Chemeketa Community College

Catalog 1970 - 1971



CHEMEKETA COMMUNITY COLLEGE

4389 Satter Drive N.E. Salem, Oregon 97303



CATALOG 1970 - 1971 A Public Education Center Marion, Polk, Yamhill Counties And Public School Districts 29J, 129J And 123 J of Linn County Serving

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ACADEMIC CALENDAR 1970 - 1971

Fall Term - 1970

Sept. 21-24 (MonThur.)	
Sept. 28 (Mon.)	Last day to register without penalty
Sept. 28 (Mon.)	
Oct. 9 (Fri.)	Last day to register for Fall Term
Oct. 9 (Fri.)	
Nov. 2-6 (MonFri.)	
Nov. 26-27 (ThurFri.)	Thanksgiving Holiday
Dec. 11 (Fri.)	Last day to withdraw from classes without responsibility for grades
Dec. 15-17 (TueThur.)	
Dec. 18 (Fri.)	

Winter Term - 1971

*Jan. 4 (Mon.)	
Jan. 4 (Mon.)	Last day to register without penalty
Jan. 5 (Tue.)	
Jan. 15 (Fri.)	Last day to register for Winter Term
Jan. 15 (Fri.)	Last day to make class or program changes
Feb. 8-9 (MonFri.)	
Mar. 12 (Fri.)	Last day to withdraw from classes without responsibility for grades
Mar. 16-18 (TueThur.)	
Mar. 19 (Fri.)	
	· · · · · · · · · · · · · · · · · · ·

Spring Term - 1971

**Mar. 29 (Mon.)	
Mar. 29 (Mon.)	Last day to register without penalty
Mar. 30 (Tue.)	
Apr. 9 (Fri.)	
Apr. 9 (Fri.)	Last day to make class or program changes
May 3-7 (MonFri.)	
May 31 (Mon.)	
June 4 (Fri.)	Last day to withdraw from classes without responsibility for grades
June 7-9 (MonWed.)	
June 11 (Fri.)	
June 11 (Fri.)	
	• -

Fall Term - 1971

*Winter Term registration will be accepted during Christmas vacation. Office is open December 21, 22, 23, 28, 29, 30.

**Spring Term registration will be accepted during spring vacation. Office is open March 22, 23, 24, 25, 26.

CHEMEKETA COMMUNITY COLLEGE

1

BOARD OF DIRECTORS

Henry F. Tiano, Chairman, Salem J. Earl Cook, Salem Anne Bell, Rickereall Frank T. Crow, Jr., Stayton John (Art) Herbert, Sheridan George G. Strozut, Salem

Paul F. Wilmeth, President Chemeketa Community College

General Information

HISTORY

Chemeketa Community College was established in September of 1969 through a special election in the area to be served by the college. In this respect Chemeketa is a very new college. In other respects, however, it is not new at all, but is tied to fifteen years of sound operation and development. Continuity with this background was assured when Chemeketa's governing Board elected to develop the college through expansion of the established Salem Technical Vocational Community College.

The history of "Šalem Tech" dates from 1955, when the school's first vocational curriculum, Machine Shop Practices, was introduced. Since that time, programs have been added and expanded to include the modern technologies and business and health education offerings listed in this catalog.

In 1963, while still known as Salem Technical Vocational School, the college was moved from an old site in West Salem into its present facilities on Satter Drive N. E. State legislative action resulted in a change in the name of the institution to Salem Technical Vocational Community College in 1965, and the college operated under that name until the formation of the new College District in 1969.

In keeping with the recommendations of the study committees which urged the formation of the expanded College District, Chemeketa's new Board of Education has embarked upon an expansion program utilizing the present site, facilities, and programs as a base. This course of action assures continuity of the sound technical and vocational programs developed by "Salem Tech". Acquisition of additional campus acreage and planning for programs and facilities expansion are currently underway.

Chemeketa Community College serves Marion and Polk Counties, most of Yamhill County, and a part of Linn County. The college is financially supported by State and Federal funds, College District funds, and student tuitions.

Definition And Philosophy

One of today's most rapidly growing demands on education is for technical and vocational training to support business and industry and its required skilled manpower needs. The Chemeketa Community College purpose is to meet these demands through its one and two year post high school programs. The College anticipates and provides for local needs with well planned and well organized occupational centered curricula in the fields of technical and vocational education.

Instructors at Chemeketa are selected primarily for their proven competency in the occupational or subject area in which they will teach, educational background, and ability to impart this knowledge to others. The Technical-Vocational instructors retain contact with their occupational areas through close cooperation with advisory committees and summer employment in the field or area in which they teach.

The underlying philosophy of Chemeketa Community College is to develop and instruct youth and adults for useful employment as skilled and/or highly skilled individuals in recognized occupations. The grams.

development of skills, abilities, attitudes, working habits and appreciations are all coordinated so that the graduate will enter and advance in his chosen occupation, and participate in the social and civil life of the community.

Academic Regulations and Information

Admission

Admittance to Chemeketa Community College will be granted to any person 16 years of age or older, who has completed high school requirements for a diploma or its equivalent (equivalency may be established by evaluation of experience and/or training, or by testing); and those who are able to benefit from specific courses.

APPLICATIONS

To be admitted to a program a student must submit an application for admittance accompanied by a \$10.00 registration fee which is applied to the students tuition.

TRANSCRIPTS

An official transcript of all high school and college records must be forwarded for evaluation.

APPLICATION FOR HEALTH OCCUPATIONS Applications for enrollment in one of the Health Occupation programs must be made as early as possible. Selection of students enrolling in the Health Occupations is made in the early spring preceding the fall in which the classes will start.

ENTRANCE EXAMINATIONS

All persons applying for entrance may be required to take the entrance exam which will be scheduled at the earliest possible date after the application is submitted. These examinations indicate ability to do the work required and form a basis for counseling and guidance. Remedial programs may be required to overcome deficiencies, before entrance into certain programs will be permitted. tuition and fees

Tuition and Fees

Tuition and fees are payable in full at time of registration. Fees and tuitions are established and maintained as low as possible in keeping with the type and scope of the program

TUITION

Full time students	(In district)\$ 90.00 per term
Part time students-	\$ 9.00 per term unit
Out of state tuition	\$650.00 per year

LATE REGISTRATION

A late registration fee will be charged in accordance with the schedule shown below:

Day of Term	Late Registration Fee
lst	No charge
2nd and 3rd	\$1.00
4th and 5th	3.00
6th to closing date	5.00

Registration will be closed after the day indicated in the Academic Calendar. The college will not accept student registration for the current term after this day, except part time extension courses or special programs.

OTHER FEES

-----\$2.50 per term Locker-----Transcript-----\$.25 Each student is entitled to his first three copies free. Additional copies will be furnished at the rate of \$.25 ea.

-----Varied Laboratory Fee-----Laboratory fees will be assessed as necessary. A schedule of lab fees will be made available at the time of registration.

BOOKS AND SUPPLIES

Books and supplies may be purchased at the college book store. The cost of books and needed supplies will vary, depending on the program. For example, in the Electronics program, a full time student can expect to purchase, during the first year, approximately \$90.00 worth of texts and necessary supplies.

TUITION REFUND

Students who withdraw from the college and who have complied with the regulations governing withdrawals are entitled to a partial refund of tuition, by the Oregon State Board of Education depending on the time of withdrawal. All refunds REQUIREMENTS FOR ASSOCIATE are subject to the following regulations. Any claims for refund must be submitted on a withdrawal form at the time of withdrawal. Refunds in all cases are calculated from the date of application for refund and not from the date when the student ceased to attend classes. The following is the refund schedule adopted by the college. The registration fee will be deducted before applying the below refund schedule in all cases of withdrawal from school, both in day and evening, part and full time.

During	the	first week90	percent	of tuition
During	the	second week70	percent	of tuition
During	the	third week50	percent	of tuition
During	the	fourth week40	percent	of tuition

Grading Systems

Grades will be issued at the close of each term as indicated by the calendar. The letters A, B, C, D, F, W, and Inc., will be used to designate relative standing in the class; A denotes outstanding per-formance; B of lesser excellence, but above average; C as average work; D as below average, but still passing; F as failure; W indicates withdrawal; and Inc. as incomplete.

All work that is graded is assigned a numerical point value as follows: A, 4 points per term unit; B, 3 points per term unit; C, 2 points per term unit; D, 1 point per term unit; F, 0 points per term unit. The grade-point average (GPA) is the quotient of total points divided by total term units for which grades are issued. Incompletes and withdrawals are disregarded in the computation of grade-point averages.

INCOMPLETES

When a student has been in regular attendance in a class, but in the judgment of the instructor has failed to complete a minor portion of the required course work, an incomplete may be awarded. The imcomplete must be made up within the following term and the grade recorded in the college office or the incomplete becomes an F. It is the student's responsibility to take care of incompletes.

WITHDRAWAL

Students may withdraw from a course on or prior

to the date indicated in the Academic Calendar by filing an official withdrawal form with the college office. A student who registers for a course is considered in attendance unless an official withdrawal has been made.

Students are expected to process withdrawals in person. Proper withdrawal is reflected on the student's transcript and protects his academic record.

Graduation Requirements

Upon satisfactory completion of all program and degree requirements, students in two year programs are awarded an Associate in Science Degree. Students who are enrolled in one year programs are, upon satisfactory completion of program and certificate requirements, awarded the Certificate of Completion.

Awarding of the degrees and certificates is made at a formal graduation exercise which is conducted the evening of the date for graduation indicated in the Academic Calendar.

Approval for awarding the Associate in Science Degree was given to Chemeketa Community College by the Oregon State Board of Education.

IN SCIENCE DEGREE

The Associate in Science Degree is awarded after the following requirements are met:

- 1. Satisfactory completion of all planned course work within a two year program.
- 2. Cumulative grade point average (GPA) of 2.00 or above.
- 3. A minimum of 18 term hours of selected general education courses or an approved equivalent.

REQUIREMENTS FOR CERTIFICATE OF COMPLETION

The Certificate of Completion is awarded after the following requirements are met:

- 1. Satisfactory completion of all planned course work within a one year program.
- 2. Cumulative grade point average (GPA) of 2.00 or above.

APPLICATION FOR GRADUATION

Students who are enrolled in two year programs working towards an Associate in Science Degree must submit written application for graduation and degree by the end of the first week of the winter term of the graduating year.

Students in one year programs for which the Certificate of Completion is awarded must submit written application for graduation and certificate before the end of the second week of spring term.

Graduation application forms are available at the Student Services Office at the College.

Credit

The specific subject matter areas in the technical programs carry weight designated in TERM UNITS of credit. A term unit generally represents one hour of the student-s time each week for one term in a theory class or three hours in a lab. The number of class/laboratory hours per week for any course may be found in the sequence of courses for each program of studies and in the section of course descriptions.

Placement

An active placement policy is maintained by the

school for the benefit of the graduates of our programs. Instructors in each program are in close touch with employers and job opportunities in the area. Every possible assistance will be given students completing programs and who are seeking jobs in the occupations for which they have been training.

The college coordinates and plans employer recruitment visitations to the school for the convenience of its graduates each spring.

Evaluation

Certain courses within the curriculum may be waived if, upon evaluation of student's past experience by the Faculty Committee, it is felt that he has covered this area. When formal credit is desired after such evaluation, an examination over content of the waived courses would be required by complying with procedures already established for such. It is the student's responsibility to petition for examination for formal credit.

Petitions for examination for formal credit must be submitted to the college office within the first week of the term in which the course is offered.

No student may take a special examination for credit in the term in which he completes his requirements for graduation.

Transcripts from other post high school institutions showing subject matter completed that compares with our offerings will be honored and credit automatically given, upon evaluation of such courses by the Faculty Committee.

Counseling and Guidance

A counseling and testing service is available to each interested individual in the community, without obligation. The service is offered to assist individuals with selecting and planning their educational futures in areas commensurate with their abilities and interest.

This service is especially helpful to young people who experience difficulty in choosing an occupation or an area of training.

Student Living Accommodations

The college does not provide living accommodations, nor does the college assume any responsibility for arrangements the student may make. However, there is a wide range of living accommodations available in the Salem area.

The two Salem daily papers are the best sources of currently available accommodations.

Veterans

All programs listed are approved by the Veterans' Administration and the State Department of Veterans' Affairs for the payment of educational benefits to eligible veterans. The veteran is responsible for paying the cost of the tuition, fees, books, etc. directly to the college regardless of whether subsistence checks have been recieved or not.

Dates for payments of costs cannot be waived because of delay in receiving benefits. Prospective veteran students may obtain applications for educational benefits from the Student Services Office at the College.

Financial Aid

Financial aid at Chemeketa Community College is available in a variety of forms and scholarships.

Information concerning student financial aid may be obtained from the office of the Director of Guidance and Counseling.

CLARK & GROFF ENGINEERS, INC., STUDENT LOAN PROGRAM

A loan of up to \$100 per month will be made available to students while maintaining satisfactory grades in their second year of the Civil and Structural Engineering Technology program. Candidates for this loan are selected by a committee of three members on the basis of need, and probability of achievement in the field of Civil and Structural Engineering Technology. Requirements for application are that the student has an accumulative grade point average of at least 2.5 for the first year and a G.P. A. of at least 2.5 in the third term. Parents or guardians of minors will be required to co-sign any note.

Evening Program

The evening classes at Chemeketa consist of both full and part time students, persons just out of high school and employed workers who have been out of school for some time. The evening student may elect to take up an entirely new occupation, or enroll in a Math or Science class for refresher purposes.

The requirements for entrance into the evening program are that the individual be 16 years of age or over and be capable of profiting from the instruction. Tuition for the classes will vary depending on the number and types of courses. Generally the cost is \$9.00 per term unit.

The classes normally are held between the hours of 6 p.m. and 11 p.m.

Further information on the evening program such as cost, time, and availability of various classes can be obtained by calling or writing Chemeketa Community College, 4389 Satter Drive N.E., Salem, Oregon 97303. Phone 585-7900.

Special Programs

On occasion, agencies on the federal, state or local level will have cooperative training or retraining programs in session at the college.

FEDERAL MANPOWER DEVELOPMENT AND TRAINING ACT PROGRAMS

Certain programs are offered in conjunction with the Employment Service of Oregon through the Federal Manpower Training Act. Under the Act, Employment Service makes the initial selection of the individuals for training in the programs.

For additional information concerning the college, the programs or the courses offered, Telephone, Write or Visit

CHEMEKETA COMMUNITY COLLEGE

4389 Satter Drive NE, Salem, Oregon 97303 Telephone 585-7900

Data Processing Technology

The objective of the Data Processing Program is to provide training for individuals preparing for positions in the various fields of business data processing and for those persons already engaged in the field who desire further training.

The Technology is comprised of two options; Computer Operations Technician and Computer Programming Technician.

Computer Operations Technician Program provides for concentrated study and experience in data center operation and management. The data center has a medium size computer, operated in a job shop environment serving business and scientific users.

Computer Programming Technician Curriculum provides concentrated study and experience in business data processing, computer programming management procedures and management science. The second year provides options for systems programming, advanced business systems programming, and operations research.

Upon satisfactory completion of the requirements in the Data Processing Program, an Associate in Science degree will be awarded, signifying that the student is prepared to effectively function and advance in the many job areas of the Data Processing Field.

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Associate in Science Degree:

Computer Operations Technician: Required 107 Term Units Computer Programmer Technician: Required 107 Term Units

Computer Operations Technician Curriculum

FIRST YEA	R		SECON	D YEAI	R	
Term 1			Term 4	1		
Hours Wor Class Lab	Course Title	Course Tern No. Unit:	Hours Class	Work Lab.	Course Title Course	Term
3 3 2 3 3 3 Term 2	Accounting Communication Skills Data Processing Mathematics Introduction to Data Processing Fundamentals of Computers & Programming Computer Programming (PL/1)	6.923 3 1.101 3 6.941 3 6.940 2 6.948 3 6.959 4	3 2 3 3 7erm 5	2 12 5	Introduction to Systems and Procedures	3 3 3 3 6
3 3 2 2 2 2 3 12	Accounting Communication Skills Data Processing Mathematics Computing Systems Computer Center Operation Business and Public Adminstration	6.924 3 1.104 3 6.943 2 6.956 2 6.951 6 2.502 3	3 1 3 3 3	2	Automated Systems and Procedures	3 2 3 3 6
Term 3 3 3 2 12	Accounting System 360 Concepts Data Processing Management Computer Center Operations Technical Report Writing	6.925 3 6.958 3 6.946 3 6.952 6 6.126 3	Term (5 2 3 2	3 12	Operations Management Case Study6.978 Data Communications	6 2 3 6

Computer Programming Technician Curriculum

FIRST Term 1	YEAR I				SECON	D YEA	R	
Hours Class	Work Lab.	Course Title Cours	se 'l	Ferm	Term 4 Hours	Work	Course	Term
3		Accounting	23	3	3	Lap.	Course Title No.	Units
3.3		Communication Skills	21	3	3		Introduction to Systems	3
2		Introduction to Data Processing6.94	10	2	3	4	Operations Research	3
3		Fundamentals of Computers	10	2	2	2	Utility and Sort Programs	3
3	3	Computer Programming (PL/1)6.95	*8 59	3	ა 	0	Computer Programming (Assembler)6.969	· 5
Term 2	3	- · · · /			Term 5		Automated Systems	
3		Accounting	24	3		,	and Procedures	3
3		Communication Skills)6 V	3	3		Business Economics	3
3	<u> </u>	Data Processing Mathematics	12	3			Select One	3
2	ю	Computer Programming (Cobol)	51	·4 2	3	3	Operations Research	4
3		Business and Public Administration2.50)2	3		0	Select One	3
Term 3	<u>.</u>				3 3	6 6	Computer Programming (Assembler)6.970 Computer Programming (Cobol) 6.963	5
3		Accounting	25	3	Term 6	•		Ð
3	6	Computer Programming (Fortran)6.96	52	4	3		Psychology of Human Relations1.608	3
3		Data Processing Management	16	3	3		Computer Operating Systems	3
			50	Ŭ	2		Data Communication6.976	2
	•	· · · ·			1	4	Computer Graphics6.977	3
	,				3	4	Operations Research	5
					3	6	Computer Programming (Assembler)6.971	5
	-				0	v	Computer Programming (Copoi)	5

Real Estate Technology

This curriculum is designed to provide depth of understanding in the requirements of the occupations in and associated with the real estate industry.

Real Estate Appraisal, Property Management, Real Estate Finance, Title and Escrow, Sales and Brokerage are among the many various fields of interest considered in this curriculum. The two year program in Real Estate will present, in broad scope, the information essential for satis-

factory performance in these occupational areas.

An evening program is also provided, presenting courses which will be of value to persons presently employed in real estate occupations and who wish to enhance their professional ability by continued study. The instructors for these courses are selected for their prominence in the various specialized areas of real estate.

Upon satisfactory completion of the requirements of the Real Estate Technology Program, an Associate in Science Degree will be awarded.

Associate in Science Degree: Required 99 Term Units

Real Estate Curriculum

FIRST YEAR

Term 1			
Hours	Work	Course	Term
Class	Lab.	Course Title No.	Units
3	2	Real Estate Principles2.400	3
3	3	General Education Elective	4
š		Business Mathematics	3
3		Communication Skills1.101	3
1	3	Business Machines2.660	. 2
Term 2			_
3		Business Mathematics	3
3 2		Communication Skins	0
3		Rusiness Law 2.320	
š	3	Accounting	4
3		Business Economics1.524	3
Term 3		· ·	
3		Introduction to Psychology1.606	
3		Real Estate Finance	
3	2	Real Estate Law2.402	2
2	3	Accounting 6.022	i i
ĭ	4	Typing	2
SECON) YEA	R	
Term 4		>	
2		Real Estate Salesmanship2.415	2
3		Real Estate Practices2.404	3
3		Real Estate Trends	
1	4	Flements of Design	
•	-	and Construction	
3		Fundamentals of Real Estate	
	~	Taxation	
1	8	*Real Estate Work Experience	
. 1	4	*Real Estate work Experience	4
Term 5		Cubdividing and Community Diagning 0.420	
2		Subdividing and Community Planning2.438	
2		Property Management 2 422	
3		Fundamentals of Exchanging	
1	8.	*Real Estate Work Experience2.431	
1	4	*Real Estate Work Experience2.432	
Term 6			
3		Real Estate Appraisal	
3		Droperties 2.410	
3		Real Estate Counseling 2 440	
$\tilde{2}$	3	Construction Estimating	
1	8	*Real Estate Work Experience2.431	
1	4	*Real Estate Work Experience2.432	:

*Students are required to spend a total of 12-hours in Work Experience and 2-hours of classroom assignment.

Civil and Structural Engineering Technology

The objective of the Civil and Structural Program is to prepare students to meet the requirements for entrance into various branches of employment in Civil and Structural Engineering fields and for advancement in the chosen field. Graduates will find excellent opportunities for careers in the wide areas of highway, bridge, dam, and factory development and construction. Comprehensive practical training in areas of surveying, strength of materials and construction activities provide application of the theoretical and mathematical courses which are taken concurrently.

The training is sufficiently broad so that the student can use the program as a base for further study in general Civil Engineering and related work. Together with further study and sufficient experience, the graduate would have opportunity to advance to a Civil Engineering Rating while in the employ of certain federal, state, or city organizations.

On a construction project that is being planned, Civil and Structural Technicians may help in estimating costs, preparing specifications for materials, or participating in surveying, drafting, or designing work. Once the actual construction work has begun, they may assist the contractors or engineers in scheduling construction activities and inspecting the work for conformance with blueprints and specifications.

Upon satisfactory completion of the requirements in the Civil and Structural Program an Associate in Science Degree will be awarded, signifying that the student is prepared to effectively function and advance in the many job areas of Civil and Structural Engineering.

Examples of opportunities are listed here:

Inspector
Construction Estimator
Cost Estimator
Contractor's Assistant
Technical Writer
Computer
Engineering Aide
Instrument Man, Survey

Associate in Science Degree: Required 104 Term Units.

Civil and Structural Engineering Technician Curriculum

FIRST	YEAR				SECON	D YEA	R	
Term 1					Term 4	1		
Hours	Work		Course	Term	Hours	Work	Course T	erm
Class	Lab.	Course Title	No.	Units	Class	Lab.	Course Title No. U	Inits
3	2	Applied Physics	6.37	10 4	2	4	Land Division and Mapping6.335	3
2	6	Plane Surveying	6.10)1 4	2	3	Strength of Materials	3
	4	Drafting)1 2	3		Contracts and Specifications	3
3		Technical Mathematics	6.26	51 3	1	3	Earthwork Computations and	
	2	Slide Rule Operations		37 1			Estimates6.528	2
3		Communication Skills)1 3	1	6	Route Surveying	3
-	~				3		Introduction to Psychology1.606	3
Term	2					_		
~	2	Engineering Problems	6.13	38 1	Term 5) 		
3	2	Applied Physics	6.37	71 4	2	2	Hydraulics	- 3
3		Communication Skills)4 3	2	3	Construction Estimating6.110	- 3
~	4	Project Graphics		35 2	1	3	Structural Analysis and Design6.130	- 2
2	6	Plane Surveying	6.10)3 _4	- 3	3	Timber and Steel Construction6.125	4
3		Technical Mathematics	6.26	52 3	3	3	Fortran Computer Programming6.931	4
Tom	。				3		General Education Elective	- 3
1 ei m	്റ	Departical Departmentive Connecture	6.11		(Power (,		
5	4	Practical Descriptive Geometry.			lerme) .	11. (m.))	n
2	3	Appried Mechanics		19 3	2	2	Hydraulics	3
1	6	Surveying Computations		00 3	2	3	Concrete Construction and Design6.123	3
4	3	Strength of Materials	6.10)5 3	~	4	Structural Draiting4.111	2
3		Technical Mainematics	6.26	50 3	2	2	Sanitary Engineering	3
చ		Technical Report Writing	6:12	26 3	2	3	Soil Mechanics6.124	3
					3		General Education Elective	· 3

Electronic Engineering Technology

The objective of the Electronic Technician Program is to prepare individuals for careers in the broad field of Electronics. The program was especially designed and planned to give the graduate a broad and comprehensive understanding and practical know-how, without sacrificing depth and some specialization for entrance into such areas of the electronic industry as: research and development; radio and television; micro-wave station operations and maintenance; and in commercial and domestic maintenance and many other areas using vacuum tubes and semi-conductor circuits.

The student is given a strong background in Electronics Theory, Mathematics, and Physics to enable him to handle complex technical work. The student spends the major portion of his school time gaining proficiency in the practical application of the theory; analyzing circuits; development of elementary electronic units; working with modern test and measuring equipment; trouble shooting, and evaluating operating characteristics of electronic equipment.

Graduate Electronic Technicians employed in research and development activities usually assist physical scientists or engineers in designing, testing, and modifying experimental electronic devices. They may be called upon to devise practical solutions of problems of design, select suitable materials, determine the best method of building a piece of equipment, and test and evaluate the operating characteristics of the electronic device. They also may be called upon to make necessary modifications in the experimental equipment.

Upon satisfactory completion of the requirements in the Electronic Technician Program an Associate in Science Degree will be awarded, signifying that the student is prepared to effectively function and advance in the many job areas of the Electronic Technology.

Examples of opportunities are listed here:

Radio Communications Technician (Aircraft, etc.) Radio Operator and Dispatcher Electronics Technician Laboratory Technician (Electronic) Electronic Instrument Technician (Mfg.) Guided Missile Technician Electronic Computor Technician Microwave Radio Technician Electronic Instrument Service Technician Industrial Electronic Technician Supervisor Electronic Equipment Designer Electronic Engineering Technician

Associate in Science Degree: Required 110 Term Units.

Electronic Engineering Technician Curriculum

FIRST	YEAR				SECON	D YEAI	R	
Hours	Work		Course	Term	Hours	Work	Course T	'erm
Class	Lab.	Course Title	No.	Units	Class	Lab.	Course Title No. U	Jnits
3	3	Electrical Theory DC	6.20	3 4	3	~	Electrical Mathematics	.3
5	2	Slide Rule Operations	6 26	$\frac{1}{3}$	2	5	Wave Generation and Shaping	3
ა ვ	2	Applied Physics	6.37	0 ¥	$\frac{1}{2}$	3	Semiconductors	3
Ū.	4	Drafting	4.10	1 2	2	-	Network Analysis6.230	2
3		Communication Skills	1.10	1 3.	3	-	General Education Elective	3
Term 2					Term	р 	Electrical Drafting 4 103	2
3	3	Electrical Theory AC	6.20	2 4	3	3	Industrial Electronics	. 4
-	2	Engineering Problems	6.13	8 1	š	ě	Industrial Television	5
3	~	Technical Mathematics	6.20	23	3	•	Electronic Data Processing	3
3	2	Applied Physics	0.37 6.21	14 04	2		Antennas and Transmission Lines6.231	2
3	3	Communication Skills	1.10	4 3	3	c	General Education Elective	J
Ŭ				•	1erm	3	Advanced Electronic Circuits	2
Term 3	2	Plastrias) Gircuits	ຂາດ	6	2	$\tilde{2}$	Electronic Instruments	3
о 6	3	Transistor Circuits	6.20	1 E	3	3	Industrial Television6.235	4
3		Technical Report Writing	6.12	6 3	2	3	Advanced Industrial Electronics	- 3
3		Technical Mathematics	6.26	6 Š	2	3	Microwaves	3
3	2	Introductory Chemistry	6.27	5 4	చ		General Education Elective	

Mechanical Engineering Technology

This curriculum is designed to provide depths of understanding in the technical requirements of occupations in modern mechanical design and production. This program provides the educational background necessary for many functions in such jobs as: design draftsmen, tool designer, research assistant, or engineering assistant. The curriculum is designed to provide a broad technical competence needed for these jobs rather than the specific skills or techniques required for a single skill occupation. The instruction centers around occupational elements that normally cannot be obtained through experience alone; elements such as physical metuallurgy, materials, and processes and principles of machine design. The program of study is designed and arranged to provide the student with an understanding of the materials and processes commonly used in the technology; and extensive knowledge of a field of specilization with an understanding of the engineering and scientific activities that distinguish the field; a facility with mathematics and proficiency in the application of physical science processes that are pertinent to the individual's field of technology.

The graduate may enter the field of manufacturing, experimental shops, and development labs, performing such tasks as re-designing tools for efficiency, making cutting tools, jigs, and special fixtures.

Graduating technicians trained in this technology may assistengineers in design and development work by making free hand sketches, rough layouts of machinery and other equipment, using engineering data and specifications. They help in determining whether a proposed design change is practical and how much it will cost to produce. They may be called upon to apply their knowledge of elementary mechanical engineering principles to solve particular design problems such as those involving tolerances, stresses, strain, friction, and vibration.

Upon satisfactory completion of the requirements in the Mechanical Engineering Technology Program, an Associate in Science Degree will be awarded, signifying that the student will be prepared to effectively function and advance in the many job areas of the technology.

Examples of opportunities are listed here:

Junior Mechanical Engineer Production Technician (Planning-Control) Metallurgy Technician Technical Writer Method Analyst Process Technician

FIDCT VEAD

Junior Engineering (Drafting) Safety Technician Tool, Jig, and Fixture Technician Instrumentation Technician Production Inspector Time Study Technician

Associate in Science Degree: Required 104 Term Units

Mechanical Engineering Technician Curriculum

						1 ISWL	N	
Term 1 Hours	Work		Course	Term	Term 4 Hours	Work	Course	Term
Class	Lab.	Course Title	No.	Units	Class	Lab.	Course l'itle No.	Units
	2	Slide Rule Operations	6 137	1	3	3	Mechanisms6.612	4
3	-	Technical Mathematics	6 261	3	3	2	Electricity	4
3 3	2	Applied Physics	6.370	4	3	2	Introduction to Psychology1.606	3
•	4	Drafting.	4.101	2	2	చ	Applied Mechanics	3
3	-	Communication Skills	1.101	3	4	3	Strength of Materials	3
1	3	Welding	4.150	$\overline{2}$	Term 5			
3	2	Introductory Chemistry	6.275	4	2	2	Hydraulies	3
m		· ·			2	3	Industrial Instrumentation	3
Term 2	^	5 4 - 1 - 1 1	0 000		3	2	Machine Design	4
4	<u>ა</u>	Metallurgy	6.602	3	2	3	Applied Thermodynamics	3
4	3	Manufacturing Processes	0.000	3	3		General Education Elective	3
2	2	Engineering Problems	0.138 6 969	1 0	"			
3	ე	Applied Druging	6 271	3	Term 6	0	A 1/- 4 TH / 1 TH	0
J ,	4	Drofting	4 105	4	2	2	Applied Fluid Power	3
3	*	Communication Skills	1 104	4	2	0	Design Problems	4
0		Communication Skins	1,104	J,	2	3	Augustrial instrumentation	ວ່. ວ່
Term 3					4	3	Applied Heat Power	ა ი
2	3	Manufacturing Processes	6.610	3	3		General Education Elective	0
2	3	Strength of Materials	6.105	3				
1	2 ·	Practical Descriptive Geometry	6.127	2				
3		Technical Mathematics	6.266	3				
3		Technical Report Writing	6.126	3				
2	3	Applied Mechanics	6.109	3				

Industrial-Mechanical Technician Program

The courses in this program are designed to provide the basic knowledge, skills and information needed by persons preparing to enter the industrial mechanical field of employment.

This is a two-year program providing for specialization in the second year. The first year of the program provides for common industrial mechanical training which applies in several fields. After successtul completion of the common first year the student may elect to continue in one of the options which will be offered.

Second year options provide for concentrated study and skill development in these specific fields. Upon satisfactory completion of the requirements in the Industrial-Mechanical Technician Program, an Associate in Science Degree will be awarded.

Job opportunities for the graduate of this program are found in job shops, specialty shops, general machine or welding shops, production shops, and maintenance departments of large manufacturing plants such as the paper industry, or others of similar nature.

Associate in Science Degee: Required Term Units:

Machine Shop Option 103,

Welding and Fabrication Option 101

7	i	r	s	t	Y	e	a	r

Term 1			
Hours Class	Work Lab.	Course Title Course No.	Term Units
2 3 3	2	Mathematics 4.20 Communication Skills 1.10 Introduction to Psychology 1.60	10 3 11 3 16 3
· ·	4	Drafting	$\frac{1}{2}$
2	$\frac{4}{3}$	Machine Tool Processes	$ \begin{array}{ccc} 0 & 3 \\ 2 & 3 \end{array} $
Term 2			
23	2	Mathematics)2 3)4 3
•	1	Shop Safety	i3 1
3	2 4	Practical Physics	$\frac{1}{10}$ $\frac{1}{4}$
2 3	3	Machine Tool Processes)4 3 3
Term 3			
2	2 4 2	Mathematics)4 3 70 3
2	3	Machine Tool Processes 4.80	>∪ ∠)6 3
3 3	$\tilde{2}$	Practical Physics)2 4 3

Industrial-Mechanical **Second Year Options**

Welding and Fabrication

MACHINE SHOP					Term	4		
					Hours	Work	Course T	erm
Term 4	1	· _			Class	Lab.	Course Title No. U	nits
Hours	Work	Co	ourse	Term	3	3	Mechanical Systems 4 171	4
Class	Lab.	Course Title	No.	Units	3	4	Power Systems	$\overline{4}$
3	3	Mechanical Systems	.4.171	4	2	3	Blueprint Reading and Sketching4.244	3
3	4	Power Systems	.4.172	4	1	3	Electric-Arc Welding	2
3		Machine Shop Problems	.4.820	3	1	3	Oxygen-Acetylene Welding 4,161	2
3	6	Machine Shop Practices	.4.841	5	~	-		_
Town		· -			Term	5		_
1 erm o	, ,	The last the last of the last of the		~	2 .	3	Hydraulic and Pneumatic Systems4.173	- 3
4		Hydraulic and Pneumatic Systems	.4.173	3	2	4	Metal Fabrication and Finishing4.174	- 3
2	4	Metal Fabrication and Finishing	.4.174	3	2	6	Electric-Arc Welding	4
2	4	Advanced Late Practices	.4.833	3	2	3	Metallurgy	3
2	4	Advanced Milling Machine Practices.	.4.837	3	3		General Education Elective	3
3		General Education Elective	•	3	~	•		•
<i></i>					Term	6	,	
Term 6	5				1	3	Tungsten Inert Gas Welding4.247	2
2		Machine Shop Automation	.4.824	2	1	3	Metallic Inert Gas Welding 4 248	2
3	12	Job Machining Practices	.4.845	7	2 .	6	Welding for Certification 4 166	Ā
2	4	Tool and Fixture Design and			2	2	Welding for Production and Economy 4 165	2
		Application	A 847	3	-	4	Fabrication Broblems	- 5
3		Employer-Employee Pelations	1 500	ă	3	*	Employer Employee Deletiers	4
ă		Conoral Education Floative	.4.000	2	0		Employer-Employee Relations4.500	ა
-		General Education Elective	•	0				

Well Drilling Technician

This is a preparation for an outdoor mechanical occupation. It is an option from a modified first year of the Industrial-Mechanical Technician Program.

The well drilling technician sets up and operates earth drilling machines. He hoists and positions tubular casing over the hole, lowers the drill stem into the casing, manipulates the drill, removes samples of subterrain, reparis and maintains the drilling and accessory equipment. He has a familiarity with

geology, ground water location and quality, pumping and drilling techniques and equipment. Job opportunities for the graduate of this program are found in job shops, specialty shops, general for subterranean water resources, test holes, earth sampling, sales, installation and repair of pumping equipment, sales engineering for equipment manufacturers, inspection and quality control for state or regional ground water resources.

Associate in Science Degree: Required 105 Term Units.

Well Drilling Technician Curriculum

2 3

FIRST Y Term 1	EAR		
Hours	Work	Course	Term
Class	Lab.	Course Title No.	Units
0	2	Mathematics 4 200	3
2	4	Communication Skills / 1 101	
3	4	Drafting 4 101	2
2	4	Bench and Layout Dractices 4.810	3
2	3	Machine Tool Processes 4 802	. š
ž	4	Power Systems	4
Tom 3			
1 erm 4	2	Mathematics 4 202	3
2	4	Communication Skills 1.104	ă
3	2	Practical Physics	4
2	3	Machine Tool Processes	3
2 ·	3	Hydraulic and Pneumatic Systems4.173	3
3	Ū	General Education Elective	3
Torm 3			
2	4	Industrial Materials and Processes 4,170	3
1	3	Welding 4.150	ž
2	3	Heat-Treatment of Steel	3
3	$\tilde{2}$	Drilling Equipment, Tools and	·
		Terminology	4
3	2	Elementary Geology4.305	4
SECONE Term 4) YEAI	R	
3		Introduction to Psychology1.606	3
3	4	Mechanical Systems4.171	4
3	4	Drilling Machine Maintenance	
		and Repair	4
2	4	Engine Theory and Maintenance4.291	
3		State Drilling Standards and	
		Record Keeping4.293	č
Term 5			
	1	Shop Safety4.253]
3		Business Economics1.524	
2	3	Intermediate Arc Welding4.154	
3	2	Hydrology for Drillers4.294	4
3	~	Finance, Contracts and the Law2.340	
2	2	Topographic Map Interpretation4.130	•
Term 6			
2	6	Welding for Certification4.166	
3	4	Small Pump Installation4.295	
3	4	Drilling Setups and Operations4.292	
3		Special Drilling Problems4.297	
3		General Education Elective	

Drafting Technology

The objectives of the Drafting Technology Programs are to prepare indivuduals for positions in engineering departments in the areas of mechanical drafting, design, technical illustration, and other drafting oriented positions.

'The courses within the program are specifically selected and planned to train technicians to qualify for tasks such as drawing preliminary sketches, making layouts from technical information, rendering drawings in pencil and ink, making overlays and paste ups and detailed drawing of complete and final plans.

The curricula is centered around occupational elements that normally cannot be obtained through experience alone, elements such as principles of design, materials and processes, mathematics, and physical science concepts as applied to the technical drafting area.

Upon satisfactory completion of the requirements in the Drafting Technician or Mechanical Drafting Technician Program an Associate in Science Degree will be awarded.

Examples of opportunities are listed below: Technical Illustrator Sheetmetal Layout Draftsman Machine Drafting Technician Structural Drafting Technician Aeronautical Draftsman Electronics and Electrical Drafting Technician Topographical and Mapping Draftsman Engineering Graphics Drafting Technician

Drafting Technician: Associate in Scinece Degree: Required 97 Term Units. Mechanical Drafting Technician: Associate in Science Degree: Required 102 Term Units.

Drafting Technician Curriculum

FIRST YEAR

SECOND YEAR

Term l				Term 4			
Hours	Work	Course	Term	Hours	Work	Course T	erm
Class	Lab.	Course Title No.	Unit	Class	Lab.	Course Title No. U	nits
3		Communication Skills	1 3	3	2	Applied Physics	· 4
3		Introduction to Psychology1.60	6 3		8	Architectural Drafting	3
3		Technical Mathematics6.26	1 3		8	Cam and Gear Drafting4.225	3
	2	Slide Rule Operations6.13	37 1		4	Electrical Drafting	2
1	6	Plane Surveying6.10)1 4	3		Introduction to Specifications4.102	3
	3.	Sketching4.1	18 1	Tomm	-		
1	6	Machine Drafting4.2	21 3	2 rerma	່	Applied Deuging 6.971	
Term	2			3	ŝ	Arphitootural Drafting 4 227	4
3	4	Communication Skills 1 1	NA 3	•	S S	Technical Illustration 4 228	ు స
. 3		Technical Mathematics 6 2	$\frac{1}{32}$ $\frac{1}{3}$	3	0	Business Fronomics 1 524	3
2	6	Plane Surveying 6 1	3 4	3 a		General Education Elective	3
$\overline{2}$	3	Manufacturing Processes	6 3		_		Ŭ
	2	Engineering Problems	88 Ī	Térm (6	,	
2		Dimensioning and Layout4.2	24 2	3	2	Applied Physics	4
	5	Machine Drafting4.2	22 2		8	Sheet Metal Drafting4.230	3
		t.			5	Technical Illustration4.229	2
Term	3				4	Structural Drafting4.111	2
-3		Psychology of Human Relations1.6	08 3		8	Jig and Fixture Dratting4.231	3
3		Technical Mathematics	66 3			· · ·	
2	3	Manufacturing Processes	10 3				
1	7	Mapping and Platting4.1	31 3				
ł	2	Practical Descriptive Geometry6.1	27 -2				
	5	Machine Drafting4.2	23 - 2				

General Drafting Program

The objective of the General Drafting Program is to prpare students for employment in drafting jobs that require a broad knowledge of the fundamental aspects of drafting and a minimum of specialization. The program is designed to give the student a supporting background in basic mathematics, physical sciences, and communication skills which, along with the drafting work, serve to prepare a proficient general draftsman.

After satisfactory completion of the requirements of General Drafting Program, the student will be awarded a certificate and will be prepared to effectively function and advance in many drafting areas. Examples of opportunities are listed below:

General Drafting Machine Draftsman Tracer

General Drafting Curriculum

Term 1				
Hours	Work		Course	Term
Class	Lab.	Course Title	No.	Units
-	4	Drafting	4 10	1 2
1	î	Geometric Construction	4 12	n 1
*	3	Sketching	4 11	8 I
2	7	Introduction to Fabrication Practic	res 410	n 4
$\tilde{2}$	ż	Mathematics	4.20	in 3
3	-	Communication Skills	1.10	\tilde{i} 3
Term 3	2	· · · · · · · · · · · · · · · · · · ·		-
101111	- 4	Drafting	4 10	5 2
	4	Electrical Drafting	4.10	3 2
1	9	Project Drafting	4 11	9 4
$\overline{2}$	$\tilde{2}$	Mathematics	4.20	$\frac{1}{2}$ 3
3		Communication Skills	1.10	j 4 3
1	7	Introduction to Mapping	4.13	32 3
Term	3			_
	4	Mechanical Drafting	4.10)9 2
	8	Project Drafting	4.12	21 3
2	2	Mathematics	4.20)4 3
3	2	Practical Physics	4.30	$\frac{1}{2}$ $\frac{4}{2}$
	7	Architectural Drawing	4,10)7 3

Mechanical Drafting Technician Curriculum

FIRST	YEAR				SECO	ND YEA	R	
Hours Class Term 1	Work Lab.	Course Title Cour	se Io.	Term Units	Hours Class	Work Lab.	Course Title Course No.	'Term Units
		· · · · · · · · · · · · · · · · · · ·			Term	4	i .	
3		Communication Skills	.10	13	3		Technical Mathematics6.2	61 3
2	2	Mathematics4	1.200	93	_	2	Slide Rule Operations6.1	37 1
3		Introduction to Psychology	.600	63	3	2	Applied Physics	70 4
2	3	Machine Tool Process4	1.80:	23	1	3	Welding	50 2
_	3	Sketching4	1.118	8 1		4	Electrical Drafting4.1	03 2
1	6	Machine Drafting4	1.22	13		8	Cam & Gear Drafting4.2	25 3
Term 2					Term	5		
3		Communication Skills	1.104	4 3	3	•	Technical Mathematics 6.2	62 3
2	2	Mathematics. 4	1.20	$\tilde{2}$	ã		Rusiness Fronomics 1.5	24 3
3	$\overline{2}$	Practical Physics 4	1.30	2 4	ĩ	9	Project Drafting 41	10 4
$\tilde{2}$	3	Machine Tool Processes	1.80	4 3	•	š	Technical Illustration 4.2	10 4
-	Š	Machine Drafting	1 22	2 2	3	Ŭ	Flootivo	20 U 2
3	Ū	General Education Elective		~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	Ŭ		Diective	0
•				0	Term	6		
Term 3	3		,		3		Employer-Employee Relations4.5	00 3
3 .		Technical Report Writing6	5.120	63		5	Technical Illustration4.2	29 2
2	2	Mathematics	1.204	43		8	Sheet Metal Drafting	30 3
1	2	Practical Descriptive Geometry	6 12	72		8	Jig & Fixture Drafting	31 3
2	3	Manufacturing Processes	6 61	άā	2	4	Elective	3
	š	Machine Draiting	6.22	$\tilde{3}$ $\tilde{2}$				-
3	v	General Education Elective	~	~ <u>3</u>				
3	5	Machine Drafting	6.22	$3 \ 2 \ 3$				

Forest Industries Technology

A program of studies designed to prepare persons for employment in skilled and technical occupations related to the wood-producing and wood-using industries. The program includes courses which provide the scientific knowledge and technical skills determined by industry to be necessary for successful employment in forestry occupations.

This is a two year program which provides for specialization in the second year. The first year of the program provides for common training which applies in several fields. After successful completion of the first year, the student may elect to continue in one of the options, or seek employment at the Forestry Aide level.

Students interested in either of the options will be assisted in finding summer employment in their field.

Forest Industries Technician Curriculum

FIRST	r year		
Term	1	•	
Hours	Work	Course	Term
Class	Lab.	Course Title No.	Units
3		Communication Skills1.101	3
	4	Drafting4.101	2
3		General Forestry3.600	3
2	2	Mathematics4.200	3
2	6	Plane Surveying6.103	4
	2	Slide Rule Operations	1
1	2	Tools and Equipment3.605	2
Tern	1 2		
3		Communications Skills1.104	3
-	4	Drafting	2
2	$\overline{2}$	Analysis (Mathematics)	3
$\tilde{2}$	6	Plane Surveying	4
ĩ	ž	Tree Identification	2
ā	ä	Forest Products4.280	4
Tern	13		
3		Technical Report Writing 6 126	3
ă	4	Forest Mensuration 6 300	Ă
ĩ	2	Tree Identification 3.611	2
-	. 3	Accident Prevention and First Aid 4 190	ĩ
2	4	Quality Control in Wood Products 6 285	2
ĩ	5	Forest Photogrammetry 3 624	2
*	0	1.01.021 T H040B1 minine(1)	0

Forest Products Technician Curriculum

The objectives of the Forest Products Technician Program are to qualify technicians for employment in a variety of forest product manufacturing operations and to prepare them for responsible positions in Oregon's largest industry.

Job opportunities are available for the qualified graduate in plant operations, research and development, quality control, and sales.

Upon satisfactory completion of the requirements of the Forest Products Technician Curriculum, an Associate in Science Degree will be awarded.

Associate in Science Degree: Required 112 Term Units.

Forest Products Technician Curriculum

SECO.	ND YEA	R	
Term	4	· · · ·	
Hours	Work	Course	Term
Class	Lab.	Course Title No.	Units
3	3	Forest Products	4
ĩ	õ	Quality Control in Wood Products6.287	3
$\tilde{2}$	- Š	Wood Preservation and Finishing6.282	3
3	2	Introductory Chemistry6.275	· 4
3	$\overline{2}$	Practical Physics4.300	4
3		Introduction to Psychology1.606	3
Tern	15		
3		Wood Industry Economics4.286	3
1	6	Wood Structure and Identification6.280	3
2	3	Elementary Wood Physics	3
3	2	Chemistry6.276	4
3	2	Practical Physics4.302	4
3		Psychology of Human Relations1.608	3
T • • • •			
lern	10 3	Wood Droducto Marketing 3.614	3
4	0	Logging and Milling	4
4	0	Mothoda of Supervision 4 287	3
3		Employee Employee Bolations 4 500	ž
3		Consumer Economics 1 525	ž
3	2	Plomontary Wood Chemistry 6 279	3
2	3	Elementary wood Chemistry	5

Forest Technician Curriculum

The Forest Technician Curriculum is designed to provide the student with the necessary knowledge and technical skills required for employment as a Forest Technician.

Job opportunities are available in the areas of log scalling, timber management, fire control, recreation, timber stand improvement, and as Forest Engineering Technicians.

Upon satisfactory completion of the requirements of the Forest Technician Curriculum, an Associate in Science Degree will be awarded.

Associate in Science Degree: Required 107 Term Units. fire protection technology

Torm 4

Forest Technician Curriculum

SECOND YEAR

10111	·	Cour	Tommo
Hours	Work		
Class	Lab.	Course Title	o, Units
3	2	Natural Cover Fire Protection5.15	1 4
1	-6	Route Surveying6.50	7 3
2	6	Logging and Milling4.28	2 4
3	2	Practical Physics4.30	0 4
3		Introduction to Psychology1.60	6 3
Tern	n 5		
3		Wood Industry Economics	6 3
1	6	Wood Structure and Identification6.28	0 3
$\overline{2}$	6	Scaling Practices	7 4
3	$\tilde{2}$	Practical Physics4.30	2 4
3		Psychology of Human Relations1.60	8 3
Tern	n 6		
2		Wood Products Marketing	4 3
3	U	Methods of Supervision 4.28	7 3
3		Employer-Employee Relations 4 50	ó š
ž		Consumer Economics	š 3
Ŷ	2	Forest Pathology 3 60	ว้ เ
3	ž	Power Systems 4 17	2 4
3	*	General Education Elective	- 3
~			

Fire Protection Technology

This curriculum will provide the student with a knowledge adequate to understand the significance and implications of those procedures to be performed at the entry level of the fire protection field he selects to pursue. He will gain sufficient skills to make a desirable employee for more than one field of fire protection.

The curriculum is designed to provide a broad base of technical and general subject matter. The instruction centers around elements that normally are not obtained through experience alone. Such background most certainly will enhance promotional and specialization opportunities.

Upon satisfactory completion of the requirements of the program, an Associate in Science Degree will be awarded, signifying that the student is prepared to effectively function and advance in an interesting, challenging and rewarding field offering a wide scope of employment opportunities. Employment oppor-tunities for graduates are found in Municipal Fire Departments, Fire Equipment Sales Companies, In-surance Companies, Industrial Security Organizations and Forest Connected industries. The majority of opportunities are available in Municipal Fire Departments that have specific physical and social re-A prospective student interested in this field should check on these requirements before quirements. entrance into the program.

Certain core courses of the curriculum can be made available to presently employed Firefighters as In-Service Training to broaden their knowledge and increase their potential in the field. Associate in Science Degree: Required 97 Term Units.

Fire Protection Technician Curriculum

3 3 3 ŝ Ś

FIRST YEAR

Term 1		,	
Hours Class	Work Lab.	Course Course Title No.	Term Units
3 2	2	Introduction to Psychology	
3 3	2	Elementary Science for Firefighters5.103 Introduction to Fire Protection5.100	4
Term 2	2	Mathematics 4 202	-
<u>3</u>		Communication Skills1.104	
3	2	Fire Science	4
3	2	Blueprint Reading for Firemen	
Term 3	0		
3	2	Fire Science	4
U	9	Firefighting Skills	
3 3 .		Hazardous Materials5.108 General Education Elective	103.03
SECONI Term 4) YEAI	R	
0	9	Firefighting Skills5.111	3
3	2	Hazardous Materials	
3	2	Fire Service Hydraulics	
3	2	Natural Cover Fire Protection5.151	4
Term 5		· · · · · · · · · · · · · · · · · · ·	
2	2	Pump Operations and Practical	
3		Fire Department Organization	•
3		and Management	:
0		Extinguishers	:
3		Firefighting Tactics and Strategy 5.113	
3		General Education Elective	i
Term 6		marked and market the second	
3		Technical Report Writing	i
-		Alerting Systems	;
3	<u>,</u>	Water Distribution Systems	4
3	2	Fire Investigation	i
-		Protection5.116	:

Law Enforcement

This course of study offers a curriculum in Law Enforcement designed for young men and women who wish to prepare for career employment in Police Departments, Sheriffs' Offices, State Police and law enforcement related positions. It also provides opportunities for those already engaged in law enforcement to obtain training for increased competency and advancement in their field of work. It has been developed cooperatively by the State Department of Education and the State Board on Police Standards and Training.

Those who meet minimum physical, emotional, intellectual, citizenship and moral standards are eligible, provided they meet the school entrance requirements. Local police departments make a routing investigation, including fingerprinting, of all applicants for study in the program. Student may participate in the program on a full-time or part-time basis.

Upon satisfactory completion of the requirements in the Law Enforcement Program, an Associate in Science degree will be awarded.

Associate in Science Degree: Required 104 Term Units.

Law Enforcement Curriculum

FIRST YEAR

Torm 1

1.01111	*		
Hours	Work	Course Dista	Term
Class	Lan.	Course Inte No.	Units
3		Introduction to Psychology 1 606	3
š	4	Introduction to Law Enforcement5.200	4
3		Crime and Delinquency	3
3	4	Constitutional Government	3
1	, 4	1 yping2.000	3
Tern	12	Communications Skills 1 104	4
3		Sociology 1 310	3
š		Administration of Justice	š
3		Crime and Delinquency5.202	3
2		Jail Procedures	2
• • ·		Law Enforcement Information Systems5.209	3
Tern	n 3	Dalias Demonst Weithing 5.000	•
3		Police Report writing	3
š	3	Criminal Investigations	4
3_		American Institutions5.215	3
3		Community-Police Relations5.215	3
SEC	OND YEA	AR	
Tern	n 4		
2	2	Public Speaking1.610	4
3		Criminal Investigations	3
3	3	Traffic and Patrol 5 210	3 4
2	š	Police Photography	3
Torn	n 5 +	- · ·	
3	10	Criminal Law5.212	3
3		Constitutional Law5.213	3
3	2	Police Administration	3
3	3	Inventile Procedures 5 218	4 2
1	2	First Aid5.450	ĩ
Tein	nß		
3	3	Criminal Investigations	4
3	_	Problems of Physical Evidence5.221	1 <u>3</u>
2	3	Moot Court	3
3 3		Police Administration 5 217	3
2		Motor Vehicle Law	2

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Television-Radio Service Program

The objective of this program is to prepare the students for employment in the field of radio and The program is designed to provide the basic principles, theory and laboratory television servicing. work in the practical phases of radio and television service work. Basic mathematics and communication skills necessary to the serviceman are given as part of the theory materials as they are needed.

Upon completion of the program each trainee should be able to take an entry job in the field of radio and television servicing, have had a good background in radio and television theory and maintenance and be familiar with both vacuum tube and transistor circuits. The trainee will also have a proficient knowledge in the use and application of test equipment.

The applicants must have a high school diploma or equivalent and be in good physical condition. A Certificate of Completion is awarded to those individuals who have satisfactorily completed the required courses within the curriculum.

Examples of opportunities are listed below:

Radio-TV Serviceman HiFi Serviceman

Sound System Maintenance Man Auto Radio Serviceman

Factory Service Representative Electronic Parts Salesman

Television-Radio Service Curriculum

Term 1			
Hours	Work	Course	Term
Class	Lab.	Course Title No.	Units
12		DC Theory and AC Theory4.255	9
	6	DC Theory and AC Theory Lab	2
6		Vacuum Tube and Circuits Theory4.257	5
	6	Vacuum Tube and Circuits Theory Lab4.258	2
Term 2			
3	6	Transistors and Circuits Theory4.259	5
2		Radio Principles	$\overline{2}$
	6	Radio Principles Lab	2
2		Use of Instruments I4.260	2
3		Television Principles4.266	3
	8 -	Television Principles Lab4.267	3
Term 3			
2		Radio Servicing4.264	2
	6	Radio Servicing Lab4.265	2
3		Television Servicing	3
	8	Television Servicing Lab	3
2		Use of Instruments II4.261	2
3		FM and HiFi Theory4.270	3
_	3	FM and HiFi Theory Lab	1
3		Business Management2.202	3

Welding Program

The courses in the welding program are designed to provide for skill development in the varied welding processes and to provide the necessary knowledge and information required in the welding occupations. This is a one year program providing laboratory time for developing and practicing welding skills. After satisfactory completion of the welding program the student is awarded a Certificate of Completion. An opportunity is provided for certification in arc welding by the Oregon State Bureau of Labor. An extra fee for this test is determined by the number of students involved and the type of test.

Job opportunities for the graduate of this program are found in job shops, specialty shops, production and maintenance shops.

Examples of job opportunities are listed below:

	•	* *
Oxygen Cutter		
/Arc Cutter	,	

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Term 1

Oxy-acetylene Welder Welding Helper

Arc Welder **Pipeline** Welder

Welding Curriculum

Hours Class 2 2 2 2	Work Lab. 9 6 3	Course Title Basic Arc Welding Basic Oxy-Acetylene Welding Blueprint Reading and Sketching	Course No. 4.240 4.24 4.24	Term Units 2 4 4 3 5 3	Hours Class 1 1 2 3	Work Lab. 3 6 9	Course Title Tungsten Inert Gas Welding Metallic Inert Gas Welding Welding for Certification Weld Shop Problems	Course Te: No. Un 4.247 4.248 4.166 4.249	rm its 2 4 5
	$\frac{2}{2}$	Shop Projects		0 1	-	ž	Shop Projects	4.252	ĭ
Term 2	2								
2	12	Intermediate Arc Welding	4.24	1 5					
	8	Intermediate Oxy-Acetylene Weldi	ng 4.24	32					
2	3	Layout Practices		5 3					
	1	Shon Safety	1 259	2 1			•		

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Business Technology

The two-year business curriculum is designed to develop those skills, attitudes, and understanding necessary for successful performance for entry positions in the business office as junior accountants, supervisory trainees, or any of the many other business oriented occupations.

Upon satisfactory completion of the requirements in the Business Technology Program an Associate in Science Degree will be awarded.

Associate in Science Degree: Required 103 Term Units.

Business Curriculum

FIRST Term 1	YEAR	~	
Hours	Work	Course	Term
Class	Lab.	Course Title No.	Units
3	4	Communication Skills1.101	3
2	4	1 yping	3.
3 1	,	Business Mathematics2.650	- 3
1	I	Personal Development2.518	1
2	2	Introduction to Psychology1.606	3
3	. 3	Accounting6.920	4
Term 2	2	· ·	
3		Business & Public Administration2.502	3
3		Communication Skills1.104	3
I .	4	Typing2.607	3
3	~	Business Mathematics2.653	3
1	3	Business Machines2.660	2
3	3	Accounting6.921	4
Term	3	•	
1	4	Typing	3
3		Business English Fundamentals 2.673	ž
1	3	Business Machines	ž
2	2	Records Management 2 642	ã
3	3	Accounting	4
3		Psychology of Human Relations1.608	3
SECON	D YEAI	R	• •
Term	4		
3	*	Business Correspondence 2.672	3
3		Business Economics 1 524	3
3		Office Management 2 643	3
3		Cost Accounting 2 676	2
2		Introduction to Data Processing 6 940	Š
3	2	Computer Center Control Operations 2 680	24 A
manna (-		ж
1 eran a		The share a state of the state	
3		Technical Report Writing	3.
3	0	Business Law2.302	3
Ţ	4	Business Dictation or	2
9		Transcribing Machine Operation	
ა ე	3	Intro. to Systems & Procedures	3
2	4	Applied Data Processing2.681	3
3		General Education Elective	3
Term 6	<u> </u>		
3	1	Personnel Principles & Supervision	3
2	2	Public Speaking. 1 610	3
	12	On-the-Job Training & Seminar 2 676	5
3	4	Applied Data Processing	4
*Rasio	tuning	required of students tuning former than 20	-
minute		required of students typing lewer than 30 Wor	us per

Office Occupation Program

The Office Occupations curriculum provides two options, both of which are designed to develop the skills and understanding necessary for entry employment in business.

The Clerk-Stenographer option stresses basic training in the stenographic skills with emphasis on shorthand and including typing, business machines, basic bookkeeping, communication skills, filing, and other office procedures.

The General Business option stresses preparation for entry into general office or junior accounting positions with emphasis on accounting and including typing, business machines, communication skills, filing, and office procedures.

The job opporunities in these fields are more than adequate in the Salem area and surrounding vicinity. The Certificate of Completion is awarded to those individuals who have satisfactorily completed the required courses within the curriculum.

Office Occupations Curriculum Clerk-Stenography Curriculum

GENERAL BUSINESS					Term 1				
Term l Hours Class	Work Lab.	Course Title	Course No.	Term Units	Hours Class	Work Lab.	Course Title	lourse No.	Term Units
1 3 2 3 3 1	4 . 2 3	*Typing Communication Skills Records Management Business Mathematics Accounting Personal Development		$\begin{array}{cccccccccccccccccccccccccccccccccccc$	1 3 2 1 2	4 3 1 2	*Typing Communication Skills Business Mathematics Shorthand and Transcription Personal Development Records Management	2.60 1.10 2.65 2.62 2.51 2.64	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
3 Term 2		Elective		3	3 Term 2	2	Elective		3
1 1 3	4 3	Typing Business Machines Business English Fundamentals	2.60 2.66 2.67	$\begin{array}{ccc} 7 & 3 \\ 0 & 2 \\ 3 & 3 \end{array}$	1 3	4 3	Typing Business Machines Business English Fundamentals	2.60	
3 6	3	Accounting Electives	6.92	1 4 6	2 3 3	3	Shorthand and Transcription Secretarial Accounting Elective	2.62	
Term 3	4 3	Typing Business Machines	2.60		Term 3 1	3 4 3	Typing Business Machines	2.6()8 3
3 2 3	2	Office Procedures Psychology of Human Relations	2.64		322	2	Business Correspondence	2.67	72 3 41 3 52 3
3	3	Accounting		4 7	ĩ	3	Applied Stenography	2.6	75 2

*Basic typing required of students typing less than 30 words per minute.

Dental Assistant Program

The objective of this program is to prepare individuals for employment in dental offices, laboratories, and clinics, and also to provide opportunities to those already working in this field to further their knowledge and ski. The program is designed to provide training in the specialized skills necessary in dental chair assisting and in business practice ability.

The program is sufficiently comprehensive in nature so that the student acquires proficiency in assisting the dentist in a variety of capacities in the private office or in a dental health clinic. The program of study includes such activities as mixing of filling materials, instruments and their uses, preparation of patient, sterilization, and other general and specialized courses in dental science. Dental office management is an integral part of the program and includes instruction in areas such as reception of patients, office records, fees and other business practices.

Upon completion of the course of study, the graduate will be ably qualified to assist in a dental office or clinic with a minimum of familiarization and orientation from the dentist.

Typical duties will include preparation of the patients for treatment, mixing filling materials and dental cement, checking and sterilizing equipment, taking inventories and ordering supplies. Laboratory duties include studying models of teeth, casting inlays and taking and developing x-ray films. In the capacity of office manager she acts as receptionist, schedules appointments, keeps accounts and records, sends out bills and is responsible for the general appearance of the office.

Applicants for the dental assistant program must be a minimum of 16 years of age, and be a graduate of an accredited high school or the equivalent. The assistant should be neat, clean, and in good health. A pleasant personality is essential in dealing with dentist's patients. She should be able to meet people and put them at ease and be able to express herself clearly and pleasantly.

Upon satisfactory completion of the requirements in the Dental Assistant Program a Certificate of Completion will be awarded.

Term 1				× .
Hours	Work		Course	Term
Class	Lab.	Course Title	No.	Units
1	3	Health Occupation Overview	5.700	1
v	0	Occupations.	5 601	4
3		Business Mathematics		. 3
3		Communication Skills.		3
3		Dental Anatomy and Physiology.		3
2	3	Intro. to Basic Dental Office		-
	•	Procedures		3
2		Roentgenology	5.406	2
Term	2			
2	6	Chairside Assisting & Basic Lat). ·	
		Procedures		4
	3	Applied Roentgenology	5.408	1
3		Dental Sciences		3
3		Communication Skills	1.104	3
1	4	*Typing	2.633	3
2	3	Dental Office Management		3
3		Introduction to Psychology	1.606	3
Term	3			
2	3	Advanced Laboratory &		
		Chairside Procedures	5.407	3
	3	Applied Roentgenology	5.413	1
1	4	Typing	2.643	3
3		Dental Office Correspondence	5.412	3
	12	Dental Office Practice		2
3		General Education Elective	•••••	

Dental Assistant Curriculum

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*Basic Typing required of students typing less than 20 words per minute.

Medical Assistant Program

A Medical Assistant is a person trained to assist the licensed physician in his office. There is a steady demand for young women in this field performing in various types of medical offices. The range of duties will be from assisting with the physical examination, to receptionist and office responsibilities. Each office will differ in its requirements.

The objectives of the Medical Assistant Program are to develop understanding for the professional nature of the physician's practice and a respect for human dignity and rights of those who seek his service, and to develop the skills needed to function safely and effectively as a health team member in three principal areas of work assignment: the reception of patients, understanding business practices and medical record keeping, and the technical aspects of assisting with medical procedures.

medical record keeping, and the technical aspects of assisting with medical procedures. The one year curriculum includes general education subjects, orientation to the health occupations, basic sciences, and technically oriented courses in medical and office procedures. The third term makes provisions for supervised clinical experience in clinics, physicians' offices and selected areas of the hospitals. Nurses, medical assistants and teachers of commercial and general education subjects will constitute the faculty and Advisory Committee.

Applicants for the Medical Assistant Program must be at least 17 years of age, be a graduate of an accredited high school or the equivalent as determined by test, be in good health and have suitable personal traits and character.

A Certificate of Completion will be given upon satisfactory completion of the program. After a suitable period of successful employment the American Association of Medical Assistants certifies graduates by examination.

Term 1			
Hours	Work	Course	Term
Class	Lab.	Course Title No.	Units
1		Health Occupations Overview	1
3		Communication Skills	ŝ
3		Business Mathematics2.650	3
1	4	*Typing2.633	3
3	3	Basic Sciences for Health	
		Occupations5.601	4
3		Medical Office Procedures5.604	- 3
3	3	Medical Assisting, Basic Procedures5.602	4
Term 2		(
3		Communication Skills 1 104	3
ĭ	4	Typing 2 634	3
3	-	Human Anatomy and Physiology	3
2	3	Medical Office Management	ă
1.		First Aid	ĭ
3		Medical Terminology5.600	3
3		Elective	3
Tom 2			
2 Ierm S		Modical Science	0
2	2	Medical Assisting Advanced	3
2	4	Procedures 5 606	9
3		Business Correspondence 2 672	ა ვ
3		Psychology of Human Relations 1 608	2
-	16	Medical Office Practice 5 609	3
*Basic	typing	required of students typing less than 20 wor	ds per

minute.

Medical Assistant Curriculum

Technical Nursing Program

The Technical Nursing Program prepares selected students for the technical nurse roles as a beginning staff nurse in hospitals and other health agencies. The graduate will earn an Associate Degree in Nursing and will be eligible to take the licensure examination for becoming a registered nurse in the State of Oregon.

The Technical Nursing Program offers preparation for nursing within the fabric of general education. The selected content in general and nursing courses is based upon fundamental principles of the humanities and on the social, natural, and health sciences. Nursing courses must be taken in sequence and a minimum grade of C is required in each nursing course to continue the sequence. Learning experiences in the appropriate clinical laboratories are planned as an integral part of the nursing courses for students to participate in patient family nursing situations.

Applicants must meet the admission criteria for the Technical Nursing Program and have a high school grade average of 2.0 or above.

Upon the satisfactory completion of the requirements in the Technical Nursing Program, an Associate in Science Degree will be awarded.

Associate in Science Degree: Required 97 Term Units.

Technical Nursing Curriculum

FIRST YEAR

Term r			
Hours	Work	Course	Term
Class	·Lab.	Course Title No.	Units
4	12	Nursing: Fundamentals	8
1		Health Occupation Overview	ĩ
3.	3	Basic Science Principles	4
3		General PsychologyPsy201	3
3		English CompositionWr 111	3
Term 2	2		
4	12	Nursing: Mental Health and	
		Retardation	8
3	. 3	Human Anatomy and Physiology	4
3		General PsychologyPsy202	3
3		English Composition	3
Term 3	3		
4	12	Nursing: Maternal and Child Health 5.703	8
3	3	Microbiology	4
3		General PsychologyPsy203	3
SECON	D YEAF	۲ ۲	
Term 4	4		
4	15	Nursing: Chronic Illness	9
3		Fundamentals of SpeechSp 111	3
3		Group Process	3
Torm	5	•	
A	้าร	Nursing Acuta Illnoos 5 705	۵
3	10	Introduction to Political Science DS 206	
ž		Anthropology Anth 214	š
-	_	· · · · · · · · · · · · · · · · · · ·	· ·
Term	6		
4	16	Nursing: Advanced5.706	9
3		American GovernmentPs 201	3
5		Nursing Trends and Practice	3

Practical Nursing Program

The Practical Nurse is a person prepared in an approved educational program and is qualified for nursing practice by licensure of a state board of nursing. She participates in direct patient care as a nursing team member independently funtioning in simple, relatively stable nursing situations and is an assistant to the registered nurse and/or licensed physician. The adequately prepared and properly utilized Practical Nurse contributes immeasurably to quality patient care.

The Practical Nursing curriculum is an occupational preparatory program. The purpose is to prepare selected people for a career in practical nursing, who are able to perform the functions of a practical nurse; and who help fulfill the need of health services in Oregon, and to prepare the student for examination given by the Oregon State Board of Nursing for licensing practical nurses.

The one year curriculum is based on principles of education and organized around the nurses's defined functions. Subjects included are practical nursing, basic sciences, and communication skills. Clinical laboratory experience is provided in hospitals and health agencies in the community. Nursing faculty are responsible for planning and selecting student learning.

Applicants for the Practical Nursing program must be at least 17 years of age, be a graduate of an accredited high school or the equivalent as determined by test, be in good health as determined by examination, and have suitable personal traits and character.

The Certificate of Completion is awarded to those individuals who have completed the requirements for the Certificate as outlined in the general information section of this catalog.



Nursing Assistant Program

The Nursing Assistant Program is a short term program designed to prepare manpower for aide positions in nursing homes, hospitals and public health agencies.

Anyone, male or female who is 18 years of age or older is eligible to apply for the program. Satisfactory health is essential for working in close personal contact with patients; therefore, a physical examination is required for admission.

Upon satisfactory completion of the program requirements a Basic Certificate will be awarded.

Program Content Introduction The Patient's Physical Environment The Patients Daily Living Activities Therapeutic Health Measures Job Application Procedures

Total length of program: One academic term.

COURSE DESCRIPTIONS

Term

General Education Courses

Lab. Units

Lec.

American Institutions A study of the effect of American social, economic, and political institutions upon the individual as a citizen and as a worker in business and industry. The inter-relationship of freedom and control is utilized as a common denominator in considering the fundamental principles and processes involved in the development of the basic institutions of our society. Topics considered are: culture, its functions and changes; social groups in relation to problems of urban living, the family, and social classes; the American economic system, its concepts and organization; public opinion, the American political system, and international relations.

Business Economics This is an introduction to the fundamental concepts of economics that are basic to the American economic system. The approach is analytical rather than descriptive, dealing with the purpose of an economic system, the factors that business uses in producing goods and services, income analysis and modern fiscal policy, the American economy in relation to the world scene, and contemporary problems of the American economy.

Communication Skills This course is designed to improve the student's com-municative skills through reading, listening, writing and speaking, with emphasis on research and writing. The practical phase of communication problems is kept in the foreground. Problems in reading, note taking, gathering information, report writing, and conventional usages of mechanics and grammar are utilized.

Communication Skills This course is a continuation of the processes of improving the student's speaking, reading, writing, and listening skills, with emphasis on speaking.

Practical applications are provided for the student to develop effective habits of communication through speaking, participating in conferences, presentation of reports, gathering information, listening, observing, and evaluation sources.

Prerequisite: Communication Skills 1.101 or equivalent.

Constitutional Government 1.601......3......0......3 This course is a study of the Constitution of the United States and its meaning to the individual through government. This course is designed to develop in the student, an understanding of the meaning of the Constitutions provisions and an appreciation of its contemporary relevance. In the treatment employed here the historic roots of the document are studied to establish the precedents for particular institutional arrangements, e.g,, bicameral legislatures.

Consumer Economics Consumer Economics 1.525 deals with the principles and problems of the consumer and how he can get the most out of life through the fullest use of his money, time and energy. Credit, Investment, Housing, Insurance, Consumer Law, Budgeting are examples of the subjects covered. The course is designed to explain, guide and show the student how to become more efficient in meeting everyday problems thus laying the ground work for competent adult consumership.

Employer-Employee Relations 4.500......3

The objective of this course is to provide an understanding of the rights and responsibilities of Labor and Management, and the roles played by them in relation to the individual, the community, and the national economy. Areas covered include history, organization, laws, wage and hours, contracts, and community responsibilities.

Term Lec. Lab. Units

Introduction to Psychology 1.606......3......0......3 This course is designed for the student who desires an introductory course in psychology. It explains the scopes, methods, and basic concepts of psychology. Some of the subjects covered are motivation, learning, thinking, perception, emotion, per-sonality, mental health, animal behavior, and applied psychology.

This course specifies what the geographic factors are and how they exert an influence on occupational endeavors. Special emphasis is placed on the geographic factors of Oregon and Washington and upon the occupational courses being taught. Each student learns how his specific occupational field is influenced by geography through development of a study of his field in different geographic settings.

Psychology of Human Relations 1.608......3 A study of principles of psychology that will be of assistance in the understanding of inter-personal relations on the job. Motivation, feelings, and emotions are considered with their particular reference to the application to the on-the-job problems. Other problems investigated are employee selection supervision. job satisfaction, and industrial conflict as they relate to the employee and his work. Attention is also given to personal and group dynamics so that the student may learn to apply the principles of mental hygiene to his adjustment problems as a worker and a member of the general community.

Public Speaking This course is intended to develop speaking skills with emphasis on the dual role of speech as both a speaking and listening skill, and on adjusting the approach to the specific audience. Practice is provided through individual speeches and group discussions with careful attention to the general principles of speech, stress is placed on poise and confidence and on understanding their psychological basis.

Sociology The study of people and the history of their problems in living together, and the development and organization of the various groups and structures that make up the interrelated facets of our modern society. Included would be the contemporary problems particularly evident in the United States, such as racial disorders, campus demonstrations and the hippie movement.

Technical Report Writing This is a course which supplies knowledge of the principles of composition and basic forms of writing reports. The subjects covered are: why reports are written, types of reports, make-up of reports, effectiveness of writing styles, gathering of facts for a report, planning a report, method of writing a report, layout and typing a report, and visual aids in a report.

Prerequisite: Communication Skills 1.101.

Mathematics Courses

Analysis (Mathematics) A theory-lab course designed to provide for practical application and problem solving using basic mathematical concepts. Training is provided on a variety of calculating machines. Prerequisite: Math. 4.200 or equivalent and Slide Rule Operations 6.137.

Business Mathematics 6.918......3.....0......3 This is a course designed to acquaint the student with practical mathematical applications in the business area. Fundamentals of applied algebra, symbols, equations, ratios and proportion, exponents, radicals and formulas are covered with emphasis on business applications.

Lec.

Business Mathematics 6.919......3. This is a course in practical business mathematics. The fundamentals of simple and compound interests, discount, annuities, and sinking funds, bond amortization tables, ratio and proportion inequalities, algebra, business graphs, percentage, redundant digit check systems, numerical relationships, and number coding systems.

Business Mathematics 2.650......3. This is a course in practical mathematics including problems composed of whole numbers, fractions, measurements, formulas, graphs, and roots. The mathematics used in determining dosage is included as related information.

Business Mathematics 2.653......3. A continuation and practical application of the business mathematics principles studied in Business Mathematics 2.650, including mathematics of payroll, depreciation, insurance, taxes, dividends, and inventory.

Prerequisite: Business Mathematics 2.650.

Data Processing Mathematics 6.941......3. An introduction to the field of mathematics used in data processing. The course covers binary numbering systems, numerical methods, boolean algebra, logic and set theory.

Data Processing Mathematics 6.942......3. This is an applied course in mathematics for Electronic Computer Applications. It provides a practical foundation for the solution of of business, business management and applied science problems, coordinate systems and trigonometry.

Data Processing Mathematics 6.943......2. This course is a continuation of 6.941 with an emphasis on

mathematics needed in computer operation and management. Prerequisite: Data Processing Mathematics 6.941.

Trerequisite. Data Processing mathematics 0.541.

Electrical Mathematics 6.115......3 An applied course in mathematics for electronic engineering technicians. Includes an introduction to calculus covering graphical methods, differentiation, and integration with direct application to electronic and electrical circuitry.

Engineering Problems 6.138......0.....2.....1 This is a course in the presentation of technical data and computations. The procedures for dimensional analysis, recognition and usage of unit systems, preparation and usage of graphs and curves, and practical applications of such skills are emphasized. A background of history and field of engineering is presented. Practical applications will utilize diagrams, graphs, charts, tables, curves, and the slide rule.

Prerequisite: Ability to profit from instruction.

Mathematics 4.202......2......3 This is a course in practical mathematics for skilled workers, including the fundamentals of applied algebra and applied geometry, including symbols, equations, ratios and proportion, exponents, radicals, formulas, geometric lines and shapes, common geometric constructions, and introductory applied trigonometry. Term

Mathematics 4.204......2......3 This course concentrates on actual problems encountered by machinists, precision inspectors, tool-and-die makers, draftsmen, tool designers, and other workers in related industrial occupations. It applies arithmetic, algebra, geometry, trigonometry, and their various phases to jobs encountered in every day industry. The emphasis is on the actual problem solving aspects growing out of various jobs. It is a continuous and more thorough coverage of many areas studied in the prerequisite Math. 4.202.

Practical Descriptive Geometry 6.127......1.......2. This course gives a brief review of advanced drafting problems and takes the student further into the field of descriptive geometry principles. In the introduction of detailed drawing from assembly drawing the principles of Descriptive Geometry are shown to be necessary for the draftsman.

Prerequisite: Third Term standing or approval of department head.

Slide Rule Operations 6.137......0......2.....1 This course consists of a study of the slide rule applicable to problem solving in the technical fields. This study involves care, adjustment, and manipulation of the slide rule. Practical application of slide rule operation with emphasis on problem solving and accuracy.

Technical Mathematics 6.261......3. This course covers algebraic operations including the study of first and second degree equation solutions by analytic and graphical means, exponents and radicals, and their respective applications to technologies. Concurrent with the above, a review of plane geometric principles and introduction to the fundamental trigonometry operations will be offered.

Technical Mathematics 6.262......3. This is an applied course in mathematics on the technician level including logarithms, right and oblique triangle problem solving, trigonometric applications, and graphs of trigonometric formulas, densities and equations, and graphs of trigonometric functions.

Prerequisites: Technical Mathematics 6.261 or equivalent.

Technical Mathematics 6.266......3.....0......3 This is an applied course in mathematics on the technician level covering simultaneous quadratic equations, ratio and proportion, binomial theorem, arithmetic and geometric progressions, exponental functions, complex notation, and vector algebra.

Prerequisite: Technical Mathematics 6.262 or equivalent.

Science Courses

Applied Physics 6.366......4 A course in applied physics covering magnetism and electricity on the post high school level. Basic electronic circuits, sources and effects of electric current, alternating current, generators, motors, distribution of electric power, and introduction to electronics and atomic energy in industry are covered. Laboratory time is provided for demonstrations and experiments to help clarify the principles and procedures covered in class.

 Applied Physics
 6.370......3..................4

 A course in applied physics on the post high school level. Covers

 mechanics of measurement, structure of matter, heat, energy,

 heat engines, and sound and light. Laboratory time is provided for

 demonstrations and experiments to clarify principles and

 procedures covered in class.

Term Units

Lab.

Lec. **Applied Physics** 6.371.. A course in applied physics on the post high school level. Covers the principles of vectors, kinematics, work-power-energy, machines, and angular velocity. Laboratory time is provided for demonstrations and experiments to clarify principles and procedures covered in class.

Basic Sciences

for Health Occupations This course is designed to present the introductory concepts of physics, chemistry and microbiology. It includes practical application of problem solving, scientific observation and measurement, use of equipment and basic laboratory techniques.

Basic Science Principles The meaning of science; scientific thinking and methods; a survey of introductory concepts of physics, chemistry, and microbiology underlying skills essential to health occupations.

Chemistry A continuation of Introductory Chemistry covering the basic principles of General Chemistry.

Elementary Geology A study of basic structure geology as it pertains to the drilling industry. To develop an understanding and recognition of geological formation, topography and maps to better identify and locate satisfactory drilling sites in relationship to existing water tables.

Elementary Science

for Firefighters Characteristics and behavior of fire; fundamentals of physical laws and chemical reactions occurring in fire and fire suppression; analysis of factors contributing to fire - its cause, rate of burning, heat generation and travel, by-products of combustion. and to its confinement, control, and extinguishment.

Elementary Wood Chemistry This course is designed to acquaint the student with the basic chemical properties of wood, wood adhesives, wood preservatives, wood finishes and the basic chemistry of pulp and paper. Basic tests and testing methods are included.

Prerequisite: Chemistry 6.276.

Elementary Wood Physics This course is designed to acquaint the student with the basic physical and mechanical properties of wood as an engineering material. Various tests and testing methods are covered. Prerequisite: Practical Physics 4.300.

Fire Science A course in practical physics covering matter, measurements, machines and energy. Laboratory time is provided for demonstrations and experiments to help clarify the principles and procedures covered in class.

Fire Science The physical and chemical properties of substances: chemical bonds and reactions; ionization; covalent substances. Laboratory time is provided for clarifying demonstrations and experiments. د ي

Study of normal structure and function of the human body; characteristics of the cell as basis for life; organization of tissues, organs and systems; structure and function of body tissues, organs and systems; structure and function of body systems. Presentation consists of lecture and demonstration.

Human Anatomy and Physiology 5.722......3......3......4 Structure and function of the human body, structure, function and characteristics of the living cell; organization of tissues, organs and systems; structure and function of body systems.

Term Lab. Units

Lec.

Introductory Chemistry An introductory course presenting the fundamentals of modern chemistry for students who have had little or no previous training in chemistry. The majority of the course will cover the basic principles and fundamentals of chemistry with emphasis on industrial application.

Microbiology Continuation of survey of bacteria and other microorganisms. emphasizing their impact upon human health and welfare.

4.300.....4 **Practical Physics** This course in practical physics is designed for skilled workers, covering heat, light and sound. Laboratory time is provided for demonstrations and experiments to help clarify the principles and procedures covered in class.

Prerequisite: Mathematics 4.200 or equivalent.

Practical Physics This course in practical physics is designed for skilled workers. covering matter, measurements, mechanics, and machines. Laboratory time is provided for demonstrations and experiments to help clarify the principles and procedures covered in class.

Technical Courses

Accident Prevention

and First Aid A study of accident prevention, recognition of hazards, good housekeeping and personnel protective equipment. Study and practice of emergency treatment for various types of injuries, control of bleeding, artificial respiration, transportation, splinting and bandaging. Course leads to a Red Cross Standard Certificate.

Accounting An introduction to the basic procedures of accounting and the preparation of financial statements. The methods of recording business transactions, the books commonly used, the techniques of closing the books periodically.

Accounting Accounting problems arising in different types of business, such as the corporation, partnerships, and individual proprietorship and interpretation of financial statements.

Prerequisite: Accounting 6.920.

Accounting Methods of accounting for the corporate organization including capital stock, earnings, bonds, and intangibles. An introduction to accounting for manufacturing operations.

Accounting This course uses the analysis approach to acquaint the student with the concepts and applications in processing financial data in a business environment to produce desired records and reports for management. Specific topics covered are service and servicetrading enterprises, special journals, ledgers, worksheets, statements, payroll, and four monthly cycles.

Accounting This is a continuation of Accounting 6.923. It deals with the area of financial accounting, partnership organization, and branch office accounting. Specific topics covered are Sales, Receivables, Payables, Inventories, Taxes, Depreciatiion, Accruals, and closing the books. Problem solving is done through the Computer Service Center as student capabilities permit. Prerequisite: Accounting 6.923.

	Term
Lab.	Units
~	~ ~

Lec.

Prerequisite: Accounting 6.924.

Advanced Electronic Circuits 6.216.......3 Each student designs and builds a project of his own. Emphasis is placed upon the design, quality of workmanship and upon the written manual for the project.

A continuation of industrial electronics with emphasis on A-C principles and applications in industry. Covers alternating current characteristics, generation of A-C, vector diagram analysis, properties of electric circuits, and graphical representation of resistance, reactance, and impedance. Single phase circuits are analayzed in terms of power factor, and three phase wye and delta combinations are studied. Also includes transformers and regulators, alternating-current generators, polyphase induction motors, synchronous motors and self-synchronous devices, single phase, motors, circuit-protective and switching equipment, electrical instruments and electrical measurement.

Prerequisite: Industrial Electronics 6.218.

Advanced Laboratory and

Chairside Procedures 5.407......3 This course is designed to teach the student the principles of full and partial denture prosthesis, and the use of laboratory equipment. She will be able to invest and cast inlays and assist in other advanced laboratory procedures.

Prerequisite: Machine Shop Practices 4.841.

Advanced Milling Machine

Practices 4.837.......3 A continuation of the Machine Tool series of classes. Studies include: straddle milling, rotary table work, dividing head construction and indexing, gear cutting and terminology and boring work on milling machines. Laboratory time is provided for student operation of equipment.

Prerequisite: Machine Shop Practices 4.841.

Analysis of Operation Problems 6.972......1.......2 A wide range of typical computer operation problems are presented and the methodology for solution.

Prerequisite: Computer Center Operations 6.953.

Antennas and Transmission

Lec. Lab. Units

Term

Lines 6.231......2 A course in both the practical and theoretical aspects of transmission lines and antennas. Basic antenna theory of antenna design radiation patterns, phasing, and coupling networks are studied. Coaxial and open-wire transmission line studies are emphasized for all frequencies.

Prerequisite: Netowrk Analysis 6.230

Applied Data Processing2.681......2......3An in-depth course involving input preparation, job control, and
librarian functions in relation to accounting courses taken Term
1.

 Applied Data Processing
 2.682......3......4......4

 Continuation of Applied Data Processing.

 Applied Fluid Power
 6.117......2......3

 A course designed to provide instruction in the fundamental principles of fluid power systems. Included is the study of the basic components of fluid power systems, how they are combined to build up circuits, and the uses of these circuits. The students will learn the basics of design and use of fluid power systems, and the use of various components in these circuits. Laboratory time is provided to illustrate and amplify the classroom learning.

Applied Heat Power 6.616.......3 A continuation of Applied Thermodynamics 6.615. A study of the various types of heat engines will be made including their basic cycles. Fuels and the energy available from them will be analyzed to determine engine output efficiency. Valve and ignition timing will be studied in relationship to the fuels. Laboratory time is provided to analyze and test the various points brought out during the lectures.

Prerequisite: Applied Thermodynamics 6.615

Applied Mechanics6.109......2.....3This course deals with forces and the effect of forces acting
upon rigid bodies at rest. This includes resolution of forces,
equilibrium and resultants of force systems, friction and cen-
troids. Laboratory time is provided for the conducting of ex-
periments to clarify the principles and procedures covered in
class.

Prerequisite: Third Term standing or approval of department head.

Applied Mechanics6.111......2.....3This course deals with the motion of rigid bodies and with the
forces that produce or change their motion. The principles of
rectilinear motion, curvilinear motion, rotation, and plane motion
are covered in the course. Laboratory time is provided for the
conducting of experiments to clarify the principles and
procedures covered in class.

Prerequisite: Fourth Term standing or approval of department head.

Applied Roentgenology 5.413......0......3......1 This course is a continuation of Applied Roentgenology 5.408, designed to develop further skills in taking x-rays.

Lec.

Applied Thermodynamics 6.615......3 The purpose of this course is to initiate the student into some of the principles of thermodynamics. More important, these principles are to be shown in action, that is, in relation to the many heat engines and other devices that transfer energy in the form of heat. Laboratory time is provided to achieve this end, and also to enable students to consult with the instructor on any parts of their study which may be causing difficulty.

Prerequisite: Two terms of drafting.

Prerequisite: Architectural Drafting 4.226.

Prerequisite: Drafting 4.101.

Automated Systems and

Procedures 6.945......3. Fundamentals of automated data systems and procedures. Techniques and principles of systems analysis, forms design and control, systems economics, feasibility studies, and the installation of electronic data processing systems.

Basic Arc Welding 4.240......9......4 This is a beginning course in arc welding, covering arc welding equipment, materials, and procedures as they are used in industry. This course is designed to develop basic techniques in flat, horizontal, vertical and overhead welding by demonstration and supervised practice. Basic technical and related information concerning processes and metallurgy will be included.

Bench and Layout Practices 4.810......2.....4.......3 This is a course on bench tools and their use, with layout principles. The bench tools and their use, with layout principles and applications. The bench tools studied will include hand tools such as: hammers; screwdrivers; files; chisels; wrenches; hand taps and reamers; hacksaws and threading dies. Layout work will consist of the use of tools, measurements, coating materials, and applications of bench and surface plate layout.

Blueprint Reading and

Sketching 4.244......3 This course covers basic sketching techniques, and reading of three view drawings for welders. Included will be: dimensioning practices, scaling, line alphabet, notes and symbols. Emphasis will be placed on developing an ability in reading detail and weldment drawings. Term Lec. Lab. Units

Building Construction for Fire

Protection 5.116......3 Classification of buildings, structural features affecting fire spread; effect of fire on structural strength; fire stops and ratings of materials; fire retardants; Sanborne maps.

Business and

Public Administration 2.502......3. This introductory course concentrates around the involvement of students in the activities of the business organization and its operative and managerial functions. Emphasis is placed on decision-making and the introduction of statistics as a tool for management. The nature and functions of Public Administration are explored particularly as they relate to the State of Oregon.

Business Correspondence 2.672......3......0.......3 A review of grammar and punctuation. Vocabulary building and spelling will receive emphasis. The majority of the emphasis of the course, however, will be on the writing of various types of business correspondence...letters, memorandums, reports, report format, etc.

Business Dictation 2.666......2 Development of the skill of dictating interoffice memorandums, letters, reports, and other written communications. Mechanical operation of the dictating machine is included, as is the set-up of the various business forms mentioned above.

Business English Fundamentals 2.673......3......0......3 The purpose of this course is to develop the student's vocabulary, spelling ability, usage of words, and provides a review of the principles of grammer. Written and oral communications as required in business situations are emphasized.

Business Law 2.320......3. A review of the nature of law as necessary. Emphasis is on contractual relationships, the law of sales, bailments, and the negotiable instruments. Case studies are used to illustrate the principles involved.

Business Machines 2.661......2 An introduction to the variety of up-to-date tools (dictating, transcribing, and duplicating machines) being used today to handle business communications. The general function of the available machines, understanding of their care, and the acquiring of reasonable skills in their use is the major goal.

Lab. `Units Lec.

Cam and Gear Drafting

This is an advanced course in the area of mechanical and machine drafting. The course work involved will include the calculation of various types of gears in addition to the detail drawing of gears. The principles of the cam will be discussed and displacement diagrams and detail drawings will be made to illustrate various types of motion and various styles of cams in common use.

Prerequisite: Machine Drafting 4.223 and Technical Math. 6.261 or Math 4.204.

Chairside Assisting and Basic

Lab Procedure

A continuation of Basic Chairside procedures including mixing filling materials, preparing impression materials for use, and processing the impression. The course also provides practical dental laboratory experience in pouring models and making base plates, and bite rims.

Commercial and Investment

Properties A course designed to provide information for licensed brokers and real estate salesmen. Emphasis is placed on process of selecting commercial property of all types for investment purposes. All factors of influence are analyzed. Determination of actual net income is stressed.

Community-Police Relations A course which will study problems such as increasing permissiveness for the wrongdoer and law violator, lessening respect for authority: Including the police, charges of police brutality relating principally to demonstrations and racial disturbances, and court decisions of recent years which have appeared to hamper police effectiveness. This course will guide and assist the police officers to become better informed of the conditions causing the above problems, and will improve the police understanding and awareness of the attitudes and feelings of the people among whom they work, and will enable them to relate themselves more adequately to their communities.

Computer Center Control Operations

The student learns computer center control operations while providing computer services. Comprehensive instruction is provided in both the lecture room and data center. Instruction and work experience are provided in two job titles. They are control clerk and librarian. Instruction will cover technical duties, skills, and responsibilities for each job title as they relate to the operation and maintenance of a data center.

Computer Center Operations 6.951......6 The student learns computer center operations while providing computer services. Comprehensive instruction is provided in both the lecture room and data center. Instruction and work experience are provided in six job titles. They are data center supervisor, console operator, librarian, peripheral equipment operator, scheduler-dispatcher, and control clerk. Instruction will cover technical duties, skills and responsibilities for each job title as they relate to the operation and maintenance of a data center using an IBM 360 computer.

- **Computer Center Operations** 6.952.....6 Continuation of Computer Center Operations 6.951. Prerequisite: Computer Center Operations 6.951.
- **Computer Center Operations** Continuation of Computer Center Operations 6.952. Prerequisite: Computer Center Operations 6.952.
- **Computer Center Operations** Continuation of Computer Center Operations 6.953. Prerequisite: Computer Center Operations 6.953.

Units Lec. Lab. **Computer Center Operations** Continuation of Computer Center Operations 6.954.

Prerequisite: Computer Center Operations 6.954.

Computer Graphics Graphic techniques for drawing charts, graphs and three dimensional displays on printer, display units and plotters are instructed using problem oriented computer languages.

Prerequisites: Computer Programming (COBOL) 6.963, Operations Research 6.967.

Computer Operating Systems A comprehensive study of disk and tape operating systems.

Prerequisites: Computing Systems and Job Control 6.949, System 360 Concept 6.958, Programming (Assembler) 6.969.

Computer Operating Systems A study of operating systems used on large computers. Topics covered are data management coding, operations management and programmer system control.

Prerequisites: Computer Operating Systems 6.973 + Programming (Assembler) 6.970 or Computer Programming (COBOL) 6.963.

Computer Programming

(Assembler) An introduction to assembler language. Simple programs are coded using the standard and decimal instruction set and linked to precoded I-O Routines.

Prerequisites: Computer Systems and Job Control 6.949, System 360 Concepts 6.958, Computer Programming (COBOL) 6.961, Computer Programming (Fortran) 6.962.

Computer Programming

(Assembler) This course is a programming option for those students who are interested in becoming systems programmers. Subprogram modules and macro's are written, linked and tested,

Prerequisite: Computer Programming (Assembler) 6.969.

Computer Programming

(Assembler) An advanced systems programming course. Programs are written using the universal instruction set. Theory and construction of monitors, interpreters, simulators, assemblers, and compilers.

Prerequisite: Programming (Assembler) 6.970.

Computer Programming (COBOL)

An introduction to COBOL. Language structure and vocabulary are stressed. Theory and practice will be applied by programming business data processing problems.

Computer Programming

(COBOL) An intermediate course in COBOL. Problem definition and analysis, iterative techniques, efficiency coding and documentation are instructed.

Prerequisite: Computer Programming (COBOL) 6.961.

Computer Programming

(COBOL) An advanced course which places emphasis on efficiency, file modules.

Prerequisites: Computer Programming (COBOL)6.963.

coding techniques, input and output record descriptions while solving simple management science problems.

Prerequisites: Data Processing Math 6.942. Computer Programming (PL-I) 6.960.

Computer Programming (PL-I) 6.959......3......3. This course provides a basic introduction to a high level compiler language. Techniques of problem analysis, documentation, program coding and program testing are taught.

problem analysis, documentation, program coding and testing are taught.

Prerequisite: Computer Programming 6.959.

Computing Systems6.956.....2....0....2Instruction in the use of decision tables and flow charts, computer components and programming systems in problem solving;and provide adequate documentation for a solution.

Computing Systems and

Job Control 6.949......2 This course is an introduction to the functional characteristics and general principles of the internal operation and supporting software of the IBM System 360 Computer.

Prerequisite: Fundamentals of Computers and Programming 6.948.

Concrete Construction

and Design 6.123......3 A study of concrete materials, shear and bending stresses and design calculations. Coverage is given to rectangular, tee, and reinforced beams, reinforced floor systems and columns, foundations, retaining walls and miscellaneous members. Laboratory work will consist of problem solving.

Prerequisite: Sixth term standing or approval of department head.

Constitutional Law 5.213......3. A study of the Constitution of the United States and its provisions and amendments. This will include various decisions, of the Supreme Court in recent years; with particular emphasis on the law and decisions relating to arrests, searches and seizures, and confessions.

Construction Estimating 6.110......2......3 Designed to develop skills in estimating the amount and cost of materials required, and labor cost involved in various types of construction. An opportunity is provided for the application of these skills by requiring the student to make estimates of material and labor quantities and costs for representative type of construction.

Prerequisite: Sixth term standing or approval of department head.

Contracts and Specifications 6.118......3 This is a course designed to acquainint the student with common usage and practice in the preparation of contracts and attendant specifications. Examination of existing contracts covering current jobs will be used whenever possible with practical problems designed to teach the application of theory learned.

Prerequisites: Second Year Standing or approval of dept. head.

Term Lab. Units

Lec.

Cost Accounting 2.576......3 This course is developed to involve the student in utilizing cost data as a tool to aid management in areas of analysis and control. It leads through a gradual unfolding of knowledge, skill, relationships, judgments, and practical applications in job order, process and standard costing, budgeting, non-manufacturing costs, direct costs, and data processing application techniques. Prerequisite: Accounting 6.925.

Crime and Delinquency 5.201......3......0......3 The course examines facts of crime and delinquency and relates them to factual data including variations of crime and delinquency rates with age, sex, race, poverty, educational status, urbanization and other variables, as well as the incidence among criminals and delinquents of various biological, psychological and social traits, characteristics and processes.

Criminal Investigations 5.206......3......4 A study of the basic tools of investigation and an introduction to investigative work. To acquaint the student with the meaning of a complete investigation and to stimulate his interest in, and realization of the need for further study in the specialized field of crime detection. The method of the investigator at the crime scene is utilized. Investigative methods and scientific techniques, and aids available, search of the scene, gathering of information and evidence, recording of notes and reporting of the findings all are a part of this course. Recent court decisions as they bear on admissibility of evidence and use of interrogations are reviewed.

Criminal Investigations 5.208......3......4 The course involves an application of the investigative techniques studied in Criminal investigation 5.206 and 5.207 to certain specific offenses. The peculiarities and similarities of various crimes are discussed and are either more serious in nature or of frequent occurrence. The elements of proof needed in each crime are correlated with the Oregon Revised Statutes, thus following the path of investigation under the Oregon law as well as under common law. The student as an investigator learns the necessity of painstaking thoroughness and the value to his case resulting from application of scientific methods.

				Term	
		Lec.	Lab.	Units	
Criminal Law	5.211		0.	3	Den
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Various crimes are studied as to their structure and definitions. Classifications of crimes including descriptions and elements are studied to determine what crime, if any, has been committed. The union of criminal intent to the criminal act to establish the corpus delecti is reviewed relating to degree of involvement of principal or accessory. The capability or incapability of persons to commit a crime either legally or physically because of age, physical condition, mental condition, etc., is considered. Exemptions as privileged communications afforded a spouse, attorney, physician, corporations, diplomats, etc., and whether crimes are justifiable or excusable, are reviewed. Crimes studied are offenses against the person, home, property, public health, safety and morals, public justice, public peace, federal governments, and foreign governments.

5.212......3......0......3 **Criminal Law** A continuation of Criminal Law 5.211 by which further study is made of criminal procedures and specific review and study is made of additional violations.

riminal Law 5.224......3 A continuation of Criminal Law 5.212, in which detailed and **Criminal Law** thorough study is pursued in the subjects of criminal intent and criminal responsibility.

Data Communication Concepts of data communication and real time data collection. Systems are covered and related to programming and operations management.

Prerequisites: Data Processing Management 6.946, System 360 Concepts 6.958.

This course provides instruction in the fundamentals of management and coordination of a data center.

Prerequisites: Computer Center Operations 6.951 and Computing Systems 6.956, or Computing Systems and Job Control 6.949.

DC Theory and AC Theory This is a course covering the basic principles of DC and AC Theory. The DC and AC theory is a necessary background for the understanding of the various phases of electronics. A basis is given for the principles of operation of the radio and television circuits and their components. Basic mathematics is taught and coordinated with the theory areas as needed.

This course uses the basic principles of soldering, wire connecting and the proper use of hand tools and hand powered tools. Safety procedures to be used in the shop. Also practical experiments proving the theories taught in the DC Theory and AC Theory class, with the use of basic meters and other equipment as needed.

A study of anatomical terminology, head anatomy including skeletal structure blood supply, innervation of the face, oral anatomy and physiology, muscles of mastication, paranasal sinuses.

A course designed to proved the Dental Assistant student with a study of Dental Office communications pertaining to letter writing, billing, requisitioning, etc.

5.410.....3 **Dental Office Management** A course designed to help the student with personal and vocational relationships, including the telephone, reception procedure, business office procedure, purchases, storage and care of supplies, and maintenance of office equipment.

Lab. tal Office Practice This course consists of practice and obervation in an ethical dental office.

Lec.

Term

Units

Dental Sciences A study of the various fields of specialized dentistry recognized by the American Dental Association and the science connected with them. The course includes such subjects as oral hygiene, bacteriology, sterilization, drugs, and diet and nutrition.

Design Problems Opportunities in advanced drafting room practice are offered in this course. The student applies knowledge of mathematics, science, and drawing to practical problems while he is designing complete machines or component parts machines. He analyzes the problem, gathers data, sketches ideas on paper, does all necessary mathematical calculation, makes working drawings, and finally checks his work. Throughout the course he is encouraged to use his judgment and work on his initiative.

The student develops skill in the dictation of letters, memos, reports and in the techniques of transcribing from the recorded voice to the typewriter. The student learns to operate the transcriber and to transcribe a mailable copy with speed and efficiency.

Dimensioning and Layout This is a theory course designed to give a detailed presentation of modern dimension and layout techniques. Typical area of study in this course will include principles and rules of dimensioning, datums, elements of gaging, layout practices, and projective and descriptive geometry as related to layout drawings.

Prerequisite: Machine Drafting 4.221.

DOS and OS Operations

Management Operation management concepts of disk operating systems and full operating systems. Subjects covered are vocabulary, job control language concepts, job scheduling and flow, documentation procedures, management of storage libraries.

Prerequisite: System 360 DOS-TOS Facilities 6.975.

Drafting This is a fundamental course in drafting designed to give the student a basic understanding of drawing techniques. Emphasis will be placed on the application of drafting instruments, standard orthographic projection, layout procedures, and ASA approved lettering techniques. Drawing techniques such as geometric construction, selection of views, sectional and auxiliary views, revolutions, heads, and standard dimensioning practices will be covered.

Drafting This is an intermediate course designed to prepare students to enter mechanical, structural, civil, and architectural drafting. It includes isometric projection, perspective drawings. Emphasis is placed on the concept, technique of inking, and the development of working drawings as used in industry. Limitations of general shop equipment are discussed.

Prerequisite: Drafting 4.101 or approval of department head.

Drill Equipment, Tools and

Terminology A comprehensive study of drilling machines and accessory equipment, to develop an understanding of the variety of tools and tool usage. To develop a further understanding of the terminology, vocabulary and terms as used in the drilling industry to be accomplished through lecture, demonstration and field trips.

	Lec.	Lab.	Term Units
Drilling Machine Maintenance			
and Repair	4.2963		4

and Repair 4.296......4. A study of drilling machine maintenance and repair problems and the economy involved for sale and economical operation. A study of tool dressing is further undertaken to incorporate machining and welding skills which were developed earlier in the program.

Drilling Setups and Operations 4.292.......3.......4 A course designed to acquaint the student with a variety of machine setups and operations under varied conditions. The study to be made with the assistance of lecture, demonstration and field trips.

Prerequisite: Sixth term standing in the program or approval of department head.

Earthwork Computations and

Estimates 6.528......2 Problems in computing cuts and fills in highway work, mass diagrams, borrow pits, are worked out in detail. Estimating is limited to computations of quantities and costs on highway, bridge and heavy construction work.

Prerequisites: Fourth Term standing or approval of dept. head.

Electric Arc Welding 4.160.......3.........2 A course in fundamentals on electric arc welding. Machine setting and electrode selection. Development of technique and electrode manipulation.

Prerequisite: Welding 4.150.

Electric Arc Welding 4.162......6......4 This course is a continuation of Electric Arc Welding 4.160 and is designed to provide the necessary class and laboratory time to allow the student to become proficient in all position welding, electrode selection, and machine setting.

Electric Circuit Concepts 6.212......2.....6......4 A course studying and using the basic circuits and components of electronics. With emphasis placed upon designing and proving or the design concepts. Areas covered are vacuum tubes, amplifiers, oscillators and power supplies. In the laboratory portion of the course the circuits designed in the theory section are proven.

Electrical Circuits 6.206......3......4 A continuation of electrical theory with an emphasis on the analysis of the characteristics of complex waveform circuits. Covers passive filter networks, bi-directional wave forms, complex waveform analysis of simple circuits, waveform analysis of series R-C circuits, waveform analysis of series R-L circuits and waveform analysis of combined networks.

Electrical Drafting 4.103......0.....4.....2 A course covering the techniques and methods used in the electronic-electrical industry. It includes symbols, wiring diagrams, introduction to pictorial drawings, chassis layout schematic diagrams, power distribution diagrams and charts, graphs, and ASA and EEIA approved symbols.

Prerequisite: Drafting 4.101 or approval of dept. head.

Electrical Theory AC 6.202......3......4 A continuation of electrical theory on the basis of alternating currents with an emphasis on contemporary techniques as a supplement to basic concepts. Covers the principles of electron physics, unidirectional current, and factors affecting its magnitude, series-circuit analysis, parallel-circuit analysis, complex unidirectional-current circuits, the phenomena of magnetism and electromagnetism, inductance and its characteristics, characteristics of capacitance, the electrical measurement instruments.

Prerequisite: Electrical Theory DC 6.200; Technical Mathematics 6.261, or approval of department head.

Lec. Lab. Units Electrical Theory DC 6.200......3..................4 Presents an introduction to electronics on the basis of direct currents with an emphasis on contemporary techniques as a supplement to basic concepts. Covers the principles of electron physics, unidirectional current, and factors affecting its magnitude, series circuit analysis, parallel-circuit analysis, complex unidirectional-current circuits, the phenomena of magnetism and electromagnetism, inductance and its characteristics, characteristics of capacitance, and electrical

Term

Electricity 6.208......4 An introduction to electrical circuitry and equipment with emphasis on the concepts of electrical physics. Students will study electricity and magnetism, circuits and components, currents, power, basic electronics and motors and controls.

Electronic Data Processing 6.240......3.....0......3 An introduction to the principles of electronic digital computers. Covers the application and programming of computers in business, industrial, and scientific organizations. Reviews the decimal and binary numbering systems as they relate to computers; analyzes computer circuitry with emphasis on transistor and diode switching circuits: presents the fundamentals of logical design with an introduction to Boolean Algebra and the use of block diagrams; analyzes the major divisions of digital computer in terms of the arithmetic element, the memory element, input and output devices, and the control element.

Electronic Instruments 6.220......2......3 A study of both service and laboratory type instruments, to gain the knowledge of the fundamental operating principles, to understand how the instruments work, using representative examples and explaining the specific function of the instruments and illustrate practical applications of the instruments.

Elements of Design and

measurement intruments.

Construction 2.418.......2 A comprehensive non-technical course given primarily for real estate licenses to familiarize them with building construction and materials, costs, building codes, terminology used in construction.

Engine Theory and

Maintentance 4.291.......3 A continuation of the course Power Systems which will involve the student in a more detailed study of internal combustion engine performance. A study of Diesel Engines will be introduced concerning the operating and maintenance of such engines.

Prerequisites: Power Systems 4.172 or approval of department head.

Fabrication Problems 4.167......0......4......2 An application of drafting and math courses to problems in fabrication of structural members, bins, hoppers, pipe fittings, chutes, etc. Principles and practices of pattern development for typical shapes and fittings are included.

Prerequisites: Bench and Layout Practices, 4.810, Drafting 4.101, Mathematics 4.202 or approval of department head.

Finance, Contracts and Law 2.340......3. A course designed to study the fields of Finance, Contracts, and the Civil Law as they pertain to the law, the contractor, equipment and the consumer.

Fire Apparatus and Equipment 5.102......2......3 Familiarization with different types of fire apparatus; principles of application, care, and preventive maintenance; safe operating practices, emergency and non-emergency; National Board standards.

Lec.

Receiving, dispatching and radio communication procedures; FCC regulations; municipal alarm; telephone and tone-activated alarm; recording messages; tap-out procedures, running cards, etc.

Fire Department Organization

and Management 5.112......3. Fire company and department organization and management; duties and responsibilities, response to alarms, public relations, fire prevention, records, reports, and communications. Basics of why and how various functions of administration are carried out; authority and responsibilities of command officers, chiefs, and elected officials.

Fire Fighting Skills 5.110......9......3 Individual skills using small tools and minor equipment; practices in forcible entry, use of masks, salvage and overhaul, and different applications of small tools and minor equipment, safety practices.

Fire Fighting Skills 5.111.....9......3 Practice in team skills in various fire ground operations including hose and ladder evolutions, ventilation and coordinated attack simulation.

Fire Fighting Tactics and

Strategy 5.113......3. Pre-fire survey and planning; response and size-up; fire ground tactics; analysis and post-mortem.

Fire Investigation 5.117......3......2.....4 Effect on fire prevention by isolating cause of fire; interpreting clues and burn patterns leading to point of origin; identifying sources of ignition and materials ignited; preservation of the fire scene.

Fire Protection Systems

and Extinguishers 5.106......3 Portable extinguisher equipment; sprinkler system; protection systems for special hazards; fire detection systems; ventilating systems.

Fire Service Hydraulics 5.104......3......2......4 Review of basic mathematics; hydraulic laws and formulas as applied to the fire service; application of formulas and mental calculations to hydraulic problems; fire ground water supply problems; Underwriter's requirements for pumps and accessories.

First Aid 5.450......2 A class in standard First Aid procedures and techniques designed to meet requirements for First Aid certificate. Upon successful completion of the course, a standard First Aid card may be secured.

First Aid 5.513.....1 This course is designed to develop skills and knowledge for the immediate and temporary care in case of accident or sudden illness; preventive measures. This will be the standard Red Cross First Aid Course.

FM and HIFI Theory 4.270.....3.....0.....3 In this course a study is made of the principles of FM receivers, the different kinds of FM detectors, the principles of multiplexing, the principles of HIFI, the operation of stereo sets, a study of HIFI amplifiers, the speaker systems.

Lec.

Lab.

Forest Mensuration 6.300......4.....4 This course is devoted to measuring the individual forest products and the standing tree in the forest. The student studies the various methods of timber cruising and puts this knowledge to work in actual field practice.

Forest Pathology 3.607.....0.....2.....1 A course designed to enable the student to recognize the common rots and stains found on logs and trees. The nature and extent of these wood-destroying fungi are studied with emphasis on those prevalent in Oregon and Washington.

Forest Photogrammetry 3.624......3 This course is designed to introduce the student to the basic principles of mapping methods with particular emphasis on the uses of photogrammetry in the forest industries.

Forest Products 4.280......3......4 This course is designed to familiarize the student with the various forest products such as poles, piling, timbers, lumber, plywood, furniture, Particle board and other manufactured wood products. Emphasis is placed upon the properties, uses and the manufacturing processes.

Forest Products 4.281......3......4 This course is designed to familiarize the student with the various chemical processes that convert wood and wood residues into pulp, cellulose, turpentine, charcoal and other products through chemical means.

Fortran Computer

Programming 6.931......3......4 Theory and practice in solving engineering and scientific data processing problems on modern digital computers. Principles of problem analysis, block diagramming, coding and checkout of programs.

Prerequisite: Technical Mathematics 6.266.

Fundamentals of Computers

and Programming 6.948......3......0......3 This course teaches such techniques or tools as decision tables and flowcharts; the use of computer components and programming systems; solving problems and providing adequate documentation for his solutions. This course also provides an introduction to programming techniques such as loops, switching routines, branches and indexing.

Fundamentals of Exchanging 2.417.....3......

The principles involved and practices followed in exchanging of real property for like property. Analyze tax situations involved, and advantages accruing from certain exchanges.

Prerequisite: Real Estate Principles 2.400 and 2.410.

Fundamentals of Fire

Prevention 5.101......3. Organization and function of a fire prevention bureau; fire prevention codes; state and local glaws and ordinances; familiarization with principles of fire prevention; the inspector's job; public relations.

Fundamentals of Real

Estate Taxation 2.416......3 An advanced and intensive study of tax principles governing the acquisition, ownership, operation, and disposition of real property with special emphasis on tax planning, and integration of tax concepts with procedural aspects.

Prerequisite: Real Estate Principles 2.400 and 2.410.

Term Units

Lab.

General Forestry 3.600......3.....0.....3 This course presents an orientation and over-all picture of forestry in the United States. It includes how forests and man are interdependent; the role of forests in the building of our country; the distribution and character of our forests; what a forest and forestry are; silvicultural systems; reforestation and the history of forest protection as related to fire, insects, animals and disease.

Lec.

Geometric Construction 4.1:20.....1. A course designed to develop an understanding of the basic geometric construction used in drafting. Laboratory time is provided for practice of construction and application of concepts.

Group Process 5.730......3. The dynamics of human behavior in group process; concepts applied to group and family action; and the basic concept and generalization of group dynamics.

Growth and Development 5.524......3. A study of human growth and development from conception to death. It studies the whole person including physical, emotional, social and spiritual characteristics.

Hazardous Materials 5.108......3 Review of basic chemistry; safe practices for storage and handling of flammable liquids, and gases; identification of hazardous materials by color, symbol, and marking; recommended methods for fire control.

Hazardous Materials 5.109......3 Tactics for combating fires involving hazardous chemicals and other materials; radiation hazards of the fire service; space age fuel; highway transportation, explosives, etc.

Health Occupations Overview 5.700......1......0.....1 Concepts underlying the health field; health services and resources in the community; the role of the health worker as member of the health team.

Hydraulics 6.112......2......3 The first course in the study of hydraulics covers the fundamental properties of fluids, principles of hydrostatic pressureincluding Pascal's Law, the hydrostatic paradox, the Archimede's principle--measurement by manometer, the measurement of fluid properties. The relationship of hydrostatic pressure and center of gravity and the effect of hydrostatic pressure exerted against plane surfaces will also be discussed. Time is provided for demonstrations and experiments to help clarify the principles and procedures covered in class.

Prerequisite: Fourth term standing or approval of department head.

Prerequisite: Hydraulics 6.112 or equivalent.

Hydraulic and Pneumatic

Term Lec. Lab. Units

and maintenance of hydraulic and pneumatic systems. Prerequisites: Mathematics 4.202 and Mechanical Systems or approval of department head.

Hydrology for Drillers 4.294......3......4 , A study of hydraulics pertaining to water wells, including water table studies, cone of depression and areas of influence; factors affecting quality flow; well sizes and well development will also be studied.

Prerequisite: Elementary Geology 4.305 or approval of department head.

Industrial Electronics 6.218......3......4 An introductory class and laboratory course covering the principles and applications of electronics in industry. Involves a review of the principles of D-C motor controls with emphasis on electronic controls. Also covers relays and time-relay circuits; industrial photo-electric control and typical applications; electronic power-control with saturable core reactors and the amplidyne; and electronic control of welding.

Prerequisite: Amplifier Circuit and Design.

Industrial Instrumentation 6.253......3 A study dealing with pneumatic, hydraulic and electrical instruments and measurements for temperature, pressure flow and related phenomena. Employing many of the principles and laws of physics. The laboratory classes demonstrate and apply the ideas brought forth in theory sessions.

Industrial Instrumentation 6.254......3 A further study of pneumatic hydraulic and electrical instruments and measuring devices, as they apply to process and control systems. The laboratory classes demonstrate and apply the ideas brought forth in theory session.

Industrial Materials and

Prerequisites: Machine Tool Processes 4.802. Welding 4.150 concurrently or approval of department head.

Industrial Television 6.235......3......4 A theory and lab course designed to cover television systems, picture transmission, scanning process and the composite signal, camera tubes and circuits, camera video amplifier systems, camera sync and deflection generators, and several types of commercial industrial cameras with emphasis on circuit analysis, set-up procedure, operation, and adjustment.

Lec. Lab. Units

Term

Intermediate Arc Welding This is a continuation of Basic Arc Welding covering ferrous and non-ferrous alloys and welding procedures.

Lec.

 $4.241\ldots\ldots2\ldots\ldots12\ldots\ldots5$ **Intermediate Arc Welding**

This is a continuation of Basic Arc Welding covering ferrous and nonferrous alloys and welding procedures. Demonstration and supervised practice of techniques on various metals, applied in fabrication and repair will run concurrently with related information concerning the use and structure of these metals.

Intermediate Oxy-Acetylene

Welding This is a continuation of Basic Oxy-Acetylene Welding covering ferrous and non-ferrous alloys and welding procedures. Demonstrations and supervised practice in heating, hard and soft soldering, brazing, hard surfacing, etc., will run concurrently with technical and related information concerning materials and features of various fused and bonded joints. This course is designed to complete a thorough preparation and familiarization with the oxy-acetylene flame as used in industry.

Introduction to Basic Dental

Office Procedures This course is designed to give the student basic knowledge and practical experience in all of the general dental office procedures including seating and dismissing patients, charting cavities, making basic set-ups for general operative procedures, and acquaint the student with the dental assisting curriculum and the qualifications necessary for success in that field.

Introduction to Data Processing 6.940......2.

This course is designed for persons having no prior knowledge of data processing. Includes a brief discussion of the history of data processing, and the need for automatic means of processing information. The course is a general survey of the data processing field and introduces the student to data processing terminology. This course also charts the students two year educational path.

Introduction to Fabrication

Practices

An introductory course of observation and drafting. Students will be assigned drawing projects and will normally view the physical object of the drawing in order to develop their visualization of the subject on the drafting board. Frequent field trips should be made to observe modern methods of manufacturing, casting, forging, construction, and assembly of local in-dustry. Emphasis will be placed on materials, methods of fabrication, glossary, scaling for drawing, and visualization of fabricated objects or assemblies.

Introduction to Fire

Protection Philosophy and history of fire protection, history of loss of life and property by fire; role and responsibility of the fire department in the community; organization and function of local, county, state, federal and private fire protection agencies and allied organizations; sources of professional literature; survey of

Introduction to Law

professional career opportunities.

Enforcement

This course provides an over-all introductory study of the field of law enforcement. It includes a review of the philosophy and history of police work and of crime and police problems. It studies the organization and jurisdiction on local, state, and federal law enforcement agencies. It surveys the professional career opportunities, the qualifications required, and police ethics.

Introduction to Mapping.

This course is designed to acquaint the student with the basic principles of map construction and uses. The material is presented in such a manner so as to lead the student to an understanding of the basic principles of map drafting.

Assisting A survey of the requirements and gualities for success as a medical assistant; patient-physician legal relationships, professional liability, health and accident programs, medical ethics, types of medical practice, types of medical care, government medical care programs, and an introduction to medical terminology.

Introduction to Specifications 4.102......3......0......3

This is a course designed to acquaint the student with the common usage and practice in preparation and interpretation of specifications. Examinations of existing specifications covering current subjects will be used whenever possible with the application of theory learned.

Introduction to Systems and

Introduction to Medical

Procedures Procedures as a basic administrative technique. The principles of organizing, planning and administering a procedure program. Methods of carrying out individual systems and procedure studies. Procedures analysis and improvement techniques, the role of systems and procedures in business management, systems charting, working simplification and measurement.

Jail Procedures A detailed study of jail procedures including the legal basis for commitment of the prisoner and responsibility of the jail to society and the prisoner; the procedures, for prisoner receiving, searching; identification and property control; the need for careful selection of jail personnel relating to temperament and personal habits; need for proper prisoner security and protection from contraband; proper feeding, physical and mental health; maintenance of maximum sanitation; proper selection and supervision of trustees, work crews and workreleases. Will include field trips to jail facilities.

Jig and Fixture Drafting This is an advanced course in the area of tool drafting. In the lab work the student will use his ingenuity in the design and detailing of jigs and fixtures to perform a variety of machining operations. The adaption of common machine tools to high speed and high precision production is the main objective of this type of design.

Prerequisite: Sixth term standing in Technical Drafting or consent of drafting department head.

Job Machining Practices 4.845.....7 This course covers typical job shop applications. Students repair and manufacture a variety of machines, equipment, parts and tools. Typical job shop sequence will be followed with emphasis on speed and quality of finished product.

Prerequisites: Advanced Lathe Practices 4.833, Advanced Milling Machine Practices 4.837, Metal Fabrication and Finishing 4.174.

Juvenile Procedures A study of the organization, function and jurisdiction of Police Juvenile Division and other juvenile agencies such as County Juvenile Centers. The processing and detention of juveniles, juvenile statutes, delinquency and juvenile crime prevention are reviewed in detail.

Land Division and Mapping This course is designed to introduce the student to the basic principles of map layout, methods of platting, and photogammetric procedures.

Lec.

Information Systems A course providing education concerning computerized and data processing of police records keeping and communications systems employed in the use of those systems. The state of Oregon is implementing a system modeled after the National Crime Information Center. This course will guide and assist officers and other police personnel in becoming better informed on how effectively to use such systems, will improve the understanding and awareness of the information available and how to use it.

Law Enforcement

Layout Practices This is a course on layout tools and their use in fabricating structural members, bins, hoppers, pipe fittings, chutes, etc. Principles and practices of pattern development for typical forms and fittings will be included.

Logging and Milling A course designed to acquaint the student with the harvesting and transportation of logs, and the manufacturing processes and machines in the lumber industry.

Machine Design 4.603......4 A course in which the design principles of machine elements are taken up and calculations are made in determining the size and shape of various machine parts. It includes factors which influence the selection of the materials to be used in designing such elements as beams, bearings, clutches, brakes, shafts, bushings, screws, rivets, gears, belts, and flywheels. Attention is given to various types of loading conditions, stresses, deformations, fits, finishes, and other factors which must be considered in the design of machine elements.

Prerequisite: Fourth Term standing or consent of Instructor.

Machine Drafting This is an introductory course in the general area of machine drafting. Lettering, the use of drafting machines and in-struments, and line quality will be stressed in this course. Shape description and elements of modern dimensioning will be taught through the application of problems in the area of orthographic projections, section views, and auxiliary views.

Machine Drafting This is a continuation of Machine Drafting. Lettering, line quality, and drafting techniques will continue to be stressed. Areas of study will include the application on precision dimensioning, secondary auxiliary, isometric drawing, and related pictorial drawings.

Prerequisite: Machine Drafting 4.221.

Machine Drafting . . . 2 This is a continuation of Machine Drafting. Lettering, line quality, and drafting techniques will continue to be stressed. Areas of study will include revolutions, assembly and production drawings, and an introduction to engineering graphics.

Prerequisite: Machine Drafting 4.222.

Machine Shop Automation A study of theory and practices of automation. Mechanical, numerical card and tape controls will be studied. History, theories, trends and applications of automated machines will be given attention. Field trips will be scheduled to supplement classroom activities.

Prerequisites: Mathematics 4.202, Machine Tool Processes 4.804 or approval of department head.

Lab. Lec. Units Machine Shop Practices This course stresses the working conditions of a typical machine shop. Students will be assigned projects that will require the related technical information and shop skills previously acquired. Instruction will include advanced theory application and extended machine operations. Speed and accuracy will be considered of paramount importance.

Term

Prerequisites: Bench and Layout Practices 4.810, Machine Tool Processes 4.806, Mathematics 4.204, Drafting 4.101.

Machine Shop Problems An applied mathematics course. Typical machine shop problems are solved with the aid of mathematics. Sections covered include powers and roots of numbers; segments of circles; transportation of various formulae; practical trigonometry; geometrical figures; practical application of logarithms; figuring tapers; tolerances and allowances; and gearing problems.

Machine Tool Processes A basic machine tool operations course. Introducing the student to the principles involved in the operation of the basic machine tools, engine lathe, shaper, drill press, grinder, and milling machine.

Machine Tool Processes 4.804.....3 A continuation of the basic course Machine Tool Operations 4.802 involving typical setup and machining operations.

Machine Tool Processes A continuation of the Machine Tool Processes sequence. Introducing the student to production methods, inspection and quality control, generally increasing the student's understanding of common industrial practices.

Prerequisite: Machine Tool Processes 4.804 or approval of department head.

Manufacturing Processes

This course is designed to provide a background of knowledge covering the various manufacturing materials and fundamental

types of manufacturing methods as employed in cold working processes. Through lecture, demonstrations and practical applications, the student is given opportunity to become familiar with the various types of machine tools, tooling, measuring, and inspection procedures. Automation is introduced and information is presented to acquaint the student with modern practice of numerical control for machine tools.

Manufacturing Processes This course is designed to provide a background of knowledge covering the various casting and foundry practices. Through lectures, demonstrations and discussion the student becomes familiar with the production of simple molds, cores and castings and in basic heat treatment inspection and testing using both destructive and nondestructive methods.

Mapping and Platting Principles of map platting using field survey data. Office procedure: Basic earthwork computation, legal description, and subdivision planning. Simulated problems are used for application of principles.

Mechanical Drafting An advanced course emphasizing mechanical design. It includes sketching, cam and gear layout, isometric drawings, welding drawings, tolerance and allowances, and tool jig drawings. Simplified drawing techniques will be covered and general shop procedures will be discussed. Emphasis will be placed on the industrial requirements of drawings.

Prerequisite: Drafting 4.105 and Mathematic 4.202 or approval of department head.

Term

Mechanical Systems A course designed to familiarize the student with the transfer of power methods, used by industry and industrial products, with relation to the basic laws of physics. Particular emphasis is placed on the general types of mechanical equipment used, the purpose of the components and the maintenance requirements of the equipment.

Prerequisites: Practical Physics 4.300, Mathematics 4.204 concurrently, or approval of department head.

Mechanisms A course dealing with the analysis of the motion characteristics of mechanism of existing design and the applications of this study in the design of a mechanism to provide desired motion characteristics. In the motion study, absolute and relative velocities, accelerations and the use of instant centers are discussed. Centrodes are studied as they apply to mechanism. The use of belts and linkages are illustrated by problems. Cam layout is taken up in detail and appropriate problems are solved.

Prerequisite: Tech. Math 6.266, Physics 6.370 or approval of department head.

Medical Assisting, Advanced

Procedures

Theory and practice of basic diagnostic and treatment procedures; collection, and preservation of specimens for diagnostic studies.

Prerequisites: Medical Assisting, Basic Procedures 5.602, Medical Terminology 5.600, or approval of department head.

Medical Assisting, Basic

Procedures A survey of the requirements and qualities for success as a medical assistant. Medical assisting techniques, methods, and procedures including assisting the physician with examinations, medical and surgical aseptic procedures, obtaining vital signs, care of equipment and supplies as well as drugs and solutions.

Medical Office Management 5.607......3......0......3 This course is designed to prepare the medical assistant to handle finances and records with accuracy and efficiency and to provide an understanding of accounting, credits, and collection that will facilitate working with accountants, auditors, and collection agencies in maintenance of good records. It will include a study of typical recording activities and systems in medical offices.

Medical Office Practice Practice in clinical situations of medical assisting methods, procedures, and techniques.

Prerequisites: Medical Office Procedures 5.602, Medical Terminology 5.600, or approval of department head.

Medical Office Procedures Techniques, methods, and procedures used in the medical office; reception of patients, appointment making, filing, and processing medical and health insurance records and forms.

Medical Science A survey of disease conditions, types of treatment, and medical and surgical specialties.

Prerequisites: Medical Assisting, Basic Procedures 5.602, Medical Terminology 5.600, or approval of department head.

Medical Terminology Analysis of anatomical roots, prefixes, and suffixes, as well as Greek and Latin verbs and adjectives in building a medical vocabulary. Examination of representative anatomical structures, diseases, operations, tumors, and descriptive terms by simple analysis of a word.

Prerequisite: Medical Assisting, Basic Procedures 5.602 or approval of department head.

Metal Fabrication and Finishing

Units Lec. Lab.

A course designed to develop the concept of the production sequence of a completed part or machine from the fabrication and assembly processes to and including heat treating and final finishing. The student will perform the procedure step by step by step in proper sequence, utilizing knowledge acquired in previous courses.

Prerequisites: Drafting 4.105, Machine Tool Processes 4.806, Welding 4.150, Industrial Materials and Processes 4.170.

Metallic Inert Gas Welding

A course designed to develop a basic familiarity and basic skills in semi-automatic welding. A study of the principles involved in the equipment, materials, and procedures will be combined with demonstrations and supervised practice using standard industrial equipment. Solid and flux cored electrode wires will be used in typical industrial applications.

Prerequisites: Basic Arc Welding 4.240 or Welding 4.150 or approval of department head.

Metallurgy This course covers principles relating to metals, structures and physical properties. The uses, heat treatments, and testing of various metals are explored. Laboratory time is provided for demonstrations and experiments to aid classroom studies.

Methods of Supervision This course is designed to develop the student's knowledge in the techniques of supervision. The course will cover all aspects of supervision such as leadership, organization, communications, morale, job analysis, job training, accident prevention, planning time studies, cost analysis, etc.

Prerequisite: Psychology of Human Relations 1.608.

Microwaves A theory and laboratory course designed as an introduction to microwaves. Theoritical and practical approach to X band techniques of measurements are emphasized. Waveguide elements and components, frequency measurement devices, ferrite devices, and active microwave devices are studied. Transmission of energy from generator to receiver in a practical mw communication system serves as the outline of the course presentation.

Prerequisite: Antenna and Transmission Lines 6.231.

Moot Court A course furnishing a study of proper court room procedures with emphasis on the part played by the police witness. The proper attire for the witness, his demeanor in court, his manner of response to questioning, his maintenance of a strictly unbiased and impartial attitude all are reviewed and studied. The student participates in moot court sessions gaining experience to familiarize himself with court procedures.

Motor Vehicle Law A study of the Oregon laws concerning motor vehicles and their operation, particularly as they relate to traffic patrol and enforcement of the traffic laws and codes.

Natural Cover Fire

Protection The organization, methods, tactics, and strategy of safely controlling and extinguishing grass, brush, and forest fires; use of hand tools, portable pumps, motorized apparatus, aircraft and helicopters, chemicals, and other related equipment used in the suppression of natural cover fires; forest and wildland fire prevention programs.

6.230.....2.....0......2 **Network Analysis** A course to develop new techniques and concepts in mastering problems encountered in design and maintenance of electronic circuits. Field theory is utilized. The concept of admittance is used in mathematical and graphical solutions.

Term

Onerations Research

Lec. Lab. Units

5.705... **Nursing: Acute Illness** This course is a study of basic needs of children and adults with acute or short term illness including nursing care of individuals with common communicable diseases and fluid-electrolyte imbalance due to common acute gastrointestinal, renal, respiratory, cardiovascular and neoplastic disorders.

Nursing: Advanced This course is a study of basic needs of children and adults in more complex nursing situations including nursing care of a group of children or adults, and care of a child or adult with multiple problems, and in crisis and emergency situations.

Nursing: Chronic Illness

This course is a study of basic needs of children and adults with chronic or long term illness including a study of the rehabilitative process in the care of people with metabolic disorders, limited motion, audio-visual and neurological handicap.

Nursing: Fundamentals This course is designed to develop understanding of technical nursing to provide a foundation for nursing practice. The rationale for the course is to introduce the student to nursing practice based on meeting basic health needs of people.

Nursing: Maternal and

Child Health

The study and practice of maternal and child health, based on family centered nursing, incorporates normal health processes occurring in mothers during the maternity cycle, and in the children from birth through adolescence. The abnormal health processes are emphasized only as they enable the student to understand the normal.

Nursing: Mental Health

and Retardation This course is a study of basic needs of children and adults in mental health and retardation including nursing care of individuals with patterns of withdrawal, depression, anxiety reactions, retardation and antisocial patterns expressed through the use of alcohol and drugs.

This course is a study of trends and paractice in the nursing profession having implication for the present role of nursing in the promotion of individual, family and community health.

Office Management A study of the broad scope of responsibilities of the administrative manager, including portrayal of the centralization of office services necessitating a knowledge of planning, organizing, and controlling of business services, systems, and procedures.

Office Procedures Emphasis will be on duties involved in handling of office supplies, handling of mail and other transmittal services, using telephone and telegraph facilities, using information sources, and preparing office records and reports. Office relations and job application will be stressed.

On-the-Job Training

and Seminar Practical experience in the business office with a seminar to enable students to share, discuss, and suggest solutions to problems developing on different jobs, including further training and instruction on job performance.

Operations Management

Case Study An in depth course involving all aspects of data center planning, instruction and operation.

Prerequisite: Sixth term standing or consent of Department Chairman.

Lab.

Term

Lec. Units

An introduction to operations research; its place in the corporate structure; concepts of simulation, model types and construction, simulation methods and techniques. Fortran is used in this course.

Prerequisite: Data Processing Mathematics 6.942.

Operations Research An elective course which presents queuing theory, decision theory, assignment techniques, statistical and algorithmic methods of simulation, with case studies. Advanced Fortran methods are instructed.

Prerequisite: Operations Research 6.966

Operations Research An advanced elective course which presents information theory, system dynamics, feed back and stability of business management control systems, with case studies. A knowledge of Fortran is used in this course.

Prerequisite: Operations Research 6.967.

Oxyacetylene Welding A course in fundamentals in oxyacetylene welding, introducing brazing and cutting processes.

Prerequisite: Welding 4,150.

Personal Development 2.518......1......1......1 A course designed to assist the student in recognizing his or her best potentials as an individual in a chosen vocation. Areas included are wardrobe selection and accessories, consumer education, care of skin and hair, exercise and diet, creation of a pleasing image through poise and posture.

Personnel Principles and

Supervision Study of the principles of public relations, employee-employer relations, business customs, business ethics, the social side of business, importance of personality, relationships with others, evaluation, and the field of personnel supervision.

Plane Surveying A beginning course in surveying techniques designed to give the student an understanding of the fundamentals of chaining and leveling, care and adjustment of surveying instruments and office procedures. Provision is made by appropriate field work for practical application of the techniques learned.

Plane Surveying A continuation of Plane Surveying 6.101 designed to familiarize the student with the engineer's transit and its uses and an introduction to stadia surveying and leveling.

Prerequisites: Plane Surveying 6.101 and Tech. Math. 6.261 or equivalent.

Police Administration A course to study budget, finance, care, and handling of. equipment of a police agency: It is designed to acquaint the working officer as well as command personnel of the problems and needs involved in administering a department. It will also provide a broader knowledge and understanding on the part of the law enforcement officer concerning other department operations of a parallel nature in the particular unit of government such as city government, county, etc.

Police Administration A companion course with Police Administration 5.216 to: First, study the organizational and administrative structure of a police agency; secondly, it analyzes and reviews all phases of police personnel matters, including the processing of applicants, hiring and training of personnel, resolving of personnel problems, issuance of efficiency merit ratings, and awarding of advancements.

Term Units

Lec. Lab.

Police Photography The study and practice of the various uses of photography in police work, including the identification of persons and things; use in storing of information, evidence, and proof; uses in crime solving, surveillances and other offender action; use of photographs as court exhibits; use as training aids and in building and maintaining public relations.

Police Report Writing

One of the fundamental tools of any law enforcement agency is the written report. This course covers the basic principles of composition and of forms of writing reports. The subjects covered are: Basic English, why reports are written, types of reports, format of reports, effectiveness of writing styles, gathering and marshalling of facts, method of writing the report, typing the report and visual aids in a report.

4.172.....4 **Power Systems** A course designed to familiarize the student with the operation, maintenance and minor repair of 2 cycle and 4 cycle gasoline and diesel engines and to provide for learning the proper procedures in making minor service adjustments and repairs to these units. Through laboratory and classroom experiences the student will gain knowledge of the theory of operation and will have an opportunity to study the component parts of these engines.

Prerequisite: Practical Physics concurrently, or approval of department head.

Practical Nursing 5.520......8 This course provides opportunities for students to identify basic needs of self and patients, and to develop skills in meeting the basic needs of patients. It introduces the roles and scope of functions of the practical nurse and her relation to other members of health and nursing teams: history, trends and organizations in practical nursing; ethical and legal implications; human relationships; personal and vocational growth.

Practical Nursing This course centers around needs of patients in conditions of illness; the implication of symptoms and treatment of common, representative conditions as related to basic nursing care and skills. Special diets, medications and oxygen are included as therapeutic needs. Students will share patient observations and experiences in group conference to integrate the age factor as it relates to needs of patients, and will make applications of learning about growth and development.

Prerequisite: Practical Nursing 5.520, grade 2.0 or by approval of dept. head.

Practical Nursing This course provides opportunities for students to assist in more complex nursing situations in meeting basic needs of patients-...care of mothers and newborn, mentally ill, critically ill and chronically ill.

Prerequisite: Practical Nursing 5.521, grade 2.0 or by approval of dept. head.

Presentation of the function and purpose of the Police Crime Laboratory, large and small, and the use of a mobile laboratory in the collection, preservation and transporting of evidence, including properly identifying it and wrapping it while still preserving its evidential value. The familiarization of laboratory services available to police through crime laboratories of the state F.B.I., large city departments and other public and private laboratories. The study of laboratory techniques, capabilities, limitations in the examinations of firearms, clothing, stains, blood, poisons, narcotics, automobiles, etc.

Term Units

Lab. Lec.

A further study of reasons and methods of presenting articles of evidence to be admitted in court. How physical evidence should be identified and preserved both at time of discovery and later laboratory examinations, with the evidentiary chain of custody being maintained. Techniques in fingerprinting, lifting and comparing latent prints, casting impressions, examining miscellaneous particles, hairs, fibers, bullets, and documents.

Project Drafting 4.119.....4 This course emphasized working conditions of the industrial drafting room. Students will be assigned projects that will include one or more drawings requiring all of the skills previously acquired. Instruction will include the methods for detail layout, reading specifications, common materials of fabrication, checking and back checking drawings, and material takeoffs. Discussion will cover the administration of drafting room, issuing drawings and revisions. Speed and accuracy will be considered of paramount importance.

Prerequisite: Drafting 4.105 which may be taken concurrently.

Project Drafting A continuation of the emphasis on industrial working conditions. Students will be assigned projects (requiring use of all previously learned skills and principles) that will familiarize them with many of the specialized fields of drafting.

Instruction will include the basic methods for layout and detailing assemblies and sub-assemblies, reading specifications, common materials of fabrication, checking and back checking drawings, and materials takeoffs. Drafting room standards of various industries will be discussed. Speed and accuracy will be considered of paramount importance.

Prerequisite: Project Drafting 4.119 or equivalent.

Project Graphics This is a course designed to give the student some applications which may be found in Forestry and Civil Engineering. It includes the making of plot plans, working drawings and plotting of field data. The problems used in this course are those which might be found in these fields as standard industrial applications.

Property Management 2.422.....2.....0.....2 A study of the business practices and principles of managing the property of others for a fee. Includes such factors as maintenance and repairs, personnel supervision. Prerequisite: Real Estate Principles 2.400 and 2.410

Pump Operation and Practical

Hydraulics Principles of fire apparatus pumping operations; fire ground water supply; construction and operation of fire service pumps and accessories; pump operation under emergency conditions; rule of thumb hydraulics.

Quality Control in

Wood Products This course is designed to give the student a practical working knowledge of the quality control methods and the ability to perform various quality control tests as used in the industry. Areas covered include lumber, plywood, particle board, hardboard, pulp and paper, etc.

Quality Control in

Wood Products This course is a continuation of Quality Control in Wood Products 6.285. The subject matter is continued in greater depth. Prerequisite: Quality Control in Wood Products 6.285

Radio Principles A study of the circuits and components which go to make up a radio. The principles of how and why they operate with studies of individual circuit problems in both vacuum tube and transistor radios.

Radio Principles Lab. 4.263.......6......2 A laboratory course covering the principles covered in the Radio Principles classes. The student will build up bread board models of the circuits for analysis and components will be changed to show the effects of these changes.

Radio Servicing 4.264......2 The study of overall radio circuits and the problems of these circuits. Service techniques, procedures and case histories are studied. The radios are broken into basic types for study and each type analyzed as to their own peculiar characteristics.

Radio Servicing Lab. 4.265......0......2 An application of the materials covered in the Radio Servicing theory class. Some circuits are bread boarded for analysis and the rest of the time is spent on actual receivers doing voltage measurements, resistance measurements, circuit tracing, alignment and general circuit analysis. Trouble is installed in radios to simulate actual field conditions.

Real Estate Appraisal 2.408......3. Theories, functions and purposes of appraisal. Residential, income property and land appraisal; principles of valuation, including cost, market and income approach; techniques for determining condemnation, insurance, loan, purchase and sales values.

Prerequisite: Real Estate Principles 2.400 and 2.410.

Real Estate Appraisal 2.409......3. Continuation of Real Estate Appraisal 2.408 with emphasis on specific problem areas such as commercial appraisals, farm appraisals, industrial appraisals.

Prerequisite: Real Estate Appraisal 2.408.

 Real Estate Counseling
 2.440......3

 A case study approach to the problems of counseling with clients on real estate purchases, exchanges, speculation, and investment.

Prerequisite: Sixth Term standing.

Prerequisite: Real Estate Principles 2.400 and 2.410. May be taken concurrently with Real Estate Principles 2.410.

Real Estate Law 2.402......3.....0......3 A practical study of Oregon Real Estate Law emphasizing the more complex aspects of ownership, use and transferability of real estate as encountered by brokers and others who deal with real property. Covers contracts, titles, deeds, leases, leins, covenants, conditions, restrictions, easements, estates, probate, and landlord-tenant relationships. Includes a review of significant Oregon cases.

Prerequisite: Real Estate Principles 2.400 and 2.410. May be taken concurrently with Real Estate Principles, 2.410.

Real Estate Practices 2.404......3. Covers the phases of day-to-day operations in real estate sales and brokerage such as procedures of listing, prospecting, advertising, and financing. The closing process, escrow, and sales methods and techniques are treated, with emphasis on the ethics, legal responsibility and function of the broker and salesman.

Prerequisite: Real Estate Principles 2.400 and 2.410. May be taken concurrently.

Lec. Lab. Units

Real Estate Principles 2.410......3 A continuation of Real Estate Principles 2.400 to further prepare for entry into the real estate industry. Includes a basic approach to brokerage and licensing as applied to the State of Oregon covering operating an office, selling, and advertising. Introduces student to accept standards of ethical conduct, property management, titles, valuation, planning zoning, urban renewal, public housing and developments.

Prerequisite: Real Estate Principles 2.400.

Real Estate Salesmanship 2.415......2......0.......2 A course which covers the characteristics and qualifications of successful real estate salesmen. Includes prospecting for sales, sales aids and tools, sales letters, records and reports, handling objections, and public relations for salesmen.

Real Estate Sales Promotion 2.420......2. In this course, consideration is given to all factors involved in promoting increased sale, including the analysis of advertising points, writing of realty ads, and general promotion of sales, brochures, mail advertising.

Real Estate Trends and

last 3 terms of the program.

Real Estate Work Experience 2.432......1......4......2 Practical Real Estate Office Work experience used in combination with course 2.431.

Records Management 2.642......2......3 The study of the principles of efficient control of business records including criteria for determining storage, disposition or retention and selection of equipment and supplies. Detailed instruction in alphabetic indexing and numerical systems is presented through lecture, reading, and practical application.

Roentgenology 5.406......2 A course teaching the history and discovery of X-Ray. Acquainting the student with the X-Ray equipment. Stressing safety and protective measures.

Route Surveying 6.507......1.....6......3 This course is designed to acquaint the student with modes of transportation and the individual problems involved. The material is presented in such a manner so the student will become familiar with the methods and requirements of the various types of transportation.

Sanitary Engineering 6.140......3 A study of domestic and industrial water supply and waste disposal collection, storage, and treatment facilities.

Units Lab. Units Lec. Lab. Lec. Scaling Practices Sketching This course is designed to acquaint the student with the theory This is a course designed to develop technical sketching and principles of scaling. Considerable time will be spent actually scaling logs for net scale. Types of defect and deductions for each techniques and skills as used in drafting room and industrial applications. Laboratory time is devoted to identification of are discussed in conjunction will mill observations. freehand sketching techniques and application. Secretarial Accounting **Small Pump Installation** 4.295.....4 The fundamentals of bookkeeping such as recording of trans-A course to develop an understrstanding and practice in the actions in journals, posting to ledgers, preparation of the trial skills necessary for pump installation and operation under a balance, and the use of controlling accounts and related schedules variety of conditions. Various pumps and pump installations are with practice in opening, adjusting, and closing various studied with an emphasis being placed on efficient economical professional sets of books. operation.Water flow measurement is studied to determine adequate well flow. Semi-Conductors This course covers the physical principles underlying the behavior of semi-conductors, transistors, and other solid state Soil Mechanics devices as well as their application to various electronic circuits. A study of index of properties of soil, hydraulic and mechanical The physics pertinent to transistors and semi-conductors is properties, soil drainage and plastic equalibrium. Laboratory discussed as are their characteristics and the ways in which they experiments and projects cover each phase of study. operate. The use of transistors in various amplifiers, oscillators, Prerequisite: Second year standing or approval of department and switching circuits is covered with emphasis on developing head. concepts and knowledge basic to transistor and semi-conductor theory and practice. Prerequisite: Approval of department head. Special Drilling Problems A course designed to acquaint the student with a variety of special drilling problems which might be caused by geological Sheet Metal Drafting formations, tool or machine failure. A study is made of a variety A course in sheet metal drafting procedures, developments, and of methods used for tool recovery. layouts, using a variety of development methods. Prerequisite: Sixth term standing in the program or approval of department head. **Shop Projects** A course designed to provide practical experience in maintenance and repair of weld shop machines, accessories, fixtures. State Drilling Standards and Selected fabrication and repair projects are also used to develop **Record Keeping** 4.293......3......0......3 resourcefulness and confidence in the application of skills and A course designed to develop an understanding of the state knowledge developed in concurrent courses. standards as set down for the water well drilling industry in terms Prerequisites: Concurrent registration as full time student in of health and sanitation, fair practices, ethics and standard the welding program or approval of department head. drilling procedures. Required record keeping and record study is also included. 4.251......0......2......1 Shop Projects A continuation of Shop Projects 4.250. Strength of Materials Prerequisite: Second term standing in the welding program or A study of the stresses and strains that occur in bodies when approval of department head. subjected to tensile, compressive and shearing forces, including the common theory of beams. The distribution and magnitude of Shop Projects stresses are examined in welded and riveted joints, thin wall The final course in the shop projects sequence. cylinders, torsional members and beams. Practice problems Prerequisite: Third term standing in the welding program or emphasize the materials studied. approval of department head. Prerequisites: Applied Mechanics 6.109 and Tech Math 6.266 or equivalent. 4.253.....1 Shop Safety A survey of principles of safety for industry. Includes the use of

Term

This is a beginning in Gregg Diamond Jubilee Shorthand. It is a study of simplified principles which should enable the student to take simple dictation and transcribe it in the early part of the course.

Shorthand and Transcription 2.621......3. This course includes advanced vocabulary, phrase building, and word building principles. All of these are based on the basic shorthand principles learned in Shorthand 2.620 and 2.622.

Shorthand and Transcription 2.622......3 This course is a continuation of Shorthand Theory and Transcription 2.620. It deals with special forms, abbreviated forms, punctuation, and compound words, in connection with writing and transcribing exercises.

 Strength of Materials
 6.128.....2....3.

 A study of index of properties of soil, hydraulic and mechanical combination of forces and their effects upong various structural members. This course includes a study of failure of structural connection and laboratory tests of materials.

Term

Prerequisites: Strength of Materials 6.105 or equivalent.

The course deals with the determination of stresses induced by loads on structures of wood, steel, concrete, selections of appropriate constructural members and suitable connections; loading conditions causing compression, tension, shear, torsion, and bending; practical design procedures, relating to various structural members, beams, girders, columns and footings.

Prerequisites: Applied Mechanics 6.109; Strength of Materials 6.105.

Term Units

Lab.

Lec.

Structural Drafting 4.111......0.....4......2 An advanced course emphasizing civil and structural drafting procedures. It includes the function and design of: the general plan, stress diagrams, shop drawings, foundation or masonry plans, erection diagrams, falsework plans, and sheet metal layout. Also, bill of materials, rivet lists, drawing indexes, design considerations, and strength of joints will be covered. The student will become acquainted with structural shapes: bridges, dam, and earthwork constructions.

Prerequisite: Sixth Term standing or approval of department head.

Subdividing and Community

Planning 2.438......2 Includes a study of the methods by which land is divided for more intensive utilization and the placing of restrictions of this land use. Covers provisions for water and sewage.

Prerequisite: Real Estate Principles 2.400 and 2.410, and approval of department head.

Surveying Computations 6.500......3 A study of trigonometric and geometric formulas, logarithms, mechanical computers and integrating instruments, area computations, traverse calculations, leveling, plotting surveys. Field trips and problems will be used as needed.

Prerequisite: Third Term standing or approval of department head.

System 360 Concepts 6.958......3. Functional characteristics and principles of operation of System 360 Computer. Major topics include central processing, unit; program execution; programming systems; input-output channels; control units and devices.

Prerequisites: Computing Systems 6.956 or Computing Systems and Job Control 6.949.

System 360 DOS-TOS

 Facilities
 6.975.......3.

 All aspects of disk and tape operating systems are instructed.

 Prerequisites: Computer Center Operations 6.952.

Technical Illustration4.228......0......3This course will cover the various methods of pictorial drawing.Exploded view drawings will be stressed and pencil and inkshading will be used. Both free-hand and template drawing will becovered.

Prerequisite: Second year standing.

Technical Illustration4.229......0......5......2This course is a continuation of Technical Illustration. Theillustration of more complex equipment along with color ren-dering will be covered in this course. The use of colored pencil,pastel and air brush will be applied to a variety of illustrations.Prerequisite: Technical Illustration 4.228.

Television Principles4.266......3An introduction to the principles of television theory and circuits. A study of underlying principles of television transmission, the makeup of the television signal, and the receiver circuits. Each receiver circuit is individually analyzed as to the principle of operation and possible trouble causes.

Television Principles Lab.4.267......0......8......3A laboratory course applying the principles of the TelevisionPrinciples theory class. Receiver circuits are traced andanalyzed. Trouble shooting procedures are practiced, time isspent on reading and interpreting schematics. Closed circuit TVwill be used to demonstrate signal origination.

Television Servicing4.268......3A study of the overall television receiver and the problems of
the television receiver circuits. Service techniques, service
procedure and case histories are studied. The theory of color TV
and its allied circuits and the adjustments of the color receiver
are studied.

Television Servicing Lab.

Circuits of the television receivers are analyzed, both within the receivers and with the use of bread boards. Some of the bread board models will be substituted within the receiver for the like section of the receiver. Voltage readings, oscilloscope patterns, resistance readings and other testing procedures are used and results analyzed. Troubles are installed in TV receivers and practice gained in analyzing determining, and correcting troubles. Black and white sets are given complete audio and video alignment including tuners. Color TV receivers are worked on and the color controls set up.

The Business of Being a

Homemaker 7.100......2......3 This course is designed to assist the student in gaining more skill while carrying the responsibility of two full-time jobs...that of working outside of the home and the homemaker. The satisfaction of working smarter not harder will be considered in the areas of food planning and preparation; better buying habits; wise use of time, money and energy; selection and care of clothing and equipment in the home.

Timber and Steel

Construction 6.125......3......4 A study of steel and wood fasteners and connections, timber beams and columns. Structural members will be analyzed for design features. Field trips will be used to visualize application. Laboratory time will be used for testing.

Prerequisite: Structural Analysis and Design 6.130 or equivalent.

Tool and Fixture Design

and Application 4.847......3 An overview of design and machining of tool fixtures and jigs. Application of drill jigs, special work holding devices, indexing work holders, templates for form turning and other application. Class time is devoted to design theory with laboratory time spent on design of special fixtures for production runs.

Prerequisites: Advanced Lathe Practices 4.833, Advanced Milling Machine Practices 4.837, Metal Fabrication and Finishing 4.174.

Tools and Equipment 3.605......2. This course covers principles relating to the proper use of hand tools and power tools; sharpening edged tools; first aid and safety in the woods. Hand tools studied will include hammers, saws, files, planes, brace and bit, square, wrenches, axes, pulaskis, hazel hoes, shovels, and pack pumps. Power tools include drills, chain saws, portable fire pumps and brush cutting "disctype"saws.

Topographic Map Interpretation 4.130......2.......3 A study to acquaint the student with Topographical Map Interpretation in relationship to water location including the principles governing interpretation of water table maps, developing water table profiles and the effect of surface topography.

Prerequisite: Concurrent enrollment in Hydrology for Drillers 4.294 or approval of department head.

Traffic and Patrol 5.210......3......4 On the subject of traffic this course teaches the methods of movement of traffic with safety by means of public education, enforcement and engineering. Also, in this course the different phases of the uniform patrol division and its relationship to other divisions of the police department. The duties of the patrolman as the first officer at the crime scene are studied.

Lab.

Lec.

Transistor Circuits 6.211......3......6......5 A continuation of Transistor Fundamental 6.210, this course applies the theory of transistor operation to practical amplifier circuits. Methods of biasing, effects of inverse feedback, temperature stability, frequency response, and cascaded stages are studied and tested in the laboratory.

Transistor Fundamentals 6.210, or approval of department head.

Lec.

Transistor Fundamentals 6.210......3......4 This introductory course begins with the fundamentals of semiconductor physics, and presents the junction diode, its construction, operation, and applications, as a bridge to understanding transistors. The structure of transistors and their operation in basic common-base, common-emitter, and commoncollector circuits comprise the last half of the course. Laboratory experiments illustrate diode and transistor theory and operation.

Prerequisite: Electrical Theory DC 6.200 and Technical Mathematics 6.261, or approval of department head.

Transistors and Circuits Theory 4.259......3......6......5

This course is to consist of: Electron theory, operation of the transistor, transistor characteristics, amplifiers, oscillators, radio and television circuits, new developments of transistors and servicing of transistor circuits. The laboratory section of this course is used to apply the theories and materials covered in the theory section of the course.

Tree Identification3.610......1......2This course presents a review of basic botany necessary for treeidentification including taxonomy, flower and plant parts withemphasis on fruit, bark and twig characteristics. This first coursedeals with the common commercial coniferous species of thePacific Northwest with emphasis on those species native toOregon.

This course provides the student with additional information as to her role and responsibility as a graduate practical nurse emphasizing such areas as interpersonal relationships, communications, legal aspects, code of ethics, nursing organization, and career opportunities.

Tungsten Inert Gas Welding 4.247......2 A course designed to develop a familiarity and basic skills in "heliarc" welding, covering the equipment, materials and principles involved in their use. It includes demonstrations and supervised practice on mild steel, aluminum and stainless steel using standard industrial equipment and materials.

Prerequisites: Basic Oxy-acetylene Welding 4.242 or Welding 4.150 or approval of department head.

If the student has previously attained a skill of 30 net words per minute, this may be certified by a typing instructor or a test will be given and 2.606 will be waived.

Typing2.608......1.....4.....3A course including corrective and acceleration drills to developa minimum typing speed of 40 words per minute. The student willreceive, in addition, training in the various business papers encountered in a business office.

Lec.

Term

Units

Lab.

Typing 2.633......1......4......3 This is a beginning course in typing for those with no previous typing instruction. It covers the parts and construction of the more common makes of typewriters, learning of the keyboard, the basic techniques of the touch system. The student should develop rhythm in his movements and attain a typing speed of 20 to 30 words per minute. Those students having previous typing training may have this certified by their typing instructor or a test will be given at the college and 2.633 will be waived.

 Typing
 2.634......1.....4.....3

 This is a continuation of Typing 2.633 with emphasis on increasing speed and accuracy. The student will also receive training in the various business papers encountered in a business office.

Use of Instruments 4.260......2. The study of various instruments used in the servicing of radio, hi-fi, television and other equipment. The principles and the usage of the instruments are studied as they apply to the field of servicing. Both regular and short cut methods of usage will be discussed and demonstrated. The materials of the course will closely follow the needs of the servicing courses and applications may be made in the service labs.

Use of Instruments 4.261......2. A continuation of the Use of Instruments with more advanced instruments and methods.

Utility and Sort Programs 6.965......3 Disk operating system utility programs, sort-merge and programming support utilities are instructed.

Prerequisite: Computing Systems and Job Control 6.949.

Vacuum Tubes and

Circuits Lab. 4.258.......0.......2 This course consists of: The principles of construction of the vacuum tube, identification of tube elements, working with the theories taught in the theory classes, also basic trouble shooting procedures. The bread board building of the amplifiers, power supplies and oscillator circuits studied in the theory classes.

Vacuum Tubes and Circuits

Theory 4.257......6.......6 The theory of vacuum tubes and their applications to circuits. A study of the principles of operation of the various types of vacuum tubes, their symbols, and usage. The use of tube characteristics in practical work and the construction and use of load line. The study of basic amplifiers, power supplies, and oscillator circuits. The math necessary for this course will be taught as part of the course.

Water Distribution Systems 5.107......3. Main systems: hydrants--size, gridding, distribution; residential and commercial districts; fire flow requirements; pumping stations; high pressure systems; storage tanks and cisterns; mobile supplies.

A class and laboratory course designed as an introduction to pulse techniques. Begins with an introduction to pulses, giving their historical development, typical applications, nomenclature, importance of pulse shapes, and responses of frequency-selective circuits to pulses. Includes the theory and operation of limiter and clipper circuits, differentiating and integrating circuits, and D-C restoration. Various multivibrator circuits, synchronization circuits, and applications of multivibrators are studied. Also covers blocking oscillators of several types, their principle of operation, and application.

Prerequisite: Fourth term standing or approval of department head.

Lab. Units

Lec.

Weld Shop Problems

This course is designed to be a review and application of the welding, layout and fabrication processes covered during the year. A study and practice of production welding methods, electrode consumption and method selection is included. Fabrication and assembly projects are selected to present typical layout, fabrication and production problems.

Prerequisites: Satisfactory completion of the first and second terms with concurrent registration in Tungsten Inert Gas Welding 4.247 and Metallic Inert Gas Welding 4.248 or approval of department head.

Welding An introductory survey course in welding technology correlating technical information with actual practice to provide the student with an understanding of the composition of various metals and methods of fabrication used in construction, maintenance and repair. Includes set-up and operation of oxyacelytene and arc welding equipment; demonstrations and practice in welding, brazing and soldering ferrous and nonferrous metals and their alloys.

Welding for Certification

This course is designed to turn out certified welders. Extensive practice on simulated tests required for certification in plate and pipe welding is followed by the test and certification by the state if the student qualifies. A study of welding procedures, previously covered, as they apply to heavy guage welding is included.

Prerequisites: Third term standing and successful completion of basic and intermediate welding courses. Certification test fee is determined by the number of students involved and the type of test. The fee must be paid at least one week prior to the test date.

Welding for Production and

Economy A study and practice of production welding methods, electrode consumption, method selection. Adaption of jigs and fixtures to the weld process.

Prerequisites: Sixth Term standing and completion of basic and advanced welding courses.

Wood Industry Economics A course designed to acquaint the student with the position of the wood industry in the economics structure; factors involved and production costs, marketing and sales.

Wood Preservation and

Finishing This course is designed to acquaint the student with the problems and control of wood-destroying agencies; the kind of preservatives and their application; the methods of prefinishing forest products.

Wood Products Marketing This course is designed to acquaint the student with all aspects of Wood Products Marketing from the producer to the consumer taking in to consideration the relationships of quality control, traffic, wholesaling, retailing, financing, ordering, and merchandising.

Prerequisite: Quality Control in Wood Products 6.287.

Wood Structure and

Identification This course covers the basic wood structure and the gross features of wood and is designed to provide the student with the ability to identify the common species of the softwoods and hardwoods in the form of solid wood and wood fiber.

Administration And Faculty

- ADAMS, Ruth H. (1970)
 Instructor, Science
 A.A Riverside Junior College (1947) B.A. University of Redlands (1950) M.A. University of Redlands (1960) M.A. Stanford University (1961)
- BARRETT, Arthur G. (1969)
 Instructor, Electronics
 B.S.E.E. University of New Hampshire (1943). M.S.E.E.
 Northeastern University (1968).
- BEEBE, Janell B. (1969) Instructor, Business Education B.S. Oregon State University (1969)
- BERG, Betty M. (1963)
 Instructor, Business Education
 B.S. Oregon State University (1969). A.A. South Dakota State
 College. Ten years experience in business field.
- BETTERTON, Roe (1968)
 Instructor, Real Estate
 Oklahoma A. & M.Junior College. M.A. University of Oregon (1968). M.Ed. University of Oregon (1959). B.S. University of Oregon (1955)
- BISHOP, Chester O. Jr. (1970) Instructor, Math-Science B.A. University of Washington (1959). M.S. Oregon State University (1966)
- BLANK, Franklin W., Jr. (1961)
 Registrar
 B.A. Business Administration, Willamette University (1953).
 Nine years experience Business and Personnel Management.
- BRIEDWELL, John E. (1970)
 Coordinator, Adult Education
 B.S. Linfield College (1949). M.Ed. Linfield College (1965)
- BUNCH, Ray (1969) Instructor, Data Processing B.S. Oregon State University
- CIRCLE, Melvin W. (1957) Chairman, Electronics Department Sacramento Junior College. B.S. Oregon State University (1968)
- COLE, Henry T. (1963) Dean, Division of Math-Science and Related Engineering Technology B.S. Oregon State University (1959). M.Ed. Oregon State University (1961)
- COOK, Conraa (1964) Chairman, Data Processing-Business Education Department Oregon State University. Registered Professional Land Surveyor. Certified Data Processor. Ten Years Business Ownership. Twelve Years Electronic Data Processing.
- COOPER, Aaron B. (1969) Instructor, Welding Certified Welder. Eight Years Industrial Experience in Production, Welding, and fabrication.
- COX, W. Drexel (1970) Business Manager Sacramento City College. Sixteen years business and industrial experience.

- DAVEY, Donald L. (1969) Instructor, Civil Engineering Technology University of Idaho, Southern Branch. Oregon State University. Sixteen years Oregon State Highway Department.
 DAVEY, Stanley H. (1965)
 - Chairman, Civil Engineering Technology Department B.S. Oregon State University (1969). Eleven years business and industrial experience.
- DAVIS, Vern F. (1968)
 - Instructor, Law Enforcement LLB, Columbus Law School, Washington, D.C. (1941). J.D. Catholic University Law School, Washington, D.C. (1969). Thirty years employment with F.B.I.
- DEISCHER, Mildred E. (1964)
 - Field Representative, Home Economics Adult Education B.S. and M.S. Home Economics Education, Iowa State University. Advanced graduate study at Columbia University and Oregon State University. Experience in high school, college teaching, and in State Home Economics Education Supervision.
- DODGE, Thomas I. (1964) Chairman, Industrial Mechanical Department Lewis & Clark College. B.S Oregon State University (1970)
- DUBY, Mary D. (1967)
 Senior Instructor, Technical (ADN) Nursing
 B.S., Nursing Education, Lewis and Clark College (1953).
 M.S., Teaching and supervision in Nursing Education, University of Oregon (1962)
- DUFFIELD, Donald E. (1967) Instructor, Well Drilling Drilling Contractor, 22 years experience. Supervisor in Division of Weights and Measures, State Department of Agriculture.
- DUNN, John E. (1970)
 Instructor, Law Enforcement
 B.S. Utah State University. (1936).15 years Federal Bureau of Investigation. 3 year Law Enforcement Education
- ELLING, Kay C. (1967) Instructor, Math-Science B.A. Willamette University (1960). M.Ed. Willamette University (1964)
- EMERSON, Willard B. (1966)
 Instructor, Fire Protection
 B.S. Oregon State University (1963). M.Ed. Oregon State
 University (1969)
- EROVICK, Joyce E. (1970) Instructor, Practical Nursing A.A. Lower Columbia Junior College (1955). B.S. University of Oregon, School of Nursing (1957)
- FAUST, Dorothy B. (1970) Instructor, Data ProcessingB.S. Mississippi State College for Women (1963). M.A. University of Alabama (1965)
- FERGUSON, Ernest D. (1969) Instructor, Civil Engineering Technology Oregon State University. Eleven years in civil engineering and construction fields.

FORD, Lowell L. (1969)
Counselor
B.S. University of Oregon (1966). M.S. University of Oregon (1969)

- FOSTER, Margaret L. (1967)
 Instructor, Business Education
 Names Boling Business College (1943). B.S. Oregon State
 University (1949)
- FOSTER, Selma A. (1963) Instructor, Dental Assistant Tabor College, Hillsboro, Kansas. Ten years dental assisting experience. Certified Dental Assistant.
- GUSTAFSON, Jean B. (1962)
 Librarian
 B.S. Oregon State University. M.S. Oregon State University (1940). M.L., Librarianship, University of Washington (1967)
- HADLEY, Marlyn M. (1966) Instructor, Machine-Mechanical Seventeen years experience in mechanical field. Twenty-two years foreman and supervisor in industrial fields.
- HATFIELD, Gladys E. (1963)
 Chairman, Health Occupations Department
 B.S. University of Oregon School of Nursing (1947). M.Ed.
 Oregon State University (1967).
- HESSMAN, Robert D. (1967) Instructor, Welding Certified Welder. Selected Navy Schools. (U.S. Navy Retired)
- HICKOK, Nell B. (1969)
 Instructor, Practical Nursing
 Diploma, LDS School of Nursing (1942). B.S. University of
 Oregon School of Nursing (1969).
- HILGEMANN, Vickie L. (1970) Instructor, General Education B.S. Northern State College (1969)
- HINDES, Charles A. (1970) Coordinator, Adult Farm Management B.S. Oregon State University (1952)
- JAWORSKY, John M. (1970)
 Instructor, Forest Products
 B.S. Swiss Federal Institute of Technology (1948). M.S.
 University of British Columbia (1959)
- JEPSEN, Leland R. (1965) Instructor, Mechanical Engineering Technology B.S. Mechanical Engineering, Oregon State University (1950). Three years testing experience, U.S. Navy. Four years experience in construction.
- LATHAM, Robert S. (1964) Chairman, Drafting Department B.A. Colorado State College at Greeley (1950). M.Ed. Oregon State University (1963). Five years business experience, five years drafting and design experience.
- LEACH, Alvin M. (1966) Director, Adult Education M.S. Oregon State University (1959).
- LOYD, A. Leon (1965) Instructor, General Education B.S. Oregon College of Education (1964). Eight years experience in Data Processing.

LYTLE, Wilbur V. (1970) Coordinator, Adult Education B.A. Willamette University (1948). M.Ed. Oregon State University (1968) MACKIE, Lorna A. (1970) Counselor B.S. Oregon State University (1960). M.Ed. Oregon State University (1967) MAGUREN, Janet D. (1967) Instructor, Practical Nursing Diploma, Emanuel Hospital School of Nursing (1953). B.S. University of Oregon (1962). Twelve years nursing experience. MC HARGUE, Ruth T. (1969) Instructor, Technical (ADN) Nursing Diploma, Christian Welfare Hospital (1947). B.S. University of Oregon School of Nursing (1950). M.S. Oregon State University (1966) MILLS, Keith L. (1969) Instructor, General Education B.S. University of Nebraska (1952) MOBLEY, Robert P. (1969) Instructor, Fire Protection B.A. Willamette University (1956), M.Ed. Willamette University (1964) NEWMAN, Leah H. (1968) Instructor, Technical (ADN) Nursing Swedish Hospital School of Nursing (1931). B.S. University of Oregon (1962). M.S. University of Oregon School of Nursing (1968)NORDAL, Dorothy A. (1969) Instructor, Technical (ADN) Nursing B.S. Walla Walla College (1958). Public Health Certificate, University of Oregon School of Nursing (1966) NICHOLS, Victor A, (1962) Instructor, Drafting - Mechanical University of Washington. Seven years experience in machinist field, thirteen years boat building foreman, purchasing agent, and engineering. OWENS, Carolyn R. (1970) Instructor, Technical Nursing B.S. Stanford University (1966). M.S. Columbia University (1970) PINCKNEY, Dale E. (1968) Director, Planning and Development B.S. University of Utah (1947). Ten years teaching Social Science in the Montana University System. POHL, Leslie (1965) Instructor, Machine Shop Technical School of Budapest (1941). Los Angeles Valley College. Twenty-eight years experience as a tool and diemaker. REED, J. Donald (1969) Instructor, Law Enforcement B.A., U.C.L.A. (1939). George Washington University, Washington, D.C. Thirty years employment with F.B.I. REED, Donald L. (1970) Instructor, Basic Skills

B.S. Pacific University (1947). M.Ed. University of Oregon

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(1953)

- RICE, Leonard A. (1960) Instructor, Drafting B.S. Industrial Arts Education, Oregon State University (1959)
- RONER, Bennie D. (1966) Instructor, Radio-Television Twelve years television sales and repair.
- ROSS, Gertrude L. (1965) Instructor, Drafting Southern California College. B.S. Southern Oregon College (1965). M.S. Oregon State University (1968).
- RUBY, George R. (1965)
 Director, Guidance and Counseling
 B.B.A. Business Administration, University of Minnesota (1950).
 M.Ed. University of Oregon (1963)
- RUSSETT, Ruby (1969) Instructor, Technical (ADN) Nursing Diploma, Luther Hospital (1937). B.S. South Dakota State College (1962)
- SALTER, Merlin E. (1966)
 Instructor, Machine Mechanical
 B.S. Oregon College of Education (1965). Elementary and secondary teaching, extensive automobile repair and maintenance experience.
- SHAW, John R. (1970)
 Instructor, Data Processing
 B.E.E. University of Minnesota (1959). M.B.E. Claremont Graduate School (1966)
- SHOWERS, Keith M. (1965) Senior Instructor, Math-Science B.S. Oregon College of Education (1963)

SHOWERS, Lloyd D. (1966)
Instructor, Mathematics
B.S. Oregon College of Education (1958). M.Ed. (1965)

- SLONECKER, William G. (1963) Senior Instructor, General Education, Electronics A.A. Olympic Junior College. B.S. Oregon State University (1968)
- SMITH, Joseph W. (1963)
 Senior Instructor, Forest Industries
 B.S. 'Forest Management, University of Washington (1951).
 M.Ed. Oregon State University.

- SODERSTROM, Duayne M. (1966) Counselor B.S. Forest Products, Oregon State University (1951)
- STEWART, Steven C. (1970) Instructor, Real Estate B.S. Oregon State University (1966)
- TAYLOR, David N. (1970) Instructor, Data Processing B.A. San Jose State College (1967)
- TRIPLETT, A. Geary (1970)
 Counselor
 B.S. University of Oregon (1962) M.S. Oregon College of Education (1970)
- VOLK, Shirley N. (1966)
 Instructor, Medical Assisting
 B.S. Nursing, Oregon State University, University of Oregon
 School of Nursing (1957)
- WADE, DeVon D. (1967)
 Instructor, Business Education
 A.B. Asbury College (1952). M.A. University of Kentucky (1960)
- WALDROFF, Helen M. (1970) Instructor, Technical Nursing B.S. University of Portland School of Nursing (1953)

WELCH, Raymond, E. (1970) Coordinator, Adult Education B.A. Fresno State College (1967)

- WILBRECHT, Lloyd C. (1963)
 Instructor, Physics
 A.A. North Dakota State School of Science. Purdue University, Mississippi Southern University, selected Air Force Schools (U.S. Air Force, retired)
- WILMETH, Paul F. (1952)
 President
 B.E. Oregon State University (1957). M.Ed. Oregon State
 University (1960)

ZACH, William J. (1970) Instructor, Forest Industries B.S. Oregon State University (1964)

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Fire Science 6.996	32
Human Anatomy and Physilogy 5.608	32
Human Anatomy and Physiology 5.722	32
Introductory Chemistry 6.275	32
Microbiology 5.723	32
Practical Physics 4.300	32
Practical Physics 4.302	

Technical Courses

Accident Prevention and First Aid 4.190	32
Accounting 6.920	32
Accounting 6.921	32
Accounting 6.922	
Accounting 6.923	32
Accounting 6.924	32
Accounting 6.925	
Administration of Justice 5.203	
Advanced Electronic Circuits 6.216	33
Advanced Industrial Electronics 6.248	33
Advanced Laboratory and Chairside Procedures 5,407	33
Advanced Lathe Practices 4.833	33
Advanced Milling Machine Practices 4.837	33
Analysis of Operation Problems 6.972.	33
Antennas and Transmission Lines 6.231	
Applied Data Processing 2.681	
Applied Data Processing 2 682	
Applied Fluid Power 6 117	33
Applied Heat Power 6 616	33
Applied Mechanics 6 109	33
Applied Mechanics 6 111	33
Applied Dooptgonology 5 408	00 २२
Applied Roentgenology 5.400	
Apprieu Koentgenorogy 5.415	

Applied Stenography 2.675	
	33
Applied Thermodynamics 6.615	34
Architectural Drafting 4.226	34
Architectural Drafting 4 227	34
Architectural Drawing 4 107	34
Automated Systems and Procedures	
Pagio Ang Wolding A 940	
Basic Arc welding 4.240	
Basic oxy-Acetylene weiding 4.242	34
Bench and Layout Practices 4.810	34
Blueprint Reading and Sketching 4.244	34
Blueprint Reading for Firemen 5.119	34
Building Construction for Fire Protection 5.116	34
Business and Public Administration 2.502	34
Business Correspondence 2.672	34
Business Dictation 2.666	
Business English Fundamentals 2 673	34
Business Law 2.320	34
Business Machines 2 660	24
Dusiness Machines 2.661	
Dusiness Machines 2.001	
Business Management 2.202	
Cam and Gear Dratting 4.225	35
Chairside Assisting and Basic Lab Procedures 5.403	35
Civil-Legal Responsibility 5.219	35
Commercial and Investment Properties 2.419	35
Community-Police Relations 5.215	35
Computer Center Control Operations 2.680	35
Computer Center Operations 6.951	
Computer Center Operations 6 952	35
Computer Center Operations 6.053	35
Computer Center Operations 6.064	
Computer Center Operations 6.954	
Computer Center Operations 6.955	
Computer Graphics 6.977	
Computer Operating Systems 6.973	35
Computer Operating Systems 6.974	35
Computer Programming (Assembler) 6.969	
Computer Programming (Assembler) 6.970	35
Computer Programming (Assembler) 6.971	35
Computer Programming (COBOL) 6.961	35
Computer Programming (COBOL) 6 963	
Computer Programming (COBOL) 6 964	35
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Computer Drogramming Fortran 6 962	
Computer Programming, Fortran 6.962	30 36
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Computer Programming, Fortran 6,962. Computer Programming (PL/1) 6,959. Computing Programming (PL/1) 6,960. Computing Systems and Job Control 6,949. Concrete Construction and Design 6,123.	36 36 36 36 36
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Electronic of Decision and Construction 2 418	.38 N
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Eabrication Problems 4,167	.38 N
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Fine Department Organization and Management 5,112	.39 N
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Fire Fighting Skills 5.111	.39 N
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