101 Business Environment ................................... 4
BA203 Interpersonal Relations in Business ................................. 3
BA212 Financial Accounting II . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 4
MTH070 Elementary Algebra (or higher) . . . . . . . . . . . . . . . . . . . . . . . . 4

Term 3
BA213 Managerial Accounting ..................................... . 4
BA228 Computer Accounting Applications ........................ 3
BA256 Income Tax Accounting I . . . . . . . . . . . . . . . . . . . . . . . . . . 4
EC200 Introduction to Economics (or higher) ............................ 3
WR227 Technical Writing ......................................... . 3
Term 4
BA054 Governmental/Nonprofit Accounting I*** .................. 3
BA257 Income Tax Accounting II . . . . . . . . . . . . . . . . . . . . . . . . . . 4
BA056 Intermediate Financial Accounting I .............................. . . 4
BA215 Cost Accounting ............................................. . . 3
BA226 Business Law I .............................................. 3
FE205C Interviewing for Success . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 1
Psychology elective ....................................... 3

Term 5
BA057 Intermediate Financial Accounting II ......................... 4
BA206 Business Management Principles ................................ 3
BA222 Financial Management .......................................... 3
BA280 - Cooperative Work Expenience .................................. 3
or
Business elective**** ..................................... . 3
OA061A Electronic Calculators A......................................... . . .
Term 6
BA058 Intermediate Financial Accounting III ....................... . . 4

| OA092 | Payroll Procedures . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 3 |
| :---: | :---: |
| SP111 | Fundamentals of Speech . . . . . . . . . . . . . . . . . . . . . . . . . . . . 3 |
|  |  |
|  | or |
| BA280 | Cooperative Work Experience . . . . . . . . . . . . . . . . . . . . . . . . 3 |
|  | Humanities elective . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 3 |
| *You must have completed the requirements for, or be concursently enrolled in MTH062 or MTH070. |  |
| **Choose from CSI25DB, CS135SS, OA201P, or a progranming class. |  |
| ***\}f you are interested in working for a govemment agency, you are strongly encouraged to consider BA054. |  |
| $\begin{aligned} & \text { ****Bus } \\ & \text { OAOS4, } \end{aligned}$ | ctive: Choose courses with prefixes $\mathrm{BA}, \mathrm{BAN}, \mathrm{CS}, \mathrm{ClS}, \mathrm{EC}, \mathrm{OA}$, and RE except BA051, BA052, and BA053. |

OA092
Payroll Procedures

Cooperative Work Experience
*You must have completed the requirements for, or be concurrently enrolled in MTH062 or MTH070.
** Choose from CSI25DB, CS135SS, OA201P, or a progranming class.
***\}f you are interested in working for a govemment agency, you are strongly encouraged to con-
****Business elective: Choose courses with prefixes $\mathrm{BA}, \mathrm{BAN}, \mathrm{CS}, \mathrm{ClS}, \mathrm{EC}, \mathrm{OA}$, and RE except $04084,0 A 085, \mathrm{BA} 051, \mathrm{BA} 052$, and BA053.

## A

## (college transfer)

Oregon State University offers Bachelor of Science degrees in Agricultural Business Management, Agricultural and Resource Economics, General Agriculture, Animal Science, Crop and Soil Science, Fisheries Science, Horticulture, Rangeland Resources, Food Science and Technology, and Wildlife Science.
The two-year program outlined below is designed to meet some requirements at OSU. It is important to check the OSU catalog for the requirements of specific majors. However, the program has entry-level expectations for skill levels in reading, writing, and mathematics. The length of time you take to complete the program will depend on your skills in these areas. To assess the time you will need to complete the program, you may consult with Chemeketa's Advising and Counseling Center or a Chemeketa advisor in your program.
As a student, you are responsible for learning the program requirements of the school to which you plan to transfer. Consult with our Advising and Counseling Center or a Chemeketa advisor. You should also make early contact with an advisor at OSU to learn of any possible changes in a program.
Refer to the Oregon Associate of Arts Transfer Degree information in the Degrees, Diplomas, Certificates, and Transfer Information section of this catalog beginning on Page 25.

Term
First Year
WR121 English Composition and Writing or Specch courses* (WR227 Technical Witing and/or SP112 required for some options)
Mathematics (per placement test through MTHill College Algebra for most majors; MTH243 Probability and Statistics, MTH241 Elementary Calculus, or MTH251, MTH252 Calculus required in several majors. Check OSU catalog for specific requirements).
Bi101, 102, 103 General Biology or Z00201, 202, 203 Zoology or CH121, 122, 123 General Chem istry (depending upon major and option)
(4) 5

HPE295 Health and Fitness for Life
CS101 Introduction to Microcomputer Applications (or other computer class needed) 3
nomics required in some options)
Second Year
45
BA211, 212 Financial Accounting (required for some majors)
B1101, 102, 103 or CH121, 122, 123 (both sequences recommended but may not be required; some options require Z00201, 202 Zoology and BOT201, 202 Botany or G201, 202 Geology or PH201, 202 General Physics)
Arts and Letters or Social Science elective*
Electives (BA226 Business Law or FN225 Nutrition required in some majors; check OSU for additional courses required in specific options)
*To meet OSU general education requirements.
(4) 4
$4 \quad 4 \quad 4$
666

6
36


## (college transfer)

Oregon State University, Portland State University, and University of Oregon offer Bachelor of Arts and/or Bachelor of Science degrees in Anthropology. Eastern Oregon University and Southern Oregon University both offer a combined major in anthropology and sociology.
The two-year program outlined below is designed to meet requirements at these institutions. However, the program has entry-level expectations for skill levels in reading, writing, and mathematics. The length of time you take to complete the program will depend on your skills in these areas. To assess the time you will need to complete the program, you may consult with Chemeketa's Advising and Counseling Center or a Chemeketa advisor in your program.
As a student, you are responsible for learning the program requirements of the school to which you plan to transfer. Consult with our Advising and Counseling Center or a Chemeketa advisor. You should also make early contact with an advisor at the institution to which you plan to transfer to learn of any possible changes in a program.
Refer to the Oregon Associate of Arts Transfer Degree information in the Degrees, Diplomas, Certificates, and Transfer Information section of this catalog beginning on Page 25.

|  | Term |  |  |
| :---: | :---: | :---: | :---: |
| First Year | 1 | 2 | 3 |
| WR121, 122 and/or 123 English Composition* | 3 | 3 | (3) |
| HPE 295 Health and Fitness for Life* or elective |  |  | ) |
| ANTH101, 102, 103 Human Evolution, Archeology and Introduction to Cultural Anthropology (OSU | 3 | 3 | 3 |
| Arts and Letters/Humanities courses* | 3 | 3 | 0-3 |
| Electives or Foreign Language* (two years of college-level foreign language required at PSU and recommended at UO-and may be required |  |  |  |
| for graduate work. | 3-4 | 3-4 | $3-4$ |
| Math or Science electives*(EOU requires MTH211 |  |  |  |
| Foundations of Elementary Math or a statistical |  |  |  |
| class at EOU; SOU requires math through |  |  |  |
| MTH243 Probability and Statistics; UO recommends one year of biology.) | 4 | 4 | 4 |

Second Year
Social Science electives* (SOC204, 205, 206 General Sociology for EOU and SOC204, 205 for SOU)
Arts and Letters/Humanities electives*
Second-year Foreign Language (for PSU and for graduate studies) or electives*
Math or Science electives**
Electives* (CS101 Introduction to Microcomputer Applications for SOU; UO recommends Computer Science courses)
*To meet four-year college general education requirements.
**MTH243 Probability and Statistics and CSIOl Introduction to Microcomputer Applications reconmended for students planning to do graduate studies.

(college transfer)
Oregon state colleges and universities offering Bachelor of Arts and/or Bachelor of Science degrees in Art are Eastern Oregon University, Oregon State University, Portland State University, Southern Oregon University, University of Oregon, and Western Oregon University. OSU has majors in Art History, Fine Arts, Graphic Design, and Photography.
A five-year program in Art leading to the Bachelor of Fine Arts (B.F.A.) degree is offered at OSU, SOU, and UO.

The program outlined below is designed so that you may meet requirements of these institutions in two years, if you attend full time. However, the program has entry-level expectations for skill levels in reading, writing, and mathematics. The length of time you take to complete the program will depend on your skills in these areas. To assess the time you will need to complete the program, you may consult with Chemeketa's Advising and Counseling Center or a Chemeketa advisor in your program.
As a student, you are responsible for learning the program requirements of the school to which you plan to transfer. Consult with our Advising and Counseling Center or a Chemeketa advisor. You should also make early contact with an advisor at the institution to which you plan to transfer to learn of any possible changes in a program.
Refer to the Oregon Associate of Arts Transfer Degree information in the Degrees, Diplomas, Certificates, and Transfer Information section of this catalog beginning on Page 25 .

|  | Term |  |  |
| :---: | :---: | :---: | :---: |
| First Year | 1 | 2 | 3 |
| WR121, 122 and/or 123 English Composition* | 3 | 3 | (3) |
| ART115, 116, 117 Basic Design (not required for |  |  |  |
| Art History majors at U0) | 3 | 3 | 3 |
| ART131, 132 Introduction to Drawing, ART234 Figure Drawing (SOU, and WOU require ART131, 234; OSU requires ART131, and 232; PSU requires ART131, 132 and 133. | 3 | 3 |  |
| Scienceor Mathematics courses* | 4 | 4 | ) |
| Social Science courses* (recommend HST110,111, 112 World History for OSU) |  |  | 3-6 |
| Arts and Letters/Humanities (non-art: UO requires two years of French, German, Italian, Chinese or Japanese for Art History majors)* | 3-4 | 3-4 | 3-4 |

Second Year
ART204, 205, 206 Art History
Social Science courses*
Arts and Letters/Humanities electives* (Literature or a second Foreign Language for UO Art History majors)
Science or Mathematics* (MTH111 College Algebra or 211 Foundations of Elementary Math for EOU)
HPE295 Health and Fitness for Life* or elective
Studio Art courses (EOU choose from ART154 Pottery I, ART221 Graphic Design, ART261 General Photography, ART271 Introduction to Printmaking, ART281 Painting, ART291Sculpture; OSU choose from ART291 Sculpture and ART221 Graphic Design, ART261, ART262, ART281 Painting, depending upon major; PSU choose 9 credits from study concentration and 9 additional art credits outside of concentration; SOU choose 18 credits from 2 groups listed in SOU catalog; UO Art History majors take 6 hours of studio courses in drawing, painting, sculpture, or design; WOU 9 hours from ART155 Pottery Il, ART274 Printmaking, ART281, ART291).
Electives (CS course required at EOU, PSU and SOU; ART221, 222 Graphic Design 1 and 2 recommended for EOU.)
*To meet four-year colicge general education requirements.

## ${ }^{\text {mamm }}$ Technology

Do you want to become an automotive maintenance and repair technician? The Automotive Technology program emphasizes technical training and development of skills through the study of the various systems of the automobile. You may select individual courses to meet your needs, or you may work toward a degree as an automotive technician.
To help you work effectively with people, the program also includes written and oral communications classes and general education electives. The curriculum emphasizes related scientific, mathematical, and general mechanical principles.

## - Alert!

To apply for this program, you need to take part in an assessment process. The first step is to take the college's free placement test, then meet with advising and counseling staff. You may need to complete program prerequisite (Bridge) courses. You will be assigned a program advisor to help you develop an individualized program of study, which may include one or more of the following courses:

| MTH020 | Basic Mathematics |
| :---: | :---: |
| SKD051 | Studying for College |
| WR040 | Writing Skills |

If you have questions about the requirements, call Advising and Counseling at (503) $399-5120$ or ( 503 ) 399 -6519. Faiture to be assessed may delay your entry into program classes.
You may be interested in our Cooperative Work Experience program which allows you to earn college credit for work you do relating to your program. With the approval of the program chair,
you may enroll in AUM280 Cooperative Work Experience and earn college credit hours. For more information, look under Cooperative Work Experience in the catalog index.
In addition to tuition, estimated costs for students who complete the entire program listed below are books, $\$ 590$; class fees, $\$ 209$; equipment and supplies, $\$ 500$. Contact the Financial Aid Office to find out if you qualify for help with these costs.
You may earn an Associate of Applied Science degree by successfully completing these 100 required credit hours:
Course Title ..... Credit Hours
Term 1
AUM051 Basic Automotive Engines .....  5
AUM056 Automotive Shop Safety . .....  1
AUM057 Abtomotive Brake Systems ..... 5
COM051 Communication Skills I ..... 3
WR121 ..... 3or
PH060 Applied Physical Science (or higher)
Term 2
AUM052 Automotive Machine Shop ................................ 4
AUM058 Automotive Steering and Suspension ..... 5
COM052 Communication Skills 11 ..... 3
WR122 English Composition-Logic and Style ..... 3
Computer science eliective (CS101 or higher) ..... 3 ..... 3
MTH052 Introduction to Algebra and Geometry (or higher) ..... 3 ..... 3
Term 3
AUM061 Manual Drive Trains and Axles I .....  5
AUM068 Automotive Electrical Systems I .....  4
AUM078 Automotive Workplace Procedure and Ethics .....  2
AUM092 Automotive Diesel Engines ..... 3
Term 4
AUM062 Manual Drive Trains and Axies II .....  3
AUM063 Automatic Transmissions and Transaxies .....  5
AUM066 Basic Fuel Systems ..... 5
AUM076 Automotive Electrical Systems II .....  4
Term 5
AUM067 Advanced Carburetion and Fuel Injection ..... 5
AUM077 Automotive Electrical Systems III .....  5
Electronic Vehicle Controls ..... 5
AUM086 Automotive Heating and Air Conditioning .....  5
Term 6AUM073 Automotive Repair 3
AUM280 Cooperative Work Experience ..... 3
AUM081 Tune-up and Driveability .....  6
PSY100 Introduction to Psychology .....  3
WLD097 Welding .....  2
$\int$ ANKING

Consider the Banking and Finance program if you want training to enter the banking field or if you are a bank clerk or teller who wants to become eligible for advancement or promotion to officer trainee or officer positions. The one-year program offers training for entry level positions such as teller, proof operator, new accounts teller, accounting clerk, and data entry clerk. The twoyear program offers further training for those choosing a career in
banking. There are banking career opportunities in auditing, personnel, public relations, management and operations.
The basic core of the curriculum includes general education and general business courses as well as required and elective courses specifically related to the financial field. You may select individual courses to meet your needs, or you may work toward a Certificate of Completion or Associate of Applied Science degree. The banking classes are offered only at night; other required classes are offered both days and evenings.
Chemeketa and the American Institute of Banking interchange credits for specified courses. The Banking and Finance program has specific English and mathematics requirements. Initial placement in these courses is determined by results of placement tests you take when you apply for admission.

## -Alert!

To apply for this program, you need to take part in an assessment process. The first step is to take the college's free placement test, then meet with advising and counseling staff. You may need to complete program prerequisite (Bridge) courses. You will be assigned a program advisor to help you develop an individualized program of study, which may include one or more of the following courses:

| BA066 | Suc |
| :---: | :---: |
| CS101 | Introduction to Microcomputer Applications |
| MTH060 | Introductory Algebra |
| OA085 | Business English II |

If you have questions about the requirements, call Advising and Counseling at (503) $399-5120$ or (503) 399-5114. Failure to be assessed may delay your entry into program classes.
You may be interested in our Cooperative Work Experience program which allows you to earn college credit for work you do relating to your program. With the approval of the program chair, you may enroll in BAN280 Cooperative Work Experience and earn college credit hours. For more information, look under Cooperative Work Experience in the catalog index.

## Certificate of Completion

In addition to tuition, estimated costs for students who complete the entire program listed below are books, $\$ 680$; class fees, $\$ 45$; equipment and supplies, \$55. Contact the Financial Aid Office to find out if you qualify for help with these costs.
You may earn a Certificate of Completion by successfully completing these required 46 credit hours:
Course Title Credit Hours
Term 1
BA202 Personal Effectiveness ................................. 3
BA214 Business Communication ................................ 3
OA122 Keyboard Skillbuilding ................................... 3
SP114 Interpersonal Communication .............................. 3
Banking elective** ..................................... 4
Term 2
BA051 Accounting Procedures I . . . . . . . . . . . . . . . . . . . . . . . . . . . 4
BA211 Financial Accounting I ................................. 4
OA061 Electronic Calculators ..................................... 2
OAl28AB Introduction to Records Management ...................... 2
Banking elective** . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 7

## Term 3

BAN280 Cooperative Work Experience . . . . . . . . . . . . . . . . . . . . . . . . . 6
or
Business elective* . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 6
BA238 Sales and Persuasion .............................................. 3
OA086 Personal and Professional Development ...................... 3
OA091 Computerized Bookkeeping . ................................. . 3
*Business elective: Choose courses with prefixes $B A, B A N, C S, C I S, E C, O A, R E$ except $B A 051$, BA052, and BA053.
**Banking elective: Choose courses with BAN prefixes and BA269, BA270, BA273, BA278, BA281, BA282, and BA284.

## Associate of Applied Science degree

In addition to tuition, estimated costs for students who complete the entire program listed below are books, \$1,397; class fees, \$48; equipment and supplies, $\$ 66$. Contact the Financial Aid Office to find out if you qualify for help with these costs.
You may earn an Associate of Applied Science degree by successfully completing these required 93 credit hours:

| Course | Title | Credit Hours |
| :---: | :---: | :---: |
| Term 1 |  |  |
| BA101 | Business Environment |  |
| BA202 | Personal Effectiveness | 3 |
| BA211 | Financial Accounting I | 4 |
| OA122A | Keyboarding Skillbuilding | 1 |
|  | Banking elective**.. | 3 |
| Term 2 |  |  |
| BA203 | Interpersonal Relations in Business ... |  |
| BA206 | Business Management Principles .... | 3 |
| BA212 | Financial Accounting II... | 4 |
| EC200 | Introduction to Economics |  |
| EC201 | Introduction to Microeconomic | 3 |
|  | Psychology elective ........ |  |
| Term 3 |  |  |
| BA204 | Teamwork Dynamics |  |
| BA213 | Managerial Accounting |  |
| BA214 | Business Communications | 3 |
| MTH095 | Intermediate Algebra . |  |
| MTH243 | $\stackrel{\text { or }}{ }$ |  |
|  | Probability and Statistics . |  |
|  | Banking electives** |  |
| Term 4 |  |  |
| BA238 | Sales and Persuasion | 3 |
| OA061A | Electronic Calculators A |  |
| SP111 | Fundamentals of Speech | 3 |
|  | Banking elective** . . |  |
| Term 5 |  |  |
| BA222 | Financial Management |  |
| BA223 | Principles of Marketing |  |
|  |  |  |
| BA273 | Marketing for Bankers | . 3 |
|  | Banking elective** | 3 |
|  | Business elective* |  |
|  |  |  |
|  | Banking elective** |  |
|  | ${ }^{\text {or }}$ Coperativa Work Experience |  |
| BAN280C | Cooperative Work Experience . . |  |
| EC202 | Introduction to Macroeconomics . . . . or | $\text { ......... . } 3$ |
| SP114 | Interpersonal Communications .... | ....... 3 |
| Term6 |  |  |
| OA086 <br> BAN280C | Personal and Professional Development |  |
|  | Cooperative Work Experience . . . . | . 3 |
|  | or <br> Business elective* | $\text { . } 3$ |

## Term 1

BA101 Business Environment ................................. 4
BA202 Personal Effectiveness .................................. 3
BA211 Financial Accounting I .................................... 4
OA122A Keyboarding Skillbuilding ........................................ 1

Term 2
BA203
BA206
BA212
Business Management Principles .......................... 3
Financial Accounting II . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 4
Introduction to Economics .3

Introduction to Microeconomic . ........................... 3
Psychology elective .......................................... 3
BA204 Teamwork Dynamics ................................... 3
BA213 Managerial Accounting ................................... 4
BA214 Business Communications ................................ 3
MTH095 Intermediate Algebra . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 4
MTH243 Probability and Statistics ................................. 4
Banking electives** ....................................... 2
BA238 Sales and Persuasion . .................................. 3
OA061A Electronic Calculators A .................................. 1
SP111 Fundamentals of Speech .................................... 3

BA222 Financial Management $\ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots$
BA223 Principles of Marketing . . . . . . . . . . . . . . . . . . . . . . . . . . . 3
BA273 Marketing for Barkers ................................. 3
Barking elective** ..................................... 3
Business elective*. ...................................... 3
Banking elective** ..................................... 3
Cooperative Work Experience . . . . . . . . . . . . . . . . . . . . . 3
Introduction to Macroeconomics . . . . . . . . . . . . . . . . . . . . . . 3
Interpersonal Communications3
OA086 Cooperative Work Experience ..... 3
orBanking elective** 3
Banking elective** ..... 3
Computer science elective .....  3
Humanities/Fine/Arts elective .....  3*Business electives: Choose courses with prefixes $\mathrm{BA}, \mathrm{BAN}, \mathrm{CS}, \mathrm{CIS}, \mathrm{EC}, \mathrm{OA}$, and RE exceptBA051, BA052, BA053, BA066, OA084, OA085, and CS101. College transfer students should
**Banking electives: Choose courses with BAN prefixes and BA269, BA270, BA273, BA278, take BA213 and EC203. BA281, BA282, and BA284.

## T IOLOGY, BOTANY, General Science, Entomology, Zoology

## (college transfer)

Oregon state colleges and universities offering Bachelor of Arts and/or Bachelor of Science degrees in Biology are Eastern Oregon University, Oregon State University, Portland State University, Southern Oregon University, University of Oregon, and Western Oregon University.
The two-year program outined below is designed to meet requirements for a degree in biology at these institutions, as well as for a major in general science at OSU or UO, and the Botany, Zoology, Physiology and Microbiology options for Biology at PSU. See college catalogs for other class options and additional requirements. It may be advisable to transfer after one year of community college course work. With minor adjustments as noted below, this outline of classes may also be followed for majors in Botany, Entomology, Microbiology, or Zoology at Oregon State University.
However, the program has entry-level expectations for skill levels in reading, writing, and mathematics. The length of time you take to complete the program will depend on your skills in these areas. To assess the time you will need to complete the program, you may consult with Chemeketa's Advising and Counseling Center or a Chemeketa advisor in your program.
As a student, you are responsible for learning the program requirements of the school to which you plan to transfer. Consult with our Advising and Counseling Center or a Chemeketa advisor. You should also make early contact with an advisor at the institution to which you plan to transfer to learn of any possible changes in a program.
Refer to the Oregon Associate of Arts Transfer Degree information in the Degrees, Diplomas, Certificates, and Transfer Information section of this catalog beginning on Page 25.

|  | Term |  |  |
| :---: | :---: | :---: | :---: |
| First Year | 1 | 2 | 3 |
| WR121, 122 and/or 123 English Composition* | 3 | 3 | (3) |
| HPE295 Health and Fitness for Life* or elective |  |  | ) |
| CH221, 222, 223 General Chemistry (CH121, 122, |  |  |  |
| 123 College Chemistry is also accepted for OSU |  |  |  |
| Botany, Entomology, and General Science |  |  |  |
| majors and for UO ) | 5 | 5 |  |
| Mathematics sequence (consult an advisor or four- |  |  |  |
| year college catalog to determine appropriate |  |  |  |
| math; most require some calculus. MTH111 Col- |  |  |  |
| lege Algebra and MTH112 Trigonometry for |  |  |  |
| EOU. EOU requires 16 hours of math or a com- |  |  |  |
| bination of math and computer science. |  |  |  |

MTH111, 112, and 243 Probability and Statistics
for SOU; MTH251, 252 Integral Calculus for
OSU, PSU, and UO; MTH251 and 252 or
MTH241 Elementary Calculus and 243 for
Botany, Entomology, and General Science at
OSU; WOU requires MTH251 and MTH252 or
MTH243 and CS161)
Arts and Letters/Humanities courses*
(SP111 Fundamentals of Speech for SOU)
Second Year
PH201, 202, 203 General Physics or PH211, 212,
213 General Physics for Scientists and Engineers (not required at EOU, WOU or for Entomology and General Science majors at OSU; only PH201, 202 required for OSU Zoology majors; and OSU Botany majors take BOT201, 202, 203
Botany**EOU choose between PH211 and MTH251 Differential Calculus; SOU also accepts G201, 201, 203 Geology)
$\mathrm{CH} 241,242,243$ Organic Chemistry* (may replace 300 -level Organic Chemistry, with acceptable score on ACS national exam, at Oregon universities; not required at WOU or for General Science at OSU and UO; CH 243 not required at EOU and PSU. Zoology majors take ZOO201, 202, 203); UO General Science majors may take G201, 202, 203 Geology
Social Science courses* (ANTH101 Human Evolutionand GEOG105 Introduction to Geography for General Science at UO)
Arts and Letters/Humanities electives*
Social Science electives or other electives* (EOU requires CS101 Introduction to Microcomputers and CS125SS Lotus I.Worksheets or computer studies courses at or above the 200 level; UO recommends a computer class; OSU General Science requires CIS120, 121 Computer Information Science I and II; SOU requires CS101; U0 General Science major may substitute CS101 and CS133F Fortran for CS161.)
*To meet four-year college general education requirements.
**Botany majors should take ZOO201, 202 General Zoology and BOT201, 202 General Botany. Zoology majors should take ZOO201, 202 and BOT201 or 202. PSU General Science degree allows other science choices.

UO General Science needs three-course sequence from BI101, 102, 103; $\mathrm{CH} 121,122,123$ or 221, 222, 223; G201, 202, 203; PH201, 202, 203 of 211, 212, 213.
NOTE: Chemeketa's BIIO1, 102, 103 does not meet biology requirement for biology majors.

## 1 ullding Construction Training

Chemeketa offers Building Construction Training for those whose interests lie in working with their hands and in being outdoors. This three-term ( 33 -week) program can prepare you for a career in the construction trades. Instruction will be given in basic safety, plan reading and site layout, estimating, use of carpentry tools, and framing and finishing.

## Alert!

To apply for this program, you need to take part in an assessment process. The first step is to take the college's free placement test, then meet with advising and counseling staff. You may need to complete program prerequisite (Bridge) courses. You will be assigned a program advisor to help you develop an individualized
program of study, which may include one or more of the following courses:
WR040 Writing Skills .....  3
SKD051 Studying for College .....  3
MTH020 Basic Mathematics .....  3
If you have questions about the requirements, call Advising andCounseling at (503) $399-5120$ or (503) 399-5210. Failure to beassessed may delay your entry into program classes.
Estimated costs for students who complete the three-term programare tuition, $\$ 1,680$ and fees, $\$ 150$. Contact the Financial AidOffice to find out if you qualify for help with these costs.
You may earn a Certificate of Completion by successfully com-pleting these 48 required credit hours:
Course Title Credit Hours
Term 1
BC051 Construction Print Reading .....  5BC053BC055MTH052
Construction Orientation ..... 5
Concrete Forming .....  5
Basic Mathematics (or higher) .....  3
Term 2
BC061 Basic Construction Framing .....  8
BC063 Construction Estimating .....  3
COMOS1 Communication Skills I ..... 3Term 3
BC071 Advanced Construction Framing ..... 8
Basic Interior Finish ..... 4
PSY104 Psychology in the Workplace ..... 4
$D$ UILDING Inspection Technology

The Building Inspection Technology program has two options. There is a four-term plan for students with experience in the building trades and a two-year (six-term) option for those new to the field. As a graduate of either program, you may qualify for State of Oregon certification as a building inspector at the C level or higher, depending upon your experience.
There is a need for certified building inspectors working for public agencies. If you have some experience in the field, after you graduate you may qualify as a construction manager or clerk-of-the-works or perform similar functions in other jobs.
The curriculum covers technical and general education courses. Classes on various codes, plans inspection techniques, and construction materials are complemented by courses in mathematics, communication skills, and public relations. You may select individual courses to meet your needs, or you may work toward an Associate of Applied Science degree or a Certificate of Completion.
You may be interested in our Cooperative Work Experience program which allows you to earn college credit for work you do relating to your program. With the approval of the program chair, you may enroll in BLD280 Cooperative Work Experience and earn college credit hours. For more information, look under Cooperative Work Experience in the catalog index.

The certificate program has been designed to be completed in one year and the degree program in two years, if you attend full time. However, there are entry-level expectations for skill levels in reading, writing, and mathematics. The length of time you take to complete the program will depend on your skills in these areas. To assess the time you will need to complete the program, please meet with the program chair.
This program has special admission requirements and enrolliment limits. For additional information, contact the Student Records (Admissions) Office at (503) 399-5006.

## Certificate of Completion

In addition to tuition, estimated costs for students who complete the entire program listed below are books, $\$ 866$; class fees, $\$ 62$; equipment and supplies, \$264. Contact the Financial Aid Office to find out if you qualify for help with these costs.
You may eam a Certificate of Completion by successfully completing these 66 required credit hours:
Course Title Credit Hours

## Term 1

BLD051 Building Codes I ........................................ 3
BLD063 Structural Inspection-Concrete ............................. 3

BLD081 Mechanical Codes I ...................................... 3
BLD093A Building Inspection-Lab ................................... 1
C0M051 Communication Skills I .................................. 3
WR121 English Composition-Exposition .......................... 3
MTH052 Introduction to Algebra and Geometry (or higher) .......... 3
Term 2 ?
BLD052 Building Codes II ....................................... 3
BLD061 Structural Inspection-Wood . . . . . . . . . . . . . . . . . . . . . . . . . 3
BLD072 Plumbing Codes II ...................................... 3
BLD082 Mechanical Codes II .................................... 3
BLD093B Building Inspection-Lab .................................. 1
C0M052 Commurication Skills II . . . . . . . . . . . . . . . . . . . . . . . . . . . 3
WR122 English Composition-Logic and Style . . . . . . . . . . . . . . . . 3
MTH053 Introduction to Trigonometry with Geometry (or higher) .... 3
Term 3
BLD053 Building Codes III .................................... 3
BLD054 Dwelling Construction under the UBC ...................... 3
BLDO55 Building Department Administration ....................... 3
BLD062 Stnctural Inspection-Masonry ............................ 3
BLD093C Building Inspection-Lab ................................... . 1
C0M053 Technical Report Writing ................................... 3
or
WR227 Technical Writing ..................................... . 3
$\begin{array}{ll}\text { Term4 } 4 \\ \text { BLD280 } & \text { Cooperative Work Experience* } \ldots \ldots \ldots \ldots \ldots \ldots . . . \ldots \ldots\end{array}$
*Cooperative Work Experience may nol be used as a deviation in the one-year program.

## Associate of Applied Science Degree

In addition to tuition, estimated costs for students who complete the entive program listed below are books; $\$ 1,450$; class fees, \$151; equipment and supplies, \$814. Contact the Financial Aid Office to find out if you qualify for help with these costs.
You may earn an Associate of Applied Science degree by successfully completing the 109 required credit hours.
Course ..... Title
Credit Hours
Term 1
BLD050 Introduction to Building Inspection .....  3
BLD05 1 Building Codes I .....  3
BLD081 Mechanical Codes I .....  3
BLD093A Building Inspection-Lab .....  1
COM051 Communication Skills I ..... 3
or
WR121 English Composition-Exposition .....  3
CS101 Introduction to Microcomputer Applications .....  3
MTH052 Introduction to Algebra and Geometry (or higher) .....  3
Term 2
BLD052 Building Codes II ..... 3
BLD059 Material of Construction .....  2
BLD082 Mechanical Codes 11 .....  3
BLD061 Structural Inspection-Wood .....  3
BLD093B Building Inspection-Lab .....  1
COM052 Communication Skills II .....  3
WR122 English Composition-Logic and Style .....  3
DRF102 Print Reading ..... 2
MTH053 Introduction to Trigonometry with Geometry (or higher) .....  3
Term 3
BLD053 Building Codes III ..... 3
BLD054 Dwelling Construction Under the UBC .....  3
BLD055 Building Department Administration .....  3
BLD062 Stuctural Inspection-Masonry .....  3
BLD093C Building Inspection-Lab .....  . 1
COM053 Technical Report Writing .....  3
WR227 Technical Writing .....  3
DRF103 Advanced Print Reading ..... 2
FE205A Job Search Preparation .....  1
BLD280 Cooperative Work Experience ..... 12
Term 4
BLD063 Structural Inspection-Concrete ..... 3
BLD071 Plumbing Codes I ..... 3
BLD093D Building Inspection-Lab ..... 1
BLD069 Engineering for the Building Inspector .....  3
BLD068 Foundations, Excavation and Grading. ..... 3
Term 5
ART261 General Photography ..... 3
or
Social Science elective ..... 3
or
Humanities/fine arts elective .....  3
BLD064 Structural Inspection Steel .....  3
BLD066 Structural Plan Review .....  3
BLD072 Plumbing Codes II ..... 3
BLD093E Building Inspection-Lab .....  1
Term 6
BLD060 Fire Protection for Buildings .....  3
BLD067 Nonstructural Plan Review .....  3
BLD091 One and Two Family Electrical Code ..... 3
or
FRP072 Fire Codes and Ordinances ..... 3
BLD092 One and Two Family Dwelling Code (optional) ..... 3
BLD093F Building Inspection-Lab .....  1
PSY101 Psychology of Human Relations (or higher) ..... 3

# B Administration 

(college transfer)

## (Includes Accounting, Finance, Marketing, and Management)

Oregon state colleges and universities offering a Bachelor of Arts and/or Bachelor of Science degrees in Business Administration are Oregon State University, Portland State University, Southern Oregon University, University of Oregon, and Western Oregon University. Eastern Oregon University offers a combined degree in Business and Economics.
The two-year program outlined below is designed to meet requirements at these institutions. However, the program has entry-level expectations for skill levels in reading, writing, and mathematics. The length of time you take to complete the program will depend on your skills in these areas. To assess the time you will need to complete the program, you may consult with Chemeketa's Advising and Counseling Center or a Chemeketa advisor in your program.
Many colleges have specific requirements for admission to their Business Administration programs. These include specified GPA, completion of specific courses, and deadlines for admission. As a student, you are responsible for learning the program requirements of the school to which you plan to transfer. Consult with our Advising and Counseling Center or a Chemeketa advisor. You should also make early contact with an advisor at the institution to which you plan to transfer to learn of any possible changes in a program.
Refer to the Oregon Associate of Arts Transfer Degree information in the Degrees, Diplomas, Certificates, and Transfer Information section of this catalog beginning on Page 25.

|  | Term |  |  |
| :---: | :---: | :---: | :---: |
| First Year | 1 | 2 | 3 |
| WR121 English Composition | 3 |  |  |
| WR122 and 123 English Composition for SOU; WR122 or 123 English Composition for UO; WR122 for WOU; approved writing elective for OSU* |  | (3) | 3 |
| Mathematics per placement test (MTH111 College Algebra, MTH243 Probability and Statistics, MTH24l Elementary Calculus for OSU, UO, and WOU. MTH24 for EOU; MTH111 and 243 for PSU and SOU | 5 | 4 | (4) |
| CS101 Introduction to Microcomputer Applications (also recommend CSI78I Internet for OSU and CSI25SS Lotus I-Worksheets for EOU) | 4 | (4) | 3 |
| Arts and Letters/Humanities courses* (PHL203 <br> Ethics required for PSU accounting majors) | 3 | 3 | 3 |
| Social Science courses* (PSU Accounting majors need one course from ANTH, PSY or SOC) HPE295 Health and Fitness for Life* or elective Electives* (recommend CS1781 for PSU) | 3 | 3 (3) | (3) |
| Second Year |  | 5 | 6 |
| BA211, 212 Financial Accounting BA213 Managerial Accounting | 4 | 4 | 4 |
| EC201, 202, 203 Economics (EC203 not required at OSU, SOU, or UO but is recommended) | 3 | 3 | 3 |
| SP111 Fundamentals of Speech for WOU; SP112 Fundamentals of Persiasion for OSU and PSU; |  |  |  |

choose one from SPIII, 112, 113 Fundamentals of Small Group Communication or SP114 Interpersonal Communication for SOU; SPI 14 for EOU
BA226 Business Law for EOU, OSU, and WOU; BA101 Business Environment for UO
Elective courses to mect general education requirements:
Arts and Letters/Humanities electives*
3
4
3
Science courses*
44
(3) (3) (3)
ocial Science courses* (accounting majors at PSU need PS201, 202 American Government)
*To meet four-year college general education requirements.


## HEMISTRY

(college transfer)
Oregon state colleges and universities offering Bachelor of Arts and/or Bachelor of Science degrees in Chemistry are Eastern Oregon University, Oregon State University, Portland State University, Southern Oregon University, University of Oregon, and Western Oregon University. SOU also offers a Business-Chemistry comajor.
The one or two year program outined below is designed to meet some of the requirements at these institutions. However, the program has entry-level expectations for skill levels in reading, writing, and mathematics. The length of time you take to complete the program will depend on your skills in these areas. To assess the time you will need to complete the program, you may consult with Chemeketa's Advising and Counseling Center or a Chemeketa advisor in your program.
As a student, you are responsible for learning the program requirements of the school to which you plan to transfer. Consult with our Advising and Counseling Center or a Chemeketa advisor. You should also make early contact with an advisor at the institution to which you plan to transfer to learn of any possible changes in a program.
Refer to the Oregon Associate of Arts Transfer Degree information in the Degrees, Diplomas, Certificates, and Transfer Information section of this catalog beginning on Page 25.

|  | Term |  |  |
| :---: | :---: | :---: | :---: |
| First Year | 1 | 2 | 3 |
| WR121, 122, and/or 123 English Composition or WR227 Technical Writing* | 3 | 3 | 3 |
| $\mathrm{CH} 221,222,223$ General Chemistry | 5 | 5 | 5 |
| Mathematics per placement test through MTH254 |  |  |  |
| Vector Calculus I (OSU and UO also require |  |  |  |
| MTH256 Applied Differential Equations; EOU |  |  |  |
| requires through MTH253 Series Calculus; |  |  |  |
| WOU requires MTH251 Differential Calculus and MTH252 Integral Calculus, and MTH253) | 4-5 | 4-5 | 4-5 |
| Arts and Letters/Humanities electives* (PSU and UO recommend a foreign language, particularly for students planning on graduate studies) | 3-4 | 3-4 | 3-4 |
| Second Year | 1 | 2 | 3 |
| PH211, 212, 213 General Physics for Engineers and Scientists (SOU and UO students may substitute $\mathrm{PH} 201,202,203$ ) | 4-5 | 4-5 | 4-5 |
| Social Science courses* | 3 |  | 3 |
| ${ }^{* *} \mathrm{CH} 241-243$ Organic Chemistry | 5 | 5 | 5 |

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The Microcomputer Support Specialist option is for those who wish to become professionals in the microcomputer local area network (LAN) integrated application environment. The two-year program includes theory and technical information as well as experience in performing actual microcomputer systems maintenance tasks. The curriculum emphasizes problem solving and working effectively with people.
In either program you may select individual courses to meet your needs, or you may work toward an Associate of Applied Science degree.
You may be interested in our Cooperative Work Experience program which allows you to earn college credit for work you do relating to your program. With the approval of the program chair, you may enroll in CS280 Cooperative Work Experience and earn college credit hours. For more information, look under Cooperative Work Experience in the catalog index.

## Alert!

To apply for this program, you need to take part in an assessment process. The first step is to take the college's free placement test, then meet with advising and counseling staff. You may need to complete program prerequisite (Bridge) courses. You will be assigned a program advisor to help you develop an individualized program of study, which may include one or more of the following courses:

| BA066 | Succeeding in Business |
| :---: | :---: |
| CSIO1 | Introduction to Microcomputer Applications |
| MTH060 | Introductory Algebra |
| WR115 | Introduction to Composition |

If you have questions about the requirements, call Advising and Counseling at (503) $399-5120$ or (503) 399-5114. Failure to be assessed may delay your entry into program classes.
In addition to tuition, estimated costs for students who complete the entire program listed below are books, $\$ 1,246$; class fees, $\$ 168$; equipment and supplies, $\$ 140$. Contact the Financial Aid Office to find out if you qualify for help with these costs.
You may earn an Associate of Applied Science degree by successfully completing these required 98 credit hours:


Term 4
BA211 Financial Accounting I .................................. 4
CS133VB Visual Basic Event-Driven Programming ...................... 4
CS234L On-Line Programming Techniques ........................... 4
CS246 Systems Analysis II ....................................... 3
CS280C Cooperative Work Experience ................................ 3

Term 5
CS171
C2275
CS278
CS280C
Principles of Computer Organization ...................... 4
Database Management .................................... 4
Data Communications . $: \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots$
Cooperative Work Experience .............................. 3
${ }_{\text {Computer science elective* }}{ }^{\text {or }}$. .......................... 3
Humanitiesfifine arts elective ..................................... 3
or

Term 6
CS234C COBOL Programming Techniques ....................... 4
CS280C Cooperative Work Experience ............................ 3
Computer science electives* ................................. 6
Social Science elective ................................. 3
*Computer science elective: Choose courses winh CS or CIS prefixes above CSIO1 (additional spreadsheet or database classes will not apply as CS elective).

## Microcomputer Support Specialist Option

This option emphasizes the horizontal integration of application packages and provides an introduction to microcomputer programming. It includes training in installing and integrating many of the software packages used by businesses.
In addition to tuition, estimated costs for students who complete the entire program listed below are books, \$1,357; class fees, \$168; equipment and supplies, \$145. Contact the Financial Aid Office to find out if you qualify for help with these costs.
You may earn an Associate of Applied Science degree by successfully completing these required 98 credit hours:

|  | Title |
| :--- | :--- | :--- |
| Course |  |$\quad$ Credit Hours


|  | Humanities/fine arts elective |  |
| :---: | :---: | :---: |
|  | or Science/applied science elective |  |
| Term 5 |  |  |
| CS145 | Microcomputer Hardware/Software Evaluation |  |
| CS171 | Principles of Computer Organization ... |  |
| CS275 | Database Management ........... | 4 |
| CS278 | Data Communications . | 3 |
| CS280C | Cooperative Work Experience. |  |
|  | or Computer Science elective* |  |
| Term 6 |  |  |
| CS050 | Data Communications Lab | . 2 |
| CSO60 | Techniques of User Training | 2 |
| CS279 | Network Management . . . . | 3 |
| CS280C | Cooperative Work Experience | 3 |
|  | or |  |
|  | Computer Science elective* | . 3 |
| SP111 | Fundamentals of Speech (or higher) | . 3 |
|  | Social Science elective ........ | 3 |

*Computer science elective: Choose course with CS or ClS prefixes (additional spreadsheet or database classes will not apply as CS elective)
**Beginning database courses: CS125AI,CS125A2, CS125A3, CS125DB, CS125FX.
***Worksheet courses: CS125E, CS125Q, CS125SS.
${ }^{* * * *}$ Advanced database courses: CS135AC, CS135DB, CS135FX.
(college transfer)
Oregon state colleges and universities offering Bachelor of Arts and/or Bachelor of Science degrees in Computer Science are Oregon State University, Portland State University, Southern Oregon University, University of Oregon, and Westem Oregon University. Southern Oregon University also has a computer information science option which requires less math. (See SOU catalog for requirements.)
The one- or two-year program outlined below is designed to meet requirements at these institutions. However, the program has entry-level expectations for skill levels in reading, writing, and mathematics. The length of time you take to complete the program will depend on your skills in these areas. To assess the time you will need to complete the program, you may consult with Chemeketa's Advising and Counseling Center or a Chemeketa advisor in your program.
As a student, you are responsible for learning the program requirements of the school to which you plan to transfer. Consult with our Advising and Counseling Center or a Chemeketa advisor. You should also make early contact with an advisor at the institution to which you plan to transfer to learn of any possible changes in a program.
Refer to the Oregon Associate of Arts Transfer Degree information in the Degrees, Diplomas, Certificates, and Transfer Information section of this catalog beginning on Page 25.

|  |  | Term |  |
| :--- | :---: | :---: | :---: |
| First Year | 1 | 2 | 3 |

corequisite for Chemeketa's CS161) CS161, 162, 260 Computer Science I, II and III (required by all except UO; recommended for UO; PSU also accepts CIS120, 121)

44
4
Mathematics per placement test* (MTHH11 needed for CS161; MTH231, 232 Discrete Mathematics required for CS162 and 260)

44 4
Science courses to meet college and Computer Science major requirement* ${ }^{\text {(PH211, 212, }} 213$ General Physics for Engineers and Scientists and 4 hours Biological Science for OSU; PH211, 212, 213 Physics for PSU; PH211, 212, 213; PH201, 202, 203 General Physics; BL101, 102, 103 General Biology)
WR121, 122 and/or 123 English Composition and/or WR227 Technical Writing* (WR121, 122, 227 for OSU and SOU; WR121 and WR227 for PSU; WR121 and WR122 or 123 for UO; WR121 for WOU)

33
It is recommended that students planning to attend PSU and UO
transfer after completing one year.

## Second Year

456
Computer Science course to meet major requirements (Chemeketa recommends CS171 Principles of Computer Organization for all schools; CS171, CSI33U C Language required for
PSU; CS133A Assembler I and CS133F FORTRAN IV or CS133C Cobol for SOU; CS171 required at WOU) $\quad 3-4 \quad 3-4 \quad 3-4$
Mathematics to meet major requirements through MTH253 in addition to MTH231, 232 Discrete Mathematics for OSU and UO; through
MTH254 Vector Calculus I for PSU; MTH23I for WOU; through MTH252 for SOU
and MTH231 and MTH243 Probability and Statistics $\quad 4 \quad 4 \quad 4$
Social Science courses*

| 3 | 3 | 3 |
| :--- | :--- | :--- |
| 3 | 3 | 3 |

Arts and Letters/Humanities sequence*
3
3

HPE 295 Health and Fitness for Life* or elective
Electives* (CH221, 222, 223 General Chemistry for PSU
$\begin{array}{lll}(3-5) & 3.5 & 3.5\end{array}$
*To meet four-year college general education requirements.


Graduates of Chemeketa's Criminal Justice program may become law enforcement officers, adult or juvenile correctional officers, and they may develop a foundation for a career in parole and probation. Although there is much competition for such positions, they offer good benefits. Graduates may also find other jobs in intake and release work in correctional institutions and in private and public security work. Or, as a graduate, you may work as an insurance adjuster or a hearings officer or licensing inspector for the state department of motor vehicles.
Some employers may require employees to earn a bachelor's degree before entering or advancing in this field. Chemeketa's program is planned so that you may transfer to a four-year school where the courses also may meet social science requirements. Before you enroll at Chemeketa, consult with the Advising and Counseling Center and an advisor at the institution to which you plan to transfer.
With the approval of the program chair, you may enroll in CJ280 Cooperative Work Experience and earn college credit hours for
work you do relating to your program. For more information, look under Cooperative Work Experience in the catalog index.
This program has special admission requirements. Students are required to complete a Criminal Justice program application packet. To request a packet or for additional information, contact the program chair at (503) 399-5110. Courses in this program are available only to students admitted into Criminal Justice program and professionals in the field, except for the following which are open to students in other disciplines: CJ101 Criminology and CJ206 Crime and Delinquency.

## -Alert!

To apply for this program, you need to take part in an assessment process. The first step is to take the college's free placement test, then meet with advising and counseling staff. You may need to complete program prerequisite (Bridge) courses. You will be assigned a program advisor to help you develop an individualized program of study, which may include one or more of the following courses:

| HROSO | Human Resources Foundation |
| :---: | :---: |
| MTH02O | Basic Mathematics |
| OAL21A | Keyboarding |
| RD090 | College Texibook Reading |
| WR115 | Introduction to Composition. |
| COM051 | Communication Skills I |

If you have questions about the requirements, call Advising and Counseling at (503) $399-5120$ or (503) 399-5048. Failure to be assessed may delay your entry into program classes.
In addition to tuition, estimated costs for students who complete the entire program listed below are books, $\$ 950$. Contact the Financial Aid Office to find out if you qualify for help with these costs.
An Associate of Applied Science degree is awarded upon successful completion of the 91 required credit hours listed below. These include the 58 credit hours listed under general education requirements, 18 credit hours of Criminal Justice core requirements, and 15 credit hours of Criminal Justice electives.

## General education requirements ( 58 credit hours)

Course Title Credit Hours
CS101 Introduction to Microcomputer Applications (or higher) ..... 3
MTH060 Introductory Algebra (or higher) .....  4
PE elective (three different activities) .....  3
HPE295 Health and Fitness for Life .....  .3
SP114 Interpersonal Communications ..... 3

or
Speech elective .....  3
WR121 English Composition-Exposition ..... 3
WR122 English Composition-Logic and Style .....  3
WR227
General education electives ..... 18
Humanities sequence* ..... 9
Social science sequence* .....  9
Criminal Justice core requirements (18 credit hours)
CJ100 Survey of the Criminal Justice System .....  3
CJIO1 Criminology ..... 3
CJ132 Introduction to Parole and Probation ..... 3
CJ206 Crime and Delinquency .....  3
C 2210 Introduction to Criminal Investigations I: Crimes vs. Persons . .....  3Introduction to Constitutional Law

## Criminal Justice electives (Select 15 credit hours)

CJI10 Introduction to Law Enforcement . . . . . . . . . . . . . . . . . . . . . 3
CJ112 Field Operations and Patrol Procedures ........................ 3
CJ131 Introduction to Penology ............................................ . . 3
CI150 Unarmed Private Security . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 3
C1200 Police and Public Policy . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 3
CJ203 Crisis Intervention Seminar . ....................................... . 1
CJ207 Seminar in Criminal Justice . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 3
CJ211 Introduction to Criminal Justice
Investigations II: Crimes vs. Property . ...................... 3
CJ215 Criminal Justice Administration .............................. . 3
CJ220 Introduction to Substantive Law and Oregon Criminal Code . 3
CJ230 Introduction to Juvenile Corrections . . . . . . . . . . . . . . . . . . . . . 3
CJ231 Introduction to Corrections Process .......................... 3
CJ232 Introduction to Corrections Casework .............................. 3
CJ280 Cooperative Work Experience ............................... 3
*Suggestions for students: Due to current bilisgual hiring preferences, students are unged to take SPANIII, 112, 113 for Humanities sequence. Law enforcement and juvenile corrections students are urged to take PSY201, 202, 203 for Social Science sequence.

## Students are urged to select general education electives in the following courses:

| HE151 | Alcohol and Other Drugs |  |
| :---: | :---: | :---: |
| HE210 | H.I.V., A.I.D.S. and other S.T.D.'s | 1 |
| HE262 | Cardiopulmonary Resuscitation Instruction . | 3 |
| HUM259 | Death and Dying | 3 |
| OA121 | Keyboarding | . 3 |
| PE185PA | Personal Defense | . |
| PSY239 | Introduction to Abnormal Behavior | . 3 |
| SOC204 | General Sociology-Introduction | , |
| SOC205 | General Sociology-Institutions | . 3 |
| SOC206 | General Sociology-Social Problems | 3 |
| SP115 | Introduction to Intercultural Communication |  |

## $\mathrm{D}^{\mathrm{ma}}$ <br> Assisting

The Dental Assisting program offers technical training to persons who want to work in dental offices and clinics. The program is accredited by the American Dental Association Commission on Dental Accreditation.
The program includes instruction in assisting dentists in private offices or dental health clinics plus clinical and field trip experiences.Typical duties of dental assistants include preparing patients for treatment, mixing dental materials, taking impressions, sterilization and infection control, exposing and developing radiographs, and inventory control. Laboratory duties include pouring study models of teeth and fabrication of custom trays, temporary crowns, and small appliances. As office manager, a dental assistant acts as a receptionist, schedules appointments, keeps accounts and records, prepares statements, and is responsible for the general appearance of an office.
This program has special admission requirements and enrollment limits. To enroll, you must have a high school diploma or GED certificate. For additional information, contact the Student Records (Admissions) Office at (503) 399-5006.

## Alert!

To apply for this program, you need to take part in an assessment process. The first step is to take the college's free placement test, then meet with advising and counseling staff. You may need to complete program prerequisite (Bridge) courses. You will be
assigned a program advisor to help you develop an individualized program of study, which may include one or more of the following courses:

| AH055 | Health Occupations Overview |
| :---: | :---: |
| CS101 | Introduction to Microcomputer Applications |
| MTH060 | Introductory Algebra |
| RD009 | Reading Fundamentals |
| RD099L | Reading Fundamentas Lab |
| SP114 | Interpersonal Communication |
| WR090 | Fundamentals of Writing |

WRO90 Fundamentals of Wrting . ....................................
If you have questions about the requirements, call Advising and Counseling at (503) $399-5120$ or (503) 399-5058. Failure to be assessed may delay your entry into program classes.
Students must possess a Health Care Provider CPR card prior to enrollment in winter term classes. You are required to earn a grade of C or better in all courses. As a graduate you are eligible to take the Dental Assisting National Board examinations, including radiology.
In addition to tuition, estimated costs for students who complete the entire program listed below are books, \$354; class fees, \$133; equipment and supplies, \$654; test fees, \$150; physical examination, \$80; measles vaccination, \$12; Hepatitis B series, \$150.
Contact the Financial Aid Office to find out if you qualify for help with these costs.
You may earn a Certificate of Completion by successfully completing these 52 required credit hours:

## Course Title

Credit Hours
Term 1
BI060 Basic Science Principles . . . . . . . . . . . . . . . . . . . . . . . . . . . . 3
DEN050 Dental Sciences I . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 3
DEN051 Introductory Concepts in Dental Assisting ..................... 3
DEN052 Dental Anatomy and Physiology . . . . . . . . . . . . . . . . . . . . . . . . 3
DEN053 Dental Materials I . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 4
DEN054 Preventive Dentistry ......................................... 1
DEN070 Dental Office Management . . . . . . . . . . . . . . . . . . . . . . . . . . . 2
Term 2
DEN060 Dental Sciences II . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 4
DEN061 Dental Assisting Practicum I . . . . . . . . . . . . . . . . . . . . . . . . . . . 3
DEN062 Expanded Functions I . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 3
DEN063 Dental Materials II . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 4
DEN064 Dental Radiology I ................................................... . . 3
Term 3
DEN071 Dental Office Practicum II ................................. . . 9
DEN072 Expanded Functions II ........................................ 3
DEN074 Dental Radiology II ............................................. . . 2
DEN080 Dental Assistant Seminar ........................................ 2

## (college transfer)

Oregon state colleges-and universities offering a Bachelor of Science degree in Dental Hygiene are Oregon Health Sciences University and Oregon Institute of Technology.
Admission to the Dental Hygiene program is competitive; only a limited number of applicants is accepted each year. It is important to check with the college of your choice for admission require-
ments and deadlines, and to obtain admission materials early, as requirements change.
The two-year program outlined below is designed to meet requirements at OHSU and OIT. Since OIT begins dental hygiene courses in the second year, it will be to the student's advantage to transfer after completing first-year classes at Chemeketa. Application must be made by April 1.
This program has entry-level expectations for skill levels in reading, writing, and mathematics. The length of time you take to complete the program will depend on your skills in these areas. To assess the time you will need to complete the program, you may consult with Chemeketa's Advising and Counseling Center or a Chemeketa advisor in your program.
As a student, you are responsible for learning the program requirements of the school to which you plan to transfer. Consult with our Advising and Counseling Center or a Chemeketa advisor. You should also make early contact with an advisor at the institute to which you plan to transfer to learn of any possible changes in a program.
Refer to the Oregon Associate of Arts Transfer Degree information in the Degrees, Diplomas, Certificates, and Transfer Information section of this catalog beginning on Page 25 .

|  |  | Term |  |
| :--- | :---: | :---: | :---: |
| First Year | 1 | 2 | 3 |
| BI101, 102, 103 General Biology for OHSU | 4 | 4 | 4 |
| CH121, 122, 123 College Chemistry (CH104, 105, <br> 106 Chemistry for Allied Health may be substi- <br> tuted for OHSU**) |  |  |  |
| PSY201 General Psychology <br> ANTH103 Cultural Anthropology for OHSU; <br> Psychology elective for OIT <br> WR121, 122 English Composition and 227 Techni- <br> cal Writing for OIT; OHSU WR121 and 122, or | 3 | $4-5$ | $4-5$ |
| 123, or 227 |  |  |  |

## R RAFTING Technology CAD

Drafting Technology offers three paths of entry into careers in drafting and design: Computer-Assisted Drafting (CAD), Mechanical Design, and Computer-Aided Design/Computer-Aided Manufacturing (CAD/CAM). During the first year students in all three areas share many courses so that they may explore, gain insight, and consult with advisors to make knowledgeable decisions about their careers. Choose individual courses to meet your needs, or work toward an Associate of Applied Science degree. You should choose CAD, Mechanical Design, or CAD/CAM as soon as possible during your first year.
For short term or non-credit workshops in this area, call the Training and Economic Development Center at 399-5181 or 1-888-234-4322.

You may be interested in our Cooperative Work Experience program, which allows you to earn college credit for work you do relating to your program. In your third term, as a full-time student, with the approval of the program chair you may enroll in DRF280 Cooperative Work Experience and earn college credit hours. For more information, look under Cooperative Work Experience in the catalog index.

## -Alert!

To apply for this program, you need to take part in an assessment process. The first step is to take the college's free placement test, then meet with advising and counseling staff. You may need to complete program prerequisite (Bridge) courses. You will be assigned a program advisor to help you develop an individualized program of study, which may include one or more of the following courses:

| CS101 | Introdaction to Microcomputer Applications |
| :---: | :---: |
| DRF051 | Technical Graphics . . . . . . . . . . . . . . . . . |
| DRF072 | Introduction to Auto/CAD |
| MTH070 | Elementary Algebra |
| SKD051 | Studying for College |
| WR040 | Writing Skills |

If you have questions about the requirements, call Advising and Counseling at (503) 399-5120 or (503) 399-5210. Failure to be assessed may delay your entry into program classes.
After graduating, you may transfer to an institution such as Oregon Institute of Technology to complete the course work for a bachelor's degree in industrial management.

## Computer-Assisted Drafting (CAD) Option

Upon graduating from the CAD option, you may become a technician in civil, mechanical, pipe, or architectural drafting. Additional career opportunities include Geographic Information Systems (GIS) mapping and technical illustration. Training includes computer-aided drafting projects in all of the fields listed and broader skills in communication, teamwork, and human relations which are necessary for career success.

In addition to tuition, estimated costs for students who complete the entire program listed below are books, $\$ 803$; class fees, $\$ 138$; equipment and supplies, $\$ 300$. Contact the Financial Aid Office to find out if you qualify for help with these costs.
You may earn an Associate of Applied Science degree by successfully completing these required 96 credit hours:
Course Title Credit Hours

Term 1
COM051 Communication Skills I . . . . . . . . . . . . . . . . . . . . . . . . . . . 3
WR121 English Composition-Exposition ............................... 3
DRF110 Introduction to HP48 Calculators . . . . . . . . . . . . . . . . . . . . . . . . . 2
DRF112 Sketching . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 1
DRF136 Adyanced Aut0CAD . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 3
MFG053 Manufacturing Processes . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 3
MTH081 Technical Mathematics I . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 4
MTHlll College Algebra (or higher) . . . . . . . . . . . . . . . . . . . . . . . . . . 5
Term 2
DRF137 AutoCAD 3-D ................................................. 3
DRF150 Architectural Drafting . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 3
GEOG105 Introductory Geography . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 3
Humanities/fine arts elective . . . . . . . . . . . . . . . . . . . . . . . . . . . 3
Humanties/me ars clective3
Social Science elective ..... 3
MTH082 Technical Mathernatics II .....  4
MTH112 Trigonometry (or higher) ..... 4
PH081 Applied Physics ..... 4
Term 3
CVL066A Surveying for Drafters .....  2
CVL066B Surveying for Drafters-Lab ..... 2
DRF140 Descriptive Geometry .....  3
DRF155 Mapping and Platting .....  3
DRF165 CAD System Administration .....  3
DRFI60 Technical Software Applications ..... 3
CS125Q Worksheets Quattro ..... 4
Term 4
BLD069 Engineering for the Building Inspector .....  3
CVL080 Applied Mechanics .....  3
COM053 Technical Report Writing ..... 3
WR227 ..... or
DRF210 Assembly and Detail Drafting .....  3
DRF220 GIS ArcView Detail Drafting ..... 3
DR 220 GIS ArcView .....  2DRF241
DRF256 AutoLISP Programming3
Term 5
DRF221 GIS ArcCAD .....  3
DRF230 Introduction to MicroStation PC .....  3
DRF242 3-D Studio .....  3
DRF245 Civil Drafting Softdesk .....  3
Technical elective* .....  3
DRF280C Cooperative Work Experience .....  3
Term 6
DRF231 CAD Pipe Systems .....  3
DRF243 Architectural Design .....  3
DRF246 Project Development .....  3
Technical elective * .....  3
DRF280C Cooperative Work Expierence .....  3
DRF255 Technical Illustration* .....  3
Technical clective* .....  3
*Technical elective: May be any professional-technical or mathscience course.

## Mechanical Design Option

Mechanical Design is a comprehensive drafting program with practical approaches to engineering and design concepts using Computer-Aided Design (CAD) methods.
You may train to become a technician in machine, electronic, control system, and tool-design drafting. The program emphasizes the use of the computer as a problem-solving tool in these job areas. Instruction in design also stresses the use of manufacturers' technical catalogs, technical handbooks, and practical applications of theoretical and mathematical concepts studied in courses taken concurrently.
With specific course substitutions, you may transfer credits to the Mechanical Engineering Technology Program at Oregon Institute of Technology. See your advisor for details.
In addition to tuition, estimated costs for students who complete the entire program listed below are books, \$1,143; class fees,
$\$ 170$; equipment and supplies, \$319. Contact the Financial Aid Office to find out if you qualify for help with these costs.
You may earn an Associate of Applied Science degree by successfully completing these required 98 credit hours:
Course Title Credit Hours
Term 1
C0M051 Communication Skills I ..................................... 3
WR121 English Composition-Exposition.............................. 3
DRF110 Introduction to HP48 Calculators ............................. 2
DRF112 Sketching ......................................................... 1
DRF136 Advanced AutoCAD ........................................... 3
MFG053 Manufacturing Processes ................................... 3
MTH081 Technical Mathematics I . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 4
MTH111 College Algebra (or higher) ............................... 5
Term 2
COM053 Technical Report Wititing .................................... 3
WR227 Technical Writing ............................................. 3
DRF137 AutoCAD 3-D ............................................... 3
MTH082 Technical Mathematics II ................................... . . 4
MTH112 Trigonometry (or higher) ................................. 5
PH081 Applied Physics ............................................. . 4
PH201 General Physics .......................................... 4
Humanities/fine arts elective or
Social science elective ..................................... . 3
Term 3
DRF140 Descriptive Geometry ....................................... 3
DRF160 Technical Software Applications* ................................ 3
CS1250 Worksheets Quattro ......................................... 4
DRFI65 CAD System Administration*................................. 3
MTH083 Technical Mathematics III . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 4
MTH251 Differential Calculus . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 5
Technical Elective . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 3

Term 4
CVL080
Applied Mechanics . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 3
Assembly and Detail Drafting ............................... 3
DRF241 Structural Dratting* $\ldots \ldots \ldots \ldots \ldots$.................................. 3
DRF256 AutoLISP Programming* ............................................... 3
MFG054 Geometric Dimensioning/Tolerancing ......................... 2
MT100 Electronic Fundamentals . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 4

Term 5
CVL082 Strength of Materials I .................................... 4
DRF230 Introduction to MicroStation PC* ............................. 3
DRF242 3-D Studio ${ }^{*}$.................................................. 3
DRF251 Power Transmission Design . .................................... 3
DRF260 Tool Design .................................................... . . 3
Term 6
DRF231 CAD Pipe Systems*....................................... 3
DRF252 Flexible Manufacturing Systems ............................. 3
DRF255 Technical Illustration* ......................................... . . 3
DRF262 Machine Design . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 3
Technical elective ................................................ . . . 3
or
DRF280C Cooperative Work Experience
.3
*Technical elective: May be any professional-technical or math/science course.

## Computer-Aided Design/ Computer-Aided Manufacturing (CAD/CAM) Option

The Computer-Aided Design/Computer-Aided Manufacturing (CAD/CAM) option offers training in using computers as tools in engineering, drafting, machine tool control, robotics, electronics, and industrial mechanical design.
You may gain knowledge and skills in operating computer design terminals, programming, and evaluating software problems. Then apply your knowledge and skills to solving increasingly complex design and machining problems. After you successfully complete this option, you may begin employment or upgrade your qualifications as an engineer and/or a design technician. This may be in the fields of engineering and manufacturing operations and in using computers in drafting and in designing and controlling machine tools.
For short-term or non-credit workshops in this area,call the Training and Economic Development Center at 399-5181 or 1-888-234-4322.
In addition to tuition, estimated costs for students who complete the entire program listed below are books, \$1,143; class fees, $\$ 170$; and equipment and supplies, $\$ 319$. Contact the Financial Aid Office to find out if you qualify for help with these costs.
You may earn an Associate of Applied Science degree by successfully completing these required 96 credit hours:

| Course | Title | Credit Hours |
| :---: | :---: | :---: |
| Term 1 |  |  |
| COM051 | Communication Skills I | 3 |
|  | or |  |
| WR121 | English Composition-Exposition. | 3 |
| DRF110 | Introduction to HP48 Calculators | . 2 |
| DRFI12 | Sketching | 1 |
| DRF136 | Advanced AutoCAD | 3 |
| MFG053 | Manufacturing Processes | 3 |
| MTH081 | Technical Mathematics I |  |
|  | or ${ }^{\text {col }}$ |  |
| MTH111 | College Algebra (or higher) | . 5 |
| Term 2 |  |  |
| DRF137 | Auto CAD 3-D | 3 |
| MFG058 | Machining Fundamentals | 3 |
| MFG065 | Lathe Fundamentals | 3 |
| MFG093 | CNC Applications | . |
| MTH082 | Technical Mathematics II | . |
|  | or |  |
| MTH112 | Trigonometry (or higher) | . 5 |

Term 1
COM051 Communication Skills I ...................................... . 3
English Composition-Exposition . . . . . . . . . . . . . . . . . . . . . . 3
Introduction to HP48 Calculators . . . . . . . . . . . . . . . . . . . . . . 2
Sketching ....................................................
Advanced AutoCAD . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 3
Manufacturing Processes . ................................... 3
Technical Mathematics I . . . . . . . . . . . . . . . . . . . . . . . . . . . . 4


AutoCAD 3-D ........................................... 3
Machining Fundamentals ................................. 3
Lathe Fundamentals . ........................................ 3

Trigonometry (or higher) . .................................... 5

Term 3
DRFI40 Descriptive Geometry ....................................... 3
DRF160 Technical Software Applications ............................. . 3
CS125Q Worksheets-Quattro ............................................ . 4
DRF165 CAD Systems Administration . . . . . . . . . . . . . . . . . . . . . . . . 3
MFG094 CNC Programming/Setup/Operation . . . . . . . . . . . . . . . . . . . . . 3
Humanities elective . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 3
$\stackrel{\text { or }}{\text { Social Science elective . .................................... } 3}$
Term 4
CVL080 Applied Mechanics .............................................. 3
DRF210 Assembly and Detail Drafting . ................................. 3
MFG054 Geometric Dimensioning/Tolerancing ........................ . 2
MFG095 CAMApplications ......................................... 4
PH081 Applied Physics ................................................. . . 4
PH201 General Physics .............................................. 4
Term 5
CVL082 Strength of Materials I . ....................................... . . 4
DRF251 Power Transmission Design .................................. 3
DRF260 Tool Design .................................................... . 3
MFG096 CAD-CAM Integrations ..................................... 4
MT100 Electronic Fundamentals . . . . . . . . . . . . . . . . . . . . . . . . . . . . 4
Term 6
COM053
Technical Report Writing 3
WR227 Technical Writing ..... 3
DRF252 Flexible Manufacturing Systems .....  3
DRF262 Machine Design .....  3
MFG083A Prodaction/Assembly/Control Methods .....  . 2
MFG083B Production/Assembly/Control Methods-Lab .....  . 2
Technical elective ..... 3
DRF280C Cooperative Work Experience .....  3
*Technical elective: May be any professional-technical or math/science course.

## ARLY Childhood /EdUCATION

Early Childhood Education is a comprehensive program of both theory and practical experiences designed to prepare you to work with young children. Many of the courses may be helpful to parents of preschool-age children and to persons working with families, children, and individuals. Graduates may qualify to be child care aides, assistants, and teachers in preschools, day care centers, kindergartens, and Head Start programs.
You may select individual courses to meet your needs, or you may work toward an Associate of Applied Science degree or a Certificate of Completion. Students in the program must earn grades of $C$ or better. In order to enroll in certain courses, students will be required to pass a criminal records check. A valid first-aid card is required for graduation in both the one-year and two-year programs.
You may be interested in our Cooperative Work Experience program, which allows you to earn college credit for work you do relating to your program. With the approval of the program chair, you may enroll in ECE280 Cooperative Work Experience and earn college credit hours. For more information, look under Cooperative Work Experience in the catalog index.

## Alert!

To apply for this program, you need to take part in an assessment process. The first step is to take the college's free placement test, then meet with advising and counseling staff. You may need to complete program prerequisite (Bridge) courses. You will be assigned a program advisor to help you develop an individualized program of study, which may include one or more of the following courses:

| MTH020 | Basic Mathematics |  |
| :---: | :---: | :---: |
| OA121A | Keyboarding |  |
| RD090 | College Textbook Reading |  |
| WR115 | Intraduction to Composition | 3 |
|  | or |  |
| COM051 | Communication Skills I |  |
| If you have questions about the requirements, call Advising and Counseling at (503) 399-5120 or (503) 399-6071. Failure to be assessed may delay your entry into program classes. |  |  |
|  |  |  |
|  |  |  |

## Child Development Certificate

The Child Development Certificate program is geared to students seeking to enter the early childhood education field, but particularly Head Start Teachers, and other employed teachers who seek on-the-job training. This two-term certificate provides initial minimal training information only and may not be suitable for everyone. (Please contact program chair for further information.) Students completing the Child Development Certificate may use their credits toward completion of the one-year Early Childhood Education certificate and the two-year associate degree. Students completing this program may also enter employment as classroom aides in pre-schools, day care centers, family day care homes, and Head Start programs.
Participants will be enrolled in 13 credits of classroom instruction and 18 credits of Cooperative Work Experience. A competencybased evaluation and checklist will be used in fieldwork instruction.
In addition to tuition, estimated costs for students who complete the one-year program are books, $\$ 170$; and class fees, $\$ 5$; basic first aid card, $\$ 25$; criminal records check, $\$ 3-\$ 75$; conference registration, $\$ 100$. Contact the Financial Aid Office to find out if you qualify for help with these costs.
You may earn a Certificate of Completion by successfully completing these 31 required credit hours:
Course Title Credit Hours

## Term 1

ECE068A Observing the Preschool Experience . . . . . . . . . . . . . . . . . . . . 1
ECE151 Observing and Guidjng Behavior .............................. 3
ECE2801 Cooperative Work Experience . . . . . . . . . . . . . . . . . . . . . . . . . . 9
HDFS247 Preschool Child Development . . . . . . . . . . . . . . . . . . . . . . . . . . 3
HDFS249 Working and Living with Infants and Toddlers .............. 3
Term 2
ECE068B Observing the Preschool Experience .......................... 1
ECE068C Observing the Preschool Experience . . . . . . . . . . . . . . . . . . . . . 1
ECE280I Cooperative Work Experience . . . . . . . . . . . . . . . . . . . . . . . . 9
HDFS248 Learning Experiences for Young Children .................. . 4

## One-Year Option

In addition to tuition, estimated costs for students who complete the one-year program listed below are books, $\$ 380$; class fees, $\$ 25$; equipment and supplies, $\$ 30$; immunization fees, $\$ 10$; basic first aid card, $\$ 25$; criminal records check, $\$ 3-\$ 75$; conference registration, \$50. Contact the Financial Aid Office to find out if you qualify for help with these costs.
You may earn a Certificate of Completion by successfully completing these 51 required credit hours:

| Course | Title | Credit Hours |
| :---: | :---: | :---: |
| Term 1 |  |  |
| ECE068A | Observing Preschool Experiences |  |
| ECE150 | Introduction and Observation |  |
|  | in Early Childhood Education |  |
| ECE161 | Infant/Toddler Practicum | 3 |
| HDFS222 | Family Relationships | 3 |
| HDFS225 | Prenata, Infant and Toddler Development | 3 |
| HDFS249 | Introduction to Working with Infants and Toddiers | 3 |
| Term 2 |  |  |
| ECE068B | Observing Preschool Experiences |  |
| ECE151 | Observing and Guiding Behavior |  |
| ECEI52 | Creative Activities |  |
| ECE155 | Child Nutrition |  |
|  |  |  |
| FN225 | Nutrition |  |
| ECE162 | Early Child Educator Orientation | 2 |
| HDFS247 | Preschool Child Development . . . . . . . |  |
| WR121 | English Composition-Exposition (or higher) |  |
| Term 3 |  |  |
| ECE068C | Observing Preschool Experiences |  |
| ECE153 | Music and Movement for Young Children |  |
| ECE154 | Children's Literature and Literacy . . | 3 |
| ECE163 | Preschool Practicum | 4 |
| HDFS229 | Development in Middle Childhood | 3 |
| HDFS248 | Learning Experiences for Young Children | . 4 |

## Two-Year Option

In addition to tuition, estimated costs for students who complete the entire program listed below are books, $\$ 768$; class fees, $\$ 38$; equipment and supplies, $\$ 60$; immunization fees, $\$ 10$; basic first aid card, $\$ 25$; criminal records check, $\$ 3-\$ 75$; conference registration, $\$ 100$. Contact the Financial Aid Office to find out if you qualify for help with these costs.
You may earn an Associate of Applied Science degree by successfully completing these required 95 credit hours:

| Course | Title Credit Hours |
| :---: | :---: |
| Term 1 |  |
| ECE068A | Observing Preschool Experiences . . . . . . . . . . . . . . . . . . 1 |
| ECE150 | Introduction and Observation in Early Childhood Education . 3 |
| ECE161 | Infant/Toddler Practicum . ............................ 3 |
| HDFS222 | Family Relationships .............................. 3 |
| HDFS225 | Prenatal, Infant and Toddjer Development ............... 3 |
| HDFS249 | Introduction to Working with Infants and Toddlers . . . . . . . . 3 |
| Term 2 |  |
| ECE068B | Observing Preschool Experiences . . . . . . . . . . . . . . . . . . . 1 |
| ECE151 | Observing and Guiding Behavior ........................ 3 |
| ECE152 | Creative Activities . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 3 |
| ECE155 | Child Nutrition . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 2 |
|  | $\stackrel{0}{0}$ Nutrion |
| FN225 | Nutrition ........................................ 4 |
| ECE162 | Early Child Educator Orientation . . . . . . . . . . . . . . . . . . . 2 |
| HDFS247 | Preschool Child Development . . . . . . . . . . . . . . . . . . . . . 3 |
| WR121 | English Composition-Exposition (or higher) . . . . . . . . . . . . . 3 |

Term 3
ECE068C Observing Preschool Experiences .............................
ECE153 Music and Movement for Young Children ................... . 3
ECE154 Children's Literature and Literacy . . . . . . . . . . . . . . . . . . . . . . 3
ECE163 Preschool Practicum ........................................ . . 4
HDFS229 Development in Middle Childhood ............................. 3
HDFS248 Learning Experiences for Young Children ................... . 4
Term 4
ECE251 Environment for Young Children ............................ . 3
ECE261 Student Teaching I, ECE .................................... 6
HDFS285 Professional Issues in ECE .................................... . 3
MTH060 Introductory Algebra (or higher) . . . . . . . . . . . . . . . . . . . . . . . 4
Term 5
ECE280D Cooperative Work Experience . . . . . . . . . . . . . . . . . . . . . . . . 4
ED258 Multicultural Education . ...................................... . 3
or
ED268 Educating the Mildly and Severely Handicapped ............ 3
HDFS257 Home, School and Community . . . . . . . . . . . . . . . . . . . . . . . . . 3
Computer science elective . . . . . . . . . . . . . . . . . . . . . . . . . . . . 3
Humanitiesfine arts elective* ............................. 3
or
Science/applied science elective* ........................... 3
or
Communications elective* . . . . . . . . . . . . . . . . . . . . . . . . . . 3
Term 6
ECE262 Student Teaching II, Early Childhood Education . ........... 6
ECE295 Administration of Early Childhood Education Programs ..... 3
Humanities/fine arts elective* . . . . . . . . . . . . . . . . . . . . . . . . . 3
or
Science/applied science elective* . . . . . . . . . . . . . . . . . . . . . . 3
or
Communications elective* . 3
*Selection may not be repeated.


## (college transfer)

Oregon state colleges and universities offering Bachelor of Arts and/or Bachelor of Science degrees in Economics are Oregon State University, Portland State University, Southem Oregon University, University of Oregon, and Western Oregon University. UO also offers a five-year program combining an undergraduate economics major and a master of business administration.
The two-year program outlined below is designed to meet requirements at these institutions. However, the program has entry-level expectations for skill levels in reading, writing, and mathematics. The length of time you take to complete the program will depend on your skills in these areas. To assess the time you will need to complete the program, you may consult with Chemeketa's Advising and Counseling Center or a Chemeketa advisor in your program.
As-a student, you are responsible for learning the program requirements of the school to which you plan to transfer. Consult with our Advising and Counseling Center or a Chemeketa advisor. You should also make early contact with an advisor at the institution to which you plan to transfer to learn of any possible changes in a program.

Refer to the Oregon Associate of Arts Transfer Degree information in the Degrees, Diplomas, Certificates, and Transfer Information section of this catalog beginning on Page 25.
$\left.\begin{array}{lccc} & & \text { Term } & \\ \begin{array}{llll}\text { First Year } \\ \text { WR121, WR122 and/or 123 English Composition or }\end{array} & 1 & 2 & 3 \\ \text { WR227 Technical Writing* }\end{array}\right)$
see also Early Childhood Education and Professional-Technical Teacher Preparation

## Elementary Education

## (college transfer)

Oregon state colleges and universities offering Elementary Education programs are Eastern Oregon University and Western Oregon University, which offer a Bachelor of Arts and/or Bachelor of Science degrees in Elementary Education, and Eastern Oregon University, Oregon State University, Portland State University, and Southern Oregon University, which offer fifth-year programs. Students planning on attending EOU will earn their degree in Multidisciplinary Studies. Students should see a Chemeketa advisor or consult with the EOU School of Education for requirements. Students planning on enrolling in a college offering a fifthyear Elementary Education program must obtain a baccalaureate degree in an academic major before being admitted to the fifthyear teacher education program. The major may be in general or liberal studies or in any subject taught in elementary schools. OSU recommends students major in Liberal Studies, General Science, Human Development, Family Studies, Exercises and Sport

Science, or a single discipline that relates to the elementary school curriculum.
Admission to both four-year and fifth-year education programs requires a minimum grade point average (GPA), usually 2.75 to 3.00. Admission also requires passing the Praxis I: Pre-professional Skills Test or the Califomia Basic Educational Skills Test (CBEST) or both. Check with each school for their requirement. Students transferring to EOU or WOU are advised to take the required test at the completion of their general education requirements or early in their sophomore year, as scores are included as data required for admission to the Elementary Education program. Students planning to transfer to a college offering a fifth-year program should follow the program outlined in the catalog for the academic major which they plan to complete before entering a fifth-year program.
The program outlined below is designed to meet prerequisite requirements at EOU and WOU. However, the program has entrylevel expectations for skill levels in reading, writing, and mathematics. The length of time you take to complete the program will depend on your skills in these areas. To assess the time you will need to complete the program, you may consult with Chemeketa's Advising and Counseling Center or an advisor in your program.
Students planning to transfer to the four-year baccalaureate degree programs at EOU and WOU should follow the program below:

## Term

## First Year

123
WR121, 122, 123 English Composition $\quad 3 \quad 3 \quad 3$
Mathematics (per placement test through MTH211, 212,213 Foundations of Elementary Mathematics; MTH095 prerequisite) or Life Science or Earth Science sequence for EOU
Literature sequence (ENG104, 105, 106 Introduction
to Literature or ENG107, 108 , 109 World Literature recommended for WOU; EOU requires only ENG104)*
$\begin{array}{lll}3.4 & 3.4 & 3.4\end{array}$
only ENGIO4) hours to include: American History, World History, Geography, Psychology and a cultural awareness course; WOU requires a sequence other than Psychology) *

3
3
HPE295 Health and Fitness for Life
Computer Science elective (CS101)*
3
Speech elective (SP111 recommended)
Second Year
45
6
MTH211, 212, 213 Foundations of Elementary Mathematics (if not taken first year)
(3) (3) (3)

Creative Arts electives (for WOU courses in ART, MUS or TA)

333
Science Sequence (a minimum of four lab science courses including at least one life science or earth science and one physical science or chemistry course for EOU; three lab science courses, two from same discipline for WOU;
PH201, 202, 203 General Physics for EOU)* ${ }^{*} \quad 4.5 \quad 4.5 \quad 4-5$
PE electives* (Health class for EOU) 1
Philosophy or Religion elective (Philosophy required at EOU) 3
Social Science elective (HST257, 258, or 259 Introduction to Ethnic History for EOU)*
Electives in an academic specialty and/or support area for WOU or 2 minorareas for EOU. Academic specialty and support area requirements are outlined in WOU catalog, ED209B Practicum: Introductory Observation and Experience (LDC) recommended for those lacking verified work with children.
*To meet four-year college general education requirements.

## Secondary Education

## (college transfer)

Oregon state colleges and universities offering secondary education programs are Eastern Oregon University and Western Oregon University, which offer Bachelor of Science and Bachelor of Arts degrees in secondary education, and Eastern Oregon University, Oregon State University, Portland State University, Southern Oregon University, and University of Oregon, which offer a fifth-year secondary education program. UO programs are limited to music, foreign language, and special education.
Admission to fifth-year education programs requires completion of a baccalaureate degree in the subject you plan to teach at a junior or senior high school. The secondary education program is at the graduate level. Admission to these programs requires maintaining a specific grade point average (GPA), usually 2.75 to 3.00 , and successfully passing the California Basic Educational Skills Test (CBEST) or Praxis I: Pre-Professional Skills Test (PPST) and the National Teacher Examination (NTE) in your major teaching area.
Admission to the four-year education program at WOU requires maintaining a 2.75 GPA and passing the CBEST or PPST.
You should enroll in courses that meet the general education requirements for the school to which you plan to transfer, as well as courses that meet the requirements for the major subject in which you plan to teach.
As a student, you are responsible for learning the program requirements of the school to which you plan to transfer. Consult with our Advising and Counseling Center or a Chemeketa advisor. You should also make early contact with an advisor at the institution to which you plan to transfer to learn of any possible changes in a program.
Refer to the Oregon Associate of Arts Transfer Degree information in the Degrees, Diplomas, Certificates, and Transfer Information section of this catalog beginning on Page 25 .

## Education Certificate

## (see advisor for transferability)

The Education program offers the training necessary to help you on your way to becoming an educational assistant and/or licensed teacher. The first step is the completion of the one-year certificate in education. This certificate provides the training necessary to become an educational assistant in public schools and gain valuable teaching experience. Students who complete the one-year certificate may then work towards an Associate of General Studies degree (see requirement on Page 30). Completion of the associate degree requirements enables you to transfer to Portland State University or Oregon State University where you may complete Bachelor of General Studies/Liberal Arts degrees which then allows you to apply to a teacher licensing program.
Students pursuing the one-year education certificate take a core of required courses, including practicum. The core courses offer instruction in basic teaching strategies, human relations, communication, and non-instructional support skills. In addition to the core courses, students select from one of three areas in which to
specialize. These areas include working with children in multicultural/bilingual settings, helping children who are in special education programs, or assisting in a media/technology center. Each tern students participate in worksite practicums to gain experience and to practice skills learned in classes.
Before you may enroll in the ED103 Practicum, you must demonstrate, through transcripted courses or competency assessments, a writing skill equivalent to completion of WR115 (or higher); a math skill equivalent to completion of MTH020 or MTH060 (or higher); and computing skills equivalent to completion of CS101 (or higher). You are required to maintain a grade of C or higher in all courses in order to participate in any practicum.

## Alert!

To apply for this program, you need to take part in an assessment process. The first step is to take the college's free placement test, then meet with advising and counseling staff. You may need to complete program prerequisite (Bridge) courses. You will be assigned a program advisor to help you develop an individualized program of study, which may include one or more of the following courses:

| HR050 | Human Resources Foundations |
| :---: | :---: |
| MTH020 | Basic Mathematics |
| OA121A | Keyboarding |
| RD090 | College Textbook Reading |
| WR040 | Writing Skills |
| If you ha Counselin assessed | questions about the require at (503) 399-5120 or (503) ay delay your entry into pro |
| In additio the certif \$78; mea tact the with thes | to tuition, estimated costs for ate program listed below ar es vaccine, $\$ 10$, and crimin ancial Aid Office to find ou costs. |
| You may pleting th | arn a Certificate of Comple se 45 required credit hours: |

Course Title Credit Hours

## Term 1

ED101 Introduction to Observation and Experience $\ldots \ldots \ldots \ldots \ldots 3$
ED110 Psychology of Learning .................................. 3
ED133 Instructional Media and Materials ............................ 3
ED25!
ED258
Term 2
ED102
ED123
ED131
ED217
Overview of Students with Special Needs .................. 3
Multicultural Education ................................. 3
Practicum ............................................ 3
Classroom Techniques in Reading and Language ............ 3
Teaching Techniques . . . . . . . . . . . . . . . . . . . . . . ........ 3
Comprehensive Classroom Management ................... 3
Approved elective* . . . . . . . . . . . . . . . . . . ............. 3
Term 3
ED103 Advanced Practicum .................................... 6
ED124 Classroom Techniques in Math and Science .................. 3
ED212 Schools and Society . . . . . . . . . . . . . . . . . . . . . . . ...... 3
Approved elective* ............................................... 3
*Approved dectives (6hours required):
ED213
ED214 Advanced Instructional Techniques in Reading Strategies ... 3
ED214 Advanced Instructional Techniques
Advanced mistriciona
in Mathematics and Science .......................... 3
ED235 Instructional Technology ........................................ 3
ED236 Introduction to LibraryMedia Services........................ 3
ED253 Current Issues in Special Education ........................ 3

Career opportunities in the electronics field are diverse, exciting, and rewarding. Chemeketa's electronics department offers four programs of study to meet the present and future challenges of the electronics industry: Electronics Engineering Technician, Computer Electronics, Microelectronics/Industrial Electronics (includes Integrated Circuit Mask Design), and Advanced Technology Endorsement.
To successfully complete the Electronics Technologies programs, You must earn grades of C or better in all required courses.
You may be interested in our Cooperative Work Experience program, which allows you to earn college credit for work you do related to your program. You will need department approval before you may enroll in ELT280 Cooperative Work Experience. For more information, look under Cooperative Work Experience in the catalog index or contact Bruce Bothwell at (503) 399-6506.
For tours of the electronics laboratory or career information, contact Gary Boyington at (503) 399-5218.

## Computer Electronics Option

Graduates of this option begin careers with companies that manufacture, install, or maintain computers or computer-like equipment. This equipment includes, but is not limited to, mainframe computers, mini and microcomputers, automated office equipment and systems (word processors, point-of-purchase terminals, local area and wide area networks), computer peripherals, engineering work stations, other automated factory products, and data communication networks.
The training includes both specific technical skills needed in the field and broader skills in communications and human relations which are necessary for career success. You'll have hands-on practice working with computer hardware and software. Classes emphasize both component- and system-level troubleshooting as well as installation and maintenance of equipment and networks.
As a graduate of this option, you may also choose to transfer to a school such as Oregon Institute of Technology to complete the course work required for a bachelor's degree. If you wish to transfer, declare your intent before the first term and work closely with the electronics advisor, Gary Boyington, at (503) 399-5218, and the institution to which you plan to transfer.
Students entering this option must have an Intel-compatible computer (Pentium or better) and be computer literate.

## Alert!

To apply for this program, you need to take part in an assessment process. The first step is to take the college's free placement test, then meet with advising and counseling staff. You may need to complete program prerequisite (Bridge) courses. You will be
assigned a program advisor to help you develop an individualized program of study, which may include one or more of the following courses:

| CS101 | Introduction to Microcomputer Applications . |
| :---: | :---: |
| MTH070 | Elementary Algebra |
| OA121A | Keyboarding |
| RD090 | College Textbook Reading |
| WR040 | Writing Skills |

If you have questions about the requirements, call Advising and Counseling at (503) 399-5120 or (503) 399-5248. Failure to be assessed may delay your entry into program classes.
In addition to tuition, estimated costs for students who complete the entire program listed below are books, $\$ 1,340$; class fee, \$290; equipment and supplies, \$87; Intel-compatible computer (Pentium or better), \$1,200. Contact the Financial Aid Office to find out if you qualify for help with these costs.
You may earn an Associate of Applied Science degree by successfully completing these required 107 credit hours:

| Course | Title | Credit Hours |
| :---: | :---: | :---: |
| Term 1 |  |  |
| WR121 | English Composition-Exposition . . | .. 3 |
|  | or |  |
| COM051 | Communication Skills I |  |
| ELT111 | Electronics Orientation |  |
| ELT113 | Electronics Problems 1 |  |
| ELT123 | Computer Operating Systems |  |
|  |  |  |
| CSI40B | Microcomputer Operating Systems . |  |
| CS240 | or Advanced MS/DOS and Utilities |  |
| ELT131 | Electronic Concepts I . . . . . . | . |
| ES071 | Work Place Safety Skills | 1 |
| MTH111 | College Algebra (or higher) | . 5 |
| MTH081 | or Technical Mathematics I |  |
| Term 2 |  |  |
| ELT114 | Electronics Problems II |  |
| ELT132 | Electronics Concepts II |  |
| ELTI41 | Transistor Fundamentals |  |
| ELT151 | Digital Fundamentals |  |
| MTH112 | Trigonometry (or higher) |  |
|  | or |  |
| MTH082 | Technical Mathematics II |  |
| Term 3 |  |  |
| WR227 | Technical Writing | 3 |
|  |  |  |
| C0M053 | Technical Report Writing |  |
| ELT133 | Electronic Concepts III | 4 |
| ELT142 | Semiconductor Devices. | 3 |
| ELT143 | Pulse Circuits Fundamentals | 3 |
| ELT161 | Linear IC Fundamentals | . 4 |
| Term 4 |  |  |
| ELT121 | Programming Concepts I | . 4 |
| ELT244 | Electronic Circuit Analysis |  |
| ELT252 | Digital Circuit Applications | 3 |
| PH201 | General Physics |  |
|  | or |  |
| PH081 | Applied Physics | . 4 |
| SP111 | Fundamentals of Speech | . 3 |
| FE205B | Resumes and Job Search Correspondence |  |
|  | or |  |
| SPl13 | Fundamentals of Small Group Communication | . 3 |
|  | and |  |
| FE205B | Resumes and Job Search Correspondence . |  |
| COM052 | $\stackrel{\text { or }}{\text { Communications Skills II }}$ | . 3 |

Term 1
WR121
COM051 Communication Skills I . .................................... . . 3
ELT11 Electronics Orientation ......................................... . 1
ELT113 Electronics Problems I ......................................... 1

CS240 Advanced MS/DOS and Utilities ........................... 3
ELT131 Electronic Concepts 1 . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . .
ES071 Work Place Safety Skills . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 5
MTH081 Technical Mathematics I . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 4
Term 2
ELT114
ELT132
ELT141
ELT151
MTH112
MTH082
Technical Mathematics II
Term 3
WR227 Technical Writing ......................................... 3
COM053 Technical Report Writing ..................................... 3
ELT133 Electronic Concepts III ........................................ 4
ELT142 Semiconductor Devices . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 3
ELT143 Pulse Circuits Fundamentals ..................................... . . 3
ELT161 Linear IC Fundamentals . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 4
Term 4
ELT121
Programming Concepts I
. 4
ELT244 Electronic Circuit Analysis .................................... 4
ELT252 Digital Circuit Applications 3
General Physics
PH081 Applied Physics ......................................... 4
SP111 Fundamentals of Speech . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 3
FE205B Resumes and Job Search Correspondence . . . . . . . . . . . . . . . . 1
SP113 Fundamentals of Small Group Communication ............. 3
FE205B Resumes and Job Search Correspondence . . . . . . . . . . . . . . . . 1
COM052 Communications Skills II ................................... . 3

Term 5
CS278 Data Communications ....................................... 3
ELT253 Microcomputer Systems . . . . . . . . . . . . . . . . . . . . . . . . . . . . 5
ELT254 Computer Peripherals ........................................ 4
PH203
General Physics ......................................... 4 or
Ph082 Applied Physics ..................................... 4
PSY104 Psychology in the Workplace ............................. 4
PSY101 Psychology of Human Relations .......................... 3
Term 6
ELT122 Programming Concepts II . . . . . . . . . . . . . . . . . . . . . . . . . . . . 4
ELT183 Video Display Systems ........................................ 5
ELT255 Advanced Data Communication ........................... 5
ELT256 Advanced Computer Architecture ............................. 4

## Electronic Engineering Technician Option

Upon graduation from the Electronic Engineering Technician option, you may begin a career assisting in the design, manufacturing, installation, and service of microelectronics and semiconductor manufacturing systems, telecommunication equipment and systems, electronic test instruments, medical measuring and monitoring equipment, computers, video systems, automation products, security and safety systems, process control systems, and flexible automation systems (robots). Training includes specific technical skills needed in the field and broader skills in communications, teamwork, and human relations which are necessary for career success.
As a graduate of this option, you may also choose to transfer to a school such as Oregon Institute of Technology to complete the course work required for a bachelor's degree. If you wish to transfer, declare your intent before the first term and work closely with the electronic engineering advisor, Roger White, at (503) 399 5068 , and the institution to which you plan to transfer.

## -Alert!

To apply for this program, you need to take part in an assessment process. The first step is to take the college's free placement test, then meet with advising and counseling staff. You may need to complete program prerequisite (Bridge) courses. You will be assigned a program advisor to help you develop an individualized program of study, which may include one or more of the following courses:

| MTH070 | Elementary Algebra |
| :---: | :---: |
| RDPSO |  |
| WR040 | Writing Skills |

If you have questions about the requirements, call Advising and Counseling at (503) $399-5120$ or (503) 399-5248. Failure to be assessed may delay your entry into program classes.
In addition to tuition, estimated costs for students who complete the entire program listed below are books, $\$ 1,386$; class fees, $\$ 283$; equipment and supplies, $\$ 87$. Contact the Financial Aid Office to find out if you qualify for help with these costs.
You may earn an Associate of Applied Science degree by successfully completing these required 105 credit hours:
Course Title Credit Hours

Term 1
DRF101
Basic CAD for Electronics
DRF136
DRF072
or
Advanced AutoCAD ..... 3
Introduction to Auto CAD .....  3
ELT111 Electronics Orientation .....  1
ELT113 .....  1ELT131
Electronic Problems I
Electronic Problems I
Electronic Concepts I .....  4
Work Place Safety Skills .....
College Algebra (or higher) .....  5
or
Technical Mathematics I .....  4WR121
COM051
or
Communication Skills I .....  3
Term 2
ELT114 Electronic Problems II ..... 1ELT132Electronic Concepts II4
ELT151
MTH112
Transistor Fundamentals ..... 5
Digital Fundamentals ..... 5
MTH082 Technical Mathematics II ..... 4
Term 3
ELT133Electronic Concepts III 4
Semiconductor Devices .....  3
ELT143ELT161
WR227Linear IC Fundamentals .4
Technical Writing ..... 3COM053
or .....  3
Term 4
ELT121 Programming Concepts I .....  4
ELT252 .....  3ELT244SP111
Digital Circuit Applications
Electronic Circuit Analysis Electronic Circuit Analysi .....  4
Fundamentals of Speech ..... 3
FE205B and .....  1
SP113 $\stackrel{\text { or }}{\text { Fundamentals of Small Group Communication }}$ .....  3FE205B
and
COM052 ..... or
PH201Communication Skills II 3-or
PH081 Applied Physics .....  4
Term 5
ELT181 Antennas and Transmission Lines .....  2
ELT182 Telecommunications ..... 3
ELT253 Microcomputer Systems ..... 5
ELT262 Linear IC Applications .....  3
PH203 General Physics ..... 4
PH082 Applied Physics .....  4
Term 6
ELT183 Video Display Systems ..... 5 Advanced Industrial Electronics .....  4
ELT191
ELT191
MTH083 Technical Mathematics III ..... 4
MTH241 $\stackrel{\text { Or }}{\text { Elementary Calculus }}$ ..... 4
MTH243 Probability and Statistics .....  4
MTH251 Differential Calculus (or higher) ..... 5
ELT122 Programming Concepts II .....  4
PSY04 Psychology in the Workplace .....
PSY101 $\stackrel{\mathrm{Pr}}{\mathrm{P}} \mathrm{P}$ chology of Human Relations .....  3
Approved electronics elective* ..... 3
*Approved electronics electives:
ELT254 Computer Peripherals ..... 4
ELT255 Advanced Data Communication .....  5


General Physics ................................................ . . . . 4

## Microelectronics/ Industrial Electronics Option

Students selecting this option may choose one of three technical elective sequences. Students who select the Electromechanical sequence or Semiconductor sequence may begin careers, upon graduation, assisting in the development, manufacturing, installation, and servicing of computer integrated manufacturing systems, semiconductor and microelectronic manufacturing equipment, process control equipment, robotic, and other electromechanical systems. These two sequences stress mechanical, computer controlled, and electronic systems theory.
Students who select the Integrated Circuit Mask Design sequence may begin careers, upon graduation, as a physical design specialist or integrated circuit mask designer. This sequence stresses electronic circuit theory, microelectronics manufacturing processes, and computer-aided-design techniques.
All three MicroelectronicsUndustrial sequences emphasize communication skills, teamwork, and human relations which are necessary for career success. For additional information, contact the Microelectronics/Industrial Electronics advisor, Gary Boyington, at (503) 399-5218.
As a graduate of this option, you may also choose to transfer to a school such as Oregon Institute of Technology to complete the course work required for a bachelor's degree. If you intend to transfer, declare your intent before the first term and work closely with the Industrial Electronics advisor, Gary Boyington, at (503) $399-5218$, and the institution to which you plan to transfer.

## -Alert!

To apply for this program, you need to take part in an assessment process. The first step is to take the college's free placement test, then meet with advising and counseling staff. You may need to complete program prerequisite (Bridge) courses. You will be assigned a program advisor to help you develop an individualized program of study, which may include one or more of the following courses:

WR040 Writing Skills ............................................
If you have questions about the requirements, call Advising and Counseling at (503) $399-5120$ or (503) 399-5248. Failure to be assessed may delay your entry into program classes.
In addition to tuition, estimated costs for students who complete the entire program listed below are books, $\$ 1,240$; class fees, $\$ 218$; equipment and supplies, \$87. Contact the Financial Aid Office to find out if you qualify for help with these costs.
You may earn an Associate of Applied Science degree by successfully completing these required 99 credit hours:
Course Title Credit Hours
Term 1
DRFI01
Basic CAD for Electronics .....  .2
DRF136DRF072
ELTII1 Electronics Orientation .....  1 3ELT113
Electronic Concepts I ..... 1ELT131
ES071 Work Place Safety Skills ..... 1
MTH111 Coillege Algebra (or higher) .....  5
MTH08 Technical Mathematics I .....  4
WR121 English Composition-Exposition .....  3
COM0S1
or .....  3Term 2
ELT114
ELT132Electronic Problems II Electronic Concepts II 1
T114
T114 ELT141 Transistor Fundamentals4
ELT151 Digital Fundamentals ..... 4
MTH112 Trigonometry (or higher) .....  5
MTH082 Technical Mathematics II .....  4
Term 3
ELT133 Electronic Concepts III ..... 4
ELT142 Semiconductor Devices .....  3
ELT143 Pulse Circuit Fundamentals ..... 3
ELT161 Linear IC Fundamentals .....  . 4
WR227 Technical Writing ..... 3
COM053 Technical Report Writing ..... 3
Term 4
First course in approved technical elective sequence* .....  3
SPIll Fundamentals of Speech ..... 3
and
FE205B .....  1or
SP113 Fundamentals of Small Group Communication ..... 3and
FE205B Resumes and Job Search Correspondence .....  1or
COM052
or .....  3ELT252
Digital Circuit Application
ELTI21 Programming Concepts I ..... 4PH201
General Physics-
or
PH081 Applied Physics ..... 4
Term 5
Second course in approved technical elective sequence* ..... 3-4
ELT253 Microcomputer Systems .....  5
ELT262 Linear IC Applications .....  3
PH202 General Physics ..... 4
PH082 $\stackrel{\text { or }}{\text { Applied Physics }}$ .....  4
Term 6
Final courses in approved technical elective sequence* ..... 9-10
ELTI9 ELTI91 Advanced Industrial Electronics .....  4
PSY104 Psychology in the Workplace .....  4
PSY101 Psychology of Human Relations .....  3
*Approved technical elective sequences:
IC Mask Designer Sequence*
Fall
MT110 Microelectronics .....  3
Winter
DRF201CMOS I4

## Spring

CSI40U
DRF202
WR122

## UNIX

. 3
CMOS II . .3

BA204
'Teamwork Dynamics ..................................... 3
HD220 Life Skills Seminar 1 . ......................................... . 3
HD221 Life Skills Seminar $2 \ldots \ldots . \ldots$............................... 3
PHL203 Elementary Ehics . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 3
*This is a managed-enrollment sequence.

## Semiconductor Technology Sequence

## Fall

MT110 Microelectronics . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 3
Winter
CH201 Chemistry for Engineers . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 4
CH121 College Chemistry ........................................ 5
DRF251 Power Transmission Design ................................... . 3
MTH243 Probability and Statistics .................................... 4
Spring
MT227A Pneumatics .................................................. . 3
DRF252 Flexible Manufacturing Systems . . . . . . . . . . . . . . . . . . . . . . 3
MT223 High Vacuum Technology . . . . . . . . . . . . . . . . . . . . . . . . . . . 3
Electromechanical Sequence
Fall
MFG079 Industrial Systems . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 3
Winter
DRF251 Power Transmissions Design ................................. 3
Spring
DRF252 Flexible Manufacturing Systems . . . . . . . . . . . . . . . . . . . . . . . 3
MT227A Pneumatics ................................................... 3
CWE280C Cooperative Work Experience . . . . . . . . . . . . . . . . . . . . . . . . . . 3
CH 201 Chemistry for Engineers . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 4

MTH243 Probability and Statistics . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 4
MT223 High Vacuum Technology .3

## Advanced Technology Endorsement

If you already have an associate degree in electronics or are a journeyman electronics technician, this endorsement can help you get the skills needed to advance your career. This endorsement can also build on your past experience and help you obtain the skills needed by Oregon's new, high-growth, microelectronics semiconductor industry. To be admitted to this program you must be interviewed by the electronics program chair Gary Boyington, (503) 399-5218, and have your past experience evaluated. Your past experience must include writing, science, math, and technical expertise similar to the A.A.S. degrees in electronics offered by Chemeketa. If you are lacking equivalent experience in any of these areas, a program of study will be developed for you during the interview.
In addition to tuition, estimated costs for students who complete the entire program listed below are books, \$600; class fees, \$109; equipment and supplies, $\$ 87$. Contact the Financial Aid Office to find out if you qualify for help with these costs.
You may earn a Certificate of Completion by successfully completing these required 49 credit hours:

## Term 1

## CH201

CH121
College Chemistry .............................................. 5
Industrial Systems* ....................................................
MT110 Microelectronics* ........................................... . . 3
MTH243 Probability and Statistics . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 4
or $\begin{aligned} & \text { Elementary Calculus ...................................... . } 4\end{aligned}$
$\stackrel{\text { or }}{\text { Differential Calculus (or higher) ........................... } 5}$
${ }_{\text {Discrete }}^{\text {or }}$ Mathematics .................................... . 4
WR122 English Composition-Logic and Style ............................ 3
Term 2
DRF251 Power Transmission Design* ............................... 3
PSY104 Psychology in the Workplace . ............................... . 4
PSY101 Psychology of Human Relations ............................. 3
SP113 Fundamentals of Small Group Communication ............. 3
CH202 Chemistry for Engineers ..................................... . . 4
CH122 College Chemistry .......................................... 5
CS060 Techniques of User Training . . . . . . . . . . . . . . . . . . . . . . . . . . . 2
BA224 Personnel Management . . . . . . . . . . . . . . . . . . . . . . ....... . 3
MFG070 Total Quality Manufacturing . . . . . . . . . . . . . . . . . . . . . . . . . . . 4
Term 3
CH203 Chemistry for Engineers . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 4
CH123
PH203 General Physics ............................................ 4
DRF252 Flexible Manufacturing Systems* ............................ . . 3
ELT191 Advanced Industrial Electronics* ............................... . . 4
MT223 High Vacuum Technology* .................................. . 3
MT227A Pneumatics *.................................................. . . 3
*Cooperative Work Experience or advanced technical electives, may be substituted.

## Mergency Medical Technology Paramedic

The Emergency Medical Technology-Paramedic (EMT) program offers career training for entry-level personnel as well as certification and continuing education courses. Chemeketa offers a diverse, experienced EMT faculty, excellent on-campus facilities, and outstanding clinical training sites. The program is fully accredited by the Oregon Department of Education and the Oregon State Health Division.
Students successfully completing a level of training (EMT Basic, Intermediate, or Paramedic) will be eligible to sit for the state certification exam at that level.
Emergency medical technicians may be employed by ambulance companies, fire departments, police departments, and industries. There is a great demand for EMTs and paramedics both locally and nationally.
Students working toward EMT Paramedic certification will complete approximately 300 hours of hospital clinical experience, 100 hours of EMT observation, and 300 hours of field internship.
Clinical experiences focus on developing the skills, attitudes, and work habits necessary for graduates to be successful in their field.

The program has been designed to be completed in two years, if you attend full time. However, there are entry-level expectations for skill levels in reading, writing, and mathematics. The length of time you take to complete the program will depend on your skills in these areas. To assess the time you will need to complete the program, please meet with the program chair.
In addition to tuition, estimated costs for students who complete the entire program listed below are books, \$1,143; class fees, \$221; equipment and supplies, \$717. Contact the Financial Aid Office to find out if you qualify for help with these costs.
You may earn an Associate of Applied Science degree by successfully completing these required 96 credit hours:

| Course | Title Credit Hours |
| :---: | :---: |
| Term 1 |  |
| B1231 | Human Anatomy and Physiology (or higher) |
| EMT051 | Emergency Medical Tecinician Basic, Part 1 |
| EMT075 | Introduction to Emergency Medical Services |
| H 120 |  |
| WR121 | English Composition-Exposition (or higher) . . . . . . . . . . . . 3 |
| Term 2 |  |
| AH08O | Crisis Intervention |
| B1232 | Human Anatomy and Physiology (or higher) . ............ 4 |
| EMT052 | Emergency Medical Technician Basic, Part $2 \ldots . . . . . . . . . . .4$ |
| EMT280A | Cooperative Work Experience |
| MTH070 | Elementary Algebra (or higher) . . . . . . . . . . . . . . . . . . . . . 4 |
| Term 3 |  |
| B1233 | Human Anatomy and Physiology (or higher) ............. 4 |
| EMT069 | EMT Rescue . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 3 |
| FRP056 | or Fire Service Rescue Practices |
| EMT070 | Emergency Communication and Patient Transportation ...... 3 |
| FRP053 | Fire Incident Related Experience . . . . . . . . . . . . . . . . . . 3 |
| HUM259 | Death and Dying |
|  |  |
| PSY101 | Psychology of Human Relations . . . . . . . . . . . . . . . . . . . 3 |
| PSY201 | ${ }_{\text {General Psychology (or higher) . . . . . . . . . . . . . . . . . . . . } 3}$ |
| Term 4 |  |
| CS101 | Introduction to Microcomputer Applications . . . . . . . . . . . 3 |
| EMT090 | Emergency Medical Technician Paramedic, Part $1 \ldots \ldots \ldots .8$ |
| EMT091 | Emergency Medical Technician Paramedic, Part 1 Clinical ... 2 |
| SP111 | Fundamentals of Speech (or higher) . . . . . . . . . . . . . . . . 3 |
| Term 5 |  |
| EMT092 | Emergency Medical Technician Paramedic, Part $2 \ldots \ldots \ldots .8$ |
| EMT093 | Emergency Medical Technician Paramedic, Part 2 Clinical .. 3 |
| EMT280B | Cooperative Work Experience . . . . . . . . . . . . . . . . . . . . . 2 |
|  | Social Science elective . . . . . . . . . . . . . . . . . . . . . . . . . 3 |
|  | or |
|  | Humanities/fine arts efective . . . . . . . . . . . . . . . . . . . . . 3 |
| Term 6 |  |
| EMT094 | Emergency Medical Technician Paramedic, Part 3 ......... . 4 |
| EMT095 | Emergency Medical Technician Paramedic, Part 3 Clinical . . 3 |
| EMT280D | Cooperative Work Experience . . . . . . . . . . . . . . . . . . . . . 4 |
| HPE295 | Health and Fitness for Life . . . . . . . . . . . . . . . . . . . . . . . . 3 |
|  | Approved elective* (may be taken any term) . . . . . . . . . . . . 3 |
| *Approved elective (3 hours required): |  |
| AH050 | Health Care Delivery ................................ 1 |
| ASLI01 | American Sign Language-Term 1 . . . . . . . . . . . . . . . . . . . . 3 |
| BA101 | Business Environment . . . . . . . . . . . . . . . . . . . . . . . 4 |
| BA173 | Püblic Retations in Business . . . . . . . . . . . . . . . . . . . . . 3 |
| BA206 | Business Management Principles ...................... 3 |
| BA211 | Financial Accounting I . . . . . . . . . . . . . . . . . . . . . . . . . . 4 |
| BA224 | Personnel Management . . . . . . . . . . . . . . . . . . . . . . . . . . 3 |
| BA226 | Business Law I . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 3 |
| EMT280C | Cooperative Work Experience . . . . . . . . . . . . . . . . . . . . . 3 |
| FRP050 | Introduction to Fire Protection . . . . . . . . . . . . . . . . . . . . . 3 |

FRP077
HE250
HE262
HS101
HS150
HS154
H 101
H114
H121
H122
HUM259
MED064
MTH243
PSY101
PSY201
WR227

FRP064 Hazardous Materials Operations ............................. 3
Fire Service Inst ..... 3
Cardiopulmonary Resuscitation Instruction .....  2
Psychoactive Drug Pharmacology and Physiology ..... 4
Personal Effectiveness for Human Services Workers ..... 3
Community Resources ..... 3
Medical Law and Ethics ..... 3
CPTIV Coding/Reimbursement ..... 3
Medical Terminology/Systems 2 ..... 3
Advanced Topics in the Language of Medicine .....  3
Death and Dying .....  3
Introduction to Medicat Science ..... 3
Probability and Statistics .....  4
Sychology of Human Relations .....  3
General Psychology .....  3
Tecthical Report Writing ..... 3
Foreign Language .....  3

## (college transfer)

Oregon State University and Portland State University offer a Bachelor of Science or a Bachelor of Arts in Engineering. OSU offers degrees in Chemical, Civil, Electrical and Computer, Environmental, Geological, Industrial and Manufacturing, Mechanical, Metallurgical, Mining, and Nuclear Engineering, as well as Construction Engineering Management and Engineering Physics. PSU offers degrees in Civil, Computer, Electrical, and Mechanical Engineering.
The program outlined below follows closely the pre-engineering program at OSU, and is similar to requirements of other Bachelor of Arts and Bachelor of Science degree engineering programs. If you plan to apply for admission to the professional engineering program at OSU, you must meet pre-engineering course requirements. Requirements vary by engineering field. Students planning to transfer to PSU should consult with a PSU engineering advisor.
The two-year program outlined below is designed to meet prerequisite requirements for OSU. However, there are entry-level expectations for skill levels in reading, writing, and mathematics. The length of time you take to complete the program will depend on your skills in these areas. To assess the time you will need to complete the program, you may consult with Chemeketa's Advising and Counseling Center or a Chemeketa advisor in your program.
As a student, you are responsible for learning the program requirements of the school to which you plan to transfer. Consult with our Advising and Counseling Center or a Chemeketa advisor. You should also make early contact with an advisor at the institution to which you plan to transfer to learn of any possible changes in a program.
Refer to the Oregon Associate of Arts Transfer Degree information in the Degrees, Diplomas, Certificates, and Transfer Information section of this catalog beginning on Page 25 .

## Term

First Year

GE101 Engineering Orientation

GE15 Engineering Graphics or DRF136 Advanced AutoCad (not required for Electrical Engineering; CS161 Computer Science I required for Electrical Engineering)
GE102 Engineering Computations
CS162 Computer Science II-C Language (required for Electrical Engineering)
GE103 Engineering Computations
MTH251, 252 Calculus and Calculus with Analytic Geometry; MTH253 Series Calculus and Linear Algebra
$\mathrm{CH} 201,202$ Chemistry for Engineers
Biological Science course*
WR121 English Composition
WR227 Technical Wñting
HPE295 Health and Fitness for Life
Arts and Letters/Humanities or Social Science electives*

## Second Year

ENGR211 Statics
ENGR212 Dynamics
ENGR213 Strength of Materials (not required for Electrical Engineers)
ENGR201, 202 Electrical Fundamentals I and II (ENGR202 not required for Civil Engineering)
ENGR203 Electric Control Fundamentals (not required for Mechanical or Civil Engineering)
MTH256 Applied Differential Equations
MTH254 Vector Calculus I
MTH255 Vector Calculus II (not required for Mechanical or Civil Engineering)
PH211,212, 213 General Physics for Engineers and Scientists
Arts and Letters/Humanities or Social Science electives and SP111 Fundamentals of Speech or SP112 Fundamentais of Persuasion

Nole: The above requirements are for the fields of Civil, Mechanic, and Electrical Engineering. For other fields of Engineering contact the progrann advisor.

## $E^{\infty}$

## (college transfer)

Oregon state colleges and universities offering Bachelor of Arts and/or Bachelor of Science degrees in English are Eastern Oregon University, Oregon State University, Portland State University, Southern Oregon University, University of Oregon, and Western Oregon University.
The two-year program outlined below is designed to meet requirements at these institutions. However, the program has entry-level expectations for skill levels in reading, writing, and mathematics. The length of time you take to complete the program will depend on your skills in these areas. To assess the time you will need to complete the program, you may consult with Chemeketa's Advising and Counseling Center or a Chemeketa advisor in your program.
As a student--you are responsible for learning the program requirements of the school to which you plan to transfer. Consult with our Advising and Counseling Center or a Chemeketa advisor. You should also make early contact with an advisor at the institution to which you plan to transfer to learn of any possible changes in a program.

Refer to the Oregon Associate of Arts Transfer Degree information in the Degrees, Diplomas, Certificates, and Transfer Information section of this catalog beginning on Page 25 .

First Year
WR121, 122, 123 English Composition (Chemeketa recommends taking all courses although some colleges do not require both WR122 and 123;
SOU will accept WR123 or 227 Technical Writing)
Literature sequence (ENG204, 205, 206 Introduction to English Literature and ENG253, 254, 255 Introduction to American Literature, take any four for EOU; choose two sequences from ENG107, 108, 109 World Literature, ENG204, 205, 206, or ENG253, 254, 255 for OSU; PSU recommends ENG204, 205, 206; ENG107 or 204 and two courses from ENG108, 205, 253 and two courses from ENG109, 206, 254 for UO. ENG204,206, 253 and 254 or 255 for WOU) 333
First-year Foreign Language (required at EOU, OSU, PSU, UO, and WOU; required for B.A. degree at SOU and WOU but not for B.S. degree) $\quad 4 \quad 4 \quad 4 \quad 4$
Social Science courses 3
Science or Math* (SOU requires three courses in math, computer science, statistics or logic for BS degree)
Second Year
$4 \quad 4 \quad 4$

ENG201, 202, 203 Introduction to Shakespeare; EOU requires ENG201; OSU requires any one course; UO requires ENG201 or 203; PSU, SOU, and WOU do not require any)
Second-year Foreign Language sequence (required at EOU, OSU, PSU, UO, and WOU) or electives
Arts and Letters/Humanities electives*
HPE295 Health and Fitness for Life* or elective
Additional Social Science or Math/Science courses*
Additional courses to meet major requirements or electives ( J 216 Newswriting and WR241, 242, or 243 Imaginative Writing for EOU; ENG260 Introduction to Women Writers for UO)

33
*To meet four-year coflege general education requirements.


## see Biology



The primary mission of the Farm Business Management program is to teach farmers the basic principles of record keeping and financial management The major emphasis is on the development and maintenance of a complete set of records and the skills necessary to interpret the records and use the information to make sound management decisions. The program is designed for a minimum commitment of three years and includes all active members of the farm business. A variety of delivery systems are used,
including classroom instruction and individualized farm visits. Upon completion of the annual farm records, a computerized business analysis is provided to eligible farms. For more information, call (503) 399-5089 or 399-5066.

## 9801 Farm Business Management I

Emphasizes setting farm business goals; developing a complete set of farm financial records; and analyzing those records for management decision making.

## 9802 Farm Business Management II

Monitors and assesses financial position of the farm business based upon records and analysis obtained in Farm Business Management I. Explores computerized farm accounting and income tax management.

## 9803 Farm Business Management III

Focuses on reorganizing the farm business based on accumulated financial data. Further develops estate, retirement, and labor management plans.

## 9804 Farm Business Management IV

Applies recordkeeping skills and three years' analysis data to farm reorganization and financial management decisions. Uses year-end analysis in evaluating effectiveness of reorganization and management practices implemented during the first three years.

## 9805 Farm Business Management V

Applies recordkeeping skills to individual farm businesses. Uses records in business dealings with off-campus agencies and individuals.

## 9809 Farm Tour

Demonstrates agricultural production and marketing outside of Oregon via tours. Provides participants with an opportunity to learn from local managers, extension agents, and business people at both on- and off-farm sites.

## 9822 Farm Business Management Workshop

Examines a selected topic of current importance to farm business management.

## Tire Protection Technology

The Fire Protection program offers career training in Fire Suppression and Fire Prevention. Both options include training and education for those wanting to enter the career field and for those already employed. Chemeketa has a well-equipped fire station and training center on the Salem campus. Course work is accredited by the Oregon Board on Public Safety Standards and Training. Classes in this program are offered in the traditional on-campus classroom setting for students just beginning their fire protection training, and by distance education for fire service professionals active in the field. Distance education may include earning college credit for prior learning such as local training and work experience, individualized instructional contracts, transfer credits from
local schools, and independent study courses by modem or correspondence. For information about distance education call (503) 399-6242.

## - Alert!

To apply for this program, you need to take part in an assessment process. The first step is to take the college's free placement test, and then meet with the department program chair. You may need to complete program prerequisite course work. You will be assigned a program advisor to help you develop an individualized program of study. For information call (503) 399-6241.
The Fire Suppression degree option can be coordinated with the Emergency Medical Technician-Paramedic program so that both degrees can be earned in between nine and eleven terms. For information call (503) 399-6241.

## Fire Suppression Option

Most firefighters work for public fire departments. Chemeketa's program includes a variety of courses in writing, mathematics, and speech as well as technical fire protection courses. Each term, students take a Fire Incident Related Experience course which focuses on developing required skills, attitudes, and work habits. On-campus fire suppression students work a 24 -hour duty shift each week and respond to actual emergency incidents under the supervision of fire department officers.
This program has special admission requirements and enrollment limits. Applications are accepted every nine months. For additional information, contact the Program Chair at (503) 399-6241. The program operates year-round, including summer term. In addition to tuition, estimated costs for students who complete the entire program listed below are books, \$1,387; class fees, \$140; equipment and supplies, \$702. Contact the Financial Aid Office to find out if you qualify for help with these costs.
You may earn an Associate of Applied Science degree by successfully completing 100 required credit hours:

Course Title

Credit Hours

Term 1

FRP050 Introduction to Fire Protection . ............................... 3
FRP051 Fire Incident Related Experience .............................. 3
FRP064 Hazardous Materials Operations .............................. 3
MTH095 Intermediate Algebra . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 4
MTH111 College Algebra (or higher) ............................ 5
Term 2
CH111
CS101 Chemistry for Fire Science and Emergency Services ........ 5
Introduction to Microcomputer Applications (or higher) ......
EMT052 Emergency Medical Technician Basic, Part2 .............. 4
EMT280A Cooperative Work Experience ............................... 1
FRP052 Fire Incident Related Experience ......................... 3
WR121 English Composition-Exposition (or higher) ................ 3
Term 3
FRP053 Fire Incident Related Experience ....................... 3
FRP054 Water Supply Operations .................................. 3
FRP058 Fire Pump Construction and Operations .................... 3
FRP069 Fire Department Leadership ................................ 3
PH111 Physical Science for Fire Science and Emergency Services
.5
Term 4
FRP060
FRP061 Findamentals of Fire Prevention
Fire Incident Related Experience
Health and Fitness for Life ..... 3
General education elective ..... 3
Approved electives* ..... 3
Term 5 ..... FRP056
Fire Service Rescue Practices .....  4
FRP066 Building Construction for Fire Suppression .....  3
SP118 Interpersonal Communication in the Health Profession .....  3 ..... Term 6
FRPO63 Fire Incident Reated Experience ..... 3
ERP071 Fire Protection Systems and Extinguishers .....  3
FRP079 Wildland Urban Interface . . . . . . . . . . . .
psychology of Human Relations (or higher) .....  3
WR227 Technical Writing .....  3
${ }^{*}$ Approved electives ( 3 hours required):
B1231 Human Anatomy and Physiology ..... 4
B1232 Human Anatomy and Physiology .....  . 4
BI233 Human Anatomy and Physiology ..... 4
BLD050
Building Codes I .....  3
BLD051
Building Codes II ..... 3
. .3
EMT065 Emergency Medical Technician Intermediate, Part 1 .....  . 5
EMT066 Emergency Medical Technician Intermediate, Part 2 .....  5
EMT075
Emergency Medical Technician Paramedic, Part 1 ..... 8
EMT09 Emergency Technician Paramedic, Part 1 Clinical ..... 2
EMT092 Emergency Medical Technician Paramedic, Part 2 .....  8
EMT09 Emergency Medical Technician Paramedic, Part 3 ..... 4
EMT095 Emergency Medical Technician Paramedic, Part 3 Clinical .....  3
Cooperative Work Experience .....  .4
FRP059 Maior Emergency Tactics and Strategy ..... 3
FRP070 Fire Fighting Tactics and Strategy .....  3
Fire Investigation ..... 3
FRP075 Aircraft Crash/Fire Rescue .....  1
ERPO7 Fire Service Instructor Training .....  .2
FRP086 Advanced Detection and Protection Systems .....  3
H120 Medical Terminology/Systems .....  3
HE262 Cardiopulmonary
Death and Dying .....  .2

## Fire Prevention Option

Graduates of this option may be hired by public fire departments and industrial businesses as fire prevention specialists.
Our Cooperative Work Experience program allows you to apply your knowledge and skills while earning college credit for working in a state or local fire prevention bureau. With the approval of the program chair, you may enroll in FRP280 Cooperative Work Experience and earn college credit hours. For more information, look under Cooperative Work Experience in the catalog index. In addition to tuition, estimated costs for students who complete the entire program listed below are books, $\$ 850$; class fees, $\$ 61$. Contact the Financial Aid Office to find out if you qualify for help with these costs.
You may earn an Associate of Applied Science degree by successfully completing these required 100 credit hours. For information call (503) 399-6241.
Course Title Credit Hours

Term 1
CS101
Introduction to Microcomputer Applications3
FRP050
Introduction to Fire Protection3

Fundamentals of Fire Prevention
FRP060 Fundamentals of Fire Prevention ..... 3
MTH095
Intermediate Algebra 4
MTHILI College Algebra (or higher) ..... 5
WR121 English Composition-Exposition ..... 3
Term 2
FRP066FRP072
Building Construction for Fire Suppression .....  3
Fire Codes and Ordinances ..... 3
Fire Prevention Inspection ..... 3
Physical Science for Fire Science and Emergency Services ..... 5
Term 3
CH111Psychology of Human Relations (or higher) 3
FRP071
Chemistry for Fire Science and Emergency Services .....  5
FRP089 Fire Codes and Ordinances 2 ..... 3SP111WR227Fundamentals of Speech3
Term 4
BLD051 .....  3Technical Writing 3
DRF102 Print Reading .....  3FRP080FRP280C
FRP074
Fire investigation
Fire investigation ..... 3
Hazardous Materials for Inspection
3
3
Approved electives* .....  3
Term 5
BLD052 Building Codes 2 .....  3
FRP073 .....  3FRP086FRP088
FRP280C
Fire Prevention Education Programs ..... 3Term 6
BLD067 Nonstructural Plan Review .....  3
Advanced Detection and Protection Systems 3
Cooperative Work Experience ..... 3
FRP084
Water Supply Operations ..... 3
FRP087
Public Information for the Fire Service .....  2
FRP280C Cooperative Work Experience ..... 3
Approved electives* ..... 3
*Approved electives ( 6 hours required):
BLD081 Mechanical Codes I ........................................... 3 ..... 3
FRP064 Hazardous Materials Operations
FRP065 Interface Fire Prevention and Mitigation ..... 2
FRP067 Hazardous Materials Regulations .....  3
FRP068 Law Enforcement for Fire Protection .....  3
FRP069 Fire Department Leadership .....  3
FRP070 Fire Fighting Tactics and Sitategy .....  3
ERP077 Fire Service Instructor Training .....  2
FRP079 Wildland Urban Interface .....  2
FRP083 Incident Report Writing .....
FRP086 Advanced Defection and Protection Systems .....  3
OREIGN
Languages

## (college transfer)

Oregon state colleges and universities offering Bachelor of Arts degrees in foreign languages are Oregon State University, Portland State University, Southern Oregon University, University of Oregon, and Westem Oregon University. OSU offers degrees in French, German, and Spanish; PSU offers degrees in French, German, Japanese, Russian, and Spanish; UO offers degrees in Chinese, French, German, Greek, Italian, Japanese, Latin, Russian, and Spanish; and SOU and WOU offer a degree in Spanish. Eastern Oregon University offers a degree in Liberal Studies with a concentration in French, German, or Spanish.

If you complete your second year of course work in the language during your first year at Chemeketa, plan to transfer to a four-year institution for your sophomore year.
The program outlined below is designed so that you may meet requirements of these institutions in two years, if you attend full time. However, the program has entry-level expectations for skill levels in reading, writing, and mathematics. The length of time you take to complete the program will depend on your skills in these areas. To assess the time you will need to complete the program, you may consult with Chemeketa's Advising and Counseling Center or a Chemeketa advisor in your program.
As a student, you are responsible for learning the program requirements of the school to which you plan to transfer. Consult with our Advising and Counseling Center or a Chemeketa advisor. You should also make early contact with an advisor at the institution to which you plan to transfer to learn of any possible changes in a program.
Refer to the Oregon Associate of Arts Transfer Degree information in the Degrees, Diplomas, Certificates, and Transfer Information section of this catalog beginning on Page 25.
$\left.\begin{array}{lccc} & & \text { Term } \\ \text { First Year } \\ \text { WR121, WR122 and/or WR123 English }\end{array}\right)$

Note: Prior to graduation, OSU requires graduates to participate in an approved study program or work experience in the country where the language is spoken or complete an alternative prescribed by the faculty.

## Torest Resources Technology

The Forest Resources Technology curriculum includes instruction and field work in the basic knowledge and technical skills required of forest technicians. There are job opportunities in forest management, silviculture, fire prevention and control, and surveying. In addition, there is an increasing demand for technicians in the fields of fish and wildlife, forest recreation, and watershed management. Potential employers include federal and state agencies and private timber or consulting firms.

You may select individual courses to meet your needs, or you may work toward an Associate of Applied Science degree.
You may be interested in our Cooperative Work Experience program, which allows you to earn college credit for work relating to your program. With the approval of the program chair, you may enroll in FRT280 Cooperative Work Experience and earn college credit hours. For more information, look under Cooperative Work Experience in the catalog index.

## -Alert!

To apply for this program, you need to take part in an assessment process. The first step is to take the college's free placement test, then meet with advising and counseling staff. You may need to complete program prerequisite (Bridge) courses. You will be assigned a program advisor to help you develop an individualized program of study, which may include one or more of the following courses:
COM051 Communication Skills I ....................................... 3
MTH070 Elementary Algebra . ............................................. . . 4
OA121A Keyboarding .............................................................
SKD051 Studying for College . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 3
If you have questions about the requirements, call Advising and Counseling at (503) 399-5120 or (503) 399-5210. Failure to be assessed may delay your entry into program classes.
In addition to tuition, estimate costs for students who complete the program listed below are books, $\$ 950$; class fees, $\$ 179$; equipment and supplies, $\$ 355$. Contact the Financial Aid Office to find out if you qualify for help with these costs.
You may earn an Associate of Applied Science degree by successfully completing these required 102 credit hours:
Course Title Credit Hours
Term 1
BII31 Environmenal Science 1 ..... 4
FTOS1 Introduction to Forest Resources .....  . 4
FT061 Oregon Tree and Shrub Identification I .....  3
MTH081 Technical Mathematics I (or higher) ..... 4
Term 2
Bl132 Environmental Science 2 ..... 4
CS101 Introduction to Microcomputer Applications .....  3
FT055 Forest Surveying 1 ..... 3
FT063 Forest Photo Interpretation ..... 3
MTH082 Technical Mathematics II (or higher) ..... 4
Term 3
B1133 Environmental Science 3 .....  4
FT062 Oregon Tree and Shrub Identification II .....  3
FT071 Forest Inventory ..... 5
FM280F Cooperative Work Experience .....  6
WR121 English Composition-Exposition .....  3
Term 4
DRF220 GIS ArcView ..... 2
Fros6 Forest Surveying II ..... 5
FT072 Timber Cruising Log Scaing .....  5
FT081 Introduction to Silviculture ..... 3
WR227 Technical Witing .....  3
Term 5
FE205A,B,C Job Search Techniques .....  3
FT052 Forest Seminar .....
FT065 Forest Insect and Disease Management ..... 3
FT086 Principles of Supervision ..... 3
SOC235 Society and Forestry .. ..... 3
SP111 Fundamentals of Speech ..... 3

Term 6
Bl251 Wildlife Conservation ....................................... . 3
ES071 Work Place Safety Skills . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 1
FT075 Forest Contracts . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 3
FT088 Forest Policy ................................................. . 4
FT095
Forest Management Problem Solving . 4

## $\mathcal{H O R E S T R Y}$

## (college transfer)

Oregon State University offers degrees in Forest Engineering, Forest Management, Forest Products, and Forest Recreation Resources and Natural Resources. Although these programs are designed as four-year programs of 192 credit hours, Forest Engineering is a 200 credit baccalaureate degree program. Students should plan to transfer after one year at Chemeketa.
The program suggested below is for students wishing to transfer to OSU for Forest Management, Forest Recreation Resources or Natural Resources. Those students wishing to transfer into the Forest Products or Forest Engineering majors should check with a counselor or forestry advisor for appropriate courses.
This program has entry-level expectations for skill levels in reading, writing, and mathematics. The length of time you take to complete the program will depend on your skills in these areas. To assess the time you will need to complete the program, you may consult with Chemeketa's Advising and Counseling Center or a Chemeketa advisor in your program.
As a student, you are responsible for learning the program requirements of the school to which you plan to transfer. Consult with our Advising and Counseling Center or a Chemeketa advisor. You should also make early contact with an advisor at OSU to learn of any possible changes in a program.
Refer to the Oregon Associate of Arts Transfer Degree information in the Degrees, Diplomas, Certificates, and Transfer Information section of this catalog beginning on Page 25 .

|  | Term |  |  |
| :--- | :---: | :---: | :---: |
| First Year |  |  |  |
| BII01, 102, 103 General Biology for Natural <br> Resources; BOT201, 202, and ZOO201, 202 for |  |  |  |
| Forest Management and recommended for Forest <br> Recreation Resources* |  |  |  |
| CH121 and 122 College Chemistry for Forest Management | 5 | 4 | 4 |
| Mathematics (per placement test through MTH241 <br> Elementary Calculus; Forest Management and |  |  |  |
| Forest Recreation Resources also <br> require MTH243, Probability and Statistics) | $4-5$ | 4.5 | 4.5 |
| WR121 English Composition <br> Writing and/or Speech* SP112 Fundamentals of <br> Persuasion for Forest Management and Forest | 3 |  |  |
| Recreation Resources) |  |  |  |

## First Year

BI101, 102, 103 General Biology for Natural Resources; BOT201, 202, and ZOO201, 202 for Forest Management and recommended for Forest Recreation Resources*
CH121 and 122 College Chemistry for Forest Management
Mathematics (per placement test through MTH241 Elementary Calculus; Forest Management and require MTH243, Probability and Statistics) $4.5 \quad 4.5 \quad 4.5$
WR121 English Composition
Writing and/or Speech* (SP112 Fundamentals of Reruasion for Forest Management and Forest

HPE295 Health and Fitness for Life or elective Electives* (EC201 Introduction to Microeconomics, EC202 Introduction to Macroeconomics for ForResource)
*To meet four-year college general edication requirements.
(college transfer)
Most Oregon state colleges and universities offer Bachelor of Arts and/or Bachelor of Science degrees in General Studies. The major is listed as General Studies at Portland State University, Liberal Studies at Eastern Oregon University and Oregon State University, Arts and Letters (Humanities) at University of Oregon, and Interdisciplinary Studies at Southern Oregon University and Westem Oregon University.
The two-year program outlined below is designed to meet requirements at these institutions. However, the program has entry-level expectations for skill levels in reading, writing, and mathematics. The length of time you take to complete the program will depend on your skills in these areas. To assess the time you will need to complete the program, you may consult with Chemeketa's Advising and Counseling Center or a Chemeketa advisor in your program.
As a student, you are responsible for learning the program requirements of the school to which you plan to transfer. Consult with our Advising and Counseling Center or a Chemeketa advisor. You should also make early contact with an advisor at the institution to which you plan to transfer to learn of any possible changes in a program.
Refer to the Oregon Associate of Arts Transfer Degree information in the Degrees, Diplomas, Certificates, and Transfer Information section of this catalog beginning on Page 25. Chemeketa also offers and Associate of General Studies Degree. Specific requirements are listed on Page 30.
$\left.\begin{array}{lccc} & & \text { Term } \\ \text { First Year }\end{array}\right)$

(college transfer)
Oregon state colleges and universities offering Bachelor of Arts and/or Bachelor of Science degrees in Geography are Oregon State University, Portland State University, Southern Oregon University, University of Oregon, and Western Oregon University.
The two-year program outlined below is designed to meet requirements at these institutions. However, the program has entry-level expectations for skill levels in reading, writing, and mathematics. The length of time you take to complete the program will depend on your skills in these areas. To assess the time you will need to complete the program, you may consult with Chemeketa's Advising and Counseling Center or a Chemeketa advisor in your program.
As a student, you are responsible for learning the program requirements of the school to which you plan to transfer. Consult with our Advising and Counseling Center or a Chemeketa advisor. You should also make early contact with an advisor at the institution to which you plan to transfer to learn of any possible changes in a program.
Refer to the Oregon Associate of Arts Transfer Degree information in the Degrees, Diplomas, Certificates, and Transfer Information section of this catalog beginning on Page 25.

|  | Term |  |  |
| :---: | :---: | :---: | :---: |
| First Year | 1 | 2 | 3 |
| WR121, 122 and/or 123 English Composition | 3 | 3 | (3) |
| GEOG105, 106, 107 Introductory Geography (not all schools require all three courses; GEOG106 for OSU; GEOG 105, 106 for PSU) | 3 | 3 | 3 |
| Mathematics per placement tes**,** (MTH1H1 College Algebra or MTH211, 212, 213 Foundations of Elementary Mathematics required at EOU; MTH111, and 112 Trigonometry for OSU; MTH243 Probability and Statistics for PSU; UO has four choices to meet requirements [see UO catalog for courses] MTH111 for WOU | 4-5 | 4.5 | 4 4 |
| HPE295 Health and Fitness for Life* or elective |  |  | 3 |
| Arts and Letters/Humanities electives* (Second-year foreign language required at UO) | 3 | 3 | 3 |
| Electives*(Biological science for OSU) | 3-4 |  | 3-6 |
| Second Year | 4 | 5 | 6 |
| Social Science electives* (EOU requires EC201 Introduction to Microeconomics and PS201, 202 |  |  |  |
| American Govermment) | 3 | 3 | 3 |
| Science electives* (EOU requires G201, 202 Geology; recommended for OSU) | 4 | 4 | 4 |
| Arts and Letters/Humanities electives*(second-year foreign language for UO)3 | 3 | 3 |  |
| Electives (CS101 Introduction to Microcomputer Applications required for EOU and SOU, recommended for PSU; CIS $120,121,122$ or other CS |  |  |  |
| courses recommended for UO; CS161, 162 for WOU) | 6 | 6 | 6 |
| *To meet four-year college general education requirements. |  |  |  |
| **A three-term sequence in calculus or MTH241, 243, (and 242 at UO) is required for graduate work at UO. |  |  |  |

(college transfer)
Oregon state colleges and universities offering Bachelor of Arts and/or Bachelor of Science degrees in Geology are Oregon State University, Portland State University, Southern Oregon University, and University of Oregon.
The two-year program outlined below is designed to meet requirements at these institutions. However, the program has entry-level expectations for skill levels in reading, writing, and mathematics. The length of time you take to complete the program will depend on your skills in these areas. To assess the time you will need to complete the program, you may consult with Chemeketa's Advising and Counseling Center or a Chemeketa advisor in your program.
As a student, you are responsible for learning the program requirements of the school to which you plan to transfer. Consult with our Advising and Counseling Center or a Chemeketa advisor. You should also make early contact with an advisor at the institution to which you plan to transfer to leam of any possible changes in a program.
Refer to the Oregon Associate of Arts Transfer Degree information in the Degrees, Diplomas, Certificates, and Transfer Information section of this catalog beginning on Page 25.

|  | Term |  |  |
| :---: | :---: | :---: | :---: |
| First Year | 1 | 2 | 3 |
| WR121, 122 and/or WR123 or $227 *$ | 3 | 3 | (3) |
| Arts and Letters/Humanities courses* | 3 | 3 | 3 |
| Mathematics per placement test (OSU reguires Math through MTH252 Integral Calculus; PSU through MTH254 Vector Calculus I; SOU through MTH252 meegral Calculus, MTH253 Series Calculus and Linear Algebra or MTH243 |  |  |  |
| Probability and Statistics; U0 through MTH253) | 4.5 | 4-5 | 4-5 |
| G201, 202, 203 Geology | 4 | 4 | 4 |
| Social Science* | 3 | 3 | 3-6 |
| Second Year | 4 | 5 | 6 |
| PH201, 202, 203 General Physics or PH211, 212, 213 General Physics for Engineers and Scientists (OSU recommends PH211, 212, 213) | 4 | 4 | 4 |
| CH221, 222, 223 General Chemistry (CH121, 122, <br> 123 College Chemistry also accepted at OSU and UO) | 5 | 5 | 5 |
| HPE295 Health and Finness for Life* or elective |  |  | 3 |
| Arts and Letters/Humanities or Social Science electives* | 3 | 3 |  |
| CSI33F FORTRAN IV (recommended for UO; CS101 Introduction to Microcomputer Applications required for OSU) |  | (3) |  |
| Electives (OSU requires four credits of a biological science; CCC recommends a CS course) | 3-4 | $3-4$ | 3-4 |

Note: VO recommends that students obtain a graduate degree for most professional positions.

## TEALTH, Health Education

## (college transfer)

Oregon state colleges and universities offering Bachelor of Arts and/or Bachelor of Science degrees in Health, Health Education and/or Public Health Education are Eastern Oregon University, Oregon State University, Portland State University, Southern Oregon University, and Western Oregon University. EOU's degree is in Physical Education and Health. OSU offers options in Environmental Health and Safety, Health Promotion and Education, and Health Care Administration; PSU offers options in Community Health Education and Health and Fitness Promotion. SOU offers a Health and Physical Education degree, WOU offers a degree in Education with a non-teaching and a teaching option.
The program outlined below is designed so that you may meet requirements of these institutions in two years, if you attend full time. However, the program has entry-level expectations for skill levels in reading, writing, and mathematics. The length of time you take to complete the program will depend on your skills in these areas. To assess the time you will need to complete the program, you may consult with Chemeketa's Advising and Counseling Center or a Chemeketa advisor in your program.
As a student, you are responsible for learning the program requirements of the school to which you plan to transfer. Consult with our Advising and Counseling Center or a Chemeketa advisor. You should also make early contact with an advisor at the institution to which you plan to transfer to learn of any possible changes in a program.
Those students planning to teach health will need to complete a fifth year of post-baccalaureate work to meet teacher certification at all state-system colleges except WOU. Please refer to the section on Elementary and Secondary Education in this catalog.
Refer to the Oregon Associate of Arts Transfer Degree information in the Degrees, Diplomas, Certificates, and Transfer Information section of this catalog beginning on Page 25 .

\begin{tabular}{|c|c|c|c|}
\hline \& \multicolumn{3}{|c|}{Term} \\
\hline First Year \& 1 \& 2 \& 3 \\
\hline WR121, 122 and/or 123 or 227 English Composition or WR227 Technical Writing* (WR227 for Environmental Health and Occupational Safety at OSU and SPLIL Fundamentals of Speech for \& \& \& \\
\hline \begin{tabular}{l}
Occupational Safety at OSU) \\
BI231, 232, 233 Anatomy and Physiology for EOU, OSU and SOU except Health Care Administration at OSU (BI101, 102, 103 General Biology prerequisite for several required courses at WOU and are required for Environmental Health and Safety at OSU; BI101, 102 required for Health
\end{tabular} \& 3 \& 3

4 \& (3) <br>

\hline | Promotion and Education at OSU) |
| :--- |
| Mathematics per placement test* (MTH111 College | \& 4 \& 4 \& 4 <br>

\hline Algebra or MTH2 IT, 212, or 213 Foundations for Elementary Mathematics for EOU; Environmental Health and Health Care Administration at OSU require MTH243 Probability and Statistics; MTHIII for Health and Fitness at PSU; Occupational Safety and Environmental Heaith at OSU requires MTH241.) \& 4 \& 4 \& 4 <br>
\hline
\end{tabular}

First Year
WR121, 122 and/or 123 or 227 English Composition or WR227 Technical Writing* (WR227 for Environmental Health and Occupational Safety at OSU and SPLIL Fundamentals of Speech for Occupational Safety at OSU) OSU and SOU except Heath Care Administration at OSU (BI101, 102, 103 General Biology prerequisite for several required courses at WOU and are required for Environmental Health and Safety at OSU; B1101, 102 required for Health Promotion and Education at OSU)
athematics per placement test * (MTHIll College , mental Health and Health Care Administration at OSU require MTH243 Probability and Statistics; MTH11I for Health and Fitness at PSU; Occuparequires MTH241.)

Term
3

## Hemsmas Management

The Health Services Management program offers short-term, oneyear, and two-year training for students on a career ladder in health care delivery. You may enroll in a two-term program to become a claims analyst/medical reception and biller. Short-term programs must be taken as a block; requirements may not be fulfilled by individual courses. One-year program allows you to be trained as a health information technician. The two-year programs include health services management and medical transcription. Medical Office Assisting sudents should contact the advisors for the Health Services Management program as some classes taken in the Medical Office Assisting program may apply toward the A.A.S. degree.

## Short-Term Program

## Claims Analyst/Medical Reception and Billing

The Claims Analyst/Medical Reception and Billing program prepares people to work in a variety of insurance and health care organizations, including physicians' offices and hospital billing offices. This program provides training in claims examination and verification of ICD-9 and CPT coding, charges, procedures, diagnosis, and benefits; data entry of all required information; and claims interpretation and determination of appropriate action. The program also covers patient scheduling, medical office software, handling customer inquiries, researching and resolving problems, and explaining claims decisions to customers. Students must earn grades of C or better in all required courses to continue in the program.

## Estimated costs for students who complete the two-term program are tuition and fees, $\$ 1,600$ ( $\$ 800$ per term), and books, $\$ 300$. Contact the Financial Aid Office to find out if you qualify for help with these costs.

You may earn a Certificate of Completion by successfully completing these 32 required credit hours:
Course Title Credit Hours

## Term 1

H110 Heath Ynformation Systems Procedures 1 .................. 4
H114 CPTIV Coding/Reimbursement .................................. 3
H120 Medical Terminology/Systems $1 \ldots \ldots .$. ..................... . . 3
0A121 Keyboarding .................................................. . . . 3
OA210 Office Microcomputer Applications .......................... 3
Term 2
H102 Professional Development A................................. .
H112 Health Information Systems Procedures $2 \ldots \ldots . . .$.
H115 ICD-9.CM CodingReimbursement ............................. 3
H121 Medical Terminology/Systems 2 . . . . . . . . . . . . . . . . . . . . . . . . 3
One-Year Program

## Health Information Technology

As a graduate of the Health Information Technology program, you may become a health information or administrative medical office technician, or you may continue your education in medical record technology and administration programs at other schools.
As a health information or administrative medical office technician, your duties may include maintaining and using a variety of health record indexes, special registries, storage, and retrieval systems; inputting and retrieving computerized health data; administering medical office duties; abstracting medical information for correspondence purposes; and assisting in compiling, analyzing, and preparing information needed by the health facility or external agencies. Graduates can also work in areas of coding and insurance billing in outpatient settings.
If you plan to transfer to Portland Community College to earn an associate degree as a medical records technician, you must meet college graduation requirements including general education, math, and English competencies as well as OA210 Office Microcomputer Applications or CS125SS Lotus I-Worksheets, or an equivalent. Consult a program advisor for help in planning general education classes.

Students in the program must earn grades of C or better in all required courses and complete all courses in the first two terms to be eligible for practicum.
This program has special admission requirements and enrollment limits. For additional information, contact the Student Records (Admissions) Office at (503) 399-5006.

## -Alert!

To apply for this program, you need to take part in an assessment process. The first step is to take the college's free placement test, then meet with advising and counseling staff. You may need to complete program prerequisite (Bridge) courses. You will be assigned a program advisor to help you develop an individualized program of study, which may include one or more of the following courses:

| A H 055 | Health Occupations Overview |
| :---: | :---: |
| CSI01 | Introduction to Microcomputer Applications |
| MTH060 | Introductory Algebra |
| RD009 | Reading Findmentals |
| RD009LL | Reading Fundamentals Lab |
| WR115 | Introduction to Composition |

If you have questions about the requirements, call Advising and Counseling at (503) $399-5120$ or (503) 399-5114. Failure to be assessed may delay your entry into program classes.
In addition to tuition, estimated costs for students who complete the entire program listed below are books, $\$ 487$; class fees, $\$ 75$; equipment and supplies, $\$ 250$; immunization fee, $\$ 50$. Contact the Financial Aid Office to find out if you qualify for help with these costs.
You may earn a Certificate of Completion by successfully completing these 48 required credit hours:
Course Title Credit Hours

Term 1
B1071 Body Structure and Function I ................................ 3
H101 Medical Law and Ethics ........................................ 3
H102 Professional Development A .................................... 1
H110 Health Information Systems Procedures I ...................... 4
H120 Medical Terminology/Systems I ................................ . 3
WR121 English Composition-Exposition.............................. 3
Term 2
B1072 Body Structure and Function II . . . . . . . . . . . . . . . . . . . . . . 3
H103 Professional Development B ..................................... . . 1
H114 CPT-IV Coding Reimbursement .................................. 3
H112 Health Information Systems Procedures $2 \ldots . . . . . . . . . . . . .$.
H116 Introduction to Allied Health Data ............................. . 3
H121 Medical Terminology/Systems $2 \ldots \ldots . \ldots$. . . . . . . . . . . . . . 3
Term 3
H104 Professional Development C . . . . . . . . . . . . . . . . . . . . . . . . . 1
H115 ICD-9-CM Coding/Reimbursment ............................ 3
H122 Advanced Topics in the Language of Medicine ............. 3
H130 Health Information Systems Office Practice ................. . . 5
H131 Medical Practice Seminar . . . . . . . . . . . . . . . . . . . . . . . . . . . 1

## Two-Year Programs

## Health Services Management

As a graduate of this two-year program, you will be prepared for a variety of middle-management jobs in the health care field. You may be employed by hospitals, state agencies, medical clinics, or other health care organizations.

The Health Services Management program curriculum focuses on four areas: applied science; the U.S. health care delivery system; accounting, business, and health management; and general education courses.
You may transfer to a four-year institution to continue coursework in public health administration or health care administration. The combination of technical/professional courses and lower division transfer courses will give you a wide variety of options.

## -Alert!

To apply for this program, you need to take part in an assessment process. The first step is to take the college's free placement test, then meet with advising and counseling staff. You may need to complete program prerequisite (Bridge) courses. You will be assigned a program advisor to help you develop an individualized program of study, which may include one or more of the following courses:

| AH055 | Health Occupations Overview |
| :---: | :---: |
| CS101 | Introduction to Microcomputer Applications |
| MTH060 | Introductory Algebra |
| RD009 | Reading Fundmentals |
| RD009LL | Reading Fundamentals Lab |
| WR115 | Introduction to Composition . . . . . . . . . . . . . . . . . . . . . . 3 |

If you have questions about the requirements, call Advising and Counseling at (503) 399-5120 or (503) 399-5114. Failure to be assessed may delay your entry into program classes.
In addition to tuition, estimated costs for students who complete the entire second year listed below are books, $\$ 1,385$; class fees, $\$ 117$; equipment and supplies, $\$ 105$; immunization fee, $\$ 50$. Contact the Financial Aid Office to find out if you qualify for help with these costs.
You may earn an Associate of Applied Science degree by successfully completing the required 97 credit hours. If you have completed or are currently enrolled in a health occupations program and wish to apply credits toward the Health Services Management degree program, contact the advisor in this program.

| Course | Title | Credit Hours |
| :---: | :---: | :---: |
| Term 1 |  |  |
| B1071 | Body Structure and Function I |  |
| H101 | Medical Law and Ethics |  |
| H110 | Health Information Systems Procedures I |  |
| H120 | Medical Terminology/Systems 1. | 3 |
| WR121 | English Composition-Exposition. | 3 |
| Term 2 |  |  |
| B1072 | Body Structure and Function II | . 3 |
| H112 | Health Information Systems Procedures 2 | . 5 |
| H114 | CPT IV Coding/Reimbursement | 3 |
| H116 | Introduction to Allied Health Data | . 3 |
| H121 | Medical Terminology/Systems 2 | 3 |
| Term 3 |  |  |
| BA206 | Business Mangement Principles |  |
| H115 | ICD-9-CM CodingReimbursement | 3 |
| H122 | Advanced Topics in the Language of Medicine | 3 |
| MTH070 | Elementary Algebra (or higher) . . . | . 4 |
| WR227 | Technical Writing ........................ | ........ 3 |
| Term 4 |  |  |
| BA205 | Personal Effectiveness |  |
| H210 | Introduction to Health Services |  |
| H250 | Health Services Management I . | . 3 |
| MTH095 | Intermediate Algebra (or higher) . | . 4 |
|  | or |  |

BA211 $\quad \begin{aligned} & \text { Financial Accounting I } \\ & \text { Social } \\ & \\ & \\ & \text { Science elective }(200 \\ & 0\end{aligned}$
Term 5
CS103 Microcomputer Skills Problem Solving (or higher) ....... 3
FE205A Job Search Preparation .................................. 1
FE205B Resumes and Job Search Correspondence ................... 1
or
FE20SC Interviewing for Success . . . . . . . . . . . . . . . . . . . . . . . . . . . 1
H251 Heallh Services Management II .......................... 3
Communications elective ( 100 or higher) .................. 3
Humanities elective ( 100 or higher) ........................ ${ }^{3}$
Business, Economic or Social Science elective ( 200 or higher) 3
Term 6
BA224 Persomnel Management .................................. 3
H216 Health Care Data and Statistics ............................. 3
H230 Health Services Extemship .................................. 6
H231 Heath Services Seminar . . . . . . . . . . . . . . . . . . . . . . . . . . 1
General education elective ( 100 or higher) . ................ 3 (HPE295 recommended)

## Medical Transcription

The two-year medical transcription program prepares you for a career as a professional medical transcriptionist within an acute or non-acute health care environment. This program emphasizes the transcribing applications that will help you train for entry-level employment as a medical transcriptionist and provides the basic knowledge and skills required to transcribe medical dictation accurately and within timelines. Training stresses microcomputer word processing skills, as well as proofreading, transcription, and formatting.
Students must earn grades of C or better in all required courses and complete all other courses in the program in order to participate in the practicum.
This program has special admission requirements and enrollment limits. For additional information, contact the Student Records (Admissions) Office at (503) 399-5006.

## -Alert!

To apply for this program, you need to take part in an assessment process. The first step is to take the college's free placement test, then meet with advising and counseling staff. You may need to complete program prerequisite (Bridge) courses. You will be assigned a program advisor to help you develop an individualized program of study, which may include one or more of the following courses:

| AH055 | Health Occupations Overview ........................ 4 |
| :---: | :---: |
| CS101 | Introduction to Microcomputer Applications . . . . . . . . . . . . . . 3 |
| MTH060 | Introductory Algebra . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 4 |
| RD009 | Reading Fundamentals . ............................. 3 |
| RD009LL | Reading Fundamentals Lab |
| WR090 | Fundamentals of Writing . . . . . . . . . . . . . . . . . . . . . . . . 3 |

If you have questions about the requirements, call Advising and Counseling at (503) 399-5120 or (503) 399-5114. Failure to be assessed may delay your entry into program classes.
In addition to tuition, estimated costs for students who complete the entire program listed below are books, $\$ 1,250$; class fees, $\$ 149$; equipment and supplies, $\$ 100 ;$ immunization fee, $\$ 50$. Contact the Financial Aid Office to find out if you qualify for help with these costs.
You may earn an Associate of Applied Science degree by successfully completing these 98 required credit hours.

| Course | Title Credit Hours | ing and Counseling Center or a Chemeketa advisor in your |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Term 1 |  | program. |  |  |  |
| B1071 | Body Structure and Function I ....................... 3 | As a student, you are responsible for learning the program |  |  |  |
|  |  | requirements of the school to which you plan to transfer. Consult |  |  |  |
| B1231 | Human Anatomy and Physiology . . . . . . . . . . . . . . . . . . 4 | with our Advising and Counseling Center or a Chemeketa advisor. |  |  |  |
| $\mathrm{H101}$ H 102 | Medical Law and Ethics . . . . . . . . . . . . . . . . . . . . . . . . 3 Professional Development A . . . . . . . . . . . . . . 1 | You should also make early contact with an advisor at the institu- |  |  |  |
| Hil0 | Health Information Systems Procedures I . . . . . . . . . . . . . . . 4 | tion to which you plan to transfer to learn of any possible changes |  |  |  |
| H120 | Medical Terminology/Systems 1..................... 3 | in a program. |  |  |  |
| OA085 | Business English II ................................. 3 |  |  |  |  |
| Term 2 |  | Refer to the Oregon Associate of Arts Transfer Degree information in the Degrees, Diplomas, Certificates, and Transfer Information section of this catalog beginning on Page 25 . |  |  |  |
| B1072 | Body Structure and Function II . . . . . . . . . . . . . . . . . . . . . . . . 3 or |  |  |  |  |
| B1232 | Human Anatomy and Physiology ....................... 4 |  | Term |  |  |
| H103 | Professional Development B . . . . . . . . . . . . . . . . . . . . . . . . 1 | First Year <br> WR121, 122 and/or 123 English Composition HST110, 111, 112 World History Science courses* |  |  |  |
| H112 | Health Information Systems Procedures II . . . . . . . . . . . . . . 5 |  | 1 | 2 | 3 |
| H116 | Introduction to Allied Heath Data .................... 3 |  | 3 | 3 | (3) |
| H121 |  |  | 3 | 3 | (3) |
| H140 | Medical 'Transcription . . . . . . . . . . . . . . . . . . . . . . . . . . 3 |  | 4 | 4 | 4 |
| Term 3 |  | Arts and Letters/Humanities courses* (UO requires |  |  |  |
| BA214 | Business Communications ............................ 3 | foreign language and recommended by OSU and SOU) |  | 3.4 | 3.4 |
| ${ }^{\text {H104 }}$ | Professional Development C . . . . . . . . . . . . . . . . . . . . . . . . . . . 1 |  | HPE295 Health and Fitness for Life* or elective |  |  |  |
| H122 | Advanced Topics in the Language of Medicine ........... 3 | Electives (EOU requires CS101 Introduction to |  |  |  |
| H141 | Advanced Medical Transcription 1.................... 3 |  |  |  |  |  |  |  |  |  |  |  |
| OA099 | Proofreading/Editing . . . . . . . . . . . . . . . . . . . . . . . . . 3 |  |  | 3 | 6 |
| OA201X | Word Processing Procedures I-WordPerfect (or higher) ..... 3 | Second Year | 4 | 5 | 6 |
| Term 4 |  | HST201, 202, 203 History of the United States | 3 | 3 | 3 |
| H142 | Advanced Medical Transcription 2 . . . . . . . . . . . . . . . . . 3 | Mathematics per placement test ${ }^{*}$ (WOU requires a minimum of one math beyond MTH105 Introduction to Contemporary Math) |  |  |  |
| H210 | Introduction to Health Services Organization .............. 3 |  |  |  |  |
| H 250 | Health Services Management I . . . . . . . . . . . . . . . . . . . . 3 |  | 4 | 4.5 |  |
| MTH070 | Elementary Algebra (or higher) . . . . . . . . . . . . . . . . . . . . 4 | Arts and Letters/Humanities* (OSU and SOU rec- |  |  |  |
| BA211 | or Financial Accounting I* . ............................. 4 | ommend second-year foreign language for graduate work- UO requires second-year foreign |  |  |  |
| OA202X | Word Processing Procedures II-WordPerfect (or higher) .... 3 | language) | 3-4 | 3-4 | 3-4 |
| Term 5 |  | Social Science courses other than history* | 3 | 3 | 3 |
| BA202 | Personal Effectiveness ............................... . 3 | Additional Arts and Letters/ Humanities or Social Sciences or electives.* WOU requires a minimum of one additional computer sicnece class beyond CS101. <br> *To meet four-year coilege general education requirements. |  |  |  |
| H143 | Advanced Medical Transcription 3 . . . . . . . . . . . . . . . . . . . 3 |  |  |  |  |
| H 251 | Health Services Management II ........................ 3 |  | 3 | 3 | 6 |
| SP114 | Interpersonal Communications . . . . . . . . . . . . . . . . . . . . . . . 3 Humanities/fine arts elective . . . . . . . . . . . . . . . . . . 3 |  | *To meet fouryear college general education requirements. |  |  |
| Term 6 |  | $7 \sim$ |  |  |  |
| H144 | Medical Transcription Seminar . . . . . . . . . . . . . . . . . . . . . . 1 | OME |  |  |  |
| H216 | Health Care Data and Statistics . . . . . . . . . . . . . . . . . . . . . . . 3 |  |  |  |  |  |  |  |  |
| H280L | Cooperative Work Experience . . . . . . . . . . . . . . . . . . . . . . 12 |  |  |  |  |
| *With MTH | r higher. | ONOMIC |  |  |  |

$\mathrm{H}^{\text {+" }}$

## (college transfer)

Oregon state colleges and universities offering Bachelor of Arts and/or Bachelor of Science degrees in History are Eastern Oregon University, Oregon State University, Portland State University, Southern Oregon University, University of Oregon, and Western Oregon University.
The two-year program outlined below is designed to meet requirements at these institutions. However, the program has entry-level expectations for skill levels in reading, writing, and mathematics. The length of time you take to complete the program will depend on your skills in these areas. To assess the time you will need to complete the program, you may consult with Chemeketa's Advis-
ing and Counseling Center or a Chemeketa advisor in your program.
As a student, you are responsible for learning the program requirements of the school to which you plan to transfer. Consult with our Advising and Counseling Center or a Chemeketa advisor. You should also make early contact with an advisor at the institution to which you plan to transfer to learn of any possible changes in a program.
Refer to the Oregon Associate of Arts Transfer Degree information in the Degrees, Diplomas, Certificates, and Transfer Information section of this catalog beginning on Page 25.

## First Year

WR121, 122 and/or 123 English Composition
World History
Ars and Letters/Humanities courses* (UO requires foreign language and recommended by OSU and SOU)
HPE295 Health and Fitness for Life* or elective Microcomputer Applications or OA20IP WordPerfect I; SOU and WOU require CS101) 36
Second Year $4 \begin{array}{lll}6 & 6\end{array}$
HST201, 202, 203 History of the United States 333
Mathematics per placement test* (WOU requires a minimum of one math beyond MTH105 Introduction to Contemporary Math)
and uate work; UO requires second-year foreign ocial Science courses other than history* dditional Arts and Letters/ Humanities or Social Sciences or electives.* WOU requires a minimum of one additional computer sicnece class beyond CS101.

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## (college transfer)

Oregon State University offers a Bachelor of Science degree in Home Economics. Students major in Apparel, Interiors, Housing, and Merchandising or Human Development and Family Science; or Nutrition and Food Management. There are several options for each major. It is essential that you work closely with Chemeketa's home economics advisor or an advisor from OSU to ensure that you choose appropriate courses.
The two-year program outlined below is designed to meet requirements at OSU. However, the program has entry-level expectations for skill levels in reading, writing, and mathematics. The length of time you take to complete the program will depend on your skills in these areas. To assess the time you will need to complete the program, you may consult with Chemeketa's Advising and Counseling Center or a Chemeketa advisor in your program.
As a student, you are responsible for learning the program requirements of the school to which you plan to transfer. Consult
with our Advising and Counseling Center or a Chemeketa advisor. You should also make early contact with an advisor at OSU to learn of any possible changes in a program.
Refer to the Oregon Associate of Arts Transfer Degree information in the Degrees, Diplomas, Certificates, and Transfer Information section of this catalog beginning on Page 25 .

|  | Term |  |  |
| :---: | :---: | :---: | :---: |
| First Year | 1 | 2 | 3 |
| WR121 English Composition | 3 |  |  |
| WR122, 123, 227, or BA214 Business Communications |  | 3 | 3 |
| Mathematics per placement (through MTH105 Introduction to Contemporary Mathematics or MTH111 College Algebra or MTH211, 212, 213 |  |  |  |
| Foundations of Elementary Mathematics depending on major; some majors require higher math) | (4) | 4-5 |  |
| HPE295 Health and Fitness for Life |  |  | 3 |
| Biological and Physical Science** | 4-5 | 4.5 | 4.5 |
| Social Science**(PSY 201, 202 General Psychology and HST111, 112 World History required in most options or EC201, 202, Introduction to Microeconomics and Macroeconomics) | 6 | 3 | 6 |
| Literature and Arts elective* (ARTII5 Basic Design required in most majors) | 3 |  |  |
| SP112 Fundamentals of Persuasion |  | 3 |  |
| Second Year | 4 | 5 | 6 |
| Additional required courses can be taken at Chemeketa during a second year. These vary considerably, depending upon option chosen. It is important to work carefully with a home economics advisor to meet OSU's general education (Baccalaureate core) requirements, major requirements, and option requirements. |  |  |  |
| *To meet OSU general education requirements. |  |  |  |
| **Check OSU catalog for requirements in your major and option. |  |  |  |

## T OSPITALITY - and Tourism -Management

The Hospitality and Tourism Management curriculum focuses on the management aspects of today's exciting hospitality industry: food and beverage; travel and tourism; lodging, recreation, and leisure; meeting and convention management; and casino management. Upon graduation you may enter the hospitality industry working in such areas as travel and tourism organizations, hotel operations, restaurant management, convention and visitor associations, recreation resource management, and casinos.
Cooperative Work Experience is required and nine college credit hours are needed for graduation. If you have a 2.0 grade point average or higher and the program chair approves, you may enroll in FS280 Cooperative Work Experience. For more information, look under Cooperative Work Experience in the catalog index.

## -Alert!

To apply for this program, you need to take part in an assessment process. The first step is to take the college's free placement test, then meet with advising and counseling staff. You may need to complete program prerequisite (Bridge) courses. You will be assigned a program advisor to help you develop an individualized
program of study, which may include one or more of the following courses:

| OA085 | Business English II . |
| :---: | :---: |
| BA066 | Succeeding in Business |
| MTH060 | Introductory Algebra |
| CS101 | Introduction to Microcomputer Applications |

If you have questions about the requirements, call Advising and Counseling at (503) 399-5120 or (503) 399-5296. Failure to be assessed may delay your entry into program classes.
In addition to tuition, estimated costs for students who complete the entire program listed below are books, \$1,494; class fees, \$35; equipment and supplies \$15. Contact the Financial Aid Office to find out if you qualify for help with these costs.
You may earn an Associate of Applied Science degree by successfully completing the 96 credit hours required.
Course Title Credit HoursTerm 1
HTM100 Introduction to the Hospitality Industry .....  3
HTM104 Introduction to the Travel and Tourism Industry ..... 3
WR121 English Composition-Exposition (or higher) ..... 3Foreign language sequenceTerm 2
CSI 60 Introduction to Computer Science (or higher) .....  3
HTM102 Hotel, Restaurant and Travel Law .....  3
HTM105 Introduction to the Food and Beverage Industry .....  3
PSY201 General Psychology (or higher) .....  3
Foreign language sequence ..... 4
Term 3
HTM106 Introduction to Lodging Industry .....  3
HTM107 Sanitation and Safety for Managers .....  3
MTH070 Elementary Algebra (or higher) .....  4
SP111 Fundamentals of Speech (or higher) .....  3
Foreign language sequence .....  4
Term 4
HTM2801 Cooperative Work Experience .....  9
Term 5
BA211 Financial Accounting I .....  . 4
OA208 Computer Presentations for the Workplace-MS PowerPoint .....  3
Foreign language sequence ..... 4
Term 6
BA212 Financial Accounting II .....  .4
HTM103 Marketing for the Hospitality Industry .....  3
Approved elective* .....
Foreign language sequence .....  4
Term 7
BA224 Personnel Management .....  3
HTM101 Hospitality and Tourism Management .....  3
Approved elective* .....  3
Foreign language sequunce ..... 4

* Approved Electives:
HTM108 Introduction to the Leisure and Recreation Industry .....  3
HTM109 Front Desk Operations .....  3
HTM117 Travel Agency Basics .....  3
HTM119 Introduction to Casino Management ..... 3
HTM126 Meeting and Event Planning .....  3
Travel-Agency OperationsThe Travel Agency Operations program offers technical trainingto persons who wish to work in the travel and tourism industry.
The curriculum covers technical and general education courses.
try; geography; and computer reservation systems are complemented by courses in verbal and written communication skills, human resources, and career management. The program combines classroom instruction with internships which offer students the opportunity to gain practical experience at travel industry job sites and field trips.
Nine college credit hours of Cooperative Work Experience are required. With the approval of the CWE instructor/coordinator you may enroll in HSM280 Cooperative Work Experience. For more information, look under Cooperative Work Experience in the catalog index.
In addition to tuition, estimated costs for students who complete the entire program listed below are books, $\$ 285$; class fee, $\$ 20$. Contact the Financial Aid Office to find out if you qualify for help with these costs.
You may earn a Certificate of Completion by successfully completing these 31 required credit hours:
Course Title Credit Hours
Term 1
HSM071 Travel Agericy Sales and Marketing ........................ 3
HTM104 Introduction to the Travel and Tourism Industry ............. 3
HTM117 Travel Agency Basics ......................................... . 3


## Term 2

HSM072 Travel Agency Management . ................................. 3
HSM073 Travel Destination Geography ............................... 3
SP113 Fundamentals of Small Group Communication ............. 3
SP114 Interpersonal Communication .............................. 3
SP115 Intercultural Communication .............................. 3
Term 3
FE205B Resumes and Job Search Correspondence . . . . . . . . . . . . . . . . . 1
HSM074 Computer Reservation Systems .................................. 3
HSM280I Cooperative Work Experience . . . . . . . . . . . . . . . . . . . . . . . . . . 9

## T 0 otel, Restaurant, and Resort Management

## (college transfer)

Southern Oregon University offers a Bachelor's degree in Business Administration with a concentration in Hotel, Restaurant, and Resort Management. An agreement has been made with SOU that all 96 credits listed below will be accepted toward a degree. Students who complete all the courses outlined below will be awarded an Oregon Associate of Arts Transfer Degree with an emphasis in Hotel, Restaurant, and Resort Management.
The two-year program outlined below is designed to meet requirements at Southern Oregon University. However, the program has entry-level expectations for skill levels in reading, writing, and mathematics. The length of time to complete the program will depend on your skills in these areas. To assess the time you will need to complete the program, you may consult with Chemeketa's Advising and Counseling Center or a Chemeketa advisor in your program.

As a student, you are responsible for learning the program requirements of the school to which you plan to transfer. Consult with Chemeketa's Counseling center or the Chemeketa advisor in your program. You should also make early contact with an advisor at the institutions to which you plan to transfer to learn of any possible changes in a program.
Refer to the Oregon Associate of Arts Transfer Degree information in the Degrees, Diplomas, Certificates, and Transfer Information section of this catalog beginning on Page 25.
Course Title Credit Hours

Term 1
CS101 Introduction to Microcomputer Applications . . . . . . . . . . . . . . . 3
ENG104 Introduction to Fiction .......................................... 3
YTM100 Introduction to Hospitality Industry ........................... . 3
WR121 English Composition-Exposition ............................. . 3
Science elective with lab....................................... . . 4
Term 2
ENG105 Introduction to Dramatic Literature . .......................... . . 3
HTM105 Introduction to Food Service Industry . . . . . . . . . . . . . . . . . . . . 3
MTH111
WR122
Term 3
ENG106 Introduction to Poetry ....................................... 3
HTM106 Introduction to the Lodging Industry .............................. 3
MTH243 Probability and Statistics . . . . . . . . . . . . . . . . . . . . . . . . . . . A
WR123 English Composition-Research Witing ....................... . 3
WR227 Technical Writing . ......................................... . . 3
Science elective with lab .............................................. . . . . 4
Term 4
BA211
EC201
HTM104
PSY201
WR241
Term 5
BA212
BA214
EC202
HPE295
PSY202
Financial Accounting . ..................................... 4
Introduction to Microeconomics . . . . . . . . . . . . . . . . . . . . . . . 3
Introduction to Travel and Tourism Industry . . . . . . . . . . . . . . . 3
General Psychology .......................................... . . 3
Imaginative Writing ............................................ 3
Financial Accounting II . . . . . . . . . . . . . . . . . . . . . . . . . . . . 4
Business Communications .................................. 3
Introduction to Macroeconomics . . . . . . . . . . . . . . . . . . . . . . . . . . . . 3
Health and Fitness for Life . . . . . . . . . . . . . . . . . . . . . . . . . . . 3
General Psychology ........................................... . 3
History elective . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 3
Term 6
BA213
EC203
PSY203
SP11
SP112

Managerial Accounting . . . . . . . . . . . . . . . . . . . . . . . . . . . . 4
Applications to Economics ...................................... 3
General Psychology ......................................... 3
Fundamentals of Speech . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 3
Fundamentals of Percuasion . 3

## TUMAN SERVICES

The Human Services program offers training for entry-level positions in social service agencies. It is a two-year program which combines academic course work with five quarters of supervised field work in two different sites. Students specialize in one of three options: Addiction Studies, Gerontology, or Social Services training.

This program has special admissions requirements and enrollment limits. For additional information, contact the Student Records (Admissions) Office at (503) 399-5006.

## Alert!

To apply for this program, you need to take part in an assessment process. The first step is to take the college's free placement test, then meet with advising and counseling staff. You may need to complete program prerequisite (Bridge) courses. You will be assigned a program advisor to help you develop an individualized program of study, which may include one or more of the following courses:


If you have questions about the requirements, call Advising and Counseling at (503) 399-5120 or (503) 399-5048. Failure to be assessed may delay your entry into program classes.
WR121 and all Human Services courses used to meet degree requirements must be completed with a grade of C or better. By enrolling in the CPL120 Credit for Prior Learning Resume course, you may be able to earn credit for prior learning you acquired through your job, non-credit classes, community or volunteer service, and individual study.

## Addiction Studies Option

The Addiction Studies option trains students to work in public and private agencies treating chemically dependent people and their families. Training sites include both inpatient and outpatient programs.
The curriculum includes courses in alcohol and drug information, family dynamics, youth addiction, criminality, and counseling skills for individual and group work.
In addition to tuition, estimated costs for students who complete the entire program listed below are books, $\$ 805$; class fees, $\$ 18$; equipment and supplies, $\$ 100$; measles vaccine, $\$ 12$. Contact the Financial Aid Office to find out if you qualify for help with these costs.
An Associate of Applied Science degree is awarded upon successful completion of the required 101 credit hours. Twenty-five credits of practicum are required, at least 15 of which must be in an alcohol and drug placement.
Course Title Credit Hours

Term 1
$\begin{array}{ll}\text { HS101 } & \text { Psychoactive Drug Pharmacology and Physiology . . . . . . . . . } 4 \\ \text { HS150 } & \text { Personal Effectiveness for Human Services Workers . . . . . . } 3\end{array}$
HS150 Personal Effectiveness for Human Services Workers . . . . . . . . 3
HS154 Community Resources ....................................... 3
HS170 Introduction to Practicum ..................................... 3
WR121 English Composition-Exposition.................................. 3

## Term 2

HS104 Terminology for HS Workers . ............................... 1
HS152 Stress Management . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 1
HS260 Group Dynamics . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 3
HS284A
HS288A
Practicum: Human Services
.4-8

PSY201 General Psychology ................................... 3
SPI12 Fundamentals of Persuasion ...................................... 3
SP130

Term 3
HS103 Ethics for HS Workers ................................. 2
HS 155 Interviewing Theory/fechniques ............................. 3
HS201
HS284A.
His284- A
HS288A Practicum: Human Services . . . . . . . . . . . . . . . . . . . . . . 4-8
PSY202 General Psychology ..................................... 3
Term 4
CS101
Introduction to Microcomputer Applications . ............... 3
HS202 Foundations for Addiction Professionals .................... 4
HS284A-
HS288A
MTH060
SOC204
Practicum: Human Services . . . . . . . . . . . . . . . . . . . . . . 4.8
Introductory Algebra (or higher) ............................ 4
General Sociology ..................................... 3
Term 5
FE205A
Job Search Preparation .................................. 1
${ }^{\circ} \mathrm{O}$
ResumesIJob Search Correspondence ...................... 1
or
Interviewing for Success . ............................. 1
HS203 Practice of Addiction Treatment ............................... 4
HS284A-
HS288A Practicum: Human Services . . . . . . . . . . . . . . . . . . . . . . $4-8$
SOC205 General Sociology-Institutions .............................. 3
Humanitiesfine arts elective . .............................. 3
or
Sciencelapplied science elective .......................... 3
Term 6
HS204 Readiness for Addiction Professionals ...................... 4
HS267
HS284A.
HS2881 P $T$ San
PSY237 Growh and Development . . . . . ................................... 3
SSC150 Ethnic Cultures of the Northwest United States ............ 3
SSC206 Dealing With Diversity $\ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots .$.

## Gerontology Option

The Gerontology option trains students for employment in programs for older citizens. These programs include recreation, protective services, housing, mental health, and long-term care.
The curriculum includes courses in interviewing, counseling, and intervention. Graduates may become caseworkers, activity directors, and social service workers.
In addition to tuition, estimated costs for students who complete the entire program listed below are books, \$947; class fees, $\$ 18$; equipment and supplies, $\$ 100$; measles vaccine, $\$ 12$. Contact the Financial Aid Office to find out if you qualify for help with these costs.
An Associate of Applied Science degree is awarded upon successful completion of the required 104 credit hours. Twenty-five credits of practicum are required, at least 15 of which must be in a gerontology placement.
Course Title Credit Hours
Term1
HS150
HS154
HS170
HS220
PSY201
WR121
Personal Effectiveness for Human Services Workers ..... 3
Community Resources ..... 3
Introduction to Practicum .....  3
Aging and Society ..... 3
General Psychology .....  3
English Composition-Exposition

Term 2

| HS101 | Psychoactive Drug Pharmacology and Physiology |
| :---: | :---: |
| HS104 | Terminology for HS Workers |
| HS152 | Stress Management |
| HS260 | Group Dynamics . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 3 |
| HS284G- |  |
| $\underset{\mathrm{HS}}{\mathrm{HS} 288 \mathrm{O}}$ | Practicum: Human Services . . . . . . . . . . . . . . . . . . . . 4 -8 8 General Psychology . . . . . . . . . . . . . . . . . . . 3 |
| PSY202 | General Psychology ................................. 3 |

Term 3

| HS103 | Ethics for Human Services Workers |
| :---: | :---: |
| HS155 | Interviewing Theory/Techniques |
| HS222 | Aging and Behavior |
| HS284G- |  |
| HS288G | Practicum: Human Services |
| SPl12 | Fundamentals of Persuasion |
|  | or |

SP130
Business and Professional Speaking
Term 4
CS101 Introduction to Microcomputer Applications ................. 3
HS265
Casework Interviewing .................................... 3
HS284G-
HS288G Practicum: Human Services . . . . . . . . . . . . . . . . . . . . . . . . 4-8
MTH060 Introductory Algebra (or higher) . . . . . . . . . . . . . . . . . . . . . . . 4
SOC204 General Sociology . .......................................... . . 3
Term 5
HS266 Case Management. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 3
HS284G-
HS288G Practicum: Human Services . . . . . . . . . . . . . . . . . . . . . . . . 4-8
SOC205 General Sociology-Institituions ................................ 3
Gerontology elective*........................................ 3
Humanitiesffine arts elective . . . . . . . . . . . . . . . . . . . . . . . . . . 3
$\stackrel{\text { or }}{\text { Science/applied science elective } . . . . . . . . . . . . . . . . . . . . . . . . . . . ~ . ~} 3$
Term 6
FE205A Job Search Preparation ..................................... 1
FE205B Resumes and Job Search Correspondence . . . . . . . . . . . . . . . . 1
FE205C Interviewing for Success . . . . . . . . . . . . . . . . . . . . . . . . . . . . 1
HS267 Systems Strategies ............................................ 3
HS284G- $\quad$ Practicum: Human Services . . . . . . . . . . . . . . . . . . . . . . . . . . 4-8
PSY237 Growth and Development ...................................... . 3
SSC150 Ethnic Cultures of the Northwest United States ............. 3

## or

SSC206 Dealing with Diversity
Gerontology elective* . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 3
*Gerontology electives (6 hours total)
BA299D Introduction to Elder Law . . . . . . . . . . . . . . . . . . . . . . . . . . . 3
ES071 Work Place Safety Skills . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 1
HS 20 Alzheimer's Disease: Caring and Coping .................... 3
HS165 Activity Director Training .................................... 3
HS221 Physical Aging ............................................ 3
HS262 Misuse and Abuse of Alcohol and Drugs Among Elderly ..... 1
HUM259 Death and Dying . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 3
PE185DA Beginning Low Impact Aerobics. ............................... . .
PE185DB Intermediate Low Impact Aerobics ................................ 1
PE185DC Advanced Low Impact Aerobics ................................... 1
PHL205 Biomedical Ethics ............................................. . . 3

## Social Services Option

The Social Services option trains students for employment in social welfare agencies. These agencies provide services in areas sueh as erisis counseling, employment services, children's protective services, public welfare, housing, mental health, corrections and advocacy.
The curriculum includes courses in interviewing, counseling, assessment, and case management.

In addition to tuition, estimated costs for students who complete the entire program listed below are books, $\$ 887$; class fees, $\$ 18$; equipment and supplies, $\$ 100$; measles vaccine, $\$ 12$. Contact the Financial Aid Office to find out if you qualify for help with these costs.
An Associate of Applied Science degree is awarded upon successful completion of the required 101 credit hours. Twenty-five credits of practicum are required, at least 15 of which must be in a social service placement.

| Course | Title 0 | Credit Hours |
| :---: | :---: | :---: |
| Term 1 |  |  |
| HS150 | Personal Effectiveness for Human Service Workers | s ......... 3 |
| HS154 | Community Resources | , |
| HS170 | Introduction to Practiclm | ........ 3 |
| PSY201 | General Psychology . | 3 |
| WR121 | English Composition-Exposition. | ....... 3 |
| Term 2 |  |  |
| HS104 | Terminology for Human Services Workers |  |
| HS260 | Group Dynamics . . . . . . . . . . . . . . | ........ 3 |
| HS284S- |  |  |
| PSY202 | General Psychology ...... | .......... 3 |
| SP112 | Fundamentals of Persuasion | 3 |
| SP130 | Business and Professional Speaking | $.3$ |
| Term 3 |  |  |
| HS101 | Psychoactive Drig Pharmacology and Physiology | . ......... 4 |
| HS103 | Ethics for Human Services Workers . . . . . . . | ........ 2 |
| HS155 | Interviewing Theory/Techniques. | 3 |
| HS284S- |  |  |
| HS288S | Practicum: Human Services | . . . . . 4-8 |
| PSY237 | Growth and Development . | ......... 3 |
| Term 4 |  |  |
| CS101 | Introduction to Microcomputer Applications . | ...... 3 |
| HS152 | Stress Management |  |
| HS220 | Aging and Society . |  |
|  | or Physical Aging |  |
| HS221 |  |  |
| HS222 | Aging and Behavior |  |
| HS265 | Casework Interviewing |  |
| $\begin{aligned} & \text { HS284S. } \\ & \text { HS288S } \end{aligned}$ | Practicum: Human Services | .4-8 |
| SOC204 | General Sociology-Introduction |  |
| Term 5 |  |  |
| HS266 | Case Management . . . . . . . . . . . . . . . . . . | ......... 3 |
|  |  |  |
| $\begin{aligned} & \text { HS284S- } \\ & \text { HS2888 } \end{aligned}$ | Practicum: Human Services .... | . 4-8 |
| $\begin{aligned} & \text { MTH060 } \\ & \text { SOC205 } \end{aligned}$ | Introductory Algebra (or higher) | . 4 |
|  | General Sociology-Institutions Social services elective* .... | $\begin{array}{r} \ldots 3 \\ \ldots 3 \end{array}$ |
| Term 6 |  |  |
| FE205A | Job Search Preparation | . 1 |
|  | or <br> Resumes/Job Search Correspondence |  |
| FE205B | or |  |
| FE205CHS267 | Interviewing for Success |  |
|  | Systems Strategies ... |  |
| HS284S- HS288S | Practicum: Human Services . . | . $4-8$ |
| SSC150 | Ethnic Gultures of the Northwest United States | $\cdots \cdots{ }^{3}$ |
| SSC206 |  |  |
|  | Dealing with Diversity ${ }^{\text {a }}$ |  |
|  | Social services elective ${ }^{*}$. Humanities/fine arts elective | $\begin{array}{r} .3 \\ .3 \end{array}$ |
|  | or Science/applied science elective | $\text { ........... } 3$ |

## Term 1

HS150
HS154
HS170
PSY201
WR121
Term 2
HS104
HS260
HS284S
HS288S
PSY202
SP112
SP130
Term 3
HS101
HS103
HS284S
HS288S
PSY237

## Term 4

SIO
HS152
HS2
HS221
HS222
HS265
HS284S-
HS288S
SOC204
Term 5
HS266
,
HS2885
SOC205

Term 6
FE205A
Job Search Preparation . . 1

Interviewing for Success ....................................
Systems Strategies

## .4.8

Ethnie Gultures of the Northwest tinited States ............. 3
Dealing with Diversity3Humanities/fine arts elective 3

## *Social Services electives (6 hours total)

Any class in human services, anthropology, history, political science, psychology numbered 200 or above, sociology, women's sludies, criminal justice, early childhood education, education certifcate, sign language, independent studies or credit for prior learning.

## Tndustrial Technology and Apprenticeship

## Industrial Technology

Chemeketa grants an Associate of Applied Science degree in industrial technology. Journey-level men and women may earn credit for on-the-job training and related instruction. To earn the degree, you must meet the following requirements:

1. Have achieved joumey-level status in a skilled occupation.
2. Complete a minimum of 30 credit hours or equivalent at Chemeketa.
3. Complete general education requirements for an Associate of Applied Science degree. (See Page 29 of this catalog.)
4. Compile a total of 90 credit hours. You may be awarded up to 22 credit hours for journey-level status, 47 credit hours for trade-related training, and seven credit hours of Cooperative Work Experience.
In addition to tuition, estimated costs for students who complete the entire program will vary. Contact the Financial Aid Office to find out if you qualify for help with these costs.

## Apprenticeship

Apprenticeship training as a method of vocational education is administered by the Oregon Bureau of Labor and Industries (BOLI). It combines full-time, on-the-job work experience with trade-related theoretical instruction.
The instruction at Chemeketa is for people working at particular trades who need to improve their knowledge of trade theory. Students generally are apprentices registered with the Oregon Bureau of Labor and Industries, journey-level men and women who wish to upgrade their skills and knowledge, pre-apprenticeship students, and others as approved by local committees.
Chemeketa has apprenticeship classes for plumbers, carpenters, electricians, sheet metal workers, machinists, welders, and other trades, as required by local committees.

tion: Journalism with concentration in News-Editorial, Public Relations, Photojournalism, and Secondary Teaching.
The program outlined below is designed to meet requirements at these institutions. However, there are entry-level expectations for skill levels in reading, writing, and mathematics. The length of time you take to complete the program will depend on your skills in these areas. To assess the time you will need to complete the program, you may consult with Chemeketa's Advising and Counseling Center or a Chemeketa advisor in your program.
Students planning to transfer to UO should consult the UO catalog for journalism major admission requirements and to determine when to transfer. (This usually is after one year at another college.)
As a student, you are responsible for learning the program requirements of the school to which you plan to transfer. Consult with our Advising and Counseling Center of a Chemeketa advisor. You should also make early contact with an advisor at the institution to which you plan to transfer to learn of any possible changes in a program.
Refer to the Oregon Associate of Arts Transfer Degree information in the Degrees, Diplomas, Certificates, and Transfer Information section of this catalog beginning on Page 25.

|  | Term |  |  |
| :---: | :---: | :---: | :---: |
| First Year | 1 | 2 | 3 |
| WR121, 122 and/or 123 English Composition* (WR227 Technical Writing for SOU) | 3 | 3 |  |
| Humanities courses* (SOU recommends two years of literature and foreign language; UO requires 16 credits in literature) | 3 | 3 | 3 |
| Social Science courses (HST110, 111, 112 History of World Civilization or HST201, 202, 203 History of the United States recommended at SOU) | 3 | 3 | 3 |
| Mathematics per placement test* | (4) | 5 | (4) |
| J224 Introduction to Journalism for UO | ) |  |  |
| Electives (Chemeketa recommends two additional Journalism classes as electives chosen from J215 Publications Lab, 1216 Newswriting, J217 Feature Writing, J225 Advertising/Public Relations, J226 Layout/Production; J216 required and OA205 Desktop Publishing I recommended for SOU)** | 3 | 3 | 6 |
| Second Year | 4 | 5 | 6 |
| Social Science or other elective courses* (SOU recommends one year of political science and one year of Economics' UO requires EC201, 202, 203 Introduction to Microeconomics, Introduction to Macroeconomics, and Application to Economic Issues.) |  |  |  |
| Humanities or Social Science courses* (Second year foreign language or literature recommended for SOU; literature for UO.) |  |  |  |
| Science courses* | 4 | 4 | 4 |
| Electives (Check SOU for electives for each option; ART261 General Photography and SP15 Intro- |  |  |  |
| duction to intercuiturat Communication meet requirements in most options; choose courses for general education requirement at $U O$ required in most options) | 6 | 6 | 6 |
| *To meet fouryear colicge general education requiremenis. |  |  |  |
| **U0 will ony accept two journalism courses besides J224 from a con |  |  |  |

MANAGEMENT

As a graduate of Chemeketa's Management program, you may begin as a management trainee or other entry-level employee of a small business or large firm.
You may select individual courses to meet your needs, or you may work toward an Associate of Applied Science degree.

## Alert!

To apply for this program, you need to take part in an assessment process. The first step is to take the college's free placement test, then meet with advising and counseling staff. You may need to complete program prerequisite (Bridge) courses. You will be assigned a program advisor to help you develop an individualized program of study, which may include one or more of the following courses:
BA066 Succeeding in Business
CS101 Introduction to Microcomputer Applications ................. 3
MTH060 Introductory Algebra 4

OA085

Business English II
. 3

If you have questions about the requirements, call Advising and Counseling at (503) $399-5120$ or (503) 399-5114. Failure to be assessed may delay your entry into program classes.
You may be interested in our Cooperative Work Experience program, which allows you to earn college credit for work you do relating to your program. With the approval of the CWE instructor/coordinator, you may enroll in BA280 Cooperative Work Experience and earn college credit hours. For more information, look under Cooperative Work Experience in the catalog index. In addition to tuition, estimated costs for students who complete the entire program listed below are books, \$1,312; class fees, \$36; equipment and supplies, $\$ 86$. Contact the Financial Aid Office to find out if you qualify for help with these costs.
You may earn an Associate of Applied Science degree by successfully completing these required 98 credit hours:
Course Title Credit Hours
Term 1
BA101
BA202
BA211
MTH062

## Business Environment

.4
Personal Effectiveness . ...................................... 3
Financial Accounting $I^{*}$..................................... 4
Business Applications Using Mathematics (or higher) ........ 4
Approved Social Science elective*** $\ldots \ldots . . . . . . . . . . . . .$.
Term 2
BA203
BA212 Financial Accounting II* . ................................... 4
Interpersonal Relations in Business 3

BA214 Business Communications** ................................. . . 3
MTH070 Elementary Algebra (or higher) . . . . . . . . . . . . . . . . . . . . . . . . . 4
Term 3
BA204 Teanwork Dynamics ...................................... 3
BA206 Business Management Principles .............................. 3
BA213 Managerial Accounting . ..................................... 4
BA238 Sales and Persuasion ................................................. . . . 3
CS125E Worksheets-Excel . ............................................ . 4
CS125Q
Worksheets-Quattro
CSI25SS Lotus I-Worksheets ..... 4
Term 4
BA215 Cost Accounting .....  3
BA223 Principles of Marketing ..... 3
BA226 Business Law .....  3
EC200 Introduction to Economics (or higher) ..... 3
FE205C Interviewing for Success ..... 1
Humanities/fine arts elective .....  3
Term 5Financial Management 3
Business Law Il ..... 3BA277
WR227 ..... or

SP111

SP111
Fundamentals of Speech
Fundamentals of Speech .....  3 .....  3
Business elective ${ }^{* * * *}$ .....  3
Business elective ${ }^{* * * *}$
(BA280 Cooperative Work Experience recommended) .....  3
Term 6
BA224
Personnel Management .....  3
Business elective ${ }^{* * * *}$
(BA280 Cooperative Work Experience recommended) .....  6
Business elective ${ }^{* * * *}$ .....  3
Computer Science elective***** .....  3
*BA051, BA052, and BA053 may be substituted for BA2Il and BA212. BA211 or BA051requires concurrent enrollment in M7H070 or higher math placement.
**Placement in math and English determined by testing. College transfer classes may be substituted. WR123 may be substituted for BA214.
${ }^{* * *}$ Social Science electives: Choose from PSY100, 101, 201, 202, 203; SOC204, 205, 206; HST110, 111, 112, 201, 202, 203.
****Business electives: Choose courses with prefixes $\mathrm{BA}, \mathrm{BAN}, \mathrm{CS}, \mathrm{CIS}, \mathrm{EC}, \mathrm{OA}$, and RE except OA084, OA085, BA051, BA052, and BA053.
*****Choose from CS125D; CS133VB; CS133C; CS133E; CS133F; CS133R; CSi33U; CSI35SS; or OA201X.

## T anufacturing Engineering TECHNOLOGIES

The Manufacturing Engineering Technologies program offers training in manufacturing skills. Employees may become involved in research and development; inspection and quality control; planning, managing, and producing prototypes; performing routine manufacturing; or completing simple to complex repairs. You may enroll in the three-term Manufacturing Operations option or the six-term Manufacturing Technologies option. You may select individual courses to meet your needs, or you may work toward an Associate of Applied Science degree or a Certificate of Completion.
You may be interested in our Cooperative Work Experience program, which allows you to earn college credit for on-the-job work you do relating to your program. With the approval of the program chair, you may enroll in MFG280 Cooperative Work Experience and earn college credit hours. For more information, look under Cooperative Work Experience in the catalog index.

## Alert!

To apply for this program, you need to take part in an assessment process. The first step is to take the college's free placement test, then meet with advising and counseling staff. You may need to
complete program prerequisite (Bridge) courses. You will be assigned a program advisor to help you develop an individualized program of study, which may include one or more of the following courses:
MTH020 Basic Mathematics
SKD051 Studying for College ......................................... 3
WR040 Writing Skills ................................................ . . 3

If you have questions about the requirements, call Advising and Counseling at (503) 399-5120 or (503) 399-5210. Failure to be assessed may delay your entry into program classes.

## Manufacturing Operations Option

The Manufacturing Operations option provides training in the basic setup and operation of machine tools (both manual and computer controlled) such as lathes, drills, mills, saws, and grinders; bench and layout work; inspection and quality control; and print reading and sketching relating to manufacturing careers. As a graduate, you may qualify to work as a machine tool operator, an entry-level machinist, a quality control inspector, or in a variety of manufacturing related jobs.
In addition to tuition, estimated costs for students who complete the entire program listed below are books, $\$ 555$; class fees, $\$ 145$; equipment and supplies, $\$ 250$. Contact the Financial Aid Office to find out if you qualify for help with these costs.
You may earn a Certificate of Completion by successfully completing these 47 required credit hours:

| Course | Title Credit Hours |
| :---: | :---: |
| Term 1 |  |
| MFG058 | Machining Fundamentals ............................. 3 |
| MFG059 | Industrial Safety Seminar ............................ 1 |
| MFG061A | Lab Practice-A . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 1 |
| MFG063 | Interpreting Engineering Drawings . . . . . . . . . . . . . . . . . 4 |
| MFG068 | Metrology .......................................... 3 |
| MFG092 | Computer Machining Fundamentals . . . . . . . . . . . . . . . 2 |
| MTH052 | Introduction to Algebra and Geometry (or higher) ......... 3 |
| Term 2 |  |
| MFG064 | Milling Machine Process . .......................... 3 |
| MFG065 | Lathe Fundamentals . .............................. 3 |
| MFG069 | CMM Operations/QA Applications . . . . . . . . . . . . . . . . . . . 4 |
| MFG093 | CNC Applications ............................ 2 |
| MTH053 | Introduction to Trigonometry with Geometry (or higher) ..... 3 |
| Term 3 |  |
| COM051 | Communication Skills I . . . . . . . . . . . . . . . . . . . . . . . . . 3 |
|  | ${ }^{\text {or }}$ E ${ }^{\text {a }}$ |
| WR121 | English Composition-Exposition . . . . . . . . . . . . . . . . . . . 3 |
| MFG066 | Lathe Processes . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 3 |
| MFG070 | Total Quality Manufacturing . . . . . . . . . . . . . . . . . . . . . . . 3 |
| MFG076 | Manufacturing Materials and Cutting Tools .............. 3 |
| MFG094 | CNC Programing/Setup/Operation . . . . . . . . . . . . . . . . . 3 |

## Manufacturing Technologies Option

The Manufacturing Technologies option offers training in the knowledge and skills used by employees in manufacturing and related occupations. The curriculum includes courses in manufacturing materials; interpretation of engineering drawings and measuring practices; inspection and coordinate measuring machine practices.
In this option, you set up and operate manual and computer controlled machine tools, including drill presses, engine lathes, milling machines, grinders, and saws. You work from prints or
sketches to produce mechanical items in a variety of materials.
This requires planning, layout, and fabricating using jigs, fixtures, and patterns; work holding; cutting tool selection; and applications.
As a graduate, you may qualify for several positions in manufacturing, including supervisor, technical report writer, estimator, purchaser, planner, or quality control technician, or in the areas of maintenance and repair, production, specialty work, machine setup and operation, CNC programmer, or bench and layout work. In addition to tuition, estimated costs for students who complete the entire program listed below are books, $\$ 460$; class fees, $\$ 165$; equipment and supplies, $\$ 180$. Contact the Financial Aid Office to find out if you qualify for help with these costs.
You may earn an Associate of Applied Science degree by successfully completing these 95 required credit hours:


Term 1
MFG058 Machining Fundamentals ..... 3
MFG061A Lab Practice-A ..... 1
Mos3
MFG092 Computer Machining Fundamentals .....
MFG064 Milling Machine Process ..... 3
MFG069CMM Operations/QA Applications 4
MFG093Introduction to Trigonometry with Geometry (or higher)3
Term 3COM051 Communication Skills I 3
WR121 English Composition-Exposition ..... 3
MFG070 Total Quality Manufacturing .....  3
MFG094 CNC Programing/Setup/Operation ..... 3
MFG071 CAD for CAM ..... 3
MFG081A Manufacturing Process Planning .....  2
analung Process Panning Lab ..... 4
MT100 Electronic Fundamentals ..... 4
COM053 Communication Skills I ..... 3
WRO090 Tinica weing ..... ,
MFGO90A Fxxture Design and Manuacturing 2
MFG096 CAD-CAM integrations ..... 4
Psychology Elective ..... 3
MFG061B Lab Practice-B .....
Cooperative Work Experience .....
Production/Assembly Coniro Mehods ..... 2
MFG088 Hydraulics .....  3*Courses must be taken concurrenty wili conesponding "A" class. Approved CWE course may besubssituted, contact instructer for details.

# M ANUFACTURING Engineering Technologies 

## (college transfer)

Oregon Institute of Technology offers a Bachelor of Science degree in Manufacturing engineering Technology. Career opportunities for OIT graduates include supervision liaison between design and production areas, tool and process designer, plant layout planner, materials handler, technical field representative, technical writer, and plant safety engineer. You may also be prepared to set up and operate manufacturing equipment, handle inspection devices, analyze production problems, and move into front-line supervision.
The two-year program outlined below is designed to meet requirements at Oregon Institute of Technology. However, the program has entry-level expectations for skill levels in reading, writing, and mathematics. The length of time you take to complete the program will depend on your skills in these areas. To assess the time you will need to complete the program, you may consult with Chemeketa's Advising and Counseling Center or a Chemeketa advisor in your program.
As a student, you are responsible for learning the program requirements of the school to which you plan to transfer. Consult with Chemeketa's Advising and Counseling Center or the Chemeketa advisor in your program. You should also make early contact with an advisor at the institution to which you plan to transfer to learn of any possible changes in a program.
Refer to the Oregon Associate of Arts Transfer Degree information in the Degrees, Diplomas, Certificates, and Transfer Information section of this catalog beginning on Page 25.

Course
Titte
Credit Hours
Term 1
MFG058 Machining Fundamentals ................................ 3
MFG061A Lab Practice-A .......................................... 1
MFG063 Interpeting Engineering Drawings ......................... 4
MFG092 Computer Machining Fundamentals ........................ 2
MFG068 Metrology . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 3
MFG059 Industrial Safety Seminar .................................... 1
WR121 English Composition-Exposition .......................... 3
Term 2
MFG064 Milling Machine Processes . . . . . . . . . . . . . . . . . . . . . . . . 3
MFG065 Lathe Fundamentals ..................................... 3
MFG069 CMM Operations/QA Applications . . . . . . . . . . . . . . . . . . . 4
MFG093 CNC Applications ......................................... 2
MTH111 College Algebra ........................................ 4
Term 3
MFG066 Lathe Processes........................................ 3
MFG070 Total Quality Manufacturing . . . . . . . . . . . . . . . . . . . . . . . 3
MFG076 Manufacturing Materials and Cutting Tools ................. 3
MFG094 CNC ProgramingSetup/Operation ........................ 3
MTH112 Trigonometry ............................................ 4
Term 4
MFG054 Geometric DimensioningTolerancing . . . . . . . . . . . . . . . . . 2
MFG071 CAD for CAM .......................................... 3
MFG081A Manufacturing Process Planning . . . . . . . . . . . . . . . . . . . . 2
MFG081B Manufacturing Process Planning-Lab ........................ 2
MFG095 CAM Applications . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 4

PH201 General Physics ....................................... 4
Term 5
MFG061B Lab Practice-B .............................................. 2
MFG090A Fixture Design and Manufacturing .......................... 2
MFG090B Fixture Design and Manufacture-Lab . . . . . . . . . . . . . . . . . . . . 2
MFG096 CAD-CAM Integrations .................................. 4
PH202 General Physics .......................................... 4
WR 122 English Composition-Logic and Style ........................... 3
Term 6
CH104 Chemistry for Allied Health ............................. 5
MFG083A Production/Assembly/Control Methods ..................... 2
MFG083B Production/Assembly/Control Methods-Lab .................. 2
MFG088 Hydraulics . ............................................ 3
WLD077 Welding Processes ......................................... 4
WR227 Technical Witing ....................................... 3
Additional classes that transer to 0 Of:
CS101 Introduction to Microcomputer Applications ................ 3
ENGR211 Statics ............................................... 4
ENGR213 Strength of Materials ...................................... 4
MTH243 Probability and Statistics . . . . . . . ............................ 4
MTH251 Differential Calculus ......................................... 5
MTH252 Integral Calculus .......................................... 5
SP111 Fundamentals of Spech ............................... 3

## M <br> ATHEMATICS

(college transfer)
Oregon state colleges and universities offering Bachelor of Arts and/or Bachelor of Science degrees in Mathematics are Eastern Oregon University, Oregon State University, Portland State University, Southern Oregon University, University of Oregon, and Western Oregon University.
The two-year program outlined below is designed to meet requirements at these institutions. However, the program has entry-level expectations for skill levels in reading, writing, and mathematics. The length of time you take to complete the program will depend on your skills in these areas. To assess the time you will need to complete the program, you may consult with Chemeketa's Advising and Counseling Center or a Chemeketa advisor in your program.
As a student, you are responsible for learning the program requirements of the school to which you plan to transfer. Consult with our Advising and Counseling Center or a Chemeketa advisor. You should also make contact with an advisor at the institution to which you plan to transfer to learn of any possible changes in a program.
Refer to the Oregon Associate of Arts Transfer Degree information in the Degrees, Diplomas, Certificates, and Transfer Information section of this catalog beginning on Page 25 .

## Term

First Year
1
3
WR121, 122 and/or 123, English Composition and/or WR227 Technical Writing*
$3 \quad 3$
(3)

Mathematics per placement test*MTH251, 252, 254
Calculus required (EOU, SOU, WOU also requires MTH253 Series Calculus and Linear Algebra; UO requires MTH231 Discrete Mathematics, or other math at UO.) Those students beginning at a lower level will need more than
four years to complete B.A. or B.S. requirements.
Arts and Letters/Humanities courses** (UO requires two second-year level languages from German, French, or Russian for admission to Ph.D. program)
Computer Science courses or electives (EOU requires at least 7 hours of computer science; CS161 Computer Science I-C Language or other higher level language for OSU; CS161 or CS133F FORTRAN IV for PSU; CS133F for SOU; CS161 and 162 Computer Science II for WOU)
HPE295 Health and Fitness for Life* or elective
Second Year
Mathematics through MTH 255 Vector Calculus II and MTH253 Series and Linear Algebra \OSU also requires MTH256; PSU and UO require MTH256 instead of MTH255; MTH255 not required at PSU and WOU; recommended for EOU and SOU)

4 (4)
Science courses* (OSU requires PH211 General Physics for Engineers and Scientists, or approved courses in the physical or biological sciences for all options and $\mathrm{PH} 212,213$ for Applied Mathematics option)
Social Science courses*
Arts and Letters/Humanities or Social Science electives*
Electives
$4.5 \quad 4.5 \quad 4.5$
$\begin{array}{lll}3-4 & 3-4 & 3-4\end{array}$

- $3-4$
$\qquad$

$4 \quad 4 \quad 4$
*To meet fouryear college general education requirements.
**PSU strongly advises students planning to do graduate work in mathematics to complete two years of study in German, French or Russian; UO requires second-year level of two of these languages for the Ph.D. progran.


## ${ }^{2 \times m a n}$ Assisting

The program prepares you for a wide range of duties in medical offices. Administrative responsibilities may include scheduling and receiving patients, keeping medical records, handling telephone calls and correspondence, and purchasing and maintaining supplies and equipment. Medical office assistants may be responsible for administrative functions and processing insurance claims, accounts, fees, and collections. Students should contact the advisors for the Health Services Management program as some classes taken in the program may apply toward the A.A.S. degree.
Your clinical duties may include assisting with examinations and treatments, obtaining medical histories, sterilizing instruments and equipment, and performing certain diagnostic tests and laboratory procedures in a health care facility.
The program offers clinical experience as well as theory and laboratory courses. Students in the program must earn grades of C or better in all required courses and complete all courses required in the first two terms to be eligible for practicum.
This curriculum is accredited by the Council on Allied Health Education of the American Medical Association in collaboration with the American Association of Medical Assistants, which certifies graduates by examination.
This program is a fall term entry program with special admission requirements and enrollment limits. For information, contact the Student Records (Admissions) Office at (503) 399-5006.

## Alert!

To apply for this program, you need to take part in an assessment process. The first step is to take the college's free placement test, then meet with advising and counseling staff. You may need to complete program prerequisite (Bridge) courses. You will be assigned a program advisor to help you develop an individualized program of study, which may include one or more of the following courses:

AH055 Health Occupations Overview ........................... 4
CS101 Introduction to Microcomputer Applications ...................... . . 3
MTH060 Introductory Algebra . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 4
RD009 Reading Fundamentals .................................. 3
RD009LL Reading Fundamentals Lab . . . . . . . . . . . . . . . . . . . . . . . . . . . .
SP114 Interpersonal Communication ................................. . . 3
WR090 Fundamentals of Writing . . . . . . . . . . . . . . . . . . . . . . . . . . . 3
If you have questions about the requirements, call Advising and Counseling at (503) $399-5120$ or (503) 399-5058. Failure to be assessed may delay your entry into program classes.
In addition to tuition, estimated costs for students who complete the entire program listed below are books, $\$ 372$; class fees, $\$ 70$; equipment and supplies, $\$ 376$; physical examination, $\$ 100$; measles vaccination, $\$ 12$; Hepatitis $B$ vaccination series, $\$ 150$. Contact the Financial Aid Office to find out if you qualify for help with these costs.
You may earn a Certificate of Completion by successfully completing these 46 required credit hours:
Course Title Credit Hours

## Term 1

Bl071 Body Structure and Function I ............................... . 3
H120 Medical Terminology/Systems $1 \ldots \ldots \ldots \ldots \ldots \ldots \ldots$. ................... 3
MED054 Medical Office Procedures . . . . . . . . . . . . . . . . . . . . . . . . . . . 5
MED056 Medical Assisting Basic Procedures . ........................ . 4
Term 2
B1072 Body Structure and Function II . ............................. . 3
H121 Medical Terminology/Systems $2 \ldots \ldots \ldots \ldots \ldots \ldots$.................... 3
FE205B Resumes and Job Search Correspondence . . . . . . . . . . . . . . . . . I
MED057 Medical Assisting, Advanced Procedures ................... 6
PSY101 Psychology of Human Relations (or higher) ................ . 3
Term 3
MED064 Introduction to Medical Science ................................ 3
MEDI30 Medical Assisting Practice ................................ 5
MED131 Medical Assisting Seminar .................................. 1
OA090 Bookkeeping . ................................................. . . 3
General education elective .................................. 3
*General education electives:
AH080 Crisis Intervention . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 3
BA173 Public Relations in Business . . ............................. . 3
CS101 Introduction to Microcomputer Applications (or higher) ..... 3
H101 Medical Law and Ethics ..................................... . . 3
H115 ICD-9-CM Coding/Reimbursement ............................. 3

HE250 Personal Healch .............................................. . . . 3
HS101 Psychoactive Drug Pharmacology and Physiology ......... . . 4
HUM259 Death and Dying . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 3
PE Physical education ........................................ 3
SPAN101 First Year Spanish, Term 1 (or higher) ...................... . 4


Chemeketa offers a career ladder program for women and men who want to become licensed practical nurses or registered nurses.

The program is approved by the Oregon State Board of Nursing and accredited by the National League for Nursing Accrediting Commission (NLNAC). NLNAC may be contacted for information about the program's accreditation status, tuition, fees, and lengh. The address for NLNAC is 350 Hudson Street, 3rd Floor, New York, NY 10014. Their telephone number is (212) 989-9393.
Chemeketa's staff members are also ready to advise and help you plan your pre-nursing program if you plan to transfer to a school of nursing that grants baccalaureate degrees. Chemeketa offers general education courses that apply to a Bachelor of Science program. See information under Nursing (college transfer).
The following four courses are required for application to the Nursing Program:

1. Algebra (MTH060 or MTH070), or one year of high school algebra, or placement in MTH095 based upon the results of the Chemeketa Placement Test.
2. Chemistry, $\mathrm{CH} 110, \mathrm{CH} 104$ or CH 121 , or CH 221 , or one year of high school chemistry. A full sequence of chemistry is recommended for students planning to pursue a four year degree.
3. Anatomy and Physiology, Bl231.
4. Nursing Success Strategies, NUR060.

These courses must be completed by the end of spring term of the application year with a grade C or higher, and within five years prior to entering the Nursing Program.
In addition to the four prerequisite courses, most pre-Nursing students complete some general education and science courses required for the Nursing Program in order to enhance their chance of admission. Specific entry requirements are outlined in a prenursing packet that you may obtain from the Advising and Counseling Center. Enrollment in the program is limited, and there is an early deadline for applications. We recommend that you contact the Student Records (Admissions) Office at (503) 399-5006, or the Advising and Counseling Center at (503) 399-5120 for details if you are considering the Nursing program. Many students spend one or more years in a pre-nursing program to prepare for applying to the Nursing program.
The nursing curriculum is designed to prepare you to apply for certification or licensure at the following levels:

## Nursing Assisting

As a nursing assistant, you may work under the direction and supervision of a registered nurse or licensed practical nurse. You may assist licensed nurses in meeting normal patient needs for safety, comfort, hygiene, activity, rest, sleep, nutrition, elimination and fluid balances, oxygen, and emotional support.

After successfully completing the required first-term nursing courses, you are eligible to apply to the Oregon State Board of Nursing for a certificate as a nursing assistant.

## Practical Nursing

A practical nurse is a member of a nursing or health care team and gives care to patients of all ages under the direction of registered nurses and/or licensed physicians and dentists.
In addition to tuition, estimated costs for students who complete the entire Level I program listed below are books, $\$ 835$; class fees, $\$ 138$; equipment and supplies, $\$ 360$; testing fee, $\$ 158$. Contact the Financial Aid Office to find out if you qualify for help with these costs.
After successfully completing the required 49 credits of the first year of the Nursing program, you will be awarded a Certificate of Completion. You must earn grades of C or better in all required courses. Completion of this level qualifies you to apply to the Oregon State Board of Nursing to take the exam to become a licensed practical nurse.
Course Title Credit Hours
Term 1
BI232 Human Anatomy and Physiology . ........................ 4
NURI06 Nursing . .............................................. 9
PSY201 General Psychology ..................................... 3
Term 2
Bl233 Human Anatomy and Physiology .......................... 4
NUR108 Nursing ................................................. 9
PSY237 Growth and Development . . . . . . . . . . . . . . . . . . . . . . . . . 3
Term 3
BI234 Medical Microbiology .................................. 4
NUR109 Nursing . ............................................. 10
WR121 English Composition-Exposition ........................... 3
Note: The number of clock hours required for the above courses is higher than the number of credit hours. Details about clock hours for each course can be found in the Course Descriptions section of this catalog. Nursing courses are a combination of classroom and clinical hours with each classroom credit hour equal to one clock hour per week and each clinical credit hour equal to three clock hours per week. Preparation time for class and clinical experiences is outside the clock hours required for each course.

## Associate Degree Nursing

You may earn an Associate of Applied Science degree in Nursing by successfully completing 92 required credit hours of the twoyear Nursing program ( 43 credits during the second year and after the 49 credits of Practical Nursing). You must earn grades of C or better in all required courses. An associate degree in nursing qualifies you to apply to the Oregon State Board of Nursing to take the exam to become a registered nurse (RN).
RNs, apply knowledge drawn from a broad, in-depth education in the social and physical sciences to assess, plan, order, give, delegate, teach, and supervise care that promotes a patient's optimum health and independence.
An RN guides other team members with less education and/or experience, evaluates needs for patient instruction, plans and participates in health teaching, and applies mental health principles to nursing care and function. RNs must also assume responsibility for their professional development.

In addition to tuition, estimated costs for students in Level II listed below are books, $\$ 369$; class fees, $\$ 67$; equipment and supplies, $\$ 130$; testing fee, $\$ 158$. Contact the Financial Aid Office to find out if you qualify for help with these costs.
Course Title

Credit Hours

## Term 4

CS101 Introduction to Microcomputer Applications* ............... 3
NUR206
Nursing10
Term 5
NUR208 Nursing ..... 10
Social Science elective ..... 3
Sociology elective ..... 3
Term 6
NUR209 Nursing ..... 8
Humanities/fine arts/communication elective ..... 3
General education elective .....  3
*May substitute a higher number CS course with CS 101 as a prerequisite.

For clock hour information, see Note following Licensed Practical Narsing course plan.

## Specialized and Refresher Courses

The college also offers specialized and refresher courses to help registered nurses, licensed practical nurses, and other health care personnel keep abreast of current knowledge and new developments in nursing. Refresher courses are offered fall term only; for more information, contact the Nursing office.


## (college transfer)

Oregon Health Sciences University offers Bachelor of Science degrees in Nursing at Eastern Oregon University, Oregon Institute of Technology, Southem Oregon University, and at OHSU's School of Nursing in Portland. The curriculum is a two-year, upper division major.
Admission to the nursing programs is competitive. Students must complete 91 credits of general education requirements before being admitted to the nursing major. A 2.5 GPA is required. Deadline for admission to the program is February 15, 1998. It is important to check with OHSU in September for admission requirements and to obtain admissions materials early, as requirements may change.
OHSU provides an opportunity for licensed practical nurses and registered nurses, including those completing Chemeketa's Licensed Practical Nurse and Registered Nurse program, to complete requirements for a baccalaureate degree. Contact OHSU for transfer requirements.
The program-outline below-indieates courses required for admission to the nursing major and is designed to meet prerequisite requirements. However, the program has entry-level expectations for skill levels in reading, writing, and mathematics. The length of time you take to complete the program will depend on your skills in these areas. To assess the time you will need to complete the
program, you may consult with Chemeketa's Advising and Counseling Center or a Chemeketa advisor in your program.
As a student, you are responsible for learning the program requirements of the school to which you plan to transfer. Consult with our Advising and Counseling Center or a Chemeketa advisor. You should also make early contact with an advisor at the institution to which you plan to transfer to learn of any possible changes in a program.

|  | Term |  |  |
| :---: | :---: | :---: | :---: |
| First Year | 1 | 2 | 3 |
| $\mathrm{CH} 104,105,106$ Chemistry for Allied Health or CH121, 122, 123 General Chemistry | 4-5 | 4-5 | 4-5 |
| MTH111 College Algebra (begin math per placement test) | 5 |  |  |
| MTH243 Probability and Statistics |  | 4 |  |
| FN225 Nutrition |  |  | 4 |
| WR121, 122, 123 English Composition or WR227 Technical Writing | 3 | 3 | 3 |
| Humanities elective (Foreign Language, Philosophy, SP115 Intercultural Communication or ASLIO1, 102, 103 American Sign Language strongly recommended) | 3-4 | 3-4 | 3-4 |
| Second Year | 4 | 5 | 6 |
| B1231, 232, 233 Anatomy and Physiology | 4 | 4 | 4 |
| B1234 Microbiology |  | 4 |  |
| Humanities electives |  |  | 3 |
| SOC204 General Sociology (SOC205, SOC206 General Sociology may be substituted) | 3 |  |  |
| PSY201 General Psychology | 3 |  |  |
| PSY237 Growth and Development |  | 3 |  |
| Literature elective |  |  | 3 |
| SP114 Interpersonal Communications | 3 |  |  |
| SP113 Small Group Communication |  |  | 3 |
| ANTH103 Cultural Anthropology |  |  | 3 |
| Social Science electives (EC200 or 201 Introduction to Economics or Micreeconomics; Political Science elective or Business Administration elective preferred) |  |  | 3 |
| Electives sto total 91 transferable credit hours; CS101 Introduction to Microcomputer Applications recommended.) | 3 | 3 | 3 |

The Occupational Skills Training program offers agency-sponsored students the opportunity to earn college credit for work-sitebased training at an approved community training site. When you enroll in this short-term program (up to four terms), you will receive instruction based on a curriculum personalized for your chosen occupation and your individual abilities, skills, and interests. A suitable training site and curriculum will be determined jointly with your sponsoring agency and the Skills Training Coordinator at Chemeketa. The program is offered on an open entrylopen exit basis so you may start the program any time during the year.
A variety of occupational areas may be appropriate for the Occupational Skills Training program. Related classroom instruction may be included in the program if deemed part of the approved training plan.

In addition to tuition of $\$ 525$ per term, estimated costs for books and supplies for related classes are up to $\$ 150$ per term. Consult with your sponsoring agency counselor regarding funding or contact the Financial Aid Office to find out if you qualify for help with these costs. NOTE: Some sites may receive an additional $\$ 336$ per term employer/trainer incentive in addition to the above tuition costs if approved by the sponsoring agency.

You may earn a Certificate of Completion by successfully completing up to 60 credit hours of ST050 Occupational Skills Training and related prescribed courses based upon the approved length of your training plan. Up to 12 credit hours may be applied toward the Oregon Associate of Arts Transfer degree. Up to 36 credit hours may be applied toward the Associate of General Studies degree, and variable credits may be applied toward the Associate of Applied Science degree as determined by each professionaltechnical program area.

The Occupational Skills Training program can also offer on-thejob evaluation and vocational services. Interested agencies should contact the Occupational Skills Training Coordinator in the Cooperative Work Experience Office, Building 17, (503) 399-5026 extension 3, on the Salem Campus.

FFICE Administration and Technology

Chemeketa offers short-term, one-year, and two-year programs in office administration and technology for those who wish to pursue a career as an office support specialist.

The short-term Clerical Basics program is an open-entry, openexit curriculum for people who want to develop or refresh their clerical skills in order to qualify for entry level office work. You may select individual courses to meet your needs, or you may work toward a Certificate of Completion.
The one-year program offers three areas of office support specialization. After completing the first term, you may pursue a course of study in word processing, bookkeeping, or general clerical skills. You may earn a Certificate of Completion by successfully completing the credit hours required.

The two-year program is designed for people who want to become secretaries, administrative assistants, or other administrative support specialists. The program has five options: administrative assistant, information processing, legal, medical, and office accounting. You may earn an Associate of Applied Science degree by successfully completing the credit hours required for each option.
You may be interested in our Cooperative Work Experience program, which allows you to earn college credit for work you do on approved job sites in the business community. With the approval of the program chair, you may enroll in OA280 Cooperative Work Experience and earn college credit hours. For more information, look under Cooperative Work Experience in the catalog index.

## Clerical Basics Program

The Clerical Basics program allows you to concentrate on developing the basic skills required of receptionists, file clerks, bookkeepers, typists, and employees in other related positions. Independent study and individualized instruction can give you a comprehensive review of keyboarding, filing, business English, calculators, bookkeeping, and proofreading. The average length of time to complete the full program is two terms ( 22 weeks) if you attend 30 hours per week. If you wish to refresh specific skills, you may enroll in other electives as your schedule allows.
The Clerical Basics program is offered on the Salem campus and at Chemeketa centers in Dallas, McMinnville, and Woodburn. For additional information, call (503) 399-5169 in Salem, 623-5567 in Dallas, $472-9482$ in McMinnville, and $981-8820$ in Woodburn.
In addition to tuition, estimated costs for students who complete the required courses listed below are books, \$636; class fees, \$59; equipment and supplies, \$42. Contact the Financial Aid Office to find out if you qualify for help with these costs.
You may earn a Certificate of Completion by successfully completing the required 30 credit hours listed below. Successful completion requires that you earn a grade C or higher in all courses.

## Required Courses:

Course Title Credit Hours
CS101 Introduction to Microcomputer Applications . . . . . . . . . . . . . . . . 3
OA061A Electronic Calculators A . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . .
OA084 Business English I. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 3
OA085 Business English II . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 3
OA090 Bookkeeping . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 3
OA099A Proofreading/Editing A . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . .
OA116 Office Procedures . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 3
OA121A Keyboarding A . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 1
OA121B Keyboarding B . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 1
OA122A Keyboard Skilibuilding A . . . . . . . . . . . . . . . . . . . . . . . . . . . . . .
OA122B Keyboard Skillbuilding B . . . . . . . . . . . . . . . . . . . . . . . . . . . . . .
OA123A Formatting A . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 1
OA128A Introduction to Records Management A . . . . . . . . . . . . . . . . . . .
OA128B Introduction to Records Management B . . . . . . . . . . . . . . . . . .
OA201X Word Processing Procedures 1-WordPerfect . . . . . . . . . . . . . . . 3
Business elective* . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 3
*Business elective: Choose courses with prefixes BA, CS, OA, and FE205A, FE205B, FE205C.

## One-Year Program

The one-year program has three areas of office support specialization: bookkeeping, general clerical, and word processing. These areas provide training for those interested in working as word processing operators, general office clerks, receptionists, typists, file clerks, transcriptionists, bookkeepers, and accounting clerks. You may enroll part time or full time.
Upon successful completion of this program, you will receive a Certificate of Completion in Office Administration and Technology. The term-by-term schedule that follows shows three areas of specialization-Based on your-personal interests and goals, we recommend that you choose one of the specialty areas to follow for your program of study. Your certificate will not show an area of specialization, and you may earn only one certificate in the oneyear program area even though you may choose to complete courses in all three specialty areas.

## Alert!

To apply for this program, you need to take part in an assessment process. The first step is to take the college's free placement test, then meet with advising and counseling staff. You may need to complete program prerequisite (Bridge) courses. You will be assigned a program advisor to help you develop an individualized program of study, which may include one or more of the following courses:

If you have questions about the requirements, call Advising and Counseling at (503) $399-5120$ or (503) 399-5114. Failure to be assessed may delay your entry into program classes.
In addition to tuition, estimated costs for students who complete the bookkeeping specialization required courses listed below are books, \$702; class fees, \$88; equipment and supplies, \$40. For students who complete the general clerical specialization required courses: books, $\$ 605$; class fees, $\$ 76$; equipment and supplies, $\$ 40$. For students who complete the word processing specialization required courses: books, $\$ 610$; class fees, $\$ 101$; equipment and supplies, \$40. Contact the Financial Aid Office to find out if you qualify for help with these costs.
You may earn a Certificate of Completion in the one-year program by successfully completing 46 to 47 required credit hours in any of the three specialty areas. Successful completion requires that you earn a grade of C or better in all courses.

| Course | Title | Credit Hours |
| :---: | :---: | :---: |
| Term 1 (Required for all areas of specialization.) |  |  |
| 0 O061 | Electronic Calculators |  |
| OA099 | Proofreading/Editing |  |
| OA116 | Office Procedures | 3 |
| OA118A | Current Office Software |  |
| OA122 | Keyboard Skillbuilding (for General Clerical or Word Processing) |  |
|  | or |  |
| BA051 | Accounting Procedures I (for Bookkeeping) . |  |
| OA128 | Introduction to Records Management |  |
| Term 2 (Bookkeeping) |  |  |
| BA052 | Accounting Procedures II . . |  |
| MTH062 | Business Applications Using Mathematics (or |  |
| OAl18B | Current Office Software |  |
| OA120 | Professional Communication Skills |  |
| OA122 | Keyboard Skillbuilding |  |
| Term 3 (Bookkeeping) |  |  |
| BA214 | Business Communications |  |
| OA091 | Computerized Bookkeeping |  |
| OA092 | Payroll Procedures |  |
| OA201X | Word Processing Procedures 1-WordPerfect |  |
| OA210 | Office Microcomputer Applications |  |
| Term 2 (General Clierical) |  |  |
| OA086 | Personal and Professional Development |  |
| OA119 | Exploring Office Desktop Publishing . . . . | .......... 3 |
| OA120 | Professional Communication Skills |  |
| OA201X | Word Processing Procedures 1-WordPerfect |  |
|  | Business elective . |  |
| Term 3 (General Clerical) |  |  |
| BA214 | Business Communications |  |
| OA202X | Word Processing Procedures 2-WordPerfect |  |

OA203 Advanced Formatting $\ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots$
OA210
Office Microcomputer Applications .......................... . 3 Business electives*
(OA280C Cooperative Work Experience Tecommended) ... . 6 or
Business electives* . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 6
Term 2 (Word Processing)
OA086 Personal and Professional Development ...................... 3
OA118B Current Office Software ..........................................
OA118C Current Office Software ......................................... 1
OA119 Exploring Office Desktop Publishing ............................. 3
OA120 Professional Communication Skills . . . . . . . . . . . . . . . . . . . . 4
OA201X Word Processing Procedures 1-WordPerfect ................... 3
Term 3 (Word Processing)
BA214 Business Communications ................................. . 3
OA202X Word Processing Procedures 2-WordPerfect .................. 3
OA203 Advanced Formatting . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 1
OA210 Office Microcomputer Applications ......................... 3
OA225ABC Machine Transcription IA, IB, IC . . . . . . . . . . . . . . . . . . . . .lea.
Business elective ${ }^{*}$
(OA280, OA204X or OA205 recommended)
*Business electives: Choose courses with prefixes $B A, B A N, C S, C I S, E C, O A$, and $R E$, except OA121.

## Two-Year Program

Chemeketa's Office Administration and Technology two-year program is designed for people who want to become secretaries, administrative assistants, or other administrative support specialists.
If you are employed as an office support worker and you want to increase your skills in order to advance in your career, you may benefit from this training. You may select individual courses to meet your needs, or you may work toward an Associate of Applied Science degree.
The program has five options: administrative assistant, information processing, legal, medical, or office accounting.

## -Alert!

To apply for this program, you need to take part in an assessment process. The first step is to take the college's free placement test, then meet with advising and counseling staff. You may need to complete program prerequisite (Bridge) courses. You will be assigned a program advisor to help you develop an individualized program of study, which may include one or more of the following courses:


If you have questions about the requirements, call Advising and Counseling at (503) 399-5120 or (503) 399-5114. Failure to be assessed may delay your entry into program classes.
You may earn an Associate of Applied Science degree by successfully completing the credit hours required for each area. Successful completion requires that you earn a grade of C or better in all courses.

## Administrative Assistant Option

The Administrative Assistant option prepares you for a variety of positions as a secretary, administrative assistant, or other administrative support staff person. This work requires you to be able to
organize a variety of tasks, accept responsibility, and work effectively as a team member. You should be skilled in areas such as English use, keyboarding, machine transcription, computers, and operating business machines. You should have knowledge of records management, word processing, data processing, accounting, and office procedures.
If you satisfactorily complete the curriculum requirements, you are eligible to apply to sit for the Certified Professional Secretary examination in the spring of your second year during your final term.

## -Alert!

Program requirements have changed. See the "Alert" under the "Two-Year Program" heading on Page 89 for details.
In addition to tuition, estimated costs for students who complete the entire program listed below are books, \$1,185; class fees, \$113; equipment and supplies, \$74. Contact the Financial Aid Office to find out if you qualify for help with these costs.
You may earn an Associate of Applied Science degree by successfully completing these required 93 credit hours. Successful completion requires that you earn a grade of $C$ or better in all courses.


SP130 Business and Professional Speaking ........................ 3
WR227
Technical Writing ............................................. 3 Business elective**
(OA280 Cooperative Work Experience recommended) ..... 6
*If you select BA211 or BA222, you may not use BA051 or BA052 as a business elective.
**Business electives: Choose courses with prefixes BA, BAN, CS, CIS, EC, OA, and RE, except OA121.

## Information Processing Option

The Information Processing option prepares you for a career in either a centralized word processing environment or an office emphasizing information processing. This program stresses training on microcomputers using popular office software applications. In addition, you will develop skills in proofreading, transcription, and formatting, as well as other office skills needed to succeed in today's electronic office.

## -Alert!

Program requirements have changed. See the "Alert" under the "Two-Year Program" heading on Page 89 for details.
In addition to tuition, estimated costs for students who complete the entire program listed below are books, $\$ 1,225$; class fees, $\$ 164$; equipment and supplies, $\$ 80$. Contact the Financial Aid Office to find out if you qualify for help with these costs.
You may earn an Associate of Applied Science degree by successfully completing these required 91 credit hours. Successful completion requires that you earn a grade of $C$ or better in all courses.

| Course | Title Credit Hours |
| :---: | :---: |
| Term 1 |  |
| OA061 | Electronic Calculators . . . . . . . . . . . . . . . . . . . . . . . . . 2 |
| OA099 | Proofreading/Editing |
| OA116 | Office Procedures . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 3 |
| OA118A | Current Office Software |
| OA122 | Keyboard Skillbuilding . . . . . . . . . . . . . . . . . . . . . . . . . 3 |
| OA201X | Word Processing Procedures 1-WordPerfect . . . . . . . . . . . . 3 |
| Term 2 |  |
| MTH062 | Business Applications Using Mathematics (or higher) ....... 4 |
| OAl18B | Cunent Office Software |
| OAl18C | Current Office Software |
| OA119 | Exploring Office Desktop Publishing . . . . . . . . . . . . . . . . 3 |
| OA120 | Professional Communication Skills .................... . 4 |
| OA202X | Word Processing Procedures 2-WordPerfect |
| Term 3 |  |
| BA214 | Business Communications ........................... 3 |
| CS125E | Worksheets-Excel . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 4 |
| OA086 | Personal and Professional Development |
| OA204X | Advanced WordPerfect ............................ 3 |
| OA208 | Computer Presentation for the Workplace-MS PowerPoint . . . 3 |
| Term 4 |  |
| OA128 | Introduction to Records Management . . . . . . . . . . . . . . . . 3 |
| OA205 | Desktop Publishing I-PageMaker . . . . . . . . . . . . . . . . . . 3 |
| OA210 | Office Microcomputer Applications .................... 3 |
|  | Humanities/fine arts elective . . . . . . . . . . . . . . . . . . . . . . 3 |
|  |  |
|  | Science/applied science elective . . . . . . . . . . . . . . . . . . 3 |
| OA225ABC | Machine Transcription IA, IB, IC . . . . . . . . . . . . . . . . . . . 3 |
| Term 5 |  |
| BA2II | Financial Accounting I* . . . . . . . . . . . . . . . . . . . . . . . 4 |
|  |  |
| BA051 | Accounting Procedures I . . . . . . . . . . . . . . . . . . . . . . . . 4 |
| BA251 | Office Management . . . . . . . . . . . . . . . . . . . . . . . . . . 3 |
| CS125Al-A3 | Micro Database Software-Access ....................... 3 |
|  | or ${ }^{\text {r }}$, 3 |
| CS125FX | Micro Database Software-FoxPro . . . . . . . . . . . . . . . . . . 3 |

Term 1
OA061 Electronic Calculators ...................................... 2
OA099 Proofreading ${ }^{2}$ Editing . ..................................... 3
OA116 Office Procedures ....................................... 3
OA118A Current Office Software ....................................
OA122 Keyboard Skillbuilding ...................................... 3
OA201X Word Processing Procedures 1-WordPerfect ............... 3
Term 2
MTH062 Business Applications Using Mathematics (or higher) ....... 4
OAL18B Current Office Software ................................. 1
OA18C Current ofice sotware .....................................
OA120 Professional Communication Skills ....................... 4
OA202X Word Processing Procedures 2-WordPerfect ................ 3
Term 3
BA214 Business Communications .............................. 3
CS125E Worksheets-Excel ....................................... 4
OA086 Personal and Professional Development .................... 3
OA204X Advanced WordPerfect ................................... 3
OA208 Computer Presentation for the Workplace-MS PowerPoint
3

OA128 Introduction to Records Management ........................ 3
OA205 Desktop Publishing I-PageMaker ............................... 3
Office Microcomputer Applications ......................... 3
Humanities/fine arts elective . . . . . . . . . . . . . . . . . . . . . . . . . 3
Science/applied science elective . . . . . . . . . . . . . . . . . . . . . . . 3
OA225ABC Machine Transcription IA, IB, IC ............................. 3
Term 5
BA2II Financial Accounting I* . .................................... 4
BA051 Accounting Procedures I . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 4
BA251 Office Management ......................................... 3
CS125A1-A3 Micro Database Software-Access ............................ 3
CS125FX Micro Database Software-FoxPro ......................... 3CS125P
or
0A206Micro Database Software-Paradox3
OA230 Executive Office Simulation ..... 3
Term 6
OA203 Advanced Fomating .....  1
OA232
OA232 Integrating Office Software Applications .....  .3
SP111
SP111 mentals of Speech mentals of Speech
SP114 .....  3or
Social Science elective ..... 3
Business elective**
(OA280 Cooperative Work Experience recommended) 3
FI you select BA211, you may not use BA051 as a business elective.
**Business electives: Choose courses with prefixes $\mathrm{BA}, \mathrm{BAN}, \mathrm{CS}, \mathrm{CIS}, \mathrm{EC}, \mathrm{OA}$, and RE, except OA121.

## Legal Option

The legal option prepares you for an entry-level position in a law office or in the legal department of a company or agency.
The program emphasizes the use of legal terminology; preparation of legal documents and correspondence; management of legal files; study of legal office and court procedures; practice with Oregon legal forms; and training in the use of billing, docketing, and case management software, as well as use of the Internet for researching information and downloading forms. You will work with documents relating to appeals, citations, real estate, litigation, wills and probate, corporations, and family law. Emphasis is placed on professionalism and ethics.

## -Alert!

Program requirements have changed. See the "Alert" under the "Two-Year Program" heading on Page 89 for details.
In addition to tuition, estimated costs for students who complete the entire program listed below are books, \$1,250; class fees, \$95; equipment and supplies, $\$ 80$. Contact the Financial Aid Office to find out if you qualify for help with these costs.
You may earn an Associate of Applied Science degree by successfully completing these required 92 credit hours. Successful completion requires that you earn a grade of C or better in all courses.
Term 1

| OA061 | Electronic Calculators | 2 |
| :---: | :---: | :---: |
| OA099 | Proofreading/Editing | 3 |
| OA116 | Office Procedures . | 3 |
| OA120 | Professional Communication Skills |  |
| OA122 | Keyboard Skillbuilding |  |
| Term 2 |  |  |
| BA214 | Business Communications | 3 |
| MTH062 | Applied Business Math (or higher) | 4 |
| OA118ABC | Current Office Software | 3 |
| 0 Al19 | Exploring Office Desktop Publishing | 3 |
| 0A201X | Word Processing Procedures 1-WordPerfect | 3 |
| Term 3 |  |  |
| BA226 | Business Law 1 | 3 |
| OA086 | Personnel and Professional Development | 3 |
| OA130 | Introduction to the Law Office | 4 |
| OA202X | Word Processing Procedures 2-WordPerfect | 3 |
| OA203 | Advanced Eomatting |  |
| 0A225A | Machine Transcription IA. | 1 |
| Term 4 |  |  |
| OA128 | Introduction to Records Management | 3 |
| OA131 | Legal Office Procedures 1. | 3 |
| OA210 | Office Microcomputer Applications | 3 |
| SP111 | Fundamentals of Speech . . . . | . 3 |

## Term 5

BA051 Accounting Procedures 1 ................................ 4
BA211 Financial Accounting 1 ................................... 4
BA202 Personal Effectiveness ................................... 3
CJ220 Substantive Law ........................................ 3
or
other approved Criminal Justice course . . . . . ............... 3
OA132 Legal Office Procedures $2 \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots$
Humanitiesfine arts elective .............................. . 3
$\stackrel{\text { or }}{\text { Sciencelapplied science elective } \ldots \ldots \ldots \ldots \ldots \ldots . . . . . . . . . . . . . . . . .} 3$
Term 6
BA251 Office Management ......................................... 3
OA230 Executive Office Simulation . . . . . . . . . . . . . . . . . . . . . . . . . . 3
OA133 Legal Transcription ............................................ 3
OA204X Advanced WordPerfect . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 3
Business elective
(OA280 Cooperative Work Experience recommended) ..... 3

## Medical Option

The Medical option prepares you to work in medically-related offices where you may make appointments, manage patient records, meet patients, type correspondence, transcribe patient records, maintain financial records, and complete insurance forms.

## -Alert!

Program requirements have changed. See the "Alert" under the "Two-Year Program" heading on Page 89 for details.
n addition to tuition, estimated costs for students who complete the entire program listed below are books, $\$ 1,590$; class fees, \$161; equipment and supplies, \$80. Contact the Financial Aid Office to find out if you qualify for help with these costs.
You may earn an Associate of Applied Science degree by successfully completing these required 91 credit hours. Successful completion requires that you earn a grade of C or better in all courses.
Course

Title

Credit Hours

## Term 1

H110
Health Information Systems Procedures 1 .................. . 4
H120 Medical Terminology/Systems 1
OA099 Proofreading/Editing ............................................. . . 3
OA116 Office Procedures ............................................ . . 3
OA122 Keyboard Skillbuilding . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 3
Term 2
H114 CPT-IV Coding/Reimbursement ............................ . 3
H121 Medical Terminology/ Systems 2 .............................. 3
MTH062 Business Applications Using Mathematics (or higher) ....... 4
OA061 Electronic Calculators ....................................... . . 2
OA201X Word Processing Procedures I-WordPerfect .................. 3
Term 3
H101 Medical Law and Ethics . ...................................... 3
H115 ICD-9-CM CodingReimbursement ............................. 3
OA086 Personal and Professional Development ...................... 3
OA120 Professional Communication Skills ............................. . . 4

Term 4
BA211 Financial Accounting I ...................................... . 4
BA051 Accounting Procedures I . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 4
BA214 Business Communication .................................... 3
BI071 Body Structure and Function I ................................... . . . . 3

|  | or |
| :---: | :---: |
| BI231 | Human Anatomy and Physiology ....................... . 4 |
| OA128 | Introduction to Records Management . . . . . . . . . . . . . . . . . 3 |
| OA225ABC | Machine Transcription 1A, 1B, 1C ................... 3 |
| Term 5 |  |
| BA251 | Office Management . ................................ 3 |
| B1072 | Body Structure and Function II . . . . . . . . . . . . . . . . . . . . . 3 |
| B1232 | or <br> Human Anatomy and Physiology |
|  |  |
| B1233 | Human Anatomy and Physiology . .................... 4 |
| H140 | Medical Transcription . . . . . . . . . . . . . . . . . . . . . . . . . 3 |
| OA203 | Advanced Formatting |
| OA210 | Office Microcomputer Applications |
| Term 6 |  |
| MED064 | Introduction to Medical Science . . . . . . . . . . . . . . . . . . . 3 |
| OA230 | Executive Office Simulation . . . . . . . . . . . . . . . . . . . . . 3 |
| SP111 | Fundamentals of Speech . . . . . . . . . . . . . . . . . . . . . . . 3 |
|  | or |
| SP114 | Interpersonal Communication . . . . . . . . . . . . . . . . . . . . . 3 |
|  | Business elective** (OA280 Cooperative Work Experience recommended) .... 3 |
|  | Sacial Science elective . . . . . . . . . . . . . . . . . . . . . . . . . 3 |
| * If you select BA211, you may not use BA051 as a business elective. |  |

**Business electives: Choose courses with prefixes $\mathrm{BA}, \mathrm{BAN}, \mathrm{CS}, \mathrm{CIS}, \mathrm{EC}, \mathrm{OA}$, and RE , except OAl21.

## Office Accounting Option

The Office Accounting option prepares you for office positions where accounting tasks are heavily emphasized and for positions such as accounting clerk, payroll clerk, or full-cycle bookkeeper.
This option provides you with a broad range of training in accounting, both manual and computerized, in addition to training in office skills such as information processing, office procedures, records management, and office management.

## -Alert!

Program requirements have changed. See the "Alert" under the "Two-Year Program" heading on Page 91 for details. In addition to tuition, estimated costs for students who complete the entire program listed below are books, $\$ 1,298$; class fees, $\$ 126$; equipment and supplies, \$80. Contact the Financial Aid Office to find out if you qualify for help with these costs.
You may earn an Associate of Applied Science degree by successfully completing these required 93 credit hours. Successful completion requires that you earn a grade of C or better in all courses.

| Course | Title | Credit Hours |
| :---: | :---: | :---: |
| Term 1 |  |  |
| BA051 | Accounting Procedures I | 4 |
|  | or |  |
| BA211 | Financial Accounting I .... |  |
| MTH062 | Business Applications Using Mathe | her) ....... 4 |
| OA061 | Electronic Calculators |  |
| OA116 | Office Procedures | 3 |
| OA118A | Current Office Software |  |
| OA122 | Keyboard Skillbuilding |  |
| Term 2 |  |  |
| BA052 | Accounting Procedures II | . 4 |
| BA212 | Financial Accounting II* |  |
| BA101 | Business Environment | . 4 |
| OA091 | Computerized Bookkeeping | 3 |
| OA120 | Professional Communication Skills | . 4 |
| Term 3 |  |  |
| BA053 | Accounting Procedures III | . 4 |

BA214 .....  3
MTH070 Elementary Algebra (or higher) ..... 4
OA201X Word Processing Procedures I-WordPerfect ..... 3
Term 4
CS125E Worksheets-Excel ..... 4OA099OA128OA210
Proofreading Eddting .....  3
Introduction to Records Management ..... 3
Office Microcomputer Applications ..... 3
Business elective ** .....  3
Term 5
BA251
OA119
OA203OA230
SP111
SPI14
Office Management ..... 3
Exploring Office Desktop Publishing ..... 3
Advanced Formating .....
Executive Office Simulation .....  3
Fundamentals of Speech .....  3
Interpersonal Commurication .....  3
Humanitiesfine arts elective .....  3
Science/applied science elective ..... 3
Term 6
BA226 Business Law I .....  3
BA228 Computer Accounting Applications .....  3
OA092 Payroll Procedures .....  3
Business elective .....  3
Social Science elective .....  3
*ff you select BA212, you may not use BA052 as a business elective.
**Business electives: Choose courses with prefixes $\mathrm{BA}, \mathrm{BAN}, \mathrm{CS}, \mathrm{CS}, \mathrm{EC}, \mathrm{OA}$, and RE , excep OA12k.

## $D_{\text {HILOSOPHY }}$

## (college transfer)

Oregon state colleges and universities offering Bachelor of Arts and/or Bachelor of Science degrees in Philosophy are Oregon State University, Portland State University, and University of Oregon.
The two-year program outlined below is designed to meet requirements at these institutions in two years. However, the program has entry-level expectations for skill levels in reading, writing, and mathematics. The length of time you take to complete the program will depend on your skills in these areas. To assess the time you will need to complete the program, you may consult with Chemeketa's Advising and Counseling Center or a Chemeketa advisor in your program.
As a student, you are responsible for learning the program requirements of the school to which you plan to transfer. Consult with our Advising and Counseling Center or a Chemeketa advisor. You should also make early contact with an advisor at the institution to which you plan to transfer to learn of any possible changes in a program.
Refer to the Oregon Associate of Arts Transfer Degree information in the Degrees, Dipiomas, Certificates, and Transfer Information section of this catalog beginning on Page 25.

|  | Term |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| First Year | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ |  |
| WR121, 122 and/or 123 English Composition* | 3 | 3 | $(3)$ |  |

Arts and Letters/Humanities courses*

| 3 | 3 | 3 |
| :---: | :---: | :---: |
| $4-5$ | $4-5$ | $4-5$ |
| 3 | 3 | 3 |
|  |  | 3 |

Social Science courses*
HPE295 Health and Fitness for Life* or elective
Electives (OSU requires 12 credits in computer science and quantitative studies for B.S. degree; UO requires two years of foreign language)

## Second Year

Humanities courses* (PHL201, 202 Philosophical Problems and PHL203 Elementary Ethics required at PSU)
Social Science electives*
Math or Science electives*
Electives (second year foreign language for UO)
*To meet four-year coliege general education requirements.

## Dhysical Education/ Human Movement Studies

(college transfer)
Oregon state colleges and universities offering Bachelor of Arts and/or Bachelor of Science degrees in Physical Education, Human Movement Studies, or Exercise and Movement Science are Eastem Oregon University, Oregon State University, Southern Oregon University, University of Oregon, and Western Oregon University. OSU offers a bachelor's degree in Exercise and Sports Science with options in Athletic Training, Fitness Program Management, Physical Activity and Development, and Applied Exercise and Sports Science. SOU offers options in Athletic Training/Sports Medicine and Health Promotion/Fitness Management. WOU has teaching and non-teaching options. Those students planning to teach Physical Education will need to complete a year of postbaccalaureate work to meet teacher certification at all state system colleges except WOU. Refer to the section on Elementary and Secondary Education in this catalog.
The two-year program outlined below is designed to meet requirements at these institutions. However, the program has entry-level expectations for skill levels in reading, writing, and mathematics. The length of time you take to complete the program will depend on your skills in these areas. To assess the time you will need to complete the program, you may consult with Chemeketa's Advising and Counseling Center or a Chemeketa advisor in your program.
As a student, you are responsible for learning the program requirements of the school to which you plan to transfer. Consult with our Advising and Counseling Center or a Chemeketa advisor. You should also make early contact with an advisor at the institution to which you plan to transfer to learn of any possible changes in a program.
Refer to the Oregon Associate of Arts Transfer Degree information in the Degrees, Diplomas, Certificates, and Transfer Information section of this catalog beginning on Page 25.

## Term

First Year
WR121 and/or WR122 or 123 English Composition or SP111 Fundamentals of Speech* Mathematics per placement test (through MTH112

123
33

Trigonometry for OSU; MTH241 Elementary
Calculus or 251 Differential Calculus for UO; to
meet general education or B.S. degree require-
ments at SOU and WOU; MTH111 or 211,
212, or 213 for EOU)
(4) $4-5 \quad 4-5$
$\begin{array}{llll}\text { Arts and Letters/Humanities courses* } & 3 & 3 & 3 \\ \text { PEI } 94 \text { Professional Activities (not required at most schools) } & 2 & 2 & 2\end{array}$
PE194 Protessional Activities (not required
$\mathrm{CH} 121,122,123$ College Chemistry or $\mathrm{CH} 21,222$,
223 General Chemistry required at OSU and
UO; choose electives for other colliges; Chem-
istry is prerequisite for Anatomy and Physiology
sequence which is required at EOU and SOU
PE131 Introduction to Physical Education (recommended; required at WOU; EOU requires competency in 12 skill areas)
Elective (BA10I Business Environment and BA211 Financial Accounting for Fitness Management at WOU)
(3)

Second Year
456
Social Science courses (PSY201 General Psychology for OSU and UO, and PSY201 and 202 for Athletic Training option at SOU)*

333
HPE295 Health and Fitness for Life* (EOU, OSU, SOU, WOU)
HE250 Personal Health (not required at UO or EOU or for some options at OSU)
Science courses* (B1231, 232, 233 Human Anatomy and Physiology for EOU, OSU, and SOU; PH201, 202, 203 General Physics required at UO; BH101, 102 and 103 General Biology for WOU
Social Science or other electives*
$4-4$
3
Arts and Letters/Humanities* or electives (FN225 Nutrition required for some options at OSU and at SOU and WOU)
$0-8 \quad 0-8$
$0-8$

## $\mathbf{P}^{\text {mos }}$

## (college transfer)

Oregon state colleges and universities offering Bachelor of Arts and/or Bachelor of Science degrees in Physics are Eastern Oregon University, Oregon State University, Portland State University, Southern Oregon University, and University of Oregon.
The two-year program outlined below is designed to meet requirements at these institutions. However, the program has entry-level expectations for skill levels in reading, writing, and mathematics. The length of time you take to complete the program will depend on your skills in these areas. To assess the time you will need to complete the program, you may consult with Chemeketa's Advising and Counseling Center or a Chemeketa advisor in your program.
As a student, you are responsible for learning the program requirements of the school to which you plan to transfer. Consult with our Advising and Counseling Center or a Chemeketa advisor. You should also make early contact with an advisor at the institution to which you plan to transfer to learn of any possible changes in a program.
Refer to the Oregon Associate of Arts Transfer Degree information in the Degrees, Diplomas, Certificates, and Transfer Information section of this catalog beginning on Page 25.

(college transfer)
Oregon state colleges and universities offering Bachelor of Arts or Bachelor of Science degrees in Political Science are Oregon State University, Portland State University, Southern Oregon University, University of Oregon, and Western Oregon University.
The two-year program outlined below is designed to meet requirements at these institutions. However, the program has entry-level expectations for skill levels in reading, writing, and mathematics. The length of time you take to complete the program will depend on your skills in these areas. To assess the time you will need to complete the program, you may consult with Chemeketa's Advising and Counseling Center or a Chemeketa advisor in your program.
As a student, you are responsible for learning the program requirements of the school to which you plan to transfer. Consult with our Advising and Counseling Center or a Chemeketa advisor. It is advisable for you to make early contact with an advisor at the institution to which you plan to transfer to learn of any possible changes in a program.
Refer to the Oregon Associate of Arts Transfer Degree information in the Degrees, Diplomas, Certificates, and Transfer Information section of this catalog beginning on Page 25.
*To meet four-year college general education requirements.

## see Engineering



## (college transfer)

University of Oregon is the only Oregon state college or university which has a School of Law. (Lewis and Clark College and Willamette University are the Oregon independent schools which have Schools of Law). Applicants for law school must have a baccalaureate degree from an accredited college or university. Admission to law schools is highly competitive.
Law schools do not recommend-any partieular major for pre-legal education. In general, they prefer a liberal undergraduate background to one which is narrowly specialized. Students may pursue an undergraduate major of their choice. The University of Oregon School of Law emphasizes the importance of well-developed skills in writing and communications and of acquiring the ability
to read with understanding, to think logically, and to perform research and analysis competently.
Although not required for admission, University of Oregon recommends the following courses: BA211, 212, 213 Financial Accounting and Managerial Accounting; EC201, 202, 203 Introduction to Microeconomics, Introduction to Macroeconomics, and Applications to Economic Issues; HST201, 202, 203 History of the United States; WR121, 122, 123 English Composition; as well as Literature, Philosophy, Psychology, and Sociology courses.

## Dre-Professional Study (MEDICINE, DENTISTRY, VETERINARY MEDICINE)

## (college transfer)

Oregon Health Sciences University offers a D.M.D. degree in Dentistry and an M.D. degree in Medicine, and Oregon State University offers a D.V.M. in Veterinary Medicine.
Because admission into these professional schools is highly competitive, students should plan to transfer to a four-year institution upon completion of the first year at Chemeketa. Students should complete the most rigorous chemistry sequence for which they are qualified, as well as stipulated courses in basic science and general education.

The one-year program outlined below is designed to meet requirements for these majors. However, the program has entrylevel expectations for skill levels in reading, writing, and mathematics. The length of time you take to complete the program will depend on your skills in these areas. To assess the time you will need to complete the program, you may consult with Chemeketa's Advising and Counseling Center or a Chemeketa advisor in your program.
As a student, you are responsible for leaming the program requirements of the school to which you plan to transfer. Consult with our Advising and Counseling Center or a Chemeketa advisor. You should also make early contact with an advisor at the institution to which you plan to transfer to learn of any possible changes in a program.
Refer to the Oregon Associate of Arts Transfer Degree information in the Degrees, Diplomas, Certificates, and Transfer Information section of this catalog beginning on Page 25 .

|  | Term |  |  |
| :---: | :---: | :---: | :---: |
| First Year | 1 | 2 | 3 |
| WR121, 122, and/or 123 English Composition or approved Communications course* | 3 | 3 | 3 |
| $\mathrm{CH} 221,222,223$ General Chemistry (CH121,-122, 123 College Chemistry if not qualified for $\mathrm{CH} 221-223$ ) | 5 | 5 | 5 |
| Mathematics (per placement test) | 4-5 | 4-5 | 4.5 |
| Arts and Letters/Humanities sequence | 3 | 3 | 3 |
| Social Science sequence or electives* | 3 | 3 | 3 |



The Professional-Technical Teacher Preparation program is designed for people who have gained professional skills from business and industry who now desire to share their knowledge and experience as teachers. Graduates of this program will be eligible to apply for a special license enabling them to teach in Oregon's public high schools. Additional upper division coursework is required for a bachelor's degree and basic teaching certificate.
The one-year certificate option offers training for those who wish to apply through a school district for a special three-year nonrenewable professional-technical certificate. Students who complete the two-year Associate of Applied Science degree, combined with one year of successful teaching, will be eligible to apply through a school district for a five-year renewable professionaltechnical teacher certificate. The certificate and degree programs are designed for students who may wish to transfer to OSU or PSU to continue work towards a baccalaureate degree.
To be accepted into these programs, students will need to provide verification of 4,000 hours of work experience in one of the following professional-technical fields: industry and technology, health services, business and management, human resources, natural resources, or arts and communication. They will also be required to demonstrate basic reading, writing, math, and computer skills on the college's placement test or through verification of course completion. Interested students should contact the program chair prior to enrolling in this program.

## Certificate of Completion

In addition to tuition, estimated costs for students who complete the one-year program listed below are books, \$400; class fee, $\$ 70$; measles vaccination, $\$ 10$. Contact the Financial Aid Office to find out if you qualify for help with these costs.
You may earn a Certificate of Completion by successfully completing these 46 required credit hours, plus any additional profes-sional-technical coursework determined necessary by your appraisal/advisory committee:

| Course | Title C | Credit Hours |
| :---: | :---: | :---: |
| Term 1 |  |  |
| ED110 | Psychology of Learning |  |
| ED133 | Instructional Media and Materials |  |
| ED209B | Practicum: Introductory Observation and Experienc | nce (LDC) . 3 |
| ED251 | Overview of Students with Special Needs .. |  |
| ED258 | Multicultural Education |  |
| ES071 | Work Place Safety Skills |  |
| Term 2 |  |  |
| EDI31 | Teaching Techniques |  |
| ED209C | Professional Technical Practicum I |  |
| ED217 | Comprehensive Classroom Management |  |
| ED292 | Occupational Analysis, Curiculum and Evaluation |  |
| Term 3 |  |  |
| ED209D | Professional Technical Practicum II | . 9 |
| ED212 | Schools and Society |  |
| ED293 | Applied Integrated Academics | .... 3 |

Term 1

## EDII0

ED133 ED209B ${ }_{\text {ED258 }}$
ES071
Term 2 EDI31

ED27 Comprehensive lassroom Management ................. 3
Term 3
ED209D Professional Technical Practicum II ........................ 9
ED212 Schools and Society . .................................... 3
ED293 Applied Integrated Academics ................................ 3

## Associate of Applied Science Degree

In addition to tuition, estimated costs for students who complete the two-year program listed below are books, $\$ 650$; class fee, $\$ 75$; measles vaccination, $\$ 10$. Contact the Financial Aid Office to find out if you qualify for help with these costs.
You may earn an Associate of Applied Science Degree by successfully completing the courses listed below, in addition to the courses listed under the Certificate of Completion option plus any additional professional-technical coursework determined necessary. To meet graduation requirements you must earn a total of 94 credit hours.

Course Titte Credit Hours

## Term 4

CS101 Introduction to Microcomputer Applications (or higher) ..... . 3
SP111 Fundamentals of Speech ................................... . 3
SP114 Interpersonal Communication (or higher) .................... . 3
WR121 English Composition-Exposition (or higher) ................. . 3
Professional-technical elective* ............................. . 6

## Term 5

HPE295 Health and Fitness for Life . . . . . . . . . . . . . . . . . . . . . . . . . . 3
Science elective ............................................... . 3
Approved Social Science* .................................. 3
Humanities/fine arts elective* . . . . . . . . . . . . . . . . . . . . . . . . 3
Professional-technical electives*. ............................. . 6
Term 6
Math elective* ............................................ . . 3
General education elective . .................................. 3
Professional-technical electives* . . . . . . . . . . . . . . . . . . . . . 12
*As approved by appraisal/advisory committee.

## $D_{\text {SYCHOLOGY }}$

(college transfer)
Oregon state colleges and universities offering Bachelor of Arts and/or Bachelor of Science degrees in Psychology are Eastern Oregon University, Oregon State University, Portland State University, Southern Oregon University, University of Oregon, and Westem Oregon University.
The two-year program outlined below is designed to meet requirements at these institutions. However, the program has entry-level expectations for skill levels in reading, writing, and mathematics. The length of time you take to complete the program will depend on your skills in these areas. To assess the time you will need to complete the program, you may consult with Chemeketa's Advising and Counseling Center or a Chemeketa advisor in your program.
As a student, you are responsible for learning the requirements of the school to which you plan to transfer. Consult with our Advising and Counseling Center or a Chemeketa advisor. You should also make early contact with an advisor at the institution to which you plan to transfer to learn of any possible changes in a program.

Refer to the Oregon Associate of Arts Transfer Degree information in the Degrees, Diplomas, Certificates, and Transfer Information section of this catalog beginning on Page 25.


The goal of the Real Estate program is to prepare students for a wide variety of jobs which require knowledge of the complexities of real estate. The required courses cover factors affecting the value, control, use, appreciation, responsibilities, and privileges associated with real property. You may select individual courses to meet your needs, state license requirements, or you may work toward an Associate of Applied Science degree. With this technical training, you may fill a variety of jobs in county assessors or county recorders' offices, city planning departments, the Federal Housing Administration, veterans' affairs agencies, title insurance companies, escrow departments, state highway departments, mortgage companies, savings and loan associations, commercial banks, state tax commissions, federal land banks, farm credit administration, building and subdivision firms, real estate brokerages, and appraising offices.
Students interested in fee appraising should consult with the real estate program chair, Jim Cockrell at (503) 399-6069, or the business director's office, (503) 399-5114.
We strongly suggest that you consult with your assigned advisor to plan your course of study before you begin the first term. The college requires you to take English and mathematics placement tests before you apply for admission. If the results show that your
skills are above the levels of the required first term courses, you may request to substitute elective or general education courses.
You may be interested in our Cooperative Work Experience program, which allows you to earn college credit for work you do relating to your program. With the approval of the program chair, you may enroll in RE280 Cooperative Work Experience and earn college credit hours. For more information, look under Cooperative Work Experience in the catalog index.

## -Alert!

To apply for this program, you need to take part in an assessment process. The first step is to take the college's free placement test, then meet with advising and counseling staff. You may need to complete program prerequisite (Bridge) courses. You will be assigned a program advisor to help you develop an individualized program of study, which may include one or more of the following courses:

| BA066 | Succeeding in Business |
| :---: | :---: |
| CS101 | Introduction to Microcomputer Applications |
| MTH060 | Introductory Algebra |
| OA085 | Business English II |

If you have questions about the requirements, call Advising and Counseling at (503) $399-5120$ or (503) 399-5114. Failure to be assessed may delay your entry into program classes.
In addition to tuition, estimated costs for students who complete the entire program listed below are books, \$1,023; class fees, \$36; equipment and supplies, $\$ 60$. Contact the Financial Aid Office to find out if you qualify for help with these costs.
You may earn an Associate of Applied Science degree by successfully completing these required 96 credit hours:

| Course | Title Cr | Credit Hours |
| :---: | :---: | :---: |
| Term 1 |  |  |
| BA101 | Business Environment |  |
| BA260 | Real Estate Principles | 3 |
| MTH070 | Elementary Algebra (or higher) | 4 |
| OA085 | Business English II |  |
|  |  |  |
| WR227 | Technical Writing | 3 |
| OA121 | Keyboarding |  |
| Term 2 |  |  |
| BA263 | Real Estate Law |  |
| BA264 | Real Estate Finance | . 3 |
| EC200 | Introduction to Economics (or higher) | 3 |
| MTH062 | Business Applications Using Mathematics (or higher) | gher) ....... 4 |
|  | Computer Science elective (CS101 or higher) .... | $\text { .............. } 3$ |
| Term 3 |  |  |
| BA211 | Financial Accounting I |  |
| BA214 | Business Communications |  |
| BA262 | Real Estate Practices | 3 |
| PSY101 | Psychology of Human Relations (or higher) |  |
| RE061 | Real Estate Appraisal I . . . . . . . . . . . . . . | . 3 |
| Term 4 |  |  |
| CS125SS | Lotus I-Worksheets |  |
| RE056 | Escrow Procedures I |  |
| RE062 | Real Estate Appraisal II |  |
| RE066 | Real Estate fnvestment Anatysis Humanities/Science elective* | $\begin{array}{r} 3 \\ -3 \end{array}$ |
| Term 5 |  |  |
| BA199D | Appraisal Standards of Practice (USPAP) |  |
| BA232 | Introduction to Business Statistics . |  |
| RE063 | Real Estate Appraisal III . . . . . | . 3 |
| RE070 | Zoning, Subdivision and Community Planning |  |

Business elective**
(RE280/Cooperative Work Experience recommended) .....5
Term 6
BLD054 Dwelling Construction Under UBC ........................... 3
RE064 Mass Appraising of Real Estate .............................. 3
RE069 Elements of Design and Construction ....................... . 3
Business elective** (RE280 Cooperative Work
Experience recommended)
*Students may choose among the following electives: Art, Foreign Languages, Multidisciplinary Studies, Philosophy, General Science, Geology, Physical Science, and Physics.
**Business electives: Choose courses with prefixes BA, BAN, CS, CIS, EC, OA , and RE, except OA084.

## Cmall Business D Management

The Small Business Management program is designed to provide practical skills to owners of small businesses and their partners. This one-year course features monthly evening classes, workshops, and on-site business consultation. The owner's business becomes the textbook and laboratory, achievement of business and family goals is the course assignment, and putting the owner in control of the business is the course objective. Students are enrolled annually, but are allowed to reapply each year.
Classes cover small business taxation, recordkeeping and accounting, marketing and advertising, and human relations and legal considerations. For more information or to be evaluated for enrollment, call (503) 399-5181.


## OCIOLOGY

## (college transfer)

Oregon state colleges and universities offering Bachelor of Arts or Bachelor of Science degrees in Sociology are Oregon State University, Portland State University, Southern Oregon University, University of Oregon, and Western Oregon University. Eastern Oregon University offers an Anthropology/Sociology degree with emphasis in Sociology.
The two-year program outlined below is designed to meet requirements at these institutions. However, the program has entry-level expectations for skill levels in reading, writing, and mathematics. The length of time you take to complete the program will depend on your skills in these areas. To assess the time you will need to complete the program, you may consult with Chemeketa's Advising and Counseling Center or a Chemeketa advisor in your program.
As a student, you are responsible for leaming the program requirements of the school to which you plan to transfer. Consult with our Advising and Counseling Center or a Chemeketa advisor. You should also make early contact with an advisor at the institu-
tion to which you plan to transfer to learn of any possible changes in a program.
Refer to the Oregon Associate of Arts Transfer Degree information in the Degrees, Diplomas, Certificates, and Transfer Information section of this catalog beginning on Page 25.

## First Year

WR121, 122 , and/or 123 English Composition or WR227 Technical Writing* (OSU strongly recommends WR123 or 227; WR121, 122, 123 required at SOU )
SOC204, 205, 206 General Sociology (OSU, SOU, and UO require only SOC204; OSU and PSU accept a maximum of 12 credit hours of lower division sociology)
Mathematics or Science* (EOU requires MTH212 Foundations of Elementary Mathematics; PSU requires math through MTH243 Probability and Statistics; WOU requires MTH105 Introduction to Contemporary Mathematics, or MTH111 College Algebra)

Term
and Letters/Humanities sequence* (OSU
strongly recommends PHL201 Philosophical Problems: Metaphysics)

## Second Year

Social Science electives* (EOU requires ANTH101, 102, 103 Human Evolution, Archeology, Introduction to Cultural Anthropology; SOU requires ANTH103 Introduction to Cultural Anthropology
Arts and Letters/Humanities electives*
Math or Science courses*
HPE 295 Health and Fitness for Life* or elective
Electives* (CS101 Introduction to Microcomputer Applications for SOU; CS101 and CS161 Computer Science I-C Language)

123

| 3 | 3 | $(3)$ |
| :--- | :--- | :--- |
| 3 | 3 | 3 |
| $4-5$ | $4-5$ | $4-5$ |
| 3 | 3 | 3 |
| 4 | 5 | 6 |

See WOU catalog for Interdisciplinary electives.
*To meet four-year college general education requirements.


## PEECH

## (college transfer)

Oregon State University, Portland State University, and Western Oregon University offer Bachelor of Arts and/or Bachelor of Science degrees in Speech or Speech Communications. Southern Oregon University offers a baccalaureate degree in Communications with options in Human Communications and Broadcasting.
The two-year program outlined below is designed to meet requirements at these institutions. However, the program has entry-level expectations for skill levels in reading, writing, and mathematics. The length of time you take to complete the program will depend on your skills in these areas. To assess the time you will need to complete the program, you may consult with Chemeketa's Advising and Counseling Center or a Chemeketa advisor in your program.
As a student, you are responsible for learning the program requirements of the school to which you plan to transfer. Consult with our Advising and Counseling Center or a Chemeketa advisor.

You should also make early contact with an advisor at the institution to which you plan to transfer to learn of any possible changes in a program. Beginning fall 1994, OSU has prerequisite requirements for admission to the major. Contact the OSU Speech Department for a list of requirements.
Refer to the Oregon Associate of Arts Transfer Degree information in the Degrees, Diplomas, Certificates, and Transfer Information section of this catalog beginning on Page 25 .

| First Year | 1 | 2 | 3 |
| :---: | :---: | :---: | :---: |
| WR121, 122, and/or 123 English Composition | 3 | 3 | (3) |
| SPILI Fundamentals of Speech (not required at OSU) | 3 |  |  |
| SP112 Fundamentals of Persuasion (SP111 or 112 required at PSU; not required at SOU and WOU) |  | 3 |  |
| SP113 Fundamentals of Small Group Communication (not required at OSU, PSU, or WOU) |  |  | 3 |
| SP114 Interpersonal Communication |  |  | 3 |
| Arts and Letters/Humanities courses* | 3 | 3 | 3 |
| Social Science courses* | 3 | 3 | 3 |
| Math or Science* (MTH243 Probability and Statistics for PSU; MTH111 College Algebra and MTH105 Introduction to Contemporary Mathematics for WOU) | 4 | 4 | 4 |
| Second Year | 4 | 5 | 6 |
| Social Science electives* | 3 | 3 | 3 |
| Arts and Letters/Humanities electives* | 3 | 3 | 3 |
| Science courses* | 4 | 4 | 4 |
| HPE295 Health and Fitness for Life* or elective | 3 |  |  |
| Electives (SOU requires SP115 Interpersonal Communications and recommends PHL203 Elementary Ethics and PHL204 Introduction to Logic for Human Communications majors and 1224 for |  |  |  |
| Broadcasting majors; WOU requires CS101 |  |  |  |
| Introduction to Microcomputer Applications and 15 hours as electives in Journalism, Speech, and |  |  |  |
| Writing; 3224 Introduction to Joumalism recommended) | 3 | 6 | 6 |

*To meet four-year college general education requirements.

## © ${ }^{\text {ISUAL }}$ Communications

The Visual Communications curriculum offers students opportunities to become graphic designers, electronic pre-press technicians and press operators. You may learn about electronic publishing and the operation of a variety of equipment, including computers and graphic arts software, digital cameras, scanners, imagesetters, platemakers, and printing presses. The program includes the study of graphic design, typography, photography, page layout, digital imaging and photo manipulation, prepress image assembly, and printing technology. You may substitute lower division college transfer courses for the general education mathematics and science classes to complete program requirements. These changes and any others must be approved by the program chair.
This program has special admission requirements and enrollment limits. For additional information, contact the Student Records (Admissions) Office at (503) 399-5006. This is a hands-on, inten-
sive program. Interested students are encouraged to come to the Visual Communications department in Building 4, Room 284 or call (503) 399-5070 and ask to speak with an instructor.

## -Alert!

To apply for this program, you need to take part in an assessment process. The first step is to take the college's free placement test, then meet with advising and counseling staff. You may need to complete program prerequisite (Bridge) courses. You will be assigned a program advisor to help you develop an individualized program of study, which may include one or more of the following courses:

| COM051 | Communication Skills I ........... |
| :---: | :---: |
| CS101 | Introduction to Microcomputer Applications |
| MTH020 | Basic Mathematics |
| SKD014ABC | Intermediate Spelling |
| SKD051 | Studying for College |
| VC080 | Introduction to Graphic Processes |

If you have questions about the requirements, call Advising and Counseling at (503) $399-5120$ or (503) 399-5184. Failure to be assessed may delay your entry into program classes.
In addition to tuition, estimated costs for students who complete the entire program listed below are books, $\$ 300$; class fees, $\$ 100$; equipment and supplies, $\$ 350$. A 35 mm camera is required for the photography courses. Contact the Financial Aid Office to find out if you qualify for help with these costs.
You may earn an Associate of Applied Science degree by successfully completing these 92 required credit hours:

| Course | Title | Credit Hours |
| :---: | :---: | :---: |
| Term 1 |  |  |
| ART261 | General Photography | 3 |
| MTH060 | Introductory Algebra (or higher) | 4 |
| VCill | Survey of the Graphic Arts . . |  |
| VC114 | Introduction to Computers for Graphics |  |
| WR121 | English Composition-Exposition (or higher) | 3 |
| Term 2 |  |  |
| SP111 | Fundamentais of Speech (or higher) |  |
| VCl21 | Layout and Design 1 |  |
| VC141 | Prepress Production 1 |  |
| VC161 | Small Press Operations |  |
|  | Humanities/fine arts elective* |  |
|  | or Science/applied science elective |  |
| Term 3 |  |  |
| ART262 | Technical Photography |  |
| PSY100 | Introduction to Psychology (or higher) | 3 |
| VC100 | Visual Communications Operations | 1 |
|  | Approved elective* . . . . . . . . . . | 3 |
| VC151 | Electronic Imaging 1 | 3 |
| VC122 | Layout and Design 2 | 3 |
|  |  |  |
| VCl6 2 | Large Press Operation | 3 |
| Term 4 |  |  |
| ART221 | Graphic Design 1 |  |
|  | or |  |
|  | Approved elective* . . . . | . 3 |
| ART263 | Intermediate Photography |  |
|  | or |  |
| VCl73 | Special Projects . | 3 |
| VC100 | Visual Communciations Operations | 1 |
| VC221 | Layout and Design 3 . | 3 |
|  | ${ }^{\text {or }}$ Pres Production |  |
| VC261 | Press Production 1 |  |
| VC251 | Electronic Imaging 2 | . 3 |

General education elective ..... 3

or

or ..... 3 ..... 3
WR227
WR227 Technical Writing Technical Writing
Term 5
ART222 Graphic Design 2 .....  . 3
or
Approved elective* .....  3
ART264 Digital Photography .....  3 .....  3
Special Projects
Special Projects VC173 Special Projects.............................

VCIOO ..... VC173
Special Projects ..... 3VC183
Business of Graphic Arts .....  3
Layout and Design 4 ..... 3
Print Production 2 .....  3
VC262
Prepress Production 2 .....  3
VC241
Term 6
ART223 Graphic Design 3 .....  3
or ..... 3
FE205A Job Search Preparation .....  1
or
FE205B Resumes and Job Search .....  1
VC184 Porfooio Preparation ..... 3
VC280C Cooperative Work Experience .....  3
or .....  3
VC173 Special Projects
Approved elective
VC173 Special Projects ..... 3
*Approved Electives:
ART115 Basic Design ..... 3
ART116 Basic Design .....  3
ARTI31 Introduction to Drawing 1 .....  3
ART221 Graphic Design 1 .....  3
ART222 Graphic Design 2 ..... 3
ART223 .....  3ART231Beginning Drawing
ART238 Introduction to Illustration ..... 3
ART239 Introduction to Computer Illustration .....  3
ART270 Introduction to Printmaking: Screen Printing 1, Beginning ..... 3
ART271 Introduction to Printmaking: Press Process 1 ..... 3
DRF072 Introduction to AutoCAD ..... 3
1215
Publications .....  2J 226
LayoutProduction .....  3
OA205 Desktop Publishing I-Pagemaker .....  3
OA206 Desktop Publishing II-Pagemaker .....  3
OA208 Computer Presentations for the Workplace-MS PowerPoint .....  3
VC130 Beginning Photoshop .....  2
VC131 Advanced Photoshop .....  2
VC133 Page Layout with Quark XPress .....  2
VC137 Web Page Graphics ..... 1
VC139 Beginning Freehand .....  2
$\mathbf{W}^{\text {inum }}$
The Welding program offers two options. The three-term Welding Technology program combines training with classes in the background knowledge needed by workers in welding occupations. You practice and develop your welding skills in the laboratory and may take an examination for certification in arc welding. The sixterm Welding Fabrication program is for those who want to acquire the technical knowledge and skills required for workers in welding, fabrication, and related occupations.

Welding fabrication technicians are skilled in the use of oxyacetylene welding and cutting equipment, manual arc, tungsten inert gas and metallic inert gas processes, and have a working knowledge of shop blueprints and welding symbols, jig fabrication, and assembly processes.
The certificate program has been designed to be completed in one year and the degree program in two years, if you attend full time. However, there are entry-level expectations for skill levels in reading, writing, and mathematics. The length of time you take to complete the program will depend on your skills in these areas. To assess the time you will need to complete the program, please meet with the program chair.

## Welding Technology

This program prepares you for a variety of positions in job specialty production and maintenance shops. Graduates may find work as metallic inert gas (MIG) welders, arc welders, oxyacetylene welders, semiautomatic welding equipment operators, and tungsten inert gas (TIG) welders.
In addition to tuition, estimated costs for students who complete the entire program listed below are books, \$275; class fees, \$345; equipment and supplies, $\$ 305$; cerification test $\$ 200$ (optional). Contact the Financial Aid Office to find out if you qualify for help with these costs.
You may earn a Certificate of Completion by successfully completing these 49 required credit hours:

Course Title Credit Hours
Term 1
MTH052 Introduction to Algebra and Geometry (or higher) .......... 3
WLDD51 Basic Arc Welding . ....................................... 5
WLD056 Blueprint Reading and Sketching ........................... 2
WLD061 Basic Gas Metal Arc Welding (MIG) ......................... 3
WLD070 Oxyacetylene Processes ..................................... 3
Term 2
WLD052 Intermediate Arc Welding . . . . . . . . . . . . . . . . . . . . . . . . . . . 5
WLD057 Layout Practices ............................................... 1
WLD062 Intermediate Gas Metal Arc Welding (MIG) . . . . . . . . . . . . . . 3
WLD073 Basic Gas Tungsten Arc Welding (TIG) ...................... 4
WLD081 Welding Metallurgy I . ....................................... 2
Term 3
COM051 Communication Skills I ...................................... 3
WLD053 Advanced Arc Welding . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 3
WLD058 Weld Shop Problems .......................................... . . 7
WLD063 Advanced Gas Metal Arc Welding (MIG) . . . . . . . . . . . . . . . . . 3
WLD082 Welding Metallurgy II . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 2

## Welding Fabrication

As a graduate of the Welding Fabrication program you may qualify for several types of positions in business and industry, such as machinery fabrication, structural fabrication, welding fitting and layout, automatic and semiautomatic welding, automatic flame cutter operation, millwright welding, plant maintenance, and quality control and development.
The program offers you a background in manufacturing materials, processes, and systems including shear and press brake operation,
blueprint reading, and shop drawing and layout. The curriculum includes written and oral communications and general education classes and emphasizes related scientific, mathematical, and general mechanical principles.
At the end of the sixth term you may take a plate or pipe certification test. The fee for this test is determined by the number of students involved and the type of test.
In addition to tuition, estimated costs for students who complete the entire program listed below are books, \$575; class fees, \$462; equipment and supplies, $\$ 305$; certification test $\$ 200$ (optional). Contact the Financial Aid Office to find out if you qualify for help with these costs.
You may earn an Associate of Applied Science degree by successfully completing these required 92 credit hours:
Course Title Credit Hours

Term 1
MTH052 Introduction to Algebra and Geometry (or higher) .......... 3
WLD051 Basic Arc Welding ......................................... . 5
WLD056 Blueprint Reading and Sketching ............................ 2
WLD061 Basic Gas Metal Arc Welding (MIG) ........................ 3
WLD070 Oxyacetylene Processes ..................................... 3
Term 2
WLD052 Intermediate Arc Welding . . . . . . . . . . . . . . . . . . . . . . . . . 5

WLD062 Intermediate Gas Metal Arc Welding (MIG) ................. 3
WLD073 Basic Gas Tungsten Arc Welding (TIG) ..................... 4
WLD081 Welding Metallurgy I . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 2
Term 3
COM051 Communication Skills I ...................................... 3
WLD053 Advanced Arc Welding ....................................... 3
WLD058 Weld Shop Problems ........................................... . 7
WLD063 Advanced Gas Metal Arc Welding (MIG) ................... 3
WLD082 Welding Metallurgy II ......................................... . . 2
Term 4
MFG071 CAD for CAM ............................................ 3
GS104 Physical Science (or higher) ................................. . 4
MFG058 Machining Fundamentals . . . . . . . . . . . . . . . . . . . . . . . . . . . . 3
MFG079 Industrial Systems .............................................. . . 3
MFG092 Computer Machining Fundamentals . . . . . . . . . . . . . . . . . . . . 2
Term 5
MFGO64 Milling Machine Processes . . . . . . . . . . . . . . . . . . . . ..... 3
MFG065 Lathe Fundamentals ..................................... 3
MFGO93 CNC Applications .......................................... 2
MTH053 Introduction to Trigonomery with Geometry (or higher) ..... 3
WFB087 Fabrication Practices III ................................ 3
Term 6
COM052 Communication Skills II (or higher) . ...................... 3
MFG066 Lathe Processes ............................................ 3
PSYI00 Introduction to Psychology (or higher) . . . . . . . . . . . . . . . . . . . . 3
WFB088 Fabricaion Practices IV .................................. 3
WFB096 Shop Projects ............................................. 2


## see Biology



## Course Descriptions

## About these course descriptions

This list of course descriptions reflects the diversity and scope of the many credit courses Chemeketa currently offers. However, some of our current courses may not be included here as the college may add classes after this catalog is published.
The courses are listed alphabetically by letter prefix.
You will find prerequisites specified in many of these course descriptions. These are conditions you must meet before you enroll in a course. It is your responsibility as a student to fulfill the prerequisite.
Some prerequisites indicate that you must complete certain preparatory courses or must have the consent of the course instructor. To gain consent, meet with the instructor. Consent is based upon the instructor's assessment of your readiness to enroll in the course.
The letters, $\mathrm{F}, \mathrm{W}, \mathrm{Sp}$, and Su at the end of a course description indicate the term (fall, winter, spring, summer) the course is usually offered.
For information on when and where classes meet, consult the Schedule of Classes published each term.
Chemeketa also offers many non-credit personal enrichment courses not included here. They are also listed in the Schedule of Classes.

## Definitions of Electives

You may find the information listed below helpful in choosing the classes necessary to fulfill your Associate of Applied Science, Associate of Arts, and Associate of General Studies degree requirements. The general area of study is followed by the course prefixes which satisfy the elective requirements in those areas. (All courses selected must be numbered 050 or higher.)
Please be advised that not all courses may apply to all degrees. Consult with our Advising and Counseling Center or a Chemeketa advisor for details regarding specific program and degree requirements.
Communication Electives: COM (Communication Skills), ENL (English as a Non-Native Language), J (Journalism), SP (Speech), WR (Writing), plus these specific classes: BA214, HD112, OA120, RD115, and RD116.
Humanities/Fine Arts Electives: ART (Art), ASL (American Sign Language), ENG (English), FA (Film Arts), FR (French), GER (German), JPN (Japanese), HUM (Humanities), MUS (Music), MUP (Music Performance), PHL (Philosophy), R (Religion), RUS (Russian), SPAN (Spanish), TA (Theater Arts)
Science/Applied Science Electives: BI (Biology), BOT (Botany), CH (Chemistry), FN (Foods and Nutrition), G (Geology), GS (General Science), GE (General Engineering), OC (Oceanography), PH (Physics), ZOO (Zoology)
Social Science Electives: ANTH (Anthropology), EC (Economics), GEOG (Geography), HST (History), HDFS (Human Development and Family Studies), PS (Political Science), PSY (Psychology), SOC (Sociology), SSC (Social Science), WS (Women's Studies)

## How courses are numbered

Chemeketa Community College is committed to offering instruction that provides students with the opportunity for self-improvement, entry-level employment skills, and completion of the first two years of a baccalaureate degree. The following course prefixes describe the primary intent of the courses offered:
Developmental Courses* (numbered 001-049)
MTH: Mathematics
RD: Reading
SKD: Skills Development
WR: Writing
*These courses are considered below college level and do not apply toward a degree at Chemeketa or other colieges.

## Professional-Technical Courses**

(Primarily for application to the Associate of Applied Science degree. See Page 29 for detailed information.)

| AH: | Allied Health |
| :---: | :---: |
| APR: | Apprenticeship |
| AUM: | Automotive Technology |
| BAN: | Barking and Finance |
| BC: | Building Construction |
| BLD: | Building Inspection |
| CJ: | Criminal Justice |
| COM: | Communication Skills |
| CPL: | Credit for Prior Learning |
| CTX | Construction Skills |
| CVL: | Civil-Structural Technology |
| DEN: | Dental Assisting |
| DRF: | Drafting Technology |
| ECE: | Early Childhood Education |
| ED: | Education |
| ELE | Electronics Technology |
| ELT: | Electronics Technology |
| EMT: | Emergency Medical Technology |
| ENL: | English as a Non-Native Language |
| ES: | Emergency Services |
| FE: | Field Experiences |
| FRP: | Fire Protection Technology |
| FRT: | Forest Resources Technology |
| FT: | Forest Resources Technology |
| H : | Health Services Management |
| HD: | Human Development |
| HDF: | Human Development and Family Studies |
| HR: | Human Resources |
| HS: | Human Services |
| HSM: | Hospitality and Tourism Management |
| HTM: | Hospitality and Tourism Management |
| MED: | Medical Office Assisting |
| MFG: | Manufacturing Technologies |
| MT: | Microelectronics/Industrial |
| NUR: | Nursing |
| OA: | Office Administration and Technology |
| QS: | Qualtiy Science |
| RE: | Real Estate |
| SKD: | Skills Development |
| ST: | Occupational Skills Training |
| VC: | Visual Communications |
| WFB: | Welding Fabrication |
| WLD: | Welding |

${ }^{* *}$ Many professional-technical courses are applicable to the baccalaureate degree. Check with the degree-granting institution.

## Lower Division Collegiate Courses

(May be applied toward the first two years of the baccalaureate degree. See Page 28 for detailed information.)
ANTH: Anthropology
ART: Art
AS: Aerospace
ASL: American Sign Language
BA: Business Administration***
BI: Biology**
BOT: Botany
CH: Chemistry
CIS: Computer Information Science***
CS: Computer Science***
EC: Economics
ENG: English
ENGR: Engineering
FA: Film Arts
FN: Foods/Nutrition
FR: French
G: Geology
GE: General Engineering
GEOG: Geography
GER: German
GS: General Science
HDFS: Human Development and Family Studies
HE: Health Education
HPE: Health and Physical Education
HST: History
HUM: Humanities
J: Journalism
JPN: Japanese
MS: Military Science
MTH: Mathematics***
MUP: Music Performance
MUS: Music
NOR: Norwegian
OC: Oceanography
PE: Physical Education
PHL: Philosophy
PH: Physics
PSY: Psychology
PS: Political Science
RD: Reading***
RUS: Russian
R: Religion
SOC: Sociology
SP: Speech
SPAN: Spanish
SSC: Social Science
TA: Theater Arts
VTN: Vietnamese
WR: Writing**
WS: Women's Studies
ZOO: Zoology

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## Accounting

see Business Administration

## AH

## Allied Health

see also Chemistry, Dental Assisting, Emergency Medical Technology, Emergency Services, Health Education, Health Services Management, and Nursing

## AH050 Health Care Delivery Systems

1 class hr/wk, 1 cr.
Organization of resources for health care and services, the role of health workers as members of a health team, and the rights and responsibilities of patients as members of a health team. $\mathbf{F}, \mathrm{W}, \mathrm{Sp}, \mathrm{Su}$

## AH055 Healh Occupations Overview

4 class hrs/wk, 4 cr.
An introduction to health occupations careers. Surveys health career options and career preparation requirements, health care delivery systems and trends, standards of professional behavior, teamwork and leadership skills, basic to legal and ethical concepts, societal issues, health promotion and wellness, and preventive procedures and safety practices. Integrates academic success strategies with health care applications. $\mathbf{F}, \mathbf{S p}, \mathrm{Su}$

## AH080 Crisis Intervention

3 class hrshwh, 3 cr .
Intervention in behavioral crises of sudden death, suicide, rape, murder, vehicle accidents, disease, trauma, and child abuse. Focuses on supportive behavioral patterns and handling emotional stress of the individual as well as coping with emotional conflict within oneself. Sp

## TNTH

## ANTHROPOLOGY

## ANTH101 Human Evolution

3 class hrs/wk, 3 cr .
Studies the processes of the biocultural evolution of humans with emphasis on evolutionary theory, Mendelian and population genetics, the fossil record, classification of primates, and the nature of race. $\mathrm{F}, \mathrm{W}, \mathrm{Sp}$

## ANTH102 Archacology

## 3 ctass hrs/wk, 3 cr.

An overview of human's prehistoric development. Covers basic archaeological method and theory and the techniques used for dating the prehistoric past. Focuses on the agricultural revolution and the rise of the world's earliest civilizations, and provides a general overview of the time of unrecorded human experience and the early beginnings of recorded history. W, Sp

## ANTH103 Introduction to Cultural <br> Anthropology

3 class hrs/wk, 3 cr.
A survey of culture and how it shapes human nature. Examines cross-cultural methodology and anthropological theory, language, economic systems, technology, social organization, political systems, art, religion, and the future of humanity. $\mathbf{F}, \mathrm{Sp}$

## ANTH207 Cultural Anthropology

3 class hrs $1 \mathrm{wk}, 3 \mathrm{cr}$.
An analysis of the significance of culture for humans, including its diverse forms and degrees of elaboration among different groups of people.

Emphasizes the divisions of anthropology and the rise of anthropological theory, the structure of language and how it transmits culture, the varieties of human subsistence patterns and technologies, and interdependence of heredity, society, and environment. Offered as needed.

## ANTH208 Cultural Anthropology

3 class hrs/wk, 3 cr .
An exploration of human culture. Includes a crosscultural study of marriage and the family, and an examination of kinship and social groupings, belief systems, mythology, the functions of religion, art, and creativity in human societies. Offered as needed.

## ANTH209 Cultural Anthropology

3 class hrsiwh, 3 cr.
Explores the processes of cultural growth and expansion and the nature of culture change. Ana ${ }^{-}$ lyzes the nature of culture as it relates to such conditions as acculturation and assimilation, the implication of technical assistance programs in developing nations, the ethics of applied anthropology, and the future of humanity. Prerequisite: ANTH207 and ANTH208 recommended. Offered as needed.

## $A R T$

ART
see also Yisual Communications
ART101 Understanding Art
3 class hrs/wk, 3 cr .
Designed to provide a student with the tools to look at, think about, and communicate ideas about the visual arts. Focuses on purposes of art; subject, form, and content; media and techniques; critical, historical, analytical, and interpretive approaches to art; artists; and intentions. Prerequisite: Col-lege-level writing skills. $\mathrm{F}, \mathrm{W}, \mathrm{Sp}, \mathrm{Su}$

## ART115, 116, 117 Basic Design

2 class and 2 lab hrs/wk, 3 cr .
An introduction to basic principles of design, visual perception, and organization of visual elements in works of art. ART115: Explores black and white two-dimensional design. ART116: Focuses on color and two-dimensional design. ART117: A study of three-dimensional design. ART115: Su, F, Sp; 116: W; 117: Sp

## ART131 Introduction to Drawing 1

6 class hrs/wis, 3 cr.
Introduces fundamental gesture, contour, and value approaches to drawing, using a variety of monochromatic media. Covers traditional methods of representing shape and space on a two-dimensional surface. Provides individualized instruction in practical drawing skills designed for the beginner. F, W, Sp, Su

## ART132 Introduction to Drawing 2

6 class hrs/wk, 3 cr .
Covers basic drawing skills of observation, selection, representation, perception, and hand-eyemind coordination. Emphasizes composition and the understanding of visual form, and introduces style as a means to personal expression. Prerequisite: ART131 or consent of instructor (based on portfolto review). W, Sp

## ART133 Introduction to Drawing 3

## 6 class hrs/wk, 3 cr.

Continued training in skills of observation, selection, representation, perception, and hand-eyemind coordination. Emphasizes composition and
understanding drawing as a visual form of communication and expression. Prerequisite: ART131 and ART132, or consent of instructor (based on portfolio review). W, Sp

## ART154 Pottery 1 -Handbuilding <br> 6 lab hrs/wk, 3 cr .

An introduction to ceramics through handbuilding. Includes basic form and design considerations as well as pinch, coil, slab construction, press moid, decoration, and glazing techniques. Class fee $\$ 9$. F, W

## ART155 Pottery II-Begiming Wheel Throwing

 6 lab hrs/wk, 3 cr.Basic techniques for producing pottery on the potter's wheel. Emphasis includes forming, trimming, decorating, glazing, and firing of projects, as well as visual and functional form considerations. Class fee $\$ 9$. F, W, Sp

## ART156 Pottery III-Intermediate Techniques

6 lab hrdwk, 3 cr .
Designed to expand on the basic skills acquired in ART155. Includes production of lidded containers, teapots, combined forms, and altered forms; study of kiln theory and design, development and testing of glazes, and use of alternative firing techniques. Prerequisite: ART155 or consent of instructor. Class fee $\$ 9 . \mathrm{Sp}$

## ART198A-E Independent Studies

Variable 1.5 credits
By use of the college leaming contract, provides student and instructor with vehicle to allow independent study in an area of student interest. Prerequisite: Consent of instructor. Offered as needed.

## ART199A,B,C Special Studies <br> variable $1-3$ credits

Offers topics of study with individual research or field study. Offered as needed.

## ART199E Special Studies:

European Foreign Study Tour
3 credits
Designed to prepare students for a college-sponsored European foreign study tour. Pretour classroom sessions include a series of lectures on the specific countries, peoples, cultures and places to be visited. Participants then travel together, following the tour itinerary as outlined, to obtain first-hand experience in the art and culture of the countries studied. Offered as needed.

## ART204 Introduction to Art History

## 3 class hrs/wk, 3 cr.

Examines art in the Western tradition from the Prehistoric era through the Early Christian/Byzantine period. F

## ART205 Introduction to Art History <br> 3 class hrs/wk, 3 cr .

Examines art in the Western tradition from the Middle Ages to A.D. 1500 . W

## ART206 Introduction to Art History

3 class hrs/wk, 3 cr.
Examines art in the Western tradition from A.D. 1500 to the present. Sp

## ART210 Topics in Art History

3 class hrs/wk, 3 cr.
Covers specific historical art topics. Topics will vary and may include historical styles and periods, genres, women artists, and media. Offered as needed.

## ART221 Graphic Design 1

## 2 class and 2 lab hrs $/ w \mathrm{k}, 3 \mathrm{cr}$.

Introduces the use of illustration software on the Macintosh computer as a tool in the production of graphic design. Work is primarily in black and white and includes both communication and decoration graphics. Prerequisite: ART115 and computer experience. Specific software knowledge is not required. Class fee $\$ 15$. F, offered as needed.

## ART222 Graphic Design 2

2 class and 2 lab hrs $/ \mathrm{wk}, 3 \mathrm{cr}$.
Continues exploration of graphic design with multiple colors, using the Macintosh computer and illustration software as a design and production tool. Prerequisite: ART115 and ART221. ART116 is recommended. Class fee $\$ 15$. W, offered as needed.
ART223 Graphic Design 3
2 class and 2 lab hrs/wk, 3 cr .
Continues exploration of graphic design using the Macintosh computer as design and production tool to create advanced projects. Prerequisite: ART115, ART221, and ART222. ART116 is recommended. Class fee $\$ 15$. Sp, offered as needed.

## ART230 Drawing: Anatomy for Artists

## 1 class and 4 lab hrs/wk, 3 cr .

An introductory anatomy course designed specifically for art students. Includes a brief overview of body organization and terminology, an examination of body proportions and of the skeletal and musculature systems, and a summary of surface features (e.g. skin, superficial vessels). Expands on basic skills developed in beginning drawing classes. Prerequisite: Grade C or better in a col-lege-level drawing class. W

## ART233 Contemporary Drawing Media

## 6 lab hrs/wk, 3 cr .

Continuation of ART131. Emphasizes the development of personal style and expressive exploration of personal imagery; contemporary, color, and mixed media approaches will be introduced. Prerequisite: ART231 or consent of instructor. ART232 recommended. Sp

## ART234 Figure Drawing 1B

6 lab hrs/wk, 3 cr .
Uses the human figure as a constant subject matter. Offers intensive study of the problems the figure presents to the artist. Proportion, composition, and dynamic representation are emphasized. Prerequisite: ART131 or consent of instructor. Class fee \$9. W, Sp

## ART235 Figure Drawing 2 <br> \section*{6 lab hrs/wk, 3 cr.}

Offers further study and practice in drawing the human figure. Prerequisite: ART131 and ART234, or consent of instructor. Class fee $\$ 9$. Offered as needed.

## ART236 Figure Drawing 3 <br> 6 lab hrs/wk, 3 cr .

Continued study and practice in drawing the human figure. Prerequisite: ART131, ART234, and ART235, or consent of instructor. Class fee $\$ 9$. Offered as needed.

## ART238 Introduction to Illustration

2 class and 2 lab hrs/wk, 3 cr.
Introduces concepts of illustration in the graphic arts and offers training in traditional (non-digital) illustration techniques for students with strong skills in drawing and/or painting. Prerequisite: ARTI31, ART132, or other 200 level drawing or
painting course. ARTI 15 and ART116 and art history courses are recommended. Class fee $\$ 15$. Offered as needed.

## ART239 Introduction to Computer Illustration 2 class and 2 lab hrs $/ w k, 3 \mathrm{cr}$.

Introduces the basics of computer illustration with a variety of software and techniques. Includes black and white, color and working with scanned images. Prerequisite: CS101, VCl14, or previous Macintosh (or compatible) computer experience; ART131, ART221, and previous experience in color media. Class fee $\$ 15$. Offered as needed.

## ART244 Stained Glass

## 6 lab hrs/wk, 3 cr .

Provides individualized instruction for the beginner in the design and construction of two moderately challenging stained glass windows made of both smooth clear and textured colored glass. Introduces techniques in designing, pattern making, glass cutting, assembling, soldering, and puttying using both lead came and copper foil. Students produce original designs based on sources selected by the student. Class fee $\$ 9 . \mathrm{F}, \mathrm{W}, \mathrm{Su}$

## ART245 Intermediate Stained Glass

6 lab hrshw, 3 cr.
Provides individualized instruction for the intermediate level student who has taken ART244 or equivalent as determined by instructor. Students will meet and consult with the instructor and complete project(s) which is significantly original, challenging, and complex. Students will leam special techniques such as stageblasting, fusing, and slumping. Prerequisite: ART244. Class fee \$9. F, W, Su

## ART246 Advanced Stained Glass

6 lab hrs/wh, 3 cr.
Continuation of ART245. Projects will reflect an in-depth investigation of sources, including personal influences, and exhibit technical mastery of the medium. Prerequisite: ART244, ART245. Class fee \$9. F, W, Sp, Su

## ART254 Pottery IV-Low-Fire Ceramics

2 class and 4 lab hr/wk, 3 cr.
An introduction to low-fire ceramic materials, including both low-tech and high-tech application and processes. Prerequisite: ART154, ART155, ART156, or consent of instructor. Class fee $\$ 9$. Offered as needed.

## ART261 General Photography

2 class and 4 lab hrs/wk, 3 cr .
Basic introduction to 35 mm black and white photography. Includes camera equipment, correct exposure calibrations, film processing, darkroom techniques, and presentation of enlargements. Class fee $\$ 10 . \mathrm{F}, \mathrm{W}, \mathrm{Sp}$, offered as needed.

## ART262 Technical Photography

2 class and 4 lab hrs/wk, 3 cr .
Introduction to studio and technical photography. Includes 35 mm , large format cameras, lighting, art direction, and copystand work. Prerequisite: ART261. Class fee $\$ 15$. Sp, offered as needed.

## ART263 Intermediate Photography

2 class and 4 lab hrs/wk, 3 cr .
Introduces color techniques, special effects, and commercial photography. Further development of traditional darkroom skills. Prerequisite: ART261. Class fee $\$ 15$. F, offered as needed.

## ART264 Digital Photography

2 class and 4 lab hrs/wk, 3 cr.
Adds digital imaging and manipulation to traditional photographic skills. Prerequisite: ART261, VC151 or Macintosh experience, and ART263, or consent of instructor. Class fee $\$ 15$. W, offered as needed.

## ART270 Introduction to Printmaking:

## Screen Printing 1, Beginning

6 lab hrs/wk, 3 cr.
Introduces the methods, materials, and techniques of silk- screen printing, including the photostencil process through lecture, demonstration, and studio experience. Students will design and pull their own prints. Prerequisite: ART131, ART115, or consent of instructor. Class fee $\$ 9$. $\mathbf{F}$

## ART271 Introduction to Printmaking:

## Press Process 1

6 lab hrs/wk, 3 cr.
Demonstrates methods, materials and techniques of printmaking with an intaglio press, using media such as intaglio (etching), relief (woodcut and linocut), and monotypes. Offers lectures, demonstrations, and studio experience. Prerequisite: ART131 or consent of instuctor based upon demonstrated skill in drawing. ART115 and 116 recommended. Class fee $\$ 9$. W

## ART272 Introduction to Printmaking: <br> Press Processes 2 <br> 6 lab hrs/wk, 3 cr .

Demonstrates advanced techniques, methods, and materials of printmaking using media such as relief (woodcut, linocut, embossing), intaglio (etching, engraving, collography), monotype/ monoprint, and lithography. Emphasizes studio practice and experimentation with all printmaking processes and style development as a means of personal expression. Relates historical and modern contexts. Prerequisite: ART271. Class fee $\$ 9 . \mathrm{Sp}$

## ART273 Printmaking: Press Processes 3

6 lab hrs/wk, 3 cr .
An integration of the methods and materials introduced in ART271 and ART272 to create mixed media prints. Emphasizes collage plate printmaking and mixed media monoprinting. Offers lectures, demonstrations, and studio experience. Prerequisite: ART271 and ART272. Class fee $\$ 9 . \mathrm{Sp}$

## ART274 Printmaking: Screen Printing 2,

## Intermediate

6 lab hrs/wk, 3 cr .
Skill building in techniques of silkscreen printing introduced in ART270, including photographic processes. Prerequisite: ART270. Class fee $\$ 9$. Offered as needed.

## ART275 Printmaking: Screen Printing 3, Advanced <br> 6 lab hrs/wk, 3 cr.

Studio practice in the expressive and technical principles of screen printing. Emphasizes skill development and use of composition, color, and various stencil processes to achieve an expressive visual form. Prerequisite: ART274. Class fee $\$ 9$. Offered as needed.

## ART281 Painting

6 lab hrs 1 wk, 3.cr
Introduces traditional approaches to and techniques of painting. Includes introduction to materials, color theory, and historical perspectives. For beginning painters who have strong fundamental drawing skills. Course may be repeated for a maximum of nine credits. Prerequisite: ART131 or
consent of instructor based upon demonstration in drawing. ART115 and ART116 recommended. W, Sp

## ART284 Watercolor

6 lab hrs/wk, 3 cr .
Technique and use of watercolor. Includes characteristics of watercolor as a medium, compositional problems, observation of detail, potential for personal expression, and color theory and design elements. Prereguisite: ART13I, or consent of instructor based upon demonstrated skill in drawing. ART115 and ART116 recommended. F, W, Sp

## ART285 Intermediate Watercolor

6 lab hrsiwk, 3 cr .
Continuation of ART284 to develop technical control and acquire formal knowledge of art in general. Prerequisite: ART284 or consent of instructor. F, W, Sp

## ART286 Advanced Watercolor

6 lab hrs/wk, 3 cr.
A continuation of projects and explorations begun in ART284 and ART285. A self-motivated contract class. Prerequisite: ART284 and ART285, or consent of instructor. F, W, Sp

## AR'291 Sculpture

6 lab hrswk, 3 cr .
An introduction to the use of materials, tools, and methods of sculpture, and an exploration of the three-dimensional form. Class fee $\$ 9 . \mathrm{F}$

## ART292 Ceramic Sculpture

6 lab hrs/wk, 3 cr .
An introduction to the potential and characteristics of clay as a creative sculptural medium. Class fee \$9. W

## ART293 Sculpture/Lost Wax Casting

6 lab hrs/wk, 3 cr .
An introduction to the casting and finishing of bronze sculpture through the lost wax process using ceramic shell technologies. Class fee $\$ 9 . \mathrm{Sp}$

## ART299 Art as a Profession

3 class hrs/wk, 3 cr .
Designed to provide the professional skills necessary for the visual artist to succeed in their own art business. Includes information on a variety of marketing, promotional, presentation, employment, and educational opportunities. Prerequisite: A studio art class, studio art experience, or consent of instructor. Class fee $\$ 9$. Offered as needed.

## AS

## Aerospace Science

## AS111, 112, 113 The Air Force Today

1 class hr/wk, 1 cr. each
A study of the U.S. Air Force in the contemporary world through an examination of the total force structure, strategic offensive and defensive forces, general purpose forces, and aerospace support forces. Offered as needed.

## AS120 Leadership Laboratory

## 3 lab hr/wk, 1 cr .

Covers officership, leadership, drill and ceremony, and customs and courtesies for cadets. Co-requisite: AS111, 112, and 113. Offered as needed.

## AS211, 212, 213 Air Power Development

## 2 class hrs'wk, 2 cr. each

Study of air power from balloons and dirigibles through the jet age; a historical review of airpower employment in military and non-military opera-
tions in support of national objectives; a study of changes in the nature of military conflict; a look at the evolution of air power concepts and doctrine; and the changing mission of the defense establishment with emphasis on the U.S. Air Force. Offered as needed.

## AS220 Leadership Laboratory <br> 3 lab hrs/wk, 1 cr .

ROTC Cadets are placed in elementary leadership positions in order to learn Air Force concepts of command, discipline, tradition, and courtesies. Co-requisite: AS211, 212, and 213. Offered as needed.

## AS280A Preprofessional Officer Course <br> 3 lab hrs/wk, 1 cr.

Air Force ROTC leadership laboratory for cadets who have completed AS100 and AS200 sequence and are not eligible for immediate entry into the Professional Officer course. Instruction is conducted within the framework of an organized cadet corps and includes a study of Air Force customs and courtesies; drill and ceremonies; career opportunities in the Air Force; and the life and work of an Air Force junior officer. Cadets develop their leadership style in a practical and supervised laboratory. Offered as needed.

## ASL

## American Sign Language

## ASL101 American Sign Language, Term 1

3 class hrs/wk, 3 cr.
An introduction to American Sign Language (ASL) and the culture of the deaf community. Study and application of ASL vocabulary and grammar is introduced. F, W, Sp, Su

## ASL102 American Sign Language, Term 2

3 class hrs/wk, 3 cr.
Continuation of ASL101. Study and application of ASL vocabulary and grammar is incorporated in more depth. Prerequisite: ASL101. F, W, Sp

## ASL103 American Sign Language, Term 3

 3 class hrs/wk, 3 cr.Continuation of ASL102. Study and application of ASL vocabulary and grammar is further incorporated. Prerequisite: ASL102. Sp

ASTRONOMY
see Physics

## $A U M$

## Automotive Technology

## AUM050 Introduction to Automotive

Technology
4 class and 8 lab hrs/uk, 3 cr .
Presents an in-depth look at the automotive mechanic's duties and job opportunities and explores current and future employment trends. Emphasizes the complexity and rapidly changing expectations of the auto mechanic. Su

## AUM051 Basic Automotive. Engines <br> 3 class and 6 lab hrs/wk, 5 cr .

Designed to familiarize the student with construction, working principles, and methods of servicing a gasoline internal combustion engine. Proper use of tools, torque wrenches, micrometers, and equipment is stressed. Discusses theory and operation of
simple and complex machines involving levers, cams, inertia, and momentum. Class fee $\$ 15$. F

## AUM052 Automotive Machine Shop

2 class and 6 lab hrsiwk, 4 cr .
Designed to familiarize the student with the methods, technical aspects, theory, checks, and procedures used to recondition internal combustion engines and related components. Classroom theory along with hands-on laboratory experiences using precision measuring tools, torque wrenches, and machining equipment will introduce the student to the duties of an automotive machinist. Examines procedures, precision measuring devices, and special tools as well as theories of leverage, pressure/volume, expansion, momentum, inertia, and work related to engines. Prerequisite: AUM05I or consent of instructor. Class fee $\$ 30 . \mathrm{W}$

## AUM056 Automotive Shop Safety

1 class hr/wk, 1 cr .
A study of guidelines for safety in the automotive industry. Safety rules, regulations, and methods for the safe use of automotive shop equipment and work areas will be explored through class discussion and the use of audio-visual aids. $\mathbf{F}$

## AUM057 Automotive Brake Systems

2 class and 7 lab hrs/wk, 5 cr .
Designed to provide instruction in the theory, service, and principles of automotive brake systems. Covers repair of disc and drum brakes, manual and power brakes, brake system control, indicating devices, and A.B.S. systems. Class fee $\$ 15$. F

## AUM058 Aut0 Steering and Suspension <br> 2 class and 8 lab hrs/wk, 5 cr .

Principles of automotive wheel, steering, and suspension systems. Includes study of front and rear suspension alignment; theory of suspension operation, wheel service and balance; and application of accepted repair procedures on automotive suspension. Class fee $\$ 15$. W

## AUM061 Manual Drive Trains and Axles I <br> \section*{3 class and 6 lab hrs/wh, 5 cr .}

Theory and service of automotive power trains. Covers clutches and clutch linkage, drive shafts and universal joints, front-wheel-drive axles, manual transmissions, manual transaxles, rear axles, and differentials (including open and limited slip). Includes friction, gear reduction, and torque multiplication through use of gearsets, inertia, and momenum as they apply to power train components. Class fee $\$ 15$. Sp

## AUM062 Manual Drive Trains and Axles II 1 class and 6 lab hrs/wk, 3 cr.

A continuation of AUM061 concentrating on diagnosis and service of automotive power train components on vehicles in the lab. Practical application of diagnosis, service, and repair of clutches, drive shafts, universal joints, front-wheel-drive axles, manual transmissions, manual transaxles, rear axles, differentials, and four-wheel-drive transfer cases. Prerequisite: AUM061. Class fee $\$ 15 . \mathrm{F}$

## AUM063 Automatic Transmissions and Transaxle <br> 3 class and 6 lab hrs/wk $5-\mathrm{cr}$

Fundamentals of automatic transmission operation, including methods of gear change, power flows, and basic hydraulic principles used in automatic transmissions. Emphasizes servicing and proper overhaul of automatic transmissions. Class fee $\$ 15$. F

## AUM066 Basic Fuel Systems

3 class and 4 lab hrswk, 5 cr .
Principles of carburetion and carburetor circuits. Covers the basics of pressure differential, the venturi principle, fuel systems, gasoline, and engine variables pertinent to gasoline. Basic one-, two-, and four-barrel carburetor overhaul, service and adjustment, and fuel pump testing and inspection. Introduces closed loop systems. Class fee $\$ 5 . \mathrm{F}$

## AUM067 Advanced Carburetion and Fuel Injection <br> \section*{3 class and 5 lab hrs/wk, 5 cr .}

Includes hands-on experience with advanced carburetor systems; diagnosis of problems in the systems; operating principles of electro-mechanical (feedback) carburetors; theory and principles of carburetor-accessory special feature devices; and carburetor computer control input, operation, and adjustments. In-depth analyses of today's fuel injection systems, including computer functions, input, output, and some system diagnosis. Study of emission, including causes, testing, and instrumentation. Prerequisite: AUM066 or consent of instructor. Class fee $\$ 5$. W

## AUM068 Automotive Electrical Systems I

## 3 class and 3 lab hrs/wk, 4 cr .

An introduction to automotive electricity and electronics, and circuitry. $\mathbf{S p}$

## AUM073 Automotive Repair

## 7 lab hrs/wk, 3 cr.

Provides hands-on laboratory experience on prescribed automobile repairs in an operational shop. Speed and accuracy are stressed. The laboratory time will be dedicated to repair and service of automatic transmissions, automatic transaxles, and external combustion engines. Prerequisite: Sixthterm standing in Automotive Technology program or consent of instructor. Class fee $\$ 15$. Sp

## AUM076 Automotive Electrical Systems II

3 class and 3 lab hrs/wk, 4 cr .
Designed to familiarize the student with fundamentals of DC electricity as it pertains to the automotive trade. Includes a review of basic electrical fundamentals, and presents an overview of storage batteries, starters, charging systems, and ignition systems. Class fee $\$ 5$. F

## AUM077 Automotive Electrical Systems III 3 class and 5 lab hrs/wk, 5 cr .

A continuation of AUM076, Covers testing, diagnosis, and theory of operations of advanced ignition, charging, and cranking systems; electronic ignitions; oscilloscope testing and meter usage; and vehicle computer systems and testing. Basic electrical principles, laws, and forces are discussed and reviewed. Prerequisite: AUM076 or consent of instructor. Class fee $\$ 5$. W

## AUM078 Automotive Workplace Procedures

 and Ethics
## 2 class hr/wk, 2 cr .

Outlines duties and responsibilities of parts and service department personnel and their interaction with automotive technicians:- Covers the legal aspects and responsibilities of the technician as they pertain to Environmental Protection Agency, OSHA, and safety regulations. Stresses work habits, ethical practices, and interaction with employers, potential employers, and other employees. Sp

AUM081 Tune-up and Driveability
3 class and 8 lab hrs/wk, 6 cr .
Designed to familiarize the student with tune-up and diagnosis procedures of the gasoline internal combustion engine, including use of diagnostic equipment on the vehicle during laboratory practice, with emphasis on proper diagnosis and tuneup of modern computer-controlled vehicles. Computer scanners, exhaust analyzers, engine analyzers and oscilloscopes, along with all necessary general tools and equipment, will be used for tuneup procedures. Prerequisite: AUM067 and AUM077, or consent of instructor. Class fee $\$ 15$. Sp

## AUM082 Electronic Vehicle Controls

3 class and 4 lab hrs/wk, 5 cr .
Familiarizes the student with the theory, operation, and testing of automotive electronic engine control system. Includes emission control systems, automotive computer systems, anti-lock brake systems, turbo charging, and fuel injection systems as they relate to engine control systems. Prerequisite: AUM066 and AUM067, AUM076 and AUM077. Class fee \$5. W

## AUM086 Automotive Heating and Air Conditioning

3 class and 5 lab hrs/wk, 5 cr .
Theory and operation of automotive heating and air conditioning systems, methods for service and repair of heating and air conditioning systems, and troubleshooting techniques. Class fee $\$ 15$. W

## AUM087 Introduction to Autobody Technology

 3 lab hrs/wk, 1 cr.An introduction to the basic principles of autobody repair. Includes entry-level training in the use of autobody tools, equipment, and techniques in the repair of various damaged autobody components. Class fee $\$ 15$. Offered as needed.

## AUM088 Automotive Machine ShopUpper Engine

1 class and 3 lab hrvwk, 2 cr.
Instruction in the theory and practice of automotive machining. Includes precision measuring tools, torque wrenches, valve and seat grinding, valve guide and seat repairs, resurfacing, valve springs, and cylinder head assembly. Class fee $\$ 20$. $\mathbf{F}$

## AUM089 Automotive Machine Shop- <br> Lower Engine

1 class and 3 lab hrs/wk, 2 cr.
Instruction in the theory and practice of automotive machining. Includes precision measuring tools, torque wrenches, cylinder block boring and honing, cylinder block resurfacing, mainline checks and repairs, and connecting rod reconditioning. Class fee $\$ 20$. W

## AUM090 Automotive Machine ShopEngine Assembly

1 class and 3 lab hrs/wk, 2 cr .
Instruction in the theory and practice of automotive machining. Includes precision measuring tools, torque wrenches, camshaft timing checks, clearancing, blueprint measurement, and engine assembly and sealing techniques. Class fee $\$ 20$. Sp

## AUM092 Automotive Diesel Engines <br> 2 class and 3 lab hrs/wk, 3 cr.

Construction, working principles, and methods of servicing automotive diesel engines. Prerequisite: AUM051. Class fee \$5. Sp

## AUM280A-L Cooperative Work Experience

## $1-12 \mathrm{cr}$.

Places students in a business, industry, or agency for on the-job training and experience related to instruction. Field experience supervised by college instructors and work experience coordinators. Offered as needed.

## $B A$

## Business Administration

## BA051 Accounting Procedures I

4 class hrs/wk, 4 cr .
A study of the accounting cycle using the doubleentry system for service and merchandising businesses. For students who do not plan to attend a four-year college and/or who are not enrolled in Chemeketa's Accounting program. Prerequisite: MTH070. F, W, Sp, Su

## BA052 Accounting Procedures II

4 class hrs/wk, 4 cr .
Basic procedures and theory of business accounting using the double-entry system to study the business accounting cycle. For students who do not plan to attend a four-year college and/or who are not enrolled in Chemeketa's Accounting program. Prerequisite: BA051. W

## BA053 Accounting Procedures III

4 class hrsiwk, 4 cr.
A study of accounting for corporations, capital stock, corporate earning, corporate bonds, investments, analysis of financial statements, and manufacturing firms. For students who do not plan to attend a four-year college and/or who are not enrolled in Chemeketa's Accounting program, Prerequisite: BA052 and BA101. Sp

## BA054 Governmenta//Nonprofit Accounting I

 3 class hrs/wk, 3 cr.Comprehensive study of accounting for governmental and non-profit entities. Considers budgets, revenue and expenditure accounting, general funds, special revenue funds, capital projects funds, debt service funds, special assessment funds, enterprise funds, general fixed asset group of accounts, and summary of funds and groups. Prerequisite: BA212 or consent of instructor. $\mathbf{F}$

BA055 Governmental/Nonprofit Accounting II 3 class hrs/wk, 3 cr .
Compares and contrasts principles of accounting and reporting for state and local government with those of state and local school systems, colleges and universities, hospitals, and the federal government. Familiarizes the student with budgeting, cost determination, and audits of governmental and nonprofit entities. Prerequisite: BA054. Offered as needed.

## BA056 Intermediate Financial Accounting I

4 class hrs/wk, 4 cr.
Comprehensive study of environment and development of accounting principles, basic theories, accounting processes, statements of income and retained earnings, statements of financial positions, present values, monetary assets, valuations of inventories, and current liabilities. Prerequisite: Concurrent errollment in BA213 or consent of instructor: $\mathrm{F}, \mathrm{Sp}$

## BA057 Intermediate Financial Accounting II

 4 class hrs/wk, 4 cr.Comprehensive study of plant assets, depreciation, depletion, intangible assets, long-term liabilities, issuance and reacquisition of capital stock, addi-
tional paid-in capital and retained earnings, dilative securities and earnings per share calculations, long-term investments in securities and funds, and revenue recognition. Prerequisite: BA056 or consent of instructor. W, F

## BA058 Intermediate Financial Accounting III

 4 class hrswh, 4 cr.Comprehensive study of revenue recognition, accounting changes, error analysis, income taxes, pension plans, leases, statement of changes in financial position, financial statement analysis, full disclosure, and price level adjusted financial statements. Prerequisite: BA057 or consent of instructor. $\mathrm{Sp}, \mathrm{W}$

## BA062A AMA Coaching for Top Performance

2.5 class hrs/wk, for 5 weeks, 1 cr .

Designed for managers and supervisors. Presents training, communication, and motivational skills to build a solid foundation of coaching techniques. Class fee $\$ 89$. Offered as needed.

## BA062B AMA Managing and Resolving Conflict

## 2.5 class hrs/wk, for 5 weeks, 1 cr.

Designed for managers and supervisors. Presents skills to resolve conflicts effectively and develop productive working relationships among staff. Class fee $\$ 89$. Offered as needed.

## BA062C AMA Communication Skills for

## Managers

2.5 class hrs/uk, for 5 weeks, 1 cr.

Focuses on effective oral, non-verbal, and written communication. Participants will develop techniques to better express themselves in writing reports, conferencing with colleagues, and running meetings. This course is designed for managers and supervisors in business, industry, and government. Class fee $\$ 89$. Offered as needed.

## BA062D AMA First-Line Supervision

## 2.5 class hrs/wk, for 5 weeks, 1 cr.

Covers the essential elements of supervising others. Focuses on leadership styles, decision making, rewards, productivity, conflict, grievances, and problem employees. Designed for managers and supervisors in business, industry, and government. Class fee $\$ 89$. Offered as needed.

## BA062E AMA Reading and Interpreting <br> \section*{Financial Statements}

## 2,5 class hrs/wk, for 5 weeks, 1 cr.

Covers the essential elements of accounting: Balance sheet, income statement, and statement of cash flows. Emphasizes analysis of financial statements and their relationship to the overall financial condition of an organization. Designed for managers and supervisors in business, industry, and government. Class fee $\$ 89$. Offered as needed.

## BA062F AMA What Managers Do

## 2.5 class hrs $/ 5 \mathrm{wks}, 1 \mathrm{cr}$.

Focuses on contemporary management skills, including planning, organizing, staffing, motivating, and controlling. Designed for managers and supervisors in business, industry, and government. Class fee $\$ 89$. Offered as needed.

## BA062G AMA Getting Results with Time <br> Management

2.5 class hrs/5 wks, 1 cr.

Focuses on techniques to increase productivity and efficiency by better use of time and organizational skills. Designed for managers and supervisors in business, industry, and goverrment. Class fee $\$ 89$. Offered as needed.

## BA062H AMA How to Delegate Effectively

 2.5 class hrs wk for 5 weeks, 1 cr.Focuses on effective delegation methods. Designed for managers and supervisors in business, industry, and government. Class fee $\$ 89 . \mathrm{Sp}$

## BA062I AMA A Manager's Guide to Human

 Behavior2.5 class hrs/wk, for 5 weeks, 1 cr.

Focuses on the skills necessary to inspire employees to high performance, maximize positive impact on others, deal with on-the-job confict, develop more productive working relationships, establish rapport and mutual trust, and receive performance feedback. Designed for management and supervisors in business, industry, and government. Class fee $\$ 89$. Offered as needed.

## BA062J AMA Successful Negotiating

2.5 class hrs/wk for 5 weeks, 1 cr.

Focuses on negotiation techniques. Topics range from the steps used in pre-negotiation planning to the use of details such as seating arrangements and meeting site selection to determine the results of negotiations. Designed for managers and supervisors in business, industry, and government. Class fee \$89. W

## BA062K AMA Leadership Skills for Managers

 2.5 class hrsiwk, for 5 weeks, 1 cr.Presents methods for enhancing the leadership qualities necessary for managing a diverse and changing workforce. Emphasizes the development of visioning, coaching, and empowerment skills. Designed for managers and supervisors in business, industry, and government. Class fee $\$ 89$. W

## BA062LAMA Fundamentals of Finance and Accounting for Non-financial Managers

## 2.5 class hrs/wk, for 5 weeks, 1 cr.

Non-technical, basic accounting for managers. How to interpret financial information and incorporate it into decision making. For non-financial executives in general management, manufacturing, marketing, personnel, and research and development. Class fee $\$ 89$. Offered as needed.

## BA062M AMA Writing for Management

## Success

2.5 class hrstwk, 5 weeks, 1 cr .

Designed for supervisors and managers in business and industry. Training, communication, and motivational skills will be covered in order to build a solid foundation of coaching techniques. Class fee \$89. Offered as needed.

## BA062N AMA-Total Quality Management

2.5 class hrs $55 \mathrm{wk}, 1 \mathrm{cr}$.

Reviews the history, concepts, techniques and implementation of Total Quality Management (TQM) processes for both manufacturing and service organizations. Designed for managers and supervisors in business, industry, and government. Class fee $\$ 89$. Offered as needed.

## BA0620 AMA How to Make Teams Work

12.5 class hrs, 1 cr .

Presents team-building skills for a changing business environment. In the role of team leader, participants will gain an understanding and management tools to make teams function. Class fee $\$ 89$.
Offered as needed.

## BA062PAMA.Effective Team Building for Managers <br> 2.5 class hrs/5 wks, 1 cr .

Focuses on methods of team building: from recruiting the right team members to empowering
them with authority and responsibility for their decisions and performance. Covers method of building tnust, confidence, and group work skills. Designed for managers and supervisors in business, industry, and government. Class fee $\$ 89$. W

## BA066 Succeeding in Business

6 class hrs $/ w k, 6 \mathrm{cr}$.
Integrates reading, writing, and study skills with a variety of business simulation activities to develop and apply an understanding of today's business environment. Includes activities in problem-solving, analyżing business trends, managing records, and collaborating while creating a business plan, a marketing plan, and business operations procedures. $\mathbf{F}, \mathbf{W}, \mathbf{S p}, \mathbf{S u}$

## BA070 Merchandising

3 class and 2 lab hrs/wk, 4 cr.
Study of merchandise display problems including space utilization, improvisions, seasonal display, lighting, and organization. Covers the basic merchandising procedures of a retail establishment, and includes other types and considerations of merchandising. Prerequisite: BA223. Offered as needed.

## BA077 New Supervisor Orientation

2 class hrs/wk, 2 cr.
How front-line supervisors may guide and motivate employees toward greater productivity. Focuses on management styles, communication, performance appraisals, and personnel development. Offered as needed.

## BA092 Federal Cost Principles, Monitoring and Reporting

1 class hr/wik, 1 cr .
Study of federal cost principles and allocation. Includes federal financial assistance reporting and monitoring of A-128 and A-133 subrecipients. Offered as needed.

## BA093 Reconciliations/Verifications

## 1 class hr/wk, 1 cr .

Introduces reconciliation procedures used between outside sources and an agency's recordis. Covers verification of account balances, problem-solving techniques, and the identification of reconciling items and the steps necessary to correct them. Prerequisite: Six credit hours of accounting or consent of instructor. Offered as needed.

## BA094 Fixed Assets Accounting and Reporting

 2 class hrs/wk, 2 cr.Accounting for fixed assets in governmental and proprietary funds. Includes study of capitalization policy, property disposition, and generally accepted accounting principles (GAAP) and financial reporting requirements. Prerequisite: Six credit hours of accounting or consent of instructor. Offered as needed.

## BA095 State Financial Management System: RSTARS INTRO

3 class hrisk, 3 cr.
The course will cover the Relational.Statewide Accounting and Reporting System (RSTARS) General User Training Manual, a manual developed by KPMG Peat Marwick and the State of Oregon, specifically for the Oregon Statewide Financial Management System. Prerequisite: BA211 and BA054. Sp

## BA096 State Financial Management System: ADPICS

2 class hrs/wk, 2 cr.
One of two course offerings that are part of the State of Oregon accounting and reporting system. Covers requisitions, purchase orders, receiving, invoices, and voucher payables. Offered as needed.

## BA101 Business Envirorment <br> 4 class hrs/wk, 4 cr .

An introduction to the inter-relationships of business, government, and society; roles of businesses and members of the business community; ethics and social responsibility; and employment opportunities in various business fields. Prerequisite: BA066. F, W, Sp, Su

## BA106A,B,C Business Leadership Practicum

2 class hrs/wk, 2 cr. each
Designed to develop leadership qualities, present opportunities for student-community participation, and provide a setting for self-improvement in conjunction with business student organizations. Offered as needed.

## BA160 Purchasing I <br> 3 class hrs/wk, 3 cr.

Discusses purchasing functions, policies, procedures, manuals, legal considerations, public relations, ethics, quality and sources of supplies, storekeeping, and personnel. Offered as needed.

## BA173 Public Relations in Business

3 class hrs/wh, 3 cr .
Basic theories and principles of public relations. How to develop or implement public relations activities and become more aware of all-encompassing public relations aspects of business. Offered as needed.

## BA199D USPAP

## 2 class hrs/wk, 2 cr .

A thorough examination of the Uniform Standards of Professional Appraisal Practice (USPAP) accepted by government, the public, and the appraisal industry. Prerequisite: RE061. F, Sp

## BA199E USPAP Plus

## 3 class hrs/wk, 3 cr .

A thorough examination of the Uniform Standards of Professional Appraisal Practice (USPAP) used by government and the appraisal industry, and examples of valuation problems and concepts commonly encountered in appraisal practice. Prerequisite: One course in real estate appraising. F, Sp

## BA199F Introduction to Statistical Process

## Control

3 class hrs/wk, 3 cr .
Designed to enable workers and managers to use basic probability and statistics for quality improvement. Uses elementary statistical techniques, such as control charts, to analyze a process or its outputs to achieve, maintain, or improve process capability. Prerequisite: Basic knowledge of math operations. Offered as needed.

## BA199G Residential Real Estate Appraisal <br> Practice

3 class hrs 1 wk , 3 cr .
Focuses on the use of Uniform Residential Appraisal Report (URAR) forms. Presents and explains the appraisal products, techniques, and requirements demanded by institutional lenders and the secondary mortgage market. Prerequisite: RE061 and CS101. F, Sp

## BA200K Conflict Resolution at Work

## 1 class hr/wk, 1 cr.

Stresses skills and methods which lead to conflict resolution in the workplace. Offered as needed.

## BA201 Community Leadership

1 class hr and 7 lab hrs/wk, 3 cr.
Study of effective leadership action within the community. Includes motivation techniques to prepare individuals to assume leadership positions within the community. Participants will attend seminars, tours, and briefings and will talk with people in decision-making positions. Offered as needed.

## BA202 Personal Effectiveness

3 class hrs/wk, 3 cr .
Uses individual and small group exercises to improve skilis in self-awareness, communication, values clarification, individual problem-solving, and presents strategies to assist the student in maintaining employment and in demonstrating a professional image and work behavior. $\mathbf{F}, \mathbf{W}, \mathbf{S p}$, Su

## BA203 Interpersonal Relations in Business

3 class hrs/wk, 3 cr.
Fundamentals of interpersonal relations in an organization. Includes effective verbal and nonverbal communication styles, interviewing skills, coworker relations considering individual and cultural differences, customer relationships, conflict management, and coaching/teaching. Prerequisite: BA202 recommended. W, Sp

## BA204 Teamwork Dynamics

3 class hrs/wk, 3 cr.
Fundamentals of effective work-team relationships. Covers team building, group problem solving, self-directed teams, cuttural diversity in the Northwest, and diversity and team management. Prerequisite: BA202 recommended. Sp

## BA206 Business Management Principles

3 class hrs/wk, 3 cr.
Analyzes and synthesizes historical and current theories in leadership, group processes, organizational structures, personnel policies, motivation, and training that allow an individual to plan, organize, control, staff, and direct subordinates in an organization. Prerequisite: BA066 and OA085. F, W, Sp, Su

## BA207 Collective Bargaining and Labor Arbitration <br> 3 class hrs/wk, 3 cr.

An introduction to the history of collective bargaining in the United States. Covers labor agreements, management rights, conditions of employment, contract negotiation procedures, resolution of impasses, grievances, and arbitration. Offered as needed.

## BA211 Financial Accounting I

4 class hrs/wk, 4 cr .
Accounting for service and merchandising firms. Includes recording transactions, adjustments, financial statements, worksheets, closing-entries, cash and accounts receivable, notes and interest, and accounting for inventories. For accounting program students and students transferring to fouryear institutions. Prerequisite: Prerequisite: MTH062 or higher, or concurrent enrollment in MTH062. F, W, Sp, Su

## BA212 Financial Accounting II <br> 4 class hrs/wk, 4 cr.

Covers liabilities associated with payrolls; payroll transactions, special payroll records and forms, pricing inventories; accounting for inventories; inventories; costing of capital assets; current, longterm, and partnership liabilities; formation and division of earnings; changes in ownership and liquidation; capital acquisition and reporting; dividends; stock splits; donated capital; earnings measurement theory and practice; reporting income taxes on financial statements; corporate bonds; corporation accounting principles; and cash-flow statements. Prerequisite: BA101, BA211, and MTH070 or higher, or concurrent enrollment in MTH070, or consent of instructor. F, W, Sp, Su

## BA213 Managerial Accounting

4 class hrs/wk, 4 cr.
Covers the accountant's role in an organization, cost terms and purposes, cost-volume profit relationships, budgeting, systems design, standard costs, flexible budgets, and overhead control. Standard absorption costing, income effects of alternative product costing methods and relevant costs, and the contribution approach to decisions. Prerequisite: BA212. F, W, Sp, Su

## BA214 Business Communications

## 3 class hrs/wk, 3 cr.

Applies principles of written, oral, and nonverbal communication to the business environment. Covers practice in preparing business letters, memorandums, reports, resumes, job-application letters, and job interviews. Assignments may require students to work as individuals and groups, performing written and oral assignments. Prerequisite: OA120 or consent of instructor based on the proficiency exam. F, W, Sp, Su

## BA215 Cost Accounting

3 class hrs/wk, 3 cr.
Analysis of methods of detailed and specific identification of cost elements in business. Emphasizes job orders, processes, and standard cost accounting systems and their related theory; principles, techniques, and managerial use of cost accounting data; and use of budget and performance reports as related to cost accounting. Prerequisite: BA211, BA212, and BA213. F, W

## BA218 Personal Finance

3 class hrs/wk, 3 cr .
Principles and concepts of consumer economics. Covers consumer decision making, money management, use of credit, food shopping, housing, family transportation, insurance, savings, and investment. F, Sp

## BA221 Production and Operations

## Management

3 class hrs/wk, 3 cr .
Overview of the functions an organization must perform to produce goods or services. Emphasis on the role operational policy plays in the overall strategy of an organization and how that policy affects other areas such as marketing, finance, accounting, personnel, and management information systems. Offered as needed.

## BA222 Financial Management

## 3 class hirs/wk, 3 cr.

The principles of planning, acquiring, and using funds in an organization. Includes investment analysis, budgeting, ratio analysis, capital investments (using present value and internal rate of return), cost of capital, and cash and credit management. Prerequisite: BA212. W, Sp

## BA223 Principles of Marketing

3 class hrsiwk, 3 cr.
Surveys all functions of marketing from research and product develop ment to the sale of a product or service and feedback of consumer acceptance. Emphasizes marketing planning and strategy as dictated by the consumer through marketing research. Prerequisite: BA101 or consent of instructor. F, W, Sp

## BA224 Personnel Management

3 class hrs/wk, 3 cr.
Principles and functions of a personnel department relating to supervision. Includes policy formulation, employee selection and placement, interviewing and counseling, discipline, labor-management relations, wage and salary administration, human resource developmen, and employee health and safety. F, Sp

## BA226 Business Law I

## 3 class hrs/wk, 3 cr.

An introduction to the nature and function of the law in society and a study of the rights and obligations of contracts. $\mathrm{F}, \mathrm{W}, \mathrm{Sp}, \mathrm{Su}$

## BA227 Business Law II

3 class hrs/wk, 3 cr.
Continuation of BA226. Covers legal aspects of personal property, sales, commercial paper, and bankruptcy. Prerequisite: BA226. W, Sp

## BA228 Computer Accounting Applications

3 class hrsiwk, 3 cr.
Introduces computer-based accounting for small businesses and provides hands-on experience with business applications including general ledger, accounts receivable, accounts payable, payroll, inventory management processing, sales invoicing, check reconciliation, and financial statements.
Prerequisite: CS125SS or equivalent microcomputer experience, and BA052 or BA212. Class fee \$12. F, Sp

## BA232 Introduction to Business Statistics

3 class hrswh, 3 cr.
Elementary statistical techniques to aid decision making in business. Includes populations and variances, indexes, estimating, hypotheses testing, analysis of variances, time series, and correlation. Prerequisite: MTH095. Offered as needed.

## BA233 Marketing Research

3 class hrs/wk, 3 cr.
Research design and the development of information gathering systems as applied to marketing, Use of secondary and primary data and the interpretation of information gathered. Prerequisite: One term of psychology or sociology. Offered as needed.

## BA234 International Business

3 class hrsiwk, 3 cr.
A managerial view of international marketing. Presents theories and trends in global marketing of goods and services. Analyzes cultural, legal, political, and monetary factors; development of an appropriate marketing mix; import management; and trade promotion. Prerequisite: BA101, BA223, or equivalent business background as determined by instructor. Offered as needed.

## BA238 Sales and Persuasion

## 3 class hrs/wk, 3 cr .

Emphasizes behavioral sciences, sales psychology and techniques, and communication. How to sell ideas and attitudes within a firm, and products and services to customers. F, Sp

## BA239 Principles of Advertising

3 class hrs/wk, 3 cr .
An examination of advertisements within each segment of media. Explores relative merits of several media. Practice in the planning and analysis of complete advertising campaigns and their coordination with other marketing strategies. Prerequisite: BA101. Offered as needed.

## BA241 Risk and Insurance

## 3 class hrs $/ w k, 3 \mathrm{cr}$.

Concepts of risk, probability and insurance; role of insurance in the management of risk. An examination of the underlying legal principles and common elements of most insurance contracts. Emphasizes the role of insurance from the viewpoint of the consumer. Covers business and personal applications of the major types of property and liability insurance, and life and health insurance, with emphasis on the underlying economic need each is designed to meet. Offered as needed.

## BA242 Investments

3 class hrs/wk, 3 cr .
How investors may consolidate and coordinate previous experiences with basic information and data in order to survive in the marketplace. Explains the individual investment opportunities as part of an investor's portfolio. Prerequisite: BA101, BA211, or equivalent as determined by instructor. F, W, Sp

## BA243 Introduction to Consumer Behavior

3 class hrs/wk, 3 cr.
How behavioral science concepts, theories, and research observations apply to various aspects of consumer behavior. A discussion of the influences of perception, personality, attitudes, culture, family life, and social class on how and why people buy and consume products. Offered as needed.

## BA244 Records Management

3 class hrs/wk, 3 cr.
Principles and procedures for efficient organization and control of business records. Covers management of the creation, maintenance, storage, and disposition of records. Inchudes manual, mechanical, and automated records systems and micrographics in the study of information resource management. Offered as needed.

## BA250 Small Business Management

3 class hrs/wk, 3 cr .
General functions and procedures used in the operation of a small business. Introduces basic aspects of managing a small business, including planning, organizing, staffing, actuating, and controlling. Prerequisite: Second-year standing or consent of instructor. Offered as needed.

## BA251 Office Management

3 class hro/wk, 3 cr.
A study of administrative office manager responsibilities. Includes planning, organizing, and controlling business services, systems, and procedures. W, Sp

## BA255 Elements of Supervision

## 3 class hrs/wk, 3 cr.

Studies current supervisory processes, reviews supervisory responsibilities, provides practical instruction for new and current supervisors; and examines the role of supervision in business and industry. Offered as needed.

## BA 256 Income Tax Accounting I

4 class hrs/wk, 4 cr.
First of two courses in preparing federal and Oregon individual income tax retums. Completing BA256 and BA257 meets the Board of Tax Service Examiners educational requirements to take the Oregon tax preparer's licensing examination. Prerequisite: BA212 or BA052, or consent of instructor. F, Sp

## BA257 Income Tax Accounting II

4 class hirswk, 4 cr.
Second of two introductory courses in preparing federal and Oregon individual income tax returns. See BA256. Prerequisite: BA256 or consent of instructor. F

## BA260 Real Estate Principles <br> 3 class hrs $/ 4 \mathrm{k}, 3 \mathrm{cr}$.

The nature, importance, and character of real property, real estate business, markets and brokerages; taxes and assessment; contracts; and ownership. F, Sp

## BA262 Real Estate Practices

3 class hrs/wk, 3 cr .
Surveys the procedures involved in the listing, selling, and closing of residential property, Emphasizes agency relationships, Oregon real estate license law, listing and purchase agreements, client trust accounts, neutral escrows, co-op transactions, closing procedures, codes of ethics, professional organizations; and related real estate activities. Prerequisite: BA263 and BA264. F, W, Sp, Su

## BA263 Real Estate Law

3 class hrs/wk, 3 cr .
Surveys Oregon real estate law as it applies to the ownership, use, and transfer of real property. Emphasizes basic real property law, legal descriptions, landlord/tenant relationships, title transfer, real estate contracts, encumbrances, title insurance, document recording, taxes, assessments, and land use controls. Prerequisite: BA260 or consent of instructor. F, W, Sp, Su

## BA264 Real Estate Finance

3 class hrs/wk, 3 cr.
Surveys the methods of financing acquisition of real property. Emphasizes lending laws, the mortgage market, financing documents, foreclosures, governmental and commercial loan programs, appraisals, mathematical calculations, taxation, and alternative methods of financing. Prerequisite: BA260 or consent of instructor. F, W, Sp, Su

## BA269 Principles of Banking

3 class hrs 1 wk , 3 cr.
Presents a comprehensive introduction to banking in today's economy including the language and documents of banking, check processing, teller functions, deposit functions, trust services, bookkeeping, and loans and investments. Discusses the bank's role in the community. Offered as needed.

## BA270 Money and Banking

3 class hrswhk, 3 cr.
Basic economic principles most closely related to money and banking for current and prospective bank managers. Stresses practical application of the economics of momey and banking to an individual bank. Includes structure of the commercial banking system, banks and the money supply, bank investments and loans, the federal reserve system and its policies, and the international monetary system. Prerequisite: BA269 or consent of instructor. Offered as needed.

## BA271 Analyzing Financial Statements

 3 class hrs/wk, 3 crTechniques necessary for evaluating financial conditions and the operation of business enterprises. Includes financial statement analysis and accounting, flow of business funds, and tools and techniques for analyzing financial statements. Prerequisite: BA212. Offered as needed.

## BA273 Marketing for Bankers

3 class hrs/wk, 3 cr .
Presents bank marketing relations, advertising, and personal selling. Covers concepts and philosophies of marketing specifically related to banking, including information research, target markets, the marketing mix, and methods of market planning. Offered as needed.

## BA277 Business Ethics

3 class hrs/wk, 3 cr.
A comparative study of ethical and economic systems designed to increase decision-making capabilities. Emphasizes issues and policy formation in varied business settings. W

## BA278 Law and Banking.Principles

3 dass hrswk, 3 cr .
Legal aspects of banking. A non-technical presentation of all aspects of the legal system that directly affect banking. Prerequisite: BA269. Offered as needed.

## BA280 Cooperative Work Experience

 see AUM280.
## BA281 Consumer Lending

3 class hrs/wk, 3 cr.
An overview of consumer lending, including the many types of credit arrangements in which a financial charge is paid for the privilege of repaying debts in delayed payments. Includes credit evaluation, consumer credit policy, the requirements of making credit decisions, and loan documentation and closing. Prerequisite: BA269 and current employment in a financial institution or enrollment in the Banking and Finance program. Offered as needed.

## BA282 The Trust Business

## 3 class hrs/wk, 3 cr .

The changing role of a trust department, the services it provides, and how it fits into the overall banking business. Prerequisite: BA269 or on-thejob banking experience. Offered as needed.

## BA284 Law and Banking-Applications

3 class hrs/wk, 3 cr.
An introduction to laws pertaining to secured transactions, letters of credit, and bank collection processes. Discusses check losses and a broad range of legal issues related to processing checks. Includes up-to-date summaries of laws related to collateral, perfection, and default. Case studies illustrate important legal points related to banking practices. Prerequisite: BA269. Offered as needed.

## BA299 Business Policy

3 class hrs/wk, 3 cr.
An analysis of management decisions, executive responsibilities, and company objectives within the framework of today's society. Policy development is studied through business cases and field study. Emphasis on written communication of decisions, policies, and plans. Prerequisite: Sec-ond-year standing or consent of instructor. Offered as needed.

BA299B Special Studies: Budgeting in the Public Sector
3 class hrs/wk, 3 cr .
Provides an overview of the techniques and politics of public sector budget preparation, modification, and implementation. Includes history, deci-sion-making process, methods, and implementation of public sector budgeting. Prerequisite: Basic math skills. F

## BA299C Purchasing Processes and

## Administration

3 class hrs/wk, 3 cr .
Familiarizes business students and purchasing/ material management professionals with the nature and content of the semi-annual certification exams administered by the National Association of Purchasing Management. The review material provides an overview of exam format and content of C.P.M. Exam Modules I (purchasing) and II (administration). Sample tests are used to help students learn test-taking skills and to help them understand the scope of the examinations. Prerequisite: None; however, three to five years' experience in purchasing or an allied business field is recommended. Offered as needed.

## BA299D Introduction to Elder Law

## 3 class hrs/wk, 3 cr.

Introduces legal and ethical issues specifically affecting the rights and opportunities of the elderly. Explains and discusses financial, medical, and per-sonal-care options available to aging persons who want to preserve and maintain control of themselves and their property and to plan and provide for orderly implementation of their long-term decisions. Offered as needed.

## BA299E New Product Planning

3 class hrs/wk, 3 cr.
Surveys the investigation and introduction of a new product, the building of a business case for the new product, and monitoring the results. Offered as needed.

## BAN

## Banking and Finance

## see also Business Administration

## BAN051 Introduction to Lending

3 lab hrs/wk, 5 wks, 1 cr.
Provides a basic understanding of lending and associated career opportunities in the banking field. Offered as needed.

## BAN055 Spanish for Bankers

3 class hrs/wk for 5 weeks, 1 cr .
Covers the basics of Spanish as it relates to specific banking/business teminology. Offered as needed.

## BAN056 Introduction to Commercial Lending

 3 class hrs/wh, 3 cr .An overview of a bank's commercial lending division and its functions. Includes four aspects of commercial lending: the economic process, the lending process, the management of the loan portfolio, and the influences of regulation and business development on commercial lending. Prerequisite: Employment in banking or enrollment in Banking and Finance program. Offered as needed.

## BAN057 Loan and Discount Series-AIB

3 class hrs/wk, 3 cr.
Covers promissory notes, supporting documents, and concepts of secure transactions; how to calcu-
late interest and discount commercial paper; guaranties; general collateral agreements; examination and processing of documents accompanying notes secured by bonds, stocks, and savings accounts; and concepts of attachment, perfection, priority, defuuts, and foreclosure. Specifically useful for notetellers and commercial lending clerks. Prerequisite: Employment in banking or enrollment in Banking and Finance program. Offered as needed.

## BAN059A Financial Planning

3 class hrs/wk, 3 cr .
Examines the financial planning process and its applications. Offered as needed.

## BAN060 Investment Basics for Bankers 3 class hrs/wk, 3 cr.

Discusses theory and practice of trust deparmment investment services. Covers securities market, alternatives to securities investments, trust department investment operations, techniques and practical applications, and investment policies and portfolio management. Offered as needed.

## BAN062 New Accounts Procedures

3 class hrs/wk for 5 wks, 1 cr.
Customer service procedures in opening new bank accounts. Offered as needed.

## BAN063 Product Knowledge

3 class hrs/wk for 5 weeks, 1 cr.
Includes three separate modules: consumer products, corporate products, and trust products. Emphasizes the range of services banks offer to meet customer needs and increase sales opportunities. Prerequisite: Employment in banking or enrollment in the Banking and Finance program. Offered as needed.

## BAN064 Persomnel and the Law

3 class hrs/wk for $5 \mathrm{wks}, 1 \mathrm{cr}$.
Concentrates on numerous laws that shape banking's personnel policies and procedures. Includes Civil Rights Act, Equal Pay Act, equal employment opportunity, and laws and legislation affecting Vietnam-era veterans. Offered as needed.

## BAN064A Understanding and Selling Bank <br> Services

3 class hrs/wk, 3 cr.
Provides the skills needed to sell bank services and meet customer needs while cultivating a positive attitude towards selling. Offered as needed.

## BAN066 Supervisory Training-AIB

3 class hrs/wk, 3 cr.
Theoretical and practical skills for supervisors. Covers management roles and responsibilities, management teamwork, task analysis, job performance techniques, employee orientation, and delegation of responsibilities. Prerequisite: Current or previous bank employee experience preferable. Offered as needed.

## BAN066A Pre-Supervisory Training

3 class hrs/wk for $5 \mathrm{wks}, 1 \mathrm{cr}$.
Preparation for changing from non-supervisory to supervisory role. Covers basic functions of job supervision, providing guidelines for managing this change successfully. Offered as needed.

## BAN067 Teller Training and Development

## 3 class hrs/wk for $5 \mathrm{wks}, 1 \mathrm{cr}$.

Helps bank tellers develop and improve abilities and knowledge essential in performance of their duties. Emphasizes dealing with customers and
following normal banking procedures. Offered as needed.

## BAN070 Economics for Bankers

## 3 class hrs/wk, 3 cr.

An introduction to the principles of economics as they pertain to banking. Special emphasis on macroeconomics. Offered as needed.

## BAN072 Consumer Compliance

3 class hrs/wk for $5 \mathrm{wks}, 1$ cr.
Deals with consumer protection regulations as they apply to credit and civil rights. Recommends policies and procedures which avoid common violations. Prerequisite: BA269 or employment in banking. Offered as needed.

## BAN077 Bank Management Fundamentals

3 class hrs/wk, 3 cr.
Introduces a variety of modern management theories and approaches. Studies good management skills, including basic functions of planning, staffing, leading, and controlling. Offered as needed.

## BAN078 Bank Customer Service

3 class hrs/wk for 5 wks, 1 cr.
How to develop better communication skills in working with bank customers. Covers effective ways of establishing contact, determining needs, defining and resolving problems, and closing transactions. Prerequisite: BA269 or employment in banking. Offered as needed.

## BAN080 Deposit Operations

## 3 class hrs/wk, 3 cr.

Examines deposit operations of banks in the context of the U.S. payments system. Explores how banks operate their deposit-taking activities and manage deposited funds. Emphasis is on the system rather than the product. Prerequisite: BA269. Offered as needed.

## BAN081 Trust Operations

3 class hrs/wk, 3 cr.
Discusses concepts and ideas that comprise the various trust functions and translates them into workable procedures. Prerequisite: BA269. Offered as needed.

## BAN085 Fundamentals of Analyzing Financial Statements

3 class hrs/wk, 1 cr.
Promotes basic understanding of financial statements and their use in lending. Uses financial statement analysis techniques employed in making commercial loan decisions. Prerequisite: BA212, BA269, or employment in banking. Offered as needed.

## BAN093 International Banking

3 class hrswk, 3 cr.
An overview of fundamentals of international banking. Discusses how money is transferred among countries, how trade is financed, what international financing agencies do, what instruments are used in international financial markets, and how the Eurodollar market operates. Emphasizes the fast-moving field of international banking with discussions on such topics as country risk assessment, Edge Act corporations, and foreign exchange activities. Prerequisite: BA269. Offered as needed.

## BAN280 Cooperative Work Experience see AUM280.

## BC and CTX

## Bullding Construction

## BC051 Construction Print Reading

4 class and $2 \mathrm{lab} \mathrm{hr} / \mathrm{wk}, 5 \mathrm{cr}$.
Instruction in reading and understanding basic blueprints, terminology, symbols, and construction standards. Prerequisite: Consent of instructor. F, W

## BC053 Construction Orientation

3 class and 6 lab hrs $/ w k, 5 \mathrm{cr}$.
Provides an orientation to the methods, standards, and safety practices common to all construction trades. Presents a realistic overview of the construction trades and allows students to experience specific skill areas. Class fee $\$ 30$. F, W

## BC055 Concrete Forming

3 class and 6 lab hrs/wk, 5 cr .
Covers concrete forming and the terminology related to the various forming techniques.Prerequisite: Consent of instructor. Class fee $\$ 40$. F, W

## BC061 Basic Construction Framing

3 class and 15 lab hrs/wk, 8 cr .
Covers construction framing with emphasis on walls, ceilings, and fasteners. Prerequisite: BC053 or consent of instructor. Class fee $\$ 40$. W, Sp

## BC063 Construction Estimating

2 class and 3 lab hrs/wk, 3 cr .
An introduction to building trades skills, including plan reading, excavation, concrete, and framing. W, Sp

## BC071 Advanced Construction Framing

3 class and 15 lab hrsiwk, 8 cr .
Provides advanced framing skills, including roof and stairs. Prerequisite: BC061 or consent of instructor. Class fee $\$ 40$. $\mathbf{S p}$

## BC073 Basic Interior Finish

## 2 class and $4 \mathrm{lab} \mathrm{hr} / \mathrm{wk}, 4 \mathrm{cr}$.

An introduction to terminology and skills related to finish work. Sp

## BC280 Cooperative Work Experience see AUM280.

## CTX051 Orientation to Construction

3 class and lab hrs/wk, 4 cr.
An orientation to construction methods, standards, and safety practices common to all construction trades. The combination of lecture and laboratory provides an overview of the construction trades and allows students to experience specific skill areas. Information and assistance will be given to students in choosing a trade area for future employment and career development. $\mathbf{F}$

## CTX052 Advanced Construction Methods I

1 class and $3 \mathrm{lab} \mathrm{hrs} / \mathrm{wk}, 2 \mathrm{cr}$.
Covers methods, standards, safety practices, and tools common to residential foundation construction. The combination of lecture and laboratory provides an overview of the foundation construction and allows students to experience specific skill areas. W

## CTX053 Advanced Construction Methods II <br> 1 class and $3 \mathrm{lab} 2 \mathrm{hrs} / \mathrm{wk}, 2 \mathrm{cr}$.

Presents knowledge and skills related to construction methods, standards, and safety practices common to residential construction. The combination
of lecture and laboratory provides an overview of residential framing and allows students to experience specific skill areas. Information and assistance will be given to students in choosing a trade area for future employment and career development. Sp

## BI

## Biology

## BI060 Basic Science Principles

2 class and 2 lab hrs/wk, 3 cr .
Designed for dental assisting and hospitality systems management students. Presents introductory concepts of cell biology, microbiology, chemistry, and physics as applied to specific topics. Includes practical application of problem solving, scientific observation and measurement, use of equipment, and basic laboratory techniques. Class fee $\$ 8$. F

## B1071 Body Structure and Function I

## 2 class and 2 lab hrs $/ w k, 3 \mathrm{cr}$.

Normal structure and function of the human body, chemical principles, characteristics of the cell as a basis for life, organization of tissues, organs and systems; and structure and function of body systems. Includes lecture, demonstration, and laboratory practice. Class fee $\$ 8$. Offered as needed.

## B1072 Body Structure and Function II

2 class and 2 lab hrs/wk, 3 cr .
A continuation of B1071. Prerequisite: B1071. Class fee $\$ 8$. Offered as needed.

## BII01 General Biology

3 class and 3 lab hrs/wk, 4 cr .
Investigates the diversity of organisms, principles of ecology, and effects and consequences of ecosystem alteration by humans. This sequence need not be taken in order, atthough some carryover from one term to the next does occur. Class fee \$12. F, Sp

## B102 General Biology

3 class and 3 lab hrs/wk, 4 cr .
Covers basic principles of genetics, natural selection, evolution, origin of species, population genetics, and animal behavior. Class fee $\$ 12 . \mathrm{F}, \mathrm{W}$, offered summer as needed.

## BI103 General Biology

3 class and 3 lab hrs/wk, 4 cr .
Covers principles of animal structure and function (physiology). Emphasizes human reproductive, nervous, circulatory, immune, and respiratory systems. Covers fertilization and development to birth. Includes plant tissues and organ structure, reproduction, seedling development, nutritional needs, water transport, and hormonal responses to environment stimuli. Prerequisite: None. This sequence need not be taken in order, although some carryover from one term to the next does occur. Class fee $\$ 12$. W, Sp , offered summer as needed.

## BI131 Environmental Science 1

3 class and 3 lab hrs/wk, 4 cr .
Introduces basic principles of ecology and environmental science and examines environmental problems and issues concerning human popilation growth. Class fee $\$ 12 . \mathrm{F}$

## BI132 Environmental Science 2

3 class and 3 lab hrs/wk, 4 cr .
Examines environmental problems and issues related to resource use and management such as deforestation, global warming, soil erosion, water
and food shortages, the loss of biodiversity, and energy issues. Prerequisite: BI131 or BHO1. Class fee $\$ 12$. W

## BII33 Environmental Science 3

3 class and 3 lab hrs/wk, 4 cr.
Examines environmental problems and issues related to environmental contamination such as air and water pollution, solid waste disposal, and pesticide use, and explores relationships between environmental problems and other aspects of soci-
ety. Prerequisite: B1132. Class fee $\$ 12$. Sp
B1200 Principles of Ecology-Field Biology 3 class and 3 lab hrs/wk, 4 cr .
Emphasizes the broad concepts of ecology using Western Oregon coniferous forests as a model. Concepts are first introduced in the classroom and then examined in detail using student-collected field data. Prerequisite: B1101, 102, or consent of instructor. Class fee $\$ 12$. Su

## BI231 Human Anatomy and Physiology <br> 3 class and 3 lab hrsiwk, 4 cr.

In-depth examination of the structure and function of the human body. First of a three-term sequence. Includes a review of chemical principles and the study of cells, tissues and the integumentary, skeletal, and nervous systems. Prerequisite: CH110, CH 104 or equivalent, or consent of instructor. Class fee $\$ 12$. F, W, Sp, offered summer as needed.

## BI232 Human Anatomy and Physiology

3 class and 3 lab lirs $/ w k, 4 \mathrm{cr}$.
Second of a three-term sequence providing an indepth examination of the structure and function of the human body. Includes the study of the muscular, circulatory, and respiratory systems. Prerequisite: B 1231 with a grade of C or higher; CH 110 or CH 105 and CH 106 (CH106 must be taken concurrently with BI232 if not completed previously) or consent of instructor. Class fee $\$ 12 . \mathbf{F}, \mathbf{W}, \mathbf{S p}$, offered summer as needed.

## B1233 Human Anatomy and Physiology

## 3 class and 3 lab hrs $/ w k, 4 \mathrm{cr}$.

Third of a three-term sequence providing an indepth examination of the structure of the human body. Includes the study of the endocrine, digestive, urinary, and reproductive systems, as well as an examination of body fluids, electrolytes, pH balance, and medical genetics. Prerequisite: BI232 with a grade of C or higher, CH110 or $\mathrm{CH} 104, \mathrm{CH} 105$, and CH 106 ; or consent of instructor. Class fee $\$ 12$. W, Sp, offered summer as needed.

## BI234 Microbiology

3 class and 3 lab hrs/wk, 4 cr .
A survey of bacteria and other microorganisms emphasizing their impact upon human health. Includes discussion of infection, immunity, common pathogens, and methods and mechanisms of control. Prerequisite: CH 110 or $\mathrm{CH} 104, \mathrm{CH} 105$, and CH106. Class fee $\$ 12 . \mathrm{F}, \mathrm{W}, \mathrm{Sp}$, offered summer as needed.

## BL251 Principles of Wildlife Conservation 3 class hrs/wk, 3 cr .

Introduces the principses and practices of wildife conservation and management. Covers the history of wildlife conservation, basic ecological concepts, human impact on wildlife and habitat, social and economic issues relating to wildilife management, and management objectives and strategies for fisheries and wildlife populations. $\mathbf{S p}$

## BLD

## BULDING INSPECTION

## BLD050 Introduction to Building Inspection

## 3 class hrs/wk, 3 cr .

Provides background information and legal basis of building codes. Explores and compares performance versus specification standards. Discusses Uniform Building Code, Uniform Plumbing Code, Uniform Housing Code, and National Electrical Code. F

## BLD051 Building Codes 1

3 class hrs/wk, 3 cr .
Explores nonstructural standards of the Uniform Building Code. Includes occupancy classifications, building area, height and location limitations; types of construction; and exit and fire resistive standards. F

## BLD052 Building Codes 2

3 class hrs $/ \mathrm{wk}$, 3 cr .
Additional building code study concerning areas that present hazards in building construction, including vertical shafts, exterior and interior surfaces, exit requirements, fire protection systems, public property, and weather protection. Prerequisite: BLD051. W

## BLD053 Building Codes 3

## 3 class hrs/wk, 3 cr .

Provides for a final review of the Uniform Building Code, including a closer examination of pedestrian protection, permanent occupancy, prefabricated construction, fire systems, energy conservation, and architectural barriers. Prerequisite: BLD051 and BLD052. Sp

## BLD054 Dwelling Construction under the UBC

 3 class hrs $/ \mathrm{wk}, 3 \mathrm{cr}$.Relates the Uniform Building Code to residential buildings and miscellaneous structures. Includes administration, definitions, foundations, occupancy standards, wood framing systems, roof coverings, and wall coverings. Sp

## BLD055 Building Department Administration

3 class hrs $/ w k$, 3 cr .
A study of building department administration including the laws and principles that affect personnel and code compliance. Sp

## BLD059 Materials of Construction

2 class hrs/wk, 2 cr .
Materials and processes regulated by the building code. Testing standards as a quality control of traditional and nontraditional building materials. Class fee \$10. W

## BLD060 Fire Protection for Buildings

3 class hrs/wk, 3 cr.
Installation, functions, and requirements of sprinkler systems. W

## BLD061 Structural Inspection Wood

3 class hrs/wk, 3 cr .
Introduces basic methods of wood framing. Deals with allowable stresses, loads, and fundamental design of wood products and construction systems. Class fee $\$ 10 \mathrm{~W}$

## BLD062 Structural Inspection Masonry

3 class hrs/wk, 3 cr .
Specific code requirements for all types of masonry construction, both structural and nonstructural. Includes an introduction to fireplace construction. Class fee $\$ 10 . \mathrm{Sp}$

## BLD063 Structural Inspection Concrete

3 class hrs/wk, 3 cr.
Concrete as a construction material. Covers physical properties, including mix design, handling, storage, delivery, proper placement, and fire resistive qualities. Class fee $\$ 10 . \mathbf{F}$

## BLD064 Structural Inspection Steel

3 class hrs/wk, 3 cr.
Steel as a construction material and its use in light, medium, and heavy steel frame construction; methods of connections; दire resistive qualities; and manufacturing and fabrication processes. Prerequisite: BLD051 or consent of instructor. Class fee \$10.W

## BLD066 Structural Plan Review

2 class and 3 lab hrs/wk, 3 cr.
The fundamentals of structural plan review, including the analysis and design of beams, columns, and connections. Prerequisite: BLD069. W

## BLD067 Nonstructural Plan Review

2 class and 3 lab hrs/wk, 3 cr.
Introduces techniques of examining nonstructural plans by becoming familiar with plan and construction documents and specifications. Covers applications of code requirements. Prerequisite: BLD051 and BLD052. Sp

BLD068 Foundations, Excavation and Grading 3 class hrs $/ \mathrm{wk}$, 3 cr .
Covers fundamentals and code requirements of regulating excavation and fills for any building or structure, construction of foundation and retaining structures, and general grading. Emphasizes code requirements for application to plan review and inspection functions. Grading and building plans and soils reports will be used to complement the code. Prerequisite: MTH052. F
BLD069 Engineering for the Building Inspector 3 class hrs wk , 3 cr .
A study of static forces and their effect upon rigid bodies at rest, including a study of stresses and strains that occur in these bodies when subjected to tensile, compressive, and shearing forces. Prerequisite: MTH053 or equivalent as detemined by instructor. $\mathbf{F}$

## BLD071 Plumbing Codes I

## 3 class hrs/wk, 3 cr.

Investigates certain standards of the Uniform Plumbing Code. Covers principles of plumbing design, materials, and installation standards related to dwelling construction. $F$

## BLD072 Plumbing Codes II

## 3 class hrs/wk, 3 cr.

A comprehensive study of plumbing code requirements relating to water and gas distribution systems, storm and sanitary sewer systems, water heater installations, and mobile home connections. Prerequisite: BLD071 or consent of instructor. W

## BLD081 Mechanical Codes I

3 class hrs/wk, 3 cr.
Covers basic thermodynamics. Helps students gain a working knowledge of the Uniform Mechanical Code relative to size, location, and proper installation of heating and ventilation systems. W

## BLD082 Mechanical Codes II

## 3 class hrs/wk, 3 cr.

Provides a working knowledge of Uniform Mechanical Code commercial kitchen equipment,
fuel gas piping, and related testing standards. Prerequisite: BLD081. Sp

## BLD091 One-and Two-Family Electrical Code

 3 class hrs/wk, 3 cr.Helps students understand wiring design, methods, and equipment for general use, as related to oneand two-family dwelling applications. W

## BLD092 CAB0 One-and Tworfamily Dwelling

 Code3 class hrs/wk, 3 cr .
A study of the CABO One- and Two-Family Dwelling Code as it relates to residential construction and applicable codes. Includes administrative, structural, mechanical, plumbing, and electrical requirements. Sp

## BLD093A.F Building Inspection Lab <br> 4 lab hrs/wk, 1 cr. each

Examines working conditions typical to building inspection. Students will have an opportunity to apply knowledge gained in the classroom to actual field conditions. Class fee $\$ 10$ each. F, W, Sp

## BLD280 Cooperative Work Experience

 see AUM280.
## BOT

## Botany

## BOT201 General Botany

3 class and 3 lab hrswk, 4 cr .
Introductory study of plant life emphasizing principles, theories, and applications of plant biology. Includes the study of plant ecology, generalized plant cells, photosynthesis, and respiration. Prerequisite: High school biology and chemistry recommended. Class fee $\$ 12$. F

## BOT202 General Botany

3 class and 3 lab lirs/wk, 4 cr .
Introductory study of plant life emphasizing principles, theories, and applications of plant biology. Includes the study of genetics, evolution of plant diversity, and the biology of non-vascular plants. Prerequisite: High school biology and chemistry recommended. Ciass fee $\$ 12$. W

## BOT203 General Botany

3 class and 3 lab hrs/wk, 4 cr .
Introductory study of plant life emphasizing principles, theories, and applications of plant biology. Includes the growth, development, and structure of vascular plants, including the effects of light, hormones, water, and nutrients. Laboratory work emphasizes the classification of flowering plants. Prerequisite: High school biology and chemistry recommended. Class fee $\$ 12$. Sp

## CH

## Chemistry

## CH104 Chemistry for Allied Health

## 4 class and $2 \mathrm{lab} \mathrm{hrs} / \mathrm{wk}, 5 \mathrm{cr}$.

First course in a three-term sequence for nursing and allied health students taking a one-year survey course in-Chemistry- The first term deseribes the applications of chemical principles to the life sciences and is a prerequisite to understanding the function of living organisms. Includes: matter, atomic structure, chemical bonds, reactions, molecules, and solutions. Prerequisite: MTH070 Class fee $\$ 8 . \mathbf{F}$

## CH105 Chemistry for Allied Health

4 class and 2 lab hrs/wk, 5 cr.
Continuation of CH 104 . Intended for nursing and allied health students. Introduces and investigates organic reactions. Includes: energy, radiation, acids, bases, and organic compounds. Prerequisite: CH104. Class fee $\$ 8 . \mathrm{W}$

## CH106 Chemistry for Allied Health

4 class and 2 lab hrs/wk, 5 cr .
Continuation of CH105. Covers the chemistry and metabolism of carbohydrates, lipids, proteins, and nucleic acids. Prerequisite: CH105. Class fee $\$ 8$. Sp
CH110 Foundations of GeneraI, Organic, and Biochemistry
4 class and 2 lab hrs/wk, 5 cr .
A one-term survey course of basic general, organic, and biochemistry designed to introduce students to the chemistry needed for understanding the functions of living organisms. Intended to serve as a minimum prerequisite for students entering beginning anatomy and physiology courses. Prerequisite: MTH070. No previous background in chemistry is required. Class fee $\$ 8$. F, W, Sp, Su

## CH111 Chemistry for Fire Science and Emergency Services <br> 4 class and 2 lab hrs/wk, 5 cr .

Presents basic information about general inorganic and organic chemistry. Covers elements, compounds, atomic structure, electronic configuration, periodic table, enthalpy, entropy, kinetic molecular theory, ionic and covalent bonding, chemical for mulas, nomenclature, acids, bases, gases, hydrocarbons, aromatics, functional groups, carbohydrates, fats, proteins, enzymes, and nucleic acids. Prerequisite: MTH070. Class fee $\$ 8$. Offered as needed.

## CH115 Consumer Chemistry

3 class and 2 lab hrs/wk, 4 cr .
A general education approach to chemistry, emphasizing the meaning of science and how chemistry is connected to other disciplines and to the students lives. Covers science vs. technology, scientific method, atomic structure and theory, nuclear chemistry, chemical bonding, nomenclature, chemical reactions, acids and bases, oxidation and reduction, and chemistry of the earth. Class fee \$8. $\mathbf{F}$

## CH116 Consumer Chemistry

3 class and 2 lab hrs $/ \mathrm{wk}, 4 \mathrm{cr}$.
Second of a three-term sequence for the non-science major. Covers organic chemistry, polymers, energy and the future, air and its pollution, water and its pollution, agricultural chemistry, and the starving Third World. Prerequisite: CH1l5 or consent of instructor. Class fee \$8. W

## CH117 Consumer Chemistry

3 class and 2 lab hrs/wk, 4 cr .
Third of a three-term sequence for the non-science student. Covers carbohydrates, fats, proteins, vitamins, brewing, baking, food additives, household chemicals, cosmetics, chemotherapy, drugs, sports medicine, and chemical toxicology. Prerequisite: CH 116 or consent of instructor. Class fee $\$ 8$. Sp

## CH121 College Chemistry

4 class and 2 lab hrs/wk, 5 cr .
First of a three-term sequence. Introduction to the fundamentals of chemistry for students majoring in fields other than chemistry. Examines the interrelationships of chemistry to all disciplines of sci-
ence. Covers scientific method, atomic theory, stoichiometry, energy, periodicity, atomic structure, and bonding. Prerequisite: MTH070 or equivalent as determined by instructor. Class fee $\$ 12$. F, W

## CH122 College Chemistry

4 class and 2 lab hrs/wk, 5 cr .
Second in a three-term sequence. Provides basic understanding of molecular compound formations, changes of state, solutions, and reaction rates. Covers quantitative composition; stoichiometry; the gaseouis state; acids, bases, and salts; oxida-tion-reduction reactions; nuclear chemistry; chemical equilibrium; and introduction to organic chemistry. Prerequisite: CH121. Class fee $\$ 12$. W, Sp

## CH123 College Chemistry

4 class and 2 lab hrs $/ \mathrm{wk}, 5 \mathrm{cr}$.
Third in a three-term sequence. Emphasizes organic chemistry, including aliphatics, aromatics, and functional groups. Includes organic reactions and biochemical applications. Prerequisite: CH122. Class fee $\$ 12 . \mathrm{Sp}$

## CH201 Chemistry for Engineers

3 class and 3 lab hrswk, 4 cr.
First of a three-term sequence. Covers definitions, measurements, atomic nucleus, elements, compounds, binary nomenclature, gas laws, and chemical thermodynamics: heat, work, and energy. Prerequisite: MTH095. Class fee $\$ 12$. $\mathbf{F}$

## CH 202 Chemistry for Engineers

## 3 class and 3 lab hrs $/ \mathrm{wk}, 4 \mathrm{cr}$.

Second of a three-term sequence. Covers liquids, phase changes, solutions, colloids, water pollution, distillation, chemical equilibrium, spontaneous changes, free energy, heat engines, acids and bases, atomic structure, quantum theory, stimulated emission, and laser light. Prerequisite: CH201. Class fee $\$ 12$. W

## CH 203 Chemistry for Engineers

3 class hrs and 3 lab hrs/wk, 4 cr .
Third of a three-term sequence. Covers chemical bonds, polar molecules, the periodic table, conductivity, bonding theories, molecular shapes, crystals, nonconductors, semiconductors, liquid crystals, metals, alloys, ceramic materials, polymers, electrochemistry, oxidation and reduction, electrochemical cells, galvanic cells, electrolysis, and electrolytic processes. Prerequisite: CH 202. Class fee $\$ 12$. Sp

## CH221 General Chemistry

4 class and 3 lab hrs/wk, 5 cr .
First of a three-term sequence for students majoring in science and related professional fields. Covers matter and measurement; atoms, molecules, and ions; chemical formulas and equations; atomic structure; periodic table; the gas laws; metals; and thermochemistry. Prerequisite: MTH111 or consent of instructor. Class fee \$12. F

## CH222 General Chemistry

4 class and 3 lab hrs/wk, 5 cr .
Second of a three-term sequence designed for stu= dents majoring in science and related professional fields. Covers periodic properties; molecular bonding; hybridization; resonance; solutions and solids; intermolecular forces; rates of reactions, and organic polymers. Prerequisite: CH221. Class fee \$12. W

## CH223 General Chemistry

4 class and 3 lab hrs/wk, 5 cr .
Third of a three-term sequence designed for students majoring in science and related professional fields. An in-depth study of acids and bases, ionic reactions, complex ions, oxidation and reduction, electrochemistry, quantitative analysis, and thermodynamics. Prerequisite: CH 222 . Class fee $\$ 12$. Sp

## CH 241 Organic Chemistry

3 class and 4 lab hrs $/ \mathrm{wk}, 5 \mathrm{cr}$.
The first of a three-term sequence of organic chemistry for students majoring in physical or life sciences. Emphasizes structure, nomenclature, physical properties, and chemical reactivities of organic molecules. Stresses bonding, functional groups, alkanes and cycloalkanes, conformational analysis, stereochemistry, and alkenes and alkynes. Microscale laboratory will reinforce concepts. Prerequisite: CH 123 or CH 223 . Class fee $\$ 12$. F

## CH 242 Organic Chemistry

3 class and 4 lab hrs/wk, 5 cr .
The second of a three-term sequence of organic chemistry for students majoring in physical or life sciences. Emphasizes the structure, nomenclature, physical properties, and chemical reactivities of organic molecules. Stresses alcohols, ethers, freeradical reactions, aromatic compounds, spectroscopy, oxidation-reduction, aldehydes, and ketones. The microscale laboratory will use modern techniques to reinforce concepts. Prerequisite: CH241. Class fee \$12.W

## CH 243 Organic Chemistry

3 class and 4 lab hrs/wk, 5 cr .
The third in a three-term sequence of organic chemistry for students majoring in physical or life sciences. Emphasizes the structure, nomenclature, physical properties and chemical reactivates of organic molecules. Stresses carboxylic acids and their derivatives, amines, condensation reactions, carbohydrates, lipids, amino acids, proteins, and nucleic acids. The microscale laboratory will use modern techniques to reinforce concepts. Prerequisite: CH 242 or consent of instuctor. Class fee \$12. Sp

## CIS

## Computer Information Science

## CIS120 Computer Information Science I 4 class hrs/wk, 4 cr .

First in a three-course sequence. Introduction to terminology and overview of the historical development of computer and information science. Focuses on the basic concepts of computer hardware and software systems, the science of information representation, and the fundamental elements of program design and computer language. Concepts are reinforced in a laboratory environment. Prerequisite: MTH070 and RD115, or equivalent level of skill as demonstrated by satisfactory score on placement test. Class fee $\$ 12$. F, W, Sp

## CIS121 Computer Information Science II

## 4 class hrs $\langle\mathbf{w k}, 4 \mathrm{ef}$.

Second in a three-course sequence. Introduction to the fundamental logic in designing specific algorithms for processing information typified by management information systems. Concepts are reinforced in a laboratory environment. Prerequisite: CIS120 or concurrent enrollment, or consent of instructor. Class fee \$12. F, W, Sp

## CIS122 Computer Information Science III

 4 class hrs/wk, 4 cr .Third in a three-course sequence. Includes introdaction to integrated information application systems; analysis and comparison of flat file information systems in relation to those of database management systems; basic spreadsheet concepts and considerations necessary for the interchange of information among spreadsheets, word processing, database files, and flat file systems; and discussion of network fundamentals and communication packages. Concepts are reinforced in a laboratory environment. Prerequisite: CIS121 or consent of instructor. Class fee $\$ 12$. Sp

## CJ

## Criminal Justice

## CJ100 Survey of the Criminal Justice System

 3 class hrswk, 3 cr.A review of court systems and procedures from criminal violation to final disposition. Covers six primary functional areas of administration of justice and reviews principles of federal, state, criminat, and civil laws as they apply to and affect law enforcement. Prerequisite: Consent of instructor. Offered as needed.

## CJ101 Criminology

3 class hrs/wk, 3 cr.
How factual materials pertaining to the causes and control of crime are related to biological, sociolog. ical, and psychological theories of punishment and treatment. Identifies imprisonment, probation, and parole as society's reactions to crime. Variations of these reactions are studied. Offered as needed.

## CJ110 Introduction to Law Enforcement 3 class hrs/wh, 3 cr .

The history and philosophy of law enforcement and the administration of justice. Preview of a professional career in law enforcement. How agencies function in relation to public relations and professional and political ethics. Prerequisite: Consent of instructor. Offered as needed.

## CJ112 Field Operations and Patrol Procedures

 3 class hrs/wk, 3 cr.Introduces the nature and purpose of field operations and patrol activities, including routine and emergency procedures, and equipment, technology, and vehicle operation. Emphasizes report documentation, courtroom testimony, and police tactical communication. Prerequisite: $\mathrm{Cll10}$ or consent of instructor. Offered as needed.

## CJ131 Introduction to Penology

3 class hrs/wk, 3 er.
An introduction to the history and development of the prison system and the role of imprisonment as a correctional tool. Surveys some of the more significant activities involved in the treatment of incarcerated prisoners. Prerequisite: Consent of instructor. Offered as needed.

CJ132 Introduction to Parole and Probation 3 class hrs/wk, 3 cr.
Basic principles and techniques involved in correctional programs of probation and parole and a critical analysis of their individual toles in the administration of criminal justice. Prerequisite: Consent of instructor. Offered as needed.

CJ150 Unarmed Private Security Operations and Procedures
3 class hrs/wk, 3 cr .
Provides the training required by the Board of Public Safety Standards and Training (BPSST) for certification as an unarmed private security officer in the State of Oregon. Includes deportment and ethics, legal powers and limitations; fire detection, reporting, and safety procedures; criteria and procedures for notifying public authorities; observation and reporting techniques; and patrol fundamentals. Prerequisite: Enrollment limited to students and professionals who desire B.P.S.S.T. certification and licensing as unarmed private security officers in Oregon. Students are required to complete criminal history disclosure and PS-2 Private Security fingerprinting packet. Offered as needed.

## CJ200 Police and Public Policy

3 class hrs/wk, 3 cr
Discusses the role of criminal justice practitioners in maintaining community relations. Examines the interrelationships and role expectations of agencies and the public, police and community tension, minority groups, social forces, and police image. Prerequisite: Consent of instructor. Offered as needed.

## CJ203 Crisis Intervention Seminar

1 class hr/wk, 1 cr .
An overview of the techniques and approaches to crisis intervention for entry-level criminal justice professionals. Presents strategies for initial intervention, defusion and assessment, resolution and/or referral, with emphasis on safety. Includes personal effectiveness, recognition of threat levels, voluntary compliance, verbal and non-verbal communication, active listening, and mediation. Prerequisite: Consent of instructor. Offered as needed.

## CJ206 Crime and Delinquency

3 class hrs/wk, 3 cr .
Study of crime and delinquency data using age, sex, race, socioeconomic and educational status, urbanization, and other variables. Makes an indepth inquiry into victimological studies together with collective and political criminality. Discusses class culture and its relationship with gang delinquency. Offered as needed.

## CJ207 Seminar in Criminal Justice

3 class hrs/wk, 3 cr .
Analysis of current and temporary issues in criminal justice. Stresses creative thinking and problem solving. Prerequisite: Consent of instructor. Offered as needed.

## CJ210 Introduction to Criminal

Investigations I: Crimes vs. Persons

## 3 class hrs/wk, 3 cr .

Covers historical development of criminalistics. Introduces basic techniques and components involved in processing and investigating personrelated crime scenes. Identifies specjalized procedures and technology used to identify, profile, locate and apprehend offenders. Prerequisite: Consent of instructor. Offered as needed.

## CJ211 Introduction to Criminal Investigations

## II: Crimes vs. Property

3 class hrs, wk, 3 cr .
Introduces basic techniques and components involved in processing and investigating propertyrelated crime scenes. Identifies specialized procedures and technology used to identify, locate, and recover stolen property. Covers methods to iden-
tify and apprehend individuals. Emphasizes correlation between property crimes and drug use. Prerequisite: C 2210 or consent of instructor. Offered as needed.

## CJ215 Criminal Justice Administration

3 class hrs/wk, 3 cr.
A survey of the administrative practices of criminal justice agencies with special emphasis on law enforcement. Covers administration in the public services area including organizational theory and management, personnel management, and policy and procedures formulation. Prerequisite: Consent of instructor. Offered as needed.

CJ220 Introduction to Substantive Law and Oregon Criminal Code
3 class hrswk, 3 cr .
Origin and structure of common-law crimes and procedures, and statutory crimes. Definitions and distinctions between criminal and civil law, criminal court procedures, criminal law case reading, federal and state law, and Oregon criminal code sections. Prerequisite: Consent of instructor. Offered as needed.

## CJ226 Introduction to Constitutional Law

## 3 class hrsiwk, 3 cr.

An intensive study and analysis of the United States Constitution and court decisions which determine the admissibility of evidence in criminal cases and which affect the role of law enforcement in police procedures. Includes criminal procedures processes. Prerequisite: Consent of instructor. Offered as needed.

## CJ230 Introduction to Juvenile Corrections

## 3 class hrs/uk, 3 cr .

Historical and contemporary aspects of juvenile offenders. Examines juvenile court philosophies and current treatment programs. Prerequisite: Consent of instructor. Offered as needed.

## CJ231 Introduction to Corrections Process

## 3 class hrs/wk, 3 cr.

Analyzes historical and contemporary backgrounds of adult offenders emphasizing current prevention, control, and rehabilitative programs. Prerequisite: Consent of instructor. Offered as needed.

## CJ232 Introduction to Corrections Casework

## 3 class hrs/wk, 3 cr .

Approaches to behavior modification through interviewing and counseling. Techniques in counseling and interviewing for entry-level practitioners in corrections. Traces development of positive relationships between the client and corrections personnel. Prerequisite: Consent of instructor. Offered as needed.

## CJ280 Cooperative Work Experience see AUM280.

## CJ299A,B,C Criminal Justice Regional Train-

 ing Seminar
## variable lecture hours 1.3 variable credits

Customized training and academic opportunities for Criminal Justice program students and/or law enforcement, corrections, and other criminal justice professionals currently employed in the field. Prerequisite: Participants must be employed in the law enforcement field or must be currently enrolled in the Criminal Justice program with personal history clearance, or with consent of instructor. Offered as needed.

## COM

## Communication Skills

see also Human Development, Reading, Skills Development, Writing

## COM051 Communication Skills I

3 class hrs/wk, 3 cr.
Designed to improve the students writing skills. Students work on writing projects intended to replicate projects in occupational and technical fields. Class fee \$2. F, W, Sp, Su
COM052 Communication Skills II
3 class hrs/wk, 3 cr.
Designed to improve a student's reading, writing, speaking, and listen ing skills using a variety of oral and written formats. Prerequisite: COM051 or equivalent as determined by instructor. F,W,Sp

## COM053 Technical Report Writing

3 class hrs/wh, 3 cr.
Prepares students for jobs that demand skills in various writing situations with special emphasis on clarity, coherence, conciseness, and accuracy. Prerequisite: COM051 or consent of instructor. Class fee $\$ 2 . \mathrm{Sp}$

## CPL

## Credit for Prior Learning

## CPL120 Prior Learning Resume

3 class hrs/wk, 3 cr.
How to obtain credit hours for prior leaming. Focuses on identifying career and educational goals; defining college level learning; identifying, documenting, and describing prior leaming; writing competency statements; and preparing a resume for credit evaluation. Class fee $\$ 5$. Offered as needed.

## CS

## Computer Science

## CS050 Data Communications Lab

4 lab hrswk, 2 cr .
This class is the laboratory portion of CS279. Local Area Networks (LANS), specifically Novell, are designed, constructed, and then operated. Prerequisite: Concurrent enrollment in a class to be determined by the program chair. Class fee $\$ 8 . \mathrm{Sp}$

## CS060 Techniques of User Training

2 class hrs/wk, 2 cr .
Introduces teaching methods, materials, and instructional design as related to training computer users. Prerequisite: Second-year standing in the Computer Programming program. Offered as needed.

## CS061 Computer Lab Assistant

3 lab hrs/w, 1 cr.
Hands-on experience in working with students in a microcomputer lab. Prerequisite: Second-year standing in Computer Programming program. Class fee $\$ 8$. Offered as needed.

## CS100 Beginning Microcomputer Use

1 class hr/wk, 1 cr.
An introduction to the use of microcomputers in an office. A brief overview of necessary hardware and software, proper use of the equipment, operation of a microcomputer, use of purchased programs, and maintenance of computer files. Class fee $\$ 8$. Offered as needed.

## CS101 Introduction to Microcompater

Applications
3 class hrs/wk, 3 cr.
Introduces the basic microcomputer hardware/ software system. Covers operating system concepts and beginning commands; word processing, spreadsheet, database applications; and introduction to Internet. Prerequisite: Touch typing ability and current enrollment in RD090 or equivalent. Class fee $\$ 12$. F, W, Sp, Su

## CS103 Mịcrocomputer Skills Problem Solving

3 class hrs $/ \mathrm{wk}, 3 \mathrm{cr}$.
Use of microcomputers as a tool to solve information processing problems. Presents skills necessary to keep up with the rapidly changing developments in computer hardware and software. Includes critical thinking, logical analysis, discovery learning, and other problem-solving techniques. Prerequisite: CS101 or C1S120, or consent of instructor. Class fee $\$ 12$. Offered as needed.

## CS125A1, A2, A3 Micro Database Software-

## Access

5 class hrs/ 3 wks, 1 cr. each
This microcomputer database software course using Microsoft Access is divided into three onecredit hours. CS125A1: Navigation through Windows and Access menus, PC relational database concepts, creation and updating of a relational database. CS125A2: Simple queries, reports, and forms. CS125A3: Complex queries, reporting, and forms. Prerequisite: CS125A1: CS101 or consent of instructor; CS125A2: CS125A1; CS125A3: CS125A2. Class fee $\$ 4$ each. F,W
CS125DB Micro Database Software-DBASE 3 class hrs/wk, 3 cr.
Covers the use of the relational database language. The DBASE language is used to introduce personal computer database language concepts. The student may, with the instructor's approval, use other XBASE language dialects. Prerequisite: CS101 or equivalent experience. Class fee $\$ 12$. Offered as needed.

## CS125E Worksheets.Excel <br> \section*{4 class hrs/wk, 4 cr .}

A course in the use of the Excel electronic spreadsheet software in a multi-worksheet environment. Prerequisite: CS101 or equivalent as determined by the instructor. Class fee $\$ 12$. F, W, Sp

## CS125FX Micro Database Software-FoxPro

3 class hrs/wk, 3 cr.
Beginning course covering the use of the relational database language. The FoxPro language is used to introduce personal computer (PC) database language concepts. Prerequisite: CS101 or equivalent as determined by the instructor. Class fee $\$ 12$. Offered as needed.

## CS125P Micro Database Software-Paradox

 3 class hrs/wk, 3 cr.The Paradox language is used to introduce personal computer (PC) database language concepts. Prerequisite: CS101 or equivalent as determined by the instructor. Class fee $\$ 12$. Offered as needed.

## CS125Q Worksheets Quatero

4 class hrs/wk, 4 cr.
Includes concepts associated with data type (labels and values) and how to build arithmetic formulas and use internal functions. Applications may include firancial functions, statistical functions, and the use of commands to perform data distribution and general change of the worksheet appear-
ance as well as graphics representation. Prerequisite: CS101 or equivalent as determined by the instructor. Class fee $\$ 12$. Offered as needed.

## CS125SS Lotus I-Worksheets

4 class hrs/wk, 4 cr.
Use of electronic spread sheets in a multi-work sheet environment. Electronic spread sheet software may vary from term to term. Prerequisite: CS101 or equivalent as determined by instructor. Class fee \$12.W

## CS131 Introduction to Data Processing

3 class hrs $/ w k$, 3 cr .
Concepts, elements, and structure of business data processing systems. Includes classifying, calculating and reporting functions, programming, and computer fundamentals. Prerequisite: RD090 or equivalent as determined by the instructor. Class fee $\$ 12$. Offered as needed.

## CS133A Assembler I

## 4 class hrs/wk, 4 cr.

Introduces IBM System Assembler language, using standard and decimal instruction sets. Prerequisite: CIS121. Class fee $\$ 12$. Offered as needed.

## CS133C COBOLI

4 class hrs/wk, 4 cr .
An introduction to ANS COBOL programming. Coding, debugging, and documenting simple busi-ness-oriented programs. Emphasizes language structure and probiem solving by applying topdown structured programming techniques. Prerequisite: CIS 121 or equivalent as determined by the instructor. Class fee $\$ 12$. W

## CSI33E EASYTRIEVE PLUS

## 3 class hrs/wk, 3 cr.

How to code simple business-oriented programs. Emphasizes language structure and rules, file management, and retrieval. Prerequisite: CS233C or equivalent as determined by the instructor. Class fee $\$ 12$. Offered as needed.

## CS133F FORTRAN IV

4 class hrs/wk, 4 cr .
An introduction to language structure, manipulation of arrays, input and output formats, coding techniques, function, subroutines, disk files, and memory-dump debugging. Program assignments involve simple management and science problems. Prerequisite: MTH095 or equivalent as determined by the instructor. Class fee $\$ 12$. Offered as needed.

## CS133R RPG for Programmers

3 class and 3 lab hrs/wk, 4 cr.
Basic features of the RPG III language. Students write several RPG programs that print reports and build and maintain flles. Prerequisite: CIS121 or equivalent as determined by the instructor. Class fee $\$ 12$. Offered as needed.

## CS133U C Language

4 class hrs/wk, 4 cr.
$\mathrm{An}^{2}$ introduction to C programming language. Cov ers the structure of the language, the manipulation of data and arrays, and how to handle input and output functions. Prerequisite: CIS121. Class fee \$12. F

## CS133VB Visual Basic-Event-Driven <br> Programming

4 class hrs/wk, 4 cr .
An introduction to the Visual Basic programming environment. Emphasizes application event-driven
and structured problem-solving and programming techniques to develop software. Students will design, code, test, and debug several programs. Prerequisite: CIS121 or equivalent programming experience as determined by the instructor. Class fee $\$ 12$. F, Sp

## CS135AC Advanced Micro Computer Data-

 base Software Using Access3 class hrs/wk, 3 cr .
Advanced course in the development of an application system using Access software emphasizing forms and macros executed by the forms. Students will create a system which includes a startup menu form, an update form with a subform where the two forms interact with at least two tables, and inquiry and reporting options on the forms. Prerequisite: CS125A1, CS125A2, CS125A3, or consent of instructor. Offered as needed.

## CS135DB Advanced Micro Database-DBASE

 3 class hrswk, 3 cr.Advanced course in development of an application system using DBASE for Windows. As a minimum, the system is to include 1) a menu program which involves multiple menu levels and which may involve passing information between programs; 2) update program which interacts with at least two files and has options to add, changes, and delete records; 3) inquiry and reporting programs. Prerequisite: CS125DB or CS125FX, word processing skills, and some programming experience would be helpful. Class fee $\$ 12$. Offered as needed.

## CS135FX Advanced Micro Database-FOXPR0

## 3 class hrs/wk, 3 cr.

Advanced course in development of an application system using FoxPro. As a minimum, the system is to include 1) a menu program which involves multiple menu levels and which may involve passing information between programs; 2) update program which interacts with at least two files and has options to add, change, and delete records; 3) inquiry and reporting programs. Prerequisite: CS125DB or CS125FX, word processing skills, and some programming experience would be helpful. Class fee $\$ 12 . \mathrm{sp}$

## CS135SS LOTUS II-Macros

3 class hrs/wk, 3 cr.
Uses of LOTUS 1-2-3. Emphasizes writing and development of LOTUS macros. Prerequisite: CS125SS. Class fee $\$ 12$. Offered as needed.

## CS140A OS Concepts and Facilities

3 class hrs/wk, 3 cr .
A study of the concepts and facilities of the IBM OS/VSI operating system. Includes an introduction to IBM OS job-control language. Students run exercises on the IBM system located in the college computer center. Prerequisite: CS133C. Class fee \$12.W

## CS140B Microcomputer Operating Systems

 3 class hrs/wk, 3 cr.Studies operating systems currently used on large and small minicomputers. How to use these operating systems to access files and communicate with other microcomputers. Prerequisite: CS101, CIS 220 , or equivalent as determined by the instructor. Class fee \$12. F, W, Sp

## CS140M MS/DOS Operating Systems <br> 1 class hr/wk, 1 cr .

A study of the MS/DOS operating system used on IBM-PC type microcomputers. Includes practice in using MS/DOS to run a microcomputer and
access files. Prerequisite: CS101 or equivalent as determined by the instructor. Class fee $\$ 3$. Offered as needed.

## CSI40U UNIX

## 3 class hr/wk, 3 cr

A study of the UNIX operating system. Includes experience in using the UNIX operating system to run a microcomputer, access files, and communicate with other microcomputers. Prerequisite: CS101 or equivalent as determined by instructor. Class fee $\$ 3$. Offered as needed.

## CS145 Microcomputer Hardware/Software Evaluation

3 class and 2 lab hours/wk, 4 cr.
A study of the hardware concepts necessary to install and maintain computers and computer peripherals. Explains the interface between software and hardware. Prerequisite: CS240, or CS140B, or ELT252. Class fee $\$ 12$. W

## CS160 Introduction to Computer Science

 3 class hrs $w$ w, 3 cr.Presents the history and current and future trends in computer science, as well as hardware and software development. Surveys campus computing resources, and introduces use of Internet facilities, and network basics. Computer science transfer students should co-enroll in CS161. Prerequisite: CS101 or consent of instructor. F

## CS161 Computer Science I-C Language

## 4 class hrs/wk, 4 cr.

Provides a foundation in programming concepts for computer science majors and other students. Emphasizes the program structure of sequence, selection, iteration, and modularity. Introduces arrays and pointers. Prerequisite: Grade C or higher in MTH111 or equivalent, and concurrent enrollment in CS160. Class fee $\$ 12$. F

## CS162 Computer Science II-C Language

## 4 class hrs/wk, 4 cr .

Continuation of CS161. Use of pointers, multidimensional arrays, structures, and other C building blocks in a modular environment. Includes sorting and searching techniques; building of stacks, queues, and linked lists; and analysis of preferred algorithms for a given problem. Prerequisite: Grade Cor higher in CS161 and concurrent enrollment in MTH231, or equivalent as determined by the instructor. W

## CS171 Principles of Computer Organization

3 class and 3 lab hrs/wk, 4 cr .
An introduction to the organization of a digital computer. Covers historical development, number systems, data encoding, Boolean and digital logic fundamentals, processor components, instruction execution and addressing. Presents an introduction to Assembler language programming and the Assembler process, iRISC machines, and parallel architectures. Prerequisite: Second-year standing in the Microcomputer Support Specialist program. Class fee \$12.W

## CS178I Introduction to the Internet/World

Wide Web

## 3 class hrs/wk, 3 cr.

Introduces the use and history of the globat eomputer network known as the Internet or information superhighway. Explores the philosophy of the Internet, as well as its use as a tool for research, communication, and entertainment. Students will develop and publish a simple web page on the World Wide Web. Prerequisite: CS101. Class fee $\$ 40$. F, W, Sp

## CS199B Introduction to MS Windows

## 3 class hrs/wk, 3 cr .

Introduces the Graphical User Interface (GUI) environment with an emphasis on the operation of Microsoft Windows 95 . Focuses on the multi-tasking environment, includng multiple window interface, common user access (CUA) pull-down menus, and the interaction of RAM memory and PC hardware. Prerequisite: C $\mathbf{C 1 0 1 .}$. Class fee $\$ 12$. F, W, Sp

## CS233A Assembler II

3 class and 6 lab hrs/wk, 5 cr.
A programming option for students interested in becoming systems programmers. Subprogram modules and macros are written, linked, and tested. Prerequisite: CS133A. Class fee $\$ 12$. Offered as needed.

## CS233B BASIC for Programmers

## 3 class and 3 lab hrs $/ w k, 4 \mathrm{cr}$.

Features and instructions of BASIC language. How to write computer programs using BASIC that print reports and build and maintain files. Students develop reports and file contents. Prerequisite: CS133B or equivalent as determined by the instructor. Class fee $\$ 12$. Offered as needed.

## CS233C COBOLII

## 4 class hrs/wk, 4 cr .

Continuation of CS133C. Business-oriented programs are coded, debugged, and documented using top-down structured programming techniques. Emphasizes coding techniques to make program coding, debugging, and documentation, as well as program maintenance, easier. Prerequisite: CS133C. Class fee $\$ 12$. Sp

## CS233U Advanced C

4 class hrs/wk, 4 cr.
A continuation of CSI33U. Studies features and instructions of the C language. Emphasizes appli-cation-oriented programs that produce printed reports, maintain files, and modify an operating system. Class fee $\$ 12$. Prerequisite: CS133U. W

## CS234C COBOL/CICS Programming

## Techniques

4 dass hrs/wk, 4 cr.
Advanced course in ANS COBOL. Complete business application packages are coded and documented. Emphasis on efficiency coding, file backup and restoration procedures, systems planning, modular programming, VSAM files, systems documentation, data management techniques, independent research, and problem solving. Prerequisite: CS234L and CS246. Class fee \$12. Sp

## CS234L On-Line Programming Techniques

4 class hrs/wk, 4 cr .
Study of CICS on-line application programming using the COBOL language. Prerequisite: CS 233 C or consent of instructor. Class fee $\$ 12$. F

## CS237 Software Design

3 class and 3 lab hrs/wk, 4 cr.
Coding and documentation of microcomputer programs as well as the special considerations and requirements of interactive programs. Prerequisite: Consent of instructor. Class fee $\$ 12$. Offered as needed.

## CS240 Advanced MSIDOS and Utilities

## 3 class hrsiwk, 3 cr.

Study of advanced MS/DOS capabilities and commands. Incorporates the use of third-party utility programs, hard disk management concepts, MS/DOS in a network environment, and

MS/DOS-OS-AIX migration considerations. Prerequisite: CS140B or consent of instructor. Class fee $\$ 12$. .

## CS244 Systems Analysis I

3 class hrs/wk, 3 cr.
Basic administrative procedures. Principles of organizing, planning, and administering a procedure program. Methods of carrying out individual systems and procedures studies. Procedures analysis and improvement techniques, the role of systems and procedures in business management, systems charting, work simplification, and measurement. Prerequisite: Second-year standing in the Computer Programming or Business Administration programs. F

## CS246 Systems Analysis II

## 3 class hrr/wk, 3 cr.

Fundamentals of automated systems and procedures. Techniques and principles of top-down systems analysis and design, data gathering, feasibility studies, problem analysis, systems economics, forms design and control, procedure writing, and the planning involved in the installation of electronic data processing systems. Prerequisite: CS244.F

## CS260 Computer Science III: Data Structures

4 class hrs/wk, 4 cr .
The third term of computer science concepts, emphasizing the implementation and analysis of algorithms for searching and sorting, using linear and recursive data structures. Prerequisite: Grade of C or higher in CS162 or equivalent as determined by the instructor. Class fee $\$ 12$. Sp

## CS275 Database Management

4 class hrs/wk, 4 cr .
An overview of database management. Addresses database development, a concept which includes data modeling, database design, and database implementation. Identifies the entity-relationship and object data modeling techniques, and the importance of normalizing data models. Presents techniques of implementing these models into a relational database scheme and discusses relational algebra concepts. Prerequisite: CS244, W

## CS278 Data Communications

3 class hrdwh, 3 cr .
Fundamental concepts in data communication including definition of terms, communication of concepts, comparison of voice and data communication (analog vs. digital signals), medium access, elementary data link protocols, topologies, servers, and operating system standards implemented in Local Area Networks (LAN). Prerequisite: Sec-ond-year standing in Computer Programming program. Class fee $\$ 12$. W

## CS279 Network Management

3 class hrs/wk, 3 cr.
A study of local area network systems (LANS) and wide area network systems (WANS) using Novell's operating system. The design, construction, operation, maintenance, and management of a network, including the installation of sofware packages, printers, and users will be covered. Prerequisite: CS145, CS140B, CS278, and CS050. Sp

## CS280 Cooperative Work Experience see AUM280.

CS285 Fourth-Generation Language-SQL 3 class hrs/wk, 3 cr .
Use of standard SQL commands and syntax forms to perform typical query commands. Prerequisite:

CIS121 or equivalent as determined by the instructor. Class fee $\$ 12$. Offered as needed.

## CVL

## Civil Structural Technology

## CVL060A Plane Surveying I-Lecture

3 class hrs/wk, 3 cr .
A beginning study of surveying techniques, including fundamentals of taping and leveling, care and handling of surveying instruments, and office procedures. Prerequisite: MTH081 and concurrent enrollment in CVL060B, or consent of instructor. F

## CVL060B Plane Surveying I-Lab

6 lab hrswk, 2 cr.
A beginning study of basic survey field techniques, and care and handling of survey equipment. Prerequisite: Concurrent enrollment in CVL060A or consent of instructor. Class fee $\$ 10$. F

## CVL061A Plane Surveying II-Lecture

3 class hrs/wk, 3 cr .
A continuation of CVL060A. Study of distance and direction measurement using theodolites, steel tapes, traversing and associated office computations, areas, stadia, circular curves, as well as a brief outline of public land surveys. Exposure to electronic distance measuring devices. Prerequisite: CVL060A; concurrent enrollment in MTH082 and CVL061B. W

## CVL061B Plane Survey II-Lab <br> 6 lab hrs/wk 2 cr.

Continuation of CVL060B. Students use theodolites to traverse and locate various engineering and topographic features. Prerequisite: Concurrent enrollment in CVL061A or consent of instructor. Class fee $\$ 10$. W

## CVL064A Construction and Route Surveying.

## Lecture

## 3 class hrs $/ \mathrm{wk}, 3 \mathrm{cr}$.

Practical applications of a plane survey practice. Students will solve route alignment and construction staking problems. Advanced surveying practice such as state plane coordinates and astronomy will be introduced. Prerequisite: CVL061A, MTH082, concurrent enrollment in CVL064B, or consent of instructor. Sp

## CVL064B Construction and Route Surveying.

 Lab
## 6 lab hrs/wk, 2 cr.

Course will review practical applications of all surveying practices. Students stake right-of-way, grades, curbs, water lines, and buildings. Prereqaisite: Concurrent enrollment in CVL064A or consent of instructor. Class fee $\$ 10 . \mathrm{Sp}$

## CVL066A Surveying for Drafters

## 2 class hrs/wk, 2 cr .

Basics of surveying terminology and practices. Calculations are made to balance a traverse, solve curves, and determine volume. Prerequisite: MTH052 and concurtent enrollment in CVL066B, or consent of instructor. Sp

## CVL066B Surveying for Drafters Lab

6 lab hrs/wk, 2 cr.
Basics of taking measurements using levels and rods. Distance and direction measurements are made with theodolite, stadia, and steel tape. Simple procedures for the care and adjustment of survey equipment is covered. Prerequisite: Concur-
rent enrollment in CVL066A or consent of instructor. Class fee $\$ 10 . \mathrm{Sp}$

## CVL069 Survey Equipment Operation Review

3 lab hr/wk, 1 cr .
A sixth-term course for Civil-Structural Engineering Technology students. Reviews and practices the operation of surveying equipment and survey-ing/drafting-oriented computer software. Prerequisite: CVL064. Class fee $\$ 10 . \mathrm{Sp}$

## CVL074 Construction Estimating, Contracts and Specifications <br> 3 class and 3 lab hrs/wk, 4 cr .

Study of construction estimating, specifications, and contracts. Instruction in determining how much material will be required to build a specific project. W

## CVL076 Soils Testing Laboratory

## 3 lab hrswk, 1 cr.

Designed to acquaint the entry-level soils technician with the tests and test procedures used most often. Prerequisite: MTH052. Class fee \$10. W

## CVL078 Concrete and Concrete Testing

2 class and 3 lab hrs/wk, 3 cr .
Includes concrete mix design and testing practices. Designed to enable the student to take the American Concrete Institute Concrete Field Technician Certification Exam. Includes construction site visits and field testing of concrete in order to relaie structural design to field inspection for quality control. Class fee $\$ 10$. F

## CVL080 Applied Mechanics

3 class hrs 1 wk , 3 cr .
Static forces and their effect upon rigid bodies at rest. Includes resolution of forces, equilibrium, and resuitants of force system. Prerequisite: Concurrent enrollment in MTH082 or equivalent. F

## CVL082 Strength of Materials

4 class lirs/wk, 4 cr.
A study of the stresses and strains which affect materials subjected to tensile, compressive, and shearing forces. Covers stress and deformation, engineering materials and their properties, thinwall pressure vessels, torsion, centroids and moment of inertia of areas, shear and moment in beams, and combined stresses and columns. Prerequisite: MTH082, CVL080, or consent of instructor. W

## CVL084 Soil Mechanics and Foundations

3 class hrs/wk, 3 cr.
Covers soil classification systems, characteristics, and reports, and problems concerning use of soll in construction. Studies various types of foundations and their requirements. Prerequisite: Concurrent enrollment in CVL082; MTH081. W

## CVL087 Hydraulics

## 4 class hrsswk, 4 cr .

Application of principles of fluid mechanics related to static and dynamic forces of liquids. Covers pipe and open channel flow, including siphons, weirs, flumes, and dams. Prerequisite: CVL080 and MTH082, or consent of instructor. W

CVL088 Environmental and Sanitary

## Engineering

2 class and 3 lab hrs/wk, 3 cr .
Major aspects of air, water, and land pollution. Inclades causes, effects on the environment, methods of prevention and treatment. Includes domestic and industrial water supply, water storage, treatment, distribution, waste collection, storage treat-
ment, and disposal. Class fee $\$ 10$. Prerequisite: MTH082 and CVL087. Sp

## CVL090 Timber Construction and Design

## 3 class hrs $/ w k, 3 \mathrm{cr}$.

A study of the fundamentals of wood and construction. Analyzes and designs beams, columns, and connections using parameters of the UBC, the National Design Specifications, and the Recommended Practice for Structural Design by National Forest Products Association. Prerequisite: MTH082 or equivalent, and CVL082. Sp

## CVL091 Steel Construction and Design

## 3 class hrs/wh, 3 cr.

A study of the fundamentals of steel design and construction. Analyzes and designs beams, columns, and connections using parameters of the UBC and AISC. Prerequisite: MTH082 and CVL082. Sp

## CVL092 Reinforced Concrete Design and Construction <br> 3 class hrs/wk, 3 cr .

Covers reinforced concrete design and construction practices using the Ulimate Strength Design Method. Includes fundamental concepts for rectangular beams, T-beams, slabs, columns, footings, and foundations. Prerequisite: MTH082 or equivalent as determined by the instructor, and CVL082. Sp

## CVL280 Cooperative Work Experience see AUM280.

## Dance

see Physical Education

## DEN

## Dental Assisting

## DEN050 Dental Sciences I

3 class hrs/wk, 3 cr.
A study of the sciences associated with the practice of dentistry. Includes oral microbiology, oral pathology, sterilization and disinfection principles, OSHA bloodborne pathogen and hazard communication standard, anesthesia, dental office emergencies and pharmacology. Prerequisite: Current enrollment in the Dental Assisting program or consent of instructor. $\mathbf{F}$

## DEN051 Introductory Concepts in Dental Assisting

2 class and 3 lab hrs/wk, 3 cr.
A basic study of the dental assistant's role with emphasis on terminology, instruments and equipment, personal regimen, chairside techniques, and patient communication. Emphasis is placed on the qualifications necessary for success in the dental assistant field. Prerequisite: Enrollment in Dental Assisting program or consent of instructor. $\mathbf{F}$

## DEN052 Dental Anatomy and Physiology

2 class and 2 lab hrs/wk, 3 cr .
Designed to introduce the student to basic general and oral anatomy. Particular attention is directed toward physiological processes of the body, the oral cavity and its associated structures, and anatomical terminology. Discussion will include the skeletal system, organ systems, head and neck anatomy, musculature, nervous and circulatory systems and their innervation, and anatomical and functional structures of the oral cavity. Prerequisite: Enrollment in the Dental Assisting program or consent of instructor. Class fee $\$ 5$. $\mathbf{F}$

## DEN053 Dental Materials I

2 class and 4 lab hrs/wk, 4 cr.
Designed to introduce the student to the various materials and laboratory equipment used in the dental office. This includes the chemical and physical properties, manipulation, and uses of restorative materials, medications, impression materials, gypsums, and dental cements. Lectures include an overview of restorative and crown preparation procedures. Use of the materials and accompanying instruments will be supplemented by instructional demonstration. Prerequisite: Enrollment in the Dental Assisting Program or consent of instructor. Class fee $\$ 15$. F

## DEN054 Preventive Dentistry

1 class hr/wk, 1 cr .
Introduces the student to basic techniques and information relevant to prevention of plaquerelated disease. Includes causative factors, nutritional influences, prevention products and their uses, patient motivation, and public health programs. Prerequisite: Enrollment in the Dental Assisting program or consent of instuctor. $\mathbf{F}$

## DEN060 Dental Sciences II

3 class and $3 \mathrm{lab} \mathrm{hrs} / \mathrm{wk}, 4 \mathrm{cr}$.
A study of the various fields of specialized dentistry recognized by the American Dental Association, and the sciences associated with them. Includes operative dentistry, orthodontics, and public health dentistry. Applied psychology through role playing and clinical experience in the specialties will be introduced in the laboratory. Prerequisite: Second-term standing in the Dental Assisting program. W

## DEN061 Dental Assisting Practicum I <br> 1 class and 7 lab hrswk, 3 cr .

This course is a study of the various fields of specialized dentistry recognized by the American Dental Association, and the sciences associated with them. Includes operative dentistry, pedodontics, periodontics, oral surgery, endodontics, prosthodontics, orthodontics, and public health dentistry. Applied psychology and communication skills are integrated throughout the content to develop abilities in patient management. Prerequisite: Second-term standing in Dental Assisting program and proof current Health Care Provider CPR card. Class fee $\$ 10$. W

## DEN062 Expanded Functions I

2 class and 3 lab hr $/ \mathrm{wk}, 3 \mathrm{cr}$.
A presentation of the theory and practice of new procedural responsibilities delegated to dental auxiliary personnel. Includes discussion, demonstration, and practical application of the following: topical anesthetic application, rubber dam placement and removal, alginate impressions, and bite registration. Prerequisite: Second-term standing in the Dental Assisting program. Class fee $\$ 15$. W

## DEN063 Dental Materials II

2 class and 4 lab hrs/wk, 4 cr .
Designed to introduce the student to the principles of laboratory procedures related to fixed and removable prosthetics. The use of appropriate laboratory equipment by the student will be supplemented by instuctional demonstration of additional laboratory-techniques- and materials Prerequisite: Second-term standing in the Dental Assisting program. Class fee $\$ 15$. W

## DEN064 Dental Radiology I

2 class and 3 lab hrs/wk, 3 cr.
Provides information pertinent to the principles of dental radiology, and legal aspects regarding the
use of radiation. Includes the history of dental radiology; terminology; radiation physics; machine operation and equipment use; biological effects of x-rays; principles of radiation health, safety, and protection; anatomical landmarks; and dental films, and darkroom processing techniques. Students use $x$-ray manikins to practice film placement and exposure techniques. Exposed films are processed and evaluated. Prerequisite: Secondterm standing in the Dental Assisting program. Class fee $\$ 15$. W

## DEN070 Dental Office Management

2 class hrswuk, 2 cr
Designed to prepare students for management of the dental office, including business office procedures and techniques, written communications, keyboarding, bookkeeping and banking, inventory control, office maintenance, equipment, and patient and personnel rapport. Prerequisite: Current enrollment in Dental Assisting Program. $\mathbf{F}$

## DEN071 Dental Assisting Practicum II

## 10 class and 24 lab hrs/wk, 9 cr .

Observation and practice in an ethical dental office. Students develop communication rapport with the dental team and patients, perform specified chairside procedures, complete reception tasks, apply skills in laboratory procedures, and expose and process patient $x$-rays as directed by the dentist. Prerequisite: Third-term standing in the Dental Assisting program. Class fee $\$ 10 . \mathrm{Sp}$

## DEN072 Expanded Functions II

2 class and 3 lab hrs/wk, 3 cr .
A continuation of DEN062. Includes discussion, demonstration, and practical application of the following: preventive dentistry, coronal polish, topical fluoride, amaigam polish, instrument sharpening, cement removal, and periodontal dressing removal. Prerequisite: Third-term standing in the Dental Assisting program. Class fee $\$ 15 . \mathrm{Sp}$

## DEN074 Dental Radiology II

1 class and 3 lab hrs/wk, 2 cr .
A continuation of DEN064. Course allows students to take one manikin full-mouth series using low dose technique. Students then develop skills in patient management and perfect radiographic techniques by completing three full-mouth patient $x$ ray series. Lectures include information to assist the student in taking pedodontic films, films in edentulous areas, films taken while the patient is in a supine position, endodontic films, occlusal films, and extra-oral films. Students learn utilization of automatic film processors. Students process and evaluate all exposed films and are eligible to take the State $x$-ray examination upon successful completion of DEN064 and DEN074. Prerequisite: Third-term standing in the Dental Assisting program. Class fee $\$ 15$. Sp

## DEN080 Dental Assistant Seminar 2 class hriswk, 2 cr.

Designed to prepare the student for the Dental Assisting National Board Certification Examination and for successful employment by incorporating resume writing, completion of a job application, and interview techniques into the course. Prerequisite: Third-term standing in the Dental Assisting program. Sp

## DRF

## Drafting Technology

## DRF051 Technical Graphics

1 class and 6 lab hrs/wk, 3 cr.
Covers fundamentals of graphics communication. Includes multiview and pictorial representation, dimensioning, and section and auxiliary views. Prerequisite: DRF072 or consent of instructor. Class fee $\$ 5 . \mathrm{F}, \mathrm{W}$

## DRF054 Drafting I

1 class and 3 lab hrsiwk, 2 cr.
Fundamentals of drafting and basic drawing techniques. Emphasizes use of drafting instruments, standard orthographic projections, layout procedures, ASA-approved lettering techniques, geometric construction, selection of views, sectional auxiliary views, and standard dimensioning practices, including metrics. Class fee $\$ 5$. Offered as needed.

## DRF056A,B,C Architectural Drafing-A, B, C

 3 lab hrs/wh, 1 cr. eachBasic architectural drafting techniques and methods. Includes architectural lettering, layout, arrangement, symbols, and conventional construction methods used in residential or light commercial buildings. Prerequisite: DRF056A: DRF051, DRF054, or consent of instructor, DRF056B: DRF056A. DRF056C: DRF056B. Offered as needed.

## DRF072 Introduction to Aut0CAD

2 class and 3 lab hrs/wk, 3 cr .
Incorporates hands-on experience with AutoCAD, a PC-based computer-aided drafting program. Includes standard graphics commands for twodimensional drawings. Class fee $\$ 5 . \mathrm{F}, \mathrm{W}, \mathrm{Sp}, \mathrm{Su}$

## DRF095A,B,C Special Projects in Drafting and Design

Variable hours 1.3 credits
Student and instructor identify drafting project or problem and jointly draw up a contract. The contract sets forth a proposal to complete the project or solve the problem. Identifies objectives, procedures, and equipment needed, together with key checkpoints for stadent-instructor conferences. This course is intended for, but not limited to, sec-ond-year drafting or mechanical design students as an elective. Potential areas of consideration include community development projects, computer programming and applications, machine design, mapping, civil engineering drafting, or any drafting-related field. Provides consideration and encouragement to an interdisciplinary team of students working on a common problem. Prerequisite: Second-year standing in the Drafting Technology program or consent of instructor. F, W, Sp

## DRF101 Basic CAD for Electronics

1 class and 3 lab hrs/wk, 2 cr .
Covers the use of AutoCAD, schematic drawings, wiring diagrams, block diagrams, and packaging drawings, in addition to basic CAD operations in the field of electronic drafting. Class fee $\$ 5 . \mathrm{F}, \mathrm{W}$

## DRF102 Print Reading

1 class and 3 lab hrs/wk, 2 cr.
Students study various drawings of residential and commercial construction. Includes symbol designations used in construction. Emphasizes construction methods, terminology, and reference sources. W

DRF103 Advanced Print Reading
1 class and 3 lab hrs/wk, 2 er.
Develops the student's ability to read and interpret architectural drawings and specifications for complex building construction using the Uniform Building Code (UBC) as a basis for plan review. Prerequisite:DRF102 or consent of instructor. Sp

## DRF110 Introduction to HP48 Calculators

2 class hrs/wk, 2 cr.
Computation and presentation of technical data using the HP48 engineering calculator to solve typical problems in mechanical, civil, and tool design and related areas. Prerequisite: Concurrent enrollment in an algebfa course or consent of instructor. $\mathbf{F}, \mathrm{W}$

## DRF112 Sketching

3 labs/ivk, 1 cr.
Development of basic freehand technical sketching skills and techniques used in drafting and practical pictorial communication. F, W

## DRF136Advanced AutoCAD

## 2 class and 3 lab hrs/wk, 3 cr .

Incorporates hands-on experience with AutoCAD software. Includes standard graphics commands for two-dimensional drawings. Prerequisite: DRF072. Class fee $\$ 5$. $\mathrm{F}, \mathrm{W}, \mathrm{Sp}, \mathrm{Su}$

## DRF137 AutoCAD 3-D

## 2 class and $3 \mathrm{lab} \mathrm{hr} / \mathrm{wk}$, 3 cr .

Uses 3-D capabilities to generate three-dimensional models of mechanical parts. Covers Advanced Modeling Extension (AME) and generation of 2-D projections using Profite operations. Prerequisite: DRF136 or consent of instructor. Class fee $\$ 5$. W, Sp

## DRF140 Descriptive Geometry

1 class and 6 lab hrs/wk, 3 cr .
Covers graphic solutions to mathematical and space relationship problems. Includes auxiliary views, point line plane problems, and revolutions. Prerequisite: DRF136, MTH081, or consent of instructor. Class fee $\$ 5$. F, Sp

## DRF150 Architectural Drafting

1 class and $6 \mathrm{lab} \mathrm{hr} / \mathrm{wk}, 3 \mathrm{cr}$.
Covers basic architectural drafting techniques and methods. Includes architectural lettering, dimensioning, layout, arrangement, symbols, and conventional construction methods used in residential or light commercial buildings. Uses AutoCAD to draft a set of construction drawings. Prerequisite: DRF072 or consent of instructor. Class fee $\$ 5$. W

## DRF155 Mapping and Platting

1 class and 6 lab hrs/wk, 3 cr .
Covers map components, legal descriptions, plot plans and contours. Introduces Geographic Information Systems (GIS) and Global Positioning Systems (GPS). Prerequisite: DRF136 or consent of instructor. Class fee $\$ 5$. Sp

## DRF160 Technical Software Applications

2 class and 3 lab hrs/wk, 3 cr .
Engineering applications of purchased software packages. Includes the use of spreadsheets to design structural members and as an aide in statistical analysis and parametric design. Prerequisite: MTH081 and concurrent enrollment in DRF136. Sp

## DRF165 CAD System Administration

## 2 class and 3 lab hrs $/ \mathrm{wk}, 3 \mathrm{cr}$.

Covers techniques for enhancing performance of AutoCAD software; selecting hardware compo-
nents; using conventional, system, expanded, and extended memory; customizing operating systems; and installing ADI drivers. Includes use of local area network. Prerequisite: DRF136 or consent of instuctor. Class fee $\$ 5$. Sp

## DRF201 CMOS I

2 class and 6 lab hrswk, 4 cr .
Entry-level integrated circuit design in Complimentary Metal Oxide Silicone (CMOS) technology. Covers layout and drafting of logic, schematic and stick diagrams. Prerequisite: DRF136 or consent of instructor, and MT110. Class fee $\$ 5$. Offered as needed.

## DRF202 CMOS II

1 class and 6 lab hrs/wk, 3 cr .
Advanced concepts of integrated circuit mask design. Uses specialized CAD tools to produce major team integrated circuit layout project. Prerequisite: DRF201 or consent of instructor. Class fee $\$ 5$. Offered as needed.

## DRF210 Assembly and Detail Drafting

1 class and 6 lab hrs/wk, 3 cr .
Production of detail and assembly drawings for a simple machine. Applies precision dimensioning and tolerancing to current manufacturing standards. Prerequisite: DRF137 or consent of instructor. Class fee $\$ 5$. $\mathbf{F}$

## DRF220 GIS ArcView

1 lecture, 3 lab hrs $/ w k, 2 \mathrm{cr}$.
Uses ArcView software to view geographic relationships. Study of GIS basic concepts. Covers physical, climatic, and social attributes of various regions of the world. Prereguisite: DRFI36 or consent of instructor. Class fee $\$ 5$. $\mathbf{F}$

## DRF221 GIS ArcCAD

1 class and 6 lab hrs/wk, 3 cr.
Uses ArcCAD and R13 AutoCAD software in GIS applications. Studies advanced GIS concepts and covers ArcCAD commands and operations. Prerequisite: DRF137 or consent of instructor. Class fee \$5. W

## DRF230 Introduction to MicroStation PC

## 2 class and 3 lab hrs/wk, 3 cr.

Introduces the MicroStation PC drafting software. Covers the basic drawing, editing, and display commands. Contrasts operations to AutoCAD.
Prerequisite: DRF072. Class fee $\$ 5$. W, Su

## DRF231 CAD Pipe Systems

## 1 class and 6 lab hrs/wk, 3 cr .

Uses Integraph Microstation PC software. Covers schematic diagrams and pictorial layouts, onthographic projection with double-line drawings, proper use of piping catalogs, and the development of a menu. Prerequisite: DRF230. Class fee $\$ 5$. Sp

## DRF241 Structural Drafting

1 class and 6 lab hrs/wk, 3 cr.
Uses AutoCAD software to produce working drawings. Covers draft ing practices applied to the use of steel and concrete as building materials. This steel manual will be used as a reference. Prerequisite: DRF136 or consent of instructor. Class fee $\$ 5 \mathrm{~F}$

## DRF242 3-D Studio

1 class and 6 lab hrs/wk, 3 cr .
Students will produce objects and scenes as 3-D computer images, incorporating various materials and lights. Prerequisite: DRF137 or consent of instructor. Class fee $\$ 5$. W

## DRF243 Architectural Design

1 class and 6 lab hrs/wk, 3 cr .
Elements and principles of aesthetic design are studied and applied to assigned laboratory projects. Prerequisite: DRF137 or consent of instructor. Class fee $\$ 5 . \mathrm{Sp}$

## DRF245 Civil Drafting-Softdesk

## 1 class and 6 lab hrs/wk, 3 cr .

Introduces projects that would be drawn in a civil engineering office using computers and civil engineering software. Stresses mathematics, survey skills, and the use of a calculator. Prerequisite: DRF136 or consent of instructor. Class fee \$5. W

## DRF246 Project Development

## 1 class and 6 lab hrs $/ \mathrm{wk}, 3 \mathrm{cr}$.

Brings together methods of applying mathematics, survey knowledge, and drafting skills. Covers subdivision designing, location of structures on plots, construction of contour lines, and building setback lines. Students obtain data from the field and relate that data to the design of the project. Prerequisite: DRF072 and DRF245 or consent of instructor. Sp

## DRF251 Power Transmission Design <br> \section*{3 class hrs/wk, 3 cr.}

Covers power transmission systems. Includes hydraulics, pneumatics, electric motors, chains, sprockets, V-belts, bearings, and speed reducers. Emphasizes analysis of system requirements, sizing of machine elements, and selection of components from industrial catalogs. Prerequisite: MTH082, PH081, or CVL080, or consent of instructor. W

## DRF252 Flexible Manufacturing Systems

2 class and 3 lab hrs $/ w k, 3 \mathrm{cr}$.
Application of hydraulic, pneumatic, and electronic circuits for automated control of industrial systems. Includes digital design, Boolean algebra, combinational logic, and sequential logic. Lab exercises cover programming of industrial robots and programmable logic controllers. Prerequisite: MT 100 or consent of instructor. Sp

## DRF255 Technical Illustration

1 class and 6 lab hrs/wk, 3 cr .
Presents methods of pictorial drawing, exploded view drawing, comptuer rendering, and printing. Introdaces AcuRender and Photoshop software for use in color rendering. Prerequisite: DRF137 or consent of instructor. Class fee $\$ 5$. Sp

## DRF256 AutoLISP Programming

2 class and 3 lab hrs $/ \mathrm{wk}, 3 \mathrm{cr}$.
Introduction to AutoLISP functions. Focuses on development of programs to increase AutoCAD productivity. Prerequisite: DRF136. F

## DRF260 Tool Design

## 1 class and 6 lab hrs/wk, 3 cr .

Introduces the principles of tool design, focusing on gauging, locating, clamping, and figure design. Incorporates high production techniques and tooling. Prerequisite: DRF137 or consent of instructor. Class fee \$5.W

## DRF262 Machine Design

1 class and 6 lab hrs/wk, 3 cr .
Practical design situations related to the drafting room. Selected design project(s) demonstrate a comprehensive study of parts relationships, materials application, and product design. Prerequisite: DRF210. Class fee $\$ 5$. F

DRF280 Cooperative Work Experience see AUM280.

## EC

## ECONOMICS

## EC200 Introduction to Economics

3 class hrs/wk, 3 cr .
A study of the concepts involving scarcity and choice, supply and demand, government spending and taxation, national income accounting, business cycles, unemployment, inflation, financial markets, and the evolution of economic thought. Prerequisite: MTH070. F, W

## EC201 Introduction to Microeconomics

 3 class hrisk, 3 cr.A study of price elasticity, production costs, the competitive firm, monopoly, imperfect competition, market power and antitrust, (de)regulation of business, and the labor market. Prerequisite: MTH095. F, W

## EC202 Introduction to Macroeconomics

3 class hrs/wk, 3 cr.
A study of aggregate spending, fiscal and monetary policies, money and banking, Federal Reserve, business cycle, unemployment, and inflation. Prerequisite: MTH095. W, Sp

## EC203 Applications to Economic Issues <br> 3 class hrs/wk, 3 cr .

Emphasizes global macroeconomics, economic growth, environmental protection, rent, interest and profit, international trade and finance, international development, and the collapse of communism. Prerequisite: EC201 or EC202. Sp

## LCCE

## Early Chlldhood Education

see also Education, Human Development and Family Studies

## ECE068A Observing Preschool Experiences

1 class hr/wk, 1 cr .
Students observe various aspects of a preschool with emphasis on child development. Prerequisite: Consent of instructor. Course may be repeated for a maximum of two credits. F

## ECE068B Observing Preschool Experiences

1 class hr/wk, 1 cr.
Students observe various aspects of a preschool with emphasis on child guidance. Prerequisite: Consent of instructor. Course may be repeated for a maximum of two credits. W

## ECE068C Observing Preschool Experiences

## 1 class hr/wk, 1 cr.

Students observe various aspects of a preschool with emphasis on the classroom environment and curriculum. Prerequisite: Consent of instructor, Course may be repeated for a maximum of two credits. Sp

## ECE086 Family Day Care I (Basic)

## 1 class hr/wk, 1 cr

Provides the caregiver with basic information on managing a family day care home. Includes practical suggestions for working with parents, keeping business records, providing healthy and safe environments for children, and establishing a home business. F, W, Sp, Su

ECE087 Tamily Day Care II (Advanced)
1 class hr/wk, 1 cr.
Continues information on managing a family day care home. Focuses on environments and activities and how children grow and learn. Covers children of different ages, cultures, and abilities. Offered as needed.

## ECE150 Introduction and Observation in Early Childhood Education

3 class hrs/wk, 3 cr.
An overview of early childhood education including the history, professional opportunities, and different philosophies of early education. Covers the value and use of objective observation as a teaching tool. Includes occasional feld trips during class time, weekly lecture-discussion, and written observations. F

## ECE151 Observing and Guiding Behavior

3 class hrs $/ \mathrm{wk}$, 3 cr .
Emphasizes the role of the teacher and techniques of individual and group guidance and management. Prerequisite: ECE150 or consent of instructor. W

## ECE152 Creative Activities

## 2 class and 2 lab hrs/wk, 3 cr.

Focuses on understanding and implementing a developmental approach to creative activities for the young child. Involves hands-on experience with a wide variety of activities, discussion of presentation, and methods of evaluation. Includes art activities, use of natural materials, cooking experiences, puppet-making, and the development of new art. Class fee $\$ 10$. W

## ECE153 Music and Movement for Young Children <br> 3 class hrswk, 3 cr.

How to make music a pleasurable medium of expression. Why and how to provide music and movement activities for young children. Covers the value of music for preschool children, simple music theory and terminology, roles of teachers, and use of spontaneous and planned activities. Class fee $\$ 5 . \mathrm{Sp}$

## ECE154 Children's Literature and Literacy

3 class hrs/wk, 3 cr .
Surveys children's literature along with presenting methods for using and evaluating such literature. Students will read children's books, evaluate these, and have story groups with children. Explores how children develop literacy. Sp

## ECE155 Child Nutrition

## 2 class hrs/wk, 2 cr.

Introductory course in human nutrition and health with emphasis on the nutritional needs of the young child. Includes practical application in the day care setting and planning snacks and meals for preschool children. W

## ECE161 Infant/Toddler Practicum

1 class and 6 lab hrs/wk, 3 cr.
Experience in working with infants and toddlers in a laboratory and seminar setting and assisting with supervision of the various daily activities. Prerequisite: HDFS 249 . Class fee $\$ 5 . \mathrm{F}, \mathrm{W}, \mathrm{Sp}$

## ECE162 Early Childhood Educator Orientation

 1 class and 3 lab hrs/wk, 2 cr .Roles and responsibilities of the early childhood educator. Experience in working with young children in an organized setting and assisting with supervision of the various daily activities in a
preschool program. Prerequisite: ECE151. Class fee $\$ 5 . \mathrm{F}, \mathrm{W}, \mathrm{Sp}$

## ECE163 Preschool Practicum

2 class and 6 lab hrs/wk, 4 cr .
Experience working young children in a laboratory preschool setting. Students will assist with supervision of the various activities in a preschool program. Includes some planning, executing, and evaluation of curriculum materials appropriate for the young child, Prerequisite: Grade of C or higher in HDFS225, HDFS249, ECE151, and ECE162. Class fee \$10. F, W, Sp

## ECE251 Environments for Young Children

3 class hrs/wk, 3 cr .
Planning and evaluating environments for preschool children. Includes how to facilitate play in the environment, room arrangements, outdoor areas, equipment selection and sources, and locating materials usable in the preschool environment. Prerequisite: Second-year standing in the Early Childhood Education program or consent of instructor. $\mathbf{F}$

## ECE261 Student Teaching I, Early Childhood <br> Education

2 class and 12 lab hrs/wk, 6 cr .
Supervised teaching of young children in a laboratory setting. Prerequisite: Grade C or higher in ECE163, second-year standing in the Early Childhood Education program, and consent of instructor. Class fee $\$ 10 . \mathrm{F}, \mathrm{W}, \mathrm{Sp}$

## ECE262 Student Teaching II, Early Childhood Education

2 class and 12 lab hrs/wk, 6 cr .
Supervised teaching of young children in a preschool laboratory. Prerequisite: Grade C or higher in ECE261, and consent of instructor. Class fee $\$ 10$. F, W, Sp

## ECE280 Cooperative Work Experience see AUM280.

## ECE295 Administration of Early Childhood

## Programs

3 class hrs/wk, 3 cr .
An exploration of areas of administrative responsibility in child care centers, including finances, budget, sources of income, selection and purchase of materials and equipment, standards and regulatory agencies (local, state, federal), personnel, philosophy, staffing patterns, job descriptions, interviewing processes, evaluation, in-service training, overall program planning, parent/community attitudes, and relationships. Students will practice administrative responsibilities in a role play situation. Prerequisite: Second-year standing in Early Childhood Education program or consent of instractor. Sp

## ED

## Education

## ED101 Introductory Observation <br> and Experience <br> 2 class and 3 lab hrs $/ w k, 3 \mathrm{cr}$.

Designed to provide an introduction to the role and work of instructional assistants through casework and weekly field trips. Covers occupational opportunities, career ladders, and other training models. Provides students direct experience with educational settings and opportunities to examine the attitudes and work habits which influence job effectiveness and satisfaction. $\mathbf{F}$

## ED102 Practicum

1 class and 6 lab hrs/wk, 3 cr.
Field experience in a variety of classroom activities directly related to assisting and supervising children in school settings. Allows students to apply knowledge, methods, and skills gained from education courses. Seminars cover classroom experience, problem-solving techniques, and materials. Prerequisite: ED101 or equivalent experience, and current First Aid Card. Class fee $\$ 5$. F, W, Sp, offered summer as needed.

## ED103 Advanced Practicum

1 class and 15 lab hrs $/ \mathrm{wk}$, 6 cr .
Field experience in a variety of classroom settings closely paralieling duties regularly assigned to instructional assistants in a school. Allows students to apply in-depth knowiedge, methods, and skills gained from education courses. Seminars cover classroom experience and problem-solving techniçues. Prerequisite: ED102 and current First Aid Card. See advisor for writing, math, and computer science prerequisites. Class fee $\$ 5$. F, W, Sp

## ED110 Psychology of Learning

## 3 class hrs/wk, 3 cr .

Modern theories of behavior, motivation, and human development as applied to the classroom and techniques derived from these theories. $\mathbf{F}$

## ED123 Classroom Techniques in Reading and Language

3 class hrs $/ \mathrm{wk}, 3 \mathrm{cr}$.
An introduction to the nature of the reading process. Students will be introduced to the skills and techniques used in providing supplemental reading instruction with elementary age students. Focuses on teaching reading for meaning through the use of the four cuing systems, comprehension strategies, sight and mearing vocabulary development, reading and writing connections, and appropriate uses of graphophonics. W

## ED124 Classroom Techniques in Mathematics and Science <br> 3 class hrs/wk, 3 cr.

Prepares educators to help children learn specific mathematical content (facts, skills, concepts), apply mathematical ideas to solve problems, and to foster a positive attitude toward mathematics. Covers concepts of patterns, estimation, graphing, addition, subtraction, multiplication, division, and fractions. $\mathbf{S p}$

## ED125 Techniques for Tutoring Adults

1 class and 4 lab hrswk, 3 cr .
Prepares tutors to work with students primarily in professional and technical areas. Offered as needed.

## ED131 Teaching Techniques <br> \section*{3 class hrs/wh, 3 cr .}

Introduces a variety of teaching techniques and provides practice for students in lesson planning and peer teaching. Students will plan lessons, teach these lessons to small groups of peers, and participate in self-evaluation and peer evaluation of others teaching. W

## ED133 Instructional Media and Materials

3 class browk, 3 cr .
Designed to train students in the preparation and use of instructional media and materials commonly found in public schools. Includes an introduction to computers and other new learning technologies. Helps students develop an understanding of the place and importance of these instructional tools in the leaming process, and how to design
lessons using these materials. Materials fee $\$ 5$ paid to instructor first class. $\mathbf{F}$
ED179 Literature for Preschool Children: Jump Over the Moon
3 class hrs/wk, 3 cr.
A telecourse about the history and diversity of children's literature. Each program includes a variety of recommended works to be read and suggests criteria for selecting and evaluating other books. In addition to viewing the television programs, students will read pertinent articles and complete related assignments, with guidance from an instructor. F, W, Sp

## ED199E Teaching at the Community College

## 3 class hrs/wk, 3 cr .

Provides the new/adjunct instructor with the skills and knowledge necessary to apply successful instructional strategies in a community college classroom. Discusses shifting paradigms in teachinglearning and how they relate to current trends in education reform. Offered as needed.

## ED205A Tutoring Principles and Practices

## 1 class and 2 lab hrswk, 2 cr .

Principles and practices of tutoring basic reading, writing, and English as a Second Language skills to adult learners. Following completion of course basics, additional options provide instruction in tutoring basic math, advanced grammar, conversation, and pronunciation. Also considers learning styles and tutoring with the aid of a computer. Offered as needed.

## ED205B Tutoring Principles and Practices

1 class and 4 lab hrs $/ w k, 3 \mathrm{cr}$.
Principles and practices of tutoring basic reading, writing, and English as a Second Language skills to adult leamers. Following completion of course basics, additional options provide instruction in tutoring basic math, advanced grammar, conversation, and pronunciation. Also considers learning styles and tutoring with the aid of a computer. Offered as needed.

## ED209B Practicum: Introductory Observation and Experience (LDC)

3 class hrs/wk, 3 cr .
A one-term introduction to education for students exploring education as a career. F, offered as needed.

## ED209C Professional Technical Practicum I

## 1.5 class and 4.5 lab hrs/wk, 6 cr .

Prepares students for extended teaching responsibility in a public school setting. Students will assess, plan, and implement a five-day (four periods a day) unit of instruction at the practicum placement site. Seminar experiences will support STFR-development. Prerequisite: ED209B. Offered as needed.

## ED209D Professional Technical Practicum II

2 class and 7 lab hrs/wk, 9 cr.
Prepares students for full teaching responsibility in a pubtic school setting. Students witt assess, plan, and implement all instructional programs for a period of four weeks (four periods a day) at the practicum placement site. Seminar experiences will support full-time teaching experience. Prerequisite: ED209B and ED209C. Offered as needed.

ED209V1-V4 Professional Technical Practicum variable 3 -6 cr.
Provides for additional field experience in a classroom setting. Prerequisite: ED101 or ED209B or consent of instructor. Offered as needed.

## ED212 Schools and Society

3 class hrs/wk, 3 cr.
Public education in the United States today. Examines contemporary purposes and practices in relation to historical trends and philosophical issues. Discusses organization, financing, and operation of local school districts. Sp

## ED213 Advanced Instructional Techniques in

 Reading
## 3 class hrs/wk, 3 cr.

Designed to prepare students to use a variety of instructional strategies which build upon the foundations of reading developed in ED123. Compares and contrasts current instructional strategies and explores the interactive nature of language, reading, writing, and spelling. Prerequisite: ED123. Offered as needed.

## ED214 Advanced Instructional Techniques in Mathematics and Science

3 class hrs $/ \mathrm{wk}$, 3 cr .
Designed to prepare students to use a variety of instructional strategies built upon the foundations of mathematics taught in ED124. Explores manipulative mathematics across the curriculum as well as additional areas of math instruction including operations with rational numbers, probability, geometry, measurement, time, and money. Prerequisite: ED124. Offered as needed.

## ED217 Comprehensive Classroom Management

 3 class hrs/wk, 3 cr.Provides current theory and methodology for managing small and large groups of students effectively. Covers understanding students personal/ psychological and learning needs, establishing positive teacher-student relationships, implementing instructional methods that facilitate optimal learning, and using organizational and group management methods that maximize on-task student behavior. W, offered as needed.

## ED235 Instructional Technology

3 class hrs/wk, 3 cr .
Introduces students to current technology available in education. Presents the tools to evaluate, select, and implement appropriate technology in the instructional setting. W

## ED236 Introduction to Library/Media Services

## 3 class hrs/wk, 3 cr .

Introduces students to the role of the instructional assistant in library/media centers. Common features in the organization of these centers will be explored and students will perform routine duties to maintain the collection and provide service to library/media patrons. Sp

## ED251 0verview of Students with Special <br> Needs

3 class hrs/wk, 3 cr .
Introductory course covering disabilities and medical conditions that teachers in the public and private sector must be able to recognize and understand including learning disabilities, mental retardation, severe emotional disturbances, speech and language impairments, visual impairments, hearing impaiments, physical disabilities and other health impairments, autism, traumatic brain injuries, Tourette's Syndrome, and Attention Deficit Disorder. Although not a disability or med-
ical condition, the needs of at-risk youth will be covered also. $\mathbf{F}$

## ED253 Current Issues in Special Education

3 class hrr/wk, 3 cr.
Designed to provide students interested in special education an opportunity to explore in-depth current issues in special education. Students will be exposed to current philosophical frameworks, leg. islative changes, emerging conditions, and technological advances. Prerequisite: ED251 or consent of instructor. Sp

## ED257 Second Language Teaching Techniques

 3 class hrs/wk, 3 cr.Covers philosophy, activities, materials, and various techniques used to teach English as a Second Language. W

## ED258 Multicultural Education <br> 3 class hrs $/$ wk, 3 cr.

Covers philosophy, activities, and materials used in developing a culfurally-sensitive multicultural classtoom and curriculum. $\mathbf{F}$

## ED259 Bilingual Methodology

## 3 class hrs/wk, 3 cr.

Covers philosophy, techniques, activities, and materials used in bilingual/bicultural education programs. Examines the philosophy, rationale, and legal implications of bilingual/bicultural programs and management and use of English and Spanish reading materials in a bilingual classroom. $\mathbf{S p}$

## ED268 Educating the Mildly and Severely <br> Handicapped <br> 3 class hrs/wk, 3 cr .

Covers theories and techniques for working with students with disabilities. Studies services and funding provided for students with mild and severe disabilities. Prerequisite: ED251 or consent of instructor. W

## ED292 Occupational Analysis, Curriculum, and

## Evaluation

3 class hrs/wk, 3 cr.
Course provides students with the opportunity to analyze their professional-technical specialty area in order to develop curriculum and evaluation strategies for professional-technical programs. Includes community surveys, occupational advisory committees, occupational analysis, program goals and objectives, and evaluation. Prerequisite: ED209B. Offered as needed.

## ED293 Applied Integrated Academics

3 class hrs/wk, 3 cr .
Designed for students in the Professional Tecinical Teacher Preparation program. Prepares profes-sional-technical teachers to integrate mathematics, language arts, and science content into their pro-fessional-technical courses. Prerequisite: ED209B. Offered as needed.

## ELE and ELT

## Electronics

## see also Microelectronics/Industrial

## ELE056 Concepts of Electronics

## 4 class and 4 lab hrs/wk, 6 cr .

Includes $D C$ and $A C$ theories, troubleshooting concepts, use of test equipment, and safety. Prerequisite: MTH070 or equivalent as determined by the instructor. Offered as needed.

## ELT111 Electronics Orientation

2 lab hrswk, 1 cr .
Introductory course in the field of electronics. Covers career opportunities, basic vocabulary, soldering, static awareness, tool identification, safety, first aid, hardware, and chemicals used in electronics. Class fee \$4. F, W

## ELT113 Electronic Problems I

## 2 lab hrs/wk, 1 cr.

Introduction to electronic problem solving. Emphasizes the use of MSDOS/Windows, engineering calculations, scientific notation, formula manipulation, and use of calculators in solving electronics problems. Prerequisite: Enrollment in the Electronics Technologies program and concurrent enrollment in MTH081 or MTX111, or consent of instructor. $\mathbf{F}$, W

## ELT114 Electronic Problems II

## 2 lab hrsiwk, 1 cr .

Covers the presentation of technical data and computations using electronic spreadsheets. Includes procedures for dimensional analysis, recognition and use of unit systems, and preparation and use of graphs, vectors, and logarithms/Db. Covers problems that are representative and applicable throughout the electronic curriculum. Prerequisite: ELT113. W, Sp

## ELT121 Programming Concepts I

3 class and 2 lab hrs/wk, 4 cr .
An introduction to computer programming and computer operating systems using $C$ language. Emphasizes documentation and structure programming. Prerequisite: MTH081 or consent of instuctor. Class fee $\$ 8$. F

## ELT122 Programming Concepts II

3 class and $2 \mathrm{lab} \mathrm{hrs} / \mathrm{wk}, 4 \mathrm{cr}$.
Surveys various professional software applications. Students will learn and demonstrate one major software application. Prerequisite: ELT121 or any high-level programming class. Class fee $\$ 8$. Sp

## ELT123 Computer Operating Systems

3 class hrs/wh, 3 cr.
A study of the fundamentals of microcomputer and minicomputer operating systems. Prerequisite: CS101, or consent of instructor. Offered as needed.

## ELT131 Electronic Concepts I <br> 3 class and 4 lab hrs/wk, 4 cr .

First in a three-term sequence. Covers electrical and atomic theory applicable to the field of electronics. Introduces DC and AC theory, test equip. ment use, schematic reading, and circuit construction. Prerequisite: High school algebra, MTH070, or consent of instructor. Class fee \$16. F, W

## ELT132 Electronic Concepts II

3 class and 4 lab hrs/wk, 4 cr .
Second in a three-term sequence. Covers electrical and atomic theory applicable to the field of electronics. Stresses reactive circuit theory and the theorems used for circuit analysis. Prerequisite: ELT131 or consent of instrictor, and concurent enrollment in a trigonometry class. Class fee $\$ 16$. W, Sp

## ELT133 Electronic Concepts III

3 class and 3 lab hrs/wk, 4 cr.
Last in a three-term sequence. Covers electric circuit analysis and atomic theory applicable to passive circuits used in electronics. Applies the funda-
mental concepts leamed in ELT131 and ELT132. Prerequisite: ELT132. Class fee $\$ 12 . \mathrm{Sp}, \mathrm{Su}$

## ELT141 Transistor Fundamentals

3 class and 6 lab hrs/wk, 5 cr .
Provides an introduction to semiconductor physics and covers the fundamental principles of diodes and bipolar transistors. Analyzes the diode in clipper and clamper circuits. Introduces the transistor both as a switching device and as a linear amplifier. Prerequisite: Concurrent enrollment in ELT132. Class fee $\$ 16 . \mathrm{W}, \mathrm{Sp}$

## ELT142 Semiconductor Devices

2 class and 3 lab hrs/wk, 3 cr .
Covers the fundamentals of basic power supplies, including both discrete and integrated devices in current and voltage regulating circuits. Surveys the operating principles of solid-state devices such as unijunction transistors, special purpose diodes, thyristors (SCR s, TRIAC s, etc.) and photoelectric devices. Prerequisite: ELT141 or consent of instructor. Class fee $\$ 12 . \mathrm{Sp}, \mathrm{Su}$

## ELT143 Pulse Circuit Fundamentals

2 class and 3 lab hrs/wk, 3 cr .
Introduces pulse techniques. Includes theory and operation of discrete switching circuits. Prerequisite: ELT141 or consent of instructor. Class fee $\$ 12 . \mathrm{Sp}, \mathrm{Su}$

## ELT151 Digital Fundamentals

## 3 class and 2 lab hrs/wk, 4 cr

First course in a two-part sequence covering digital electronics, an introduction to digital logic theories. Includes number systems and conversions, Boolean algebra, simplification theorems, combinational logic, and an introduction to arithmetic circuits. Prerequisite: ELT131 or consent of instructor. Class fee $\$ 8 . \mathbf{W}, \mathbf{S p}$

## ELT161 Linear IC Fundamentals

## 3 class and 3 lab hrs/wk, 4 cr .

Introduces linear integrated circuit amplifiers. Emphasizes device parameters and basic circuit operating characteristics. Various linear integrated circuit amplifying devices are compared and evaluated through laboratory experiments. Co-requisite: ELT133 and ELTI42. Prerequisite: ELT132 and ELT141. Class fee $\$ 12 . \mathrm{Sp}, \mathrm{Su}$

## ELT181 Antennas and Transmission Lines

2 class hrs/wk, 2 cr.
Covers the practical and theoretical aspects of basic transmission lines and antennas. Covers the characteristics and properties of open-wire, coaxial, and special-purpose transmission lines, plus those of vertical and horizontal antennas. Also covers the coupling of source, transmission lines, and antennas. Prerequisite: ELT244 and ELT252. W

## ELT182 Telecommunications

2 class and 3 lab hrs/wk, 3 cr .
Studies communications theory and systems. Laboratory experiments help develop practical knowledge and reinforce theoretical concepts. Prerequisite: Concurrent enrollment in ELT181. Class fee $\$ 12$ W

## ELT183 Video Display Systems

3 class and 6 lab hrs/wk, 5 cr .
A circuit analysis of video systems, including theories of operation, and interfacing of components and circuits in a complex system. RF receivers, video monitors, and computer displays are used for live circuit tracing and troubleshooting of system malfunctions. Setup and adjustment of systems is
practiced using hardware and software generated test signals. Prerequisite: ELT244 and ELT262, or equivalent as determined by instructor. Class fee $\$ 24 . \mathrm{Sp}$

## CLT191 Advanced Industrial Electronics

3 class and 3 lab hrs/wk, 4 cr.
Principles and concepts of electronic and electrical control and sensing devices used in industry. Covers electric motors, three-phase electricity, control devices and circuits, process control systems and servos, measurement transducers, and programmable controllers (PCLs). Prerequisite: ELT141, ELT142, ELT262, or consent of instructor. Class fee $\$ 12 . S p$

## ELT244 Electronic Circuit Analysis <br> 2 class and 6 lab hrs/wk, 4 cr .

A study of basic electronic devices and circuit designs with emphasis on proving design concepts using the R parameters. Covers small-signal amplifiers, bipolar circuits, FET circuits, oscillators, and power amplifiers. Circuits are analyzed using P-Spice and Electronic Workbench simulation software in conjunction with laboratory test equipment. Prerequisite: ELT141. Class fee $\$ 16$. F

## ELT252 Digital Circuit Applications

2 class and 3 lab hrs/wk, 3 cr .
A continuation of ELT151. The course is labora-tory-oriented to give students hands-on experience with sequential logic circuits such as flip-flops, counters, registers, combinations circuits, and arithmetic logic units. Prerequisite: ELT1S1. Class fee $\$ 12$. F

## ELT253 Microcomputer Systems <br> 3 class and 6 lab hrs/wk, 5 cr .

Covers hardware and software concepts used by microprocessors. Covers interfacing criteria and techniques and stresses hardware and software troubleshooting techniques. Prerequisite: ELT151, ELT252, and a high-level programming language, or consent of instructor. Class fee $\$ 24$. W

## ELT254 Computer Peripherals

3 class and 3 lab hrs/wk, 4 cr .
A study of computer architecture and peripherals. Covers the theories of operation and concepts of interfacing both software and hardware. Laboratory sessions emphasize installation and troubleshooting techniques. Prerequisite: Fourth-term standing in the Electronics program. W

## ELT255 Advanced Data Communication <br> 3 class and 6 lab hrswk, 5 cr .

Covers the theories and concepts of information exchange between computers via data networks. Discusses a variety of communication methods. Laboratory sessions emphasize the installation, maintenance, and operation of data communication network systems. Multiple network hardware configurations are constructed and tested using Novell's Netware operating system. Prerequisite: ELT0253, CS278, DOS, and a high-level programming language, or consent of instructor. Class fee $\$ 12 . \mathrm{Sp}$

## ELT256 Advanced Computer Architecture

3 class and 3 lab hrshw, 4 cr.
For students with a solid foundation in digital logic, microprocessors, and programming. Explains advanced computer system theory. Lab sessions emphasize system installation and troubleshooting of both hardware and software. Pre-
requisite: Second-year standing in Electronics or consent of instructor. Class fee $\$ 24 . \mathrm{Sp}$

## ELT262 Linear IC Applications

2 class and 3 lab hrs/wk, 3 cr.
A design and applications course using the integrated circuit amplifier and special function IC devices to study circuits related to industrial applications. Applies and evaluates selected circuit designs in the laboratory. Prerequisite: ELT244 and ELT161. Class fee $\$ 12$.W

## ELT280 Cooperative Work Experience

 see AUM280.
## EMT

## Emergency Medical Technology

## EMT051 Emergency Medical Technician Basic,

 Part 14 class and $3 \mathrm{lab} \mathrm{hrs} / \mathrm{wk}, 5 \mathrm{cr}$.
Designed to instruct a student in the skills of Emergency Medical Technician-Basic, formerly the EMT-1. Includes all skills necessary to provide emergency medical care as outlined by the Oregon Board of Medical Examiners. This two-part course is one of a series comprising a national and state EMS training program. Class fee \$7.F

EMT052 Emergency Medical Technician Basic, Part 2
3 class and 3 lab hrs/wk, 4 cr .
This course is designed to instruct a student in the skills of Emergency Medical Technician-Basic, formerly the EMT-1. Includes all skills necessary to provide emergency medical care as outlined by the Oregon Board of Medical Examiners. This two-part course is one of a series comprising a national and state EMS training program. Prereqvisite: Successful completion of EMT051 and concurrent enrollment in EMT280A. Class fee $\$ 5$. W

## EMT061, 062, 063 Health Care Skills

2 lab hrs/wk, 1 cr. each
Designed as a guided-studies class in which students identify their areas of strength and areas that need improvement. Each student is asked to establish between five and 10 objectives for the course and will enter into a contract with the instructor on the method of achieving those objectives. Prerequisite: Concurrent enrollment in any EMT course. Offered as needed.

## EMT065 Emergency Medical Technician Intermediate, Part 1

4 class and 2 lab hrs/wk, 5 cr .
Discussion, demonstration, and practical application of EMT roles and responsibilities, patient assessment, airway management, oxygen and ventilation therapy, shock treatment, intravenous therapy, intraosseous therapy, ECG monitoring, defibrillation, pharmacology, and field protocols. Prerequisite: Curent Oregon EMT Basic certification and a score of $80 \%$ or better on pretest. Class fee $\$ 25$. Offered as needed.

## EMT066 Emergency Medical Technician

Intermediate, Part 2
4 class and 2 lab hrs/wk, 5 cr .
A continuation of EMT065. Students successfully completing Part 2 will be recommended to the Oregon Health Division for the certification process. Prerequisite: EMT065. Class fee $\$ 25$. Offered as needed.

## EMT069 EMT Rescue

2 class and 4 lab hrs/wk, 3 cr.
Elementary procedures of rescue practices, systems, components, support, and control of rescue operations including ladder procedures and basic rescue tools. Introduction to techniques and tools of patient extrication, emphasizing application to traffic accidents, as required for paramedic certification. Prerequisite: EMT051 and EMT052, or current Oregon EMT Basic certification. Sp

## EMT070 Emergency Communication and

## Patient Transportation

## 2 class and 3 lab hrs $/ w k, 3 \mathrm{cr}$.

Ambulance operation, laws, maintenance, and safety; emergency response driving and route planning; communication systems, radio types, HEAR system, codes, and correct techniques. Class fee $\$ 5 . \mathrm{Sp}$

## EMT075 Introduction to Emergency Medical

 Service3 class hrs/wk, 3 cr .
Covers role and responsibilities of the paramedic, emergency medical services systems, medicallegal considerations, major incident response, hazardous materials awareness, and stress management. $\mathbf{F}$

## EMT090 Emergency Medical Technician Paramedic, Part 1

7 class and 3 lab hrs/wk, 8 cr .
Discussion, demonstration, and practical application of medical terminology, patient assessment, airway management, ventilation therapy, respiratory emergencies, shock treatment, parenteral drug and fluid administration, pharmacology, and cardiology. Prerequisite: B1231, B1232, BI233, CS101, MTH095, SP111, WR121, current Oregon Basic or Intermediate certification and concurrent enrollment in EMT091. Class fee \$15. F

EMT091 Emergency Medical Technician Paramedic, Part 1 Clinical
6 lab hrs/wk, 2 cr.
Clinical experience in direct patient care. The patients to whom the students are exposed have disease and injury conditions comparable to those the student will experience in the pre-hospital care situation. Prerequisite: Current immunizations and concurrent enrollment in EMT090. Class fee \$61.F

## EMT092 Emergency Medical Technician Para-

 medic, Part 27 class and $3 \mathrm{lab} \mathrm{hrs} / \mathrm{wk}, 8 \mathrm{cr}$.
Builds on EMT090. Covers pharmacology, cardjology, endocrinology, the nervous system, gastrointestinal system, genitourinary system, toxicology, drug and alcohol abuse, environmental exposure, infectious diseases, geriatrics, pediatrics, obstetrics/gynecology, neonatal management, and behavioral emergencies. Prerequisite: EMTO90, EMT091, and concurrent enrollment in EMT093 and EMT280B. Class fee \$15. W
EMT093 Emergency Medical Technician Paramedic, Part 2 Clinical

## 9 lab hrs/wk, 3 cr.

Clinical experience in direct patient care. The patients to whom the students are exposed have disease and injury conditions comparable to those the student will experience in the pre-hospital care situation. Prerequisite: Concurrent enrollment in EMT092. Class fee $\$ 15$. W

EMT094 Emergency Medical Technician Paramedic, Part 3
3 class and 3 lab hrs/wk, 4 cr .
Continuation of EMT092. Offers speciality certification courses such as Pre-hospital Trauma Life Support, Advanced Cardiac Life Support, and Pediatric Advanced Life Support. Culminates with required oral board examinations. Prerequisite: EMT092, EMT093, EMT280B, and concurrent enrollment in EMT095 and EMT280D. Class fee $\$ 15 . \mathrm{Sp}$
EMT095 Emergency Medical Technician Paramedic, Part 3 Clinical
9 lab hrs/wk, 3 cr .
Clinical experience in direct patient care. The patients to whom the students are exposed have disease and injury conditions comparable to those the student will experience in the pre-hospital care situation. Prerequisite: Concurrent enrollment in EMT094. Class fee $\$ 15 . \mathrm{Sp}$

EMT280 Cooperative Work Experience sec AUM280.

## ENG

## English

## ENG104 Introduction to Fiction

3 class hrs $1 \mathrm{wk}, 3 \mathrm{cr}$.
Features analysis of fiction through the reading of works in English and in translation. Introduces the short story, novel, and/or novella, basic literary concepts (which may include a thematic, chronological, or stylistic approach, etc.), and terminology. F, W, Sp, Su

## ENG105 Introduction to Dramatic Literature

## 3 class hrrs/wh, 3 cr .

Features drama by an international range of playwrights. Emphasizes students perceptions of literary issues and how they relate the issues to their own perceptions of drama and life through written and oral discussions of dramatic conventions, literary uses of language and setting, characterization, and themes. $\mathrm{F}, \mathrm{W}, \mathrm{Sp}, \mathrm{Su}$

## ENG106 Introduction to Poetry

3 class hrs/wk, 3 cr .
Features analysis of poetry through the reading of major and minor poets of various cultural backgrounds. Introduces poctic concepts, principles, and terminology, explores various structures, types, and elements of poetry. F, W, Sp, Su

## ENG107 Introduction to World Literature

3 class hrs/wk, 3 cr .
Features discussion and analysis of histories, stories, poems, and plays of the Western and nonWestern world between 2000 B.C.E. and 1450. F

## ENG108 Introduction to World Literature

 3 class hrs/wk, 3 cr .Features discussion and analysis of literary works of the Western and non-Western world between 1450-1850. W

## ENG109 Introduction to World Literature

## 3 class hrs/wk, 3 cr.

Features discussion and analysis of literary works of the nineteenth and twentieth centuries. Sp

## ENG201 Introduction to Shakespeare

## 3 class hrswk, 3 cr .

A study of selected Shakespearean tragedies emphasizing dramatic structure, characterization, imagery, and theme. Critical essays will be used to
explore these plays and to provide background on the nature of tragedy. $F$

## ENG202 Introduction to Shakespeare

3 class hrs/wk, 3 cr.
A survey of selected Shakespearean comedies, emphasizing dramatic structure, characterization, imagery, and theme. Critical essays will be used to provide background on the nature of comedy. W
ENG203 Introduction to Shakespeare
3 class hra/wk, 3 cr.
A survey of selected Shakespearean history plays, emphasizing dramatic structure, characterization, imagery, and theme. Critical essays will be used to provide background on the nature of historical drama. Sp

## ENG204 Introduction to English Literature

3 class hrs/wk, 3 cr.
Covers the development of English literature from its begimings in the Anglo-Saxon period through the early Renaissance (to c,1600). Focuses on litexary works as products of a historical period and on the analysis and interpretation of works. $F$

## ENG205 Introduction to English Literature

3 class hrs/wk, 3 cr.
Covers the development of English literature from the time of Shakespeare (c. 1600) to the end of the 18th century. Focuses on literary works as products of a historical period and on the analysis and interpretation of works. W

## ENG206 Introduction to English Literature

 3 class hrs/wk, 3 cr .Covers the development of English literature from late 18 th century (Romanticism) to the late 20th century. Focuses on literary works as products of a historical period and on the analysis and interpretation of works. Sp

## ENG250 Introduction to Mythology

 and Folklore3 class hrs $/ \mathrm{wk}, 3 \mathrm{cr}$.
Introduces folklore and some of its various forms: myths, legends, and folktales. Explores the nature and functions of folklore through examples from the classical world, from the native cultures of the Americas, and from at least one other area of the world. Also examines folklore in contemporary life. Offered as needed.

## ENG253 Introduction to American Literature

 3 dass hrsiuk, 3 cr .Features Exploration, Colonial, New Republic, and Romantic literature from 1492-1850. Includes the works of Anne Bradstreet, Jonathan Edwards, Thomas Paine, Washington lrving, Nathaniel Hawthorne, Edgar Allan Poe, and Herman Melville. Literary devices and style are also addressed via class discussion and writing assignments. $\mathbf{F}$

## ENG254 Introduction to American Literature

 3 class hrs/wk, 3 cr.Covers Transcendental, Realistic, and Naturalistic literature from 1850-1914. Includes the works of Ralph Waldo Emerson, Henry Thoreau, Walt Whitman, Emily Dickinson, Henry James, Hamlin Garland, and Kate Chopin. W

## ENG255 Introduction to American Literature <br> 3 class hrs/wk, 3 cr .

Relevancy of literature to the human condition is continued in this study of literature from 1914 to the present. Includes the works of Willa Cather, F. Scott Fitzgerald, Ernest Hemingway, Robert Frost,
T.S. Eliot, Katherine Porter, Flannery O Connor, Ralph Ellison, Joyce Carol Oates, and Alice Walker. Sp

## ENG260 Introduction to Women Writers

3 class hrs/wk, 3 cr .
Focuses on the achievements and perspectives of women writers through analysis of their literary works and strategies. W

## ENG261 Introduction to Science Fiction

3 class hrs $/ w \mathrm{k}, 3 \mathrm{cr}$.
Features exposure to and analysis of science fiction through the reading of representative works that explore the history and typology of this literary genre. Short stories and novels by a variety of authors are read, discussed, and written about. A chronological, thematic, or stylistic approach may be taken. Because there is no prerequisite for the course, the basic literary concepts and terminology of ENG104 are also introduced, explained, and illustrated. Sp

## ENG262 The American Western

3 class hrs/wk, 3 cr.
Features exposure to and analysis of the American Western through the reading of representative works that explore the history and typology of this literary genre. Short stories and novels by a variety of authors are read, discussed, and written about. A chronological, thematic, or stylistic approach may be taken. Because there is no prerequisite for the course, the basic literary concepts and terminology of ENG1O4 are also introduced, explained, and illustrated. W

## ENG263 Introduction to Detective Fiction

 3 class hros/wk, 3 cr .An historical study from early stories by Poe and Doyle through various schools of American and British writings. F

## ENGR

## Engineering

## see also General Engineering

## ENGR201 Electrical Fundamentals I

3 class and 2 lab hrs/wk, 4 cr .
Studies basic electrical circuit theory, including voltage and current relationships, and circuit parameters of resistance, inductance, and capacitance. Covers basic $D C, A C$, and natural responses of circuits. Prerequisite: MTH252. Class fee $\$ 10$. F

## ENGR202 Electrical Fundamentals II

3 class and 2 lab hrs $/ \mathrm{wk}, 4 \mathrm{cr}$.
Studies the Fourier-Series representation of periodic time-varying functions, sinusoidal steadystate analysis, basic operation of three-phase circuits, electric circuits which contain mutually coupled coils, functions of transformers in circuits, characteristics of resonant circuits, and use of operational amplifiers to perform various functions in circuits with periodic inputs. Prerequisite: MTH252 and ENGR201. Class fee \$10.W

## ENGR203 Electric Control Fundamentals

## 3 class and 2 lab hrishk, 4 cr.

Studies LaPlace Transform and its use in electrical control theory including the bode diagram. Includes analysis of two-port circuits, Boolean algebra, and basic logic gates. Prerequisite: MTH252, ENGR201, and concurrent enrollment in MTH256. Class fee $\$ 10$. Offered as needed.

## ENGR211 Statics

3 class and 2 lab hrs/wk, 4 cr .
An analysis of forces induced in structures and machines by various types of loading. Prerequisite: MTH252. F

## ENGR212 Dynamics

3 class and 2 lab hrs/wk, 4 cr .
Kinematics, Newton's laws of motion, work energy, and impulse-momentum relationships applied to engineering systems. Prerequisite: ENGR211, MTH252, and PH211. W

## ENGR213 Strength of Materials

3 class and 2 lab hrs/wk, 4 cr .
Covers properties of structural materials and analysis of stress and deformation in axially loaded members, circular shafts, and beams, and in statically indeterminate systems containing these components. Prerequisite: ENGR211 and MTH252. Sp

## ENL

## English as a Non-Native Language

## ENL010 English as a Second Language-

Speaking IV
4 class hrs/wk, 4 cr .
Designed for non-native speakers of English who can satisfy survival needs and routine work demands, and can follow oral instructions in familiar and some unfamiliar situations. Focuses on the improvement of conversation skills, listening skills, and cultural understanding. Prerequisite: Completion of intake procedure and consent of instructor, or a score of $30+$ on the oral assessment instrument. Class fee \$2. F, W, Sp

## ENL012 Reading IV

5 class hrs/wk, 5 cr .
Designed for non-native speakers of English who can satisfy survival needs, and routine work and social demands. Focuses on vocabulary development and reading comprehension with an emphasis in preparing to take college credit classes. Prerequisite: Completion of intake procedure and a score of 40 on the CELSA test. Must be taken in conjunction with ENL015. Class fee $\$ 2 . \mathrm{F}, \mathrm{W}, \mathrm{Sp}$

## ENL015 English as a Second Language- <br> Writing IV

5 class hrs/wk, 5 cr .
A writing course for non-native speakers of English who can satisfy survival needs, and routine work and social demand. Emphasizes the writing skills needed for communication, including correct sentence structure, punctuation, and paragraph organization. Stresses preparation for college credit classes. Prerequisite: Completion of intake procedure, score of 40 on the CELSA test, and a writing sample, or consent of instructor. Must be taken in conjunction with ENLO12. Class fee $\$ 2$. F, W, Sp

## ENLI10 English as a Non-Native Language: Speaking and U.S. Culture

4 class hro $/ \mathrm{wk}, 4 \mathrm{cr}$.
Designed for non-native English speakers of English who can participate effectively in social and familiar work situations. Focuses on improving knowledge of current U.S. culture and English oral skills. Prerequisite: A score of $30+$ on the oral assessment and a score of $50+$ on CELSA test, or consent of instructor. Class fee $\$ 2$. F, Sp

ENL1I1 English as a Non-Native Language II 4 class hrs/wk, 4 cr.
Designed for non-native speakers in English. Focuses on advanced English grammar, with a contextual focus on American culture and current topics of interest. Prerequisite: Completion of intake procedures and a score of 50 or higher on the CELSA test, or consent of instructor. In addition, a writing sample will be requested. Class fee \$2. F, W

ENL112 English Non-Native Language: Writing 4 class hrs/wk, 4 cr.
Comprehensive introductory writing course designed for non-native speakers of English. Introduces the writing process, organization, a variety of expository writing techniques and styles, and the development of the research paper. Prerequisite: Successful completion of ENL111 or a score of $58+$ on the CELSA test, or consent of instructor. Class fee $\$ 2 . \mathrm{W}, \mathrm{Sp}$

## ES

## Emergency Services

## ES071 Work Place Safety Skills

4 class and 12 lab hrs, 1 cr .
Combines first aid, CPR, and hazardous materials awareness to meet minimum federal and state occupational safety requirements. Students completing the course will receive American Red Cross first aid certification. Meets OSHA requirements. Class fee \$7. F, W, Sp, Su

## A <br> Film Arts

## FA255 Understanding Movies

2 class and 3 lab hrs/wk, 3 cr .
An introduction to the art of film and the ways in which a movie can be understood. Emphasis is on the feature length movie. Class fee $\$ 20$. F

## FA256 Understanding Movies: The Great Film Directors

2 class and 3 lab hrs/wk, 3 cr.
An analysis of films from the standpoint of the director-creator. Studies works of one or two directors in an effort to understand and critique individual films as the works of artists, especially within the context of a body of work expressing a particular and unique view of the world. Course may be repeated for a maximum of 9 credits. Class fee $\$ 20$. W

## FA257 Understanding Movies: Themes and Genres

2 class and 3 lab hrs $/ \mathrm{wk}, 3 \mathrm{cr}$.
An examination of a number of films representing a single genre (Westerns, comedies, etc.) or expressing common themes. Focuses on various directors and their diverse styles, techniques, and personal expressions. Course may be repeated for a maximum of 9 credits. Class fee $\$ 20 . \mathrm{Sp}$

## FE <br> Field Experiences

## FE205A J0b Search Preparation

1 class hr/wk, 1 cr.
How to find the job you want. Self-analysis of what you have to offer an employer, the ideal job for you, the job search process, and employer research. Includes informational interviewing, fol-
low-up procedures, and portfolio documentation. $\mathrm{F}, \mathrm{W}, \mathrm{Sp}, \mathrm{Su}$

## FE205B Resumes and Job Search <br> Correspondence

1 class hr/wk, 1 cr .
How to apply for the job you want. Covers composition and analysis of all written correspondence used in applying for employment, including applications, resumes, and other employment-related communications. F, W, Sp, Su

## FE205C Interviewing for Success

1 class hr/wk, 1 cr.
How to interview for the job you want. Focuses on development of interviewing techniques and effective methods of followup. F, W, Sp, Su

## FE280 Cooperative Work Experience see AUM280.

## FN

## Foods/Nutrition

see also Hospitality and Tourism Management

## FN225 Nutrition

4 class hrs/wk, 4 cr.
The study of nutrients and their ingestion, digestion, absorption, transport, metabolism, interaction, storage, and excretion. Course includes the study of the environment and human behavior as it relates to these processes. $\mathbf{F}, \mathbf{W}, \mathbf{S p}$

## FR

French

## FR101 First Year French, Term I

4 class hrs/wk, 4 cr.
Study and application of French vocabulary, grammar, and syntax. Em phasizes self-expression in oral and written French. Includes study of Francophone culture. Class fee $\$ 2$ each. F

## FR102 First Year French, Term II

## 4 class hrs/wk, 4 cr .

Continues study and application of French vocabulary, grammar and syntax. Emphasizes selfexpression in oral and writen French. Includes study of Francophone culture. Prerequisite: FR101, one year of high-school-level French, or consent of instructor. Class fee $\$ 2$ each. W

## FR103 First Year French Term III

4 class hrs/wh, 4 cr .
Continues study and application of French vocabulary, grammar and syntax. Emphasizes selfexpression in oral and written French. Includes study of Francophone culture. Prerequisite: FR101, 102, one year of high-school-level French, or consent of instructor. Class fee $\$ 2$ each. Sp

## FR150 First Year French, Accelerated Term 1

6 class hrs $1 \mathrm{wk}, 6 \mathrm{cr}$.
An introduction to the grammar and vocabulary of the French language. Emphasizes use of common French expressions with a basic understanding of grammatical principles. Includes some history and culture of France. This course covers the same content as FR101 and the First half of FR102. Class fee $\$ 3 . W$

## FR151 First Year French, Accelerated Term 2

 6 class hrswk, 6 cr .Continued study of the grammar and vocabulary of the French language. Emphasizes the use of common French expressions with a basic understanding of grammatical principles. Includes French
castoms, culture, living conditions, and history. This course covers the same content as the second half of FR102 and FR103. Prerequisite: FR150 or equivalent as determined by the instructor. Class fee $\$ 3 . \mathrm{Sp}$

## FR201 Second Year French, Term I

4 class hrs/wh, 4 cr .
Continues study and application of French vocabulary, grammar, and syntax. Emphasizes selfexpression in oral and written French. Includes study of French geography, history, literature, and culture. Prerequisite: One year of college French, two years of high-school-level French, or consent of instructor. Class fee $\$ 2$ each. F

## FR202 Second Year French, Term II <br> \section*{4 class hrs/wk, 4 cr .}

Continues study and application of French vocabulary, grammar, and syntax. Emphasizes selfexpression in oral and written French. Includes study of French geography, history, literature, and culture. Prerequisite: FR201, three years of high-school-level French, or consent of instructor. Class fee $\$ 2$. W

## FR203 Second Year French, Term III

## 4 class hrs/wk, 4 cr.

Continues study and application of French vocabulary, grammar, and syntax. Emphasizes selfexpression in oral and written French. Includes study of French geography, history, literature, and culture Prereguisite: FR202, three years of high-school-level French, or consent of instructor. Class fee $\$ 2 . \mathrm{Sp}$

## FRP

## Fire Protection

## FRP050 Introduction to Fire Protection

3 class hrs/wk, 3 cr .
Philosophy and history of fire protection. History of loss of life and property by fire, responsibilities of fire departments in a community, organization and function of fire protection agencies and allied organizations, sources of professional literature, survey of professional career opportunities and requirements, and development of resume. Offered as needed.

## FRP051Fire Incident Related Experience

9 lab hrs/wk, 3 cr .
Orientation to fire-incident-related experience, which fulfills the requirements of OR-OSHA and the Board on Public Safety Standards and Training for Basic Firefighter. These standards must be met prior to an individual responding to emergency incidents. Prerequisite: Admission is restricted to the students chosen through an application process. Consent of instructor required. Class fee $\$ 15$. Offered as needed.

## FRP052 Fire Incident Related Experience

9 lab hrs/wk, 3 cr.
Provides information about large-diameter hose uses, attack hose procedures, ICS and passport information, firefighter responsibilities, and ISI SCBA procedures. Includes SCBA use under extreme working loads, SCBA bottle refilling procedure, cascade systems use, live-fire attack practices, salvage operations, overhaul practices, fire cause investigation, firefighter responsibility, district familiarization, map book use, radio procedures, driving laws and practices, power tool operation and maintenance, ventilation principles, and vertical ventilation. Prerequisite: FRP051. Class fee $\$ 15$. Offered as needed.

FRP053 Fire Incident Related Experience
9 lab hrs/wk, 3 cr .
Covers emergency driving practices, a comprehensive officer selection assessment center, single company evolutions, drafting and tender operations, and flammable and combustible liquids operations. Prerequisite: FRP052. Class fee $\$ 15$. Offered as needed.

## FRP054 Water Supply Operations

3 class hrs $/ w k, 3$ cr.
Covers water supply operations in fire service, including pre-fire planning operations, water quantity calculations, water source options, delivery systems and options, and hydraulic calculations. Designed to meet the competencies as set forth by the Fire Standards and Accreditation Board in Firefighter II, Apparatus Operator I and II. Prerequisite: MTH070, FRP052, or consent of instructor. Offered as needed.

## FRP056 Fire Service Rescue Practices

2 class and 4 lab hrs/wk, 4 cr.
Presents elementary procedures of rescue practices, systems, components, support, and control of rescue operations. Introduces basic ladder procedures, ropes/knots, and basic rescue tools and equipment. Applies techniques and tools of extrication, emphasizing applications to traffic accidents. Prerequisite: FRP051, FRP052, or consent of instructor. Class fee $\$ 5$. Offered as needed.

## FRP058 Fire Pump Construction and

 Operation2 class and 2 lab hrs/wk, 3 cr.
Theory of pump operation, types and features of various pumps, and practical operation of fire pumps and accessories. Includes drafting, hydrant and tanker operations, and rule-of-thumb fire ground hydraulic calculations. Prerequisite: FRP051, FRP052, or consent of instructor. Offered as needed.

## FRP059 Major Emergency Strategy and Tactics

 3 class hros $/ \mathrm{wk}, 3 \mathrm{cr}$.Studies several types of major emergencies and principles relating to incident priorities, resource management, and tactical operations. Prerequisite: FRP050, FRP051, FRP052, FRP053, FRP070, or consent of instructor. Offered as needed.

## FRP060 Fundamentals of Fire Prevention

 3 class hrs 1 wk , 3 cr.History and philosophy of fire protection, through review of life and property loss statistics, case studies of fire protection agencies, current and future fire protection problems, and fire prevention laws and regulations. Students develop an awareness of and positive attitude toward fire prevention as a method of accomplishing the fire department mission. Offered as needed.

## FRP061H, 062H, 063 H Fire Incident Related Experience Honors <br> 9 lab hrs/wk, 3 cr .

Provides the student officer with practice in supervision of a shift of firefighters during a 24 hour period. Covers assisting staff with training cadet firefighters and apparatus operators during drill sessions and supervising and directing cadet crews during emergency responses and operations. Students taking this course will act as a liaison to staff in regard to Fire Incident Related Experience and complete special projects and assignments given by staff. Prerequisite: FRP053 and consent of instructor. Class fee $\$ 15$ each. Offered as needed.

FRP061 Fire Incident Related Experience 9 lab hrswk, 3 cr.
Introduces annual performance evaluations conducted within fire departments, and continues progress towards the Board on Public Safety Standards and Training standard Firefighter I status. Also provides practicum for Driver and Apparatus Operator I and II status. Prerequisite: FRP053. Class fee $\$ 15$. Offered as needed.

## FRP062 Fire Incident Related Experience

9 lab hrs/wk, 3 cr.
Continues progress towards the standard Firefighter I from the Board on Public Safety Standards and Training. Also provides practicum for Driver and Apparatus Operator I and II status. Prerequisite: FRP061. Class fee $\$ 15$. Offered as needed.

## FRP063 Fire Incident Related Experience

9 lab hrs/wk, 3 cr .
Prepares the student for entering the job market and assists them in becoming more successful in fire service entry processes. Continues progress towards the standard Firefighter I from the Board on Public Safety Standards and Training, and provides practicum for Driver and Apparatus Operator I and II status. Prerequisite: FRP062. Class fee $\$ 15$. Offered as needed.

## FRP064 Hazardous Materials Operations

3 class hrs/wk, 3 cr.
Provides knowledge and skills necessary to safely respond to and manage the defensive operations involved in a chemical emergency. Prerequisite: Concurrent enrollment in FRP050. Offered as needed.

## FRP065 Interface Fire Prevention and Mitigation

2 class hrsswk, 2 cr .
Provides instruction in analyzing conflagration potential and employing strategies to improve the survival of structures located in grassland, brush, and light timber. Prerequisite: FRP060 or consent of instructor. Offered as needed.

## FRP066 Building Construction for Fire Suppression <br> 3 class hrs/wk, 3 cr .

Fire problems inherent in structural elements of buildings. How knowledge gathered through interpretation of blueprints and inspection of various building types provides a basis for applying effective extinguishment practices, with adequate safeguards for personnel.

## FRP067 Hazardous Materials Regulations

## 3 class hrs/wk, 3 cr .

Provides an overview of the numerous federal, state, and local laws, codes, and regulations goveming hazardous materials. This course is confined to the storage, handling, and release of hazardous materials. Describes the legal limitations and liabilities of responders, as well as business owners. Gives an in-depth profile of dealing with the disposal of hazardous waste. Prerequisite: Consent of instuctor. Offered as needed.

## FRP068 Law Enforcement Procedures for Fire Prevention

2 class and 2 lab hrswk, 3 cr .
Deals with the enforcement of fire laws. Covers the preparation of cases for prosecution. Prerequisite: FRP072, FRP073, FRP074, or consent of instructor. Offered as needed.

## FRP069 Fire Department Leadership

3 class hrs/wk, 3 cr.
Develops the role of fire service leaders in manag. ing the daily operations of a fire company. Provides insight into attitudes, strengths, and weaknesses, while covering leadership concepts, including supervisory styles, attitudes, cooperation, individual differences, motivation, communications, counseling, and the management cycle. Prerequisite: FRP050. Offered as needed.

## FRP070 Fire Fighting Tactics and Strategy

3 class hirswk, 3 cr.
Includes systematic development of action plans for a variety of emergency situations. Students will practice and demonstrate the ability to recognize emergency scene needs; prioritize these needs; develop plans including strategies, tactics, and contingencies, and describe how resources should be deployed to implement those plans. Offered as needed,

## FRP071 Fire Protection Systems and Extin-

guishers
3 class hrs $/$ wk, 3 cr .
Covers types and uses of portable fire extinguishers, as well as care, inspection, and recharging procedures. Includes various types of sprinklers and special' extinguishing systems, standpipe systems, and systems designed to detect and report fires. Offered as needed.

## FRP072 Fire Codes and Ordinances

3 class hrs $/ \mathrm{wk}, 3 \mathrm{cr}$.
A study of the Uniform Building Code, Uniform Fire Code, State Fire Marshal Fire Safety Regulations and related Oregon Revised Statutes, National Fire Protection Association (N.F.P.A.) and other codes relating to fire prevention and life safety. Offered as needed.

## FRP073 Firefighters Law

3 class hrs/wk, 3 cr.
Firefighters' legal responsibilities in driving, inspection, alarms and communications, and other fire protection activities. Firefighters rights, duties, liabilities, and participation in legal activities including state and local fire marshal laws relating to fire protection. Offered as needed.

## FRP074 Fire Investigation

3 class and 2 lab hrs/wk, 3 cr .
Stresses importance of fire-cause determination. Covers the burn characteristics of combustibles and effects of fire on materials; the interpretation of bump patterns and isolation of the area and point of origin; identification of incendiary indications, sources of ignition, and materials ignited; and preservation of fire scene and evidence. Prerequisite: FRP050 or consent of instructor. Offered as needed.

## ERP075 Aircraft Crash/Fire Rescue

1 class and 3 lab hrsifor 4 weeks, 1 cr.
Pre-planning activities for on- and off-airport emergencies. Approach, positioning, rescue procedures, and application of control techniques. Offered as needed.

## FRP077 Fire Service Instructor Training

12 class and 10 lab hrsfor 1 week, 2 cr .
The fire service instructor and the job, including learning principles, teaching procedures (preparing course outlines and lesson plans, managing a classroom, and evaluation techniques), and training aids and devices. Offered as needed.

## FRP079 Wildland Urban Interface

3 class hrs/wk, 3 cr.
Studies causes and prevention of natural cover fires, ground cover fire behavior, standard firefighting orders, urban interface problems, fire suppression methods, and fireground management. Offered as needed.

## FRP080 Hazardous Materials for Inspectors

## 3 class hrshwk, 3 cr.

How to handie inspections involving hazardous materials. Covers the requirements for handling, storing, and reporting on various hazardous materials. Prerequisite: Consent of instructor. Offered as needed.

## FRP081 Fire Prevention Inspection

3 class hrs/wk, 3 cr .
Methods of contemporary fire prevention inspection practices. Includes preparation, pre-approach information, written inspection notices, relations with owners and occupants, and compliances. Prerequisite: FRP060, FRP066, FRP072, or consent of instructor. Offered as needed.

## FRP083 Incident Report Writing

2 class hrs/wh, 2 cr.
Methods of contemporary fire prevention inspection practices, including preparation, pre-approach information, written inspection notices, relations with owners and occupants, and compliances. Prerequisite: FRP073, FRP074, WR121, or consent of instructor. Offered as needed.

## FRP084 Public Information for the Fire Service

 1 class and 3 lab hrs/wk, 2 cr.Presents skills to help participants identify public and proprietary information, as well as instruction and practice in forming medical releases and developing and maintaining positive relations with media representatives. Prerequisite: FRP073, FRP074, or consent of instructor. Offered as needed.

## FRP086 Advanced Detection and Protection Systems

3 class hrs/wk, 3 cr .
Provides training in the design of fire protection systems and the evaluation of existing systems with regard to fire codes, fire code standards, and National Fire Protection Standards. Prerequisite: FRP071 or consent of instructor. Offered as needed.

## FRP087 Fire Insurance Fundamentals

3 class hrs/wk, 3 cr:
The relationship of fire defenses and fire losses to insurance rates, basic insurance principles, fire loss experience and loss ratio applying the ISO grading schedule and state regulations of fire insurance. Prerequisite: FRP060 or consent of instructor. Offered as needed.

## FRP088 Fire Prevention Education Programs

 1 class and 4 lab hrsiwk, 3 cr .Participants will demonstrate their abiity to unitize fire data, analyze the prevention needs in a community, and design one public fire education program directed toward preventing or mitigating certain fires in that community. Prerequisite: FRPO60-or-censent of instruetor. Offered-as needed.

## FRP089 Fire Codes and Ordinances 2

3 class hrs/wk, 3 cr .
Study of the Uniform Fire Code, State Fire Marshal Fire Safety Regulations and related Oregon revised statutes, N.F.P.A., and other codes relating
to fire prevention and life safety. Offered as needed.

## FRP280 Cooperative Work Experience see AUM280.

## FS

## Food Service

see Hospitality and Tourism Management

## FRT and FT

## Forest Resources Technology

## FRT280 Cooperative Work Experience

 see AUM280.
## FT051 Introduction to Forest Resources

## 2 class and 6 hrrskk, 4 cr .

A broad-based introduction to the functions, structure, and management of America's forests. Multiple field labs focus on landowner goals and objectives in the forests of northwest Oregon. Class fee \$10. F

## FT052 Forest Seminar

## 1 class hr/wk, 1 cr .

A forum for students to share elements of their career-work experience in an audio/visual presentation. Prerequisite: Cooperative Work Experience and CS101. W

## FT055 Forest Surveying I

2 class and 3 lab hrs $/ \mathrm{wk}, 3 \mathrm{cr}$.
Basic forest surveying techniques, including fundamentals of horizontal and vertical measurements. Field and office procedures used for forest mapping. Prerequisite: MTH081 or concurrent enrollment. Class fee \$10. W

## FT056 Forest Surveying II

3 class and 6 lab hrs/wh, 5 cr.
A continuation of FT055. A study of distance and direction measurement, employing transit, theodolites, electronic distance measuring (EDM), and Global Positioning Systems (GPS). Prerequisite: FT055 and MTH082. Class fee $\$ 10$. F

FT061 Oregon Tree and Shrub Identification I 2 class and 3 lab hrs/wk, 3 cr .
Identification of 29 species of evergreen trees and 12 species of evergreen shrubs that are native to Western Oregon. Use of the Dichotomous Genus Key to identify species during frequent field trips. Students will learn both common and scientific names of species. Class fee $\$ 10 . \mathrm{F}$
FT062 Oregon Tree and Shrub Identification II 2 class and 3 lab hrswk, 3 cr .
Identification of 11 species of hardwood trees, 27 species of deciduous shrubs, and 12 species of forbs and grasses. Covers both common and scientific names of species. Prerequisite: FT061. Class fee $\$ 10$. W

## FT063 Forest Photo Interpretation

2 class and $3 \mathrm{lab} \mathrm{hrs} / \mathrm{wk}, 3 \mathrm{cr}$.
Introduces the basic principles of photogrammetry and photo interpretation, with particular emphasis on the uses of vertical aerial photographs in forest resource management Prerequisite:-M7H081 or concurrent enrollment, and FT061. Class fee $\$ 5$. W

## FT065 Forest Insect and Disease Management

 2 class and 3 lab hrs $/ w k, 3 \mathrm{cr}$.A study of pathogens and insects, their role in forest ecology, and the damage they cause in the
forested lands of the northwest. Prerequisite: FT051, FT062, and BI132. Class fee $\$ 10$. W

## FT071 Forest Inventory

3 class and 4 lab hrs/wk, 5 cr .
Introduces the basic principles of forest sampling. Prerequisite: FT055, FT063, FT062, and MTH082 or concurrent enrollment. Class fee $\$ 10 . \mathrm{Sp}$

## FT072 Timber CruisingLog Scaling

3 class and 4 lab hrs/wk, 5 cr .
Introduces measurement and appraisal of individual trees, stands, and forest sites for volume and value. Covers the theory and principles of log scaling. Prerequisite: FT056 or concurrent enrollment, FT071, and CS101. Class fee $\$ 10 . F$

## FT075 Forest Contracts

3 class hrs/wh, 3 cr
Presents the principles and specifics of preparing a forest contract, from providing the specifications to the actual writing of a legal contract. Prerequisite: FT072 and WR227. Sp

## FT081 Introduction to Silviculture

2 class and 3 lab hrsiwk, 3 cr.
A study of trees, forest ecology, and silvicultural practices in the management of forest lands in the Pacific Northwest. Prerequisite: FT071, FT062, and WR227, or concurrent enrollment. Class fee $\$ 10 . \mathrm{F}$

## FT086 Principles of Supervision

3 class hrs/wk, 3 cr .
An introduction to the techniques of supervision, including leadership, planning, communication, motivation, organization, problem solving, work methods, training, and problem areas. Examines managerial practices which promote an understanding of the work environment. W

## FT088 Forest Policy

3 class and 3 lab hrs/wk, 4 cr .
A study of the acts, regulations, orders, and court decisions that define and constrain natural resource management plans. Prerequisite: FT0S1 and FT062. Class fee $\$ 10$. Sp

## FT095 Forest Management Problem Solving 2 class and 6 lab hrs/wk, 4 cr .

Designed to build problem-solving skills through the use of real-world forest management problems. Students will use management skills presented in previous classes. Prerequisite: FT072, FT081, FT086, and WR227. Class fee $\$ 10$. Sp

## $G$

## Geology

## G142 The Geology of Pacific Northwest

 Volcanoes, Mountains, and Glaciers3 class and 2 lab hrstwk, 4 cr .
Studies the nature and origin of Northwest mountains and mountain sanges. Includes volcanoes, mountain building, and glacial sculpture. Includes lecture, laboratory, and field trip. Class fee $\$ 8$. Offered as needed.

## G143 Pacific Northwest Rocks and Minerals

3 class and 2 lab hrs $/ w k, 4 \mathrm{cr}$.
Studies identification, occurrence, and origin of common Northwest rocks and minerals and properties of precious, semiprecious, and ornamental stones, and economically important rocks and minerals. Class fee $\$ 8$. Offered as needed.

G144 The Geology of Pacific Northwest Rivers, Streams and Deserts

## 3 class and 2 lab hrs/wk, 4 cr .

Studies the geomorphology of Pacific Northwest rivers, lakes, and deserts, especially those in Oregon. Also studies the ancient landscapes and environments as indicated by the extensive Northwest fossil record. Includes lecture, lab, and field trips. Class fee $\$ 8$. Offered as needed.

## G160A-E Regional Geologic Field Studies

2 class and 3 lab hrs/wk, 3 cr each
Introductory geologic field study of specific Northwest regions. Includes an evening orientation session prior to a weekend of field study with a follow-up evening seminar. Trip worksheets, field diary, and topic term paper may be required. A: Crater Lake Story B: Oregon Coastal Landforms C: The John Day Country and Thundereggs/Agates D: Origin of the Columbia Gorge E: Oregon Moon Country-Bend area. Class fee $\$ 16$ each. Offered as needed.

## G201 Geology

## 3 class and 3 lab hrs/wk, 4 cr .

A systematic study of the nature and origin of common rocks and minerals. Identification techniques applied in laboratory and on field trips. Class fee \$12. F

## G202 Geology

3 class and 3 lab hrs/wk, 4 cr .
A broad non-quantitative, descriptive survey of geologic landforms. Map interpretation activities applied in laboratory and on field trips. Class fee \$12. W

## G203 Geology

3 class and 3 lab hrs/wk, 4 cr .
A geophysical study of earth history, interpreted through geophysics and plate tectonics, coupled with laboratory field study of paleontology. Class fee $\$ 12$. Sp

## GE

## General Engineering

## see also Engineering

## GE101 Engincering Orientation

2 class and 2 lab hrs/wk, 3 cr .
An introduction to the engineering profession and engineering problem-solving strategies. Prerequisite: MTH111. F

## GE102 Engineering Computations

2 class and 2 lab hrs/wk, 3 cr .
Acquaints engineering students with the use and operation of the microcomputer. Routines will be developed and used by students to solve typical engineering problems. Emphasizes problem-solving techniques. Prerequisite: MTH111. W

## GE103 Engineering Computations <br> 2 class and 2 lab hrswk, 3 cr.

Systematic approach to engineering problem solving using computers. Includes applications in computer analysis, graphing, and database operations using spreadsheet software. Prerequisite: GE101. Sp

## GE115 Engineering Graphics

2 class and 3 lab hrs/wk, 3 cr.
Graphic communication, multiview and pictorial representation, graphical analysis and solutions, and computer-aided drafting. $F$

## GEOG

## Geography

## GEOG105 Introductory Geography

3 class hrs/wk, 3 cr .
An introduction to the physical elements of geography and the environment in which we live. Focuses on the planet Earth's geodesy, hydrography, landforms, atmosphere, vegetation, and soils. F

## GE0G106 Introductory Geography

## 3 class hrs/wk, 3 cr.

An introduction to the cultural elements of geography, including the study of human population, migration, language, religion, folk culture, popular culture, ethnic culture, cultural landscapes, and geopolitics. W

## GEOG107 Introductory Geography

3 class hrs/wk, 3 cr .
An introduction to economic geography, including the study of development and underdevelopment, agriculture, industry, setlement, urban landscapes, and natural resource problems. Sp
GEOG201 World Regional Geography: The
Developed World
3 class hrs/wk, 3 cr
An introduction to the human elements of geography in technically-advanced societies, including regional populations, environments, ways-of-jife, and a place-name location study of Europe, North America, the former Soviet Union, Japan, and modern Oceania.

## GEOG206 Geography of Oregon

3 class hrs/wk, 3 rr.
Examines the geography of Oregon, including its settlement by Europeans, various geographic regions, diverse physical environments, important natural resources, and varied population and economy. Offered as needed.

## GER

## German

## GER101 First Year German Term 1

## 4 class hrs/wk, 4 cr.

Presents basic German language and a study of daily life and cultural values in German-speaking countries. Class fee $\$ 2$. F

## GER102 First Year German Term 2

4 class hrs/wk, 4 cr.
Students will refine the language skills acquired in GER101 and develop and apply reading and communication abilities. Prerequisite: GER101 or equivalent as determined by the instructor. Class fee $\$ 2 . \mathrm{W}$

## GER103 First Year German Term 3

## 4 class hrostwh, 4 cr .

Students will continue to refine the language skills acquired in GER101 and GER102 and develop and apply a greater breadth of reading and communication abilities. Prerequisite: GER102 or equivalent as determined by the instructor. Class fee $\$ 2$. Sp

## GS

## General Sciences

## GS104 Physical Science

3 class and 3 lab hrswk, 4 cr .
An integrated study of forces and motions in the physical world. Class fee $\$ 12$. F

GS105 Physical Science
3 class and 3 lab hrs/wk, 4 cr.
A broad, nonquantitative, descriptive survey of chemical principles which are relevant to everyday life. Class fee \$12.W

GS106 Physical Science
3 class and 3 lab hrsww, 4 cr.
Introduces various branches of earth sciences. Includes basic terminology, fundamental processes, and respective interrelations. Class fee $\$ 12$. Sp

## GS107 Introduction to Astronomy

3 class and $3 \mathrm{lab} \mathrm{hr} / \mathrm{wk}, 4 \mathrm{cr}$.
Surveys the physical properties of planets, stars, and galaxies. Emphasizes the size of the universe and the objects within. Examines the process astronomers use to gather data and form models. Prerequisite: MTH052 recommended. Class fee $\$ 23$. F , offered as needed.

## GS120 Rudiments of Meteorology

3 class hrs/wk, 3 cr .
A descriptive treatment of contents of the atmosphere, cloud and precipitation types, weather instruments, thunderstorms, cyclones, hurricanes, air masses, fronts, and weather forecasting. Offered as needed.

## GS141 Earth, Our Planet

3 class and 3 lab hrs/wk, 4 cr .
A telecourse which investigates geoscience topics by introducing students to internationally recognized experts who share their theories, models, and opinions. On-location film footage will take students to places and events they might not otherwise see. Includes video viewing, written worksheet lessons, at-home quizzes, topical outside reading summaries, and an on-campus exam. Class fee $\$ 8 . \mathrm{F}$

## GS142 Earth Revealed

3 class and 3 lab hrs $/ \mathrm{wk}, 4 \mathrm{cr}$.
An introductory telecourse or modem geology course. This Geoscience course studies Earth as a system. A textbook, study packet, and lab component are closely integrated with video components. Class fee $\$ 8$. W

## GS143 The Earth's Oceans

3 class and 3 lab hrs/wk, 4 cr.
A telecourse which focuses on the marine environment as a unique feature of Planet Earth. Includes video viewing, journal writing, class projects, and site-based labs. Class fee $\$ 8$. Sp

## II

## Health Services Management

see also Allied Health and Medical Assisting
H101 Medical Law and Ethics.

## 3 class hrs/wk, 3 cr .

An exploration of the relationships between the law, ethics, and bioethics and the health care professional. An interactive class using case studies, independent and group projects, and personal reflection to identify common legal and ethical problems. F, W, Sp

H102, 103, 104 Professional Development 1 class hr/wk, 1 cr. each
Designed to develop students' leadership qualities, and present opportunities for student-community participation. Provides a setting for self-improvement in conjunction with health occupations student organizations. H 102 : F; H103: W; H104: Sp

H110 Health Information Systems Procedures 1 2 class and 4 lab hrsiwk, 4 cr .
Focuses on knowledge, skills, and practice required for health care information and management entry occupations. Includes admitting and bed control, patient's chart and transcription of physician's orders, admissions, preoperative and postoperative procedures, management techniques and human relations, and confidentiality of medical records. Commonly used medical application and computer procedures are introduced. Prerequisite: Admission to one of the Health Services Management programs. Class fee $\$ 5$. F
H112 Health Information Systems Procedures 2 3 class and 4 lab hrswk, 5 cr .
Health information systems and necessary skills for health clerical functions. Includes health care delivery systems, health information, medical records, and health record processing (medical transcription) of various medical reports. Provides entry-level skills for the health record technician/medical transcription students and others in the Health Services Management programs. Prerequisite: H 110 . Class fee $\$ 5$. W

## H114 CPT-IV Coding/Reimbursement

## 3 class hrshwk, 3 cr .

Introduces the use of Current Procedural Terminology (CPT) coding system, insurance terminology and abbreviations, and basic health insurance systems. Prerequisite: H120, concurrent enrollment in H 121 , or consent of instructor. $\mathbf{W}$

## H115 ICD.9-CM Coding/Reimbursement

3 class hrswk, 3 cr .
Introduces basic differences between nomenclature and classification systems, as well as basic coding systems, including C.P.T. (Current Procedure Terminology) and I.C.D. 9-C.M. Covers basic abbreviation and description of coding manual format, and presents fundamental application of coding in basic forms, computerized billing, and state and federal agencies. Prerequisite: H120, H121, or consent of instructor. Sp

## H116 Introduction to Allied Health Data

 3 class hrs/wk, 3 cr .Introduces the basic data sets and statistics used every day in health care organizations. Emphasizes the case-based and experiential learning process to facilitate familiarity with occupancy and discharge rates, disease incidence and prevalence, and minimum and universal data sets used in all accredited organizations. W

## H120 Medical Terminology/Systems 1

3 class hrs/wk, 3 cr .
Emphasizes the terminology related to the health care professions and specialities, equipmen, drugs, symbols, and abbreviations, and the anatomy, physiology and pathophysiology of the musculoskeletal, integumentary, nervous systems as well as the sensory organs. The approach is one of practical application in the workplace using case studies and operative, autopsy, diagnostic, and laboratory reports. F, W, Sp, Su

## H121 Medical Terminology/Systems 2

3 class hrs/wk, 3 cr.
A continuation of H 120 . Focuses on the digestive, cardiovascular, respiratory, blood, lymphatic, genitourinary, female reproductive, and endocrine systems. Explores the origin of terms and the use of anatomical, general, operative and symptomatic terms using a variety of case-based and experiential learning techniques. Prerequisite: H 120 or consent of instructor. $\mathrm{F}, \mathrm{W}, \mathrm{Sp}, \mathrm{Su}$

## H122 Advanced Topics in the Language of Medicine <br> 3 class hrs/wh, 3 cr .

An advanced course dealing with the language of clinical medicine in a variety of settings, including oncology, diagnostic radiology, the clinical laboratory, and pharmacology. Focuses on the reading, analyzation, and use of clinical research and literature to explore advanced topics. Emphasizes written and verbal presentation of the findings of indi* vidual and group student research projects. Prerequisite: H 120 and H 121 or consent of instructor. Sp

## H130 Health Information Systems Office Practice

16 lab hrs/wk, 5 cr .
Practice in clinical situations of health information methods and techniques. Prerequisite: Third-term standing in the Health Information Technician program with a grade C or higher in all required courses in the first two terms of the program. Class fee $\$ 20 . \mathrm{Sp}$

## H131 Health Information Systems Seminar

1 class hr/wk, 1 cr.
Study of the relationship of practicum in a health care setting with theoretical course content, as well as its application to career and persona! goals. Prerequisite: $\mathrm{H} 130 . \mathrm{Sp}$

## H140 Medical Transcription

2 class and 2 lab hrs/wk, 3 cr .
An introduction to the techniques of transcribing from the recorded voice to the computer, and operation of the transcriber. Includes transcribing letters, case histories, pathological reports, and other medical reports. Prerequisite: H120, keyboarding at 40 words per minute or consent of instructor. Class fee \$10. W

## H141 Advanced Medical Transcription 1

1 class and 4 lab hrs/wk, 3 cr.
Introduction to in-depth transcription in all fields of medicine. Spelling, grammar, punctuation, and formatting will be emphasized. Production goals will be set and assessed regularly with timed tests. Prerequisite: H140, H120, concurrent enroliment in H 12 l , or consent of instructor. Class fee $\$ 10$. W, Sp

## H142 Advanced Medical Transcription 2 <br> 1 class and 4 lab hrs/uk, 3 cr .

Continuation of H141. Includes transcription of comprehensive dictation in medical specialty areas including radiology, pathology, and cardiology using American Association of Medical Transcriptionist course tapes. Prerequisite: H120, H121, H140, H141, enrollment in the Medical Transcription program, touch typing ability of 55 words per minute, and OA20IP or equivalent as determined by instructor. Class fee $\$ 10$. F

## H143 Advanced Medical Transcription 3 <br> 1 class and 4 lab hrswk, 3 cr .

Continuation of H142. Includes transcription of 20 advanced tapes in all fields. Prerequisite: H120,
$\mathrm{H} 121, \mathrm{H} 140, \mathrm{Hl} 41$, H142, enrollment in the Med. ical Transcription program, and touch typing ability of 65 words per minute or proficiency in WordPerfect at an intermediate level. Class fee $\$ 25$. W

## H144 Medical Transcription Seminar

1 class hr/wk, 1 cr .
Designed to assist the student in relating classroom theory to practical experience and to discuss selfevaluations of work environment experiences. Prerequisite: Concurrent enrollment in H280. Sp

## H210 Introduction to Health Services

3 class hrswk, 3 cr.
Provides an overview of the nation's health system. Includes use of health services, history of the health care system, and hospitals and other health service providers and their relationship to the system as a whole. Explores the financial, legal, political, and etbical aspects of the health care system in the United States. $F$

## H216 Health Care Data and Statistics

3 class hrs/wk, 3 cr.
Provides the student with a working knowledge of basic statistical techniques and their application to various health care literature and clinical environments. Uses the concepts of experiential and case-based-learning to facilitate the learning process, Prerequisite: MTH095 or BA211, and H116 or consent of instructor. Sp

## H230 Health Services Externship <br> 16 lab hrs/wk, 6 cr.

One hundred sixty hours of workplace experience in a health care or related setting. Prerequisite: $\mathrm{H} 210, \mathrm{H} 250$ and H 251 , or consent of instructor, and concurrent enrollment in H231. Class fee $\$ 27$. Sp

## H231 Health Services Seminar

1 class hr/wk, 1 cr.
Study of the relationship between clinical practicum in health care or related setting with theoretical course content and application to career and personal goals. Prerequisite: Concurrent enrollment in H 230 , or consent of instructor. Sp

## H250 Health Services Management I <br> \section*{3 class hrs/wk, 3 cr.}

Introduces the student to management functions, concepts, and principles as well as managerial roles in the context of the health services organization and the health services delivery system. $\mathbf{F}$

## H251 Health Services Management II <br> 3 class hrs/wk, 3 cr .

Continuation of H 250 . Emphasizes the area of human resource management in health services organizations. Explores the concepts of motivation, leadership, communication, dynamics of change, personnel administration, labor relations, and new trends within the context of the health service organization and delivery system in the United States. Prerequisite: H250.W

## HD

## Human Development

## HD090 Peer Assistance Training

## 3 class hrshw, 3 cr:

Provides training for peer assistants in the development of effective communication skills, and referral techniques. Students will act as a resource in their respective departments to assist peers with personal, social, or academic problems. Offered as needed.

## HD100 Preparing for College

1 class hrs/wk for 1 wk, 1 cr.
Introduces the techniques, strategies, and information fundamental to the acquisition of the skills needed for success in the college environment. F , $\mathrm{W}, \mathrm{Sp}, \mathrm{Su}$

## HD101 Creating College Success

3 class hrs/wh, 3 cr.
Presents strategies which connibute to success at Chemeketa Community College. Students will create a personal and academic plan and learn how to maintain motivation, form a support system, and manage time. $\mathrm{F}, \mathrm{W}, \mathrm{Sp}, \mathrm{Su}$

## HD112 Study Skills

3 class hirswh, 3 cr.
Designed to develop practical and efficient study strategies in order to succeed in college. Includes note-taking, listening, textbook study reading, time management, improving objective and essay testtaking skills, reducing test anxiety, increasing concentration, and improving memory. An orientation to campus resources and a discussion of different learning styles also included. Prerequisite: Reading placement test score of 34 or consent of instructor. F, W, Sp, Su

## HD200 Applied Learning Strategies

3 class hroswk, 3 cr.
In conjunction with a linked course, helps students strengthen their study, reading, and vocabulary skills. Emphasizes the development of higher-level critical thinking skills. Prerequisite: Enrollment in linked course or consent of instructor. Offered as needed.

## HD220 Life Skills Seminar I

3 class hrs/wk, 3 cr .
Seminar includes personal development, career planning, skills and strategies for learning, support systems and networking, and exploration of nontraditional training. $\mathbf{F}, \mathrm{W}, \mathrm{Sp}, \mathrm{Su}$

## HD221 Life Skills Seminar II

3 class hrs/wk, 3 cr.
Seminar includes personal development, resource management, job search technigues, placement strategies, understanding the working world, resolving work/school/family conflicts, goal setting, and action plan development. $\mathbf{F}, \mathbf{W}, \mathrm{Sp}, \mathrm{Su}$

## IDF Fand HDES

## Human Development and Family Studies

## HDF045 Parenting for Family Literacy

## 3 class and 3 lab hrs/wk, 4 cr .

Presents information on a variety of parenting topics including child development, healh and nutrition, family communication, child guidance and problem solving, school-family relationships, family crisis coping skills, and others. Course may be repeated each term parent and child are jointly enrolled. $\mathbf{F}, \mathbf{W}, \mathrm{Sp}$

## HDF050 ParentIIfant

## 1 class hr/wk, Icr.

Covers infants growth, learning, behavior, guidance, heaith, and nutrition; expectations of parenthood; and activities with infants. Parents and children attend class together. Course may be repeated for a maximum of six credits. F, W, S

## HDF051 Parent/Toddler

1 class hr/wk, 1 cr.
Covers toddlers growth, learning, behavior, guidance, health, and nutrition; expectations of parenthood; and activities with toddlers. Parents and children attend class together. Course may be repeated for a maximum of six credits. F, W, Sp

## HDF052 Parent/Preschooler

1 class hr/wk, 1 cr.
Covers preschoolers growth, learning, behavior, guidance, health, and nutrition; expectations of parenthood; and activities with preschoolers. Parents and children attend class together. Course may be repeated for a maximum of six credits. F, W, Sp

## HDF065 Parenting and Cooperative Child Care

 1 class and 3 lab hrs/wk, 2 cr.Emphasizes working with young children by active paricipation in the campus Cooperative Child Care Center. Covers child development and basic guidance techniques by working with and observing children. Selected topics related to parent education will be presented at required parent seminars. Course may be repeated without limitation of credits. F, W, Sp

## HDFS222 Family Relationships

## 3 class hrs/wk, 3 cr .

Examines communication patterns and relationships between adults, adults and children, and within intimate personal relations (marriage, families, and couple relations). Emphasis is placed on understanding the role of the family and its consequent role in the development of the individual. $\mathbf{F}$

## HDFS225 Prenatal, Infant and Toddler <br> Development <br> 3 class hrs $1 \mathrm{wk}, 3 \mathrm{cr}$.

Study of the basic principles of development, prenatal through two years of age. Emphasizes physical, intellectual, emotional, and social growth and development of young children. $\mathbf{F}$

## HDFS226A Time to Grow

## 3 class hrs/wk, 3 cr.

Designed to look at children, ages birth through adolescence, from a developmental perspective, reflecting how children change as a result of age and experience. Looks at the interplay of biology and experience as well as the child's current stage of development. F, Sp

## HDFS229 Development in Middle Childhood

 3 class hrsiwk, 3 cr.Study of growth and development in six- through 12-year-old children. Emphasis placed on physical, intellectual, emotional, and social growth of the school-aged child. Sp

## HDFS242 Balancing School, Work, and Family

1 class hriwk, 1 cr.
Presents information on balancing the demands of school, work, and family. Covers the work-family lifestyle, handing stress, communication skills, and time and money management. $\mathrm{F}, \mathrm{W}, \mathrm{Sp}$

## HDFS247 Preschool Child Development

3 class hrs/wk, 3 cr .
Covers the principles of development as they apply to the young child, primarily ages $2-1 / 2$ through five. Emphasizes physical, intellectual, emotional, and social growth in children. W

## HDFS248 Learning Experiences for Young Children

4 class hrs/wh, 4 cr.
Focuses on planning and implementing preschool curriculum based on development theory. Involves weekly lectures and experiences covering presentation, development, analysis, and evaluation of materials and concepts which facilitate developmert of the whole chiid (physical, social, emotional, and cognitive development). Prerequisite: HDFS225 and HDFS247. Class fee \$5. Sp

## HDFS249 Introduction to Working with Infants and Toddlers

3 class hrs/wk, 3 cr .
Assists practitioners in child development centers and home settings working with infants and todders. Focuses on understanding, facilitating, and respecting the development of children. Appropriate environmental planning, activities, and observation skills will be discussed, demonstrated, and practiced. $\mathbf{F}$

## HDFS250 The Developmental Kindergarten 3 class hrs/wk, 3 cr.

How kindergarten children learn. Covers development, planning, and implementation of curricula, evaluation of materials and methods, study of current educational issues, and ways to help children make a transition to elementary school. Prerequisite: HDFS225, HDFS247, and second-year standing in Early Childhood Education program, or consent of instructor. Offered as needed.

## HDFS257 Home, School and Community

## 3 class hrs $/ \mathrm{wk}$, 3 cr .

Designed to help future teachers and child care workers recognize and understand their unique position as resource coordinator and facilitator for parents. In addition to lectures and reading, the course requires active participation in discussion, oral and written exercises, parent interviews and simulated conferences, parent education programs, community resources, and other activities designed to help the student integrate skills to become more effective in working with families. Prerequisite: Second-year standing in the Early Childhood Education program or consent of instructor. W

## HDFS260 Child Abuse and Neglect

## 3 class hrs $/ w k, 3 \mathrm{cr}$.

Problems of child abuse. For persons interested in child care, teaching, and other areas. Includes causes of abuse, the abused child, abusive parents, the role of teachers, areas of treatment, education, and local organizations that assist abused children and abusive parents. F, Sp

## HDFS285 Professional Issues in Early Childhood Education

## 3 class hrowk, 3 cr.

Prepares early childhood educators to fill many professional roles that require knowledge of ethics, confliet fesolution, and advocacy.Atsocovers how to influence govermmental processes and develop an anti-biased professional attitude. Includes historical perspectives relating to early childhood education. Prerequisite: Second-year standing in the Early Childhood Education program or consent of instructor. $\mathbf{F}$

## HE

## Health Education

see also Health Services Management

## HE151 Alcohol and Other Drugs

## 3 class hrs/wk, 3 cr .

Presents basic information concerning alcohol and other drugs. Covers mental, physical, emotional, and environmental aspects of alcohol and other drugs. Focuses on a decision-making approach to drag use and abuse. F, W, Sp, Su

## HE199W Health Assessment

1 class hr/wk, 1 cr .
Designed to enhance the understanding of the student's fitness level and fitness capabilities, health standing, and state of wellness. Students will assess their current health and fitness level, and develop a program for improvement. Offered as needed.

## HE204 Nutrition, Weight Control, and Physical Fitness

3 class hrs/wk, 3 cr .
Methods of maintaining or improving fitness by considering diets and dieting, obesity, types of exercise, physical testing, cardiovascular fitness, and nutritional concepts. F, W, Sp

## HE209 Human Sexuality

3 class hrs/wk, 3 cr.
Covers mental, physical, and social aspects of human sexuality. Emphasizes development of a decision-making model that enables a person to make personal choices. Class discussion will be a vital part of the course. F, W, Sp
HE210 H.I.V., A.I.D.S. and other S.T.D.'s (Human Immunodeficiency Virus, Acquired Immunodeficiency Syndrome and other Sexually Transmitted Diseases/Infections)
1 class hrs/wk, 1 cr .
Presents basic information about H.I.V., A.I.D.S., and other sexually transmitted diseases/infections. Explores newest research available. Focuses on decision-making and behaviors which help prevent contracting sexually transmitted diseases/ infections. F, W, Sp

## HE222 Consumer's Guide to Health

## 3 class hrswiw, 3 cr.

Looks at health resources available to consumers: medical doctors, naturopaths, chiropractors, types of insurance, drugs, hospitals, nutrition, and other alternatives. Explores how to choose and use a care provider, and how to stay as healthy as possible. Sp

## HE250 Personal Health

3 class hrs/wh, 3 cr .
Presents basic information conceming the social, emotional, intellectual, physical, spiritual, and environmental aspects of personal health and wellness. Emphasizes health enhancing skills and behaviors. Provides an opportunity for students to apply and practice decision-making models regarding their own personal health issues. F, W, Sp

## HE262 Cardiopulmonary Resuscitation

## Instruction

$2 \mathrm{lab} \mathrm{hr} / \mathrm{wk}, 2 \mathrm{cr}$.
Reviews theory and application of basic life support, instructional materials, and methods of use in CPR courses. Successful completion provides instructor certification or recertification by the Oregon Heart Association. Prerequisite: Certifi-
cation in CPR by the Oregon Heart Association. Class fee $\$ 5 . \mathrm{W}$

HPE<br>Health and Physical Education<br>see also Physical Education<br>HPE295 Health and Fitness for Life<br>3 class hrs/wk, 3 cr.<br>Provides information on the effects of exercise on the human body. F, W, $\mathrm{Sp}, \mathrm{Su}$

## High School Completion

see Page 27

## IR

## Human Resources

## HR050 Human Resources Foundation <br> 6 class hrstwh, 6 cr .

Designed for students who have not completed the Certificate of Advanced Mastery in Human Resources, this course surveys human resource careers and the necessary knowledge and skills needed to succeed in buman resource programs. Includes the integration of reading, writing, technology, interpersonal communication, reasoning, and study skills as they pertain to the human resource professions: Fire Science, Criminal Jus" tice, Early Childhood Education, Education, and Human Services. Prerequisite: Designated placement procedure. $\mathbf{F}, \mathbf{S p}, \mathbf{S u}$

## HS

## Human Services

## HS101 Psychoactive Drug Pharmacology and

 Physiology4 class hrs/wk, 4 cr .
How alcohol and other drags are processed in the body and the brain (pharmacology). Includes information on the physiological effects of alcohol and other drugs (AOD) on the human body and the possible implications for the treatment and prevention of problems that arise from their use. F, W, $\mathrm{Sp}, \mathrm{Su}$

## HS103 Ethics for Human Service Workers

 2 class hrs/wk, 2 cr .Introduces professional issues associated with the helping relationship. Examines how personal characteristics and values affect the helping relationship and the issues faced by helpers-in-training. Explores the issues of client rights, confidentiality competence, and dual relationships. Emphasizes development of an intercultural helping perspective. Prerequisite: Enrollment in the Human Services program. Sp

## HS104 Terminology for Human Services Workers

1 class hr/wk, 1 cr .
Familiarizes students with case management terminology. Emphasizes communications with service providers, including a demonstration of knowledge and an understanding of specific terminology. Prerequisite: Enrollment in the Human Services program. W
HS120 Alzheimer's Disease: Coping and Caring 3 class hrs/wk, 3 cr .
This telecourse presents information about the physical disease process and stages in persons with

Alzheimer's and other dementias. Explores creative and compassionate approaches to a variety of problem behaviors. Identifies underlying needs which can precipitate certain behaviors. Describes communication techniques and legal and financial planning strategies for families, care givers, and case managers. Class fee $\$ 15$. W

## HS140 Handling the Violent Client

1 class hr/wk, 1 cr .
An introduction to the recognition, prevention, and control of aggressive behavior. Stresses prevention of violence through early intervention and includes information on pre-aggression warning signs, as well as practice in defusing aggression and the use of physical defense responses. Sp

## HS150 Personal Effectiveness for Human Service Workers

## 3 class hrs/wk, 3 cr .

An introduction to the elements of personal effectiveness. Uses individual and small group exercises to improve skills in self-awareness, communication, values clarification, problem solving, learning strategies, and conflict management. Prerequisite: Admission to Human Services program and concurrent enrollment in HS 154, HS170. F, W

## HS151 Human Potential Seminar

## 3 class hrs/wk, 3 cr .

Assists participants in becoming more self-determining, self-motivating, self-affirming, and empathetic toward others. How to identify personal strengths and explore their use in meeting life goals. F, W, Sp

## HS152 Stress Management <br> 1 class hr/wk, 1 cr.

Introduces stress management, relaxation techniques, and their impact on health and well-being. Covers a variety of major relaxation techniques and emphasizes the development of a personalized stress management plan. Class fee \$2. F, W, Sp

## HS153 Introduction to Residential Youth Care

 3 class hrs/wk, 3 cr .Training for child care workers, foster parents, and persons interested in working in residential child care facilities. Includes developmental planning, developmental needs, separation, the cottage, discipline, groups, and job settings. Sp

## HS154 Community Resources

## 3 class hrs $/ w k$, 3 cr .

Explores the history and values of community resources for people with specific disadvantages or disabilities. Acquaints students with local social service agencies and organizations and how to refer clients to them. Prerequisite: Admission to Human Services program and concurrent enrollment in HS150 and HS170. F, W

## HS155 Interviewing Theory and Techniques

## 3 class hrs/wk, 3 cr .

Theoretical background and specific interviewing techniques. Practice in interviewing situations and peer and professional observation and feedback. Prerequisite: HS150. Sp

## HS160 Addictive Behaviors

3 class hrs/wk, 3 cr.
Covers the knowledge and skills needed to assist clients affected by addictive lifestyles. Through lecture, discussion, and activities students learn to identify the disease process of dependency, understand the connection between values and behavior, and develop goals for life changes. Prerequisite: HS101. Offered as needed.

## HS161 Dysfunctional Relationships

3 class hrsiwk, 3 cr.
Covers the knowledge and skills needed to assist clients affected by addictions and dysfunctional relationships. Through lecture, discussion, and activities students learn how support systems are developed, boundaries are identified and established, and how to change behaviors leading to codependence. Prerequisite: HS101. Offered as needed.

## HS162 Relapse Prevention

## 3 class hrs/wk, 3 cr.

Provides the skills to assist clients in recovery with information and tools for change. Covers communication, self-understanding, strategies for change, commitment to and maintenance of support networks and self-care skills. Emphasizes long-term recovery and the identification of ongoing emotional problems that hamper continued abstinence and recovery. Students will learn through lecture, discussion, and experiential exercises how to develop healthy relationships with self and others and be able to assist clients in experiencing balanced living by design. Prerequisite: HS101 Offered as needed.

## HS165 Activity Director Training/ Long-Term

 Care3 class hrs/wk, 3 cr.
Meets training requirements of activity directors in long-term care facilities. Focuses on therapeutic activities and appropriate use of people and material resources in meeting patient needs and to promote continual growth and development of longterm care residents. $\mathbf{F}, \mathbf{S p}$

## HS170 Introduction to Practicum

## 3 class hrs $4 \mathrm{k}, 3 \mathrm{cr}$.

Provides the background and specific skills needed to select and succeed in a Human Services practicum placement. Designed to be taken during the first term of the Human Services program. A prerequisite for Human Services courses HS284288A,G,S. Prerequisite: Admission to Human Services program and concurrent enrollment in HS150 and HS154. F, W

## HS1991 Women in Treatment

2 class hrshw, 2 cr.
Introduction to separate, gender-specific, treatment for addicted women. Covers how the treatment needs of women differ from historically male-oriented treatment. Prerequisite: HS101. F, W

## HS199J Dual Diagnosis Clients in Treatment

 1 class hr/wk, 1 cr.Covers basic information about simultaneous diagnosis of addiction and chronic mental iliness in the same patientclient. Stresses the importance of assessing and treating both areas equally. Prerequisite: HS101. W

## HS201 Family Addiction

3 class hrs/wk, 3 cr.
Chemical dependency and how it affects a family. Focuses on family dynamics and treatment for alcoholic/addictive families. Prerequisite: HS101. Sp

## HS202 Foundations for Addiction Professionals

## 4 class hrshuk, 4 cr .

First in a three-course sequence. Presents the basic skills needed to provide services to clients in addiction treatment. Includes basic counseling theories, clinical evaluation techniques, criteria for treatment placement, and effective counselor char-
acteristics, ethics, and self-care. Prerequisite: HS101, HS 150, and HS155, or consent of instructor. Students should be currently enrolled in Human Services program practicum seminar or have practicum experience prior to enrolling in this class. F

## HS203 Practice of Addiction Treatment

## 4 class hrswk, 4 cr .

Second in a three-course sequence. Presents skills needed to successfully complete clinical evaluations, identify client problems, and develop individualized treatment plans. Includes case management skills and group facilitation techniques. Prerequisite: HS101, HS150, HS155, and HS202 or consent of instructor. Students should be currently enrolled in Human Services program practicum seminar or have practicum experience prior to enrolling in HS203. W

## HS204 Readiness for Addiction Professionals

 4 class hrs/wk, 4 crThird in a three-course sequence. Presents expanded skills necessary for working with an addicted population. Explains various treatment techniques used in working with families, teens, the elderly, homeless, and abused. Continues the development of case management skills as they relate to discharge planning, recovery/aftercare plans, and relapse prevention. Prerequisite: HS101, HS150, HS155, HS202, and HS203, or consent of instructor. Students should be currently enrolled in Human Services program practicum seminar or have practicum experience prior to enrolling in HS204. Sp

## HS205 Youth Addiction

3 class hrs/wh, 3 cr.
Assists students in working with chemicallydependent youth. Includes prevention, intervention, assessment, and continuing recovery techniques for individuals and groups. Prerequisite: HS101. Sp

## HS206 The Addicted Criminal

3 class hri/wk, 3 cr .
Assists students in developing skills with chemi-cally-dependent clients who are convicted criminals. Includes information on recognizing, confronting, and surviving an addicted criminal. Prerequisite: HS101. Offered as needed.

## HS207 Adult Children of Alcoholics/Addicts

 1 class hr/wk, 1 cr.Explores the relationship between growing up in a chemically-dependent or dysfunctional family and problems which surface in adulthood. Includes discussion of family dynamics, denial, relationships, work, social skills, and feelings. $\mathrm{Su}, \mathrm{F}, \mathrm{W}, \mathrm{Sp}$

## HS208 Alcoholics, Drugs and Sexuality

1 class hr/wk, 1 cr .
Examines the relationship between chemical dependency, sexuality, and co-dependency. Physiological, psychological, and social factors which impact the sexuality of the alcoholic will be examined. Sexual dysfunction in the female and male alcoholic and the general treatment of each will be outlined. Prerequisite: HS101. Offered as needed.

## HS215 Conflict Management

## 3 class hrs $/$ wk, 3 cr .

Explores the sources and dynamics of conflict in interpersonal, family, and work settings. Participants will develop an awareness of their own style in conflict situations and learn effective strategies for resolving conflict, Offered as needed.

HS220 Aging and Society
3 class hrs/wk, 3 cr.
Introduces the field of social gerontology and explores the relationship between the aging individual and society. The first course in a threecourse sequence emphasizing the social, biological, and psychological aspects of aging. This course may, however, stand alone for those wishing an introduction to the field of gerontology. Class fee $\$ 15$. F

## HS221 Physical Aging

3 class hrs $/ \mathrm{wk}$, 3 cr .
Surveys the physical aspects and theories of aging, changes in body systems, and effects of lifestyle on the aging process. Second of a three-course sequence emphasizing the social, biological, and psychological aspects of aging. W

## HS222 Aging and Behavior

3 class hrs/wk, 3 cr .
Presents information about behavioral responses in the normal aging process, inclading coping, cognition and memory, personality, and adjustment. Emphasizes healthy adaptation to aging and promotion of ego integrity in old age. Also covers the description, diagnosis, assessment, and treatment of common organic and functional mental disorders. Third of a three-course sequence emphasizing the social, biological, and psychological aspects of aging. Sp

## HS230 Physical, Sexual and Emotional Abuse

3 class hrs $/ \mathrm{wk}$, 3 cr .
An overview of the effects of physical, sexual, and emotional abuse on individuals and families. Explores cultural and political implications of abuse and provides a basic working knowledge of the issues related to abuse. $\mathbf{W}$

## HS231 Treatment of Sexual Abuse Victims and

## Offenders

3 class hrs/wk, 3 cr.
Provides basic understanding of sexual abuse dynamics, responses, and treatment intervention techniques for the victim as well as the offender. Presents a basic working knowledge of the issues involved in treating abuse victims and offenders. Sp

## HS260 Group Dynamics

3 class hrs/wh, 3 cr.
Provides students with theory and skills applicable to small group dynamics. Focuses on group formation, development of norms, conflicts and controversy, and leadership. Prerequisite: HS150. W, Sp

## HS262 Misuse and Abuse of Alcohol and Drugs Among the Elderly <br> 1 class hr/wk, 1 cr.

Addresses problems of drug and alcohol misuse and abuse among older adults. Focuses on prescription drugs, over-the-counter drugs, and alcohol used either alone or in combination. Prerequisite: HS101.Sp

## HS265 Casework-Interviewing

3 class hrs/wk, 3 cr.
Provides training in the casework interviewing skills needed for human services work. Includes interviewing, problem solving, assessment, and case management. Prerequisite: HS150, HS155, and HS284-288 or concurrent enrollment. $E$

## HS266 Case Management

3 class hrs/wk, 3 cr.
Provides theory and practice in human services casework and interviewing. Includes interviewing for treatment, problem solving, and crisis intervention. Presents information on prevention, cultural diversity, and case management. Prerequisite: HS 150, HS155, HS265, HS284-288 or concurrent enrollment. W

## HS267 Systems Strategies

3 class hrs/wk, 3 cr
Provides students with the intervention strategies needed for human service work. Includes theory and practice in family, group, and community intervention strategies. Prerequisite: HSI50, HS155, and HS265 or HS202. Sp

## HS284-288A,G,S Practicum-Human Services

12.24 lab hrs/wk, 4.8 cr .

On-site experience working in a human service agency. Seminars assist students in the integration of field and classroom experiences. Students will have two different practicum sites, each two terms in length, during the two years. The second year practicum will be more comprehensive and will provide an opportunity to develop more advanced skills. Prerequisite: HS150 and HS170. Class fee varies, $\$ 3$ each. F, W, Sp (Su as needed)

## HS298A.E Independent Studies

variable hrs, and cr.
Provides an opportunity to study content not currently offered at the college. Consists of collegelevel learning which is individualized through the use of leaming contracts. Faculty will maintain quality control through the cooperation of resource persons in the community. Offered as needed.

## HSM and HTM <br> Hospitality and Tourism Management

## HSM071 Travel Agency Sales and Marketing

 3 class hrswk, 3 cr .An overview of the travel marketing process as well as tips on how to market and sell travel effectively. Covers developing and marketing a travel product, identifying target audiences, using effective advertising techniques, and converting marketing strategies into sales techniques. Emphasis placed on customer service training. $\mathrm{F}, \mathrm{W}, \mathrm{Sp}$

## HSM072 Travel Agency Management

3 class hrs/wk, 3 cr.
An in-depth study of the methods and techniques necessary to successfully operate a travel agency. Includes discussion of management theory, systems, decision making and leadership relevant to the travel agency business, while emphasizing the development of effective communication skills. Covers the business systems of human resource management, finance, ethics, and marketing. Students will develop and operate a simulated travel agency as a class project. Sp

## HSM074 Computer Reservation Systems <br> 3 class hrs/wk, 3 cr.

This course uses simulations of varions computer reservation systems (CRS) including the APOLLO (United), SABRE (American), and WORLDSPAN (PARS and DATAS II) systems in a microcomputer laboratory, to train students with the skills necessary for successful employment in a travel agency. Identifies the distinguishing features of each CRS. Students will learn to display available flights, auto rentals, lodging and accommodations,
and other related travel information necessary for client satisfaction. Emphasis will be placed on solving practical problems that travel agents encounter in the workplace. Class fee $\$ 12$. $\mathrm{F}, \mathrm{W}$, Sp

## HTM100 Introduction to the Hospitality <br> Industry

3 class hrs/wk, 3 cr .
Defines hospitality industry as a single, interrelated industry comprised of food and beverage service, travel and tourism, lodging, meeting and planning, leisure and recreation, recreational entertainment, and heritage and eco-tourism. Emphasizes understanding industry components and their current issues and future trends. Assesses the impact of North America's rapidly changing demographics and lifestyle changes on the hospitality industry, as well as the impact of the hospitality industry on the U.S. economy. Career opportunities and the service ethics are discussed. F

## HTM101 Hospitality and Tourism Management

 3 class hrs/wk, 3 cr .An in-depth study of the methods and techniques employed by the hospitality and tourism industry to accomplish effective and efficient operations. Includes discussions of management theory, systems, decision-making and leadership as they relate to the hospitality profession. Covers human resource management, finance, ethics, and marketing within the hospitality environment. Sp

## HTM102 Hotel, Restaurant, and Travel Law

 3 class hrs $/$ wk, 3 cr.Presents the legal aspects of the hospitality and tourism industry. Stresses critical thinking skills to teach students to communicate with their attomeys and recognize the ramifications of the policies and practices of their businesses. Discusses the Americans With Disabilities Act, sexual discrimination, civil rights issues, basic court procedures, contract law negligence, guest relationship obligations, alcohol liability, travel agent relationships, and licensing and regulations. W

## HTM103 Marketing in the Hospitality Industry

 3 class hrs/wk, 3 cr.Introduces marketing concepts and techniques in the hospitality industry. Covers the variety of products, services, and sales conditions within the industry. Through field study, students analyze industry marketing strategies. $\mathbf{S p}$

## HTM104 Introduction to the Travel and Tourism Industry

## 3 class hrs/wk, 3 cr.

Explores the major concepts in tourism, what makes tourism possible, and how tourism can become an important factor in the economics of any nation, state, regional, or local area. Discusses fundamentals of the tourism system and the need for accurate research data. Promotes understand ing and knowledge of the diverse elements that comprise the travel and tourism industry and the factors that influence growth and development. F

## HTM105 Introduction to the Food Beverage Industry

## 3 class hrs/wk, 3 cr.

An overview of the food service industry, its structure, organization, size, economic impact, regulatory industries and peripheral industries; managerial problems and practices; and trade journals and resources, with a broad review of the various food service segments. Discusses topics of current concern for the industry. Guest speakers representing various segments of the industry will provide an
introduction to career opportunities and a view of real-world activities. W

## HTM106 Introduction to the Lodging Industry

 3 class hrswk, 3 cr .An overview of the lodging industry's structure, size, and scope; managerial problems and practices; and structure and organization within individual firms. Studies front office procedures and explores carcer opportunities. Sp

## HTM107 Sanitation and Safety for Managers

3 class hrs/wk, 3 cr.
Designed for hospitality and tourism industry members. This course is based on the National Restaurant Association's ServSafe training and certification coursework. Informs, strengthens, and updates supervisors and managers on current principles and practices of sanitation and safety. Covers Oregon's recent enactment of statewide food handler training, the Hazard Analysis Critical Control Point (HACCP) system, as well as potable water systems, waste treatment, lodging facilities, recreational facilities, swimming pool and spa regulations, and hazardous materials. Upon successful completion of this course, a certificate of completion will be issued by the National Restaurant Association. Sp

## HTM108 Introduction to the Leisure and Recreation Industry

3 class hrs/wk, 3 cr .
An overview of the role of leisure in America. Examines factors influencing leisure; the relationship of leisure to demographics, personality development, and health; and the changing lifestyles in American society. Covers how the leisure industries play a critical role in our economy and how the development of young children, the success of marriages, the maintenance of intellectual capacity among older people are all critically linked to play, recreation and leisure. $\mathbf{F}$

## HTM109 Front Desk Operations

3 class hrs $/ \mathrm{wk}$, 3 cr .
Designed to cover the functions of the front desk operation at a hotel or motel. Includes reservations, registration, room and rate assignment, guest services, room status, maintenance and settlement of guest accounts, and creation of guest history records. Covers the development and maintenance of comprehensive databases of guest information, coordination of guest services, and ensuring guest satisfaction. Local area hotels will be used as resources and field trips will be scheduled. Current computerized reservations systems will be featared. $\mathbf{F}$

## HTM110 Hotel Operations/Guest Service

3 class hrs/wk, 3 cr .
Surveys the scope of the lodging industry, including history, organiza tional structure, and career opportunities. Introduces traditional front office functions, including reservations, registration, room and rate assignment, guest services, room status, account maintenance, cash handling, and methods of settlement. Aiso covers housekeeping operations, security, safety and sanitation guidelines as well as OSHA regulations. Current computerized reservation and property management systems will be featured. Local area hotels will be used for field trips. Offered as needed.

## HTM117 Travel Agency Basics

3 class hrs $/ w k, 3 \mathrm{cr}$.
Provides a systematic and comprehensive overview of the travel industry with the focus on travel agencies. Covers the pivotal role of the
travel agent and the nature of the relationship between agents and supplier and between agents and their client. Presents critical information on travel products and destinations, important business issues, and the technical and personal skills necessary to begin a successful travel industry career. Career opportunities will be discussed, and cument issues and future trends identified. W

## HTM119 Introduction to Casino Management

## 3 class hrswk, 3 cr .

Provides an overview of casino management and casino hotel operations. Includes the history and culture of gaming, gaming trends in the United States, casino hotel organizational structure, govermment regulation, and casino games and Indian casinos. Covers the practices and problems associated with casino management including staffing, controls, credit, security, marketing, and entertainment. Sp

## HTM126 Meeting and Event Planning

3 class hrs/wk, 3 cr :
Covers the management and operations of the convention and meetings market of the hospitality and tourism industry. Includes an introduction to the meetings industry, promotional activities, negotiations for meeting services, convention market salesmanship, customer service, and convention servicing. Facilities, technology and media are discussed. W

## HST

## History

## HST110, 111, 112 History of World Civilization

3 class hrswk, 3 cr.
Cultural, social, economic, and political development of world civilizations. HST110: from ancient times to 1500 A.D.; HST 111 : from 1500 to 1914; HST112: the Twentieth Century MST110: E, W; HST111: W; HST112: Sp

## HST157 History of the Middle East and North Africa <br> 3 class hrs/wk, 3 cr.

A survey of cultural, social, economic, and political development in the Middle East and Africa. Offered as needed.

## HST158 History of Latin America

3 class hrs/wk, 3 cr .
A survey of cuttural, social, economic, and political development in Latin America. Offered as needed.

## HST159 History of Asia

3 class hrs $/ w k$, 3 cr .
A survey of cultural, social, economic, and political development in Asia. Offered as needed.

## HST201, 202, 203 History of the United States

3 class hrs/wk, 3 cr .
A study of the cultural, economic, social, and political development of the United States. HST201: 1492 to 1865; HST202: 1865 to 1920; HST203: 1920 to the present. HST201: F, W; 202: W; 203: Sp

## HST257 Introduction to Ethnic History-

## Native American

3 class hrs/wk, 3 cr.
Focuses on the Native American as a minority group in United States history. Studies Native American culture, heritage, humor, self-consciousness, and outlook. An understanding of the history of the Native Americans will enable the student to
be more aware of the Native American's role in American history. Offered as needed.

## HST258 Introduction to Ethnic History- <br> African American

3 class hrs/wk, 3 cr .
Examines the history of African Americans and the struggle of America's largest minority group to secure meaningful first-class citizenship. The story of African Americans is an integral part of the American past, and must be examined within the context of that past. The course, therefore, focuses on the decisions that determined public policy regarding Americans of African descent. Offered as needed.

## HST259 Introduction to Ethnic History- <br> Hispanic American

3 class hrs/wk, 3 cr.
Traces and analyzes various aspects of HispanicAmerican life and society. Focuses on racial, culfaral, educational, economic, and political development of the Hispanic American. Offered as needed.

## HUM

## Humanities

## HUM251 The Art of Discovery

3 class hrs/wk, 3 cr .
Focuses on classical Greek culture, including its science, philosophy, religion, art, and architecture. Considers their impact upon life patterns and scientific and humanistic moughts of the day. $\mathbf{F}$

## HUM252 The Art of Discovery

## 3 class hrs/wk, 3 cr .

An exploration of Renaissance culture in Western Europe its history, literature, philosophy, and art with a goal of gaining an understanding of the common, shared experience of people who lived in that era. W

## HUM253 The Art of Discovery

3 class hrs/wk, 3 cr .
An exploration of early Twentieth Century Europe its troubled history, literature, philosophy, and art with a goal of gaining an understanding of the common, shared experience of people who lived in that era. $\mathbf{S p}$

## HUM259 Death and Dying

## 3 class hrs/wk, 3 cr .

An introduction to the study of death and dying. Students will compare and contrast historical and modern attitudes toward death and dying found in literature, rituals, religion, philosophy, film, medico-legal issues, and in the process clarify their attitudes and values. Offered as needed.

## $\boldsymbol{J} \quad \mathrm{B}$ <br> \section*{Jourvalism}

## J198 Independent Study: Editorial Writing <br> 1 class hr/wk, 1 cr .

Emphasizes writing to persuade readers to a point of view or an editorial stand. Includes a thorough discussion of writing techniques and an examination of in-depth and investigative reporting techniques that produce stories worthy of commentary. Work produced during this class will be considered for publication in the student newspaper. Prerequisite: J216 or consent of instructor. Ability to type and a basic understanding of English grammar and syntax are essential. F, W, Sp

## J199 Journalism Ethics

3 class hrs/wk, 3 cr .
Provides an introduction to journalism ethics, with emphasis on the First Amendment, the philosophical framework, corporate social responsibility, the legal system, the changing face of the media, editors and readers in the debate process, and issues of taste vs. responsibility. Examines important dilemmas facing print and broadcast journalists, with real-life examples that are current in the face of legal challenges to the system by the courts and the changing standards of the public at large. Prerequisite: J224. W

## ${ }^{2} 215$ Publications Lab

4 lab hrslwk, 2 cr .
Practical application of reporting skills, photojournalism, and production principles through work on the student newspaper. Prerequisite: J224 or consent of instructor. Course may be repeated for a maximum of 12 credits. $\mathbf{F}, \mathbf{W}, \mathbf{S p}$

## J216 Newswriting

3 class hrs/wh, 3 cr .
Gathering and processing news. Includes lead format, straight news style, and some feature writing. Considerable time devoted to writing. Prerequisite: Knowledge of typing. F

## J217 Feature Writing

## 3 class hrs/wk, 3 cr .

Emphasizes feature, in-depth, and investigative reporting skills. Students are required to present material weekly for publication. Prerequisite: J216 or consent of instructor. Knowledge of typing required. W

## J224 Introduction to Journalism

## 3 class hrrs/wk, 3 cr .

Survey of communication media with emphasis on historical, social, technological, and economic considerations in mass media in the United States. Examines important current legal and ethical dilemmas facing journalists. Recommended for joumalism majors; open to others. $\mathbf{F , S p}$

## J225 Advertising/Public Relations

3 class hrs/wk, 3 cr.
Communications and production aspects of advertising and public relations. Criticism and analysis combined with assignments in copywriting, design, and market strategy. W

## J226 Layout/Production

3 class hrswk, 3 cr.
Newspaper management in relation to production and editing procedures. Includes printing processes, typography, page design, style, photo editing, and headline writing. Sp

## J298A-E Independent Studies

22.110 hour $/ 1.5 \mathrm{cr}$

Uses learning contract to provide student and instructor with a vehicle to allow independent study in an area of student interest.

## IPN

## Japanese

## JPN101 First Year Japanese, Term I

4 class hrswiw, 4 cr .
Develops beginning skills in reading, writing, speaking, and understand ing basic Japanese. Introduces Japanese culture. Class fee $\$ 2$. F

## JPN102 First Year Japanese, Term II

4 class hrs/wk, 4 cr .
Improves basic literacy and beginning grammar, speaking, and listening skills. Prerequisite: JPN101 or equivalent as determined by the instructor. Class fee $\$ 2$. W

## JPN103 First Year Japanese, Term III

4 class hrs/wk, 4 cr .
Expands basic literacy and conversational skills. Includes an introduction to polite versus plain speech forms and genderiects. Explores Japanese culture through everyday social situations. Prerequisite: JPN102 or equivalent as determined by the instructor. Class fee $\$ 2 . \mathrm{Sp}$

Job Search
see Field Experience

## Literature

see English

## Management

see Business Administration

## Mechanical Design

see Drafting Technology

## MID

## Medical Office Assisting

see also Allied Health and Health Services Management

## MED054 Medical Office Procedures

4 class and 3 lab hrs $/ w k, 5 \mathrm{cr}$.
Procedures and principles used in medical clinics and offices in adminis trative and front office duties, including patient reception, appointment scheduling, telephone techniques, correspondence and mail processing, medical records management, dictation and transcription, medicine and the law, professional fees and credits, health and accident insurance, and editorial duties. Class fee $\$ 10$.
F

## MED056 Medical Assisting, Basic Procedures

3 class and 3 lab hrs/wk, 4 cr.
Survey of requirements and qualities for success as a medical assistant. Techniques, methods, and procedures include assisting physician with examinations, medical and surgical aseptic procedures, observing vital signs, care of equipment, supplies, patient teaching principles and considerations, and legal and ethical implications in a medical caregiving setting. Prerequisite: Admission to the Medical Office Assisting program. Class fee $\$ 20$. F

## MED057 Medical Assisting, Advanced Procedures <br> 4 class and $4 \mathrm{lab} \mathrm{hr} / \mathrm{wk}, 6 \mathrm{cr}$.

A survey of advanced clinical/aboratory knowledge and skills required of the medical office assistant. Heavy emphasis is placed on electrocardiography, hematology, urinalysis, microbiology, clinical pharmacology, as well as administration of medications and assisting the physician with minor surgery. Covers diet modification, radiology, principles of heat and cold application, and common emergencies. This course is designed to provide individual and smal! group assistance to students
for skill development. Prerequisite: Second-term standing in the Medical Office Assisting program with a grade C or higher in all required courses. Class fee $\$ 20 . \mathrm{W}$

## MED064 Introduction to Medical Science

3 class hrs/wk, 3 cr.
A survey of the disease processes that lead to specific impairments of the human body. Prerequisite: H120, H121. F, Sp

## MED130 Medical Assisting Practice <br> 16 lab hrs/wk, 5 cr.

Students are assigned to health care agencies to apply leamed medical assisting methods, procedures, and techniques in a bealth care setting. Prerequisite: Successful completion of term one and term two of the Medical Assisting program with a grade C or higher in all required courses. Current Standard First Aid card and Healthcare Provider CPR card on file with the instructor. Class fee $\$ 27$. Sp

## MED131 Medical Assisting Seminar

1 class hr/wk, 1 cr.
Study of the relationship of practicum in a health care setting with theoretical course content, as well as its application to career and personal goals. Prerequisite: Concurrent enrollment in MED130. Sp

## MED088 Medical Assisting Certification Exam <br> Review

2 class hrs/wk, 2 cr.
Reviews essential components of the Medical Assistant curriculum in preparation for the Medical Assistant Certification examination. Covers knowledge and skills in the clinical and administrative area, law and ethics, terminology, anatomy and physiology, pathology, and human relations. Prerequisite: Completion of accredited Medical Office Assisting program, or two years' part-ime experience or one year full-time experience as a medical office assistant. Su

## MED280 Cooperative Work Experience

 see AUM280.
## MFG

## Manufacturing Technologies

## MFG053 Manufacturing Processes

2 class and 3 lab hrs $/ w k, 3$ cr.
Provides basic knowledge of various manufacturing processes and materials. Includes processes involving machine tools, tooling, work holding, measuring, inspection, fabrication, forging, casting and manufacturing procedures. Class fee $\$ 16$. W

## MFG054 Geometric Dimensioning/Tolerancing

1 class and 2 lab hrswk, 2 cr .
Practical application of geometric concepts and practices related to surface plate and coordinates measuring machine technology. Emphasis placed on the correct interpretation of geometric dimensioned engineering drawings and recognition of the correct setup method and procedure necessary to manufacture and inspect parts according to functional requirements. F

## MFG058 Machining Fundamentals

## 2 class and 3 Tab hrs whe, 3 cr.

Presents benchwork process fundamentals, including the use of basic hand tools, drill presses, power saws, grinders, arbor presses, basic layout, and benchwork tools. Includes use of appropriate charts and tables including decimal equivalent and drill and tap selection with speed and feed calcula-
tions. Provides orientation to machine shop manufacturing. Class fee $\$ 20 . \mathrm{F}$

## MFG059 Industrial Safety Seminar

10 hoursll cr.
Details the joint responsibility of the company and employee in comply ing with federal and state regulations pertaining to business and industry. Class fee $\$ 6 . \mathrm{F}$

## MFG061A Lab Practice-A

3 lab hrs/wh, 1 cr .
Provides students enrolled in MFG058 with independent lab practice. Students work singly or in small groups on projects related to class assignments. Emphasizes benchwork-related projects, but is not necessarily restricted to these operations. Prerequisite: Concurrent enrollment in MFG058. F

## MFG061B Lab Practice-B

6 lab hrs/wk, 2 cr .
Provides students with advanced lab practice to hone skills required for manufacturing technology. Students work singly or in small groups on projects agreed upon by the student and instructor. Prerequisite: Second-year standing in the Manufacturing Technology program and consent of instructor. Sp

## MFG062A,B Practical Applications A, B

3 lab hrs/wk, 1 cr . for A and 6 lab hrs/wk, 2 cr . for B. An open lab course designed for the Manufacturing Technology pro gram student who wishes additional time to work in the shop or on lab equipment to refine previously-learned skills. Projects or exercises to be determined by student and instructor. Prerequisite: Consent of instructor. Class fee $\$ 10$ each. $\mathrm{F}, \mathrm{W}, \mathrm{Sp}, \mathrm{Su}$

## MFG063 Interpreting Engineering Drawings

3 class and 2 lab hrrswk, 4 cr.
Instruction and skill development in blueprint reading, sketching, basic drawing techniques, and geometric constructions. Class fee $\$ 5 . \mathrm{F}$

## MFG064 Milling Machine Processes

## 2 class and 3 lab hrs/wk, 3 cr .

Introduces basic milling processes, including work holding methods; cutter identification, selection, and use; speeds and feeds; adapters; tool holders; and application. The student will operate vertical as well as horizontal milling machines, applying related operational theory. Class fee $\$ 20$. W

## MFG065 Lathe Fundamentals

2 class and 3 lab hrs/wk, 3 cr .
Introduces tuming operations with emphasis on work and tool holding methods. Related hole making processes, facing, tapping, knurling, grooving and parting are also covered. Class fee $\$ 20$. W

## MFG066 Lathe Processes

2 class and 3 lab hrs/wk, 3 cr .
Designed to provide students with advanced lathe theory and operation skills. Covers lathe settings, boring, single-point threading, calculations, controls, taper attachments, follower rests, steady rests, and advanced tooling and work holding applications. Prerequisite: MFG065 or consent of instructor. Class fee $\$ 20 . \mathrm{Sp}$

## MFG068 Metrology

## 2 class and 3 lab hrs $/ \mathrm{wk}, 3 \mathrm{cr}$.

Instruction and skill development in the selection and application of linear English and metric measuring and inspection tools and equipment. Class fee $\$ 20 . \mathrm{F}$

MFG069 CMM Operatons/QA Applications 3 class and 3 lab hrs/wk, 4 cr.
Practical applications and use of quality assurance tools such as X-bar and R-charts, pareto charts, histograms, and cause-and-effect diagrams. Process capability studies will be conducted using real parts manufactured by the students in this class. Emphasizes hands-on operation of the coordinate measuring machine and how it is applied in meeting the demands of quality in today's manufacturing environment. Class fee $\$ 10$. W

## MFG070 Total Quality Manufacturing (TQM)

2 class and 3 lab hrs/wk, 3 cr.
Total quality manufacturing's (TQM) origin, function, and application in today's working environment. Explores quality planning and systems, problem solving, management systems, data collection, continuous quality improvement, people, and teams. Statistical Process Control (SPC) concepts and practical applications are applied to give the student a working knowledge of TQM tools. Prerequisite: DRF210 or MFG068 or MFG069 or consent of instructor. Class fee $\$ 5 . \mathrm{Sp}$

## MFG071 CAD for CAM

2 class and 3 lab hrs/wk, 3 cr.
Incorporates hands-on experience with the AutoCAD PC-based computer-aided drafting program. Includes necessary factors for successful CAD/CAM integration to meet CNC manufacturing requirements. Class fee $\$ 5$. F

## MFG076 Manufacturing Materials and Cutting

 Tools2 class and 3 lab hrs/wk, 3 cr.
Provides knowledge and skill development in the selection and application of product materials, tool coatings, and cutting tool materials used in manufacturing. Class fee $\$ 20 . \mathrm{Sp}$

## MFG079 Industrial Systems

2 class and 3 lab hrs/wk, 3 cr .
An introduction to the methods and application of transmitting power used in the manufacturing industry. Class fee $\$ 20$. F

## MFG081A Manufacturing Processing Planning

 2 class hrs/wk, 2 cr .Emphasizes planning of manufacturing processes, including safety con siderations, materials, blueprints, tooling, machining software programs, machine capability, capacity and operational readiness, production requirements, scheduling consideration, in-process inspection, customer expectations, and other criteria influencing the quality of the finished product. Prerequisite: MFG066 or consent of instructor. $\mathbf{F}$

## MFG081B Manufacturing Process Planning.

 Lab6 lab hrs/wk, 2 cr .
Uses computers and manufacturing equipment to plan for and carry out assigned projects. Provides advanced instruction in the setup, care, and use of manufacturing equipment, such as lathes, mills, grinders, inspection equipment, and peripherals. Prerequisite: Concurrent enrollment in MFG081A or consent of instructor. Class fee $\$ 30$. F

MFG083A Production/Assembly/Control

## Methods

2 class hrs/wk, 2 cr .
Emphasizes basic skills in computerized shop floor data collection. In corporates advanced grinding theory and the use of diamond and cubic
boron nitride cutting tools, assembly requirements, and function analysis. Sp

## MFG083B Production/Assembly/Contro!

## Methods-Lab

6 lab hrs/wk, 2 cr.
Provides experience in compiling and executing production plans and process sequencing. Applies technigues in data collection, scheduling, manufacturing, assembling, and testing. Brings together knowledge and skills gained from previous course work or experience to manufacture, assemble, test, and evaluate a project. Prerequisite: Concurrent enrollment in MFG083A or consent of instructor. Class fee $\$ 30$. W

## MFG088 Hydraulics

3 class hrs $/ w k$, 3 cr.
Covers the theory, symbols, components, systems, and trouble shooting procedures related to fluid power technology. Includes lecture and hands on instruction. Sp

## MFG090A Fixture Design and Manufacturing

## 2 class hrs/wh, 2 cr.

Introduces the theory and key concepts of jig, fixture, and gauge design, use, and manufacture. Prerequisite: Consent of instructor. W
MFG090B Fixture Design and ManufacturingLab

## 6 lab hrs/wk, 2 cr.

Designed to provide students emrolled in MFG090A with application of theory and concepts of jig, fixture, and gauge design used in building functional work holding and gauging devices. Students in teams design jigs, fixtures and gauges based on design specifications determined by part characteristics. Prerequisite: Concurrent enrollment in MFG090A or consent of instructor. Class fee $\$ 30$. W

## MFG092 Computer Machining Fundamentals

1 class and 2 lab hrs/wk, 2 cr.
Provides the student with the knowledge and understanding of microcomputer hardware and software systems used in today's manufacturing environment. Includes hands-on experiences with both personal and manufacturing-specific computers to establish basic operational skills. Class fee \$5. F

## MFG093 CNC Applications

1 class and 3 lab hrswk, 2 cr.
Introduces students to computer numerical control (CNC) terminology, applications, and operations in manufacturing. Prerequisite: Consent of instructor. Class fee $\$ 15$. W
MFG094 CNC Programming/Setup/Operation 2 class and $3 \mathrm{lab} \mathrm{hr} / \mathrm{wk}, 3 \mathrm{cr}$.
Introduces CNC programming techniques as they apply to the manufacturing industry. Prerequisite: MFG093 or consent of instructor. Class fee $\$ 10$. Sp

## MFG095 CAM Applications

2 class and 6 lab hrs/wk, 4 cr .
Introduces the concepts and application of Computer Aided Manufacturing (CAM) software programs. Prerequisite: MFG094 or consent of instrictor-Class fee $\$ 20 . \mathrm{F}$

## MFG096 CAD-CAM Integrations

2 class and 6 lab hrs $/ \mathrm{wk}, 4 \mathrm{cr}$.
Introduces 3-D CAM generated parts and transfer of Computer Aided Design (CAD) generated 2-D and 3-D drawings to a Computer Aided Manufac-
turing (CAM) system for manufacturing purposes. Prerequisite: MFG095 or consent of instructor. Class fee $\$ 20$. W

## MFG099 Machinist Apprentice Evaluation

 24 lab hrs/wk, 1 cr.Provides the review and final examination for individuals working in the machinist trade who have never formally completed an apprenticeship program or received a joumeyman card. Prerequisite: Machinists working at journeyman level who have been referred by Mid-Valley JATC for testing for official journeyman standing. Class fee $\$ 6$. Offered as needed.

## MFG280 Cooperative Work Experience see AUM280.

## 妳

## Military Science

## MS111 Military Science I: Leadership <br> Development

1 class hr/wk, 1 cr .
Introduction to ROTC and its relationship to the U.S. Army. Covers the role of the army officer, including leadership and management fundamentals. Offered as needed.

## MS112 Military Science I: Military Skills

1 class hr/wk, 1 cr .
Covers basic riffe marksmanship, military first aid, customs and traditions of the U.S. Army, unit organization, and missions. Offered as needed.

## MS113 Military Science L: Land Navigation

1 class hr/wk, 1 cr.
How to read a topographic map and use a magnetic compass. Includes a practical exercise. Offered as needed.

## MS211 Military Science II: Effective Team Building <br> 2 class hr/wk, 2 cr .

An examination of effective leadership, including the development of interpersonal skills using practical exercises and case studies. Offered as needed.

## MS212 Military Science II: American Military History

2 class hr/wk, 2 cr .
History of the American soldier from 1775 to 1919, including weaponry and tactics of U.S. Army. Covers use of battle analysis and wargaming. Offered as needed.

## MS213 Military Science II: Fundamentals of Military Operations

2 class $\operatorname{lir} / \mathrm{wk}, 2 \mathrm{cr}$.
Presents basic U.S. Army tactics at the individual, team, and squad levels. Includes integration of military skills in offensive and defensive operations. Offered as needed.

## MS214 Summer Camp: Camp Challenge

6 class hriwk, 6 cr.
Six weeks of leadership training at Fort Knox, Kentucky. Can be substituted for the first two years of the ROTC program. Offered as needed.

## MS215 Fundamentals of Military Science II

## 3 class hr/wk, 3 cr.

Examines leadership and management fundamentals, and the role of the Army ROTC and the Army officer. Presents individual military skills and their incorporation into tactical operations at the squad
level and land navigation using map and compass. Offered as needed.

## MS216A-F Basic Military Science

1.6 class hr/wk, variable 1.6 cr .

Covers an introduction to leadership and management skills, organization of the Army and ROTC, the Army as a profession, map reading and land navigation, military tactics, and the role of the Army officer. Offered as needed.

## VT <br> Microelectronics/Industrial

## MT100 Electronics Fundamentals for Non-Majors

3 class and 2 lab hrsiwk, 4 cr.
Introduces the fundamental theories, circuits, and devices used in electronics. Covers direct and alternating current theory, test equipment, semiconductor devices, motors, and generators. Emphasizes practical concepts in both lectures and laboratories. Suitable for those desiring a general knowledge of electronics or exploring electronics as a career. Prerequisite: MTH070, or high school algebra, or consent of instructor. Class fee $\$ 8$. F, W

## MT110 Microelectronics

3 class hrs/wk, 3 cr.
Covers development of and trends in the microelectronics industry and introduces the subjects of chemistry, physics, and material science as they relate to integrated circuit manufacturing.Prerequisite: MTH070, or high school algebra, or consent of instructor. $\mathbf{F}$

## MT223 High Vacuum Technology

3 class hrsiwk, 3 cr:
Addresses high vacuum concepts, theory, and the various types of vacuum systems. Includes vacuum pumps, seals, gauges, valves, power supplies, leak detecting equipment, and related hardware. Examines the set up, operation, troubleshooting and monitoring of vacuum systems. Prerequisite: MTH070, or high school algebra, or consent of instructor. Sp

## MT227A Introduction to Hydraulics/ Pneumatics

2 class and 2 lab hrs $/ \mathrm{wk}, 3 \mathrm{cr}$.
Provides instruction in the theory, operation, and application of hydraulic and pneumatic systems. Includes diagnosis, service, maintenance, and repair of pneumatic components and systems. Prerequisite: MTH070. Class fee $\$ 15 . \mathrm{Sp}$

## WH

## Mathematics

## MTH007 Whole Numbers

3 class hrs/4 wks, 1 cr.
Fundamental mathematics: addition, subtraction, multiplication, and division of whole numbers. Includes story problems with whole numbers. Prerequisite: College placement test score or instructor placement test. F, W, Sp

## MTH008 Fractions

## 3 class hrs/4 wks, 1 cr.

Fundamental mathematics: addition, subtraction, multiplication, and division of fractions. Includes story problems with fractions. Prerequisite: College placement test score or instructor placement test. $\mathbf{F}, \mathbf{W}, \mathrm{Sp}$

MTH009 Decimals, Proportions and Percents 3 class hrs/4 wks, 1 cr.
Covers addition, subtraction, multiplication, and division of decimals, percentages, and proportions. Includes story problems with decimals, percentages, and proportions. Prerequisite: College placement test score or instructor placement test. F, W, Sp

## MTH020 Basic Mathematics

3 class hrs/wk, 3 cr .
Includes fundamentals of addition, subtraction, multiplication, and division in problems involving use of whole numbers, fractions, decimals, percentages, and geometric measurements. Emphasizes analysis and solution of word problems. F, W, Sp, Su

## MTH052 Introduction to Algebra and Geometry <br> 3 class hrs/wk, 3 cr.

Introduces basic algebraic and geometric techniques and applications. Includes signed numbers, eiements of algebra, simple equations and formulas, measurements and conversions, angles, perimeters, and areas of common geometric figures. Prerequisite: Grade C or higher in MTH020 or equivalent as determined by the instructor. $\mathbf{F}$, W, Sp, Su

## MTH053 Introduction to Trigonometry with Geometry <br> 3 class hrs/wk, 3 cr.

Introduces basic trigonometric and geometric techniques beyond those covered in MTH052 as well as applications of these techniques. Includes Pythagorean theorem similar triangles, volumes of common geometric figures, and right and oblique triangle trigonometry. Prerequisite: Grade C or higher in MTH052 or equivalent as determined by the instructor. $\mathbf{F}, \mathrm{W}, \mathrm{Sp}, \mathrm{Su}$

## MTH060 Introductory Algebra <br> 4 class hrs/wk, 4 cr.

Entry-level course for students with no algebra background. Provides a strong, fundamental background in beginning algebra through directed group activities and varied presentation styles. Covers elementary algebraic expression manipulation and equation solving in verbal, numerical, graphical, and symbolic forms. Scientific calculator required. Prerequisite: Grade of C or higher in MTH020 or equivalent as determined by instructor. F, W, Sp, Su

## MTH062 Business Applications Using <br> Mathematics

4 class hrs/wk, 4 cr.
Presents mathematical business applications. Includes applications involving securities, profit distribution, business statistics, simple and compound interest, notes and bank discounts, multiple payment plans, annuities, depreciation, inventory valuation, and financial statement analysis with ratios. Prerequisite: MTH060 or equivalent as determined by the instructor. $\mathbf{F}, \mathbf{W}, \mathbf{S p}$

## MTH070 Elementary Algebra

4 class hrs/wk, 4 cr.
For students with linear equation solving and elementary graphing background. Students conturue algebraic experience through directed group activities and varied presentation styles. Covers writing linear equations, solving systems, inequalities, quadratics, and radical equations in verbal, numerical, graphical, and symbolic forms. Graphing calculator required. Prerequisite: Grade of C or
higher in MTH060 or equivalent as determined by instructor. F, W, Sp, Su

## MTH075 Applied Geometry

1 class hr/wk, 1 cr .
Individualized course which students may start and complete any time during the term. Covers basic concepts of points, lines, planes, angles, triangles, congruence, similarity, and polygons, all from an intuitive point of view. Includes applied problems involving these concepts. Prerequisite: MTH060 or equivalent as determined by instructor. F, W, Sp, Su

## MTH076 Applied Geometry

1 class hr/wk, 1 cr.
Individualized course which students may start and complete any time during the term. Presents basic concepts of perimeter, circumference, arc length, central and inscribed angles, areas of polygons, areas of circles and sectors, surface area of solids, and volumes of various solids are studied. Includes applied problems involving these figures. Prerequisite: MTH075 or equivalent as determined by the instructor. F, W, Sp. Su

## MTH077 Applied Geometry

1 class hr/wk, 1 cr .
Individualized course which students may start and complete at any time during a term. Covers use of protractor, straight edge, and compass to construct and copy various figures while leaming terms and techniques of constractions. Introduces basic concepts of analytic geometry using applied problems. Prerequisite: MTH 075 or equivalent as determined by the instructor. F, W, Sp, Su

## MTH078 Applied Trigonometry

1 class hr/wk, 1 cr .
Individualized course which students may start and complete any time during the term. Definitions and various applications of the trig ratios $\sin , \cos$, $\tan , \mathrm{sec}, \mathrm{csc}$, and $\operatorname{ctn}$ will be taken. Many applications involving the solutions of right triangles are included. Prerequisite: MTH075, and MTH076 with grade of C or higher. $\mathbf{F}, \mathrm{W}, \mathrm{Sp}, \mathrm{Su}$

## MTH079 Applied Trigonometry

1 class hr/wk, 1 cr.
Individualized course which students may start and complete any time during the term. Many applications involving the solution of oblique triangles will be taken. Other topics include radian measurement, vectors, and trig ratios of all angles. Prerequisite:MTH078 or equivalent. F, W, Sp, Su

## MTH081 Technical Mathematics I <br> 4 class hrs/wk, 4 cr .

First course of a three-term sequence. Designed to train technicians to work in technical fields and engineering, drafting, mechanical design, and electronics. Covers fundamental algebra concepts, graphing, ratio and proportion, basic right-angle trigonometry, solution of linear equations, work problems, factoring, and operations with algebraic expressions. Prerequisite: Grade $C$ or higher in MTH070 or equivalent as determined by the instructor. F, W

## MTH082 Technical Mathematics II

## 4 class hrswk, 4 cr.

Second term in a sequence. Covers mathematical skills necessary for technicians in civil-structural engineering, mechanical design, or electronics. Includes trigonometric functions, oblique triangle solutions and applications, exponents and radicals, logarithms, solution of logarithm equations,
trigonometric identities, solution of trigonometric equations, vectors, complex numbers, and graphs of trigonometric functions. Prerequisite: Grade C or higher in MTH081. W, Sp

## MTH083 Technical Mathematics III

4 class hrs/wk, 4 cr .
Third term in a sequence. For technicians in civilstructural engineering, mechanical design, or electronics. Includes analytic geometry, differentiation, integration, and their applications plus differentiation and integration of transcendental functions. Prerequisite: MTH082 or equivalent as determined by the instructor. $\mathbf{S p}$

## MTH095 Intermediate Algebra

4 class hrs/wk, 4 cr .
Students view linear and quadratic relationships as functions in verbal, numerical, graphical, and symbolic forms and expand their algebraic experience to incluce rational, exponential, and eiementary logarithmic concepts. Presentations are varied with directed group activities. Graphing calculator required. Prerequisite: Grade of C or higher in MTH070 or equivalent as determined by instructor. F, W, Sp, Su

## MTH105 Introduction to Contemporary Mathematics

## 4 class hrs/wk, 4 cr.

Surveys the application of mathematics as a prob-lem-solving tool in the real world. Includes business, consumer, ecology, and city planning applications using probability, statistics, geometry, graph theory, linear programming, and game theory. Prerequisite: Grade C or higher in MTH095 or equivalent as determined by the instructor. $\mathbf{F}$, $\mathbf{W}, \mathbf{S p}$

## MTH111 College Algebra

5 class hrs/wk, 5 cr.
The study of functions and related inequalities using a graphing calculator. Includes polynomial, rational, exponential, logarithmic, and related piecewise-defined functions. Presents a study of the complex number system, the algebra of functions, the applications of functions in sequences and series, and the powers of binomials. Higher order linear systems will be solved using a calculator. Group activities, writing assignments, and laboratory activities may be required. Graphing calculator required. Prerequisite: Grade C or higher in High School Algebra 2 or MTH095. F, $\mathrm{W}, \mathrm{Sp}, \mathrm{Su}$

## MTH112 Trigonometry

5 class hrowk, 5 cr .
A pre-calculus course covering quadratic relations, circular functions, and trigonometric functions. Applications and the use of a graphing calculator are emphasized throughout the course. Group activities, writing assignments, and laboratory activities may be required. Graphing calculator required. Prerequisite: Grade $C$ or higher in MTH111 and MTH075 or equivalent as determined by the instuctor, $\mathrm{F}, \mathrm{W}, \mathrm{Sp}, \mathrm{Su}$

## MTH211 Foundations of Elementary Mathematics

## 3 class hrs/wk, 3 cr.

First course of a three-tem sequence for liberal arts students, especially prospective-elementary teachers. Emphasizes problem solving and basic concepts about whole numbers, integers, sets, and number theory. Uses manipulatives to deepen understanding. Prerequisite: Grade C or higher in MTH095 or equivalent as determined by the instructor. F

## MTH212 Foundations of Elementary Mathematics

3 class hrs/wk, 3 cr .
Second term of liberal arts mathematics sequence. Covers basic concepts about rational and real numbers and consumer mathematics. Uses computers and manipulatives. Prerequisite: Grade C or higher in MTH095 or equivalent as determined by the instructor. W

## MTH213 Foundations of Elementary <br> Mathematics

3 class hrs/wk, 3 cr.
Third term of liberal arts mathematics sequence. Covers topics in geometry. Uses computers and manipulatives. Prerequisite: Grade C or higher in MTH095 or equivalent as determined by the instructor Sp

## MTH231 Discrete Mathematics

4 class hrs/wk, 4 cr .
Introductory course for computer science and mathematics majors. In troduces logic, sets, functions, algorithms, integers, matrices, and counting. Develops methods of proof and graph theory. Prerequisite: Grade C or higher in MTH1II or equivalent as determined by instructor. $\mathbf{W}$

## MTH232 Discrete Mathematics

## 4 class hrswk, 4 cr.

A second course for computer science and mathematics majors. Applies fundamentals from MTH231, to tree theory, advanced counting techniques, relations, and Boolean algebra. Prerequisite: Grade C or higher in MTH231 or equivalent as determined by instructor. Sp

## MTH241 Elementary Calculus

## 4 class hrs/wk, 4 cr .

A one-term terminal course with an intuitive approach to differential and integral calculus. Emphasizes techniques of calculus in applied problem solving. The course is primarily for nonmath majors. Prerequisite: Grade C or higher in MTHH1 or equivalent as determined by the instructor. $\mathrm{F}, \mathrm{W}, \mathrm{Sp}$

## MTH243 Probability and Statistics

## 4 class hrs/wh, 4 cr .

Basic concepts of statistics and probability, inferential methods and assessment of reliabilities of numerical information related to all occupational fields. Application of formula to problem solving is stressed over the mathematical theory. Prerequisite: Grade C or higher in MTH111 or equivalent as determined by the instructor. F, W, Sp

## MTH251 Differential Calculus

## 5 class hrs/wk, 5 cr .

First of a four-term sequence. Prepares students for further study in mathematics, sciences, engineering, and other technical areas. Covers rates of change and derivatives with applications; the definite integral used to model sums of products such as distance, area, and average; and an intuitive development of the Fundamental Theorem of Calculus. Graphing calculator required. Prerequisite: Grade C or higher in MTH112 or equivalent as determined by instructor. F, W

## MTH252 Integral Calculus

5 class hrs/wh, 5 cr.
Continuation of MTH251. Covers applications of definite integral, constructing functions from their rates of change, techniques of integration, and an introduction to differential equations. Graphing calculator required. Prerequisite: Grade C or
higher in MTH251 or equivalent as determined by instructor. W, Sp

## MTH253 Series Calculus and Linear Algebra

4 class hrs/wk, 4 cr .
Combines topics from linear algebra and infinite series. Includes Taylor and Fourier Series with applications and systems applications using determinants and matrices. Graphing calculator required. Prerequisite: Grade C or higher in MTH252 or equivalent as determined by the instructor. $\mathrm{E}, \mathrm{Sp}$

## MTH254 Vector Calculus I

4 class hrs/uk, 4 cr.
First of two courses in multivariable calculus. Explores functions of many variables such as curves and surfaces in three-dimensional space, vectors, rates of change of functions of several variables, and optimization in multivariable models. Prerequisite: Grade C or higher in MTH253 or equivalent as determined by the instructor. Offered as needed.

## MTH255 Vector Calculus II

4 class hrs/wk, 4 cr .
Second course in multivariable calculus. Explores integration of functions of many variables; descriptions in parametric, polar, cylindrical, spherical, and vector forms; motion in space; introduction to vector fields; and line and surface integral. Prerequisite: Grade C or higher in MTH254, or equivalent as determined by the instructor. $W$

## MTH256Applied Differential Equations

4 class hrs/wk, 4 cr.
Covers solutions of linear and first order non-linear differential equations. Includes Laplace transforms and convolutions. Graphing calculator required. Prerequisite: Grade C or higher in MTH254 or equivalent as determined by the instructor. $\mathbf{S p}$

## MUP and MUS

Music

## MUP100 Piano

1 class hr/wk, 1 cr .
A study of the language and symbols of music applied at the keyboard through weekly class instruction, private instruction, and daily individual practice. Course may be repeated for a maximum of nine credits. $\mathbf{F}, \mathbf{W}, \mathbf{S p}$

## MUP105 Jazz Ensemble

3 lab hrs/wk, 1 cr.
A performance course which offers applied study and performance on musical instruments piayed in ensemble or solo formats. May be repeated for a maximum of nine credits. Prerequisite: Two years instruction on an instrument and/or audition. Class fee $\$ 12 . \mathrm{F}, \mathrm{Su}$

## MUP174 Voice

1 class hr/wk, 1 cr.
Individual instruction in fundamentals of theory, melodic contouring and phrasing, vocal production, and body mechanics incorporated into basic singing skills and music reading. Open to students of all levels and interests. May be repeated for a maximum of nine credits. $F$, W,Sp

## MUS105 Music Appreciation: Introduction to Rock Music <br> 3 class hrs/wk, 3 cr.

Examines the relationship between rock music and society, and emphasizes the musical and lyrical
significance of rock music as contemporary social commentary. Class fee $\$ 15$. Offered as needed.

## MUS197 Chorus

4 lab hrs/wk, 2 cr.
Rehearsal and performance of many types of styles of choral literature. Prerequisite: Consent of instructor and previous experience singing with school, civic, or church choirs is helpful but not mandatory. Course may be repeated for a maximum of eight credits. F, W, Sp

## MUS199 Fundamentals of Music

3 class harswk, 3 cr .
The systematic study of how music works. Examines rhythm, the study of time relationships; melody, the study of movement from one pitch to another in a time relationship; and harmony, the study of pitches that sound together within a time relationship. $\mathbf{F}, \mathrm{Sp}$

## MUS201 Introduction to Music and Its <br> Literature

3 class hrs/wh, 3 cr .
Focuses on the music of the 17th and 18th centuries, inclading. early vocal music, the origins of opera and sacred music, and the early instrumental forms of music that led to the classical symphonies of Hayden, Mozart, and Beethoven. F

## MUS202 Introduction to Music and Its

## Literature

3 class hrs/wk, 3 cr .
Focuses on the 18th and 19th centuries, including. late Beethoven and his Ninth Symphony, the growth of the orchestra and the music written for it, the emergence of the piano as an important musical and sociological factor, and the new dimensions of song and opera. W

## MUS203 Introduction to Music and Its

Literature
3 class hrs/wk, 3 cr.
Focuses on the music of the 20th century, including the Impressionism, Expressionism, Neo-classicism, and Minimalism movements. Covers popular music traditions of the 20 th century, including musical theater, jazz, and rock n' roll. Sp

## NUR

## Nursing

## NUR060 Nursing Success Strategies

3 class hrs/wk, 3 cr.
Introduces basic skills that are built upon in the nursing curriculum. Includes an overview of the Nursing program, development of study skills, math for nursing, learning styles, coping strategies, and workplace skills as related to the nursing curriculum. Prerequisite: One year of high school algebra and chemistry or an acceptable college course in either of these (see Nursing Program Application Packet for a listing of acceptable courses); BI231. All of these prerequisites must have been taken within the last four years. Class fee $\$ 5 . \mathrm{W}, \mathrm{Sp}$; offered fall as needed

## NUR106 Nursing

5 class and 12 lab hrs/wk, 9 cr.
Beginning concepts and skills develop the foundation for socialization into the nursing profession and for providing safe basic nursing care. Nursing process is introduced with an emphasis upon assessing the basic human needs of patients. Prerequisite: Admission to the Nursing program. Clinical: Registration must be completed, and TB test results and proof of current immunizations
submitted before a student is permitted in the clinical area. Current CPR certification is required. Class fee $\$ 40$. F

## NUR108 Nursing

## 5 class and 12 lab hrs $/ \mathrm{wk}, 9 \mathrm{cr}$.

Concepts and skills integrate growth and development, psycho-social coping responses to illness, and alterations in health status in children and adults. Nursing process is applied to meet basic human needs of individual patients. Prerequisite: NUR106. Clinical: Registration must be completed, and TB test results and proof of current immunizations submitted before a student is permitted in the clinical area. Current CPR certification is required. Class fee $\$ 30$. W

## NUR109 Nursing

5 class and 15 lab hrs/wk, 10 cr .
Concepts and skills are related to nursing care of medical/surgical and childbearing patients and families. Nursing process is applied to meet basic human needs of patients and families at the practical nurse level. Prerequisite: NUR108. Clinical: Registration must be completed and TB test results and proof of current immunizations submitted before a student is permitted in the clinical area. Current CPR certification is required. Class fee $\$ 30 . \mathrm{sp}$

## NUR206 Nursing

## 5 class and 16 lab hrs/wk, 10 cr .

Concepts and skills are related to nursing care of medical/surgical patients and families, and mentally ill clients. Standards of nursing care are adopted to meet the basic human needs of individual patients. Patient/client teaching is emphasized. Prerequisite: NUR109. Clinical: Registration must be completed and TB test results and proof of current immunizations submitted before a student is permitted in the clinical area. Current CPR certification is required. Class fee $\$ 30 . \mathrm{F}$

## NUR208 Nursing

6 class and 13 lab hrs/wk, 10 cr .
Concepts and skills are related to nursing care of medical/surgical patients and families with ambulatory, acute, and critical needs. Discharge planning is emphasized. Multiple standards of nursing care are synthesized to meet the basic human needs of individual patients. Prerequisite: NUR106, NUR108, NUR109, and NUR206. Clinical: Registration must be completed, and TB test results and proof of current immunizations submitted before a student is permitted in the clinical area. Current CPR certification is required. Class fee \$20. W

## NUR209 Nursing

3 class and 16 lab hrs/wk, 8 cr .
Leadership and management concepts and skills are emphasized in providing nursing care at the associate degree nurse level for groups of patients. Prerequisite: NUR208. Clinical: Registration must be completed, and TB test results and proof of current immunizations submitted before a student is permitted in the clinical area. Current CPR certification is required. Class fee $\$ 5 . \mathrm{Sp}$

## NUR250 Introduction to the Operating Room I

 3 class hrs/wk, 3 cr .Fundamentals of nursing practice in an operating room. Focuses on roles of circulating and scrubbing nurses, sterilization concepts, patient support, surgical techniques, and instrumentation. Prerequisite: RN license or eligibility for licensure, or enrollment in an accredited nursing education program. Offered as needed.

NUR251 Introduction to the Operating Room II 15 lab hrs/wk, 5 cr .
Fundamentals of nursing practices in an operating room. Focuses on roles of circulating and scrubbing nurses, sterilization, patient support, surgical techniques, and instrumentation. Practical experience included. Prerequisite: NUR250. Current CPR certification (Level C) is required. Class fee $\$ 10$. Offered as needed.

## NUR260 Decision Making in the Clinical <br> Setting

2 class and 2 lab hrs $w k, 3 \mathrm{cr}$.
Focuses on the critical thinking skills necessary for appropriate determination of nursing implications (interventions) based on a thorough patient assessment of the acutely ill hospitalized patient. Prerequisite: RN license, or nursing degree with instructor approval. Su, offered as needed.

## NUR268 Drug Therapy and Nursing Implications

3 class hrs/wk, 3 cr .
Knowledge and principles required for safe administration of medications in caring for patients. Provides comprehensive base for clinical application, with specific considerations for pediatrics, maternity, and geriatric patients. Prerequisite: RN, nursing student, LPN. Offered as needed.

## OA <br> Office Administration <br> and Technology

OA061 Electronic Calculators
4 class hrs/wk for 5 weeks, 2 cr .
Use of electronic printing calculators to solve simple business and mathematical problems. Prerequisite: MTH060. Class fee \$12. F, W, Su

## OA061A Electronic Calculators A 2 lab hrs/wk, 1 cr .

Use of electronic calculators to solve mathematical problems. Includes development of speed and accuracy in touch operation of the calculator. Class fee $\$ 4$. F, W, $\mathbf{S p}, \mathbf{S u}$

## OA061B Electronic Calculators B

## 2 lab hrs/wk, I cr.

Continuation of OA06IA. Covers percentages, simple interest, trade discounts, payroli, and calculation of consumer instailment payment schedules. Speed and accuracy development in touch operation of the calculator. Prerequisite: OA061A. Class fee $\$ 4 . \mathrm{F}, \mathrm{W}, \mathrm{Sp}, \mathrm{Su}$

## 0A065P WordPerfect for Personal Use

1 class and $2 \mathrm{lab} \mathrm{hrs} / \mathrm{wk}, 2 \mathrm{cr}$.
Basic word processing training using WordPerfect software to include simple correspondence, term papers, and other personal use projects. Credit towards a degree will not be granted if the student already has credit for OA066P, Class fee $\$ 8$. Offered as needed.

## OA084 Business English I

## 3 class hrswk, 3 cr.

Emphasizes basic English skills, including spelling, parts of speech, sentence patterns, terminal punctuation, and dictionary use. Uses written and oral exercises to develop skills in class. $\mathbf{F}, \mathbf{W}$, $\mathrm{Sp}, \mathrm{Su}$

## OA085 Business English II

3 class hrs 1 wk, 3 cr.
Emphasizes effective business writing by focusing on proper grammar, punctuation, and sentence
structure. Covers the writing of business-related paragraphs. Prerequisite: OA084 or consent of instructor based on proficiency exam. F, W, Sp, Su

## OA086 Personal and Professional Development

 3 class hrs $/$ wk, 3 cr .Designed to make the students aware of their personal strengths and to identify weaknesses. Concentrates on helping students develop salable personal and professional skills. Illustrates what business has come to accept and appreciate in its employees in the 90 s and beyond. $\mathrm{W}, \mathrm{Sp}$

## OA090 Bookkeeping

3 class hrs/wk, 3 cr.
Basic accounting principles and procedures. Provides familiarity with financial records and accounting terminology. Includes processing techniques for handling information, special journals, controlling accounts, and work sheets used in preparing financial statements. $\mathbf{F}, \mathbf{W}, \mathrm{Sp}$

## OA091 Computerized Bookkeeping

3 class hrs $/ \mathrm{wk}$, 3 cr .
$\mathrm{An}_{\mathrm{n}}$ introduction to computerized accounting procedures for charts of accounts, journals, posting to ledgers, trial balances, income statements, and balance sheets. Additional materials introduced on receivables, payables, comparative analysis, depreciation, payroll, and inventory. Prerequisite: OA090, BA051, or BA211. Class fee $\$ 12$. W, Sp

## OA092 Payroll Procedures

3 class hrs/wk, 3 cr .
An introduction to payroll recordkeeping in Oregon. Covers the use of both manual and computerized systems to computer and record gross wages, withholding amounts, and net wages, create and maintain employee earnings records and payroll registers; compute employers taxes and other pay-roll-rated costs, make payroll tax deposits, complete payroll reports and W-2s, and make general joumal entries for all payroll transactions; and compute deductions for both credit and child support wage garnishments. Also studies payroll systems and control procedures, reports to management, and methods of controlling costs. Prerequisite: 0 A 090 , and BA051 or BA211. Class fee $\$ 12$, Sp

## OA092A,B,C Payroll Procedures 1,2,3

1 class hr/wk, 1 cr e each
An introduction to payroll recordkeeping in Oregon. OA092A: Covers the use of both manual and computerized systems to computer and record gross wages, withholding amounts, and net wages, create and maintain employee eamings records and payroll registers. OA092B: Compute employers taxes and other payroll-rated costs, make payroll tax deposits, complete payroll reports and W$2 s$, and make general journal entries for all payroll transactions. OA092C: Compute deductions for both credit and child support wage garnishments. Also studies payroll systems and control procedures, reports to management, and methods of controlling costs. Prerequisite: OA090, and BA051 or BA211. Class fee $\$ 4$ each. Sp

## OA099 Proofreading/Editing

3 class hrshw, 3.cr.
Effective proofreading techniques emphasizing punctuation, word division, spelling, grammar, and abbreviations. Includes practical applications and use of an office reference manua in the development of editing and pre-transcription skills. Prerequisite: $\mathrm{OA} 085 . \mathrm{F}, \mathrm{W}, \mathrm{Sp}$

## OA099A Proofreading/Editing A

1 class hr/wk, 1 er.
Effective proofreading techniques emphasizing punctuation, word division, spelling, grammar, and abbreviations. Includes practical applications and use of an office reference manual in the development of editing and pre-transcription skills. Prerequisite: OA121, touch keyboarding ability or equivalent as determined by the instructor. $\mathrm{F}, \mathrm{W}$, $\mathrm{Sp}, \mathrm{Su}$

## OA099B Proofreading/Editing B

## 1 class hr/wk, 1 cr

Effective proofreading techniques emphasizing punctuation, word division, spelling, grammar, and abbreviations. Includes practical application and use of an office reference manual in the develop. ment of editing and pre-transcription skills. Prerequisite: OA099A, OA121, or equivalent as determined by the instructor, $\mathrm{F}, \mathrm{W}, \mathrm{Sp}, \mathrm{Su}$

## OA099C Proofreading/Editing C

1 class hr/wk, 1 cr.
Effective proofreading techniques emphasizing puncuation, word division, spelling, grammar, and abbreviations. Includes practical applications and use of an office reference manual while developing editing and pre-transcription skills. Prerequisite: OA099A, OA099B, OA121, or equivalent as determined by the instructor. F, W, Sp, Su

## OA101 Office Careers Survey

1 class hr/wk, 1 cr.
An overview of the organization and climate of business and professional offices and an investigation of various job opportunities for persons with secretarial/clerical training. F, W, Sp, Su

## OA116 Office Procedures

3 class hrs/wk, 3 cr.
An introduction to administrative support activities. Includes current office technology, professional development, office documents, letter composition, telephone procedures, communication techniques, time and stress management, office mail, meeting and conference planning, travel arrangements, career planning, office ethics, and leadership. Prerequisite: OA085 or concurrent enrollment. F, W, Sp, Su

## OA118A,B,C Current Office Software

1 class hr/wk, 1 cr. each
A hands-on introduction to office software currently being used in business and industry. The brands of software in this class may change as industry standards evolve. Currently the course software will be: A) Operating Systems/UtilitiesMicrosoft Windows 95, including the use of Program Manager, File Manager, Windows Accessories, and other features of the software; B) Spreadsheet Software-Microsoft Excel for Windows, including worksheet basics and an introduction to charting; and C) Database Software-Paradox for Windows, including database basics for forms design, data entry, queries, and reports. Any section may be taken independently. Prerequisite: Computer literacy (prior experience with computer and mouse device) and touch keyboarding ability of 25 words per minute. Class fee $\$ 4$. each. A: F, W, Sp; B: W, Sp; C: W, Sp

## OA119 Exploring Office Desktop Publishing 3 class hrs/wh, 3 cr .

An introduction to publication planning, typography, design principles, and desktop publishing for preparation of office publications. Includes an overview of duplication methods and how to work
with print shops. Prerequisite: Touch keyboarding ability. Class fee $\$ 12$. W, Sp

## OA120 Professional Communication Skills

 4 class hrs/week, 4 cr .Introduces principles of written, oral, and nonverbal communication. Includes composition of business documents related to meetings (letters, memorandums, agendas, minutes); use of reference manuals and procedures manuals; participation in small groups and business meetings (group dynamics, team building, short oral reports); and preparation of written report with documentation. Prerequisite: OA085 or placement through the proficiency exam. $\mathbf{F}, \mathbf{W}, \mathbf{S p}$

## OA121 Keyboarding

2 class and 3 lab hrs/wk, 3 cr.
Basic touch keyboarding skills for standard microcomputer or typewriter keyboards. Emphasizes speed and accuracy, understanding the basic vocabulary of entering or retrieving information, and formatting business letters and reports. Class fee $\$ 12 . \mathrm{F}, \mathrm{W}, \mathrm{Sp}, \mathrm{Su}$

## OA121A Keyboarding A

2 lab hrs/wh, 1 cr .
First of a three-course sequence. Covers basic touch keyboarding on standard microcomputers or typewriters. Class fee $\$ 4$. F, W, Sp, Su

## OA121B Keyboarding B

2 lab hrs/wk, 1 cr .
Second of a three-course sequence. Emphasizes developing speed and accuracy in touch keyboarding. Introduces symbol keys and basic punctuation rules. Prerequisite: OA121A or consent of instructor. Class fee \$4. F, W, Sp, Su

## OA121C Keyboarding C

## 2 lab hrs/wk, 1 er.

Third of a three-course sequence. Emphasizes drils to increase speed and accuracy in touch keyboarding. Covers formatting business letters and a short report with internal citations. Prerequisite: OA121A and OA121B, or consent of instructor. Class fee $\$ 4 . \mathrm{F}, \mathrm{W}, \mathrm{Sp}, \mathrm{Su}$.

## OA122 Keyboard Skillbuilding

1 class and 4 lab hrsiwk, 3 cr.
Exercises to improve keyboarding proficiency, speed, and accuracy on microcomputers or typewriters. Prerequisite: Touch keyboarding ability of 25 words per minute; 30 words per minute recommended. Course may be repeated for a maximum of six credits. Class fee $\$ 12$. F, W, Sp, Su

## OA122A,B,C Keyboard Skillbuilding

2 lab hrs/wk, 1 credit each
Designed to improve keyboarding skill, including keyboard proficiency, speed, and accuracy in preparation for production keyboarding as well as for general skill development. Class may be taken any time after student has learned the keyboard and is typing approximately 30 words per minute. Prerequisite: OA121 or consent of instructor. Class fee $\$ 4$ each. F, W, Sp

## OA123A Formatting A

## 2 lab hrswk, 1 cr.

Formatting business and personal letters, memos, and reports. Prerequisite: OA122A, and OA201P1 or OA201X1. Touch keyboarding skill is essential. Class fee $\$ 4 . \mathrm{F}, \mathrm{W}, \mathrm{Sp}, \mathrm{Su}$

## OA123B Formatting B

2 lab hrs/wk, 1 cr .
Additional formatting for business letters, envelopes, tables, and reports. Prerequisite:

OA201P1 and 2, or OA201X1 and 2. Touch keyboarding skill is essential. Class fee $\$ 4 . \mathrm{F}, \mathrm{W}, \mathbf{S p}$, Su

OA123C Formatting C
2 lab hrs/wk, 1 cr .
Presents additional formating styles for tables, letters, memos, and reports including minutes and itineraries. Prerequisite: OA201P1, 2, and 3, or OA201X1, 2, or 3 Touch keyboarding skill is essential. Class fee $\$ 4$. F, W, $\mathrm{Sp}, \mathrm{Su}$

## OA128 Introduction to Records Management

 3 class hrs $/ \mathrm{wk}, 3 \mathrm{cr}$.Covers principles and procedures for efficient organization and control of business records. Includes management of the creation, maintenance, storage, and disposition of records. Includes practice in alphabetic, numeric, subject, and geographic filing systems of correspondence and other papers. F, W, Su

## 0A128A Introduction to Records Management

 1 class hr/wk, 1 cr .Basic principles used in the systematic planning of the classification, arrangement, and filing of alphabetic correspondence and the requisition, charge, and follow-up controls. F, W, Sp, Su

## OA128B Introduction to Records Management

 1 class hr/wk, 1 cr.Presentation of various types of filing systems, including color-coded, alphabetic, subject, numeric, and geographic categories. Emphasizes records control, transfer, storage, and retrieval; disposition of paper recorded; and special records filing. F, W, Sp, Su

## OA128C Introduction to Records Management

## 1 class hrs/wh, 1 cr.

Principles and procedures for efficient organization and control of business records. Covers management of the creation, maintenance, storage, and disposition of records. Includes automation and micrographics in the study of information resource management. Prerequisite: OA128A and OA128B. Offered as needed.

## OA130 Introduction to the Law Office

3 class hrs, 2 lab hr, 4 cr.
An introduction to the law office, including the use of computers and specialized software for time and billing, legal trust accounting, calendaring and time management, legal office reports, and other functions. Students will also be introduced to the court system, criteria for and functions of a notary public, legal terminology, and basic legal office procedures, including client relations. Prerequisite: OA099, OA116, OA120, OA122, and OA201X. Sp

## OA131 Legal Office Procedures I <br> 2 class hrs, 2 lab hr, 3 cr.

An introduction to procedures and practices currently found in the law office, including maintaining professional relations, leanning and using legal terminology, producing legal and business documents, maintaining financial and other office records setting priorities, making decisions, using the computer and software for basic legal office procedures and integrating previously-learned office skills. Prerequisite: OA130, BA226, BA214, and touch keyboarding speed of 50 words per minute. $F$

OA132 Legal Office Procedures II
2 class hrs, 2 lab hr, 3 cr .
Continuation of OA131. Emphasizes court documents, probate, disso lution, criminal law, computer skills, legal terminology, and employability skills. Prerequisite: OA131 and touch keyboarding ability of 50 words per minute. W

## OA133 Legal Machine Transcription

2 class hrs, 2 lab hr, 3 cr .
Practice in producing various legal documents and forms from machine dictation, and continued development in the use of court documents, legal terminology, and advanced integration of computer skills. Emphasizes professional standards for work habits and all documents. Prerequisite: OA132, OA202X; OA225; OA203. Sp

## OA201D Word Processing Procedures I.Word for Windows

3 class hrswk, 3 cr .
Basic to intermediate training in the use of Microsoft Word for Windows software. Prerequisite: Touch keyboarding ability of 35 words per minute. Class fee $\$ 12$. Offered as needed.

## 0a201P Word Processing Procedures 1.

## WordPerfect

3 class hrs/wk, 3 cr .
Training in the operation of WordPerfect software on IBM-compatible computers. Prerequisite: Touch keyboarding ability of 35 words per minute. Class fee $\$ 12$. Offered as needed.

## OA201P1 Word Processing Procedures 1-

 WordPerfect 12 lab hrs/wk, 1 cr .
Basic word processing training in the operation of WordPerfect software on IBM-compatible equipment. Prerequisite: Touch keyboarding ability of 35 words per minute. Class fee $\$ 4$. F, W, Sp

## OA201P2 Word Processing Procedures 1 -

 WordPerfect 22 lab hrs/wk, 1 cr .
Basic word processing training in the operation of WordPerfect software on IBM-compatible equipment. Prerequisite: OA201P1. Class fee \$4. F, W, Sp

## OA201P3 Word Processing Procedures 1-

 WordPerfect 32 lab hrs/wk, 1 cr .
Basic word processing training in the operation of WordPerfect software on IBM-compatible equipment. Prerequisite: OA201P2. Class fee \$4. F, W, Sp

## 0A201X Word Processing Procedures 1WordPerfect

3 class hrs 1 wk, 3 cr .
Basic training in the operation of WordPerfect software on IBM-compatible equipment. Prerequisite: Touch keyboarding ability of 35 words per minute. Class fee \$12. F, W, Sp, Su

## OA201X1. Word Processing Procedures 1 .

## WordPerfect 1

## 2 lab hrs/wk, 1 cr .

Basic word processing training in the operation of WordPerfect software on IBM-compatible equipment. Prerequisite: Touch keyboarding ability of 35 words per minute. Class fee $\$ 4$. F, W, Sp

## OA201X2 Word Processing Procedures 1 -

WordPerfect 2
2 lab hrs/wk, 1 cr .
Basic word processing training in the operation of WordPerfect software on IBM-compatible equipment. Prerequisite: OA201X1. Class fee \$4. F, W, Sp

## OA201X3 Word Processing Procedures 1. <br> WordPerfect 3

2 lab hrs/wk,1 cr.
Basic word processing training in the operation of WordPerfect software on IBM-compatible equipment. Prerequisite: OA201X2. Class fee \$4.F,W, Sp

## OA202P Word Processing Procedures 2 . <br> WordPerfect

3 class hrswk, 3 cr.
Intermediate word processing training for those with basic skills and knowledge of WordPerfect on IBM-compatible equipment. Prerequisite: OA201P or equivalent as determined by the instructor and touch keyboarding ability of 35 words per minute. Class fee $\$ 12$. Offered as needed.

## 0A202X Word Processing Procedures 2WordPerfect

3 class hrs/wk, 3 cr.
Intermediate word processing training for persons with basic skills and knowledge of WordPerfect on IBM-compatible equipment. Prerequisite: OA201X or equivalent as determined by the instructor and touch keyboarding ability of 35 words per minute. Class fee $\$ 12$. W, Sp

## OA203 Advanced Formatting

1 class hr/wk, 1 cr.
Students will demonstrate knowledge and ability to produce per sona//business and business letters, envelopes, tables, memoranda, reports, and business forms accurately and within a specified time frame. Students will demonstrate the ability to touch type at a minimum of 35 words per minute. Prerequisite: OA201X and touch keyboarding speed of 35 words per minute. Class fee $\$ 4$. W, Sp

## OA204PAdvanced WordPerfect

3 class hrswh, 3 cr.
Advanced WordPerfect training covering graphics, styles, math, columns, advanced macros, and advanced sort features. Prerequisite: OA202P or proficiency in intermediate WordPerfect skills and touch keyboarding ability of 35 words per minute. Class fee $\$ 12$. Offered as needed.

## OA204X Advanced WordPerfect

3 class hrs/wk, 3 cr .
Covers tables, graphics, styles, math, columns, merge, macros, and sort. Prerequisite: OA202X or proficiency in intermediate WordPerfect skills and touch keyboarding ability of 35 words per minute. Class fee $\$ 12 . \mathrm{Sp}$

## OA205 Desktop Publishing I- PageMaker

 3 class hrs/wk, 3 cr .A hands-on microcomputer desktop publishing course using Adobe PageMaker 6. Includes microcomputer use, an overview of the printing process, typography and basic design, and the use of PageMaker software. Prerequisite: Touch keyboarding ability of 25 words per minute minimum and previous computer experience. Class fee $\$ 12 . \mathrm{F}, \mathrm{Sp}$

OA206 Desktop Publishing II- PageMaker 3 class hrs $/ w k, 3 \mathrm{cr}$.
Hands-on microcomputer desktop publishing course using Adobe PageMaker 6 software. Includes review of PageMaker operation, additional basic design for desktop publishing, and the production of publications. Prerequisite: OA205 or equivalent as determined by the instructor. Class fee $\$ 12$. Offered as needed.
OA208 Computer Presentations for the Work-place-MS PowerPoint
3 class hrs/wk, 3 cr.
Introduces the production of computer presentations for the workplace using presentation software. Includes software techniques, design and typography basics, and production techniques for slides, overheads, and/or screen shows. Prerequisite: CS101 or equivalent as determined by the instructor. Sp

## OA210 Office Microcomputer Applications

 3 class hrsiwk, 3 cr .Integrated software training using Macintosh Clarisworks. Includes training in word processing, database, spreadsheet, graphics, and communications software on the microcomputer. Application problems will consist of using the integrated programs in business-related projects. Class fee $\$ 12$. F, W, Sp
OA211 Advanced Office Microcomputer Applications
2 class hrs/ 2 lab hrs, 3 cr .
Advanced applications applicable to all computer environments. Includes word processing, database, spreadsheet, graphics and presentation software. Incorporates electronic clip art, quick-time movies, and the Internet and the use of exported and imported files into the business environment.
Prerequisite:OA210. Sp

## 0A225A Machine Transcription IA

2 lab hrs/wk, 1 cr .
An introduction to transcribing from recorded dictation. Includes how to operate a transcribing machine and techniques of efficient transcribing. Stresses development of accuracy and language arts skills. Students progress at their own rate. Prerequisite: OA 121 ABC or equivalent, and OA099, or OA099A. Class fee $\$ 4 . \mathrm{F}, \mathrm{Sp}$

## 0A225B Machine Transcription IB <br> 2 lab hrs/wk, 1 cr.

Continuation of OA225A. Covers techniques of efficient transcription on a transcribing machine. Language arts skills and the development of accuracy are stressed. Students progress at their own rate of speed. Prerequisite: OA225A. Class fee \$4. F, Sp

## 0A225C Machine Transcription IC <br> 2 lab hrs/wk, 1 cr.

Continuation of OA225B. Prerequisite: OA225A
and OA225B. Class fee $\$ 4$. F, Sp

## OA230 Executive Office Simulation

2 class and 2 lab hrs/wh, 3 cr.
A work-flow simulation that gives students experience in working as team members with office coworkers. Emphasizes decision-making, prioritizing, and time-management skills. This course brings together skills acquired in prerequisite courses. Prerequisite: OA116, OA123, BA214, and OA210. Class fee \$12.W

0A232 Integrating Office Software Applications 3 class hrs/wk, 3 cr ,
Emphasizes critical thinking skills to apply previous computer and business knowledge in the creation of individual and group projects. Students study and apply procedures for importing, exporting, linking, embedding, and merging. Students will also use electronic mall, peripheral equipment, and presentation software in the production of business documentation and oral reports. Prerequisite: OA202X, OAl18ABC, OA210, and CS125SS or CS125Q. Sp
OA280 Cooperative Work Experience see AUM280.

## oc

## Oceanograpiy

## OC133 Introduction to Oceanography

3 class hrswk, 3 cr.
Discusses four main areas of oceanography: chemical, physical, geological, and biological. Covers plate tectonics, ocean circulation, physical properties of seawater, chemical cycles, marine ecosystems, sedimentation, land and sea cycles, and climate effects. Offered as needed.

## Photography

see Art and Visual Communications

## PE

## Physical Education

## PE131 Introduction to Physical Education

3 class hrs/wk, 3 cr .
Human movement as a scientific and humanistic field of study, including historical development, professional opportunities and qualifications, and leaders and major organizations in physical education and athletics. W

## PE180BN Basketball-Women's Varsity

3 lab hrswh, 1 cr .
Varsity basketball for women. F, W

## PE180CL Cross Country/Varsity Women

3 lab hrs/wk, 1 cr.
Intercollegiate varsity cross-country competition for women. $\mathbf{F}$

## PE180TQ Track and Field Women's Varsity

## 3 lab hrswk, 1 cr.

Intercollegiate varsity track and field competition for women. Sp

## PE180VN Volleyball-Women's Varsity

3 lab hr/wk, 1 cr.
Interscholastic competition with tryouts for player selection. Involves advanced methods of team play, game strategy, training and conditioning, and officiating. $F$
PE185AA,AB,AC Sports Conditioning.
Beginning, Intermediate, Advanced
3 lab hrs/wk, 1 cr. each
Students will develop and execute conditioning programs for specific athletic activities. Class fee $\$ 5 . \mathrm{F}, \mathrm{W}, \mathrm{Sp}$
PE185AD,AE,AF Back Care and Conditioning. Beginning, Intermediate, Advanced
3 lab hrs/wk, 1 cr. each
Uses physical exercises, education, and encouragement from a support group to improve
unhealthy backs and maintain healthy backs. Special care will be given to begin exercise program slowly and make personal adjustments to prevent injury. Class fee $\$ 5$. F, W, Sp

## PE185BE,BF,BG Baseball-Beginning,

Intermediate, Advanced
3 lab hrs/wk, 1 cr. each
Designed to introduce the student to the fundamentals of baseball. Class fee $\$ 5 . \mathrm{F}, \mathrm{W}, \mathrm{Sp}$

## PE185BJ,BK,BL Basketball-Beginning,

Intermediate, Advanced
3 lab hrs'wh, 1 cr. each
Emphasis on fundamental skills, team play, and a
knowledge of the sport. Class fee $\$ 5 . \mathbf{F}, \mathbf{W}, \mathrm{Sp}$
PE185BS,BT,BU Body Building-Beginning,

## Intermediate, Advanced

## 3 lab hrs/wk, 1 cr. each

Students will develop a strength and body building program to fit particular needs. Class fee $\$ 5$. F, W, Sp

## PE185BV,BW,BX Bowling-Beginning, <br> Intermediate, Advanced

3 lab hris/wh, 1 cr. each
Designed to familiarize students with the fundamentals, mles, and etiquette of bowling. Develops specific skills necessary for successful recreation or lifetime sports activity. F, W, Sp

## PE185CA,CB,CC Conditioning-Beginning,

Intermediate, Advanced
3 lab hrs, 1 cr. each
Combines cardiovascular and strength training. Students set individual fitness goals and monitor progress throughout the term. Su

## PE185CD,CE,CF Correctives-Beginning,

Intermediate, Ad vanced
3 lab hrs/wk, 1 cr. each
Designed to provide the setting, assistance, and instruction for improving the fitness level of students with a physical injury or disability. Prerequisite: Completion of Health Information form by physician, registered therapist, or self. Class fee \$5. F, W, Sp

## PE185CM,CN,CP Cross Country Skiing-

Beginning, Intermediate, Advanced
3 lab hrs/wk, 1 cr. each
An activity course designed to give the student the opportunity to learn to cross country ski on tracked and untracked terrain. W

## PE185DA,DB,DC Aerobics, Low Impact-

Beginning, Intermediate, Advanced
3 lab hrs/wk, 1 cr. each
Designed to obtain cardiovascular and heaith benefits. Class activities may include any one of the following: power aerobics, step aerobics, jazz aerobics, line dancing, yoga aerobics, and hillo aerobics. Class fee $\$ 5 . \mathrm{F}, \mathrm{W}, \mathrm{Sp}, \mathrm{Su}$

## PE185DE,DF,DG Dance, Folk-Beginning,

Intermediate, Advanced
3 lab hrs/wk, 1 cr. each
Basic steps, skills, and training in dances reflecting cultural tradition such as Schottische and Polka.
Class fee $\$ 5$. Offered as needed.
PE185DJ,DK,DL Dance Modern-Beginning, Intermediate, Advanced
3 lab hrs/wk, 1 cr each
Presents a variety of modern dance styles. Introduces the concepts of space, time, and force and
explores how each of these elements plays a part in movement and dance technique. Focuses on correct alignment as well as efficient and proper use of the body. Class fee $\$ 5$. F, W, Sp

PE185DM,DN,DO Aerobics-Beginning, Intermediate, Advanced
3 lab hrs/wk, 1 cr. each
Designed to increase cardiovascular and muscular endurance through dance routines or step movements and to develop muscular strength and flexibility through stretching, isometric, and isotonic routines. Includes information on proper nutrition. Class fee $\$ 5 . \mathrm{F}, \mathrm{W}, \mathrm{Sp}, \mathrm{Su}$

## PE185DR,DS,DT Ballroom Dance-Beginning, Intermediate, Advanced

3 lab hrs/wk, 1 cr. each
Prepares students to perform basic dance steps and common variations of the Swing, Foxtrot, Waltz, and Cha Cha. Beginning class covers basics. Intermediate and advanced classes cover progressively more difficult variations. Class fee $\$ 5$. Offered as needed.

## PE185DV Square Dance Basic I <br> PE185DW Square Dance Mainstream II <br> PE185DX Square Dance Plus

3 lab hrswk, 1 cr.
Contemporary dances. Includes history, etiquette, and dances by International Association of Square Dance Callers. Prerequisite: PE185DW: PE185DV; PE185DX: PE185DV and PE185DW. Class fee $\$ 5$. Offered as needed.

## PE185DY Dance/Tap, Beginning

3 lab hrshw, 1 cr.
Presents tap dance techniques. Introduces basic tap steps and rhythmical combinations of tap steps in varying degrees of difficulty. Class fee $\$ 5$.
Offered as needed.

## PE185FD,FE,FF Soccer-Beginning, Intermedi-

## ate, Advanced

3 lab hrs/wk, 1 cr. each
Covers the fundamentals of soccer and basic conditioning. Class fee $\$ 5$. Offered as needed.

## PE185GJ,GK,GL Goif-Beginning, Intermediate,

 Advanced3 lab hrs/wk, 1 cr. each
Designed for the beginning to advanced golfer. Emphasizes the development of basic swing fundamentals. In the latter stages of the class, students who have mastered the fundamentals will be allowed optional playing days. Proper golf etiquette, rules, and playing procedures emphasized throughout. Class fee $\$ 5 . \mathrm{F}, \mathrm{Sp}, \mathrm{Su}$

## PE185JA,JBJC Dance, Jazz-Beginning,

Intermediate, Advanced
3 lab hrs/wk, 1 cr, each
Development of basic warmups at the barse, stretching, isolations, and floor movement with emphasis on technique, alignment, and contemporaryjazz style. Class fee \$5. $\mathrm{F}, \mathrm{W}$; Sp

[^1]
## PE185KA,KB,KC Karate-Beginning,

Intermediate, Advanced
3 lab hrs/wk, 1 cr. each
Development of the basic language and movements of martial arts. Class fee $\$ 5 . \mathrm{F}, \mathrm{W}, \mathrm{Sp}, \mathrm{Su}$

## PE185LA,LB,LC Ballet-Begining,

Intermediate, Advanced
3 lab hrs/wk, 1 cr. each
Addresses correct alignment, basic stretching, and warmups at the barre. Includes body and arm positions. Emphasizes techniques and technical terms. Class fee $\$ 5$. Offered as needed.

## PE185PA,PB,PC Personal Defense-Beginning,

 Intermediate, Advanced3 lab hrswk, 1 cr. each
An activity course designed to introduce the student to preventive measures and basic moves relating to personal defense. Class fee $\$ 5$. Offered as needed.

## PE185RA,RB,RC Racquetball-Beginning, <br> Intermediate, Advanced <br> 3 lab hrs/wk, 1 cr. each

An activity course to familiarize students with racquetball fundamentals, including grip, swing mechanics, rules, strategy and etiquette. Class fee \$5. F, W, Sp, Su

## PE185RG,RH,RJ Roller Skating-Beginning, Intermediate, Advanced

3 lab hrs/wk, 1 cr. each
Covers fundamentals, including stroking, turns, figures, dance steps, and entry-level free-style moves. Promotes and encourages techniques of safety while practicing various skating activities. Offered as needed.

## PE185SA,SB,SC Scuba Diving-Beginning,

Intermediate, Advanced

## 3 lab hrs/wk, 1 cr. each

An activity course designed to promote and encourage the safe enjoyment of underwater activities, as well as increase awareness of environmental sensitivity, while developing social, emotional, physical, and nutritional wellness skills. Prerequisite: PE185SB, SC: PE185SA. F, W, Sp, Su
PE185SD,SE,SF Swim for Fitness-Beginning, Intermediate, Advanced
3 lab hrs/wk, 1 cre each
Designed to increase cardiovascular endurance through swimming. Stroke technique, interval training, and lap swimming are covered. Prerequisite: Beginning swimming. Class fee \$5. F, W, Sp
PE185SH,SJ,SK Skiing-Beginning, Intermediate, Advanced
3 lab hrs/wk, 1 cr. each
Presents fundamental downhill skiing techniques through instruction and skill application. W

PE185SL,SM,SN Fitness: Get in Shape
3 tab hrswh, lereach
Designed to increase cardiovascular and muscular endurance through aerobic activity, as well as to develop muscular strength and flexibility through stretching, and isometric and isotonic routines. Includes fitness assessment and nutritional evaluation. Class fee $\$ 5$. Offered as needed.

PE185SP,SQ,SR Softball-Beginning, Intermedi-

## ate, Advanced

3 lab hrs/wk, 1 cr. each
Fundamentals, rules, and strategy of softball. Presents specific skills necessary for successful recreational and/or competitive experience in softball. Incorporates wellness in the areas of physical, social, emotional, and nutritional health; stress management; and student support systems. Ciass fee $\$ 5 . \mathrm{F}$

## PE185SS,ST,SU Swimming-Beginning, Interme-

## diate, Advanced

3 lab hrs/wk, 1 cr, each
Designed to develop and improve swimming skills and fitness levels through a pool workout. Covers stroke improvement and swim conditioning. Class fee $\$ 5 . \mathrm{F}, \mathrm{W}, \mathrm{Sp}$

PE185TF,TG,TH Tennis-Beginning, Intermediate, Advanced

## 3 lab hrs/wk, 1 cr. each

Deals with tennis fundamentals, including stroke production, rules, scoring, strategy, and court etiquette. Class fee $\$ 5 . \mathbf{F}, \mathrm{Sp}, \mathrm{Su}$
PE185TI,TJ,TK Tai Ji-Beginning, Intermediate, Advanced
3 lab hrs/wk, 1 cr each
A classic Chinese form of exercise comprised of slow, fluid movements which are imitations of animals in nature. Benefits various parts of the body, including the nervous system and the heart and circulation, and disciplines both the body and mind on a meditative level. Class fee $\$ 5$. $\mathrm{F}, \mathrm{W}, \mathrm{Sp}$

PE185TL,TM,TN Track and Field-Beginning, Intermediate, Advanced
3 lab hrs/wk, 1 cr. each
Incorporates the fundamentals, rules, and training techniques in track and field events. Class fee $\$ 5$. W

## PE185VJ,VK,VL Volleyball-Beginning,

## Intermediate, Advanced

3 lab hrs/wk, 1 cr, each
Fundamentals, rules, and strategy of volleyball. Develops specific skills necessary for successful recreational and/or competitive experience in volleyball. Incorporates wellness in the areas of physical, social, emotional and nutritional health; stress management; and student support systems. Class fee $\$ 5 . \mathrm{F}, \mathrm{W}, \mathrm{Sp}$

## PE185WA,WB,WC Weight Management-

Beginning, Intermediate, Advanced

## 3 lab hrs/wk, 1 cr each

A class to educate, support, and motivate individuals interested in managing their weight. Includes theory, weigh-in, class discussion, and daily exercise management. Class fee $\$ 5 . \mathrm{F}, \mathrm{W}, \mathrm{Sp}, \mathrm{Su}$

PE185WD,WE,WF Weight Training-Beginning, Intermediate, Advanced
3 lab hrs/wk, 1 cr, each
Develop and execute a strength-improvement program to meet individual goals. Class fee $\$ 5$. F, W, $\mathrm{Sp}, \mathrm{Su}$

## PE185WK,WL,WM Walking Fitness

## 3 lab hrs/wk, 1 cr. each

Helps students develop a lifelong plan for walking fitness. Includes goal setting, group and individualized recommendations for walking intensity, and pre- and post-cardiovascular assessment. Class fee \$5. F, W, Sp

PE185WN, WO, WP Water Exercise-Beginning, Intermediate, Advanced
3 lab hrs/wk, 1 cr each
For non-swimmers and swimmers. Includes warmup, stretching, strength, aerobic, and cool down periods so that students may improve flexibility, muscular strength, endurance, and cardiovascular fitness. Emphasizes safe exercise for each individual. Class fee $\$ 5$. Offered as needed.

## PE185YA,YB,YC Yoga-Beginning,

Intermediate, Advanced
3 lab hrsivk, 1 cr. each
An introduction to Hatha physical yoga. Includes the background, safety precautions, and value of yoga. Stretching postures, proper breathing techniques, and stress reduction will be emphasized. Class fee \$5. F, W, Sp

## Professional Physical Education

PE190BI Baseball-Varsity
3 lab hrs/wk, 1 cr.
Varsity baseball for men. Sp
PE190BN Basketball-Men's Varsity
3 lab hrsiwk, 1 cr.
Varsity basketball for men. F, W

## PE190CL Cross Country-Men's Varsity

3 lab hrsiwk, 1 cr .
Intercollegiate varsity cross-country competition for men. $F$

## PE190TQ Track and Field-Men's Varsity

3 lab hrs/wk, 1 cr.
Intercollegiate varsity track and field competition for men. Sp

## PE199B Basketball Coaching Theory

2 class hrs/wk, 2 cr.
Introduces students to the coaching profession. Provides information, techniques, and strategies necessary to make one a better coach. Covers fundamentals of organizing and building a basketball program using available resources, leadership, and strategies. Offered as needed.

## PE199C Baseball Coaching

2 class hrsiwk, 2 cr .
Introduces the student to basic techniq̣ues. Sp

## PE199S Alpine Ski Racing

## 3 lab hrswk, 1 cr .

Designed to teach the intermediate to advanced skier the basic techniques and tactics of ski racing with emphasis on balance and edging, pressure, and steering skill development. Offered as needed.

## PE194RA Racquetball-Professional <br> 1 class and 2 lab hrswk, 2 cr .

Covers skill progression, knowledge, strategy, practice, conditioning, rule interpretation, and teaching and coaching techniques. Class fee $\$ 5$. Offered as needed.

## PE194TF Tennis-Professional

1 class and 2 lab hrsiwk, 2 cr .
Designed to teach students how to teach tennis. For physicat education majors. Class fee $\$ 5$. Offered as needed.

## PE294BP Professional Activities-Basketball

 1 class and 2 lab hrs/wk, 2 cr .Includes skill progression, knowledge, strategy, teaching and coaching techniques, practice, rules
interpretation, and conditioning for safety. Class fee $\$ 5 . \mathrm{F}$

## PE294TR Track and Field-Professional

1 class and 2 lab hrs/wk, 2 cr .
For physical education majors. Class fee $\$ 5$. Offered as needed.

PE294VP Professional Activities-Volleyball 1 class and 2 lab hrs/wk, 2 cr.
Covers skill progressions, knowledge, strategy, practice, and conditioning; rules interpretation; and teaching and coaching techniques, as well as physical, social, emotional, and nutritional health; student support systems; and stress management. Class fee $\$ 5 . \mathrm{F}$

## PE294WP Professional Activities-Weight Training

1 class and 2 lab hrs/wk, 2 cr.
Course designed to prepare students how to teach or coach weight training. Emphasizes safe lifting techniques. Prerequisite: PE185WD or consent of instructor. Class fee \$5. Offered as needed.

## PH

## PHYSICS

PH060 Applied Physical Science
2 class and 3 lab hrs/wk, 3 cr .
Provides the necessary physical science concepts and skills required to enter Industrial and Engineering Systems programs. Prerequisite: Program instructor's consent based on math placement score. F, Sp

## PH081 Applied Physics

3 class and 2 lab hrsiwk, 4 cr .
Fundamental principles, concepts, and applications of work, energy, and power; basic machines and straight line and rotary motion. Use of vectors to analyze and solve problems. Prerequisite: Concurrent enrollment in MTH082 or MTH053, or consent of instructor. Class fee $\$ 8$. $\mathbf{F}, \boldsymbol{W}$

## PH082 Applied Physics

## 3 class and 2 lab hrs/wk, 4 cr .

Applied physics at post-high-school level covering mechanics of measurement, structure of matter, heat energy, heat engines, sound, light, and nuclear physics. Laboratory time provides demonstrations and experiments to clarify principles and procedures covered in lectures. Prerequisite: PH081 or consent of instuctor, Class fee $\$ 8 . W$

## PH111 Physical Science for Fire Science and

 Emergency Services4 class and 2 lab hrs/wk, 5 cr .
A general science course covering matter, laws of motion and force, and machines and mechanics of liquids. Laboratory time is provided to help clarify the principles and procedures covered in class. Prerequisite: MTH070 or equivalent as determined by instructor, or consent of instructor. Class fee $\$ 5$. Offered as needed.

## PH201 General Physics

3 class and 3 lab hrs/wk, 4 cr .
Develops strategies for analyzing the motion of objects. Applications range to the motion of molecules. Prerequisite: MTH1 11 and MTH112. Class fee $\$ 12 . F$

PH202 General Physics
3 class and 3 lab hrs/wk, 4 cr .
Describes wave motion, electrical forces, magnetic forces, induction, and light waves. Prerequisite: PH201. Class fee \$12. W

## PH203 General Physics

3 class and 3 lab hrs/wk, 4 cr .
Describes reflection and refraction of light, optical instruments, sound, thermodynamics, and fluid dynamics. Prerequisite: PH202. Class fee $\$ 12 . \mathrm{Sp}$

## PH207 Astronomy

3 class and 2 lab hrs/wk, 4 cr .
A descriptive treatment of Earth's coordinate system, observational astronomy, the moon and the planets, evolution of the solar system, and the sun. Lab demonstrations illustrate principles of our solar system. Prerequisite: MTH070. Class fee $\$ 8 . \mathrm{F}$

## PH208 Astronomy

## 3 class and 2 lab hrs $/ \mathrm{wk}, 4 \mathrm{cr}$.

A descriptive treatment of stellar coordinates and sidereal time, the nature of light and the spectroscope, and the birth and death of stars. Prerequisite: Grade C or higher in MTH070. Class fee $\$ 8$. W

## PH209 Astronomy

3 class and 2 lab hrswk, 4 cr .
A descriptive treatment of astronomical, optical, and radio telescopes; the Milky Way galaxies; the universe of galaxies; the origin of the universe and life in the universe. Laboratory demonstrations illustrate physical principles of the galactic system. Prerequisite: Grade C or higher in MTH070. Class fee \$8. Sp

## PH211 General Physics for Engineers

and Scientists
4 class and 3 lab hrs/wk, 5 cr .
Covers motion, force, work, energy, and field interactions in one-, two-, and three-dimensional space. Prerequisite: MTH251, Class fee $\$ 12$. F

## PH212 General Physics for Engineers and Scientists

4 class and 3 lab hrs/wk, 5 cr .
Describes electricity, magnetism, induction, and lightwave theory. Prerequisite: MTH252 and PH211. Class fee $\$ 12$. W

## PH213 General Physics for Engineers

## and Scientists

4 class and 3 lab hrs/wk, 5 cr .
Geometric optics, physical optics and image for* mation, sound, thermodynamics, and fluid dynamics. Prerequisite: PH212. Class fee $\$ 12 . \mathrm{Sp}$

## PHL

## Philosophy

PHL201 Philosophical Problems: Metaphysics 3 class hrs/wk, 3 cr.
Presents a general survey of metaphysics (study of the nature of reality). Introduces terminology assoeiated with philosophy, the major thinkers associated with the various problems in philosophy, and the structure of a philosophical argument, and some of the major theories of metaphysics. Prepares the student for more specialized classes in philosophy such as logic, theory of knowledge, and ethics. $\mathbf{F}$

## PHL202 Philosophical Problems: <br> Theory of Knowledge <br> 3 class hrs/wk, 3 cr .

Introduces major problems in theory of knowledge. Focuses on knowledge, truth, justification, and skepticism with considerable discussions of metaphysical issues. Additionally, primary readings in major ethical theories will also be included. Focuses on the analysis of primary essays in philosophy that are concerned with major issues in theory of knowledge. W

## PHL203 Elementary Ethics

3 class hrs/wk, 3 cr .
Introduces traditional and modern theories of ethics. Includes explanations of the theories, evaluations of their relative weaknesses and strengths, analyses of their application to various personal and social dilemmas, and an explanation of the effects of determinism on ethics. Sp

## PHL204 Introduction to Logic

3 class hrs 1 wk, 3 cr .
Introduces the terminology of the field of logic, informal logic, forms of reasoning and argument, deduction and propositional logic, induction, fallacies, proofs, and probabilities. Focuses on the principles governing careful, systematic thought and applies those principles to philosophical writings, newspaper/magazine editorials and arguments, and to political and commercial advertisements. Offered as needed.

## PHL205 Biomedical Ethics

## 3 class hrsswh, 3 cr.

Focuses on ethical theory as it applies to allied health fields. Explores real-world dilemmas using value clarification, case studies and class member experience. Introduces ethical theories surrounding Eastern and Western health care traditions with special emphasis on integration of these theories. Examines professional ethical codes and personal values as they relate to the responsibility of the health care professional in the decision-making process. Offered as needed.

## ps

## Poutical Science

## PS151 Introduction to State of Oregon Legislative Process <br> 1 class hr/wk, 1 cr .

An overview of the Oregon legislative process. Examines organization, legislative participation, legislative enactment, lobbying, and the electoral process. In addition, constituent, institutional, and organizational influences in legislative decision making will be discussed, and the influence of political parties and lobbyists will be analyzed. Offered as needed.

## PS201 American Government <br> 3 class hrs/wk, 3 cr.

An introduction to American government and its attendant political culture. Focuses on the imner dynamics of American political ideologies, the nature of political socialization, and the political philosophy imbedded in the United States Constitution. Entails a study of the relationship between the American political system and its capitalist economic system. Provides an analysis of democratic sheory and process, and the role of education and the mass media in shaping American politics. F

## PS262 American Government

3 class hrs/wk, 3 cr .
Continuation of PS201. Examines the three branches of government, Executive, Legislative and Judicial. Includes the study of the relationship of corporate America and government, and the making and execution of domestic and foreign policy. PS201 recommended but not required. W

## PS203 State and Local Government

3 class hrs/wk, 3 cr.
Introduction to American state and local government with emphasis on comparative political behavior in states and communities. Examines the political and institutional processes by which state and local governments make policy as well as the policy outputs themselves. Although the politics and government of Oregon will serve as the primary source of examples, comparison will be made with other states. Offered alternate spring terms and as needed.

## PS205 International Relations

## 3 class hrs/wk, 3 cr .

An introduction to world politics. Deals with the nature of global conflict, nationalism, U.S. foreign policy, the role of multinational corporations in international decision making, end of Cold War politics, North-South relations, and the mechanisms of conflict resolutions. Examines current global issues facing nation-states. Offered alternate spring terms and as needed.

## pSY

## Psychology

## PSY100 Introduction to Psychology

3 class hrs $/ \mathrm{wk}$, 3 cr .
Introduction to psychology. Includes perspectives in psychology; scientific methods of inquiry; biological foundations; sensation and perception; consciousness, learning, emotion, and motivation; personality theory; abnormal behavior; and therapeutic interventions. F, W, Sp

## PSY101 Psychology of Human Relations 3 class hrs/wk, 3 cr .

Explores basic principles of psychology to enhance an understanding of personality development, self-concept, and interpersonal relations. F , W, Sp

## PSY102 Assertiveness Training

## 3 class hri/wk, 3 cr

Theoretical background, behavioral skills, and techniques of assertion. Particularly valuable to those anxious about situations which require they stand up for their personal rights. Explores internal and external blocks to assertion as a method for learning self-management skills. Offered as needed.

## PSY104 Psychology in the Workplace

3 class hrs/2 lab hrs, 4 cr.
Presents psychological and human relation principles as they apply to the workplace of the 21 st century. Includes recognition and analysis of personal strengths, enhancement of personal effectiveness. development of teamwork skills, and mastery of conflict mediation techniques, with emphasis on acceptance of personal responsibility for change and problem solving. Application is made to personal, as well as professional, situations in the laboratory portion of the course. Prerequisite: None. Offered as needed.

## PSY119 Processes in Living

3 class hrs 1 wk, 3 cr.
How to achieve self-understanding through exploring values, attitudes, interests, beliefs, and abilities. How these personal factors influence learning, educational and vocational decisionmaking, and interpersonal relationships. Offered as needed.

## PSY201 General Psychology

3 class hrs $1 \mathrm{wk}, 3 \mathrm{cr}$.
Focuses on psychology as a science stressing history, methodology, the biological foundations of behavior, human development, sensation, and perception. F, W, Sp

## PSY202 General Psychology

3 class hriskk, 3 cr.
Second of three introductory courses in psychology. Includes learning, memory, cognition, motivation, emotion, and stress. Recommended that students take PSY201 prior to this course. $\mathrm{W}, \mathrm{Sp}$

## PSY203 General Psychology

3 class hrs/wk, 3 cr.
Third of three introductory courses in psychology. Includes personality; mental disorder; social, statistical, and psychological assessment; and stress. Recommended that students take PSY201 prior to this course. Sp

## PSY206 Introdaction to Social Psychology

3 class hrs $/ \mathrm{wk}, 3 \mathrm{cr}$.
Problems, theories, and methods of social psychology. Emphasizes diverse ways social influences alter an individual's thoughts, feelings, and actions. Examines prejudice, conformity, leadership, and aggression and how they affect such events as war, sexuality, discrimination, violence, and interpersonal attraction. Recommended that students take PSX201 prior to this course. Offered as needed.

## PSY237 Growth and Development

3 class hrs/wk, 3 cr.
An introductory course in human growth and development from genetics and conception to death. Recommended that students take PSY201 prior to this course. $\mathbf{F}, \mathbf{W}, \mathbf{S p}$

## PSY239 Introduction to Abnormal Behavior

 3 class hrs/wk, 3 cr.Theories, diagnosis, and treatment of major psychopathological syndromes. Includes anxiety and related neuroses, depressions, schizophrenia, psychophysiological and personality disorders, and sexual variations and dysfunctions. Recommended that students take PSY100 or PSY201 prior to this course. Offered as needed.

## PSY246 Introduction to Industrial Psychology

 3 class hrswk, 3 cr.Applied psychological concepts stressing interpersonal communication skills, work values, habits, and attitudes. Offered as needed.

## as

## Quality Science

## QS062A Foundations for Quality, Overview (Partnerships for Quality) <br> 10 class hrs/ $/ \mathrm{cr}$.

Provides an orientation to a system of approaches for integrating continuous improvement into a business or organization. Offered as needed.

QS062B Foundations of Quality (Partnerships for Quality)
20 class hrs/2 cr.
Introduces a system of approaches for integrating continuous improvement into a business or organization. Offered as needed.

## QS062C Managing Customer Expectations

 (Partnerships for Quality)10 class hrsll 1 cr.
Guides participants through an examination of who their customers are, how to serve them, what value is, and how it evolves. Offered as needed.

## QS062D Continuous Process Improvement

 (Partnerships for Quality)20 class hrs/2 cr.
Provides participants with information and practice in process management and improvement. Uses a comprebensive simulation for practicing the quality tools of CPI. Offered as needed.

## QS062E Simulation for Continuous Process Improvement (Partnerships for Quality)

## 10 class hry/ 1 cr

Simulation designed to provide practice applying the key tools of process improvement. Participants assume jobs in a fictional company and experience the probiems of a traditional workplace first-hand while collaboratively redesigning the system to increase productivity, employee morale, and quality. Offered as needed.

## QS062F ISO 9000 Overview (Partnerships for Quality) <br> 10 class hrs 1 cr .

Provides an overview to the ISO 9000 series, a set of international standards that have been developed to provide direction in the design, assessment, and maintenance of quality systems. Includes history, standards, and the resources required of an organization desiring to implement them. Offered as needed.

QS062G Understanding ISO 9000 (Partnerships for Quality)
10 class hrs/l cr.
Prepares participants in companies that will undergo ISO 9000 registration. Offered as needed.

## QS062H Quality Auditing (Partnerships for Quality)

10 class hrs 1 cr .
Provides an understanding of the quality auditing process, with particular focus and application on internal quality auditing and associated role of corrective action. Offered as needed.

## QS062I Effective Team Skills (Partnerships for Quality)

24 class hrs/2 er.
Provides an opportunity to learn and practice effective team skills using a variety of learning modules, including team activities, simulation, role-play, meeting practice, presentations, selfassessments, surveys, and discussion. Offered as needed.

## QS062J Facilitating Effective Teams (Partmer-

 ships for Quality)20 class hrs/2 cr.
Presents team facilitator and team facilitation skills through a variety of learning modules, including team activities, videotaping, simulation, role-play, meeting practice, presentations, self-
assessments, surveys, process analysis, and discussion. Offered as needed.

## QS062K Putting Teams to Work (Partnerships for Quality)

10 class hrs 11 cr .
Examines the merit of teams and how teams might support their organization's business strategy through team activities, simulation, role-play, meeting practice, presentations, self-assessments, surveys, individual exercises, and discussion. Offered as needed.

## QS062L Statistical Process Control (SPC) <br> (Partnerships for Quality)

32 class hrs/3cr.
Prepares participants for developing and implementing Statistic Process Control (SPC) in their organizations. Offered as needed.

## QS062M Gauge Capability (Partnerships for

 Quality)12 class hrs/l cr
Continuous improvement of product and service quality has become the primary driver for increasing productivity, customer satisfaction and employee involvement. This training module covers the use and interpretation of gauge capability studies and statistical control of a gauge setup. Offered as needed.

## QS062N Just-In-Time (Partnerships for

Quality)
12 class hrs/ 1 cr .
Introduces IIT core techniques for manufacturing organizations using simulation exercises. Offered as needed.

## QS0620 Cycle Time Reduction (Partnerships

## for Quality)

10 class hrs/l er.
Provides practical ideas and tools for reducing cycle time in a manufacturing or service setting. Offered as needed.

## QS062P Strategic Planning for Change (Partnerships for Quality)

20 class hrs $/ 2$ cr.
Presents a process for organizational change and growth by facilitating the organizational strategy decision-making process for managers and other leaders. Participants will complete an action plan to take back to their workplace to initiate a change process or strengthen the strategic plan for their organization. Offered as needed.

## QS062Q Leadership for Change (Partnerships for Quality)

## 20 class hris/2 cr.

Assists in understanding the changing role of leadership. Participants will examine the skills, roles, and styles that leaders must understand and encourage in others to improve organization effectiveness. Offered as needed.

## R <br> Religion

## R201 Primitive and Far Eastern Religions <br> 3 class hrschk, 3 cr .

Introduces to the major religions which originated in Asia, focusing special attention on the history, beliefs, and practices of Hinduism, Buddhism, and Taoism. $\mathbf{F}$

## R202 Near Eastern Religions

3 class hrs/wk, 3 cr .
Introduces Judaism, Christianity and Islam, examining their origins in the Middle East, their historical development and geographic expansion, and exploring their principal beliefs and practices. W

## R203 American Religions

3 class hrs/wk, 3 cr .
Explores American religious life throughout the nation's history examining both the distinctiveness of individual faith traditions and the dynamic interplay among religions which characterize American religious pluralism. Sp

## nD

## Reading

see also Communication Skills, Skills Development
RD006 Success Strategies For Deaf and Hearing Impaired Students (Critical Reading)
1 class hr/wk, I cr.
An individualized course designed for deaf and hearing impaired students wanting to improve their reading skills. Emphasizes the comprehension of idiomatic phrases, sentences, and paragraphs in technical as well as leisure reading material. Focuses on both comprehension and speed. F, W, Sp

## RD008A,B,C Reading Improvement

## 3 lab hrs/wk, 1 cr each

Individualized reading course designed for students needing to upgrade their skills to meet the prerequisites of the three-credit reading courses. Also for students who have completed the threecredit reading courses but wish to continue to upgrade particular reading skills. Student needs and progress will be determined through diagnostic evaluations. Prerequisite: RD009, RD009LL, a college reading placement score above that recommended for RD009, or consent of instructor. F, $\mathrm{W}, \mathrm{Sp}, \mathrm{Su}$

## RD009 Reading Fundamentals

## 3 class hrs 4 kk , 3 cr.

Improve basic reading skills through use of phonetic rules (if needed) and development of paragraph comprehension. Increase vocabulary skills using the dictionary, identifying word parts, and finding the meaning of a word based on clues in the sentence. Prerequisite: Concurrent enrollment in RD009LL, a college reading placement score for RD609, or consent of instructor. F, W, Sp, Su

## RD009LL Reading Fundamentals Lab

## 3 lab hrswk, 1 cr.

A required companion course to RD009. Special attention is given to individually-diagnosed skill deficiencies in comprehension and vocabulary. Provides application of the comprehension and vocabulary skills taught in RDC09. Prerequisite: A placement test score that recommends RD009 and consent of instructor. $\mathrm{F}, \mathrm{W}, \mathrm{Sp}, \mathrm{Su}$

## RD090 College Textbook Reading

## 3 class hrs $\mathrm{FW}, 3 \mathrm{cr}$.

Instruction for students who need to improve their reading skills in college textbooks. Emphasizes understanding paragraphs, chapters, and vocabulary. Prerequisite: A placement test score that recommends RD090 and consent of instructor. F, W, $\mathrm{Sp}, \mathrm{Su}$

## RD115 Accelerated Reading Tactics I

3 class hrs/wk, 3 cr.
Designed to improve reading skills of the student who has average and above-average reading skills. Strategies for comprehending and retaining nonfiction materials, especially textbooks, are studied. Presents skills to vary reading speed according to purpose and difficulty of material. $\mathrm{F}, \mathrm{W}, \mathrm{Sp}, \mathrm{Su}$

## RD116 Accelerated Reading Tactics II

## 3 class hrs/wk, 3 cr .

Provides instruction in an analytical method of reading nonfiction material. Aims to improve reading speed and comprehension using organizational patterns of articles. Prerequisite: College placement test score of 45 or grade $C$ or higher in RDII5. Offered as needed.

## RD117A,B,C Reading for Professionals,

Managers and Technicians
1 class hr/wk, 1 cr. each
Focuses on reading techniques using personal jobrelated materials. The enhancement of reading skills and speed will help participants to read more efficiently with increased understanding as well as help to better manage the information flow. Offered as needed.

## RD120 Critical Thinking and Reading

## 3 class hrs $/ w k, 3$ cr.

Assists students in analyzing and improving both their critical and creative thinking skills and prob-lem-solving techniques. Students will practice metacognitive techniques to analyze their own thinking processes and learn how to examine and evaluate thinking processes. Critical reading skills will be applied to verbal and mathematical word problems and to essays in a variety of content areas. Prerequisite: College placement score at or above RD115 or consent of instructor. F, W, Sp

## RE

## Real Estate

## RE056 Escrow Procedures I

3 class hrs/wk, 3 cr.
The use of work sheets by escrow agents. Emphasizes significance of a third party in real estate transactions. Covers documents required to be held on deposit between the seller and buyer until terms of a contract are completed. Prerequisite: BA262. Offered as needed.

## RE061 Real Estate Appraisal I

3 class hrs/wk, 3 cr.
Theories, functions, and purposes of appraisal principles of valuation. Includes cost, market, and income approach techniques for determining condemnation, insurance, loan, purchase, and sales values. Students prepare a residential property report. This course satisfies the State of Oregon brokers license requirement for appraising. Prerequisite: BA264. F, W, Sp

## RE062 Real Estate Appraisal II

3 class hrs/wk, 3 cr .
Methods and theories of income property appraisal techniques using indicators of value, including gross rent multiplier (GRM), capitalization, and yield rates. Prerequisite: RE061. F

## RE063 Real Estate Appraisal III

3 class hrs/wk, 3 cr.
Income property case study requiring a narrative report. Prerequisite: RE062 or equivalent. W

## RE064 Mass Appraising of Real Estate

 3 class hrs $/ \mathrm{wk}, 3 \mathrm{cr}$.Designed to help student appraisers meet educational requirements for state registration. Covers how mass appraisals are planned, organized, executed, and evaluated and presents the responsibilities of the county assessor. Prerequisite: RE061 or qualified appraisal experience. Sp

## RE065 Appraisal Report Writing

## 3 class hro/wk, 3 cr .

How to write appraisal reports that can be easily understood by clients and their representatives. Prerequisite: RE061 and RE062, or consent of instructor. Offered as needed.

## Re066 Real Estate Investment Analysis

3 class hrs/wk, 3 cr .
Basic understanding of investments and how to measure their returns. Includes analyzing commercial property to determine income and retum on investments, determining cash flow before and after taxes, mortgage retirement, and internal rate of return. Prerequisite: BA264. F

## RE069 Elements of Design and Construction

2 class hrs and 3 lab hrs/wk, 3 cr .
An introduction to design and construction terminology, architectural styles and building design, material and labor requirements, building codes, and approximate cost estimating for real estate students. Sp

## RE070 Zoning, Subdividing, and Community Planning

## 3 class hrs/wk, 3 cr .

A practical study of the zoning regulations, codes, and restrictions applied to subdividing or upgrading property or changing land use. Uses local state, county, and city zone codes, procedures, and materials. Examines the cost of property development. Prerequisite: Second-year standing in the Real Estate program or consent of instructor. W

## RE085 Property Management

3 class hrs/wk, 3 cr.
Emphasizes residential landlord-tenant relationships, proper conduct of a firm under Oregon's property management license, owner-tenant relations, leasing procedures, marketing, and record keeping. Also covers commercial and industrial leasing techniques, requirements, and expectations. F, Sp

## RE280 Cooperative Work Experience

see AUM280.

## RUS

## RUSSIAN

RUS101, 102, 103 First Year Russian,
Terms I, II, III

## 4 class hrs/wk, 4 cr .

Covers speaking, reading, writing, and aural comprehension. Prerequisite: RUS102: RUS101 or consent of instructor. RUS103: RUS101, RUS102, or consent of instructor. Class fee $\$ 2$ each. RUSL01: F; RUS102: W; RUS 103:Sp

## RUS201 Second Year Russian Term I <br> 4 class hrs $w \mathrm{wk}, 4 \mathrm{cr}$.

Emphasizes comprehension and conversation skills. Includes a review of grammar, conversation practice, reading, and writing. Prerequisite: RUS103. Offered as needed.

## RUS202 Second Year Russian Term II

4 class hrs/wk, 4 cr.
Continues development of reading, writing, and oral skills. Emphasizes Russian grammar and syntax in conversation and writing exercises and in readings which incorporate increasingly complex grammar patterns.Prerequisite: RUS201. Offered as needed.

## RUS203 Second Year Russian Term III <br> 4 class hrs/wk, 4 cr .

Continuation of RUS202. Emphasizes grammar and syntax through reading, writing, and conversation exercises. Prerequisite: RUS202. Offered as needed.

## Secretarial

see Office Administration and Technology

## GKD

## Skils Development

see also Human Development, Mathematics, Reading
SKD003 Coliege Orientation For Deaf Students 1 class hr/wk, 1 cr.
Presents deaf and hard-of-hearing students with communication and study skills and babits which promote college success. Explores typical resources found in two-year as well as four-year colleges. Offered as needed.

## SKD005ABC Success Strategies for Deaf and Hearing.Impaired Students <br> \section*{1 class hr/wk, 1 cr. each}

A: (Language Enrichment Through the Media) An individualized course designed to help deaf and hearing-impaired students develop comprehension strategies and critical thinking skills to access information from media sources. B: (Vocabulary Enrichment) An individualized course designed for deaf and hearing impaired students who want to enrich their vocabulary use and improve their vocabulary comprehension. C: (Communication Through Writing) An individualized course designed for deaf and hearing-impaired students who want to improve their basic writing skills. Emphasizes application of grammatical structures through practice with sentences, notes, memos, and letters. Explores the function of idioms in Eng. lish. F, W, Sp

## SKD006 Success Strategies for Deaf

## and Hearing Impaired Students

## (Organization For Success)

1 class hr/wk, 1 cr .
An individualized course designed to equip deaf and hearing-impaired students with study habits necessary for college success. $\mathbf{F}, \mathbf{W}, \mathrm{Sp}$

## SKD007 Success Strategies For Deaf and Hearing Impaired Students <br> (Special Projects for Success) <br> 1 class hr/wk, 1 cr.

This individualized course allows deaf and hear-ing-impaired students to pursue special interests while enhancing language skills. $\mathrm{F}, \mathrm{W}, \mathrm{Sp}$

## SKD009 Introduction to <br> College Language Skills <br> 6 class and 2 lab hrswk, 7 cr .

Designed to improve the student's basic language skills in writing, spelling, and vocabulary. Prepares students for college coursework through integrated work in all three areas. Prerequisite: A score of

23-32 on the college writing placement test or consent of instructor. $\mathrm{F}, \mathrm{W}, \mathrm{Sp}$

## SKD010 Successful College Habits

3 class hrsiwk, 3 cr.
Assists students in controlling their college education through a variety of processes which integrate seff-esteem development, inclading self-discovery, establishing priorities, setting goals, using resources, communicating effectively, solving problems, reducing stress, and implementing academic strategies for future success. $\mathrm{F}, \mathrm{W}, \mathrm{Sp}$

## SKD013ABC Phonics for Spelling

3 class hrr/4 wks, 1 cr. each
Course provides instruction in phonics principles and syllabication as an aid to spelling. In addition, students will develop a personal spelling log. F, W, $\mathrm{Sp}, \mathrm{Su}$

## SKD014A,B,C Intermediate Spelling

3 class hrs/4 wks, 1 cr each
Individualized instruction includes patterns of spelling and exceptions to the rules, as well as practice in pronunciation and development of a personal spelling list. Prerequisite: Score 27 or above on the 36 -word placement test or instructor's approval. $\mathrm{F}, \mathrm{W}, \mathrm{Sp}, \mathrm{Su}$

## SKD015A,B,C Vocabulary Building

3 class hros/ wks, 1 cr. each
Improve vocabulary by learning strategies for remembering new words by using clues such as prefix, suffix, context, and word history. These techniques are then applied to college textbook terminology. Prerequisite: ASSET reading score of 34 or above. F, W, Sp, Su

SKD030A,B,C Advanced Vocabulary Building
3 class hrs/ 4 wks, 1 cr each
Provides instruction in vocabulary analysis. Students will apply this analysis to increase their general and/or technical vocabulary. A one-credit option applies vocabulary strategies in medical terminology. Prerequisite: SKD015A,B,C or consent of instructor. F, W, Sp, Su

## SKD031A Academic Skills Preview

12 class hrs/l wh, 1 cr .
Focuses on the personal side of academic success: organization and motivation, listening and note taking, analysis of leaming styles, and time management. SKD031ABC cannot be taken if SKD05i or SKD051LMN has already been taken. Su

## SKD031B Academic Skills Preview

## 1 class hr/wk, 1 cr.

Focuses on specific study strategies: concentrating, reading college textbooks, and developing a more retentive memory, as well as tips on researching and writing a term paper. Su

## SKD031C Academic Skills Preview

1 class hriwk, 1 cr .
Focuses on dealing with testing situations: coping with test anxiery, predicting exam questions, and taking objective and essay exams. Su

## SKD045A,B,C Problem-Solving and Thinking Skills

Iclass hr/wh, cr. each
Assists students in analyzing and improving thinking skills and problem-solving techniques. Students develop their skills in diagnosis and analysis by acquiring insight into their own problem-solving processes (metacognition). A: Emphasizes problem-solving processes, creative thinking, and
personal thinking styles. B: Focuses on the application of problem-solving processes to verbal and mathematical word problems. Students assess their own analytical skills. C: Assists students to deal with critical reading of complex problems and abstractions, including drawing conclusions and seeing inference. Students will use deductive reasoning as well as trends and patterns to plot and graph complicated reading problems. Students assess their own logical thinking with the Test of Logical Thinking. Offered as needed.

## SKD050A,B,C Technical Learning Skills

1 class hr/1 cr. each
Designed to link with a content-area course. All skills in this course will be practiced with or applied to the materials, expectations, and assignments of the content course. Emphasizes improvement in reading and learning skills necessary for success in the content-area programs. F, offered as needed.

## SKD051 Studying for College

## 3 class hrsww, 3 cr. each

Designed for students who feel challenged in getting organized and studying effectively. Student will develop strategies for learning effectively in a college setting. Prerequisite: None. SKD05 1 cannot be taken if SKD031A,B,C have aiready been taken. F, W, Sp, Su

## SOC

## SOCIOLOGY

## SOC204 General Sociology-Introduction

## 3 class hrs/wk, 3 cr.

Basic issues and findings regarding the biological, symbolic, and social nature of humankind. Discusses foundations for social interaction including patterns of social structure, cultare, socialization, primary relationships, social differentiation, organization, deviance, and collective behavior. Includes principles of scientific methods and major sociological theorists. E,W

## SOC205 General Sociology-Institutions

3 class hrs/wh, 3 cr.
An analysis of social institutions with special emphasis on family, religion, education, economy, and politics. Identifies factors contributing to institutional stability and change. It is recommended that students take SOC204 prior to this course. W, Sp

## SOC206 General Sociology-Social Problems

3 class hrs/wk, 3 cr .
A sociological approach to major social problems in contemporary American society. Emphasizes concepts of aging, health care, law, leisure, minorities, pollution, poverty, technology, urbanization, work, and youth. It is recommended that students take SOC204 prior to this course. Sp

## SOC210 Marriage and Family Relationships

## 3 class hrsiwk, 3 cr.

Sociological approach to marriage, including preparation for marriage, mate selection, adjustment to marriage, marital problems to expect and solve, and changing styles of family relationships. Offered as needed.

## SOC221 Juvenile Delinquency

3 class hrs/wk, 3 cr.
The nature, extent, causes, control, reaction, treat ment, and rehabilitation of juvenile delinquency in contemporary American society from a sociological perspective. Offered as needed.

SOC227 Introduction to Social Psychology
3 class hrs/wk, 3 cr .
Presents some of the problems, theories, and methods of social psychology. Emphasizes diverse ways in which social influence alters an individual's thoughts, feelings, and actions. Examines prejudice, conformity, leadership, and aggression from an experimental viewpoint. Considers the relationship of these traits to such phenomena as war, sexuality, discrimination, violence, and interpersonal attraction. Recommended that students take PSY201 and SOC204 prior to this course. Offered as needed.

## SOC235 Society and Forestry

3 class hrs/wk, 3 cr .
An analysis of some of the classical sociological theories and their relevance in understanding the management of forests and natural resources by a society. W

## SOC291 Introduction to Data Collection and Interpretation <br> \section*{3 class hrs/wk, 3 cr .}

Survey of concepts, techniques, and approaches used in collecting information from a scientific perspective. Covers varieties of procedures and strategies used in decision making and information reporting. Includes analysis of data. Offered as needed.

## $S P$

Speech

## SP111 Fundamentals of Speech

## 3 class hriswk, 3 cr .

Surveys areas of communications with emphasis on interpersonal, group, and public modes of communication. $\mathrm{F}, \mathrm{W}, \mathrm{Sp}, \mathrm{Su}$

## SP112 Fundamentals of Persuasion

## 3 class hrs/wk, 3 cr .

Introduces public speaking on a persuasive level. Includes discussion of the verbal and nonverbal levels of persuasion and concentrates on effective delivery, theories of persuasion, and ase of support in effective persuasive speeches. Activities allow students to use theories in public speaking situations. $\mathrm{F}, \mathrm{W}, \mathrm{Sp}, \mathrm{Su}$

## SP113 Fundamentals of Small Group Communication <br> 3 class hrs/wk, 3 cr.

Preparation for effective participation in a commit-tee-oriented society. Includes discussion of leadership abilities and small task group environment. Activities are designed to develop leadership abilities and improved communication techniques in small task group situations.W, Sp

## SP114 Interpersonal Communication

## 3 class hrs/wk, 3 cr.

Introduces interpersonal, dyadic communication. Emphasizes development of effective communication with strangers, friends, work associates, and family members. Designed to offer laboratory or experiential classroom practice in various interpersonal skills. F, W, Sp, Su

## SP115 Introduction to Intercuitural

## Communication

## 3 class hrs/wk, 3 cr .

Explores impact of culture on communication. Investigates the areas of language, non-verbal communication, values, cultural systems and models, sex roles, belief systems, and culture shock. Offered as needed.

SP118 Interpersonal Communication in the Health Professions
3 class hr/wk, 3 cr.
Designed to familiarize students with the communication skills that are essential to the health care provider. Emphasizes the provider/client relationship, concepts of sender/receiver perceptual differences, the need for message clarity and increased feedback and active listening to create more effective communication. Covers characteristic and ideal patterns of organizational structure and communication and how to analyze and apply such small group dynamics as leadership, cohesiveness, task and social roles, and strategies of power. Prerequisite: Interest in or involvement in health professions. $\mathbf{F}$

## SP130 Business and Professional Speaking

## 3 class hrs/wk, 3 cr.

Designed to improve speech efficiency, self-confidence, and skill in planning, organizing, and delivering the kinds of presentations encountered in business organizations through practical experiences in designed communication situations. Offered as needed.

## SPAN

## Spanish

## SPAN101, 102, 103 First Year Spanish, <br> Terms I, II, III <br> 4 class hrs/wk, 4 cr. each

SPAN101:Study and application of Spanish vocabulary, grammar, and syntax. Emphasizes self-expression in oral and written Spanish. Includes study of Hispanic literature and culture. SPAN102: Continues development of basic communication skills, and focuses on culture of Hispanic countries. SPAN103: Continues development of basic communication skills, and focuses on culture of Hispanic countries. Prerequisite: SPAN102: SPANi01 one year of high-schoollevel Spanish, or consent of instructor. SPAN103: SPAN101, SPAN102, one year of high-schoollevel Spanish, or consent of instructor. Class fee $\$ 2$ each. SPAN101: F; SPAN102: W; SPAN103: Sp

## SPAN111, 112, 113 Spanish Conversation- <br> Beginning, Terms 1,2,3 <br> 3 class hrs/wk, 3 cr. each

Builds speaking and comprehension skills in basic Spanish. In-class time is devoted to vocabulary building, reinforcement of spoken patterns through oral practice, and explanation of structure. Students are assigned written exercises and oral preparation to do outside class. A cultural perspective is introduced through guest speakers, films, music, communicative activities with conversation partners, and field trips. Prerequisite: SPAN112: SPAN111; SPAN113: SPAN112. Class fee $\$ 2$ each. SPAN111:F; SPAN112:W; SPAN113:Sp

## SPAN121 Spanish for Native Speakers, Term I

 4 class hris/wk, 4 cr.The first of a three-course sequence designed to help native or near-native speakers of Spanish develop reading, writing, and grammar skills in their native language, while learning to appreciate the depth and diversity of Hispanic culture in the United States and abroad. Emphasizes spelling, accents, vocabulary, and punctuation of standard Spanish. Prerequisite: Native Spanish speaker. No previous college course work in Spanish is required. However, students are expected to have had some contact with the written language. $\mathbf{F}$

SPAN122 Spanish for Native Speakers, Term II 4 class hrs/wk, 4 cr .
The second of a three-course sequence designed to help native or near-native speakers of Spanish, in which students continue to develop reading, writing, and grammar skills in their native language, while learning to appreciate the depth and diversity of Hispanic culture in the United States and abroad. Emphasizes spelling, accents, sentence grammar, and vocabulary of standard Spanish. Prerequisite: SPAN121 or consent of instructor. W

## SPAN123 Spanish for Native Speakers, <br> Term III

## 4 class hrs/wk, 4 cr.

The third of a three-course sequence designed to help native or near-native speakers of Spanish, in which students continue to develop reading, writing, and grammar skills in their native language, while learning to appreciate the depth and diversity of Hispanic culture in the United States and abroad. Emphasizes sentence grammar, verb morphology, essay writing, and vocabulary of standard Spanish. Prerequisite: SPAN122 or consent of instructor. Sp

## SPAN150 First Year Spanish, Accelerated Term 1 <br> 6 class hrswk, 6 cr .

Develops skills in reading, writing, speaking, and understanding basic Spanish. Introduces culture of Hispanic countries. This course covers the same content as SPAN101 and the first half of SPAN102. Class fee $\$ 3$. W

## SPAN151 First Year Spanish, Accelerated Term 2

6 class hrs/wk, 6 cr.
Students continue to build reading, writing, speaking, and comprehen sion skills in basic Spanish. In-class time is devoted to vocabulary building, reinforcement of linguistic patterns through oral practice, and explanation of structure. Sudents are assigned written exercises and oral preparation to do outside class. A cultural perspective is introduced through guest speakers, films, music, communicative activities with conversation partners, and visits to places where Spanish is spoken.Pre requisite: SPAN150 or equivalent as determined by the instructor. Class fee $\$ 3$. Sp

## SPAN199 Special Studies: Spanish Conversation Workshop <br> 11 class hrs for 1 day/1 cr.

Presents selected topics in Spanish. Emphasizes development of oral communication skills and concepts through participation in a variety of large and small group situations. Prerequisite: SPAN101 and SPAN 102. Sp

## SPAN201 Second Year Spanish, Term I

4 class hrs/wk, 4 cr .
Continues study and application of Spanish vocabulary, grammar, and syntax. Emphasizes selfexpression in oral and written Spanish. Includes study of Hispanic literature and culture. Prerequisite: SPAN103 or equivalent as determined by the instructor. Class fee $\$ 2$ each. F

## SPAN202.Second Year Spanish, Term-II

## 4 class hrswk, 4 cr .

Continues study and application of Spanish vocabulary, grammar, and syntax. Emphasizes selfexpression in oral and written Spanish. Includes study of Hispanic literature and culture. Prerequisite: SPAN201 or equivalent as determined by the instructor. Class fee $\$ 2$ each. W

SPAN203 Second Year Spanish, Term III

## 4 class hrs/wk, 4 cr .

Continues study and application of Spanish vocabulary, grammar, and syntax. Emphasizes selfexpression in oral and written Spanish. Includes study of Hispanic literature and culture. Prerequisite: SPAN202 or equivalent as determined by the instructor. Class fee $\$ 2$ each. Sp

SPAN211, 212, 213 Spanish Conversational Intermediate, Terms 1, 2, 3

## 3 class hrs/wk, 3 cr.each

Students continue to build speaking and comprehension skills in basic Spanish. In-class time is devoted to vocabulary building and reinforcement of spoken patterns through oral practice and explanation of structure. Students are assigned written exercises and oral preparation to do outside class. A cultural perspective is introduced through guest speakers, films, music, communicative activities with conversation partners, and field trips. Prerequisite: SPAN211: SPAN113, or equivalent as determined by the instructor; SPAN212: SPAN211; SPAN213: SPAN212. Class fee $\$ 2$ each. F, W, Sp

## SSC

## Social Science

## SSC150 Ethnic Cultures of the Northwest United States

3 class hrs/wk, 3 cr .
Provides an introductory study of the major ethnic groups currently residing in the northwest United States. Class lectures, audio-visual resources, discussions, group assignments, and field studies will be used to provide a variety of experiences. Members of the cultural groups being studied will be asked to serve as resource persons to the class, and independent study will be encouraged. Offered as needed.

## SSC151 HispanicLatino and Indigenous <br> Cultures of the Northyest United States

 3 class hrs $/ w k, 3 \mathrm{cr}$.Provides an introductory stady of minority ethic groups in the northwest United States, focusing on Hispanic/Latino and indigenous cultures and represents an interdisciplinary overview of historical, cultural, economic, social, psychological, and political factors. Offered as needed.

## SSC206 Dealing with Diversity

3 class hrs/wk, 3 cr .
Provides lessons in social interaction; the concepts of race, social class, age, gender, and sexual orientation; the sociology of minorities; global and national demographic trends; and U.S. immigration policy. Offered as needed.

## ST

## Occupational Skills Training

## ST050A-P Occupational Skills Training

## $40-480$ lab hrsterm, variable $1-15 \mathrm{cr}$. per term

This course is the primary component of a sitebased, shor-term training program for agency-sponsored-students.-Sudents receive instruction at the job site based on individualized curricula which are developed to meet the needs of both the student and the chosen occupation. In addition, a campus-based job search component is included in the last $30-60$ days of training. Students must meet screening criteria for admission to program. Variable class fee. $\mathrm{F}, \mathrm{W}, \mathrm{Sp}, \mathrm{Su}$

## TA

## Theater Arts

TA110 Introduction to the Theater Arts 3 class hrs/wk, 3 cr .
An introduction to the art and craft of theater, including historical lecture, field trips, and an examination of the roles of modern theater people. Offered as needed.

## TA121 Fundamentals of Acting

3 class hrs/wk, 3 cr .
The first of a three-term sequence provides a general introduction to the basic skills of acting. Defines the common terminology used in acting and demonstrates the similarities between different systems of acting and uses theater games to promote creativity and improve group dynamics. Presents an overview of the ancient history of western acting. F, W, Sp

## TA122 Fundamentals of Acting

## 3 class hrs/uk, 3 cr.

The second of a three-term sequence emphasizes movement systems and improvisations. Reinforces ideas and systems first learned in TA121. Prerequisite: TA 121 or consent of instructor. F, W, Sp

## TA123 Fundamentals of Acting

3 class hrs/wk, 3 cr.
The third of a three-term sequence exposes students to specific genre work such as the development of a variety of comic or dramatic skills. An overview on acting for the camera includes a videotaping or video simulation of the final acting project. Prerequisite: TA122 or consent of instructor. F, W, Sp

## TA285A,B,C, Theater Production Workshop

 Yariable hrs and cr.Presents the elements of dramatic production through rehearsal and performance of a play to be presented to an audience. Course may be repeated for a maxi mum of nine credits. $\mathbf{F}, \mathrm{W}, \mathrm{Sp}$

## VC

## Visual Communications

## VC080 Introduction to Graphic Processes

2 class and 2 lab hrs/wk, 3 cr .
Overview of graphic arts production methods including typesetting and layout, traditional prepress techniques and offset printing. Prerequisite: Enrollment in the Visual Communications bridge program. Class fee $\$ 15$. Su, offered as needed.

VC100 Visual Communications Operations 1 class hrs/wk, 1 cr .
A weekly meeting for staff and students in the Visual Communications program. Discussion will include production schedules for current jobs, technology updates, software upgrades, equipment maintenance, and part-time job possibilities. Course may be repeated for a maximum of six credits. Prerequisite: Enrollment in the Visual Communications program. F, W, Sp

## VC111 Survey of the Graphic Arts

3 class hirswh, 3 cr.
An overview of the graphic arts. Includes the history of printing and publishing; the evolution of graphic design, digital graphics, typesetting and related fields of applied arts; future trends; and career opportunities. Class fee $\$ 10$. F, offered as needed.

VC114 Introduction to Computers for Graphics 2 class and 2 lab hrs/wk, 3 cr .
An introduction to software for the graphics arts. Includes page layout, illustration and photo manipulation software, file formats, linked and exported files, scanned images, memory, hardware and software, and high resolution imagesetting. Prerequisite: CS101 or equivalent and touch keyboard ability 25 words per minute and enrollment in the Visual Communications program. Class fee $\$ 10$. F, offered as needed.

## VC121 Layout and Design 1

2 class and 3 lab hrs/wk, 3 cr .
Introduces the basic skills required in the layout and design process of the graphic arts, including electronic page layout with type, photographs and other graphic elements. Prerequisite: Enrollment in the Visual Communications program and completion of VC111 and VC114. Class fee $\$ 10$. W, offered as needed.

## VC122 Layout and Design 2

2 class and 3 lab hrs/wk, 3 cr.
Continuation of VC121. Perquisite: Enrollment in the Visual Communications program and completion of VC121.Class fee $\$ 10 . \mathrm{Sp}$, offered as needed.

## VCl30 Beginning Photoshop

1 class and 2 lab hrs/wk, 2 cr.
Introduces the concepts and techniques of scanning, digital imaging, and image manipulation. Prerequisite: Macintosh (or compatible) computer experience, or VC114. Class fee $\$ 10$. F, W, Sp , offered as needed.

## VC131 Advanced Photoshop

## 1 class and 2 lab hrr/wk, 2 cr

Refines and expands the concepts and techniques of digital imaging with an emphasis on electronic media. Prerequisite: VC130 or working knowledge of all basic scanning and image manipulation techniques, Macintosh (or compatible) computer experience. Class fee $\$ 10$. W, offered as needed.

## VC133 Page Layout with QuarkXPress

1 class and 2 lab hrshw, 3 cr.
Uses QuarkXPress to produce basic page layouts to industry standards. Prerequisite: VC114 or Macintosh (or compatible) computer experience. Class fee $\$ 10 . \mathrm{W}$, offered as needed.

## VC137 Web Graphics

1 class hr/wk, 1 cr.
Develops fundamental graphic skills for use on the Internet. Prerequisite: Macintosh (or compatible) computer experience and basic Intemet browsing experience. Class fee $\$ 10$. Offered as needed.

## VC139 Beginning Freehand

1 class and 2 lab hrs $/ \mathrm{wk}, 2 \mathrm{cr}$.
Introduces the use of illustration software for graphic arts. Prerequisite: Macintosh (or compatible) computer experience. Class fee $\$ 10$. Offered as needed.

## VC141 Prepress Production 1

2 class and 3 lab hirstwk, 3 cr.
Introduces prepress production methods including process photography, image assembly, proofing, and platemaking. Prerequisite: VCl11, VCl14, concurrent enrollment in VC161 and enrollment in the Visual Communications program. Class fee $\$ 10$. W, offered as needed.

## VC151 Electronic Imaging 1

2 class and $3 \mathrm{lab} \mathrm{hr} / \mathrm{wk}, 3 \mathrm{cr}$.
Introduces digital photography, black and white scanning and photo manipulation on the Macintosh. Work includes electronic imagesetting and operating a film processor. Prerequisite: VCM1, VC114, concurrent enrollment in ART261 and enrollment in the Visual Communications program. Class fee $\$ 10 . \mathrm{Sp}$, offered as needed.

## VC161 Small Press Operations

2 class and 3 lab hrs/wk, 3 cr .
Introduces the basic skills required in small offset press and duplicator and bindery operations while working on real production jobs. Prerequisite: VC111, VC114, and enrollment in the Visual Communications program. Class fee $\$ 10 . \mathrm{W}$, offered as needed.

## VC162 Large Press Operations

## 2 class and 3 lab hrs/wk, 3 cr.

Continues the basics of press and bindery operations with multiple-color work on large presses. Multiple-page brochures and publications are included in real production jobs. Prerequisite: VC161, and enrollment in the Visual Communications program. Class fee $\$ 10$. Sp , offered as needed.

## VC171,172,173,174,175,176,177,178,179

## Special Projects

variable hours and 1.9 cr .
Students have the opportunity to work with an instructor on special projects defmed by a contract between student and instructor. Prerequisite: Enrollment in the Visual Communications program or consent of instructor. Course may be repeated. F, W, Sp

## VC183 Business of Graphic Arts

2 class and $2 \mathrm{lab} \mathrm{hr} / \mathrm{wk}, 3 \mathrm{cr}$.
Covers industry trade practices, production schedules, job estimation, cost centers, working with clients, markups, establishing hourly rates, record keeping and billing procedures. Prerequisite: Sec-ond-year standing in the Visual Communications program. Sp , offered as needed.

## VC184 Portfolio Preparation

2 class and 2 lab hrs/wk, 3 cr .
Sixth-term course for students enrolled in the Visual Communications program. Covers building a portfolio of work, evaluating job markets, designing resumes and business stationery. Includes participation in portfolio show. Prerequisite: Second-year standing in the Visual Communications program or consent of instructor. Class fee $\$ 10 . \mathrm{Sp}$

## VC221 Layout and Design 3

2 class and 3 lab hrs/wk, 3 cr.
Develops the concepts and skills required in the design and layout process. Includes digital page layout and production with an emphasis on the use of multiple colors. Projects include work on live jobs in a production environment. Prerequisite: VC12I and VC122, and second year standing in the Visual Communications program. Class fee $\$ 10$. F, offered as needed.

## VC222 Layout and Design 4

2 class and 3 lab hrs/wk, 3 cr.
Further develops the concepts and skills required in the design and layout process. Project work is done by teams on live jobs in a production environment. Prerequisite: VC221, and second year standing in the Visual Communications program. Class fee $\$ 10$. W, offered as needed.

## VC241 Prepress Production 2

2 class and 3 lab hrsiwk, 3 cr.
Continues with advanced prepress production methods including color registration, multiple page image assembly, and color proofing, and platemaking. Prerequisite: Enrollment into the Visual Communications program and completion of VC141, and VC151. Class fee $\$ 10$. Offered as needed.

## VC251 Electronic Imaging 2

2 class and 3 lab hrs/wk, 3 cr .
Continues work in digital photography, color scanning, and photo manipulation on the Macintosh. Work includes electronic imagesetting and film processor operation. Prerequisite: Enrollment into the Visual Communications program and completion of VC151. Students should have completed a course in basic black and white photography or be concurrently enrolled in such a course. Class fee $\$ 10$. F, offered as needed.

## VC261 Advanced Press Production 1

2 class and 3 lab hrs/wk, 3 cr .
Refines the basic skills required in offset press and bindery operations on live production jobs. Prerequisite: Enrollment in the Visual Communications program and completion of VC161. Class fee $\$ 10$. F offered as needed.

## VC262 Advanced Press Production 2

2 class and 3 lab hrs/wk, 3 cr.
Continues with more complex press and bindery operations with work on large presses in multiple colors. Multiple page brochures and publications will be produced in live production jobs. Prerequisite: Enrollment in the Visual Communications program and completion of VC261. Class fee $\$ 10$. W, offered as needed.

## VC280 Cooperative Work Experience see AUM280.

## WFB

## Weloing Fabrication

## WFB081 Elements of Metallurgy

3 hrs/wk, 3 cr
A study of basic metaliurgy theories and their application in the welding industry. Offered as needed.

## WFB087 Fabrication Practices III <br> 1 class and 6 lab hrswk, 3 cr.

Emphasizes structural fabrication using steel and aluminum. Prerequisite: Enrollment in Welding Fabrication program or consent of program chair. Class fee \$15. W

## WFB088 Fabrication Practices IV

1 class and 6 lab hrs/wk, 3 cr.
Instruction and experience in production-type welding with use of jigs, fixtures, and positioners. Prerequisite: WFB087 or consent of program chair. Class fee $\$ 15 . \mathrm{Sp}$

## WFB096 Shop Projects

## 1 class and 3 lab hrs/wk, 2 cr.

Practical experience in maintenance and repair of weld shop machines, accessories, and fixtures. Uses selected fabrication and repair projects to develop resourcefulness and confidence in the application of skills and knowledge developed in concurrent courses. Prerequisite: Enrollment as a full-time student in the Welding Fabrication program or consent of the program chair. Class fee $\$ 40 . \mathrm{Sp}$

WFB280 Cooperative Work Experience see AUM280.

## (VID

## WELDING

WLD051 Basic Arc Welding
2 class and 9 lab hrs/wk, 5 cr .
A study of the basic principles involved in making fillet welds on mild steel using standard industrial procedures, equipment, and welding electrodes with the shieided metal arc welding (SMAW) process. Includes information concerning other welding processes and compares them to the shielded metal arc welding process. Class fee $\$ 25$. F

## WLD052 Intermediate Arc Welding

## 2 class and 9 lab hrs/wk, 5 cr .

Continuation of WLD051 covering ferrous and non-ferrous alloys and welding procedures. Demonstration and supervised practice of techniques on various metals, applied in fabrication and repair concurrently with related information concerning the use and structure of these materials. Prerequisite: WLD051, WLD077 or consent of program chair. Class fee $\$ 30$. W

## WLD053 Advanced Arc Welding

1 class and 6 lab hrs/wk, 3 cr .
Preparation for welding, under code-type procedures, on plate and pipe. A study of welding pro cedures previousiy covered, as they apply to heavy gauge welding, with groove-type joints. At the end of the term the student will be given the opportunity to take a certification test, in accordance with American Welding Society (AWS) or American Society of Mechanical Engineers (ASME) code welding standards. Prerequisite: Satisfactory completion of WLD051 and WLD052, or equivalent industrial experience with consent of program chair. Class fee $\$ 30 . \mathbf{S p}$

## WLD056 Blueprint Reading and Sketching

6 lab hrs/wk, 2 cr.
Basic sketching techniques and reading of threeview drawings for welders. Includes dimensioning practices, scaling, line alphabet notes, and symbols. Emphasizes developing skills in reading detail and welding drawings. $\mathbf{F}$

## WLD057 Layout Practices

## 3 lab hrs/wk, 1 cr.

A study of layout tools and their use in fabricating structural members, bins, hoppers, pipe fittings, chutes, etc. Includes principles and practices of pattern development for typical forms and fitting. Class fee $\$ 5 . \mathrm{W}$

## WLD058 Weld Shop Problems

2 class and 15 lab hrs/wk, 7 cr.
A review and application of welding, layout, and fabrication processes covered during the year. Includes study and practice of production welding methods, electrode consumption, and method selection. Selected fabrication and assembly projects present typical layout, fabrication, and production problems. Prerequisite: Successful completion of the first two terms of the one-year Welding program, or equivalent industrial experience with consent-of program chair. Class-fee- $\$ 25 \mathrm{Sp}$

## WLD061 Basic Gas Metal Arc Welding (MIG)

1 class and 6 lab hrs/wk, 3 cr .
Basic skills in semiautomatic metal inert gas (MIG) welding processes. Principles involved in equipment, material, and procedures combined with demonstrations and supervised practical
experience using standard industrial equipment.
Use of solid and flux-cored wire in typical industrial applications. Class fee $\$ 25 . F$

## WLD062 Intermediate Gas Metal Arc Welding (MIG) <br> 1 class and 6 lab hrs/wk, 3 cr .

A continuation of WLD061. Includes study of and practice in weiding of carbon steel. Emphasizes production welding situations using large diameter electrodes (solid and flux-cored) with mixed shielding gases in flat or horizontal positions. Prerequisite: WLD061 or consent of program chair. Class fee \$35. W

## WLD063 Advanced Gas Metal Arc Welding (MIG) <br> 1 class and 6 lab hrs/wk, 3 cr .

Continuation of WLDO62. Includes welding mild steel, aluminum, stainless steel and steel pipe welding. Students may take a certification test in accordance with the American Society of Mechanical Engineers (ASME) Section IX code or the American Welding Society (AWS) unlimited plate test in accordance with AWS DL.I structural code. Prerequisite: WLD06i or equivalent industrial experience, with consent of program chair. Class fee $\$ 35 . \mathrm{Sp}$

## WLD070 Oxyacetylene Processes

1 class and 6 lab hrs/wk, 3 cr .
Designed to familiarize the student with the safe use, care, and operation of oxyacetylene welding, brazing and cutting equipment. Class fee $\$ 35 . \mathrm{F}$

## WLD071 Basic Oxyacetylene Welding

1 class and 3 lab hrs/wk, 2 cr .
Fundamentals of oxyacetylene welding, including brazing and cutting processes. Class fee $\$ 20 . F$

## WLD072 Oxyacetylene Cutting

5 lab hrs/wk, 2 cr .
Use and care of oxyacetylene cutting equipment. Class fee $\$ 20$. Offered as needed.

## WLD073 Basic Gas Tungsten Arc Welding (TIG) <br> 1 class and 9 lab hrs/4 cr.

Fundamentals of oxyacetylene welding, brazing, and braze welding. Class fee $\$ 35$. W

## WLD077 Welding Processes

2 class and 6 lab hrs/wk, 4 cr .
A beginning course in fundamentals of shielded metal arc welding, oxyacetylene welding and cutting, metallic inert gas welding (MIG), and arc-air procedures. Class fee $\$ 35$. W

## WLDD081 Welding Metallurgy I

## 2 class hrs/wk, 2 cr .

Fundamentals of metallurgy pertaining to welders. Covers identification of ferrous metals, distortion, stress relieving, flame straightening and hardening, plus various metallurgical problems. W

## WLD082 Welding Metallurgy II

2 class hrswk, 2 cr .
A continuation of WLD081 covering heat treatment of steel, common non-ferrous alloys, and alloy steels. Prerequisite: WLD081. Sp

## WLD097 Welding

## 1 class and 3 lab hriskk, 2 cr .

Fundamentals and application of arc welding, oxyacetylene welding, brazing and cutting pertaining to the automotive industry. Class fee $\$ 20 . \mathrm{Sp}$

## Writing

see also Skills Development
WR040 Writing Skills
3 class hrs $1 w k, 3 \mathrm{cr}$.
Focuses on writing complete and coherent sentences using correct grammar, punctuation, usage, and spelling. These abilities are developed in the context of paragraphs and longer pieces of writing. $\mathrm{F}, \mathrm{W}, \mathrm{Sp}, \mathrm{Su}$

## WR090 Fundamentals of Writing

3 class hrs/wk, 3 cr .
Focuses on writing essentials that will build confidence for professional-technical students and anyone who writes in the workplace. Includes discussion, reading, lectures, and constant writing practice. All sentence concepts are presented and reinforced by working with paragraphs and longer pieces of writing, and are directly applied to both academic and workplace writing and are also connected to outside reading. Class fee $\$ 2 . \mathrm{W}, \mathrm{Sp}$

## WR095 Fundamentals of Composition

3 class hrs $/ w k$, 3 cr .
Focuses on composition essentials that will build confidence for professional-technical students and anyone who writes in the workplace. This course is taught in the context of a specific program area. Explores a variety of getting started and revision techniques, and emphasizes audience analysis and the importance of sensitivity to audience in achieving accuracy in writing and reporting. Covers organization of writing for different purposes and selection of supporting details consistent with those purposes. Students' writing will be a product of real-life experiences such as interviews, workplace visitations, and therefore blends observations with research and the writer's own opinions. Prerequisite: WR090 or equivalent as determined by the instructor. Class fee $\$ 2 . \mathrm{W}, \mathrm{Sp}$

## WR115 Introduction to Composition

## 3 class hrs/wk, 3 cr .

Focuses on writing well-developed paragraphs, and formulating a main idea in the composition of short, expository essays. Explores techniques for generating and controlling topic sentences, selecting and incorporating supporting details, and creating coherence within and between paragraphs. Reinforces sentence-writing skills and accepted conventions of grammar, punctuation, usage, and spelling. Class fee $\$ 2$. F, W, Sp, Su

## WR121 English Composition-Exposition

## 3 class hrs/wk, 3 cr.

First-term, college-level English composition course emphasizes clear, detailed informative writing, logical thinking, and active reading. Prerequisite: Ability to organize thoughts and competency in standard written English, as demonstrated by (a) standard placement test, (b)WR115, or COM051 (if required by professional-technical program). Class fee $\$ 2$. F, W, $\mathrm{Sp}, \mathrm{Su}$

WR122 English Composition-Logic and Style 3 class hrs/wk, 3 cr.
Includes logical, effective argumentative prose, awareness of stylistic elements, and critical reading. Prerequisite: WR121 or consent of instructor. Class fee $\$ 2$. F, W, Sp, Su

## WR123 English Composition-Research Writing

 3 class hrs/wk, 3 cr .Covers the acquisition and evaluation of evidence, integration of opinion, and process and forms for developing research papers. Prerequisite: WR121 and WR122. Class fee $\$ 2$. F, W, Sp, Su

## WR198A-B Independent Studies: Writing

Variable 1.2 credits
The use of the college learning contract provides student and instructor with vehicle to allow independent study in an area of student interest. Prerequisite: Consent of instructor. Offered as needed.

## WR227 Technical Writing

3 class hrs/wk, 3 cr.
Covers a variety of reports that include format, organizational, supplemental, bibliographical, and illustrative considerations. Emphasizes factual content, objective presentation, and a defined purpose for specific readers/audiences. Prerequisite: WR121 or consent of instructor. Class fee $\$ 2$. F, W, Sp, Su

## WR241, 242, 243 Imaginative Writing

3 class hrs $/ \mathrm{wk}, 3 \mathrm{cr}$.
Designed to help writers of fiction, poetry and drama, using discussions of student writing and explorations of texts by established writers. Includes individual and group projects. Students taking the course for a second or third term are asked to submit work for publication. Although all three genres are explored each term, fiction is emphasized in the fall, poetry in the winter, and drama in the spring. Class fee $\$ 2$ each. WR241: F; 242: W; 243: SP

## WR248A-C Strategies for Revision

## 3 class hrs 1 wk, 1.3 cr .

Series of exercises designed to initiate, sustain, and refine personal and professional writing. Offered as needed.

## WR298A Independent Studies: Writing

3 cr .
Faculty-supervised independent study in an area of student interest. May be taken for a maximum of nine credits. Offered as needed.

## WS

## WOMEN's STUDIES

## WS101 Introduction to Women's Studies: Women in American Society <br> 3 class hrs/wk, 3 cr .

An introduction to the sociology of women in American society throughout the life cycle.

Focuses on the search for identity and meaningful relationships as well as theories of gender role socialization and covers the new scholarship concerning women in western civilization, their history, and alterative futures. $\mathbf{F}$

## WS102 Introduction to Women's Studies:

Women, Work and Family
3 class hrsiwk, 3 cr.
Examination of the economic position of women in American society today. Includes an overview of working women in American history from colonial times to the present. Focuses on the problems women face today as a result of economic pressures, changing family and work roles, societal expectations, and the double day. W

## WS103 Introduction to Women's Studies: Women Around the World

3 class hrs $/ w k$, 3 cr .
A survey of women around the world in the Twentieth Century using cross-cultural comparisons. Examines the status of women in subsistence economies and developing countries, and under socialism and capitalism. Explores women's productivity, access to resources and political power, and gender relations in different societies. Debates the politics of ecofeminism, environmental consciousness, and ecological awareness. Sp

## $Z 00$

## Zoology

## Z00201 General Zoology

3 class and 3 lab hrs/wk, 4 cr.
An introductory study of the major unifying principles and concepts of biology as applied to the study of animals. Includes the chemical basis of life, cell biology, theories about the origin of life, evolution, and genetics. Class fee $\$ 12$. F

## ZOO202 General Zoology

## 3 class and 3 lab hrs/wk, 4 cr .

An introductory study of the major invertebrate phyla emphasizing the diversity of living organisms and adaptations to their environment. Principles and concepts studied in ZOO201 will be applied to study of the invertebrates. Prerequisite: ZOO201 or consent of instructor. Class fee $\$ 12$.W

## Z00203 General Zoology

3 class and 3 lab hrs/wk, 4 cr .
An introductory study of vertebrate animals emphasizing the diversity of living organisms and adaptations to their environment. Includes comparative anatomy and physiology of selected body systems. Prerequisite: ZOO201 and ZOO202, or consent of instructor. Class fee $\$ 12 . \mathrm{Sp}$

## Board of Education

Members of Chemeketa's Board of Education are elected to represent seven geographical zones in the college district.
Zone One--Signe Lawrence
Zone Two-Marilyn Crouser, Chair
Zone Three-JoAnne Beilke
Zone Four-Michael Stewart
Zone Five-Philip Frey
Zone Six-Gerald Watson, Vice Chair
Zone Seven-Gwen VanDenBosch

## Staff AS OF June, 1997

This is a partial listing of Chemeketa Community College's staff. It includes most of the people who are employed full time in instructional, coordinating, and administrative roles.

## A

Acker, Ted-Program Chair, Building Construction Training
Adams, Laurie-Coordinator, $2+2$ Technical Preparation Programs
Aebischer, Joanne-Coordinator, Automated Library Systems
Agee, Steve--Instructor, Automotive Technology
Alfaqeeh, Nuri-Instructor, Mathematics
Alvarez, Maria (Cleo)-Counselor
Anderson, D. Craig-Coordinator, Agriculture Program
Anderson, GwenEllyn-Counselor
Anderson, Holly-Instructor, Human Services
Anderson, Kenneth--Instructor, Mathematics
Andrea, Ara-Instructor, Forest Resources Technology
Antoine, Patricia-IInstructor, Criminal Justice
Archer, Nancy-Diagnostician
Asher, Greg-Instructor, Psychology

## B

Baker, Chris-Instructor, Human Services
Baker, Ronald-Distance Education
Bannon, David--Instructor, Physical Science
Barber, Wayne-Instructor, Mathematics
Barth, H. Philip-Director, Business Services
Bates, Michael-Instructor, Computer Science
Bay, Brian-Director, Health, PE, and Emergency Services
Beaufait, Dorothy-Instructor, Mathematics
Beck, Sally-Instructor, Adult Basic Education and GED
Beebe, Janell-Instructor, Office Administration and Technology
Beigh, Marybelle-Instructor, Electronics
Benson, June--Instructor, Adult Basic Education and GED
Berger, Gerard-President
Berman, Arthur-Program Chair, Accounting and Management
Bibler, Rob-Program Chair and Instructor, Art; Instructor, Film Studies
Blodget, James-Specialist, Media Production
Blucher, Robert-Instructor, Computer Science
Bode, Elizabeth-Program Chair, Medical Office Assisting
Bodtker, Diana-Program Chair, Life Science
Bohlander, Susan-Instructor, Office Administration and Technology
Bone, Andrew-Instructor, Accounting
Booth, Karleen-Coordinator, Occupational Skills Training
Borden, Tiffany-Counsetor
Bothwell, Bruce-Instructor, Electronics
Bowman, Roberta-Program Chair, Deaf Services and Leaming Assistance/ Skills Development
Boyington, Gary-Program Chair, Electronics
Brooks, W. David-Instructor, Accounting
Brummond, Candis--Counselor

Buchanan, Mary Ann-Instructor, High School Completion
Bush, Lori-PProject Specialist, JOBS Program
Buttles, George--Instructor, Human Services
Byers, E. Maxine- Program Chair, Learning Assistance/Skills Development Bynum, Randall-Instructor, Speech

## C

Cammack, Janice--Instructor, Physical Science
Campbell, Lorraine-Coordinator, Family Resource Center
Cammon, Michael-Instructor, Emergency Medical Technology
Carnegie, Kay-Team Coordinator, Nursing
Caster, John--Instructor, Farm Business Management
Chancey, Fred--Instructor, Writing, and Literature
Chesley, Bob--Instructor, Mathematics
Christensen, Janet-Instructor, Corrections Education
Clark, Lori-Instructor, Health and Physical Education
Cochrane, Linda-Director, Learning Resource Center
Cockrell, James - Program Chair, Real Estate
Colton, Lois-Instructor, Developmental Education
Concepcion, Paul-Instructor, Psychology
Connor, Marilyn-Instructor, Communication Skills
Cornutt, Delvin-Instructor, Sociology
Crandall, Sondra-Instructor, Public Speaking and Composition
Craven, Linda-Instructor, Early Childhood Education
Crossler-Laird, Janice--Program Chair, English as a Second Language
Cudmore, Wynn-Instructor, Life Science
Cullison, Joanne--Instructor, Leaming Assistance/Skills Deveiopment
Culveyhouse, James--Instructor, Training and Economic Development

## D

Davidson, Mollie- Program Chair, Human Services
Davis, Anne-Interim Director, Advising and Counseling
Decker-Yemne, Michele-Team Coordinator, Nursing
DePue, Thomas-Director, Information Technology
Desel, Theodore--Instructor, Speech
Dinsdale, Sara-Instructor, Adult Basic Education and GED
Dobay, Deborah-Instuctor, Psychology
Doeneka, Molly--Program Chair, Social Science; Instructor, Anthropology and Political Science
Dunn, Tim-Program Chair, Forest Resources Technology
Dutch, Donald-Instructor, Corrections Education

## E

Edge, Barbara-Coordinator, Grants Development
Ehlers, Deborah-Instructor and Counselor, Life Skills
Elegant, Ann-Instructor and Counselor, Life Skills
Elias, Marilyn-Team Coordinator, Nursing
Entwit, Peggy-Instructor, Emergency Medical Techology
Eppler, Carol-Instructor, Office Administration and Technology Eustrom, James-Director, Student Life and Academic Support Services

## F

Faircloth, Kathleen--Instuctor, Psychology
Falk, Cheryl-Dean, Regional Education Services
Felton, Maureen-Director, Curriculum Resource Center
Fenske, Helen-Instructor, Human Services
Ferguson, Jim-Instructor, Physical Science
Ferry, Marjorie-Instructor, English
Fish, Susan--Instructor, Adult Basic Education and GED
Fisher, Gene-Program Chair, Fire Protection
Fishfader, Randy--Instructor, Early ChildhoodEducation
Fitagerald, George-Instructor, Life Science
Florence, William-Instructor, Journalism; Adviser, Student Newspaper
Ford, Edward-Program Chair, Health and Physical Education
Ford, Lowell-Dean, Student Development and Leaming Resources
Forest, Jacques-Instructor, Economics
Forslund, Larry-Instructor, Life Science
Furr, William-Program Chair, Alternative High School

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## L

Lacy-Tang, Jean-Counselor
Lang, William-Counseior
Larson, Lillis--Instnictor, Early Childhood Education
Lazzara, Edward-Instructor Spanish
Leonard, Phyllis--Program Chair, Mathematics
LeRoy, Robert-Instructor, Composition and Literature
Levine, Ellen-Director, Regional Professional Technical Education
Levine, Richard-Vice President, Academic Services
Libbon, George-Athletic Director; Instructor, Health and Physical Education
Linder, Christine Program Chair, Visual Communications
Longshore, Glen--Specialist, Media Production

## M

MacDonald, Herman-Instructor, Altemative High School
MacDonald, Lucy-Instructor, Learning Assistance/Skills Development
MacInnes, Patricia--Instructor, Inmate Education
Mack, Johnny-Instructor, Fire Protection
Malone, Patricia-Instructor, Office Administration and Technology
Marckx, Elaine-Instructor, Nursing
Martin, Joel-Counselor
McCready, Marveen-Instructor, Mathematics
McCullough, Linda-Instructor, Accounting
McDermott, Laura--Reference Librarian
McDonough, Thomas-Instructor, Physical Science
McGill, Meg-Coordinator, Salem Area Programs
McLaughlin, Suzanne-Instructor, Spanish
McLaughlin, Terrence--Instructor, Physical Education
McNicholas, Michael-Program Chair, Physical Science
Mendenhall, Mike--Instructor, Building Inspection
Merola, Joseph-Instructor, Visual Communications
Meyers, Dianne--Team Coordinator, Nursing
Michels, John--Program Chair, Mathematics
Miller, Mark--Instructor, Engineering and Math
Mock, John-Instructor, Composition and Literature
Mohn-Brown, Elaine-Instructor, Nursing
Monson, Bryan-Instructor, Office Administration and Technology
Moothart, Janine-Coordinator, Cooperative Work Experience
Morgan, Micheal--Dean, Campus-Based Instruction
Morin, Christiane-Program Chair, Languages, Humanities, and Speech
Moxley, Doug-Coordinator, Special Projects and Hospitality Systems Management
Murphy, Lori-Director, Corrections Education
Murray, Susan--Instructor, High School Completion

## N

Nagle, Priscilla--Program Chair, Adult Basic Education and GED
Nelson, Sandra-Director, New Workforce
Nelson, William-Specialist, Small Business
Neuendorf, Mary-Coordinator, Public Relations and Publications
Newton, Kristi--Instructor, Business and Management
Nichols, Van-Program Chair, College Transfer Engineering, Drafting Technology, and Civil-Structural Engineering Technology
Nielson, Lisa--Instructor, Cognitive Life Skills
Nieubuurt, Kathleen-Instructor, Nursing
Nubile, Barbara-Team Coordinator, Nursing Skills Lab
0
Ochsner, Ken-Program Chair, Emergency Medical Technology
OHara, Rick-Instructor, Life Science
0'Harra, Kris-Instuctor, Communication.Skills
Olheiser, Dean-Program Chair, Automotive Technology
Ottaway, Carol-Program Chair, Business Education, Dallas Center
Owens, Chris--Instructor, Health Education
P
Panasuk, Eugene-Instructor, Farm Business Management

Parmeter, Stanton-Instructor, Life Science
Patterson, Darrell-Instructor, Emergency Medical Technology
Paul, Sheri-Instructor, Custodial/Building Maintenance Perkins, Ruth-Instructor, Inmate Education
Phipps, Raymond--Director, Cooperative Work Experience and Placement Services
Pilette-Stephens, Debra-Program Chair, Criminal Justice
Pintler, Michael-Program Chair, Welding Technology
Pitt, Donald-Instructor, Civil-Structural Engineering Technology
Poston, Susan-Instructor, Mathematics
Pratt, Betty-Program Chair, Banking and Finance
Prothero, Marilyn-Instructor, English as a Second Language

## R

Rasmussen, Douglas--Instructor, Mathematics
Reed, Marilyn Hart-Coordinator, Evening On-Campus and Apprenticeship Programs
Reid, Donna--Instructor, Art and Writing
Richardson, Steve-Program Chair, Modem Curriculum
Roach, Larry-Project Specialist, Technical Preparation Program
Roelofs, Gary-Instructor, English as a Second Language
Rogland, Paul-Instructor, Inmate Education
Rose, Robin-Instructor and Counselor, Life Skills
Rosen, Lois-Instructor, English as a Second Language

## S

Sansone, Steve-Instuctor, Health and Physical Education Saxowsky, Gail--Instructor, Emergency Medical Technology Scheer, Sara--Instructor, Nursing
Scherf, Joan-Director, Dallas Campus
Schmidt, Steve-Manager, Computer Services
Scoggin, Paul-Coordinator, Hospitality Systems Management
Seals, Georgina-Instructor, Office Administration and Technology
Sessions, Patricia-Instructor, Office Administration and Technology
Skirvin, Charles-Counselor
Slemenda, Steve-Instructor, Composition and Literature
Slosser, Joseph --Instnctor, Psychojogy
Smith, Craig-Chief Financial Officer
Sprenger, John-Instructor, Adult Basic Education
Stam, Bruce-Program Chair, Early Childhood Education
Steimle, August-Instructor, Construction Skills Training
Steiner, Ann-Instructor, Adult Basic Education and GED
Steiner, Jerry-Executive Dean
Stevens, Malia-Program Chair, Education (on leave 97-98)
Stewart, Joanne-Instructor, Adult Basic Education and GED
Stubbs, Dina-Instructor, Nursing
Suter, Marcia--Program Chair, English, Writing, and Literature
Suter, Paul-Instructor, Writing and Literature
Swearingen, Dell-Director, Science, Mathematics, and Electronics

## T

Tabor, Patrick--Instructor, History
Terhes, John-Instructor, Communication Skills
Terpin, Mark-Director, Alternative High School, ESL, and Volunteer Tutoring
Thompson, Tammy-Instructor, Barbering
Thorp, Amne-Instructor, Adult Basic Education and GED, Downtown Learning Center
Troupe, Count-Instructor, Developmental Education/Cognitive Skills
Trumbo, Mark--Director, McMirnville Center

## U

Ure, Douglas-Instructor, Life Science

## V

Vaughn, Joyce-Program Chair, Dental Assisting
Veldhuisen, Kathleen-Reference Librarian
Vessello, Jerry-Director, Facilities and Operations
Vollmar, Lorene-Instructor, Dental Assisting

## W

Wachal, Ken-Instructor, Business Management
Wahner, Royal-Instructor, Manufacturing and Drafting Technology
Wall, James-Coordinator, Cooperative Work Experience
Ward, H. Jill-Director, ABE/GED/LASD and Deaf Services
Warner, Linda-Instructor, Medical Assisting
Warren, John-Instructor and Counselor, Life Skills
Warren, Lynda-Director, Business Services
Wasson, Barbara-Program Chair, Leaming Assistance/Skills Development
West, Susan -Instructor, Health and Physical Education
Wetle, Victoria-Program Chair, Health Services Management
Wheeler, Claire-Instructor, Developmental Education
White, Roger-Instructor, Electronics
Whitton, Louanne-Instructor, Adult Basic Education and GED
Whyte, Catherine-Program Chair, Education
Wieczorek, Emily-Instructor, Adult Basic Education and GED
Wigginton, Barbara-Instructor, Composition and Literature
Williams, Doris--Director, Dental Assisting, Medical Office Assisting, and Nursing
Willis, Vicki-Assistant to the President, Organizational Development
Wilson, Peggy-Instructor, Dental Assisting
Wintermeyer, Larry-Program Chair, Computer Science
Woods, Rae-Counselor
Wright, Larry--Instructor, Accounting and Business Management

## Z

Zacharias, Patricia-Instructor, Health Services Management
Zolkoske, Gary-Program Chair, Manufacturing Engineering Technoiogy

## Student Rights and Responsibilities

### 1.0 Preamble

Chemeketa Community College provides an environment that celebrates the freedom to leam and the freedom to teach. In that celebration of teaching and learning it is appropriate that individuals and groups be viewed with regard to their potential to contribute within the learning environment. Each has dignity and value.
2.0 Code of Behavior

As a community of people seeking education, Chemeketa students are dedicated to improving personally and academically. Choosing to join the college community obligates each member to a code of behavior.
Chemeketa students will:
2.1 Practice personal and educational integrity.
2.1.1 Sudents shall practice academic honesty by not cheating, plagiarizing, or misrepresenting their coursework in any way.
2.1.2 Students shall not misuse college documents, library or computer resources, student records, or idenlification cards.
2.2 Maintain standards of academic performance and contribute to the safe, cooperative, and respectful learning environment throughout the college.
2.2.1 Students shall participate in classroom assignments and discussions and attend classes regularly.
2.2.2 Students shall not disupt the teaching/learning process.
2.3 Discourage bigotry and respect the diversity and dignity of all persons.
2.3.1 Sudents shall not participate in physical or verbal abuse of any individual.
2.3.2 Students are encouraged to demonstrate respect for all persons.
2.4 Respect the rights and property of all persons.
2.4.1 Students shall do nothing to impede another's right to move about freely, express his/herself or enjoy privacy.
2.4.2 Students shall not destroy, deface, or misuse property belonging to an individual or the college.
2.5 Bear the ultimate responsibility for the effects of their decisions and behavior.
2.5.1 Students have an ethical obligation to confront, challenge, or report destructive or abusive behavior.
2.5.2 Students shall not abuse alcohol or other drugs.
2.5.3 Students shall abide by federal, state, and local laws.
3.0 Student Rights

Each student in the college community bas certain rights that accompany hisher responsibilities. Those rights are to be protected by both students and staff regardless of an individual's race, sex, religion, color, creed, disability, sexual orientation, political affiliation, national origin, ancestry, or age.
The college will:
3.1 Provide access to education and campus facilities.
3.1.1 The college shall be open to applicants who are qualified according to current admission requirements within the limits of its resources and facilities.
3.1.2 Students have the right to be informed about class requirements and college policy and procedures. Students' access to education shall not be mhibited by prejudiced or capricious academic evaluation.
3.1.3 Students have the right to participate in evaluations of programs, course content, and educational objectives.
3.1.4 If a student is charged with a violation of law not related to hisher activities on campus, the matter shall be of no disciplinary concern to the college, unless the student is incarcerated and cannot comply with educational requirements.
3.1.5 Students, official clubs and organizations may use available college facilites according to college policy and procedures.
3.2 Assure the protection of confidential student records and information.
3.2.1 Student records and information are protected and governed by federal and state laws and the college's Student Records Policy and Procedures.
3.2.2 Information about student views, beliefs, private activities, and political associations which is acquired or learned by college employees in the course of work is to be treated with professional judgment and confidentially.
3.2.3 Professional evaluations and references about the ability and character of students may be provided under appropriate circumstances.
3.3 Provide opportunities for association and preserve freedom of expression.
3.3.1 Policy and procedures governing clubs and organizations shall be established by the college and ASCCC Sudent Senate.
3.3.2 Students may express their views on college policy or matters of general interest and may support causes by any ordefly means that does not disnupt the operation of the college.
3.3.3 In the classroom, students may take exception to the information and may reserve judgment about matters of opinion, but they are responsible for leaming the content of the course.
3.3.4 Chemeketa Community College, as publisher, bears in conjunction with the staff of student publications, the responsibility for the content of the publications. The publications shall adhere to all applicable Oregon statutes, such as those regarding mass communications.
3.3.5 The student newspaper shall be govemed by the Student Newspaper "Guidelines" and shall follow the Canons of Journaism of the American Society of Newspaper Editors.
3.3.6 Student publications shail state that the opinions expressed are not necessarily those of the college or student body.

### 4.0 Conflict Resolution

4.1 When there is a difference of opinion, values, or treatment, members of the Chemeketa community are encouraged to seek resolution directly with the individual with whom the conflict exists or hisher supervisor. When conflict is with a service area of the college, resolution should be sought first in that area or with its supervisor. If the issue involves alleged discrimination such as sexual harassment, the college's Affirmative Action Office should be contacted.
4.2 When resolution cannot be reached by talking to the individual (or when contact with the individual would not be appropriate) the Dean of Student Development and Leaming Resources should be contacted. The Dean of Student Development and Leaming Resources has multipie informal processes to assist the student to resolve the conflict. Unbiased investigation will be used in the informal processes in an attempt to resolve issues. Examples include but are not limited to:
4.2.1 Referral to supervisors or appropriate staff to achieve resolution. 4.2.2 Referral to the college ombudsperson. The ombudsperson serves as a resource to resolve disputes on an informal basis. The ombudsperson may find mediators who will work with the referred parties to achieve resolution.
4.2.3 Referral to a fact-finding committee, especially designed to achieve resolution. The committee will be composed of members who are approved by both sides of the issue.
4.2.4 The Dean of Student Development and Learning Resources may conduct an investigation of the situation to achieve resolution.
4.3 If the processes above do not result in agreement by both parties, the student may follow the College Appeals Process (Section 6.0) by contacting the Dean of Student Development and Leaming Resources.

### 5.0 Student Discipline

5.1 If a college staff member believes a student has violated the Student Rights and Responsibilities document, the person or persons involved shall attempt to resolve the issue by personal contact, if possible.
5.1.1 Informal conflict resolution processes (Section 4.2) are encouraged for resolution of possible violations of the Student Rights and Responsibilities document. The Dean of Student Development and Learning Resources should be contacted for assistance.
5.1.2 Disciplinary action may be imposed upon a student by college staff for misconduct or for violation of law and/or college rules and policies.
5.1.3 Types of disciplinary action which may be imposed and authorization for such action are:

1. Temporary Exclusion is the removal of a student from a ciass or service area, not to exceed one class session, one day, or removal from a college-sponsored function for the duration of a function.

Any staff member of the college may impose temporary exclusion only when the presence of the student poses a danger to students, other persons, college property or a threat of disrupting the edacational process. (Sce College Policy 4220.) A written report of the circumstances requiring this action shall be submitted to the appropriate director or dean within one working day following the incident with specific directions or expectations and consequences for non-compliance.
2. Disciplinary Probation is a written waming to a student which may include interim exclusion. Interim exclusion may not exceed five days.
The appropriate director may impose disciplinary probation.
3. Suspension is the exclusion of a student from classes in a program or service area and college-sponsored functions for a specified period of time as set forth in the notice of suspension.
The appropriate dean may impose suspension from classes in a program, from a service area, or from college-sponsored functions. Suspension may not exceed one term.
4. Expulsion is the permanent separation of a student from a program or service area or conditional separation from the college.
The Dean of Student Development and Leaming Resources may impose expulsion. Conditions of readmission, if any, shall be stated in the order of expulsion.
5.2 The Dean of Student Development and Learning Resources may take any discipinary action deemed appropriate for student behaviors which are considered destructive to the educational environment of the college.
5.3 Chemeketa staff who take disciplinary action against a sudent shall submit a written statement to the Dean of Student Development and Learning Resources specifying the nature of the alleged violation.
5.3.1 At the earliest possible time after a statement of violation, the appropriate director or dean shall meet with the student or issue a written statement for the purpose of advising the student of:

1. The nature of the charge(s).
2. Possible sanctions or sanctions imposed based on evidence.
3. The student's right to counsel, who may assist the student for advising purposes only.
4. The student's nghts under college policy.
5.3.2 The student charged may:
5. Accept sanctions imposed by the college staff person. If the student does not submit a written appeal within five working days, it will be concluded that the sanctions have been accepted.
6. Request alternate resolution by notifying the college ombudsperson in writing within five working days.
7. Appeal the action within five working days by contacting the Dean of Student Development and Learning Resources who may use multiple informal processes to resolve the conflict or may refer to the College Appeals Committee.

### 6.0 College Appeals Process

6.1 A hearing before the College Appeals Committee occurs in situations which may require a summary decision on an unresolved conflict or may result in the permanent expulsion of a student.
6.2-The-college president-shall appeint two students-and three staff members to form a College Appeals Committee. The appeals committee must have a quorum of four to conduct a hearing. The hearing is not considered a formal legal trial.
6.3 The general rules governing a hearing are listed below. The specific rules for a hearing are contained in the guidelines of the College Appeals Committee. A copy of these guidelines is on file in the office of the Dean of Student Development and Learning Resources and is available for examination by any student upon request.
6.3.1 A written statement of the alleged college violation shall be delivered by the student to the Dean of Student Development and Leaming Resources. A written statement of the alleged student violation shall be delivered to the student.
6.3.2 A hearing shall be held not less than three nor more than 20 working days after the filing of the statement of violation with the Dean of Student Development and Leaming Resources. For reasonable cause, the College Appeals Committee may grant a postponement.
6.3.3 The student may be accompanied by counsel for advising purposes only; however, counsel will not participate directly in the hearing.
6.3.4 If the student who fled the appeal or is the subject of the appeal fails to appear for the hearing or agrees in writing not to contest the case, the College Appeals Committee shall review the evidence and prescribe the appropriate action.
6.4 In any case, the student may appeal findings and judgment of the College Appeals Committee to the College Board. If an appeal is submitted, the student must present to the College Board Charperson a written notice stating the basis for the appeal. The appeal must be filed within five working days after the pronouncement of the judgment of the Appeals Committee; otherwise the right of the appeal shall be waived.
6.5 Upon the filing of an appeal, the College Board Chairperson shall review the record of the hearing and the judgment. The College Board may schedule a hearing if further clarification is needed.
6.6 Within a reasonable time, the College Board Chairperson will respond in writing prescribing the final decision.

### 7.0 Definitions

7.1 College shall mean Chemeketa Community College.
7.2 College Board shall mean the Board of Education.
7.3 Staff shall mean any employee of the college, both full- and part-time, management, faculty, and classified. Staff rights and responsibilities shall be provided by college policy, procedure, and collective bargaining agreements. Staff are expected to intervene and facilitate adherence to the Student Rights and Responsibilities document.
7.4 Student shall mean any person currently enrolled in a college class.
7.5 Community member shall mean any person not enrolled in a Chemeketa class. A community member shall have the rights and responsibilities provided by locai, state, and federal laws. The Student Rights and Responsibilities document does not apply to community members. Community members may contact the college ombudsperson for clarification of their rights and responsibilities.
7.6 Associated Students of Chemeketa Community College (ASCCC) shall mean the official organization of the student body, made up of currently enrolled students at the college.
7.7 ASCCC Student Senate shall consist of stadent representatives of the student body selected according to the ASCCC Constitution and Bylaws.
7.8 Official club and organization shall mean a group of students and staff who have complied with the formal requirements of the college and ASCCC to gain recognition to operate at the college as an official organization.
7.9 The College Appeals-Committee shall-be composed of students and staff and will condact non-judicial hearings on alleged violations of the Student Rights and Responsibilities document. The hearings are not considered formal, legal trials.

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[^0]:    ${ }^{* * *}$ Although college level, courses numbered $050-099$ usually are not transferable to a baccalaure-ate-granting institution.

[^1]:    PE185JJ,JK, JL Jogging-Begining,
    Intermediate, Advanced
    3 lab hrs/wk, 1 cr. each
    Jogging to gain and maintain cardiovascular fitness. Class fee $\$ 5$. F, Sp

[^2]:    G
    Garaventa, James--Specialist, Executive/Employee Development
    Gerard, Kay--Program Chair, English as a Second Language
    Gilbert, Jeremy--Instructor, Psychology
    Gillette, David-Program Chair, Mathematics
    Glennon, Barbara-Instructor, Nursing
    Gohaidan, Carol Ann-Program Chair, English as a Second Language
    Gohring, Judy-Director, Personnel and Affirmative Action
    Goward, Richard-Director, Auxiliary Services
    Graham, Jerry-Instructor, Adult Basic Education
    Green, Constance-Dean, Strategic Partnerships for Academic and Community Effectiveness

    H
    Haines, Beverley-Coordinator, Cooperative Work Experience
    Hanby, Stephen-Instructor, Welding Technology
    Hare, Nancy-Instructor, Clerical Technology and Office Occupations
    Harmon, Millie--Instructor, Sociology
    Harris, Lois-Instructor, Nursing
    Hartline, Ron-Instructor, Manufacturing Engineering
    Harvey, Jean-Instructor, Alternative High School
    Hassoun, Judith-Counselor, Life Skills
    Hawkins, John-Executive Director, Chemeketa Foundation
    Heater, Steven-Instrictor, Welding Technology
    Held, Leonard-Instructor, Composition, Literature, and Film Studies
    Henderson, Madeleine-Instructor, Center for Independent Leaming, Woodburn Center
    Hilgemann, Vickie-Coordinator, Opportunity Center
    Hodges, Gary-Instructor, Automotive Technology
    Holmes, Darrel-Program Chair, Building Inspection
    Hoobler, Tony-Instructor, Physical Science
    Horn, Terry-Director, Business and Management and Health Services Management
    Howard, Jeffrey-Instructor, Deaf and Hearing Impaired
    Hulett, Ronald-Director, Extended Learning Programs
    Hunter, Jeri--Registrar
    Hunter, Robert-Manager, Computer Services

    ## I

    Irving, Jan-Instructor, Nursing
    Ivey, Marion-Instructor, Custodia/Building Maintenance
    J
    Jacobson, Lee--Instructor, Art
    Jantzi, Ron-Director, Trades and Technologies
    Johanson, Terri--Director, Woodburn/Santiam Campuses
    Johnson, Donald-Instructor, Drafting Technology
    Johnson, Robert--Instructor, Computer Science
    Jones, Anetta--Instructor, Office Administration and Technology
    Jones, Lee-Instructor, Mathematics
    Jordan, Carol-Program Chair, Office Administration and Technology
    Judd, Connie-Instructor, Leaming Assistance/Skills Development

    ## K

    Kacmarczyk, Lisa-Instuctor, Computer Science
    Kalb, David-Instructor, Automotive Technology
    Kimmel, Fred-Instructor, Drafting Technology
    King, James-Instrictor, Human Services
    King, Janet-Director, On-line Programs
    Kirk, Barbara-Instructor, Physical Science
    Kizziah, John-Instructor, Welding Technoiogy
    Knab, Bernard-Director, Humanities and Visual Communications
    Knight, Franklin--Instructor, Electronics
    Koch, Alan-Director, College Advancement
    Krahn, Greta-Coordinator, Older Adult Programs
    Kurz, Sandra-Instructor, Health and Physical Education

